

Presentation to the Board of Trustees

Astrida Orle Tantillo, Interim Dean

College of Liberal Arts and Sciences, UIC

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UNIVERSITY OF ILLINOIS
URBANA-CHAMPAIGN • CHICAGO • SPRINGFIELD

LAS Access to Excellence

Excellent Faculty	Diverse Urban Students
Top-ranked departments	No majority among races / ethnicities
Award winning	Higher % of Pell Grant recipients than peer institutions and CIC

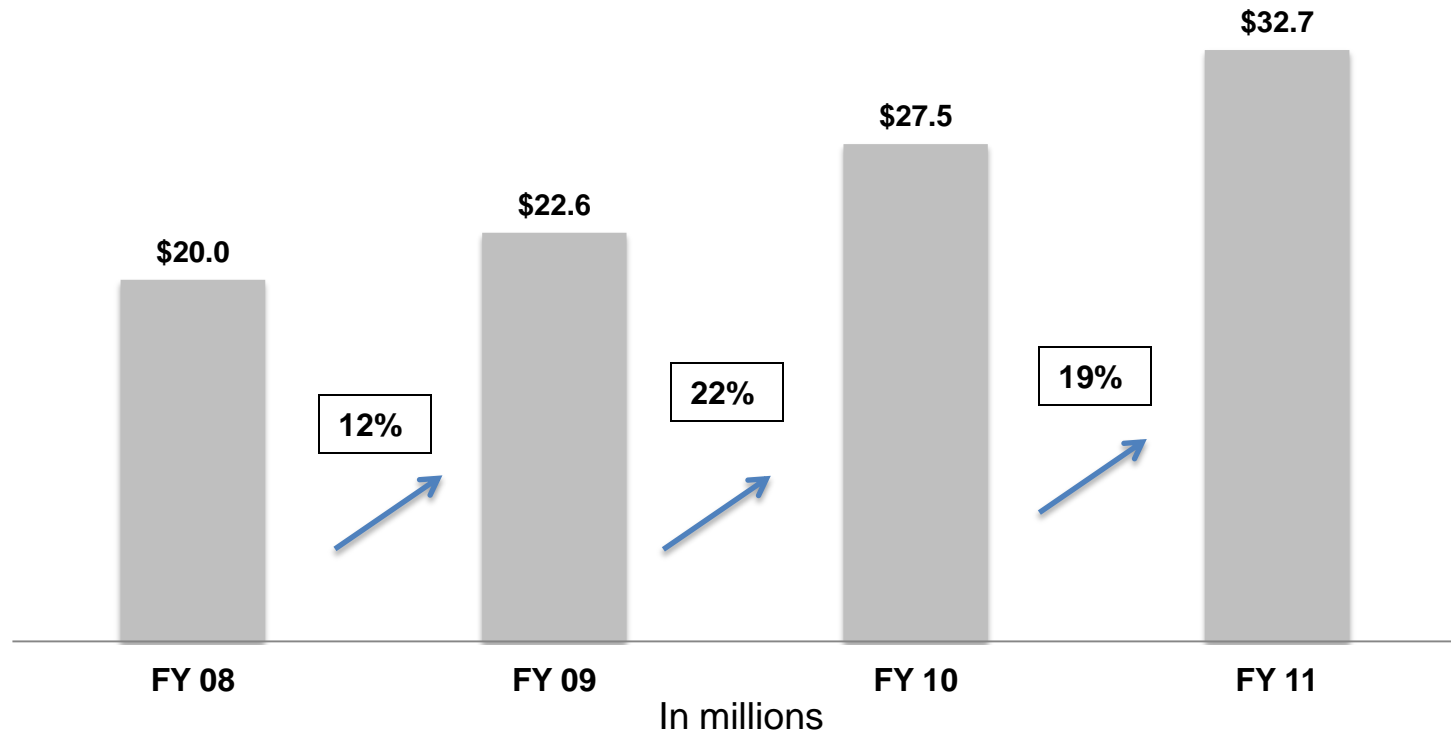
- Declining Resources
 - Reduction of administrative staff by 10% (\$968K)
 - Reduction in state support
 - Reduction in faculty FTE by 15% over the last 5 years



DOING MORE WITH LESS

Research in LAS

- 63% increase in research expenditures from external grants FY 08 – FY 11



LAS Research Advances Student Success

- Learning Sciences Research Institute (LSRI): Total grants in force is \$37.6 million
 - Improving reading and science education at all levels
 - Working with CPS on curriculum design
- Asian American Studies: Department of Education grants (2010, 2011): \$3.86 million
 - Only officially designated institution to serve Asian American and Native American Pacific Islander student population in the Midwest
 - Funds intended for student success--including \$1 million in scholarships
- Social and Emotional Learning (SEL): Developing fundamental social and emotional competencies for K-12 students and beyond

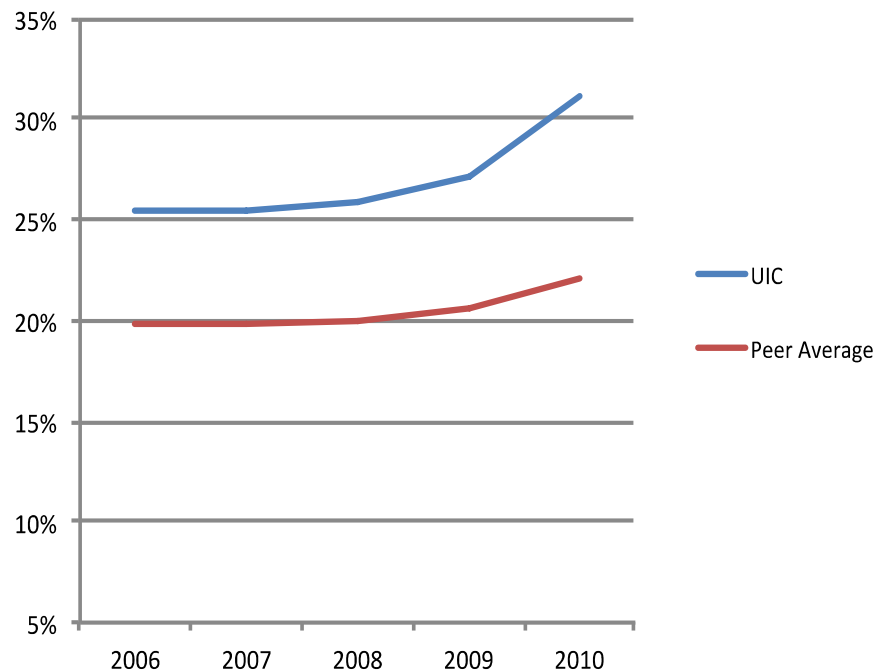
New Development and External Sources of Revenue

- FY 11: \$10 million in cash gifts – highest annual total ever
- NoVo Foundation (a Warren Buffet Family Foundation)
 - Chair in Social and Emotional Learning: \$2 million
- Two Hejna Chairs in Polish Studies (History and Slavic):
 - \$10 million
- Thaden Chair in Russian and East European History (forthcoming): \$2 - \$3 million
- \$6 million (since July of 2010) in royalties from an AIDS drug developed by a UIC chemist

Building New Partnerships

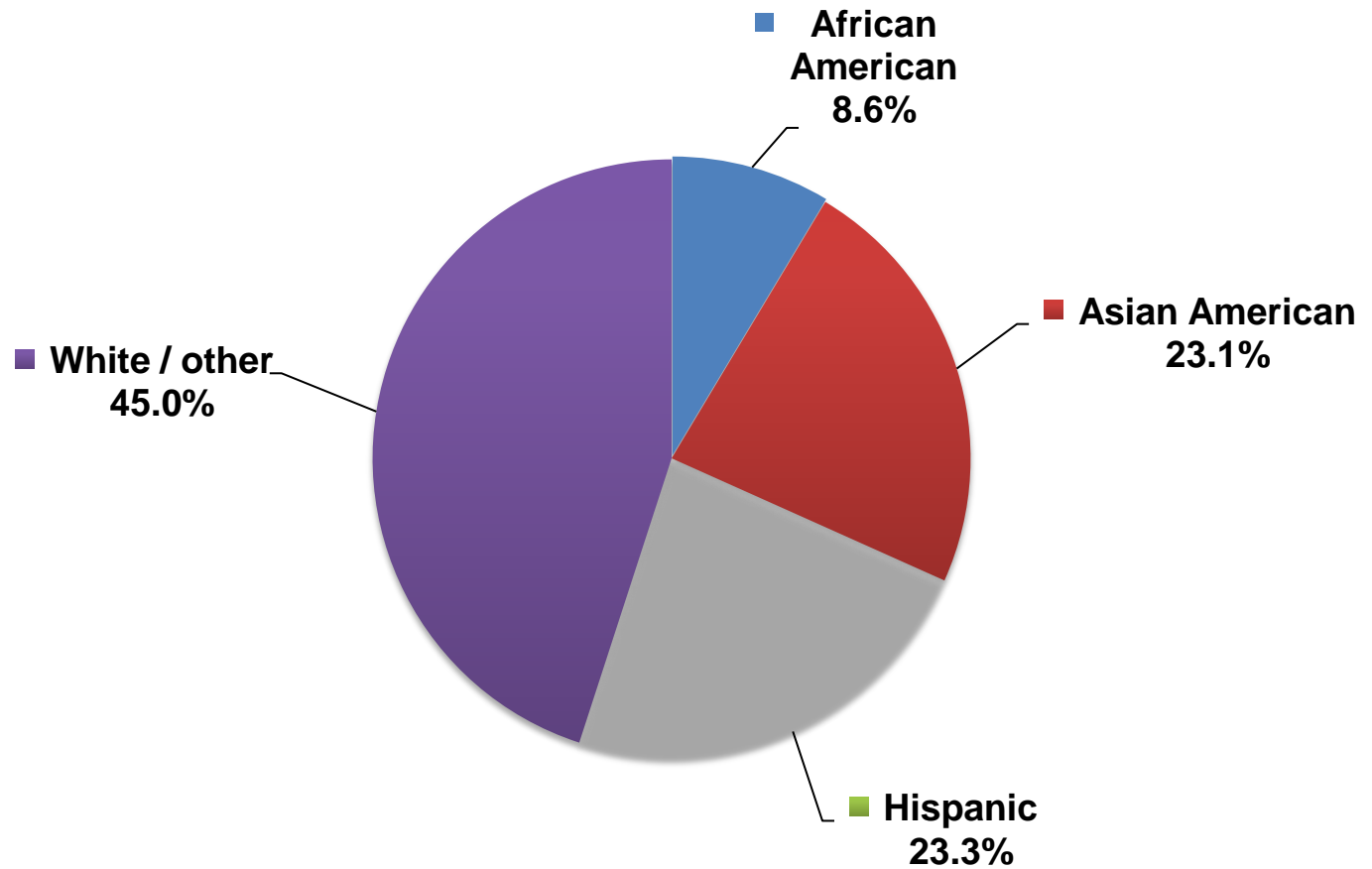
- Joint hires:
 - Argonne National Laboratory
 - Fermi National Accelerator Laboratory (Fermilab)
 - Brookhaven National Laboratory
- Central China Normal University and Brookhaven National Lab: \$1 million funding for junior faculty member
- The Field Museum : Joint post-docs in Anthropology

Percent Enrolled UIC Undergraduate Students from Underrepresented Groups: Fall 2006 – Fall 2010



The percent of undergraduate students from underrepresented groups at the University of Illinois at Chicago is higher than the peer average.

Fall 2011: LAS Undergraduates



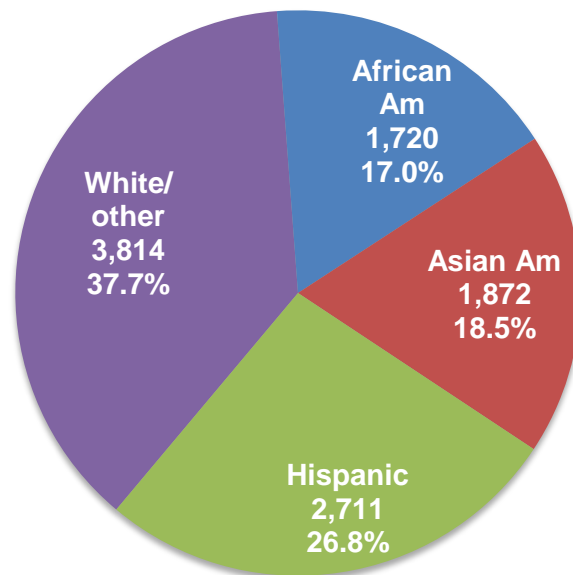
Recruitment and Admission

- LAS Viewbook and Video
- Faculty committee to advise the College
- Guaranteed transfer admission program with Chicago City Colleges
- Early admissions program for UIC College Prep
- Access Illinois Initiative: targeting scholarship funds for need-based awards
- Collaboration with Campus Support Networks

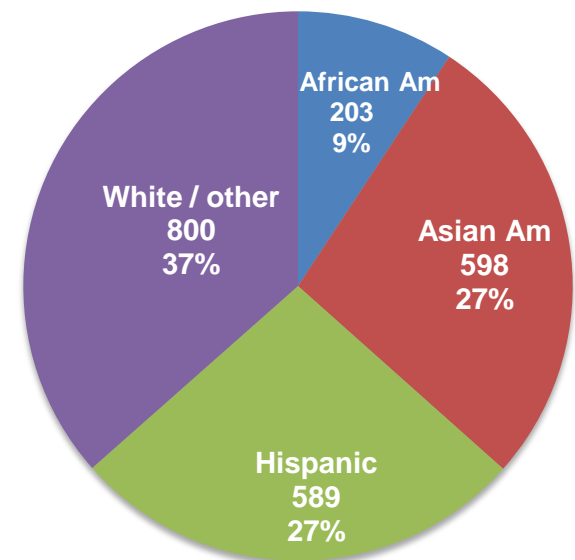


LAS Freshmen Fall 2011

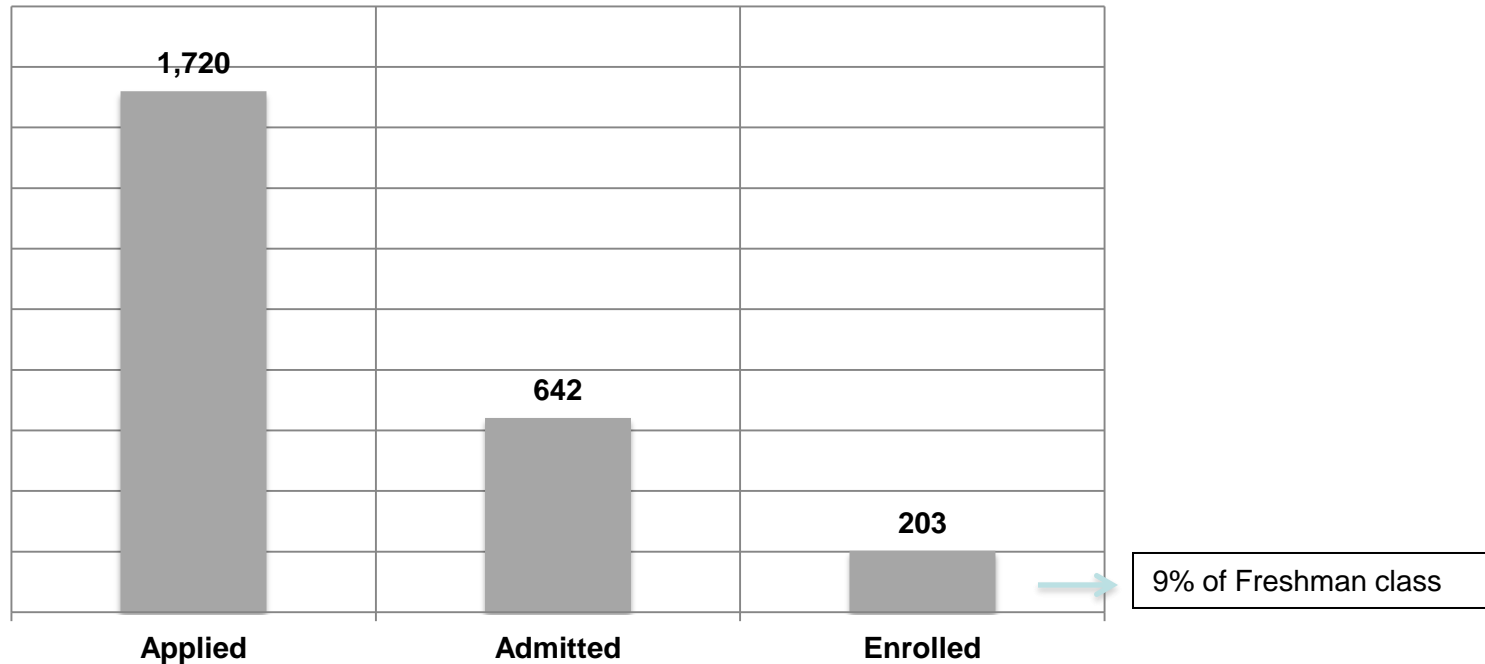
LAS Freshman Applicants: 10,117



LAS Freshman Class: 2,190



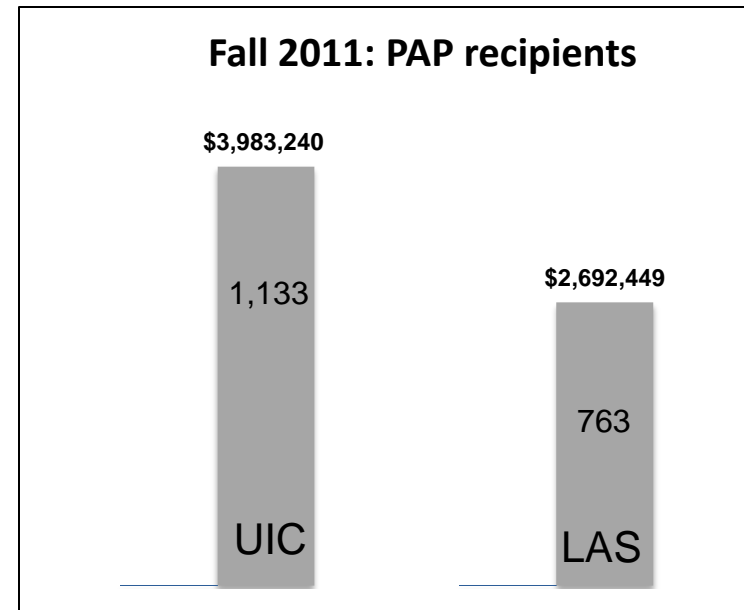
Case Study: African American Students



- Had we recruited 1/3 of 439 who chose not to enroll → percentage of African American in Freshman class: 16%

Financial Support for Underrepresented Students

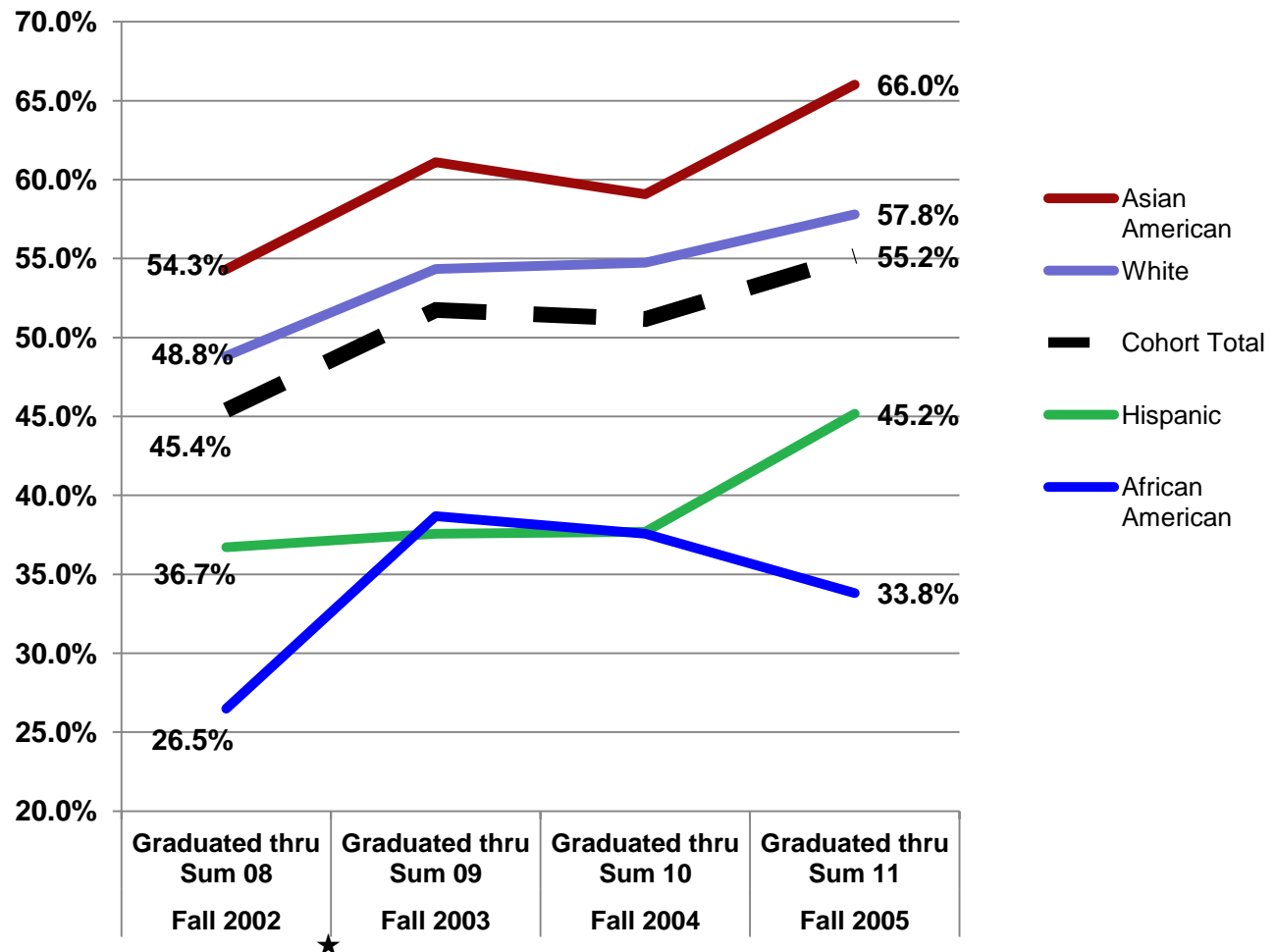
- President's Award Program (PAP)
 - Increase to \$5,000 per year / student
- The PAP Honors Scholars
 - Tuition plus \$10,000 annually for 4 years
 - Living Community in Stukel Towers
 - Summer College



Financial Support for Undergraduate Students

- Access Illinois – Presidential Scholarship Initiative
 - Securing UG financial aid funding while increasing philanthropic support for students
 - Pell-eligible students
 - 1:1 Financial Aid match to donor money up to \$5,000 per student
 - LAS increased the number of scholarships by 25% over last 3 years

Full-Time LAS Freshmen Six-Year Graduation Rates by Race / Ethnicity



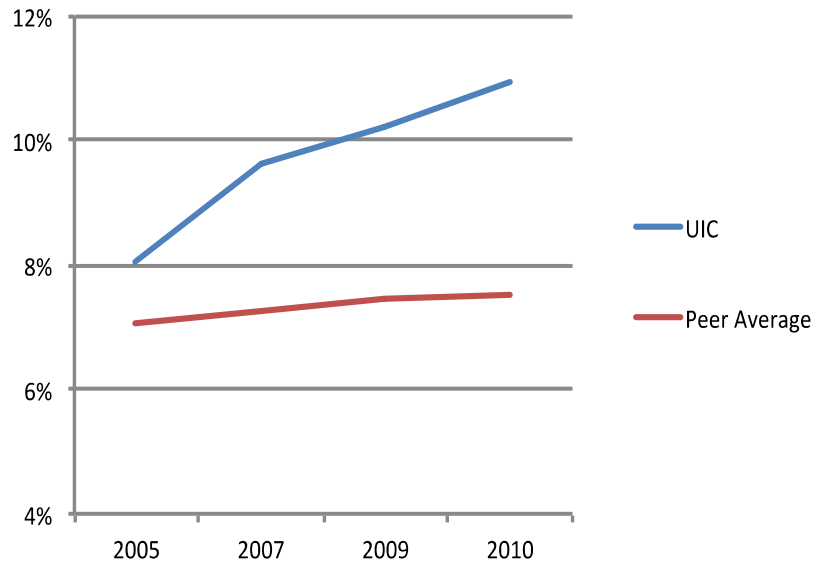
Student Success: Measures for Improvement

- Campus initiatives:
 - New money for Financial Aid
 - Intervention study
 - Pre-College Summer College
 - \$1 million in recurring funds in advising
 - Assigned advisors
 - Mandatory Freshman and Transfer advising
 - Better students - advisor ratio
- LAS initiatives:
 - Pre-professional workshops
 - Mandatory Junior advising
 - Increased tutoring
 - LSRI applied research
 - Flexible allocation of additional instructional funds
 - Reinstating Freshman Seminar

Additional Programs for Student Success

- The Global Learning Community Campus Certificate
 - Full cohort of 100 Freshmen Fall 2011
 - Projected to increase to several hundred students over the next several years
- Undergraduate Research
 - LAS Undergraduate Research Initiative (LASURI)
 - The Undergraduate Research Experience (URE)
 - The Chancellor's Undergraduate Research Award (CURA)
 - UIC Student Research Forum
- LAS Internship Program
 - Increased by 53% since 2009

Percent UIC Tenure System Faculty from Underrepresented Groups: Selected Fall Terms



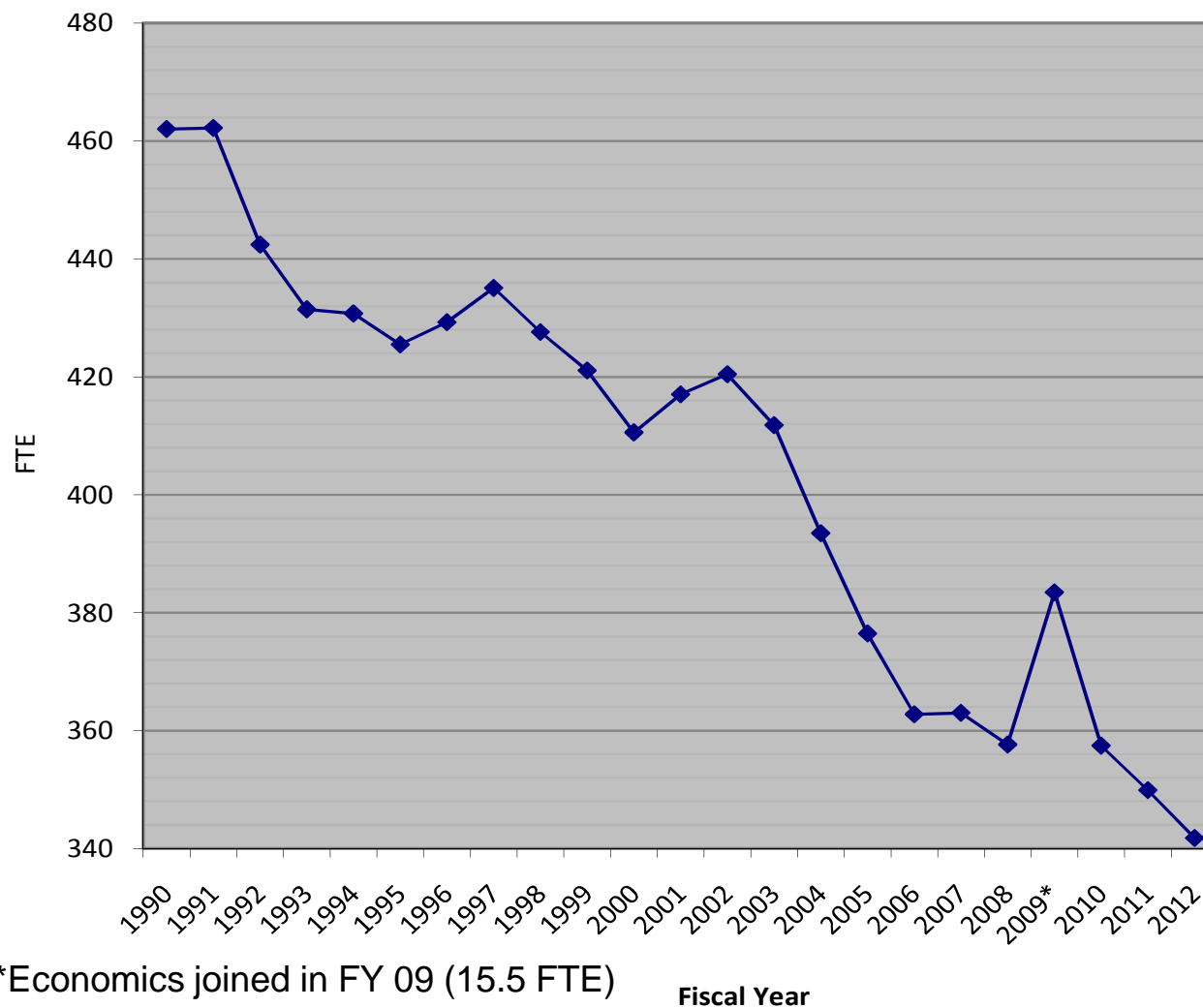
University of Illinois at Chicago has a higher percent of tenure system faculty from underrepresented groups than its peer average.

Recruitment and Retention Efforts of Underrepresented Faculty

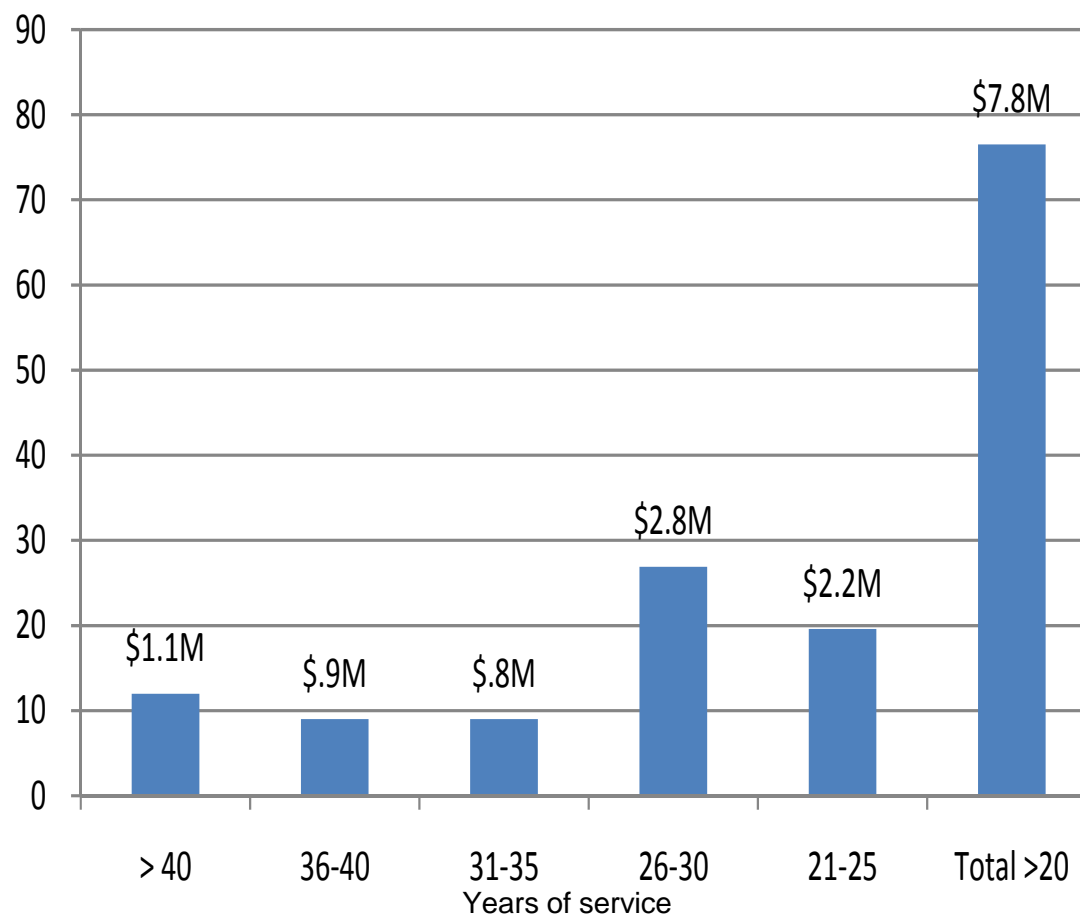
- Chancellor's Cluster Hiring Program →
 - 21 proposals total, 14 from LAS
 - Sample titles:
 - Middle East and Muslim Societies
 - Global Urban Immigration
 - Integrative Neuroscience Initiative
 - Social Justice and Human Rights
 - Violence Prevention and Treatment
 - Energy Sustainability
- President's IDEA program
- Underrepresented Faculty Recruitment Program (UFRP)
- Required training of search committees
- College diversity officer and College diversity committee
- Additional funding for bringing underrepresented candidates to campus

FY 11: 33% of all LAS tenure-system hires were underrepresented

LAS Tenured and Tenure-Track FTE



LAS Tenure-System FTE and Salary >20 Years of Service



Processes and Evaluation of Reinvestment

- Reduction of administrative staff by 10% (\$968K)
- Elimination of 9 academic majors, minors or grad tracks, suspension of 11 (since 2005)
- Revision of 11 graduate and undergraduate programs (since 2011)

- Faculty committees charged with reviewing academic programs and budget allocations
 - Educational Policy Committee meets bi-weekly
 - Executive Committee meets bi-weekly
 - Ad-hoc committees as appointed
 - LAS Priorities Task Force (included alumni / business leaders)
 - Ad-hoc teaching policies committee
 - Ad-hoc committee on contingent faculty

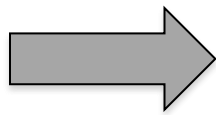
Considerations for Allocation and Investment

- Strength of research, scholarship, teaching: Academic Analytics; national ranking; student achievement; ability to create partnerships; prizes and awards; ability to bring in external funds
- Centrality to liberal education and job preparedness
- Student demand
- Centrality to mission of College and University
- Diversity
- Supporting emerging disciplines
- Strategic interdisciplinary, inter-unit hiring

Models for Allocation

- Consolidation: School of Literatures, Cultural Studies, and Linguistics
- Cross-departmental and cross-college programs to strengthen both individual departments and interdisciplinary programs
 - Learning Science Research Institute (LSRI)
 - Neuroscience
 - Opportunities for undergraduate research
 - Potential for patents and grants
 - Mission of health and community service

- Faculty Accomplishments
- Student Access to Excellence
- Commitment to Diversity



Strength Through Targeted Investments