The mission of the College of Liberal Arts and Sciences (CLAS) at UIS is to prepare students for the future by providing a broad education for success. We teach students how to participate effectively in an interdependent, diverse, and rapidly changing world, offering education in a transformative environment that stimulates engagement with ideas, each other, and the globe.
College Overview –
Educational Objectives

- Intellectually and technologically sophisticated thinkers
- Aesthetically aware citizens
- Socially responsible contributors to life in the 21st century
College Overview – Degree Programs

- Biology
- Chemistry
- Clinical Laboratory Science
- Communication
- Computer Science
- English
- History

- Liberal & Integrative Studies
- Math
- Philosophy
- Psychology
- Sociology/Anthropology
- Visual Arts
College Overview – CLAS Points of Pride
Student Diversity
Total Student Headcount
Fall 2011

<table>
<thead>
<tr>
<th></th>
<th>Head Count</th>
<th>Percent of Total Campus</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Majors</td>
<td>2,172</td>
<td>42.3%</td>
</tr>
<tr>
<td>CLAS Undergraduate Majors</td>
<td>1,711</td>
<td>55.0%</td>
</tr>
<tr>
<td>CLAS Graduate Majors</td>
<td>461</td>
<td>22.8%</td>
</tr>
</tbody>
</table>
# Gender

**Fall 2011**

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Majors</td>
<td>1,118 (51%)</td>
<td>1,054 (49%)</td>
</tr>
<tr>
<td>CLAS Undergraduate Majors</td>
<td>812 (47%)</td>
<td>899 (53%)</td>
</tr>
<tr>
<td>CLAS Graduate Majors</td>
<td>306 (66%)</td>
<td>155 (34%)</td>
</tr>
</tbody>
</table>
The percentage of undergraduate majors from underrepresented groups increased from 13.1% in Fall 2006 to 17.5% in Fall 2011.
Between 10% and 15% of new first time transfers in the College of Liberal Arts & Sciences are from underrepresented groups.
The percentage of CLAS master’s level students from underrepresented groups increased from 3.3% in Fall 2006, to 5.8% in fall 2008, to 6.9% in fall 2011.

* Includes Black, American-Indian/Alaskan Native, Hispanic, and Multi-race students.

* Despite the appearance of fluctuations in the enrollment of Black master’s level students within the College, the number of students ranges from a low of 10 in 2007 to a high of 18 in 2009. The fluctuations are more driven by a change in total headcount (high of 498 in 2007 and a low of 359 in 2008).
Financial Aid to Students

• The percentage of undergraduate students from CLAS receiving financial aid for the 2010-2011 (FY11) academic year is approximately 74%.

• Over the past nine years 47 CLAS students have received the PAP Scholarship.
CLAS Faculty
Tenure Status of Full Time Faculty Members
Fall 2011

Tenure Status (HC: 102)

- Tenured: 44.1
- Tenure Track: 32.4
- Not Eligible: 23.5
Median Age of Full-time Faculty Members, by Tenure Status
Fall 2011

<table>
<thead>
<tr>
<th>All Faculty</th>
<th>45 years old</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Tenured:</td>
<td>49 years old</td>
</tr>
<tr>
<td>- Tenure-Track:</td>
<td>38 years old</td>
</tr>
<tr>
<td>- Other (not eligible):</td>
<td>40 years old</td>
</tr>
</tbody>
</table>
Since fall 2006, the percentage of tenured/tenure track faculty from underrepresented groups* has ranged from a low of 5.1% (fall 2011), to a high of 7.0% in fall 2008. In terms of headcount, the College currently has four tenured/tenure-track faculty from underrepresented groups.

* Includes Black, American-Indian/Alaskan Native, Hispanic, and Multi-race faculty.
Program Review & Resource Allocation

- IBHE-mandated program review
- Instructional Resource Metrics
- Reallocation of vacated positions
Instructional Resource Metrics

• Metric 1: Utilization
• Metric 2: Seatcount per Faculty FTE
• Metric 3: Tuition Revenue for each Dollar of Faculty Salary
• Metric 4: Credit Hours per Faculty FTE
CLAS Strategic Directions

- Internationalization
- Student-faculty research
- Pre-professional programs
- Visual and performing arts
University of Illinois at Springfield
College of Liberal Arts & Sciences