Academic Program Review

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University of Illinois Springfield

Purpose

Ensure academic quality

Make the best possible use of instructional resources

UIS Context

- Only 44 degree programs
- Eliminated 10% of academic degree programs in late '90s
- Continuous cycle of review for all academic programs
- Guidelines and schedule: <u>www.uis.edu/academicplanning/review/</u>
- Regular assessment of learning outcomes: www.uis.edu/assessment/

UIS Context

Pattern of increasing enrollments in most departments

 Reduce staffing in departments with significant enrollment decline

Historic Headcount Enrollment by Department (UIS) - 2006 to 2010

Accountancy Business Administration Management	Biology Chemistry Clinical Lab Sc		Environmental Studies Public Administration
Information Systems Human Development Counseling	Communication English Social Work	Public Health History Human Services	Mathmatical Sciences Sociology Anthropology
Economics	Philosophy	Public Affairs Reporting	Visual Arts

 Management
 Educational
 Computer
 Liberal
 Political

 Leadership
 Science
 Studies
 Science

Instructional Resource Management

 Management Principles: www.uis.edu/academicaffairs/resources/

- UIS Mantra:
 - Departments must pull their own weight
 - Must generate 2x faculty salaries through tuition

Getting There

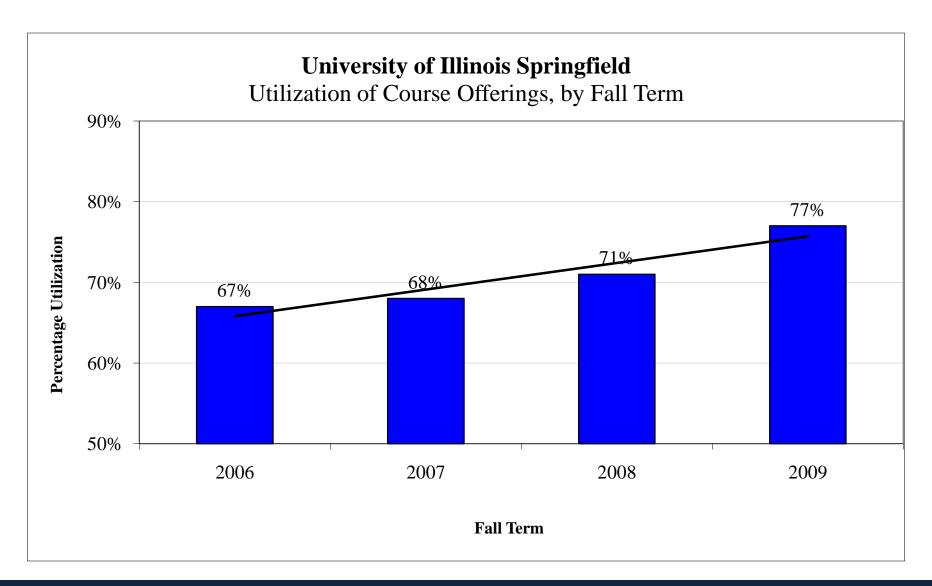
- Performance metrics
 - Utilization
 - Median Seatcount
 - Credit Hours
 - Tuition Revenue
- Curricular changes
- Improved course scheduling
- Adjusting course caps

Is it Working?

 Using metrics to authorize (or not authorize) faculty hires

Increasing course caps to meet departmental target enrollments

 Increase in "utilization" – ratio of occupied to available seats



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