Academic Program Review

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University of Illinois
Springfield
Purpose

• Ensure academic quality

• Make the best possible use of instructional resources
UIS Context

• Only 44 degree programs

• Eliminated 10% of academic degree programs in late ‘90s

• Continuous cycle of review for all academic programs

• Guidelines and schedule: www.uis.edu/academicplanning/review/

• Regular assessment of learning outcomes: www.uis.edu/assessment/
UIS Context

• Pattern of increasing enrollments in most departments

• Reduce staffing in departments with significant enrollment decline
Instructional Resource Management

• Management Principles: www.uis.edu/academicaffairs/resources/

• UIS Mantra: 
  *Departments must pull their own weight*
  - Must generate 2x faculty salaries through tuition
Getting There

• Performance metrics
  – Utilization
  – Median Seatcount
  – Credit Hours
  – Tuition Revenue

• Curricular changes

• Improved course scheduling

• Adjusting course caps
Is it Working?

• Using metrics to authorize (or not authorize) faculty hires

• Increasing course caps to meet departmental target enrollments

• Increase in “utilization” – ratio of occupied to available seats
University of Illinois Springfield
Utilization of Course Offerings, by Fall Term

Percentage Utilization

Fall Term

2006: 67%
2007: 68%
2008: 71%
2009: 77%