

## PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

### Eliminate the Graduate Concentration in Media in the M.S. in Library and Information Science, Graduate College and the Graduate School of Library and Information Science, Urbana

The Urbana-Champaign Senate has approved a proposal from the Graduate College and the Graduate School of Library and Information Science to eliminate the graduate concentration in Media in the M.S. in Library and Information Science.

Changes in the field have influenced the School to now offer the Media curriculum as a specialization rather than a full graduate concentration which leads students to an endorsement or professional certification. There are currently no students enrolled in the concentration.

### Revise the M.S. in Nutritional Sciences, Graduate College and the College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the Graduate College and the College of Agricultural, Consumer and Environmental Sciences to revise the M.S. in Nutritional Sciences.

The proposed revision reduces the number of required hours from 36 to 32 for the non-thesis M.S. in Nutritional Sciences. The reduction in hours allows students to

complete the program in four semesters and brings the program in line with the Graduate College's 32-hour requirement for non-thesis masters degrees.

Establish an Undergraduate Concentration in Korean in the B.S. in Elementary Education and the B.S. in Early Childhood Education, College of Education, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education to establish an undergraduate concentration in Korean in the B.S. in Elementary Education and the B.S. in Early Childhood Education.

The elementary and early childhood education programs require the completion of an area of concentration in order to meet Illinois State Board of Education criteria for certification at the Pre-K and K through 9 levels. Foreign languages have always been acceptable to meet this requirement. As a result of South Korea's increasing global stature, Korean is growing in importance as a foreign language for elementary teachers to know.

Establish an Undergraduate Minor in Food and Environmental Systems, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish an undergraduate minor in Food and Environmental Systems.

The minor in Food and Environmental Systems is designed to complement the proposed Agricultural Communications major in the College of Media as well as

other majors. The coursework provides solid grounding in the agricultural, consumer, and environmental sciences as they contribute to food and environmental systems.

Establish an Undergraduate Minor in Theatre, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish an undergraduate minor in Theatre.

The minor in Theatre offers students a comprehensive overview of the study of Theatre, including both academic (history and criticism) and production (acting, design and technology) courses. The purpose is to expose undergraduates to the field by reinforcing the integrated nature of theatre as a scholarly and aesthetic pursuit.

Establish a Doctor of Dental Surgery (DDS)/Master of Science in Clinical and Translational Science (M.S. in CTS) Joint Degree Program, College of Dentistry and School of Public Health, Chicago

The Chicago Senate with the recommendation of the College of Dentistry, the School of Public Health, and the Graduate College has approved the establishment of the Doctor of Dental Surgery (DDS) and the Master of Science (M.S.) in Clinical and Translational Science Joint Degree Program. Please note that the College of Dentistry has received approval to redesignate the Doctor of Dental Surgery (DDS) program as the Doctor of Dental Medicine (DMD) program. Therefore, when the DMD degree is implemented, the joint degree will automatically become the Doctor

of Dental Medicine (DMD)/Master of Science in Clinical and Translational Science Joint Program.

The five-year program will prepare dental school graduates with the skills required to combine their clinical knowledge with the knowledge and skills needed to conduct research to prepare them for careers as clinical researchers. The program responds to the shortage of qualified dental faculty skilled in clinical research. The program will train individuals in dentistry and clinical research so that they will be able to conduct in-depth and relevant clinical research. Graduates will be eligible for further training in specialty programs and will be able to advance successfully to tenure-track positions in dental schools that require research for promotion.

Applicants will be those dental students interested in pursuing careers in academic dentistry who have a demonstrated interest in conducting research in the clinical and translational sciences.

A maximum of 8 hours may be shared between the two programs and will typically require one year beyond the commitment to the DDS (DMD) program.

Elimination of the Concentrations in the Bachelor of Science in Liberal Arts and Sciences, Major in Earth and Environmental Sciences, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences and its Department of Earth and Environmental Sciences has approved the elimination of the concentrations in the Bachelor of Science in Liberal Arts and Sciences, major in Earth and Environmental Sciences.

The Department is proposing a revision of the Earth and Environmental Sciences major to consolidate the two current concentrations of Earth Sciences and Environmental Earth Sciences into a single track for majors. The current division of the major into two concentrations has proven cumbersome and confusing to both students and faculty, has lacked a satisfactory intellectual core, and poorly reflects current faculty specializations.

The revised major has a significantly strengthened common core (20 hours) and a more structured specification of advanced course requirements, organized into sets of electives (19 hours). This will ensure a more uniform common experience for majors, while still allowing considerable flexibility for pursuing individual interests. The simplification should also help students complete their major on time.

The major will require a total of 38 to 39 hours, while students will be required to complete a total of 120 hours for the Bachelor of Science degree.

Establish a Minor in Asian American Studies, College of Liberal Arts and Sciences,  
Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of a Minor in Asian American Studies.

The Minor in Asian American Studies aims to provide students with the breadth and depth of knowledge to understand and address social, cultural, and political issues through the lens of Asian American histories and experiences. This includes a critical examination of not only who Asian Americans are and how this category is

configured, but also how Asian Americans figure into local, national, and international contexts. The interdisciplinary focus of the program will contribute well-rounded individuals trained to understand minority populations from theoretical and methodological approaches both in the humanities and social sciences.

Students must complete 15 semester hours, including at least 9 semester hours at or above the 200-level, from a list of courses approved by the Asian American Studies Committee.

Establish the Post-Baccalaureate Certificate in Public Administration with an International Perspective, College of Public Affairs and Administration, Springfield

The Springfield Senate with the recommendation of the College of Public Affairs and Administration has approved the establishment of a Post-Baccalaureate Certificate in Public Administration with an International Perspective.

The Post-Baccalaureate Certificate in Public Administration with an International Perspective will provide international students and students with significant international experience exposure to the basic core principles and skills for public administration in a global context. This 20 credit hour certificate will be offered in a variety of modalities to provide students a high degree of flexibility in terms of time and cost commitments.