

Board Meeting
July 14, 2005

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish a Joint Doctor of Veterinary Medicine/Master of Public Health Program, College of Veterinary Medicine, Urbana, and School of Public Health, Chicago

The Chicago Senate, with the advice of the School of Public Health at Chicago and the College of Veterinary Medicine at Urbana, has approved the establishment of a joint Doctor of Veterinary Medicine (DVM) and Master of Public Health (MPH) program.

While the “fit” between public health and veterinary medicine is not an obvious one, it is critical to the public’s health and safety. Veterinarians have played an historically long and essential role in protecting the public’s health as many human diseases have animal vectors, and animals frequently serve as sentinels signaling environmental degradation and human disease potential. Naturally occurring outbreaks of SARS, avian flu, West Nile virus, monkey pox, and tularemia in prairie dogs illustrate the need for highly qualified persons trained in zoonosis and public health epidemiology. Bioterrorist threats further the demand for these specially trained individuals. The Centers for Disease Control and Prevention (CDC) has continuing demand for well-trained DVM/MPH professionals.

Through shared courses that apply to both degrees, veterinary students will acquire epidemiologic and statistical concepts enabling them to understand population-

based health phenomena and principles of community and environmental health which bear on the health of the population. More advanced public health courses in epidemiology will strengthen the student's veterinary training.

The joint DVM/MPH program is a five-year program of study. Students in the program must satisfy requirements similar to the Master of Public Health Professional Enhancement Program and the requirements of the Doctor of Veterinary Medicine program.

Revision of the Master of Health Professions Education,
College of Medicine, Chicago

The Chicago Senate, with the recommendation of the College of Medicine and its Department of Medical Education, has approved a proposal to revise the Master of Health Professions Education (MHPE), Chicago.

Currently, a major requirement for the MHPE degree is the capstone requirement of a thesis or project. This requirement is designed to provide students the opportunity to integrate and apply what they have learned, and to complete a work of scholarship that will help prepare them for their leadership role in health professions education.

The faculty of the Department of Medical Education has decided that all MHPE students be required to complete a thesis, defined as a work of scholarship consistent with the conceptualizations of scholarship first proposed by Boyer (1990) and extended by Glassick (1997, 2000). The thesis will be a work of scholarship of one of four types: the scholarship of discovery, of integration, of application, or of teaching.

The proposed revision of the capstone reconceptualizes the requirement in a way that is consistent with current definitions of scholarship in all of higher education. This reconceptualization fits with the emerging mission, philosophy and purposes of the MHPE program.

Establish a Joint Master of Science in Health Informatics and
Doctor of Pharmacy Program, College of Applied Health Sciences and
College of Pharmacy, Chicago

The Chicago Senate, with the advice of the College of Applied Health Sciences and the College of Pharmacy, has approved a proposal to establish a joint degree program involving the Master of Science in Health Informatics and the Doctor of Pharmacy.

The joint degree program integrates pharmacy science and clinical practice with health informatics, the goal being identification, collection, processing and management of information to support pharmacy practice, administration, education, and research. It promotes the expansion of pharmacy knowledge and leadership and is an important new dimension of pharmacy practice.

Given the role of the pharmacist in a rapidly changing, competitive health care system, with its focus on improving patient safety through implementation of the electronic health record, there is an increasing need for pharmacists with both technological and administrative skills. Combining the patient care expertise of a pharmacist with the knowledge of health information technology is a powerful way to ensure that the pharmacist's perspective on patient care is considered in technology debates and decisions.

Students must meet the admissions criteria and degree requirements of each program in order to graduate. The program includes courses that will be shared by both degrees in order to make both degrees attainable in five years rather than the six years it would take to complete the two degrees separately.

Redesignation of Concentrations in the Master of Arts and Doctor of Philosophy in English, College of Liberal Arts and Sciences, Chicago

The Chicago Senate, with the advice of the College of Liberal Arts and Sciences and its Department of English, has approved a proposal to redesignate concentrations in the M.A. and Ph.D. in English degree programs.

The Department of English has revised some of the curricular requirements for the M.A. and Ph.D. in English. Among the revisions is the combining of two concentrations, “Language, Literacy, and Rhetoric” and “Literature” into a single concentration, “English Studies.” This change pertains to both the M.A. and Ph.D. degrees.

While organizing the graduate curriculum around specific programmatic strengths, the department has also designed an academic experience that addresses the *kind* of intellectual inquiry in which a student might want to engage. In the spirit of providing a more integrated and, therefore, interdisciplinary curriculum, the department no longer supports the separation of “Language, Literacy, and Rhetoric” from “Literature” and combines them into the single concentration of “English Studies.”

Establish the Interdisciplinary Graduate Concentration in Second Language Teaching

The Chicago Senate, with the advice of the College of Liberal Arts and Sciences and its Departments of English, Germanic Studies, and Spanish/French/Italian/Portuguese, has approved a proposal to establish the Interdepartmental Graduate Concentration in Second Language Teaching.

The interdepartmental graduate concentration is an option in addition to the candidate's regular course of study and is not intended as a replacement for requirements in individual degree programs. It consists of four courses (16 credit hours) that are chosen from the following areas of study that are useful to the development of the candidate's knowledge and skill in language teaching: Introduction to Language Teaching, Foundation in Second Language Acquisition, and Specific or Special Topics in Language Learning and Teaching.

The interdepartmental concentration is intended for those students whose primary research and teaching interests lie in literary, cultural, and linguistic studies in English, Spanish, French, German, and other languages. These candidates, upon graduation, are likely to encounter many second language learners in their classrooms, especially if they obtain positions in urban environments. The concentration program would provide them with advance education in the processes of language learning, approaches to language teaching in general, and composition in particular.

Amendments to the Senate Bylaws, Urbana

The Urbana-Champaign Senate has approved three amendments to the *Bylaws*. The first revision, Part D.3 (a) and (b) and Part D.8 (b), amends the description of the Committee on Admissions and Committee on Educational Policy to reflect the change in the title of the Director of Admissions and Records to Associate Provost for Enrollment Management. The second, Part D.10 (b), amends the description of the Committee on Faculty Benefits to reflect the change in the title of the Vice Chancellor for Administration and Human Resources to Associate Vice President for Human Resources. The third revision, Part E.2 (c), codifies the standing practice whereby the Senate Clerk consults with the Faculty Advisory Committee in determining the deadline for filing nominations for the Faculty Advisory Committee.

Details of the amendments are on file with the Senate Office.

Minor in Urban Planning in the
Department of Urban and Regional Planning, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish a minor in urban planning in the Department of Urban and Regional Planning.

The minor in urban planning is designed for students with interest in understanding urban phenomena and planning for orderly, efficient, functional, environmentally friendly, and aesthetically pleasing urban development. The minor introduces students to cities as arenas with problems such as housing segregation, disinvestment, environmental pollution, congestion and urban sprawl, and professional

planning practice, devising actions to address problems and improve the quality of life in urban areas. The minor in urban planning requires completion of 20 semester hours of course work, including required courses in planning of cities and regions; ecology and its applications; social inequality and planning; as well as elective courses in politics of environmental protection; urban ecology; and planning negotiation.