University of Illinois at Springfield
Analysis of Dashboard Indicators

RESEARCH PERFORMANCE

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The Teacher-Scholar Model

• Teaching is primary responsibility

• Faculty have an active scholarly agenda

• Excellence in both teaching and research/scholarship

• Opportunities for student engagement with faculty in research/scholarship
Areas Meeting or Exceeding Expectations

• Center for Online Learning, Research and Service (COLRS)
• Center for State Policy and Leadership
• Therkildsen Field Station at Emiquon Preserve
• Lincoln Studies
• Computer Science – NSA National Center of Academic Excellence in Cyber Defense Education
• Moy Collaborative Research Initiative
Accomplishments

• Implemented the Moy collaborative research initiative with SIU School of Medicine

• Provided additional resources for research at Emiquon, including new Director position

• Successfully completed search for a director of the UIS Center for Online Learning, Research and Service

• Increased support for grant-seeking and proposal development

• Implemented annual UI Undergraduate Research Day at State Capitol
Goals

• Strengthen, support, and promote core research programs in the areas of wetlands restoration, online education, applied public affairs research, cyber security, and Lincoln studies

• Provide support and recognition for excellence in faculty scholarship

• Encourage and support student engagement in research
Areas Needing Improvement

• On-campus research facilities
• Faculty and staff engagement in grant seeking
• Funding for undergraduate and graduate student research
Strategies

• Add resources to high-priority and productive research/scholarship areas

• Assess current facilities usage, prioritize needs, and reallocate space

• Strengthen faculty development programming and provide peer mentoring for grant-seeking efforts

• Seek new sources of private and public funding for student research
Areas We Are Watching

• Reductions in State budget may result in suspension of grants and/or reductions in internal funding for faculty and student research
Questions?