

Reported to the Board of Trustees

July 23, 2015

University of Illinois at Springfield

Analysis of Dashboard Indicators

RESEARCH PERFORMANCE

PRESENTED BY:

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JULY 23, 2015

The Teacher-Scholar Model



- Teaching is primary responsibility
- Faculty have an active scholarly agenda
- Excellence in both teaching and research/scholarship
- Opportunities for student engagement with faculty in research/scholarship

Areas Meeting or Exceeding Expectations



- Center for Online Learning, Research and Service (COLRS)
- Center for State Policy and Leadership
- Therkildsen Field Station at Emiquon Preserve
- Lincoln Studies
- Computer Science – NSA National Center of Academic Excellence in Cyber Defense Education
- Moy Collaborative Research Initiative

Accomplishments



- Implemented the Moy collaborative research initiative with SIU School of Medicine
- Provided additional resources for research at Emiquon, including new Director position
- Successfully completed search for a director of the UIS Center for Online Learning, Research and Service
- Increased support for grant-seeking and proposal development
- Implemented annual UI Undergraduate Research Day at State Capitol

Goals



- Strengthen, support, and promote core research programs in the areas of wetlands restoration, online education, applied public affairs research, cyber security, and Lincoln studies
- Provide support and recognition for excellence in faculty scholarship
- Encourage and support student engagement in research

Areas Needing Improvement



- On-campus research facilities
- Faculty and staff engagement in grant seeking
- Funding for undergraduate and graduate student research

Strategies



- Add resources to high-priority and productive research/scholarship areas
- Assess current facilities usage, prioritize needs, and reallocate space
- Strengthen faculty development programming and provide peer mentoring for grant-seeking efforts
- Seek new sources of private and public funding for student research

Areas We Are Watching



- Reductions in State budget may result in suspension of grants and/or reductions in internal funding for faculty and student research

Questions?

