Board Meeting July 24, 2008

ESTABLISH THE CENTER FOR LITERACY, COLLEGE OF EDUCATION, CHICAGO

Action: Approve the Establishment of the Center for Literacy, College of

Education, Chicago

Funding: No New Funding Required

The Interim Chancellor at Chicago with the advice of the Chicago Senate, the Graduate College, and the College of Education, recommends the establishment of the Center for Literacy.

The Center for Literacy is both a public service and research center dedicated to improving literacy education, policy, and research at the local, state, and national levels. The Center provides leadership and technical assistance to Chicago area schools and community organizations to enhance the delivery of high quality literacy services, and works with the public and private sectors towards the formulation of policies that support effective literacy programs. The Center responds to issues in literacy education by serving as a public clearinghouse on literacy information, establishing partnerships with university departments and external agencies, contributing to enhanced graduate education for future leaders in literacy education, and creating innovative, research-based programs that can serve as exemplary models for public practice.

Financial support of the Center comes from several sources, including the federal government, the College of Education, contractual agreements with the City of Chicago, and grants and contracts with other agencies.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.