

The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

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MEETING OF THE BOARD OF TRUSTEES
OF THE
UNIVERSITY OF ILLINOIS

May 14, 2014

This meeting of the Board of Trustees of the University of Illinois was held in Rooms C and D, Public Affairs Center, One University Plaza, Springfield campus, Springfield, Illinois, on Wednesday, May 14, 2014, beginning at 8:03 a.m.

Chair Christopher G. Kennedy called the meeting to order and asked the secretary to call the roll. The following members of the Board were present:

Mr. Ricardo Estrada, Mr. Patrick J. Fitzgerald, Ms. Karen Hasara¹, Ms. Patricia Brown Holmes², Mr. Christopher G. Kennedy, Dr. Timothy N. Koritz, Mr. Edward L. McMillan, Mr. James D. Montgomery, Ms. Pamela B. Strobel. Governor Pat Quinn was absent.

Mr. Michael A. Cunningham, voting student trustee from the Urbana campus, was present. The following nonvoting student trustees were present: Mr. Jamaal E. Hollins, Springfield campus; Ms. Danielle M. Leibowitz, Chicago campus. President Robert A. Easter was present.

¹ Ms. Hasara arrived at 8:04 a.m.

² Ms. Holmes participated in the meeting via telephone beginning at 8:09 a.m.

Also present were the officers of the Board: Mr. Lester H. McKeever, Jr., treasurer; Mr. Walter K. Knorr, comptroller (and vice president/chief financial officer); Mr. Thomas R. Bearrows, University counsel; and Dr. Susan M. Kies, secretary of the Board and of the University. In addition, the following persons were also in attendance: Ms. Marna K. Fuesting and Ms. C. Ellen Foran, both assistant secretaries

MOTION FOR EXECUTIVE SESSION

At 8:04 a.m., Mr. Kennedy stated: “A motion is now in order to hold an executive session to consider University employment or appointment-related matters; collective negotiating matters; pending, probable, or imminent litigation against, affecting, or on behalf of the University; and discussion of minutes of meetings lawfully closed under the Open Meetings Act.”

On motion of Mr. Fitzgerald, seconded by Mr. Montgomery, this motion was approved. There were no “nay” votes.

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

EXECUTIVE SESSION ADJOURNED

The executive session adjourned at 9:40 a.m.

REGULAR MEETING RESUMED

The meeting resumed at 9:51 a.m., with all Board members recorded as being present at the start of the meeting in attendance.

REMARKS FROM CHAIR

Mr. Kennedy welcomed everyone to the meeting and stated that following today's abbreviated meeting, trustees and members of Illinois Connection would meet with members of the State legislature in Springfield.

PERFORMANCE OF THE STATE SONG

Mr. Kennedy then introduced Mr. Xincheng Liu, a graduating senior majoring in business administration at Springfield, to perform the State song, *Illinois*. This performance was followed by a round of applause.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Easter welcomed everyone to the meeting and introduced the vice presidents of the University in attendance: Dr. Phyllis M. Wise, chancellor, Urbana campus, and vice president, University of Illinois; Dr. Paula Allen-Meares, chancellor, Chicago campus, and vice president, University of Illinois; Dr. Susan J. Koch, chancellor, Springfield campus, and vice president, University of Illinois; Mr. Walter K. Knorr, comptroller (and vice president/chief financial officer); Dr. Christophe Pierre, vice president for academic

affairs; and Dr. Lawrence B. Schook, vice president for research. President Easter also introduced Ms. Katherine Laing, executive director of the University Office of Governmental Relations, and Mr. Thomas P. Hardy, executive director for University relations. President Easter then introduced the senate observers and the representative of the academic professional staff: Dr. Lynn Fisher, associate professor, department of sociology/anthropology, Springfield, and chair of the senate executive committee at the Springfield campus, representing the University Senates Conference and the Springfield Senate; Dr. Roy Campbell, professor, department of computer science, Urbana, and chair of the senate executive committee at the Urbana campus, representing the Urbana Senate; Ms. Sara Agate, graduate student, School of Public Health, representing the Chicago Senate; and Ms. Teresa R. Szabo, associate director of business and stewardship, Springfield, and chair of the University Professional Personnel Advisory Committee, representing the academic professional staff.

COMMENTS FROM THE PRESIDENT

President Easter commented on commencement ceremonies and stated that for the third consecutive year, more than 20,000 degrees will be granted by the University. He referred to progress being made on pension issues and thanked Mr. Kennedy and the Board for their efforts and leadership in this area. Mr. Kennedy expressed appreciation for the leadership team at the University, particularly Dr. Avijit Ghosh, senior advisor to the president. President Easter also referred to the efforts of those involved with Illinois Connection and thanked them for their work. He stated that the University hopes to

receive flat funding for this year's State appropriation, and he referred to plans in the afternoon to meet with legislators.

Mr. Hardy then introduced members of the media present at the meeting.

WELCOME FROM THE CHANCELLOR AT SPRINGFIELD

Mr. Kennedy asked Dr. Koch to comment on the Springfield campus and the work that is occurring there. Dr. Koch referred to the previous evening's reception and dinner at the Abraham Lincoln Presidential Museum and the presentation that was made by Dr. Michael Burlingame, distinguished professor of Lincoln studies at Springfield. She discussed her appreciation for Dr. Burlingame and commented on his contributions and impact on the campus, stating that he has raised its stature. Dr. Koch then reported on areas of progress at Springfield, which she said include growth of the student population, recruitment and retention of faculty and staff, and facilities. She commented on the upcoming commencement and said that Ms. Evelyn Brandt Thomas will be awarded an honorary degree of Doctor of Letters. Dr. Koch expressed appreciation for the support of the Board and President Easter, as well as those at the Springfield campus.

Mr. Kennedy stated that the dinner and presentation were extraordinary, and he thanked Dr. Koch for hosting the meeting.

COMMITTEE REPORTS

Report from Chair, Audit, Budget, Finance, and Facilities Committee

Mr. Kennedy asked Mr. McMillan, chair of the Audit, Budget, Finance, and Facilities Committee, to provide a report from that committee. Mr. McMillan serves on the committee with Dr. Koritz, Mr. McKeever, Mr. Montgomery, Ms. Strobel, Mr. Cunningham, and Mr. Hollins.

Mr. McMillan reported that the committee met Monday, May 5, 2014, at 1:00 p.m. and that committee members approved the minutes of the meeting that was held February 24, 2014. He acknowledged that this was the last committee meeting for student trustees Mr. Cunningham and Mr. Hollins, and he thanked them for their work throughout the year. Mr. McMillan reported that several presentations, including those related to Board items, were provided. Mr. McMillan told the Board that Ms. Maureen M. Parks, associate vice president for human resources, provided a presentation on changes to the money purchase option used in the calculation of employees' retirement annuities resulting from the pension reform law. Ms. McMillan stated that Mr. Knorr provided information regarding the recommendation to approve the preliminary operating budget and the recommendation for the Fiscal Year 2015 services and management agreements for the University of Illinois Alumni Association and the University of Illinois Foundation. Mr. McMillan then stated that Mr. Michael B. Bass, senior associate vice president and deputy comptroller, provided information regarding several proposed

capital and real estate items and that Dr. Heather J. Haberaecker, executive assistant vice president, Office of Business and Financial Services, discussed purchase and renewal recommendations. Mr. McMillan stated that Ms. Julie A. Zemaitis, executive director of University audits, provided a summary of internal audit activity, and that Mr. Knorr provided federal and State legislative and budget updates. Mr. McMillan reported that the committee met in executive session to discuss the release of sequestered minutes from Audit, Budget, Finance, and Facilities Committee meetings, and that the committee voted in open session to approve the recommendation to disclose certain minutes pertaining to one matter discussed in executive session pursuant to the Open Meetings Act.

Mr. McMillan stated that committee members reviewed the items within the purview of the committee on the Board's agenda, and he listed these items. He stated that the next meeting of this committee will be held July 14, 2014, at 1:00 p.m.

Report from Chair,
Governance, Personnel, and Ethics Committee

Mr. Kennedy asked Ms. Strobel, chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Ms. Strobel serves on the committee with Mr. Fitzgerald, Ms. Hasara, Mr. Montgomery, and Ms. Leibowitz. Ms. Strobel stated that the Governance, Personnel, and Ethics Committee met on May 1, 2014, via videoconference at the Urbana, Chicago, and Springfield campuses, and that the committee approved the minutes of the last meeting that was held on January 9, 2014.

She reported that they reviewed the items within the purview of the committee on the Board's agenda, and she listed those items.

Ms. Strobel stated that Dr. Kies commented briefly on Open Meetings Act regulations that mandate that minutes from business conducted under exceptions specified in the act must be reviewed at least every six months to determine whether the need for confidentiality still exists. Ms. Strobel said that the committee met in executive session to discuss the release of sequestered minutes and voted in open session to approve the recommendation to disclose certain minutes pertaining to one matter discussed in executive session. She told the Board that Mr. Hardy provided a report on calendar year 2013 Freedom of Information Act activities and commented on its upward trend. She reported that Ms. Parks provided a presentation on expanding the use of criminal background checks at the University and the development of a criminal background check policy. Ms. Strobel stated that Ms. Parks also gave a presentation on changes to the money purchase option used in the calculation of employees' retirement annuities resulting from the pension reform law, and that Dr. Schook provided a presentation on the University's Conflict of Commitment and Interest Policy. Ms. Strobel reported that he discussed the process for managing conflicts for the president, University officers, and trustees.

Ms. Strobel told the Board that President Easter gave the committee an update on the chancellor search and said it is on schedule, and that the committee also discussed the presidential search, which is in its preliminary stages. Ms. Strobel said they

also briefly discussed the July retreat. She stated that the next meeting of the committee is scheduled for July 10, 2014, at 1:00 p.m.

**Report from Chair,
University Healthcare System Committee**

Mr. Kennedy then asked Dr. Koritz, chair of the University Healthcare System Committee, to provide a report. Dr. Koritz stated that he serves on the committee with Mr. Estrada and Mr. Fitzgerald. Dr. Koritz provided a summary of the meeting and said that committee members approved the minutes of the meeting that was held February 24, 2014. He applauded hospital staff on the reported decrease in central line-associated blood stream infections and catheter-associated urinary tract infections, and he told the Board that facilities projects are on schedule. Dr. Koritz discussed reductions in Medicaid funding and its impact on hospital finances, and he said that expense management plans are being developed. He referred to the committee's discussion regarding high labor costs. Dr. Koritz then discussed legislative changes and the formation of UI Health Plus. He stated that Dr. Robert Winn, associate vice president for community based practice, provided a presentation on community based practice, and Dr. Koritz provided a summary of the presentation. Dr. Koritz reported that the committee reviewed the items within the purview of the committee on the Board's agenda, and he listed those items. He stated that the next meeting of the committee is scheduled for July 14, 2014, at 3:00 p.m.

Report from Chair,
Academic and Student Affairs Committee

Mr. Kennedy then asked Ms. Hasara, chair of the Academic and Student Affairs Committee, to provide a report. Ms. Hasara stated that she serves on the committee with Mr. Estrada, Ms. Holmes, Mr. Cunningham, Mr. Hollins, and Ms. Leibowitz.

Ms. Hasara reported that the committee met May 13, 2014, at 3:00 p.m., and approved the minutes of the previous meeting held March 5, 2014. She stated that committee members reviewed the items within the purview of the committee on the Board's agenda, and she listed these items. Ms. Hasara said that Dr. Pierre made a presentation on the academic unit review program, which she said was developed in collaboration with various campus administrators and representatives of the faculty and is designed to produce information about quality, diversity, teaching performance, student outcomes, research productivity, and costs for individual academic units. She reported that the program is intended to complement the more extensive unit review programs conducted by the campuses, and that the provosts will present the campus reports at the committee's September meeting. Ms. Hasara told the Board that committee members thanked the student trustees for their past year of service. Ms. Hasara stated that the next meeting of the committee is scheduled for July 24, 2014, at 3:00 p.m. at Chicago.

Ms. Hasara then invited Mr. Cunningham, Mr. Hollins, and Ms. Leibowitz to join her at the podium, along with Mr. McMillan, Mr. Montgomery, and Ms. Strobel, who served as their mentors over the last year. Ms. Hasara stated it is a great pleasure to work closely with the student trustees, and she thanked them for their service and wished

them well. She mentioned that Ms. Leibowitz will be joining the Board for another year, serving a second term as the student trustee from the Chicago campus. Ms. Hasara expressed appreciation for the valuable insights and perspective provided by the student trustees, stating that they were exceptional representatives of their campuses. On behalf of the Board, she thanked them for sharing their time, their expertise, and their passion.

Mr. Montgomery, Ms. Strobel, and Mr. McMillan addressed the students, complimenting them on their hard work over the past year, and congratulating them and wishing them well. Certificates were presented to the student trustees, and this was followed by a round of applause.

PUBLIC COMMENT

At 11:41 a.m., Mr. Kennedy announced a public comment session and explained that the *Procedures Governing Appearances before the Board of Trustees* allows for a maximum of six individuals to speak for five minutes each. He then introduced the first speaker, Dr. James Kilgore.

Dr. Kilgore thanked the Board for the opportunity to speak and commented on the critical role that adjunct and special faculty members play at the University. He referred to Communication 25, *Employment Guidelines for Specialized Faculty Holding Non-Tenure Positions*, which was distributed by Dr. Ilesanmi Adesida, vice chancellor for academic affairs and provost, Urbana. Dr. Kilgore stated that while this document outlines a number of changes for adjunct and specialized faculty, it does not address the lack of a transparent review process for these employees. He said this opens the door to

abuses of academic freedom, and he discussed the hiring of individuals with felony convictions. Dr. Kilgore stated that many with felony convictions want to give back and should be allowed to transform their lives, and he described the work of convict criminologists, who are convict scholars. He then discussed his own experience as a convict and his efforts to move beyond those acts, and said that he has learned many lessons that can be shared with young students. Dr. Kilgore suggested that the University consider adopting a policy regarding hiring adjunct and specialized faculty.

Mr. Kennedy then called on Dr. D. Fairchild Ruggles, professor, department of landscape architecture, Urbana. Dr. Ruggles discussed academic freedom and referred to the American Association of University Professors statement on academic freedom pertaining to the common good and the free search for truth. She indicated that unit heads are being told who they can and cannot hire, and she discussed the danger of excluding those with criminal records. Dr. Ruggles provided examples of groups that were once excluded and described her experience working with former gang members as a volunteer at a state prison. She commented on the process of exclusion and the destruction of academic freedom, and asked that academic freedom be embraced.

Mr. Fitzgerald commented on hiring individuals with criminal records and referred to a related discussion that took place at the meeting of the Governance, Personnel, and Ethics Committee on May 1, 2014. He expressed opposition to a policy that would prohibit the hiring of individuals with criminal records and indicated that it is necessary to determine when a position is a good fit for a potential employee with a criminal record. Mr. Fitzgerald stated that this analysis is not related to academic

freedom, which he said protects what can be said, written, or researched by University employees. He said that equating a process for determining hiring decisions for employees with criminal records to academic freedom does a disservice to the Board and University, and he advocated that a policy be developed to deal with this issue that is fair, transparent, rigorous, and honest. Mr. Kennedy commented on the role of the Board as a representative of the people of Illinois and referred to their responsibility to hire the leaders of the University. He stated that this issue is in their hands, and he thanked Mr. Fitzgerald for his comments.

Next, Mr. Kennedy invited Special Agent Michael Maguire to speak. Mr. Maguire provided several examples of domestic terrorism and extremism in recent years. He discussed sequences of events, incidents, and attacks, and indicated that many were anti-government in nature. He thanked the Board for giving him an opportunity to provide this information.

Mr. Kennedy then called on Ms. Melissa Madsen, assistant director of human resources, College of Fine and Applied Arts, Urbana. Ms. Madsen discussed the State Universities Civil Service System and the University's exemption authority for academic professional positions. She referred to dramatic changes in the audit process and in procedures by the State Universities Civil Service System, and indicated that she and others have been accused of misusing the classification system without any explanation. Ms. Madsen stated that officers of the Council of Academic Professionals have had their positions targeted and indicated that this was done in retaliation. She asked Board members for their support.

Next, Mr. Kennedy invited the last commenter, Ms. Kelly Johnson, to speak. Ms. Johnson stated that she is a senior studying environmental sustainability at Urbana, and she commented on the Beyond Coal campaign at the Urbana campus. She referred to a growing divestment movement and said the Beyond Coal campaign now has more than 400 members. Ms. Johnson reported that Stanford University is beginning to divest from fossil fuels and said students at the University want to see change. She told the Board that both current students and alumni support divestment from fossil fuels, and she thanked the Board for their time.

AGENDA

At 11:00 a.m., Mr. Kennedy announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Ms. Holmes voted via telephone. Mr. Kennedy explained the items for which a voice vote of the Board is requested would be first, and that the secretary would read the titles of these items. He noted that several Board members had previously discussed concerns with President Easter and other staff members regarding these items, and he said that he would welcome further discussion at this time.

By consensus, the Board agreed that one vote would be taken and considered the vote on each agenda item nos. A1 through 14 inclusive. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meetings

(A1) The Secretary presents for approval the minutes of the Board of Trustees of meetings of March 6, 2014 (regular meetings) and April 18, 2014 (special meeting).

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, these minutes were approved.

Appoint Dean, College of Education, Chicago

(1) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois recommends the appointment of Alfred Walter Tatum, presently Professor and Chair of Curriculum and Instruction and Interim Dean, College of Education, as Dean, College of Education, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$155,000 (equivalent to an annual nine-month base salary of \$126,818 plus two-ninths annualization of \$28,182), and an administrative increment of \$75,000, for a total annual salary of \$230,000, beginning May 15, 2014.

In addition, Dr. Tatum will continue to hold the rank of Professor of Curriculum and Instruction, College of Education, on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried, effective May 15, 2014.

Dr. Tatum succeeds Victoria J. Chou, who retired on August 31, 2013, after 35 years of dedicated service to the University.

This recommendation was forwarded from the Vice Chancellor for Academic Affairs and Provost in conjunction with the advice of a search committee.³

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and the Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation.

³ Creasie F. Hairston, *co-Chair*, Professor and Dean, Jane Addams College of Social Work; Astrida Orle Tantillo, *co-Chair*, Professor of History and Germanic Studies, and Dean, College of Liberal Arts and Sciences, and Honors College Faculty, Honors College; Patrick Baccellieri, Principal, Bateman Elementary, Author, and College of Education Alumnus; Marcus Croom, Doctoral Student; Loretta Foote Casey, Associate Dean, College of Education Administration; Marisha Lynnette Humphries, Associate Professor of Educational Psychology, College of Education, and Associate Professor of Psychology, College of Liberal Arts and Sciences; Eleni Katsarou, Clinical Professor and Director of Elementary Education, Department of Curriculum and Instruction, College of Education, and Honors College Faculty, Honors College; Norma A. Lopez-Reyna, Associate Professor of Special Education, and Program Coordinator of Education, College of Education; James W. Pellegrino, LAS Distinguished Professor of Psychology, and Co-Director, Learning Sciences Research Institute, College of Liberal Arts and Sciences, Professor of Curriculum and Instruction, College of Education, and Honors College Faculty, Honors College; Pamela Anne Quiroz, Professor of Educational Policy Studies, College of Education, and Professor of Sociology, College of Liberal Arts and Sciences; Christine Louise Salisbury, Professor of Special Education, and Director, Child and Family Development Center, Center for Urban Education, Research and Development, College of Education; Aria Razfar, Associate Professor of Curriculum and Instruction, College of Education; Everett V. Smith, Jr., Professor and Coordinator, MESA Program, Department of Educational Psychology, College of Education; Benjamin M. Superfine, Associate Professor of Educational Policy Studies, College of Education; Maria Varelas, Professor of Curriculum and Instruction, College of Education, and Honors College Faculty, Honors College; William H. Watkins, Professor of Curriculum and Instruction, College of Education; and Elise Amelia Wilson, Doctoral Programs and Financial Aid Advisor, College of Education.

The President of the University recommends approval.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this appointment was approved.

Appointments to the Faculty, Administrative/Professional Staff,
and Intercollegiate Athletic Staff

Appointments to the Faculty

(2) According to State statute, the student trustee will not vote on those items marked with an asterisk.

The following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, have been approved since the previous meeting of the Board of Trustees and are now presented for your confirmation.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Urbana-Champaign

College of Engineering

Thomas Faulkner, Assistant Professor of Physics, probationary faculty on initial/partial term appointment, on an academic year service basis, on 100 percent time, at an annual salary of \$90,000, beginning February 20, 2014; and continuing as probationary faculty on tenure track year one, on an academic year service basis, on 100 percent time, effective August 16, 2014.

College of Liberal Arts and Sciences

Benjamin Michael Marx, Assistant Professor of Economics, probationary faculty on initial/partial term appointment, on an academic year service basis, on 100 percent time, at an annual salary of \$125,000, beginning February 12, 2014; and continuing as probationary faculty on tenure track year one, on an academic year service basis, on 100 percent time, effective August 16, 2014.

Emeriti Appointments

Bruce A. Conway, Professor Emeritus of Aerospace Engineering, January 1, 2014

Frederick G. Davidson, Professor Emeritus of Linguistics, May 16, 2014

Wayne B. Dickerson, Professor Emeritus of Linguistics, May 16, 2014

Walter L. Hurley, Professor Emeritus of Animal Sciences, May 31, 2014

Diane Musumeci, Associate Professor Emerita of Italian in the Department of Spanish, Italian and Portuguese, July 16, 2013

Out-Of-Cycle Sabbatical

Poshek Fu, Professor of History, College of Liberal Arts and Sciences, sabbatical leave of absence during first semester 2014-15, at full pay. Professor Fu plans to complete a book that combines empirical research and cultural analysis to study the politicization and state control of Chinese cinema, and China's interrelations with the United States in early Cold War (1946 and 1945).

Hong Li, Associate Professor, School of Social Work, sabbatical leave of absence during second semester 2014-15, at full pay. Professor Li plans to conduct three research studies on older adults' use of health care and social services in China, providing an international perspective to the graduate course "Social Work Services for Older Adults."

Angharad N. Valdivia, Professor of Media and Cinema Studies, College of Media, sabbatical leave of absence during second semester 2014-15, at full pay. Professor Valdivia plans to complete research and to write a monograph on the theme of multiracial representations in the United States mainstream popular culture; and to research intersectional and transnational approaches taking the Spanish situation as a component of the Latina/o Diaspora into account.

College of Architecture, Design and the Arts

***Yayoi Uno Everett**, Professor, School of Theatre and Music, on indefinite tenure, on an academic year service basis, on 100 percent time, at an annual salary of \$92,000, beginning August 16, 2014.

College of Liberal Arts and Sciences

***Vikas Berry**, Associate Professor of Chemical Engineering, on indefinite tenure, on an academic year service basis, on 100 percent time, at an annual salary of \$140,000, beginning August 16, 2014.

College of Medicine at Chicago

Kejia Cai, Assistant Professor of Radiology, College of Medicine at Chicago, probationary faculty on initial/partial term appointment, on a twelve-month service basis, on 51 percent time, at an annual salary of \$48,450, beginning October 24, 2013; and continuing as probationary faculty on tenure track year one, on a twelve-month service basis, on 100 percent time, effective August 16, 2014. Dr. Cai was also appointed as Research Scientist in Radiology, College of Medicine at Chicago, non-tenured, on a twelve-month service basis, on 49 percent time, at an annual salary of \$46,550, beginning October 24, 2013; Assistant Professor of Bioengineering, College of Engineering, non-tenured, on a twelve-month service basis, on zero percent time, non-salaried, beginning October 24, 2013; and Center Affiliate, Center for Magnetic Resonance Research, College of Medicine at Chicago, non-tenured, on a twelve-month service basis, on zero percent time, non-salaried, beginning October 24, 2013, for a total salary of \$95,000.

Nuriya Robinson, Assistant Professor of Obstetrics and Gynecology, College of Medicine at Chicago, probationary faculty on initial/partial term appointment, on a twelve-month service basis, on 51 percent time, at an annual salary of \$86,700, beginning November 16, 2013; and continuing as probationary faculty on tenure track year one, on a twelve-month service basis, on 100 percent time, effective August 16, 2014. Dr. Robinson was also appointed as Physician Surgeon in Obstetrics and Gynecology, College of Medicine at Chicago, non-tenured, on a twelve-month service basis, on 49 percent time, at an annual salary of \$83,300, effective November 16, 2013, for a total salary of \$170,000.

Alberuni Musa Zamah, Assistant Professor of Obstetrics and Gynecology, College of Medicine at Chicago, probationary faculty on initial/partial term appointment, on a twelve-month service basis, on 51 percent time, at an annual salary of \$112,200, beginning November 16, 2013; and continuing as probationary faculty on tenure track year one, on a twelve-month service basis, on 100 percent time, effective August 16, 2014. Dr. Zamah was also appointed as Physician Surgeon in Obstetrics and Gynecology, College of Medicine at Chicago, non-tenured, on a twelve-month service

basis, on 49 percent time, at an annual salary of \$107,800, beginning November 16, 2013, for a total salary of \$220,000.

University Library

Paula R. Dempsey, Assistant Professor and Research Services and Resources Librarian, University Library, probationary faculty on initial/partial term appointment, on a twelve-month service basis, on 100 percent time, at an annual salary of \$85,000, beginning February 24, 2014; and continuing as probationary faculty on tenure track year one, on a twelve-month service basis, on 100 percent time, effective August 16, 2014.

Man Hwa Hu, Assistant Professor and Health Sciences Bibliographer , University Library, probationary faculty on initial/partial term appointment, on a twelve-month service basis, on 100 percent time, at an annual salary of \$62,000, beginning February 3, 2014; and continuing as probationary faculty on tenure track year one, on a twelve-month service basis, on 100 percent time, effective August 16, 2014.

Emeriti Appointments

Jean E. Bogner, Research Professor Emerita of Earth and Environmental Sciences, May 16, 2014

John A. D'Emilio, Professor Emeritus of History and Gender and Women's Studies Program, August 16, 2014

Alvin Don Murphy, Associate Professor Emeritus of Biological Sciences, January 1, 2014

Mi Ja Kim, Professor Emerita of Biobehavioral Health Science, August 16, 2013

Out-of-Cycle Promotion:

The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois and the Board of Trustees at the University of Illinois wish to acknowledge that, prior to his death, Clinical Assistant Professor **Daniel S. Miltner** had achieved his goals and gained the required endorsements of the Department and College which would have culminated in the promotion to Clinical Associate Professor (non-tenured) in the Department of Mathematics, Statistics and Computer Science, College of Liberal Arts and Sciences, and Department of Curriculum and Instruction, College of Education.

Out-Of-Cycle Sabbatical

Joel L. Schwartz, Professor of Oral Medicine and Diagnostic Science, sabbatical leave of absence for six months of August 16, 2014, through February 15, 2015, at full pay. Professor Schwartz plans to oversee and to supervise a genetic research project to develop a novel diagnostic device for oral cancer.

Anna Kornbluh, Assistant Professor of English, sabbatical leave of absence, Academic year 2014-15, one-half pay. Professor Kornbluh plans to begin development of a book on literary connections to mathematical revolutions in the nineteenth century by pursuing concerted study of mathematics and conducting archival work on Victorian intellectual history.

Yue Zhang, Assistant Professor of Political Science, sabbatical leave during the Second semester 2014-15, full pay. Professor Zhang plans to conduct follow-up field work and archival research in China, and to complete a monograph comparing the formation and governance of megacities in China, India, and Brazil.

Springfield

College of Liberal Arts and Sciences

Robert Adam Clay, Assistant Professor of English, probationary faculty on tenure track year one, on an academic year service basis, on 100 percent time, at an annual salary of \$50,000, beginning August 16, 2014.

Jae Sik Ha, Assistant Professor of Communication, probationary faculty on tenure track year one, on an academic year service basis, on 100 percent time, at an annual salary of \$53,000, beginning August 16, 2014.

College of Public Affairs and Administration

Richard Funderburg, Assistant Professor of Public Administration, probationary faculty on tenure track year three, on an academic year service basis, on 100 percent time, at an annual salary of \$60,000, beginning August 16, 2014.

Riaz Tejani, Assistant Professor of Legal Studies, probationary faculty on tenure track year one, on an academic year service basis, on 100 percent time, at an annual salary of \$55,500, beginning August 16, 2014.

Emeriti Appointments

Kathryn E. Eisenhart, Associate Professor Emerita of Legal Studies, June 1, 2014

Donald Morris, Professor Emeritus of Accountancy, August 16, 2014

Stephen J. Schwark, Professor Emeritus of Political Science, June 1, 2014

William Siles, Associate Professor Emeritus of History, June 1, 2014

Administrative/Professional Appointments

Urbana-Champaign

Robert B. Olshansky, Head of the Department of Urban and Regional Planning, College of Fine and Applied Arts, Urbana-Champaign, non-tenured, on an academic year service basis, with an administrative increment of \$5,500, beginning August 16, 2014. Dr. Olshansky was appointed to serve as Interim Head under the same conditions and salary arrangement beginning August 16, 2013. In addition, he will receive an amount equal to one-ninth of his faculty base salary for one month of faculty service during each summer of his appointment as Head (\$13,889 during Summer 2015). Dr. Olshansky will continue to hold the rank of Professor of Urban and Regional Planning, College of Fine and Applied Arts, on indefinite tenure, on an academic year service basis, on 100 percent time, at an annual salary of \$125,000, effective August 16, 2014, for a total salary of \$130,500.

Chicago

Joseph V. Abraham, Associate Hospital Director, Imaging/Diagnostic Services, University of Illinois Hospital and Health Sciences System, Chicago, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$180,133, beginning May 19, 2014. Mr. Abraham was appointed to serve as Interim Associate Hospital Director, non-tenured, on a twelve-month service basis, with an administrative increment of \$16,376, beginning January 16, 2014.

Rashid Ansari, Head of the Department of Electrical and Computer Engineering, College of Engineering, Chicago, non-tenured, on an academic year service basis, with an administrative increment of \$20,000, beginning May 15, 2014. In addition, Dr. Ansari will receive an amount equal to two-ninths of his total academic year salary for two months of administrative service during each summer of his appointment as Head (\$39,111 during Summer 2014). He will continue to hold the rank of Professor of Electrical and Computer Engineering, College of Engineering, on indefinite tenure, on an academic year service basis, on 100 percent time, at an annual salary of \$156,000, effective May 15, 2014; and Professor of Health Systems Science, College of Nursing,

non-tenured, on an academic year service basis, on zero percent time, non-salaried, effective August 16, 2013, for a total salary of \$215,111.

James D. Bono, Associate Vice Provost and Director, Budget and Program Analysis, Office of the Vice Provost for Budget and Resource Planning, Chicago, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$176,100, beginning May 16, 2014.

Jered B. Carr, Head of the Department of Public Administration, College of Urban Planning and Public Affairs, Chicago, non-tenured, on an academic year service basis, with an administrative increment of \$13,500, beginning August 16, 2014. In addition, Dr. Carr will receive an amount equal to one-ninth of his total academic year salary for one month of administrative service during each summer of his appointment as Head (\$15,611 during Summer 2015). He will also be appointed to the rank of Professor of Public Administration, College of Urban Planning and Public Affairs, on indefinite tenure, on an academic year service basis, on 100 percent time, at an annual salary of \$135,000, beginning August 16, 2014, for a total salary of \$164,111.

Brady M. Crook, Associate Vice Chancellor for Development, Office of Development, Chicago, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$210,000, beginning May 19, 2014.

Lance Cortney Kennedy-Phillips, Associate Vice Provost and Director, Institutional Research, Office of Vice Provost for Budget and Resource Planning, Chicago, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$160,000, beginning May 19, 2014. Dr. Kennedy-Phillips was appointed to serve as Interim Associate Vice Provost and Director under the same conditions and salary arrangement beginning April 16, 2014.

Bernard H. Pygon, Chief Medical Officer, University of Illinois Hospital and Health Sciences System, Chicago, non-tenured, on a twelve-month service basis, with an administrative increment of \$20,000, beginning May 16, 2014. Dr. Pygon was appointed to serve as Acting Chief Medical Officer Designate under the same conditions and salary arrangement beginning December 16, 2013, and Acting Chief Medical Officer beginning January 24, 2014. He will continue to hold the rank of Associate Professor of Clinical Anesthesiology, Department of Anesthesiology, College of Medicine at Chicago, non-tenured, on a twelve-month service basis, on 56 percent time, at an annual salary of \$242,685, effective August 16, 2013; and Physician Surgeon, University of Illinois Hospital and Health Sciences System, Chicago, non-tenured, on a twelve-month service basis, on 44 percent time, at an annual salary of \$145,315, effective August 16, 2013, for a total salary of \$408,000.

Elizabeth Romero Fuerte, Director, Instructional Technology Laboratory, Academic Computing and Communications Center, Chicago, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$110,000, beginning May 19, 2014. Dr. Romero Fuerte was appointed to serve as Visiting Director, Instructional

Technology Laboratory, under the same conditions and salary arrangement beginning March 31, 2014.

University Administration

Michael J. Devocelle, Special Assistant to the President, Office of the President, University of Illinois, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$165,000, beginning May 19, 2014. Mr. Devocelle was appointed to serve as Interim Special Assistant to the President under the same conditions and salary arrangement beginning April 16, 2014.

Steven A. Gangloff, Director of Cash Management in Treasury Operations, Office of Business and Financial Services, University Administration, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$103,750, beginning May 19, 2014. Mr. Gangloff was appointed to serve as Interim Director of Cash Management in Treasury Operations under the same conditions and salary arrangement beginning March 16, 2014.

Mark D. Henss, Deputy University Counsel, University Counsel, University Administration, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$200,000, beginning May 19, 2014. Mr. Henss was appointed to serve as Interim Deputy University Counsel under the same conditions and salary arrangement beginning April 9, 2014.

Peter J. Newman, Jr., Associate Vice President for Treasury Operations, University Administration, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$218,092, beginning May 19, 2014. Dr. Newman was appointed to serve as Interim Associate Vice President for Treasury Operations under the same conditions and salary arrangement beginning April 16, 2014.

Mark A. Taylor, Director of Strategic Procurement, University Administration, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$160,000, beginning May 19, 2014. Mr. Taylor was appointed to serve as Interim Director of Strategic Procurement under the same conditions and salary arrangement beginning April 28, 2014.

Terry A. Thompson, Senior Director of Tax in University Tax, Office of Business and Financial Services, University Administration, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$126,320, beginning May 19, 2014. Ms. Thompson was appointed to serve as Interim Senior Director of Tax under the same conditions and salary arrangement beginning March 16, 2014.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, these appointments were approved.

Appoint Interim Dean, College of Law, Urbana

(3) The Chancellor, University of Illinois at Urbana-Champaign, and Vice President, University of Illinois has recommended the appointment of John D. Colombo, presently Professor, College of Law; and Albert E. Jenner, Jr. Professor, College of Law, University of Illinois at Urbana-Champaign, as Interim Dean, College of Law, non-tenured, effective June 1, 2014. For service as Interim Dean from June 1 through August 15, 2014, Mr. Colombo will be compensated in the amount of \$65,210.

Effective August 16, 2014, Mr. Colombo will continue as Interim Dean, non-tenured, on an academic year service basis, on 100 percent time, at an annual salary of \$225,716. In addition, for service as Interim Dean, he will receive an annual administrative increment of \$30,000, on an academic year service basis. He will continue as Albert E. Jenner, Jr. Professor, College of Law, on an academic year basis, with an increment of \$9,041.11. Mr. Colombo will continue to hold the rank of Professor, College of Law, on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried, for a total academic year salary of \$264,757.11.

He succeeds Mr. Bruce Smith, who will return to full-time faculty service in the College.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation was forwarded from the Vice Chancellor for Academic Affairs and Provost, following consultation with the College Executive Committee.

The Vice President for Academic Affairs concurs.

The President of the University recommends approval.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this appointment was approved.

Establish the Master of Science in Business Analytics,
College of Business Administration, Chicago

(4) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, Graduate College, and the College of Business Administration, recommends the establishment of the Master of Science in Business Analytics.

Business analytics is a field which focuses on business data, its storage and access, its interpretation and use for business intelligence, and organizational practices regarding data governance and security. The Master of Science in Business Analytics has been designed and is directed at meeting the growing demand for business analytics professionals. It is targeted both at students who seek specialized knowledge and training to work in increasingly data rich business environments, as well as working professionals

looking to develop business intelligence and analytics competencies. The degree will also prepare students for further education in doctoral programs related to information management and analytics, as well as further education and research in broader areas with emerging interest in data- and analytics-driven opportunities like healthcare, financial markets, marketing, public administration, and risk management.

The distinguishing feature of the degree is its blend of technical skills, statistical knowledge, and business capabilities. The degree requires a minimum of 32 hours of graduate coursework. This is comprised of 12 hours of core courses in database management, statistical models and methods, and data mining; a 4-hour capstone course in which students apply analytical skills to practical problems; and 16 hours of electives chosen according to individual career goals and industry-related work interests. Students with the necessary business and technical background can expect to complete the degree within twelve months. Students requiring prerequisite preparation may take 18 to 24 months to complete the degree.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is

subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Bachelor of Arts in Human Development and Learning,
College of Education, Chicago

(5) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate and the College of Education, recommends the establishment of the Bachelor of Arts in Human Development and Learning.

The Bachelor of Arts in Human Development and Learning will provide students with grounding in research and theory concerning cognitive, social, emotional, and language development across the lifespan. The degree prepares students to apply this knowledge in working with diverse individuals and to create optimal conditions for learning and development in a variety of formal and informal learning contexts and educational environments.

The degree requires 120 hours and includes 45 to 48 hours of instruction in five key areas: Human Development and Learning, Research, Domains of Development and Learning, Diverse Populations and Learning Contexts, and elective coursework. Courses in the Human Development and Learning area introduce students to foundational theories and contemporary research in educational psychology and human development, as well as how social policy shapes learning and development. Research courses provide

knowledge of research design and methods, basic analytical concepts and strategies, and their application to assessment and program evaluation. The Domains of Development and Learning area focuses on distinct areas of development such as cognition, emotion, and identity and how these impact learning across the lifespan. Diverse Populations and Learning Contexts courses explore how individual and socio-cultural aspects of diversity, as well as institutional factors, impact development and learning in a variety of learning environments. Finally, students complete a number of advanced courses in educational psychology chosen in consultation with their advisor and in support of their personal and professional interests.

Graduates will be prepared for careers working with individuals in a variety of educational settings, including early childhood and elder care centers, out-of-school and adult-education programs, nonprofit and community-based organizations, and colleges and universities. In addition, students will be equipped to pursue graduate coursework in fields such as education, human development and family studies, social work, and psychology.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, the *General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Bachelor of Arts in Public Policy,
College of Urban Planning and Public Affairs, Chicago

(6) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate and the College of Urban Planning and Public Affairs, recommends the establishment of the Bachelor of Arts in Public Policy.

The Bachelor of Arts in Public Policy is an interdisciplinary degree designed to enhance understanding of public problems and how governments attempt to address them. The degree focuses on the systematic analysis of public policy issues and decision processes. It includes instruction in the role of economic and political factors in public decision-making and policy formulation, microeconomic analysis of policy issues, resource allocation and decision modeling, cost/benefit analysis, statistical methods, and applications to specific public policy topics.

Students pursuing the degree can enter either as first year or transfer students. The degree requires 120 hours, and includes ten core courses and a three-course sequence in a specialized policy area. The area can be selected from a list of options, including education or health policy, military or political science, information and

decision sciences, and gender and women's studies, or customized in consultation with an advisor to fit the student's professional or research interests. In addition, students complete two senior capstone courses that provide research and community project experience.

The degree will provide preparation for careers in consulting, law, government, teaching, and the nonprofit sector, as well as graduate study in a variety of fields.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Bachelor of Arts in Elementary Education,
College of Education and Human Services, Springfield

(7) The Chancellor, University of Illinois at Springfield, and Vice President, University of Illinois with the advice of the Springfield Senate recommends approval of a proposal from the College of Education and Human Services to establish the Bachelor of Arts degree in Elementary Education.

The Elementary Education Bachelor of Arts degree program represents the restructuring of the current Elementary Education Minor that has traditionally been coupled with a major in another field. The proposed structure of the new program combines an education major with the concurrent completion of another major in an appropriate content area, such as English or mathematics. The completion of the elementary education major will be contingent upon successful completion of the requirements of the content major as well as the requirements of the education major. Through overlapping course requirements and use of advising plans, students will be able to complete the double major within the scope of the traditional four-year university experience.

Coursework for the proposed degree program will be offered in both traditional and online formats and the curriculum will require a clinical experience of student teaching. The new major does not expand the number of required hours. Students will take the same number of hours they are now completing for the minor, but earn an elementary education degree. The double major is designed to provide students

with stronger content preparation compared to other programs in Illinois, making graduates potentially more attractive to employers.

The proposed double major also creates a new program that responds to the requirement by the Illinois State Board of Education that all teacher preparation programs across Illinois redesign their curricula to meet new standards and regulatory requirements. One of those regulatory requirements is that elementary teachers must be prepared through a major in elementary education. A minor will no longer be sufficient.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senate Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Redesignate, Rename, and Revise the Bachelor of Science with a Major in Statistics and Operations Research, College of Liberal Arts and Sciences, Chicago

(8) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate and the College of Liberal Arts and Sciences, recommends the redesignation and renaming of the Bachelor of Science with a Major in Statistics and Operations Research as the Bachelor of Science in Liberal Arts and Sciences with a Major in Statistics.

Currently undergraduate students can pursue a Bachelor of Science in Statistics and Operations Research. The degree was designed for students planning advanced study in statistics and operations research, or planning for careers in the data-oriented applications of these disciplines to a wider variety of areas including accounting, actuarial science, auditing, data management, and financial analysis. However, the degree program has been under-enrolled for many years, with students numbering only in the single digits.

While statistics is one component of the current degree, it is not the focus. The curriculum combines coursework in mathematics, economics, statistics, computing, and operations research. After assessing the viability of the degree, the Department of Mathematics, Statistics, and Computer Science determined that it was appropriate to refocus the degree and better utilize the expertise of its faculty by offering a strong undergraduate program in statistics. As a result, the current degree will be revised, renamed, and redesignated as the Bachelor of Science in Liberal Arts and Sciences with a Major in Statistics.

As expertise in statistical theory and methods has become increasingly necessary in the natural and social sciences, professional demand for statistical training has increased. The revised degree is expected to attract more students and better prepare them for professional opportunities. Coursework in economics, computing, and operations research will be eliminated. The degree will require 120 credit hours comprised of 79 hours of general education and elective coursework and 41 hours in the major, almost exclusively mathematics and statistics courses. In addition, all students will earn one of two concentrations, Applied Statistics or Statistical Theory and Methods.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Bachelor of Science in Rehabilitation Sciences,
College of Applied Health Sciences, Chicago

(9) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate and the College of Applied Health Sciences, recommends the establishment of the Bachelor of Science in Rehabilitation Sciences.

The Bachelor of Science in Rehabilitation Sciences is an interdisciplinary degree that draws upon the research and educational expertise of the departments within the College of Applied Health Sciences: Biomedical and Health Information Sciences, Kinesiology and Nutrition, Occupational Therapy, Physical Therapy, and Disability and Human Development. Rehabilitation Sciences is a newer educational field with few programs across the country and none currently in Chicago. It focuses on human functioning in health, disease, and disability in the current social, political, and physical environment, including the healthcare environment. The degree was developed to address the growing need for rehabilitation professionals, and focuses upon four core tenets: consumer-directed services, person-centered care, access to health and social services, and independent living.

Graduates will be prepared for advanced training and education in rehabilitation health sciences and professional health programs. The degree will also serve as sound preparation for graduate studies in healthcare and disability rights law and advocacy; healthcare management and finance; urban policy and planning; or public

health. In addition, graduates will be ready to enter the rehabilitation and broader healthcare work force in entry level, pre-professional, and mid-management roles.

Students pursuing the degree can enter either as first year or transfer students. The degree requires 120 hours, including required coursework in basic concepts of rehabilitation sciences, anatomy and physiology, statistics and research methods, psychology, ethics, medical terminology, rehabilitation case management, assistive technology, social and cultural history of disability, and health informatics. To best serve the career planning needs of students, each student will develop an individualized portfolio of elective coursework, and volunteer and practicum experiences that will serve as substantive background and support to a well-developed resume for employment and/or graduate study.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Doctor of Philosophy in Rehabilitation Sciences,
College of Applied Health Sciences, Chicago

(10) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, Graduate College, and the College of Applied Health Sciences, recommends the establishment of the Doctor of Philosophy in Rehabilitation Sciences.

Rehabilitation Sciences encompasses the scientific study of the rehabilitation, assessment, reduction, and adaptation to physical, cognitive, and psychosocial aspects of disability, chronic health conditions, and functioning. A relatively new and rapidly growing area of doctoral study, the Doctor of Philosophy in Rehabilitation Sciences is designed to educate students to become translational and applied scientist-educators. The overarching purpose of the degree is to address the significant and increasing faculty shortage in rehabilitation-related disciplines: particularly, Occupational Therapy and Physical Therapy which have professional practice doctorates, but not research-intensive doctoral degrees.

Currently Rehabilitation Sciences exists as an informal course of study within the existing Ph.D. in Kinesiology, Nutrition, and Rehabilitation. Since its inception in 2008 three students have completed and graduated, and twelve students are currently enrolled. However, there are no programs structured and no corresponding degrees titled in this way at peer institutions. An independent program in Rehabilitation

Sciences will assist in the recruitment of prospective students and increase the ability of faculty to apply for certain types of funding.

The Doctor of Philosophy in Rehabilitation Sciences includes coursework that addresses the intersection between physiology, biomechanics, technology, and the psychological and social aspects of disability, including critical issues of human diversity and cultural competency in health and rehabilitation. The degree will require a minimum of 96 hours beyond the baccalaureate, including 22 to 28 hours of theoretical, statistics and data analysis, and methodological courses in rehabilitation science and practice; and a minimum of 18 hours of interdisciplinary courses that focus on the intersection between rehabilitation science research and the broader domain of applied health sciences. In addition, the degree has a mentoring model approach that offers opportunities for intensive apprenticeship experiences in preparation for what is required for the doctoral dissertation, at least 32 hours of dissertation research.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Establish the Clinician Executive Master of Healthcare Administration,
School of Public Health, Chicago

(11) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, Graduate College, and the School of Public Health, recommends the establishment of the Clinician Executive Master of Healthcare Administration.

The School of Public Health has offered a Master of Healthcare Administration (MHA) since 2005 for students who have chosen a management career in health services organizations such as hospitals, managed care plans, and long-term care providers. It has attracted applicants who represent three broad categories: those entering immediately after completing their undergraduate studies; those with some experience in entry-level administration positions who seek professional advancement; and those with terminal degrees in clinical fields who wish to make the transition into management. Each of these applicant populations has its own set of competencies and limitations, but the latter group is particularly unique. These students have extensive clinical training in a specific aspect of the provision of healthcare. Their commitment to healthcare leads them to perceive the world through the lens of individual patient treatment. As they move into administrative leadership it is essential that they learn to shift their perspective to seek community, organization, and group benefit. In addition, after earning the MHA,

the anticipated future leadership roles of these students are substantially different, although complementary, than the leadership roles of students without clinical training and experience. Finally, practicing clinicians are likely to have significant time constraints which make the structure of a traditional MHA program unfeasible.

The Clinician Executive Master of Healthcare Administration (CEMHA) is designed to produce clinician executives who can integrate their extensive clinical experience with a thorough understanding of the complex factors affecting the delivery and sustainability of healthcare, and serve as a bridge between clinical professionals and administrative professionals within healthcare delivery organizations. The CEMHA builds upon the existing MHA degree; however, the CEHMA has five distinct characteristics. First, students must possess a doctoral-level clinical degree and a minimum of five years of clinical experience. Second, the coursework focuses traditional management and leadership education on the essential collaboration between clinicians and administrators. Third, a cohort approach will allow students to progress through their coursework with a single group of colleagues, allowing students to take full advantage of the experiences of their peers and to develop professional networks that will extend into their administrative careers. Fourth, CEMHA students engage in a special management project directly related to the healthcare organization in which they currently work, under the guidance of an executive mentor. Fifth, the degree utilizes both distance education and intense, short-term periods of on-campus activity (the equivalent of two weeks each semester) to best accommodate the ongoing clinical responsibilities and professional commitments of students.

The MHA requires a minimum of 60 hours comprised of 19 core courses and additional electives. The CEMHA requires 48 hours comprised of 16 core courses, thirteen of which are shared with the MHA but are delivered separately due to differences in delivery format. Both degrees require coursework in management, healthcare finance, information and decision support systems, and marketing. However, CEMHA students are not required to complete biostatistics and healthcare service delivery courses as these are requirements of the clinical doctoral degrees they have already earned. In addition, the degree replaces additional coursework in corporate finance and accounting with coursework in healthcare policy.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Transfer the Doctor of Occupational Therapy from the Graduate College, Chicago

(12) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, Graduate College, and the College of Applied Health Sciences, recommends the transfer of the Doctor of Occupational Therapy from the Graduate College to the College of Applied Health Sciences.

The action will formally transfer responsibility for all administrative, regulatory, and monitoring functions of the Doctor of Occupational Therapy (OTD). These functions include: the processing of applications for student admissions; maintenance of OTD student files; course changes and transfer credit; all aspects of monitoring student progress, including academic standing, probation, dismissal, and graduation; adjudication of student grievances; and programmatic and curriculum oversight.

The OTD will be overseen by the Applied Health Sciences Academic Affairs Committee, which ensures the College and its departments have the appropriate policies, capabilities, resources, measurement systems, and program evaluation reporting mechanisms in place to deliver high quality academic programs. Within the Department of Occupational Therapy, student progress will be monitored by the Academic Standing Committee, and a director will coordinate admissions, the training of advisors, student orientation, and other student resources.

The transfer is consistent with the framework of administration and structure of other OTD programs throughout the United States, including many peer institutions. The transfer poses no concerns with the accreditation requirements of the University. Further, the transfer will eliminate any duplication of functions currently performed by the Graduate College and College of Applied Health Sciences.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Transfer the Doctor of Nursing Practice from the Graduate College, Chicago

(13) The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, Graduate College, and the College of Nursing, recommends the transfer of the Doctor of Nursing Practice from the Graduate College to the College of Nursing.

The action will formally transfer the responsibility for all administrative, regulatory, and monitoring functions of the Doctor of Nursing Practice (DNP). These functions include: the processing of applications for student admissions; maintenance of DNP student files; course changes and transfer credit; all aspects of monitoring student progress, including academic standing, probation, dismissal, and graduation; adjudication of student grievances; and programmatic and curriculum oversight.

The College of Nursing's Office of Academic Programs will oversee the DNP. Academic Programs is comprised of twelve full-time staff in admissions and enrollment, academic operations, and student services. The transfer is consistent with the framework of administration and structure of other DNP programs throughout the United States, including many peer institutions. The transfer poses no concerns with the accreditation requirements of the University, or the College's accrediting body, the Commission on Collegiate Nursing Education (CCNE). Further, the transfer will eliminate any duplication of functions currently performed by the Graduate College and College of Nursing.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

Appoint Member to the Advisory Board, Division of Specialized Care for Children (DSCC) in Springfield, Chicago

(14) The Division of Specialized Care for Children (DSCC) is the Illinois Title V agency that provides care coordination for families and children with special health care needs and financial assistance for those who meet financial and medical eligibility requirements. In 1957, the Illinois General Assembly created an advisory board for the DSCC to advise the administrators of the University of Illinois regarding DSCC. The Board of Trustees is charged with appointing members to this advisory board.

The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois recommends the following appointment to the DSCC Advisory Board for the term June 1, 2014, through May 31, 2017:

Laura Deon, M.D., Pediatric Rehabilitation Attending Physician, Rush University Medical Center, Chicago, IL; Pediatric Rehabilitation Attending Physician, Schwab Rehabilitation Hospital, Chicago, IL; Member of American Academy of Physical Medicine and Rehabilitation, American Academy of Cerebral Palsy and Developmental Medicine, and Association of Academic Physiatrists

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The President of the University concurs.

On motion of Dr. Koritz, seconded by Mr. Fitzgerald, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item nos. 15 through 26 inclusive as listed below. The recommendations were individually discussed but acted upon at one time.

Approve Preliminary Operating Budget for Fiscal Year 2015

(15) The University is preparing an operating budget from all sources of funds for the fiscal year beginning July 1, 2014 (Fiscal Year 2015), for presentation at a future Board of Trustees meeting. After completion and analysis of the State's Fiscal Year 2015 appropriation process, University budget plans may be updated at the July Board meeting to reflect information obtained subsequent to this meeting. Final approval of the detailed operating budget is expected to be requested of the Board at its September meeting. As State statutes require governing board approval of operating budgets prior to the beginning of a fiscal year, the Vice President/Chief Financial Officer and Comptroller of the University recommends that beginning July 1, 2014, and continuing thereafter until further action by the Board, the Board authorizes expenditures at the levels reflected in the University's Fiscal Year 2014 operating budget.

Subject to the foregoing and the Board's directives concerning establishment of University of Illinois budgets, in accord with the needs of the University and the equitable interest involved and within total resources, authorization is also requested for the President of the University: (a) to accept resignations; (b) to make such additional appointments as are necessary and to approve the issuance of notices of non-reappointment, subject to the provisions of the University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure, and the Policy and Rules*; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.*

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Approve Fiscal Year 2015 Services and Management Agreement for the
University of Illinois Alumni Association

(16) The Vice President/Chief Financial Officer and Comptroller recommends the renewal of the services and management agreement with the University of Illinois Alumni Association (Association) for Fiscal Year 2015. Since 1982, the Board of Trustees has designated the Association as a University-related organization and authorized basic service agreements for certain services. The award of this agreement is in accordance with the procedures of the Illinois Procurement Code, and the *University Guidelines* of the Legislative Audit Commission.

The agreement requires the Association to provide management and supervisory services for data gathering, data entry, and maintenance of alumni records and management services of the activities of the Alumni Career Center. To that end, the Association will actively participate in the management and supervision of the Advance Illinois (AI) project that will replace the Foundation Alumni Constituent Tracking System (FACTS) by the end of Fiscal Year 2015. The Association will publish periodicals that will be distributed to alumni. The Association will provide support to University field activities such as meetings of alumni groups and off-campus communications with alumni and will administer Illinois Connection activities.

Contingent upon the University funding provided within the Fiscal Year 2015 State budget, the University will provide direct support for the Association at an estimated amount of \$2,494,300 for Fiscal Year 2015. This support will be provided during the course of the year through contractual payments to the Association for the

costs of services rendered and through funds allocated in the University's Office of Alumni Relations and Alumni Career Center for the maintenance of alumni support functions. Fiscal Year 2015 amount includes \$100,000 in one time support for external consulting services to be paid to the Association as costs are incurred. The agreement also provides for the Association's use of the FACTS and subsequently AI to maintain membership records and for access to such records. Ownership of the periodicals published by the Association resides with the Association. Also provided is the employer cost of benefits for University employees working in the Office of Alumni Relations and the Alumni Career Center.

The amount shown as the annual payment from the University for the Association is an estimate; the exact amount may vary depending on appropriations in the State budget and other financial and budgetary factors. The exact amount will be reported to the Board at its next meeting after June 30 of any given calendar year.

The Association shall provide regular budgetary, financial, and audit reports to the University and seek approval for personnel transactions.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees' policies and directives.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms.

Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Approve Fiscal Year 2015 Services and Management Agreement for the University of Illinois Foundation

(17) The Vice President/Chief Financial Officer and Comptroller recommends the renewal of the services and management agreement with the University of Illinois Foundation (Foundation) for Fiscal Year 2015. Since 1982, the Board of Trustees has designated the Foundation as a University-related organization and authorized basic service agreements for certain services. The award of this agreement is in accordance with the procedures of the Illinois Procurement Code, and the *University Guidelines* of the Legislative Audit Commission.

The agreement requires the Foundation to provide fund-raising services and other assistance to attract private gift funds to support University programs. The Foundation agrees to accept and administer such gifts according to terms specified by the donor, to inform the University of all gifts received for the benefit of the University, and to apply the same in accord with the terms of the gift or, as in the case of all undesignated gifts, as the University may determine. The Foundation also will provide management and supervisory services for the maintenance of donor records on the Foundation Alumni Constituent Tracking System (FACTS) and subsequently a new legacy donor and alumni tracking software system as part of the Foundation's Advance

Illinois (AI) project. The Foundation assesses a management fee to the Foundation endowment pool as a means to support private gift fund-raising, administrative, and stewardship operations.

Contingent upon the University funding provided within the Fiscal Year 2015 State budget, the University will provide direct support for the Foundation at an estimated total amount of \$11,782,500 for Fiscal Year 2015. The support will be provided through payments to the Foundation during the course of the year based upon actual costs incurred and through funds allocated to the University Office of Development for the maintenance of donor records and other fund-raising support functions. This funding includes \$4.0 million in direct support for the costs of the AI project to update systems and to provide direct technical support required during the course of the year. In addition, this funding includes \$1.0 million for the Foundation's component of the overall University of Illinois Development Program Roadmap investment in support of increased development and fundraising plans. Certain routine business and financial services will be provided to the Foundation as needed. Also provided is the employer cost of benefits for University employees working in the Office of Development.

Institutional funds, generated from a management fee assessed to University gift accounts, and State appropriated funds are available to support this agreement for Fiscal Year 2015. The amount shown as the annual payment from the University for the Foundation is an estimate; the exact amount may vary depending on appropriations in the State budget and other financial and budgetary factors. The exact

amount will be reported to the Board at its next meeting after June 30 of any given calendar year.

The Foundation shall provide regular budgetary, financial, and audit reports to the University and advise the University of key personnel transactions. The Foundation shall provide regular updates on the AI project and the Roadmap investment and report to the Board benchmark metrics within its available peer group. The University shall be notified of any changes in administrative and investment management fees and changes in endowment spending formulas.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees' policies and directives.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Approve Project for Gas Boiler Replacement, Phase 2, Abbott Power Plant, Urbana

(18) Abbott Power Plant currently has three gas boilers (2, 3, and 4) all of which are well beyond their expected life. Boiler 4 is currently not in service and has been used

for parts to keep gas boilers 2 and 3 in service beyond their expected life. Gas boiler replacement is required to maintain reliable, continued operation of steam production at Abbott Power Plant.

To maintain continued reliable steam production at Abbott Power Plant, replacement of the existing gas boilers will be phased. The phase one project includes the removal of gas boilers 3 and 4. The removed gas boilers and systems will be replaced with a new gas boiler and associated systems. Phase one is currently underway with a projected completion date of December of 2014.

This project, phase two, will remove boiler 2 and replace the boiler with a new gas boiler and associated systems. This \$9.5 million proposed phase two project will further enhance Abbott Power Plant's ability to reliably produce steam for campus.

Accordingly, the Chancellor, University of Illinois at Urbana-Champaign, and Vice President, University of Illinois with the concurrence of the appropriate administrative officers recommends that the Abbott Power Plant Gas Boiler Replacement Phase 2 be approved with a budget of \$9.5 million to install one new gas boiler as part of this project, with the plan to replace the remaining gas boilers as part of subsequent phases for this project.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the Urbana-Champaign campus.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Increase Project Budget for Curtis Granderson Stadium, Chicago

(19) In May 2013, the University of Illinois at Chicago received Board approval to proceed with the \$7.0 million project and design of the Curtis Granderson Stadium as a result of a gift from alumnus, Curtis Granderson. The 14,114 square foot open-air, brick and stone clad ballpark will feature 1,200 chair back seats and grassy berms for fan seating and is located at Les Miller Field south of the Physical Education Building along Roosevelt Road. Granderson Stadium will be the home for UIC Flames Baseball and will serve area youth and the Chicago community. Subsequent to this approval, the project scope has increased to include a complete earthen berm and associated retaining walls and fencing around the entire outfield, upgraded seating, upgraded seating bowl construction including precast concrete floor planks in lieu of aluminum floor planks, upgraded entertainment suite, upgraded press box and associated video and broadcasting equipment, and upgraded concessions area. Additional costs have been incurred for

extreme winter conditions in order to open the project for the grand opening on April 17, 2014, plus additional costs to remove special soils from the urban backfill that was buried under the construction site when the “old neighborhood” was demolished.

Accordingly, the Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the concurrence of the appropriate administrative officers recommends that the Board approve the increase in project budget for this project to \$9,950,000, an increase of \$2,950,000.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from gift funds.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Increase Project Budget for Public Safety Building, Springfield

- (20) In February of 2012, the University approved a \$4.0 million project to design and construct a new public safety building on the Springfield campus. After the

completion of the initial phases of the design, it became apparent that the \$4.0 million dollar budget would not allow the University to design and construct a public safety building that would meet the University's minimum requirements. Additional funding would allow all critical elements of the building such as a sally port, communications infrastructure, and security cameras and recording equipment to be included in the project.

In February of 2014 the Capital Development Board approved an additional \$1.3 million for the project. In addition, the University of Illinois at Springfield contributed an additional \$200,000 in funding to provide the necessary furniture, fixtures, and equipment needed for the facility for a total increase of \$1.5 million. The expected completion date is September 2015.

Accordingly, the Chancellor, University of Illinois at Springfield and Vice President, University of Illinois with the concurrence of the appropriate administrative officers recommends that the Board approve the increase in project budget for this project to \$5.5 million, an increase of \$1.5 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the Springfield campus and from funds appropriated to the Capital Development Board.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Increase Project Budget for Learning Center Space Renovation,
College of Medicine, Chicago

(21) In March 2012, the Board approved the Learning Center Space Renovation, College of Medicine at Chicago project with a budget of \$15.0 million. The project includes partial reconfiguration and renovation of the second, third, fourth, fifth floors and roof of the College of Medicine West Tower Building; updating the interior architecture and replacing finishes, furniture, and equipment; and improving lighting, audiovisual equipment, and acoustics to support learning functions. Outdated building infrastructure systems (Mechanical, Electrical, Plumbing and Fire Protection) serving the renovated area will also be upgraded or replaced having exceeded their expected lifespan.

Demolition work began in December 2013 revealing additional unexpected locations and quantities of asbestos-containing materials and lead paint. Subsequent to this approval, additional owner and professional services consultant costs have been identified. The costs include the services of an environmental consultant and a qualified remediation

contractor to remove hazardous materials that were identified during demolition. The additional project cost has been estimated at \$1,400,000.

Accordingly, the Chancellor, University of Illinois at Chicago, and the Vice President, University of Illinois with the concurrence of the appropriate administrative officers recommends that the Board approve the increase in project budget for this project to \$16,400,000, an increase of \$1,400,000.

The Board action recommended in this item complies in all material respects with applicable State and Federal Laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the Chicago campus.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn.

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Approve Lease for UIC College of Nursing
Located on the Urbana-Champaign Campus, Chicago

(22) The Chancellors at Urbana-Champaign and Chicago, with the concurrence of the appropriate administrative officers recommend approval, subject to satisfactory resolution of final contract terms, that the Comptroller be authorized to execute two lease agreements for a total of 10,715 square feet of office and modern class room space on the second floor of 616 East Green Street, and the first and second floors of 627 South Wright Street, Champaign. The two buildings are adjacent to each other, and a fully enclosed and air conditioned connecting corridor will be added to effectively create one contiguous space. The landlord is JSM Apartments (dba) Technology Plaza LLC (616 East Green) and JRH, MRH LLC – 627 Wright Series (627 South Wright Street.)

The leased space will accommodate the University of Illinois at Chicago – College of Nursing Regional Campus at Urbana-Champaign and will house seventeen University staff and 190 nursing students. Presently, the college is located in 2 sub-standard wood frame structures near Goodwin Avenue and Illinois Street which are a health risk, deterrent to attracting students to grow the program and provide limited access to disabled individuals. The Urbana-Champaign Campus will be demolishing these structures once vacated.

The proposed lease space is more than 10,000 square feet and required issuance of a Request for Information (RFI) pursuant to the Illinois Procurement Code. The Request for Information was published on November 6, 2013. A committee of

Chicago campus and Urbana campus staff evaluated the project and made a recommendation to proceed with the leases.

The lease term will be for five years commencing July 1, 2014, through June 30, 2019, with the option to renew for an additional five-year period. Annual base rental costs would start at \$23.00 per square foot and be adjusted for changes in the Consumer Price Index annually. The annual first year base cost is \$246,445. The lease rental rate is full service and includes rubbish removal, common area maintenance, a portion of the property taxes, and insurance costs. The University will be responsible for its own electrical, telephone, and internet costs. The one-time University share of the tenant build costs is \$639,050. These costs will be shared between the Urbana-Champaign and Chicago budgets per agreement of the parties.

The Board action recommended in this item complies in all material respects with applicable state and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The President of the University concurs.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn. (Mr. Fitzgerald asked to be recorded as not voting on this item).

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Approve Lease for UIC College of Medicine, Chicago

(23) The University of Illinois Interim Vice President for Health Affairs and the Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the concurrence of the appropriate administrative officers recommend approval, subject to satisfactory resolution of final contract terms, that the Comptroller be authorized to execute a lease at 900 North Michigan/60 East Delaware, Chicago consisting of approximately 5,955 square feet for medical office space.

Since May of 2002, the Department of Otolaryngology has successfully operated at this location under a sublease arrangement which expired on December 31, 2013, leaving the department in a “holdover” status. Since 1995, the Department of Urology has also leased medical office space in this building, on the same floor as the Department of Otolaryngology. The Urology lease expired on December 31, 2013, putting them in a “holdover” status as well. It is the desire of both departments to combine their suites and continue their successful operations sharing costs where possible under a single lease as well as incorporating other clinical departments into the space.

The cost of the proposed combined lease space is more than \$100,000 annually and required issuance of a Request for Information (RFI) pursuant to the Illinois Procurement Code. The Request for Information was published on September 30, 2013. The project was approved by the Dean of the College of Medicine.

The lease term will be for five years commencing July 1, 2014, through June 30, 2019, with the option to renew for an additional five-year period. Annual base

rental costs are on a gross basis including common area maintenance and taxes. The University is obligated by the agreement to pay the Lessor \$60,000 upon the satisfactory completion of required Tenant Improvements, reducing the Year 1 rent directly by that amount.

Lease Rent Schedule:

Year 1:	\$187,999.32
Year 2:	\$255,466.56
Year 3:	\$263,130.48
Year 4:	\$271,024.44
Year 5:	\$279,155.16

The Board action recommended in this item complies in all material respects with applicable state and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President/Chief Financial Officer and Comptroller concurs with this recommendation.

The President of the University recommends approval.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn. (Mr. Fitzgerald asked to be recorded as not voting on this item).

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Purchases and Renewal Options Recommendations

(24) The president submitted, with his concurrence, a list of purchases and renewals recommended by the directors of purchases and the vice president/chief financial officer and comptroller.

These were presented in one category--purchases and renewals from institutional funds. The term designates funds received by the University under contracts with the United States government, private corporations, and other organizations; grants from foundations, corporations, and other donors; and University revolving funds authorized by law.

The total amount of these purchases and renewals were:

From Institutional Funds

Purchases	\$78,207,000
Renewals.....	27,830,000

A complete list of the purchases and renewals with supporting information (including the quotations received), was sent to each member of the Board in advance of the meeting. A copy is being filed with the secretary of the Board for record.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Ms. Hasara, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn. (Mr. Fitzgerald and Ms. Holmes asked to be recorded as not voting on this item).

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

**Disclose Certain Minutes of Executive Sessions Pursuant
to Open Meetings Act**

(25) Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists with respect to each item considered under such exception.

Items from October 1999 through January 2014 that have been heretofore unreleased are recommended for release at this time.

The University Counsel and the Secretary of the Board, having consulted with appropriate University officers, recommends that the following matter considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The President of the University concurs.

Executive Session Minutes Released to Public

Portions of the following items remain sequestered and are redacted.

January 15, 2004, Board of Trustees meeting**Pending, Probable, or Imminent Litigation Against, Affecting, or on
Behalf of the University**

Mr. Bearrows stated that he had reports on two cases, one for which he would recommend proceeding to trial, the [REDACTED], and another for which he would recommend settlement, the [REDACTED].

Mr. Bearrows then described the [REDACTED] case that involved a 61-year-old male who came to the University Hospital for cancer surgery. He said that the patient was in stage II cancer, with a history of diabetes and coronary artery disease when first seen at the hospital. Mr. Bearrows said that the surgery, performed in December 1998, to remove part of the patient's stomach went well. He described two things that were done to assist the patient's healing; one was a procedure to allow feeding through a tube through the jejunum, to allow his stomach to heal and the other was the insertion of a nasogastric tube to reduce pressure and remove secretions. Mr. Bearrows stated that about six days after surgery the patient was improving and the surgery oncology resident considered whether to remove the nasogastric tube and decided to leave it in. The next day the patient pulled the tube out and the nurses could not reinsert it necessitating help from two residents, one of whom was the physician who examined the patient the day before. Mr. Bearrows said the residents decided to leave the nasogastric tube out unless the patient began to vomit, and then reinsert it in radiology under a fluoroscopy to assist in locating it properly and avoiding damage to the surgical site. The patient then did begin to vomit and the physicians reinserted the nasogastric tube as planned. At that time

they also took a chest x-ray, since the patient had exhibited some post-surgery problems with pneumonia. The patient vomited at the time of the chest x-ray and his heart rate dropped; a suction was sought to clear his airways; there was some delay in obtaining this; CPR was started; and oxygen was administered to stabilize the patient, but he was unresponsive. Mr. Bearrows said that the patient was transferred to the surgery intensive care unit (SICU) in a vegetative state, and later transferred to a nursing facility where he died of pneumonia in March 1999.

Mr. Bearrows indicated that suit is being brought alleging that the nasogastric tube should have been reinserted immediately and not in radiology under fluoroscopy, but in the SICU. He said that the plaintiff also states that the patient vomited then aspirated and choked, which led to the cardiac event. Mr. Bearrows commented on the expert witness that has been hired by the plaintiff, and stated that this physician had not practiced in 12 years, and that he had never inserted a nasogastric tube. Also, he said that this expert had stated that the patient might have had a life expectancy of 20 more years. Mr. Bearrows said that defense counsel would try to have the witness barred from testifying. He then indicated that the University's outside attorney had retained three experts who all said that the standard of care was appropriate, and two of these witnesses had stated that the patient might have had a 5 to 10 percent of surviving three years.

Discussion followed and Mr. Bearrows reported the plaintiff demanded \$1.5 million, but the University's outside counsel has advised that settlement value for the case might be in the range of \$150,000 to \$200,000. He stated that a trial date of

March 15, 2004, had been set and he indicated that plans were to proceed unless a modest settlement were reached.

March 10, 2005, Board of Trustees meeting

Litigation

At this time, Mr. Bruce was excused due to the nature of the material to be discussed in order to eliminate the potential for any conflict of interest.

Mr. Bearrows described the case of [REDACTED], *et al.* This case involved the death of 18-year-old [REDACTED] following elective surgery, due to failure to recognize significant respiratory compromise following administration of anesthesia. Mr. Bearrows urged settlement of the case. He explained that the patient suffered from kyphoscoliosis and had entered the hospital for breast and chest reconstructive surgery. He then described serious problems encountered in administering anesthesia to the patient before surgery that involved various approaches to intubation of the patient. He also told the board of the patient's respiratory problems in the hospital following surgery due to the special problems she presented.

Mr. Bearrows stated that this would be a difficult case to try, and said none of the consultants he had asked to review the case approved of the procedures followed. He added that the University Hospital has made changes in its procedures after the experience of the case, and that there had been no similar occurrences since the new procedures had been instituted.

Mr. Bearrows then discussed possible settlement amounts, stating that comparable cases had been settled for \$500,000 to \$2.0 million and that the highest amount was \$6.5 million. He said that the facts are bad and that the age of the patient presents a further problem. He indicated he had been advised that settlement might require \$2.5 to \$3.0 million.

The board discussed this case in terms of criticism of the procedures followed, commented on risk management at the University, and also asked if quality control was lacking, particularly at the hospital. President White remarked that the work of the board involves risk management, and that the Medical Center is the largest risk in the University. He said he would make a recommendation to improve oversight. Some board members noted that the claims experience at the Medical Center is better than the experience of some peer institutions, and observed that the University Hospital serves some patients other hospitals will not serve.

At the end of the discussion, Mr. Vickrey stated that he found this executive session perhaps the best in his experience. Others joined in the assessment.

May 19, 2005, Board of Trustees meeting

Litigation

Mr. Bearrows reviewed the highlights of this case that involved a patient who had received a kidney transplant at the University of Illinois Hospital and developed a serious

infection that was not diagnosed or treated timely. As a result, necrosis of the tissue in the patient's leg occurred, necessitating amputation of the leg. Mr. Bearrows said that experts had been consulted regarding this case and they had been critical of the care the patient had received. Based on the facts, Mr. Bearrows recommended settlement in the range of \$0.5 to \$1.5 million, in view of the complicated medical history of the patient. He said that other cases with some of the same characteristics had settlements in the range of \$0.5 to \$10.0 million. He observed that if the experts were deposed their testimony would weaken the case. No board member disagreed with the recommendation to move to settle this case.

July 14, 2005, Board of Trustees meeting



Mr. Bearrows stated that this case involving a 67-year-old woman, who sustained a right ankle fracture due to alleged improper physical therapy, seems defensible and the settlement demand of \$1.25 million from the plaintiff is extravagant. He said the suit is against a physical therapist, Ms. Cynthia Sternisha, and alleges negligence based on failure to have another person assist in helping the plaintiff walk a short distance.

Mr. Bearrows reported that expert witnesses retained by defense counsel testified that procedures followed by Ms. Sternisha were appropriate. Thus, he indicated that unless the plaintiff decides to settle for \$250,000 or less, he advises proceeding to trial.

April 11, 2006, Board of Trustees meeting

The next case Mr. Bearrows reviewed was [REDACTED]

[REDACTED] that involves impairment to a newborn, [REDACTED], due to an alleged failure to timely diagnose fetal distress and perform a cesarean section in 1989. Mr. Bearrows stated that record-keeping and other conditions in the hospital are much different now and that he doubted such a case as this would occur today. He reviewed the case and reported that opinions from experts suggested that settlement of this case ought to be pursued. Mr. Sperling then suggested proceeding to settlement. No one disagreed.

May 11, 2006, Board of Trustees meeting

Pending, Probable, or Imminent Litigation Against, Affecting, or on Behalf of the University

Mr. Bearrows presented a summary of the case of [REDACTED], about which he had written the board earlier that involves alleged failure to properly diagnose and treat breast cancer. He suggested proceeding to trial and the board members did not disagree.

In the case of [REDACTED] who claimed failure to timely diagnose rectal cancer, Mr. Bearrows recommended settlement in the range of \$750,000 to \$1,250,000. No one disagreed with this recommendation.

November 9, 2006, Board of Trustees meeting

Litigation

(Medical Malpractice Cases)

At this time, Mr. Bruce and Mr. Dorris were excused due to the nature of the material to be discussed in order to eliminate the potential for any conflict of interest.

Mr. Bearrows stated that the case of [REDACTED]

involved the death of a patient from a bowel obstruction following gastric bypass surgery. He said that evidence suggests that sufficiently aggressive timely action was not taken and that the patient developed gangrene that was noted when a second surgery was performed. Mr. Bearrows recommended settlement of this case and stated that the University's self-insurance is \$3.0 million and the excess coverage with St. Paul Insurance is \$60.0 million. Thus, if the settlement exceeds \$3.0 million, St. Paul Insurance will cover the additional amount.

The next case reported was [REDACTED]. This case involved the death of a patient following a fall which produced a laceration on her face and injury to her chest and broken ribs. After being treated in the emergency room she returned home. The next day she returned to the emergency room reporting confusion. He said she was placed on a cardiac monitor and x-rays were taken for her chest and ribs that showed a hemothorax, and that attending physicians determined that the patient might need to have blood or fluid in her chest drained. He said that prior to this, it was decided that a CT scan of the patient's chest should be performed, and in order to do this the patient was removed from the cardiac monitor. He said that the patient expired shortly after the CT scan. Mr. Bearrows told the Board that an autopsy concluded that the patient died from a hemothorax due to rib fractures after a fall. Discussion of the

treatment followed and Mr. Bearrows recommended settlement and suggested that the University's self-insurance should pay for the settlement.

March 13, 2007, Board of Trustees meeting

Litigation, Medical Malpractice Cases

For this discussion, Trustees Bruce, Dorris, and Montgomery departed the executive session. Mr. Bearrows reported on two medical malpractice cases. The first, [REDACTED] [REDACTED], was described as a case involving an 18-year-old woman student at Urbana who was treated at the McKinley Health Center on campus for an abrasion to the left eye that was later diagnosed as a pseudomonal corneal ulcer. He indicated that the condition worsened necessitating cornea transplant surgery. The case alleges Dr. Gona, the physician at McKinley, failed to adhere to the standard of care in treating the corneal abrasion. Mr. Bearrows recommended settlement in the range of \$150,000 to \$250,000. There was no disagreement with this.

The second case, [REDACTED], CNM, involves injury to the left shoulder of an infant, [REDACTED], during delivery. Mr. Bearrows explained that defense of the case is hampered by the medical record. Page two of the record contains details of a discussion with the mother about the risks of delivery and injury to the infant. Plaintiff's counsel states that this second page was blank when he first received records in response to a subpoena. Now page two of the clinical notes states that the patient said

she would never have a Caesarean section for this delivery. Mr. Bearrows recommended settlement in the range of \$3.0 to \$5.0 million. There was no disagreement with this.

Mr. Bearrows reported that as a result of this case and the injury to the infant, the University of Illinois Hospital now requires that an attending physician be present at each delivery by a nurse midwife. Trustee Schmidt suggested the training program for nurse midwives be reviewed since obstetrics and gynecology as a specialty is associated with high risks and high costs for practice.

November 14, 2013, Board of Trustees Meeting

Discussion of Minutes Lawfully Closed Under the Open Meetings Act

Mr. Kennedy explained that University Counsel Bearrows and Secretary Kies had reviewed all the minutes sequestered under the Open Meetings Act and that there were no minutes recommended for release at this time.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn. (Mr. Montgomery asked to be recorded as not voting on this item).

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

Award Contract for Services to Assist in Selection of a President

(26) The Board of Trustees wishes to employ the services of an executive search firm to assist with the process of searching for a new President of the University to replace President Robert A. Easter, who will retire effective June 30, 2015.

In 2008, the University participated in a Request for Proposal (RFP) process in conjunction with the Illinois Public Higher Education Cooperative (IPHEC) and in accordance with applicable Illinois procurement laws to select and contract with several vendors capable of assisting with professional personnel searches. Through this RFP a total of 15 firms were selected and approved as qualified to provide search services to IPHEC institutions.

The Board hereby awards a contract to Parker Executive Search to provide services to the University in identifying and recruiting prospective candidates for the position of President of the University and assisting in coordinating the selection of a new President. These services will include generating a pool of prospects; reviewing background information for many of these individuals; assisting the search committee with a myriad of tasks including interviews with prospective candidates; making reports to the committee and to the Board, if requested, during the search process; and providing logistical assistance as needed to arrange meetings with prospective candidates. The total contract amount will vary depending on the final cost of candidate travel expenses. The Board hereby authorizes and empowers the Vice President/Chief Financial Officer and Comptroller and other officers of the Board to make, execute, and deliver all such instruments and documents on behalf of the Board as may be deemed by them necessary

or appropriate in connection with this action and which are in conformity with its intents and purposes. Funds for this agreement are available from institutional funds and gift funds.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

On motion of Mr. Estrada, seconded by Ms. Hasara, this recommendation was approved by the following vote: Aye, Mr. Estrada, Ms. Hasara, Ms. Holmes, Mr. Kennedy, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Strobel, Mr. Cunningham; No, none; Absent, Governor Quinn. (Mr. Fitzgerald asked to be recorded as not voting on this item).

(The student advisory vote was: Aye, Mr. Hollins, Ms. Leibowitz)

President's Report on Actions of the Senate

(27) The president presented the following report:

Establish a Non-Thesis Option in the Master of Science in Chemical Engineering, College of Liberal Arts and Sciences and Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish a non-thesis option in the Master of Science in Chemical Engineering.

The Department of Chemical and Biomolecular Engineering is interested in establishing a non-thesis option based on the existing program course requirements for the Master of Science. In recent years, 3+2 combined Bachelor/Master's programs have been established and the non-thesis option better serves students in these combined programs. Students will also be able to complete the non-thesis degree before completing the Doctor of Philosophy in Chemical Engineering.

Rename the Undergraduate Minor in Geography, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to rename the undergraduate minor in Geography as Geography and Geographic Information Science.

The Department of Geography formally became the Department of Geography and Geographic Information Science in 2011. The name of the undergraduate degree program was changed at that time and the Department now proposes to rename the undergraduate minor as well.

Revise the Undergraduate Concentrations in the Bachelor of Science in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to revise the undergraduate concentrations in the Bachelor of Science in Speech and Hearing Science.

The proposed revisions include establishing two new concentrations in neuroscience and cultural-linguistic diversity and eliminating the concentration in human communication sciences. The new concentrations have been added to the existing concentrations in audiology and speech language pathology in response to student interest and demand and increased departmental faculty expertise in these areas. The concentration in human and communication sciences is being eliminated due to lack of student interest.

Revise the Doctor of Occupational Therapy, College of Applied Health Sciences,
Chicago

The Chicago Senate with the recommendation of the College of Applied Health Sciences has approved the revision of the Doctor of Occupational Therapy (OTD).

The OTD is an advanced post-professional degree that prepares licensed occupational therapists to become advanced professional practitioners in clinical, educational, and management positions. Because the OTD does not prepare students to be independent researchers, the degree will be reclassified as a professional, rather than a research, doctorate. Currently, the OTD requirements reflect the degree's designation as a research doctorate: 90 credit hours for students with a baccalaureate degree and 58 credit hours for students with an approved master's degree. These hours are beyond what is necessary for a professional doctorate and well in excess of requirements at peer institutions. As a result the degree takes more time to complete, and is therefore less competitive, than equally-regarded programs at public and private institutions.

The revised OTD will require 68 credit hours (post-baccalaureate) and 36 credit hours (post-master's degree). The required elements of the degree, core courses, a practicum, field examination, and project, will remain. While the required hours of practicum and project hours will be reduced from 28 to 16 credit hours, the resulting sixteen hours translates to a significant level of activity; specifically, a practicum of 180 contact hours over the course of a semester and 480 contact hours devoted to the development and completion of a project. In addition, 20 hours of coursework in a student-selected area of focus will be eliminated and elective hours will be increased by 10 hours. This will allow for the cross-training of all students across three areas (advanced practice, education, and management/leadership) rather than limiting them to additional expertise in one area.

The reduction in the total required hours will have no impact on the program's academic quality. Further, it will bring the OTD in line with the academic work that is appropriate for a professional doctorate, make the program more attractive by reducing time to degree completion and cost, and will assist in the diversification of the applicant pool.

Establish the Concentration in Applied Statistics, Bachelor of Science in Liberal Arts and Sciences, Major in Statistics, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the Concentration in Applied Statistics within the Bachelor of Science in Liberal Arts and Sciences, Major in Statistics.

Currently, undergraduate students can pursue a Bachelor of Science in Statistics and Operations Research which combines coursework in mathematics, economics, statistics, computing, and operations research. While the current degree is under enrolled, there is increasing professional demand for students with statistical training. As a result, the degree is being redesignated as a Bachelor of Science in Liberal Arts and Sciences, Major in Statistics. The redesignated degree will require 120 credit hours comprised of 79 hours of general education and elective coursework and 41 hours in the major, almost exclusively mathematics and statistics courses. In addition, all students will earn one of two concentrations: Applied Statistics or Statistical Theory and Methods.

The concentration in Applied Statistics focuses on applications rather than theory, and will provide interdisciplinary training to prepare students for careers in applied statistics and other areas that require broad knowledge of statistical methods and reasoning. The concentration requires 12 hours (4 courses). In consultation with an advisor, students will select a sequence of statistics-related courses outside of the Department of Mathematics, Statistics, and Computer Science, for example, in biological sciences, economics, or psychology. At least two courses must be at the 200-level or above.

Establish the Concentration in Statistical Theory and Methods, Bachelor of Science in Liberal Arts and Sciences, Major in Statistics, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the Concentration in Statistical Theory and Methods within the Bachelor of Science in Liberal Arts and Sciences, Major in Statistics.

Currently, undergraduate students can pursue a Bachelor of Science in Statistics and Operations Research which combines coursework in mathematics, economics, statistics, computing, and operations research. While the current degree is under enrolled, there is increasing professional demand for students with statistical training. As a result, the degree is being redesignated as a Bachelor of Science in Liberal Arts and Sciences, Major in Statistics. The redesignated degree will require 120 credit hours comprised of 79 hours of general education and elective coursework and 41 hours in the major, almost exclusively mathematics and statistics courses. In addition, all students will earn one of two concentrations: Applied Statistics or Statistical Theory and Methods.

The concentration in Statistical Theory and Methods is a traditional program in statistics, and will prepare students for graduate studies in statistics or related fields. The concentration requires 12 hours (4 courses). Specifically, students will complete three specific, upper-level courses in advanced mathematics, applied linear algebra and analysis, and a 400-level statistics course.

Eliminate the Minor in Urban Real Estate, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the elimination of the Minor in Urban Real Estate.

Originally established as the Minor in Real Estate in Fall 2006, the minor was housed in the Department of Economics within the College of Business Administration. When the department was transferred to the College of Liberal Arts and Sciences in Fall 2008 the minor followed. The following year it was revised and redesignated as the Minor in Urban Real Estate to reflect the focus on issues pertaining to real estate in large cities, and its perspective encompassing urban and regional economics.

Soon thereafter the department lost two key faculty members in the field, and additional faculty have since departed. This has resulted in the inability to offer the courses necessary to sustain the minor. As no students are currently pursuing the minor and the department has no plans to revive the program, the minor has been slated for elimination.

Revise the Master of Science in Nursing, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing and Graduate College has approved the revision of the Master of Science in Nursing.

Currently the M.S. in Nursing, like programs at peer institutions across the country, is designed as an advanced specialist program. This means the degree has a small number of core courses that provide a foundation for graduate education in nursing, but the focus of the degree is a choice among various specialties called concentrations

within the University. Students complete five core courses (10 hours), select from among sixteen concentrations and complete the requisite coursework, and choose to complete the degree through coursework only or by completing a thesis or project. The total credit hours required for the degree varies by concentration, anywhere from 36 to 70 hours.

Applicants for the degree must have a baccalaureate degree in nursing from an accredited program, or have a baccalaureate degree in another field and have graduated from a nursing program preparing them for registered professional nursing. However, for individuals without previous nursing preparation who hold a baccalaureate degree in a field other than nursing, the College of Nursing offers a Graduate Entry Program (GEP). GEP students complete 15 months of full-time, intensive coursework (56 hours) in the foundations of nursing to prepare for the National Council Licensure Examination for Registered Nurses and entry into nursing practice. Students then continue in one of the advanced practice specialties and complete the requirements for the M.S. in Nursing.

The American Association of Colleges of Nursing (AACN) and its accrediting arm, the Commission on Collegiate Nursing Education (CCNE), have targeted 2015 for graduate nursing programs to transition all advanced specialties/concentrations away from the M.S. in Nursing to the Doctor of Nursing Practice (DNP). As a result, the M.S. in Nursing will be revised from an advanced specialist to an advanced generalist degree. An advanced generalist degree will prepare nurses to act as care coordinators for groups of clients, while providing direct care in

complex cases. This includes evaluating client outcomes, assessing client risks, promoting client and family advocacy, and delivering effective and efficient care.

The revised M.S. in Nursing will be comprised of eleven required courses (34 hours) and will be completed by coursework only. No coursework in advanced practice specialties (e.g., midwifery, pediatrics) will be completed and the sixteen concentrations currently affiliated with the degree will be eliminated. The curriculum has been designed to meet the requirements for graduate education at the Chicago campus, the core competencies required for master's-level preparation in nursing, and includes a 135-hour clinical component. To reduce curricular barriers and create a seamless pathway to the specialty training within the professional doctorate in nursing, 10 of the 11 required courses for the M.S. are also requirements for the DNP.

Revisions to the master's degree necessitate revisions to the structure of the Graduate Entry Program. Instead of completing pre-licensure coursework followed by requirements for the degree, coursework will be integrated so both are completed simultaneously, thus ensuring no student can sit for licensure until the degree has been conferred. Further, GEP students will now complete 45 hours of preparatory coursework in addition to the 34 hours required for the master's degree.

The M.S. in Nursing is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The revisions affect the degree at all locations.

Eliminate the Sixteen Concentrations within the Master of Science in Nursing,
College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing and Graduate College has approved the elimination of the sixteen concentrations within the Master of Science in Nursing.

Currently the M.S. in Nursing, like programs at peer institutions across the country, is designed as an advanced specialist program. This means the degree has a small number of core courses that provide a foundation for graduate education in nursing, but the focus of the degree is a choice among various specialties, called concentrations within the University. Students complete five core courses (10 hours) and select from among sixteen concentrations each with its' own requisite coursework. The total credit hours required for each concentration varies from 26 to 60 hours.

The American Association of Colleges of Nursing (AACN) and its accrediting arm, the Commission on Collegiate Nursing Education (CCNE), has targeted 2015 for the graduate nursing program to transition all advanced specialties away from the M.S. in Nursing to the Doctor of Nursing Practice (DNP). As a result, the M.S. in Nursing will be revised from an advanced specialist to an advanced generalist degree requiring 34 hours. An advanced generalist degree will prepare nurses to act as care coordinators for groups of clients, while providing direct care in complex cases. This includes evaluating client outcomes, assessing client risks, promoting client and family advocacy, and delivering effective and efficient care.

Within the revised M.S. in Nursing, no coursework in advanced practice specialties (e.g., midwifery, pediatrics) will be completed. As such, the sixteen

concentrations currently affiliated with the degree will be eliminated. They are:

(1) Administrative Studies in Nursing; (2) Adult-Gerontology Acute Care Nurse Practitioner; (3) Adult-Gerontology Primary Care Nurse Practitioner; (4) Advanced Community Health Nurse; (5) Family Nurse Practitioner; (6) Family Psychiatric-Mental Health Nurse Practitioner; (7) Nurse Midwifery; (8) Nurse Midwifery/Women's Health Nurse Practitioner; (9) Occupational Health/Advanced Community Health Nurse; (10) Occupational Health/Family Nurse Practitioner; (11) Pediatric Clinical Nurse Specialist; (12) Pediatric Nurse Practitioner; (13) Perinatal Clinical Nurse Specialist; (14) School/Advanced Community Health Nurse; (15) School/Family Nurse Practitioner; and (16) Women's Health Nurse Practitioner.

The M.S. in Nursing is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The eliminations affect the degree at all locations.

Revise the Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the revision of the Doctor of Nursing Practice (DNP).

The DNP is the terminal professional practice degree within the profession of nursing. Unlike the research doctorate (Ph.D.) in Nursing, which prepares students to generate and discover new knowledge, the DNP prepares students to translate and implement knowledge in their respective areas of clinical expertise. Because the DNP does not prepare students to be independent researchers, the degree will be reclassified as

a professional, rather than a research, doctorate. Current DNP requirements reflect the degree's designation as a research doctorate: at least 90 credit hours for students with a bachelor's degree in nursing (BSN) and at least 45 credit hours for students with a master's degree in nursing (MSN). These hours are beyond what is necessary for a professional doctorate and exceed requirements of the DNP at peer institutions. As a result the degree takes more time to complete, and is therefore less competitive, than equally-regarded programs.

Further, the current DNP requirements reflect a national model of nursing education in which the MSN provides advanced practice training in areas of specialization (e.g., pediatrics, gerontology). Effective 2015, the American Association of Colleges of Nursing (AACN) and its accrediting arm, the Commission on Collegiate Nursing Education (CCNE), will require graduate nursing programs to transition all advanced specialties/concentrations away from the MSN to the DNP. Therefore the revised DNP, which will continue to require an advanced specialty, must include degree requirements for post-MSN students with and without specialties.

Presently, students entering the program with a BSN complete 32 hours of core practice-competency courses, 38 to 54 hours of specialty and role-competency courses in one of fifteen concentrations, a preliminary examination, and 20 hours of project and practicum work. Students entering with an MSN have already acquired expertise in an area of specialty practice, so they complete only 25 hours of core practice courses, a preliminary examination, and 20 hours of project and practicum work.

Students wishing to pursue an additional concentration in nursing leadership may choose to do so.

The revised DNP will require at least 60 credit hours (post-BSN) and at least 39 credit hours (post-MSN). All students must complete a preliminary examination and 11 hours of project and practicum work. Students with a BSN will complete 22 to 31 hours of core practice and, if required, 12 to 14 hours of clinical science courses, as well as 21 to 43 hours of specialty courses in one of twelve concentrations. Students with an MSN with a documented specialty will complete 21 to 28 hours of core practice courses, and post-MSN students without a specialty concentration will be required to complete 21 to 28 core practice courses and, if required, 12 to 14 hours of clinical science courses, as well as 21 to 43 hours of specialty courses in one of the concentration areas.

Finally, the DNP curriculum was assessed and revised to align course content with AACN guidelines, called the AACN Doctoral Essentials, and to contain the 1,000 clinical hours accreditation required of the DNP.

The reduction in the total required hours will have no impact on the program's academic quality. Further, it will bring the DNP in line with the academic work that is appropriate for a professional doctorate, make the program more attractive by reducing time to degree completion, and will assist in the diversification of the applicant pool.

The DNP is offered at Chicago; at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana; and online. The revisions affect the degree at all locations and in all methods of delivery.

Rename and Revise the Advanced Community Health Nurse Concentration as the Advanced Population Health Nursing Concentration, Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the renaming of the Advanced Community Health Nurse Concentration within the Doctor of Nursing Practice (DNP) as the Advanced Population Health Nursing Concentration.

Curricular standards, set by the American Association of Colleges of Nursing (AACN), and board certification exams require that specialty concentrations be titled to accurately reflect programs of study. The term “community nursing” is not appropriate for the scope of the concentration, as it can be used to describe one-to-one care that is delivered within a community setting. The intent and design of the concentration has been to emphasize the nursing of populations, not individuals, within communities, organizations, and/or primary-care and acute-care settings. Therefore, renaming the concentration is appropriate to reflect course content, competencies, knowledge, and skills mandated by professional standards.

In addition, the concentration currently requires 35 hours of coursework in population-focused nursing and management. The revised concentration will require 32 hours, a change resulting from the assessment and realignment of the DNP curriculum with the AACN guidelines.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The renaming and revision affects the concentration at all locations.

Rename and Revise the Executive Nursing Leadership Concentration as the Health Systems Leadership and Informatics Concentration, Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the renaming of the Executive Nursing Leadership Concentration within the Doctor of Nursing Practice (DNP) as the Health Systems Leadership and Informatics Concentration.

The Executive Nursing Leadership Concentration was designed for a select group of master's prepared nurses; specifically, a subset of students entering the DNP having already completed a master's degree in nursing and with experience as nursing administrators. In order to make a leadership specialty available to all DNP students (those entering with either a bachelor's or master's degree) and ensure the preparation of students wishing to pursue high-level administrative roles within healthcare systems, the current concentration will be revised to meet accreditation and regulatory standards. Further, the concentration will be renamed as the Health Systems Leadership and Informatics Concentration to accurately reflect the program of study as required by the American Association of Colleges of Nursing (AACN) and board certification exams.

Currently the concentration requires 32 to 35 credit hours. The revised concentration will require 30 hours, a change resulting from the assessment and realignment of the DNP curriculum with the AACN guidelines.

The concentration is offered at Chicago; at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana; and online. The renaming and revision affects the concentration at all locations and all methods of delivery.

Reorganize and Revise the Pediatric Nurse Practitioner Concentration as Two Concentrations: Primary Care Pediatric Nurse Practitioner and Acute Care Pediatric Nurse Practitioner, Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the reorganization of the Pediatric Nurse Practitioner Concentration within the Doctor of Nursing Practice (DNP) as two concentrations: the Primary Care Pediatric Nurse Practitioner Concentration and the Acute Care Pediatric Nurse Practitioner Concentration.

Currently the Pediatric Nurse Practitioner (PNP) Concentration prepares students in the care of children across health settings, but primarily for practice outside hospitals. Primary care thus focuses on health promotion and prevention, guidance for families, and management of common acute problems and stable chronic illnesses in infants, children, and adolescents. As the healthcare needs of children have become more complex, students need formal preparation to care for children in acute settings, meet regulatory and certification requirements for this scope of practice, and to be eligible for employment in hospitals. As children's hospitals are now a significant employer of

PNPs, the National Organization of Nurse Practitioner Faculty and other nursing organizations have called for the delineation of acute care and primary care content and competencies. In addition, many primary care graduates are hired for positions that may in the future require acute care certification. Therefore, the College of Nursing will reorganize and revise the Pediatric Nurse Practitioner Concentration into two concentrations focusing on primary and acute care.

The concentrations will share two required courses and two required practicums in health maintenance, common acute illness, and the management of stable chronic conditions. The Acute Care PNP will require an additional course and practicum in the area of complex, acute, and critical illness. The concentrations will require 23 hours (primary care) and 33 hours (acute care).

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The reorganization and revision affects the concentration at all locations.

Eliminate the Occupational Health/Advanced Community Health Nurse Concentration,
Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the elimination of the Occupational Health/Advanced Community Health Nurse Concentration within the Doctor of Nursing Practice (DNP).

The concentration is one of five affiliated with the DNP that is being eliminated due to low enrollment and changes in market trends and professional demand. Any students currently enrolled in the concentration will be able to complete the

coursework necessary to earn the DNP with an Occupational Health/Advanced Community Health Nurse Concentration. While no longer offered as a concentration, students wishing to take coursework in occupational health can do so in the Advanced Population Health Nursing or Family Nurse Practitioner concentrations.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The elimination affects the concentration at all locations.

Eliminate the Occupational Health/Family Nurse Practitioner Concentration, Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the elimination of the Occupational Health/Family Nurse Practitioner Concentration within the Doctor of Nursing Practice (DNP).

The concentration is one of five affiliated with the DNP that is being eliminated due to low enrollment and changes in market trends and professional demand. Any students currently enrolled in the concentration will be able to complete the coursework necessary to earn the DNP with an Occupational Health/Family Nurse Practitioner Concentration. While no longer offered as a concentration, students wishing to take coursework in occupational health can do so in the Advanced Population Health Nursing or Family Nurse Practitioner concentrations.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The elimination affects the concentration at all locations.

Eliminate the Pediatric Clinical Nurse Specialist Concentration,
Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the elimination of the Pediatric Clinical Nurse Specialist Concentration within the Doctor of Nursing Practice (DNP).

The College of Nursing currently offers two concentrations in pediatrics, one for Clinical Nurse Specialists (CNS) and one for Nurse Practitioners (NP). The concentrations were developed during a time when both roles were viable career options in pediatrics. In recent years, interest in the CNS role in pediatrics has diminished and many colleges have phased out their CNS concentrations.

The Pediatric CNS concentration is one of five affiliated with the DNP that is being eliminated due to low enrollment and changes in market trends and professional demand. Any students currently enrolled in the concentration will be able to complete the coursework necessary to earn the DNP with a Pediatric Clinical Nurse Specialist Concentration. While no longer offered as a concentration, students wishing to take coursework in pediatrics can do so in the Pediatrics Nurse Practitioner Concentration which is being revised to encompass both acute- and primary-care.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The elimination affects the concentration at all locations and all methods of delivery.

Eliminate the Perinatal Clinical Nurse Specialist Concentration,
Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the elimination of the Perinatal Clinical Nurse Specialist Concentration within the Doctor of Nursing Practice (DNP).

The concentration is one of five affiliated with the DNP that is being eliminated due to low enrollment and changes in market trends and professional demand. In recent years, interest in the CNS role has diminished and many colleges have phased out their CNS concentrations. Further, the Perinatal CNS certification examination has been eliminated.

Any students currently enrolled in the concentration will be able to complete the coursework necessary to earn the DNP with a Perinatal Clinical Nurse Specialist Concentration. While no longer offered as a concentration, students wishing to take coursework in pediatrics can do so in the Pediatrics Nurse Practitioner Concentration which is being reorganized into two concentrations to encompass both acute- and primary-care.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The elimination affects the concentration at all locations.

Eliminate the School/Family Nurse Practitioner Concentration,
Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing has approved the elimination of the School/Family Nurse Practitioner Concentration within the Doctor of Nursing Practice (DNP).

The concentration is one of five affiliated with the DNP that is being eliminated due to low enrollment and changes in market trends and professional demand. Any students currently enrolled in the concentration will be able to complete the coursework necessary to earn the DNP with a School/Family Nurse Practitioner Concentration. While no longer offered as a concentration, students wishing to take school nurse coursework can do so in the Family Nurse Practitioner Concentration.

The concentration is offered at Chicago and at regional campuses in Peoria, the Quad Cities, Rockford, and Urbana. The elimination affects the concentration at all locations.

Establish the Concentration in Public Health Informatics,
Online Master of Science in Public Health (Health Policy and Administration),
School of Public Health, Chicago

The Chicago Senate with the recommendation of the School of Public Health has approved the establishment of the Concentration in Public Health Informatics within the online Master of Science in Public Health.

The Master of Science in Public Health provides a general understanding of public health along with research competence in a chosen area of concentration: biostatistics, community health sciences, environmental and occupational health sciences, epidemiology, and health policy and administration. In addition, students have the option

of earning secondary concentrations affiliated with their primary concentration. The degree and all five concentrations are offered onsite; however, the M.S. in Public Health with a Concentration in Health Policy and Administration is also offered online.

The School of Public Health will establish a secondary concentration in Public Health Informatics (PHI). It will only be available to and required of students pursuing the online M.S. in Public Health (Health Policy and Administration).

The PHI Program was established within the School of Public Health in 2002 in direct response to the growing need for public health professionals who possess the knowledge required to develop, implement, and evaluate public health information systems. This need continues to increase, and as a result the School has developed a PHI Concentration within the Master of Public Health (MPH) and campus certificate in PHI. These programs, like the PHI Concentration within the M.S. in Public Health, are offered exclusively online. In addition to addressing the needs of the profession, the PHI concentration will provide a focused, pre-doctoral level education for students wishing to pursue informatics within the Ph.D. in Public Health.

The PHI concentration is comprised of 11 hours of core requirements, a minimum of 16 hours of selective coursework, and a minimum of 6 hours of electives. Earning the degree with both concentrations in Health Policy and Administration and Public Health Informatics will require 48 hours of coursework and a thesis.

Establish Concentrations in Clinical Mental Health Counseling; School Counseling; and Marriage, Couple and Family Counseling in the Master of Arts in Human Development Counseling, College of Education and Human Services, Springfield

The Springfield Senate with the recommendation of the College of Education and Human Services has approved the establishment of three concentrations in the Master of Arts in Human Development Counseling: Clinical Mental Health Counseling; School Counseling; and Marriage, Couple and Family Counseling.

The current human development counseling graduate curriculum offers “Areas of Study” in the proposed concentrations to prepare students for the corresponding career paths. This administrative change from the descriptive term “areas of study” to formal “concentrations” will allow the program to better track students through the curriculum, make it easier to certify that students are appropriately prepared for licensure in their respective areas of study, provide streamlined reporting to accreditation bodies, and provide recognition of curricular differences on student transcripts.

Existing coursework within each area of study will remain intact in the respective concentration. No revisions in curriculum content or delivery are associated with this change from “areas of study” to “concentrations”.

This report was received for record.

Change Orders Report to the Board of Trustees

- (28) On September 23, 2010, the Board of Trustees delegated the authority to the Comptroller to approve change orders to University contracts and purchase

agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Fiscal Year 2014 Budget to Actual, May 14, 2014, Report (Revenue and Expense)

(29) On September 12, 2013, the Board of Trustees approved the Fiscal Year 2014 Budget Summary for Operations (BSO). Appendix B of the BSO required that budget to actual quarterly reporting, for both Revenue and Expense, be reported at regular intervals. A copy has been filed with the secretary of the Board.

This report was received for record.

Freedom of Information Act, 2013 Year-End Review

(30) The Office for University Relations processes Freedom of Information Act requests regarding all three campuses as well as University Administration. This report

provides a summary of Freedom of Information Act activities in calendar year 2013 from the Office of University Relations. A copy has been filed with the secretary of the Board.

This report was received for record.

Minority and Female Business Enterprise (MAFBE)
Report to the Board of Trustees

(31) This report responds to the Board of Trustees' request for periodic information on MAFBE expenditures. The report lists expenditures by MAFBE vendors for the period of July 1, 2013, through March 31, 2014. A copy has been filed with the secretary of the Board.

This report was received for record.

Report of the Secretary: Selection of Student Members of the
University of Illinois Board of Trustees, 2014-2015

(32) The secretary presented the following report:

Urbana-Champaign Campus

The election was held on March 4 and 5, 2014. Mr. Lucas Frye was elected.

The total number of votes cast for student trustee was 2,447. The tally for each certified candidate and the top write-in candidates are listed below:

Lucas Frye	1,195
Nick Reinberg	899
Andrew Kim	353

Additional write-in candidates received a total of 179 votes.

Lucas Frye is a junior from Easton, Illinois, majoring in Finance in Agribusiness at the University of Illinois at Urbana-Champaign. Growing up on a grain farm in central Illinois, Lucas always aspired to attend the University and chose to stay close to his roots by pursuing a degree in agriculture business.

During the past three years, Lucas has been involved in a variety of campus leadership roles. Within the College of Agricultural, Consumer and Environmental Sciences (ACES), he served as ACES Council President as well as the Co-Director of ExplorACES, the College's largest recruiting event. At the campus level, he is actively engaged as a Student Alumni Ambassador through which he has organized and emceed two of the largest student-run events at Illinois Sights and Sounds and Illinois' Homecoming Pep Rally. One of Lucas' most memorable Illinois experiences was being a part of a small team of students to facilitate campus support and development of the Assembly Hall Renovation, the largest project in University history.

Chicago Campus

The election for the Student Member of the University of Illinois Board of Trustees for 2014-2015 from the Chicago campus was held on March 12 and 13, 2014. Ms. Danielle Leibowitz was the declared winner.

The total number of ballots cast for a student trustee on the Chicago campus was 1,173. Ms. Leibowitz faced one other candidate in the election. The final tally was:

Danielle Leibowitz	628
Abhinav Reddy	443

Ms. Danielle Leibowitz of Chicago, Illinois, is currently a senior in the Teaching of Mathematics program in the College of Education and is a member of the Honors College. She has held various leadership roles during her academic career. She is the Student Member of the Board of Trustees 2012-2013; served as ex-officio Officer of the Undergraduate Student Government; and an Undergraduate Student Senator in the UIC Senate. Ms. Leibowitz was a student member on a number of University committees including: the LAS Advisory Board, Student Success Task Force, Student Fee Advisory Committee, UIC Website Re-Design Committee, IT Governance Council, and the UIC Obama Presidential Library and Museum Bid Committee. She has been the recipient of the Chancellor's Student Service in Leadership Awards for her contributions to the UIC community.

Springfield Campus

The 2014-2015 Student Government Association election, which included the election for the student representative of the University of Illinois Board of Trustees for 2014-2015 from the Springfield campus, was held on April 23 and 24, 2014. Ms. Hannah Cave was the declared winner.

The total number of votes cast for student trustee was 600. The tally for each certified candidate is listed below:

Hannah Cave	230
Riley Quinlan	176

Darlene Jackson	110
Peyton Bernot	19
No Vote	65

Ms. Cave of Rochelle, Illinois, is currently a junior majoring in Global Studies, minoring in secondary education. Her past leadership experiences include serving as a resident assistant; participating in and leading service projects through the Volunteer & Civic Engagement Center; a mentor for the Capital Scholars Honors Program; working as an orientation leader; and serving as a member of the Student Union Committee. She has been very active with intramural sports and is the president and founder of Kids at Heart.

University of Illinois Hospital and Health Sciences System Dashboard

(33) The associate vice president for hospital operations submitted the University of Illinois Hospital dashboard. A copy has been filed with the secretary of the Board.

This report was received for record.

Secretary's Report

(34) The secretary presented for record changes to academic appointments for contract year 2013-14, new hires, resignations, notices of nonreappointment, and retirees re-hired. A copy has been filed with the secretary of the Board.

Degrees Conferred

(35) The secretary presented for record the following list of degrees conferred on candidates at the Urbana-Champaign, Chicago, and Springfield campuses on the dates indicated.

Summary

Urbana-Champaign

Degrees Conferred August 5, 2013

Graduate Degrees

Doctor of Education	3
Doctor of Musical Arts	9
Doctor of Philosophy.....	229
<i>Total, Doctors</i>	(241)

Master of Accounting Science	3
Master of Architecture.....	2
Master of Arts.....	24
Master of Business Administration	13
Master of Computer Science	2
Master of Education	59
Master of Fine Arts.....	1
Master of Landscape Architecture	5
Master of Laws	1
Master of Music.....	8
Master of Music Education	6
Master of Public Health.....	12
Master of Science	364
Master of Social Work.....	30
Master of Urban Planning	5
<i>Total, Masters</i>	(535)

Artist Diploma	1
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Certificate of Advanced Study Library and Information Science.....	1
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Total, Graduate Degrees 778

Professional Degrees

College of Law

Juris Doctor 3

College of Veterinary Medicine

Doctor of Veterinary Medicine 1

Total, Professional Degrees 4

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences

Bachelor of Science 44

College of Applied Health Sciences

Bachelor of Science 125

College of Business

Bachelor of Science 53

College of Education

Bachelor of Science 6

College of Engineering

Bachelor of Science 80

College of Fine and Applied Arts

Bachelor of Arts 6

Bachelor of Fine Arts 7

Bachelor of Landscape Architecture 5

Bachelor of Music 4

Bachelor of Music Education 1

Bachelor of Science 4

Total, College of Fine and Applied Arts (27)

College of Liberal Arts and Sciences

Bachelor of Arts in Liberal Arts and Sciences 128

Bachelor of Science 6

Bachelor of Science in Liberal Arts and Sciences 92

Total, College of Liberal Arts and Sciences (226)

College of Media	
Bachelor of Science.....	22
Bachelor of Science in Journalism	3
<i>Total, College of Media.....</i>	(25)
School of Social Work	
Bachelor of Social Work	1
<i>Total, Undergraduate Degrees.....</i>	587
<i>Total, Degrees Conferred August 5, 2013.....</i>	1,369
 <i>Degrees Conferred December 23, 2013</i>	
<i>Graduate Degrees</i>	
Doctor of Education	1
Doctor of Musical Arts.....	3
Doctor of Philosophy.....	245
<i>Total, Doctors.....</i>	(249)
Master of Accounting Science	18
Master of Architecture.....	12
Master of Arts.....	26
Master of Business Administration	12
Master of Computer Science	56
Master of Education	70
Master of Fine Arts.....	1
Master of Human Resources and Industrial Relations	63
Master of Landscape Architecture	4
Master of Music.....	3
Master of Public Health.....	5
Master of Science	521
Master of Social Work.....	48
<i>Total, Masters.....</i>	(839)
Certificate of Advanced Study	
Educational Psychology	1
Human Resource Education	3
<i>Total, Certificates.....</i>	(4)
<i>Total, Graduate Degrees</i>	1,092

<i>Professional Degrees</i>	
College of Law	
Juris Doctor	4
<i>Total, Professional Degrees</i>	<i>4</i>
<i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	110
College of Applied Health Sciences	
Bachelor of Science.....	69
College of Business	
Bachelor of Science.....	165
College of Education	
Bachelor of Science.....	6
College of Engineering	
Bachelor of Science.....	266
College of Fine and Applied Arts	
Bachelor of Arts	7
Bachelor of Fine Arts	28
Bachelor of Landscape Architecture	1
Bachelor of Music	9
Bachelor of Music Education.....	10
Bachelor of Science.....	6
<i>Total, College of Fine and Applied Arts</i>	<i>(61)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts in Liberal Arts and Sciences.....	243
Bachelor of Science.....	25
Bachelor of Science in Liberal Arts and Sciences	261
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(529)</i>
College of Media	
Bachelor of Science.....	30
Bachelor of Science in Journalism	10
<i>Total, College of Media.....</i>	<i>(40)</i>
School of Social Work	

Bachelor of Social Work	5
<i>Total, Undergraduate Degrees</i>	1,251
<i>Total, Degrees Conferred December 23, 2013</i>	2,347

Degrees Conferred May 17, 2014

Graduate Degrees

Doctor of Audiology.....	2
Doctor of Education	4
Doctor of Musical Arts	27
Doctor of Philosophy.....	280
Doctor of the Science of Law	2
<i>Total, Doctors</i>	(315)

Master of Accounting Science	244
Master of Architecture.....	80
Master of Arts	107
Master of Business Administration	217
Master of Computer Science	22
Master of Education	128
Master of Fine Arts.....	18
Master of Human Resources and Industrial Relations	29
Master of Landscape Architecture	5
Master of Laws	101
Master of Music	28
Master of Public Health.....	3
Master of Science	975
Master of Social Work.....	48
Master of Urban Planning	15
<i>Total, Masters</i>	(2,020)

Certificate of Advanced Study

Educational Organization and Leadership	1
Library and Information Science.....	2
<i>Total, Certificates</i>	(3)

<i>Total, Graduate Degrees</i>	2,338
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Professional Degrees

College of Law

Juris Doctor	180
College of Veterinary Medicine	
Doctor of Veterinary Medicine	122
<i>Total, Professional Degrees</i>	302
<i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	562
Bachelor of Science in Agriculture	1
<i>Total, College of Agricultural, Consumer and Environmental Sciences</i>	(563)
College of Applied Health Sciences	
Bachelor of Science.....	447
College of Business	
Bachelor of Science.....	608
College of Education	
Bachelor of Science.....	125
College of Engineering	
Bachelor of Science.....	1,119
College of Fine and Applied Arts	
Bachelor of Arts	23
Bachelor of Fine Arts	134
Bachelor of Landscape Architecture	12
Bachelor of Music	25
Bachelor of Music Education	19
Bachelor of Science.....	100
<i>Total, College of Fine and Applied Arts</i>	(313)
College of Liberal Arts and Sciences	
Bachelor of Arts	13
Bachelor of Arts in Liberal Arts and Sciences.....	964
Bachelor of Science.....	168
Bachelor of Science in Liberal Arts and Sciences	1,089
<i>Total, College of Liberal Arts and Sciences</i>	(2,234)
College of Media	

Bachelor of Science.....	208
Bachelor of Science in Journalism	56
<i>Total, College of Media.....</i>	(264)
 School of Social Work	
Bachelor of Social Work	42
 <i>Total, Undergraduate Degrees.....</i>	5,715
 <i>Total, Degrees Conferred May 17, 2014.....</i>	8,355

Chicago

Degrees Conferred August 11, 2013

College of Applied Health Sciences	
Bachelor of Science.....	22
Doctor of Physical Therapy.....	2
<i>Total, College of Applied Health Sciences.....</i>	(24)
 College of Architecture, Design, and the Arts	
Bachelor of Arts	2
Bachelor of Fine Arts	6
Bachelor of Science.....	3
<i>Total, College of Architecture, Design, and the Arts</i>	(11)
 College of Business Administration	
Bachelor of Science	49
 College of Dentistry	
Doctor in Dental Surgery.....	2
 College of Education	
Bachelor of Arts	1
 College of Engineering	
Bachelor of Science.....	26
 Graduate Programs	
Certificate.....	8
Doctor of Arts.....	1
Doctor of Education	4

Doctor of Nursing Practice.....	2
Doctor of Occupational Therapy	1
Doctor of Philosophy.....	114
Master of Arts.....	27
Master of Business Administration	97
Master of Education	11
Master of Engineering	2
Master of Fine Arts.....	5
Master of Health Professions Education	3
Master of Healthcare Administration	1
Master of Public Administration	6
Master of Science	181
Master of Science in Teaching	1
Master of Social Work.....	2
Master of Urban Planning and Policy	16
<i>Total, Graduate Programs</i>	(482)
 College of Liberal Arts and Sciences	
Bachelor of Arts	148
Bachelor of Science.....	48
<i>Total, College of Liberal Arts and Sciences.....</i>	(196)
 College of Medicine	
Doctor of Medicine (Chicago)	1
Doctor of Medicine (Rockford).....	1
Doctor of Medicine (Urbana)	1
<i>Total, College of Medicine</i>	(3)
 College of Nursing	
Bachelor of Science in Nursing.....	12
 College of Pharmacy	
Doctor of Pharmacy.....	3
 School of Public Health	
Master of Public Health.....	24
 College of Urban Planning and Public Affairs	
Bachelor of Arts	5
<i>Total, Degrees Conferred August 11, 2013.....</i>	838

Degrees Conferred December 15, 2013

College of Applied Health Sciences

Bachelor of Science	35
Certificate of Advanced Study	10
Doctor of Physical Therapy.....	1
<i>Total, College of Applied Health Sciences</i>	(46)

College of Architecture, Design, and the Arts

Bachelor of Arts	8
Bachelor of Fine Arts	10
Bachelor of Science.....	6
<i>Total, College of Architecture, Design, and the Arts</i>	(24)

College of Business Administration

Bachelor of Business Administration.....	9
Bachelor of Science.....	194
<i>Total, College of Business Administration</i>	(203)

College of Dentistry

Doctor of Dental Surgery	2
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College of Engineering

Bachelor of Science	187
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Graduate Programs

Certificate	10
Doctor of Nursing Practice.....	7
Doctor of Occupational Therapy.....	2
Doctor of Philosophy.....	62
Master of Architecture.....	1
Master of Arts	22
Master of Arts in Teaching.....	2
Master of Business Administration	50
Master of Education	31
Master of Energy Engineering	12
Master of Engineering	7
Master of Fine Arts.....	3
Master of Health Professions Education	3
Master of Healthcare Administration	2
Master of Public Administration	22
Master of Science	252
Master of Science in Teaching	16

Master of Social Work.....	2
Master of Urban Planning and Policy	12
<i>Total, Graduate Programs</i>	(518)
College of Liberal Arts and Sciences	
Bachelor of Arts	390
Bachelor of Science.....	150
<i>Total, College of Liberal Arts and Sciences</i>	(540)
College of Medicine	
Doctor of Medicine (Chicago)	8
Doctor of Medicine (Rockford).....	2
Doctor of Medicine (Urbana)	1
<i>Total, College of Medicine</i>	(11)
College of Nursing	
Bachelor of Science in Nursing.....	26
Certificate	3
<i>Total, College of Nursing</i>	(29)
School of Public Health	
Master of Public Health.....	18
College of Urban Planning and Public Affairs	
Bachelor of Arts	3
<i>Total, Degrees Conferred December 15, 2013</i>	1,580
<i>Degrees Conferred May 11, 2014</i>	
College of Applied Health Sciences	
Bachelor of Science	150
Certificate of Advanced Study	12
Doctor of Physical Therapy.....	46
<i>Total, College of Applied Health Sciences</i>	(208)
College of Architecture, Design, and the Arts	
Bachelor of Arts	24
Bachelor of Design.....	65
Bachelor of Fine Arts	26
Bachelor of Music	6
Bachelor of Science.....	40

<i>Total, College of Architecture, Design, and the Arts</i>	(161)
College of Business Administration	
Bachelor of Business Administration.....	24
Bachelor of Science	340
<i>Total, College of Business Administration.....</i>	(364)
College of Dentistry	
Advanced Certificates	26
Doctor of Dental Surgery	105
<i>Total, College of Dentistry.....</i>	(131)
College of Education	
Bachelor of Arts	51
College of Engineering	
Bachelor of Science	272
Graduate Programs	
Certificate	12
Doctor of Education	3
Doctor of Nursing Practice.....	8
Doctor of Occupational Therapy	3
Doctor of Philosophy.....	122
Master of Architecture.....	32
Master of Arts	82
Master of Arts in Teaching.....	6
Master of Business Administration	114
Master of Design	7
Master of Education	106
Master of Energy Engineering	16
Master of Engineering	11
Master of Fine Arts.....	14
Master of Health Professions Education	3
Master of Healthcare Administration	14
Master of Public Administration	22
Master of Science	632
Master of Science in Teaching	4
Master of Social Work.....	210
Master of Urban Planning and Policy	62
<i>Total, Graduate Programs</i>	(1,483)
College of Liberal Arts and Sciences	

Bachelor of Arts	810
Bachelor of Science.....	422
<i>Total, College of Liberal Arts and Sciences.....</i>	(1,232)
College of Medicine	
Doctor of Medicine (Chicago)	177
Doctor of Medicine (Peoria).....	44
Doctor of Medicine (Rockford).....	43
Doctor of Medicine (Urbana)	20
<i>Total, College of Medicine</i>	(284)
College of Nursing	
Bachelor of Science in Nursing.....	174
Certificate	1
<i>Total, College of Nursing</i>	(175)
College of Pharmacy	
Doctor of Pharmacy.....	182
School of Public Health	
Bachelor of Arts	9
Master of Public Health.....	106
<i>Total, School of Public Health</i>	(115)
College of Urban Planning and Public Affairs	
Bachelor of Arts	14
<i>Total, Degrees Conferred May 11, 2014.....</i>	4,672

Springfield

Degrees Conferred July 27, 2013

College of Business and Management	
Bachelor of Arts	17
Bachelor of Business Administration.....	17
Master of Arts.....	2
Master of Business Administration	4
Master of Science	7
<i>Total, College of Business and Management</i>	(47)

College of Education and Human Services	
Bachelor of Social Work	6
Master of Arts.....	15
<i>Total, College of Education and Human Services</i>	(21)

College of Liberal Arts and Sciences	
Bachelor of Arts	40
Bachelor of Science.....	19
Master of Arts.....	10
Master of Science	22
<i>Total, College of Liberal Arts and Sciences.....</i>	(91)

College of Public Affairs and Administration ⁴	
Bachelor of Arts	12
Master of Arts.....	15
Master of Public Administration	9
Master of Public Health.....	2
Master of Science	1
<i>Total, College of Public Affairs and Administration</i>	(39)

Total, Degrees Conferred July 27, 2013 198

Degrees Conferred December 21, 2013

College of Business and Management	
Bachelor of Arts	10
Bachelor of Business Administration.....	29
Bachelor of Science	1
Master of Arts.....	12
Master of Business Administration	20
Master of Science	13
<i>Total, College of Business and Management</i>	(85)

College of Education and Human Services	
Bachelor of Social Work	10
Master of Arts.....	34
<i>Total, College of Education and Human Services</i>	(44)

College of Liberal Arts and Sciences⁵

⁴ Four (4) IBHE-approved graduate certificates also were awarded.

⁵One (1) IBHE-approved graduate certificate also was awarded.

Bachelor of Arts	103
Bachelor of Science	30
Master of Arts.....	11
Master of Science	49
<i>Total, College of Liberal Arts and Sciences.....</i>	(193)
 College of Public Affairs and Administration ⁶	
Bachelor of Arts	23
Master of Arts.....	17
Master of Public Administration	20
Master of Public Health.....	4
<i>Total, College of Public Affairs and Administration</i>	(64)
 <i>Total, Degrees Conferred December 21, 2013</i>	386

Degrees Conferred May 17, 2014

College of Business and Management	
Bachelor of Arts	33
Bachelor of Business Administration.....	59
Master of Arts.....	18
Master of Business Administration	37
Master of Science	29
<i>Total, College of Business and Management.....</i>	(176)
 College of Education and Human Services ⁷	
Bachelor of Social Work	16
Master of Arts.....	59
<i>Total, College of Education and Human Services</i>	(75)
 College of Liberal Arts and Sciences ⁸	
Bachelor of Arts	142
Bachelor of Science.....	81
Master of Arts.....	16
Master of Science	54
<i>Total, College of Liberal Arts and Sciences.....</i>	(293)
 College of Public Affairs and Administration ⁹	

⁶ Four (4) IBHE-approved graduate certificates also were awarded.⁷ Three (3) IBHE-approved graduate certificates also were awarded.⁸ Two (2) IBHE-approved graduate certificates also were awarded.

Bachelor of Arts	42
Master of Arts.....	24
Master of Public Administration	46
Master of Public Health.....	13
Master of Science	2
Doctor of Public Administration	1
<i>Total, College of Public Affairs and Administration</i>	(128)
<i>Total, Degrees Conferred May 17, 2014.....</i>	672

OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

ANNOUNCEMENTS

Mr. Kennedy announced that the Board is scheduled to meet July 24, 2014, for a retreat, and July 25, 2014, for a meeting, both in Chicago; September 11, 2014, in Urbana; and November 13, 2014, in Chicago.

MOTION TO ADJOURN

⁹ Twelve (12) IBHE-approved graduate certificates also were awarded.

At 11:08 a.m., Chair Kennedy requested a motion to adjourn the meeting. On motion of Ms. Strobel, seconded by Mr. Fitzgerald, the meeting adjourned. There were no “nay” votes.

SUSAN M. KIES
Secretary

CHRISTOPHER G. KENNEDY
Chair