The University of Illinois Presidency

The University of Illinois is a Complex, multi-faceted enterprise

- UIS, UIUC, UIC, Rockford and Peoria
- A presence in every county
- State surveys, Police Training, Fire Training
- 400-bed hospital, 12 Federally-qualified health clinics
- 78,000 students, 23,000 full-time employees
- Two research parks, venture fund, technology management
- International operations in Singapore, China, India, Ghana, Thailand....
- State's Flagship University
- Major sports programs

University and State Agency

- University
 - Academic programs
 - Scholarship in virtually all domains of knowledge
 - Public and corporate engagement
 - Alumni and donors
- State Agency
 - Hospital
 - Surveys
 - Fire Training, Police Training, Airport Operation
 - Etc.

Governance Structure

 The UI is charted by the State of Illinois and governed by a board appointed by the Governor and confirmed by the Illinois Senate

- All

- employees are hired by the Board of Trustees
- policies are established by the Board of Trustees
- curricula are approved by the Board of Trustees
- contracts are entered into by the Board of Trustees

University of Illinois State Support

	FY 2014 Budget Dollars in Millions	
Direct State	\$	669
Benefits	\$	549
State University Retirement System	\$	633
MAP Student Aid	\$	58
State Grants	\$	65
Income Fund	\$	1,100
	\$	3,074

Sporadic State Capital Funding
Medicaid State Funding and Rules

The President

- Chief executive officer of the University responsible to the Board of Trustees for all actions taken within the University Administration and the campuses
 - Implement state, federal and board policies governing the University
 - Selects and evaluates the Chancellors and Vice-Presidents except where shared with the Board in the case of the CFO, Chief Counsel, Ethics and Compliance Officer and Board Secretary
 - Executes agreements and manages relationships with the Alumni Association, the Foundation, UILABS and other URO's.

The President (con't.)

- Develops the overarching University Strategic Plan for Board approval and implements the approved plan.
- Along with other University and Board leaders develops the plan for engagement with elected officials and engages directly with elected leaders.
- Engages effectively with the faculty governance process.
- Approves all resolutions that are submitted to the Board.

The President

Expected to:

- be the visible and engaged leader of public higher education in Illinois
- be an active participant in economic and social development conversations at the state and national level
- employ the resources of the University to contribute to the well-being of the citizens of the state

Bob's Philosophical Perspective

- The University of Illinois is established by statute as a single university governed by a Board of Trustees.
- We do not have the resources to be a system of autonomous campuses with independent and competing programs.
- Yet, in total the University must be fully comprehensive to serve the needs of the state and nation.
- It is the role of the University President to develop and implement the overall strategy.

Bob's Philosophical Perspective

- Tier-one research <u>campuses</u> can achieve and maintain that status only if they are led by a single individual who is fully engaged with the faculty of that university and empowered to act decisively.
- The University of Illinois has three distinct campuses, with unique cultures, histories and strategic futures.
- It is unreasonable to expect a president to effectively manage each unique campus.

Bob's Philosophical Perspective

- The development of overall institutional goals and priorities and execution of the plans to achieve them requires close collaboration, coordination and cooperation among the president, the chancellors and the vice presidents.
- It is the responsibility of the Chancellors on each campus to achieve expectations.

A Key Challenge

- Reinvigorate the contract between the people of Illinois and the University
- By:
 - Clearly defining the University in its 21st century manifestation
 - Demonstrating real value to every citizen of the state through academic programs, service activities and meaningful leadership in economic development
 - And having sports programs of which we can be proud

There are forces of change at play in Illinois higher education.....

- Increasing role of private not-for-profit and forprofit educational institutions in Illinois
- Declining enrollments at Illinois public universities
- Significant level of discontent around inability of higher qualified students to enroll on the Urbana campus
- Pressure to separate SIU-E from the SIU system
- Potential that at least two community colleges will petition to become four-year universities

SB3526 98th General Assembly¹

 Amend the Board of Higher Education Act. Requires the Board of Higher Education to establish a Big Ten Feasibility Study Commission to deliberate and determine the feasibility of having another public university in this State become a part of the Big Ten Conference and how this might be accomplished, while remaining revenue neutral to this State

¹ Senator Matt Murphy

Vexing State Issues—

An Incomplete List

- Budget
- Procurement
- Noncompetitive pension system
- Lack of capital funding for new construction and R&R
- Burdensome regulations

Is it possible to renegotiate the relationship with the state?