

Board Meeting
March 11, 2009

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Eliminate the Minor in Manufacturing Engineering, College of Engineering, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Engineering to eliminate the Minor in Manufacturing Engineering.

The request to eliminate the Minor in Manufacturing Engineering is due to a combination of difficulty in staffing courses associated with the minor and an insufficient student demand.

Revise the Interdisciplinary Minor in Jewish Culture and Society, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to revise the Interdisciplinary Minor in Jewish Culture and Society.

The revision to the Interdisciplinary Minor in Jewish Culture and Society involves a decrease in coursework from 21 to 18 credit hours due to a previously required course that is no longer being offered. Revision to the minor will offer both an attractive and intellectually viable introduction to the study of Jewish culture and society and will

be more accessible to students campus-wide. The minor will be fulfilled by three basic clusters of coursework: Religion, History, and Culture.

Eliminate the Minor in Fiber Science, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the Minor in Fiber Science.

The request to eliminate the Minor in Fiber Science is due to a combination of difficulty in staffing courses associated with the minor and an insufficient student demand.

Eliminate the Individually Planned Curricula Concentration in the B.S. in Agricultural and Consumer Economics, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the Individually Planned Curricula Concentration in the B.S. in Agricultural and Consumer Economics.

The request to eliminate the Individually Planned Curricula Concentration is due to the combination of insufficient student demand and new curricular offerings in Agricultural and Consumer Economics making the concentration obsolete.

Revise the B.S. in Agricultural and Biological Engineering, College of Engineering,
Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Engineering to revise the B.S. in Agricultural and Biological Engineering.

The proposed revision to the B.S. in Agricultural and Biological Engineering involves an increase in coursework from 23 to 27 credit hours in the Technical Core and a decrease in coursework from 27 to 23 in the required hours of Technical Electives; maintaining degree-hours credit neutrality. The additional four hours of core coursework will be met with the addition of ABE 469, Industry-Linked Design Project as a required course. ABE 469 is a model course for a quality design experience ideal as an Industry-Linked Capstone course. The change will strengthen the design skills for students in every specialization.

Revise the Bachelor of Music in Jazz Performance, College of Fine and Applied Arts,
Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music in Jazz Performance.

The revision to the Bachelor of Music in Jazz Performance involves the reduction in the number of semesters currently required in Jazz Keyboard Studies from six semesters to four and adding two courses as prerequisites. Currently Jazz Performance has a unique six-semester requirement in a secondary instrumental area which creates an inequity as well as a credit burden for undergraduate students majoring

in jazz performance. The four semesters of piano with the two new prerequisites will sufficiently prepare jazz majors with the skills needed.

Establish Minor in Global Labor Studies, School of Labor and Employment Relations,
Urbana

The Urbana-Champaign Senate has approved a proposal from the School of Labor and Employment Relations to establish the Minor in Global Labor Studies.

The proposed minor will serve three key audiences: undergraduate students currently enrolled at the University of Illinois; labor leaders and union members in the State of Illinois who seek a degree-completion program; and union leaders and students around the world who will now have access to learning through distance educational technologies. As the U.S. and world economy is increasingly becoming globalized, it is necessary to recognize worker and labor union matters in a global context. The offering of this program will balance the educational opportunities that are offered on this campus on matters pertaining to managements' deployment of human resources, as well as management's financial and capital investment strategies in a global context.

Redesignate the Minor in International Studies as the Minor in Global Studies, College of
Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to redesignate the Minor in International Studies as the Minor in Global Studies.

The redesignation of the Minor from International Studies to Global Studies reflects more accurately the scope and purpose of the proposed revised program of study. The proposed revisions for the minor incorporate a Thematic Area characteristic of International/Global Studies programs of studies offered by our peers, thereby changing the focus of the minor from language and culture to a global theme. The revisions will make the minor unique on this campus.

Modify the Master of Social Work Degree, School of Social Work and Graduate College,
Urbana

The Urbana-Champaign Senate has approved a proposal from the School of Social Work to modify the Master of Social Work Degree (MSW).

The modification of the Master of Social Work Degree includes the establishment of a new concentration in Advocacy, Leadership, and Social Change and redesignation of the Child Welfare concentration as the Children, Youth and Family Services concentration. The Child Welfare concentration has also been revised to provide an administrative track and a clinical track with the redesign of current curriculum and the addition of two new courses. The establishment, revision, and redesignation of the concentrations are consistent with professional specialization areas in Social Work and reflect the advanced coursework that MSW students take in the program. Including these concentrations on the transcript convey to potential employers a student's academic preparation for a particular field of practice, helping students compete for jobs in their specialty area.

Establish the Health and Aging; Health Behavior Change and Health Diversity Concentrations within the Bachelor of Science in Health, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to establish the Health and Aging Concentration, the Health Behavior Change Concentration and the Health Diversity Concentration in the Bachelor of Science in Health.

The Bachelor of Science in Health was approved by the Board of Trustees on January 15, 2009. The proposed concentrations are the second step of the implementation of the program. The proposed concentrations are interdisciplinary in nature, focusing on applied health and societal issues across a range of traditional fields. The concentrations are designed to respond to the growing demand and need in the State of Illinois and across the nation for graduates prepared to enter a range of applied health fields and/or to pursue graduate study in health-related fields.

Establish the Post-Baccalaureate Certificate in Health Information Management, College of Applied Health Sciences, Chicago

The Chicago Senate with the recommendation of the College of Applied Health Sciences and its Department of Biomedical and Health Information Sciences has approved the Establishment of the Post-Baccalaureate Certificate in Health Information Management.

The online Post-Baccalaureate Certificate in Health Information Management provides opportunities for self-motivated, experienced health care,

information technology, or business professionals who have already attained at least a bachelor's degree to attain a solid foundation in the application and management of computers within the health care setting, as well as eligibility to sit for the Registered Health Information Administrator (RHIA) certification exam.

The Post-Baccalaureate Certificate in Health Information Management signifies that graduates are conversant in the planning, implementation, operation, and control of health data and information systems. Coursework emphasizes development of a state-of-the art skill set and knowledge base grounded in health care information sciences.

Because the certificate requires a minimum of 27 hours, it requires review and acknowledgment by the Illinois Board of Higher Education.

Establish the *Concentration in the History of Work, Race, and Gender in the Urban World*, and the *Concentration in Encounters, Ethnographies, and Empires*, Master of Arts in History (doctoral track) and the Doctor of Philosophy in History, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences and its Department of History has approved the Establishment of the *Concentration in the History of Work, Race, and Gender in the Urban World* and the *Concentration in Encounters, Ethnographies, and Empires* within the Master of Arts in History (doctoral track) and the Doctor of Philosophy in History.

The Concentration in History of Work, Race, and Gender in the Urban World is framed around U.S. history but encourages a trans-national perspective on its

core themes, which include labor, immigration, business, race, gender, and gay and lesbian history. The Concentration in Encounters, Ethnographies, and Empires allows students who are studying Africa, Asia, Latin America, Europe, and the United States, in both the early modern and modern eras, to study issues that cut across regional specializations.

Students entering the concentration with a Bachelor's degree must satisfactorily complete 16 hours of coursework, while students entering the concentration with a Master's degree must satisfactorily complete 12 hours of coursework. The proposed concentration does not add to the total hours required for the program, but rather allows students to focus their efforts in the direction of a formal concentration.

Establish the Doctor of Medicine (M.D.)/Master of Science in Clinical and Translational Science Joint Degree Program,
College of Medicine and School of Public Health, Chicago

The Chicago Senate with the recommendation of the College of Medicine and the School of Public Health has approved the Establishment of the Doctor of Medicine (M.D.)/Master of Science in Clinical and Translational Science Joint Degree Program.

The proposed five-year program will prepare medical school graduates with the skills required to combine their clinical knowledge with the knowledge and skills needed to conduct research to prepare them for careers as clinical researchers. The joint degree program will be available to medical students with a mentored research

requirement that will draw on their clinical and research training. The program will typically require one year beyond the commitment for the M.D. program.

No more than 12 hours will consist of shared coursework.

Eliminate the Post-Professional Master of Science in Occupational Therapy Program,
College of Applied Health Sciences, Chicago

The Chicago Senate with the recommendation of the College of Applied Health Sciences and its Department of Occupational Therapy has approved the Elimination of the Post-Professional Master of Science in Occupational Therapy.

The Post-Professional Program is intended strictly for students who have bachelor's degrees in occupational therapy. Beginning in 2007, all occupational therapists are required to have a master's degree to practice occupational therapy, which has led to the elimination of most occupational therapy undergraduate programs in the United States. As a result, most applicants to the program are from foreign countries. Although there have been applicants to the program each year, there have been no students enrolled for the past two years.

As a viable option, it is recommended that students who are interested in the Post-Professional Program look towards the newly formed Doctor of Occupational Therapy program. Students with a bachelor's or a master's degree in occupational therapy can apply to that program and receive a more advanced clinical degree.

The department will continue to offer the Professional Master of Science in Occupational Therapy program, which is designed for students who have bachelor's

degrees in other areas, and prepares them to be eligible for a national certification examination and practice as occupational therapists.

Establish the Jazz Studies Concentration, Bachelor of Arts in Music,
College of Architecture and the Arts, Chicago

The Chicago Senate with the recommendation of the College of Architecture and the Arts and its Department of Performing Arts, has approved the Establishment of the Jazz Studies Concentration within the Bachelor of Arts in Music.

The proposed Jazz Studies Concentration is being transformed from a focus within the Performance Concentration into its own formal concentration. Students in the Jazz Studies Concentration will graduate as performers and composer/arrangers, while students in the existing Performance Concentration graduate as specialists on their chosen instruments. The formalization of the program increases its standing with prospective students, and the term “concentration” has much more appeal to high school and transfer students seeking a jazz studies program.

Students complete 16 hours of jazz studies concentration coursework. The total hours required for the degree remains 120.