University of Illinois at Urbana-Champaign

Dashboard Indicators

ADDITIONAL UPDATES BY:
UNIVERSITY OFFICE FOR PLANNING AND BUDGETING
FEBRUARY 15, 2013

PRESENTED BY:
CHANCELLOR PHYLLIS WISE
MARCH 7, 2013
Student Access and Enrollment
Admissions yield at the University of Illinois at Urbana-Champaign has fallen below the peer median.

* Admissions Yield = Percent of (total enrolled divided by total admits). Fall 2012 peer data not available.
The percent of undergraduate students from underrepresented groups at the University of Illinois at Urbana-Champaign is at par or below the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Fall 2012 peer data not available.
Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2011

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of graduate and professional students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Fall 2012 peer data not available.
Entering Freshmen ACT Composite Scores 25th and 75th Percentile
Fall 2007 – Fall 2012

ACT scores of incoming freshmen at the University of Illinois at Urbana-Champaign are on par with peers.

Note: Fewer students at peer institutions submit ACT scores. Fall 2012 peer data not available.
### University of Illinois at Urbana-Champaign and Peer Institutions First-Time Transfers Enrollment

**Fall 2007 – Fall 2012**

<table>
<thead>
<tr>
<th>Institution</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>858</td>
<td>1,183</td>
<td>1,195</td>
<td>1,168</td>
<td>1,398</td>
<td>1,350</td>
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<tr>
<td>University of California - Berkeley</td>
<td>2,034</td>
<td>2,012</td>
<td>2,199</td>
<td>2,195</td>
<td>2,336</td>
<td></td>
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<tr>
<td>University of California - Los Angeles</td>
<td>3,317</td>
<td>3,219</td>
<td>3,234</td>
<td>3,228</td>
<td>3,116</td>
<td></td>
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<tr>
<td>University of California - San Diego</td>
<td>1,723</td>
<td>1,858</td>
<td>1,931</td>
<td>2,567</td>
<td>2,795</td>
<td></td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>755</td>
<td>759</td>
<td>870</td>
<td>928</td>
<td>874</td>
<td></td>
</tr>
<tr>
<td>University of North Carolina - Chapel Hill</td>
<td>793</td>
<td>783</td>
<td>778</td>
<td>922</td>
<td>791</td>
<td></td>
</tr>
<tr>
<td>University of Texas - Austin</td>
<td>2,297</td>
<td>2,270</td>
<td>2,457</td>
<td>2,452</td>
<td>2,492</td>
<td></td>
</tr>
<tr>
<td>University of Virginia</td>
<td>590</td>
<td>588</td>
<td>641</td>
<td>631</td>
<td>621</td>
<td></td>
</tr>
<tr>
<td>University of Washington</td>
<td>1,483</td>
<td>1,492</td>
<td>1,677</td>
<td>1,623</td>
<td>2,001</td>
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</tr>
<tr>
<td>University of Wisconsin-Madison</td>
<td>1,292</td>
<td>1,238</td>
<td>1,187</td>
<td>1,304</td>
<td>1,326</td>
<td></td>
</tr>
</tbody>
</table>

Note: Fall 2012 peer data not available.

Data Source: IPEDS Data Center.
The percent of first-time transfers from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Fall 2012 peer data not available.
Student Access and Enrollment: Goals

- Increase the diversity of our class
- Improve yield in high-achieving students
Action Items

- Increase scholarship support
- Recruit more intensively in key high schools
- Increase preparedness of potential students to enrich and enlarge the applicant pool

- 1-2 year
- 3-5 year
Student Outcomes
The freshmen retention rate at the University of Illinois at Urbana-Champaign is high and similar to its peers.

Note: Fall 2012 peer data not available.
The four year graduation rate for undergraduates at the University of Illinois at Urbana-Champaign is similar to the peer median.

Note: Fall 2012 peer data not available.
In 2010 the University of Illinois at Urbana-Champaign graduated a higher percent of students from underrepresented groups within four years compared to its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Fall 2012 peer data not available.
About 73% of the students from underrepresented groups at the University of Illinois at Urbana-Champaign graduate within six years, but that number is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Fall 2012 peer data not available.
University of Illinois at Urbana-Champaign grants more undergraduate degrees than its peer median.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year. Fiscal Year 2012 peer data not available.
Number of Degrees Granted – Master’s and Doctoral
FY 2007 – FY 2012

University of Illinois at Urbana-Champaign grants more graduate degrees than its peer median.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year. Fiscal Year 2012 peer data not available.
Number of Bachelor’s Degrees Granted to Students from Underrepresented* Groups
FY 2007 – FY 2012

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Student Outcomes: Goals

• Improve retention and graduation rates

• Reduce the gap in graduation rates for underrepresented students
Action Items

⭐ Provide more mentoring assistance to more at-risk students

⭐ Strengthen and better coordinate retention programs across the entire student experience

⭐ 1-2 year
⭐ 3-5 year
Tuition and Financial Aid
Undergraduate tuition and fees at the University of Illinois at Urbana-Champaign are higher than its peer median.
University of Illinois at Urbana-Champaign students who receive need-based aid have a lower percentage of their financial need met compared to the peer median.

Note: Excludes University of Washington due to lack of available data. Academic Year 2012 peer data not available.
The average debt of the University of Illinois at Urbana-Champaign students is on par with the peer median.

Note: Excludes University of Washington and University of North Carolina-Chapel Hill due to lack of available data. Academic Year 2012 peer data not available.
• Educate the best and brightest students regardless of their ability to pay

• Shrink unmet need and reduce student debt
Action Items

★ ★ Increase philanthropic support for scholarships

★ Increase support for high-need/high-merit students

★ Improve campus coordination of and support for allocation of financial aid awards

★ 1-2 year
★ 3-5 year
Faculty and Scholarship
Number of Tenure System Faculty
Selected Fall Terms

University of Illinois at Urbana-Champaign has about the same number of tenure system faculty as its peer median.

Note: Fall 2012 peer data not available.
Percent Tenure System Faculty from Underrepresented* Groups
Selected Fall Terms

Compared to its peer median, the University of Illinois at Urbana-Champaign has a higher percent of tenure system faculty from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial faculty. Fall 2012 peer data not available.
University of Illinois at Urbana-Champaign has fewer National Academy memberships than its peer median.
University of Illinois at Urbana-Champaign has a higher student to faculty ratio than its peer median.

Note: Fall 2012 peer data not available.
The percent of classes with less than 20 students at the University of Illinois at Urbana-Champaign is less than its peer median.

Note: Fall 2012 peer data not available.
The percent of classes with more than 50 students at the University of Illinois at Urbana-Champaign is higher than its peer median.

Note: Fall 2012 peer data not available.
Faculty* Salary - Difference from Peer Median
FY 2008 – FY 2012

Average faculty salary at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes full-time instructional faculty and excludes clinical faculty.
Faculty and Scholarship: Goals

- Attract world-class faculty with a broad spectrum of perspectives and experiences
- Rebuild the faculty strategically to address society’s grandest challenges
- Offer competitive faculty salaries and address retention challenges
Action Items

★ Launch aggressive, targeted hiring of senior faculty in key interdisciplinary areas

★ Invest more in diversity hiring efforts

★ Build more campus-college partnerships

★ ★ Enhance capacity with cluster hires

★ 1-2 year
★ 3-5 year
Research Performance
Total Research and Development Expenditures*
FY 2007 – FY 2012

Though increasing in FY 2008 and FY 2009, research and development expenditures at the University of Illinois at Urbana-Champaign are less than the peer median.

Urbana-Champaign does not have a medical center but six of its nine peers do have one.

* As reported to the NSF Survey of Research and Development Expenditures. Fiscal Year 2012 peer data not available.
University of Illinois at Urbana-Champaign receives more NSF funding than its peer median and is consistently ranked in the top three among its peers.

NSF is the largest source of Federal R&D funding for the University of Illinois at Urbana-Champaign.

* Some institutions reported combined campus data. Fiscal Year 2012 peer data not available.
Research Performance: Goals

• Expand the research enterprise in quality, impact, and visibility
• Support, encourage and promote internal connections among researchers
• Support and streamline business and compliance requirements
• Create opportunities for diverse populations and perspectives in the research enterprise
• Improve customer service functions that support faculty research
Action Items

- Develop leadership structure for campus initiatives
- Create a formal network of research deans
- Improve support for securing grants
- Coordinate campus activities in broad interdisciplinary areas
- Develop a faculty experts database
- Create a proposal development office for large proposal preparation

- 1-2 year
- 3-5 year
University of Illinois at Urbana-Champaign receives less gift income than its peer median.

Note: UI Advancement Peer Group.
University of Illinois at Urbana-Champaign has a slightly lower percent of alumni donating money than its peer median.

University of Illinois at Urbana-Champaign has a smaller endowment per student than its peer median.

Note: UI Advancement Peer Group.
## Dashboard Peer Group

<table>
<thead>
<tr>
<th>Institution</th>
<th>Alumni</th>
<th>Other Individuals</th>
<th>Corporations</th>
<th>Foundations</th>
<th>Other</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>UCLA</td>
<td>$53.5</td>
<td>$56.6</td>
<td>$38.7</td>
<td>$220</td>
<td>$12.9</td>
<td>$381.6</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>$45.9</td>
<td>$38</td>
<td>$28.2</td>
<td>$167.5</td>
<td>$59.5</td>
<td>$339</td>
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<tr>
<td>Washington**</td>
<td>$45.4</td>
<td>$40.9</td>
<td>$61.4</td>
<td>$98.8</td>
<td>$64.9</td>
<td>$311.4</td>
</tr>
<tr>
<td>Berkeley*</td>
<td>$74.9</td>
<td>$29</td>
<td>$56.8</td>
<td>$131.4</td>
<td>$15.3</td>
<td>$307.3</td>
</tr>
<tr>
<td>Michigan**</td>
<td>$149.2</td>
<td>$52.8</td>
<td>$20.4</td>
<td>$44.5</td>
<td>$15.1</td>
<td>$282.1</td>
</tr>
<tr>
<td>North Carolina</td>
<td>$68.7</td>
<td>$33.6</td>
<td>$32.8</td>
<td>$89.6</td>
<td>$53.5</td>
<td>$278.2</td>
</tr>
<tr>
<td>Texas*</td>
<td>$72.3</td>
<td>$26.6</td>
<td>$83.6</td>
<td>$77</td>
<td>$14.2</td>
<td>$273.8</td>
</tr>
<tr>
<td>Virginia</td>
<td>$70.6</td>
<td>$34.4</td>
<td>$21.8</td>
<td>$77.4</td>
<td>$26.2</td>
<td>$230.4</td>
</tr>
<tr>
<td>Illinois*</td>
<td>$45.9</td>
<td>$23.7</td>
<td>$35.5</td>
<td>$18.7</td>
<td>$12.7</td>
<td>$136.5</td>
</tr>
<tr>
<td>UCSD</td>
<td>$2.1</td>
<td>$28.4</td>
<td>$20.2</td>
<td>$51.8</td>
<td>$13.7</td>
<td>$116.2</td>
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<tr>
<td>Median</td>
<td>$58.3</td>
<td>$33.4</td>
<td>$33.7</td>
<td>$84.5</td>
<td>$19</td>
<td>$275.1</td>
</tr>
</tbody>
</table>

Five year averages (FY 2008-12), dollars in millions (CAE/VSE)

* - Institution without full-scale medical school

** - Separate data for main campus not available
Advancement: Goals

- Renew our emphasis on principal gift prospective donors
- Expand our major gift prospective donor pool
- Improve processes for managing our relations with donors
- Stress annual giving acquisition
- Enhance our talent management/focus on major gift work
- Strengthen ties to research/VFE focus areas
Action Items

- Ensure major gift officers are focused on major gift work
- Renew emphasis on principal gift prospective donor ($5M+) program, including corporations and foundations
- Expand major gift prospective donor pool
- FACTS database conversion process will enable us to track and manage relationships more effectively
- Stress annual giving acquisition
- Enhance talent management – recruitment, training, metrics, accountability

- 1-2 year
- 3-5 year
Questions?