

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish an Undergraduate Concentration in Jewish Studies in the Bachelor of Arts in Liberal Arts and Sciences in Interdisciplinary Studies, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish an undergraduate concentration in Jewish Studies in the Bachelor of Arts in Liberal Arts and Sciences in Interdisciplinary Studies.

The concentration in Jewish Studies will provide undergraduate students with knowledge of the Hebrew language, the opportunity to begin a study of Yiddish, and a broad appreciation of Jewish religion, culture, and history. Students will have a choice of interdisciplinary courses with which to fulfill the concentration requirements, ranging from the study of Judaism as a religion to the 3,000-year tradition of literature and philosophy in its broad context in the histories of the Near East, Europe, and the Americas.

Rename the Concentration in Exercise and Fitness as the Concentration in Exercise Science and Health Promotion, Bachelor of Science in Kinesiology, College of Applied Health Sciences, Chicago

The Chicago Senate with the recommendation of the College of Applied Health Sciences, has approved the renaming of the Concentration in Exercise and Fitness

within the Bachelor of Science in Kinesiology as the Concentration in Exercise Science and Health Promotion.

The change in name more accurately reflects the content of teaching and research being done at all levels of the department. Further it reflects the (re)development of new and existing courses – efforts that have been made to increase flexibility in course offerings for students, meet current industry standards, and better prepare students for employment and future studies.

Revisions to the concentration do not impact the total number of credit hours (120) required for the degree. However, the concentration's credit hours are reduced from 44 to 48 hours of required coursework and 1 to 7 hours of electives to 30 to 33 hours of required coursework and 13 to 18 hours of electives.

Establish a Concentration in Mathematics and Science Education within the
Doctor of Philosophy in Education: Curriculum and Instruction,
College of Education, Chicago

The Chicago Senate with the recommendation of the College of Education and the Graduate College, has approved the establishment of a Concentration in Mathematics and Science Education within the Doctor of Philosophy (Ph.D.) in Education: Curriculum and Instruction.

The addition of the concentration creates a formal program pathway for students wishing to focus their graduate studies in mathematics and science education. Previously students could only pursue mathematics and science education as an area of

emphasis – which 38 percent of Curriculum Studies doctoral students chose to do in Fall 2012. In addition to accommodating demand among current students and supporting the recruitment of prospective students, the concentration will appear on academic transcripts thus documenting students’ scholarly preparation and focus. Further, the concentration will aid in the recruitment of faculty by providing a programmatic home consistent with their training and interests, and better align the College with their regional and national peers who have program designations in this area.

The concentration also supports existing College commitments and efforts to prepare mathematics and science teachers for elementary schools, and contribute to the production of mathematics and science education scholars from traditionally underrepresented groups.

In addition to fulfilling the requirements in Curriculum Studies, students enrolled in the concentration will complete 24 hours; specifically 12 hours of a Mathematics and Science Education Common Core and 12 hours in one of two disciplinary strands (i.e., mathematics education or science education).

Establish a Bachelor of Arts in Urban and Public Affairs/Master of Public
Administration Joint Degree Program,
College of Urban Planning and Public Affairs, Chicago

The Chicago Senate with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the establishment of

a Bachelor of Arts (B.A.) in Urban and Public Affairs/Master of Public Administration (MPA) Joint Degree Program.

The Urban and Public Affairs undergraduate program is an interdisciplinary and pre-professional program that prepares students to enter urban professions and graduate programs. Students gain knowledge and understanding of the complexity and diversity of the urban environment as well as learn the policy and management processes that affect urban living. The B.A. provides a strong foundation for students wishing to pursue graduate study and research in the Department of Public Administration.

The five-year B.A./MPA is a fast-track program designed for high-performing undergraduate students in Urban and Public Affairs. The advantage to students is the reduction in overall financial cost of receiving the undergraduate and graduate degree by eliminating one additional year of study. Further the joint degree provides a range of engaged learning experiences (e.g., internships, capstone projects, applied graduate research) that enhance students' professional development.

The requirements for completion of the combined B.A./MPA degree are identical to the completion of the two separate degrees; however, there are 8 hours of shared course work used for both degrees.

Establish a Bachelor of Arts in Urban and Public Affairs/Master of Urban
Planning and Policy Joint Degree Program,
College of Urban Planning and Public Affairs, Chicago

The Chicago Senate with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the establishment of a Bachelor of Arts (B.A.) in Urban and Public Affairs/Master of Urban Planning and Policy (MUPP) Joint Degree Program.

The Urban and Public Affairs undergraduate program is an interdisciplinary and pre-professional program that prepares students to enter urban professions and graduate programs. Students gain knowledge and understanding of the complexity and diversity of the urban environment as well as learn the policy and management processes that affect urban living. The B.A. provides a strong foundation for students wishing to pursue graduate study and research in the Department of Urban Planning and Policy.

The five-year B.A./MUPP is a fast-track program designed for high-performing undergraduate students in Urban and Public Affairs. The advantage to students is the reduction in overall financial cost of receiving the undergraduate and graduate degree by eliminating one additional year of study. Further the joint degree provides a range of engaged learning experiences (e.g., internships, capstone projects, applied graduate research) that enhance students' professional development.

The requirements for completion of the combined B.A./MUPP degree are identical to the completion of the two separate degrees; however, there are eight hours of shared course work used for both degrees.

Establish the Liberty Studies Minor in the Liberal and Integrative Studies Program, College of Liberal Arts and Sciences, Springfield

The Springfield Senate has approved a proposal from the Liberal and Integrative Studies Program within the College of Liberal Arts and Sciences to establish a 15 to 17 credit hour on-campus and online Liberty Studies undergraduate minor.

The multi-disciplinary Liberty Studies minor will help students understand how different theories of liberty address economics, authority, and culture. These three spheres of study will be integrated into coursework offered regularly at the Springfield campus and no additional resources will be needed to support the minor. The Liberty Studies minor fits with Springfield's public sphere/affairs mission and is expected to attract students from diverse majors such as business, education, and political science.