

Sabbatical Study: Process and Impact



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Harry J. Berman, Provost, UIS
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Presentation Outline

- The rationale for sabbaticals
- The process for awarding sabbatical study leaves
- Data on sabbaticals proposed for FY 11
 - 3 examples of what faculty propose to do

Sabbaticals – Intense Study Leave

Sabbaticals provide an essential, highly focused period of time for faculty development –

- for the acquisition of new knowledge in a newly pertinent field
- for completing research proposals that will fund future research,
- for bringing matured projects to completion,
- for rethinking courses, majors, the curriculum, and the structure of degrees.

Sabbatical Process Overview

Sabbaticals earned, not an entitlement

- Eligibility Criteria
- Detailed statement of plans
 - Leave must enhance the faculty member's value to the University
 - The work of the unit will not be disrupted by the leave
 - Resources need to be identified
- Thorough Review
 - By Unit Head, Dean/Director
 - Approval by the Provost
 - Review by Chancellor
 - Concurrence by Vice President for Academic Affairs
- Recommendations submitted to the BOT office
- Board Approval

AY 2010-11 Sabbatical Proposals

- 175 Sabbaticals from 96 departments
- Semester or year-long
- Diverse purposes
 - Lead a multidisciplinary national team of industry and academicians to prepare a U.S. EPA proposal
 - Collaborate with international investigators to study the association between pesticides and childhood cancers
 - Study legislative decision-making through structured interviews of Illinois State legislators

Impact of Sabbatical

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