

Approved by the Board of Trustees
May 14, 2014

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Board Meeting
May 14, 2014

ESTABLISH THE BACHELOR OF ARTS IN HUMAN DEVELOPMENT AND
LEARNING, COLLEGE OF EDUCATION, CHICAGO

Action: Establish the Bachelor of Arts in Human Development and Learning,
College of Education

Funding: No New Funding Required

The Chancellor, University of Illinois at Chicago, and Vice President,
University of Illinois with the advice of the Chicago Senate and the College of Education,
recommends the establishment of the Bachelor of Arts in Human Development and
Learning.

The Bachelor of Arts in Human Development and Learning will provide
students with grounding in research and theory concerning cognitive, social, emotional,
and language development across the lifespan. The degree prepares students to apply this
knowledge in working with diverse individuals and to create optimal conditions for
learning and development in a variety of formal and informal learning contexts and
educational environments.

The degree requires 120 hours and includes 45 to 48 hours of instruction in
five key areas: Human Development and Learning, Research, Domains of Development
and Learning, Diverse Populations and Learning Contexts, and elective coursework.

Courses in the Human Development and Learning area introduce students to foundational

theories and contemporary research in educational psychology and human development, as well as how social policy shapes learning and development. Research courses provide knowledge of research design and methods, basic analytical concepts and strategies, and their application to assessment and program evaluation. The Domains of Development and Learning area focuses on distinct areas of development such as cognition, emotion, and identity and how these impact learning across the lifespan. Diverse Populations and Learning Contexts courses explore how individual and socio-cultural aspects of diversity, as well as institutional factors, impact development and learning in a variety of learning environments. Finally, students complete a number of advanced courses in educational psychology chosen in consultation with their advisor and in support of their personal and professional interests.

Graduates will be prepared for careers working with individuals in a variety of educational settings, including early childhood and elder care centers, out-of-school and adult-education programs, nonprofit and community-based organizations, and colleges and universities. In addition, students will be equipped to pursue graduate coursework in fields such as education, human development and family studies, social work, and psychology.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, the General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.