PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish a Concentration in Policy Studies, Master of Education (MEd) in Instructional Leadership, College of Education, Chicago

The Chicago Senate, with the recommendation of the Graduate College and the College of Education, has approved a proposal to establish a Concentration in Policy Studies for the Master of Education in Instructional Leadership.

The purpose of this concentration is three-fold. First, the concentration will provide opportunities for students to pursue initial introductory study in an area of students' personal and professional interest in policy studies, and more specifically, within the concentrations of social foundations of education and educational organization and leadership. Second, it will provide new opportunities for the professional development of practicing teachers and administrators (K-12 and postsecondary education) in the Chicago Public Schools and in educational systems throughout the Chicago metropolitan area. Third, it will prepare students for future doctoral-level work in policy studies by creating a pipeline of potential doctoral students in the Policy Studies Area, and by doing so, enhance access of minority and other under-represented groups to doctoral-level studies.

This concentration is designed to use existing graduate-level courses within the College of Education. It will focus on the social, political, and cultural contexts of

education in urban areas, on education policy, on school organization and educational improvement, and on educational leadership.

This concentration does not lead directly to a state certification in teaching or school administration.

Revise the Master of Public Administration (MPA) program and Establish a

Concentration in Local Government Administration,

College of Urban Planning and Public Affairs, Chicago

The Chicago Senate, with the recommendation of the Graduate College and the College of Urban Planning and Public Affairs, has approved a revision to the Master of Public Administration (MPA) program, including the establishment of a Concentration in Local Government Administration.

The Graduate Program in Public Administration at the Chicago campus is ranked sixth in the nation for city management and urban affairs, according to the latest US News & World Report rankings released in 2004. Faculty research, the program's relationships with the Great Cities Institute, several urban research centers in the College, and the College's position as the editorial home of *Urban Affairs Review* have attracted students seeking experience in local government, particularly in a dynamic urban setting. Recent faculty hires have made it possible to create a new concentration highlighting the existing strengths in the program. The new courses, Local Government Management and Nonprofit Management were previously taught as special topic seminars. The concentration will otherwise tap current courses taught in Public Administration, Urban Planning, and Political Science, drawing on faculty across the Chicago campus who are deeply engaged in local and urban issues. The concentration responds to requests from

MPA students, many of whom work in municipal or county governments throughout the metropolitan area. The addition of a nonprofit course reflects student demand for nonprofit management expertise, based upon local policy and administration increasingly involved in partnerships with nonprofit organizations.

Establish a Concentration in Taxation in the Master of Accounting Science in Accountancy, College of Business, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Business to establish a concentration in Taxation in the Master of Accounting Science in Accountancy.

The concentration in Taxation will provide flexibility to students studying accounting and taxation. While providing knowledge of taxation for students entering the profession, the curriculum also provides the student with a broader understanding of the role of accounting and taxation in society as is being requested by employers.

Establish a Concentration in Educational Administration and Leadership for the Certificate of Advanced Studies, Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science Degrees in Educational Organization and Leadership,

College of Education, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education to establish a concentration in Educational Administration and Leadership for the Certificate of Advanced Studies, Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science degrees in Educational Organization and Leadership.

The concentrations are for existing programs that fulfill the requirements for Certificate of Advanced Studies, Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science. The concentrations are for practitioners with the possibility of administrative licensure and individuals who are interested in academic positions or as researchers of educational policy. There currently are no specific notations on their transcripts indicating these programs of study.

Establish a Concentration in Higher Education for the Certificate of Advanced Studies,

Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science

Degrees in Educational Organization and Leadership, College of Education, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education to establish a concentration in Higher Education for the Certificate of Advanced Studies, Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science degrees in Educational Organization and Leadership.

The concentrations are for existing programs that fulfill the requirements for Certificate of Advanced Studies, Doctor of Philosophy, Doctor of Education, Master of Education, and Master of Science. The concentrations are for practitioners who are interested in academic positions or as researchers of higher education policy. There currently are no specific notations on their transcripts indicating these programs of study.

Revise the Requirements for the Bachelor of Landscape Architecture, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the requirements for the Bachelor of Landscape Architecture (BLA).

The revision implements a two-semester requirement for students to engage in a professional internship following the third year in the BLA degree program. The goal of the internship is to enhance the student experience through the application of skills and knowledge gained in the classroom. This requirement will significantly improve resumes and project portfolios and prepare students to successfully compete for entry-level employment as professional designers. Credit hours required for the degree would increase from 128 to 152.

Establish a Master of Urban Planning Joint Degree Option, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish a Master of Urban Planning joint degree option.

The Master of Urban Planning joint degree option would provide a mechanism to allow joint master's degrees between Urban Planning and other programs on campus. The joint degree option provides an attractive opportunity to potential students, adds to the academic strength of the campus, and enhances the academic program of students both within and outside of Urban Planning. The students would benefit from an interdisciplinary program that encourages integration of their studies across both disciplines while receiving two degrees.

Establish a Concentration in Animal Science in the Master of Science in Bioinformatics,
Graduate College and College of Agricultural, Consumer and Environmental Sciences,
Urbana

The Urbana-Champaign Senate has approved a proposal from the Graduate College and the College of Agricultural, Consumer and Environmental Sciences to establish a concentration in Animal Science in the Master of Science in Bioinformatics.

The Animal Science concentration within the Bioinformatics program will provide advanced training in aspects of bioinformatics that pertain to the dynamic and complex behavior of biomolecular systems interacting with biotic and abiotic environments. This will prepare students for employment in research laboratories in academic, government, and private sector, especially those with a biotechnology, pharmaceutical, agrochemical, and agrobiological focus.

Establish a Concentration in Crop Science in the Master of Science in Bioinformatics, Graduate College and College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the Graduate College and the College of Agricultural, Consumer and Environmental Sciences to establish a concentration in Crop Science in the Master of Science in Bioinformatics.

The Crop Science concentration within the Bioinformatics program will provide advanced training in aspects of bioinformatics that pertain to the dynamic and complex behavior of biomolecular systems interacting with biotic and abiotic environments. This will prepare students for employment in research laboratories in academic, government, and private sectors, especially those with a biotechnology, pharmaceutical, agrochemical, and agrobiological focus.

Establish a Concentration in Library and Information Science in the Master of Science in Bioinformatics, Graduate College and Graduate School of Library and Information Science, Urbana

The Urbana-Champaign Senate has approved a proposal from the Graduate College and the Graduate School of Library and Information Science to establish a concentration in Library and Information Science in the Master of Science in Bioinformatics.

The concentration in Library and Information Science within the Bioinformatics program will emphasize the range of library and information science including: collection development, classification schemes, information retrieval, knowledge representation, use evaluation, and policy standards. The students will be educated to develop information management systems in biological applications, with opportunities to consider a broad spectrum of domains including molecular biology, environmental ecology and biomedicine.

Establish a Concentration in Preparatory for the Teaching of East Asian Languages in the Bachelor of Arts in Liberal Arts and Sciences in East Asian Languages and Cultures,

College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish a concentration in Preparatory for the Teaching of East Asian Languages in the Bachelor of Arts in Liberal Arts and Sciences (BALAS) in East Asian Languages and Cultures.

The concentration will provide the necessary training leading to certifying students to become teachers of East Asian languages in the public school system. Trends

indicate the public school systems are introducing East Asian language or languages as foreign language options due to the increased importance of East Asia trading and manufacturing.