

Approved by the Board of Trustees
May 19, 2016

Board Meeting
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RENAME AND REVISE THE MASTER OF EDUCATION IN
INSTRUCTIONAL LEADERSHIP, CONCENTRATION IN SCIENCE EDUCATION,
COLLEGE OF EDUCATION AND THE GRADUATE COLLEGE, CHICAGO

Action: Rename and Revise the Master of Education in Instructional Leadership, Concentration in Science Education, College of Education and the Graduate College

Funding: No New Funding Required

The Chancellor, University of Illinois at Chicago, and Vice President, University of Illinois with the advice of the Chicago Senate, College of Education, and the Graduate College recommends the renaming and revision of the Master of Education in Instructional Leadership, Concentration in Science Education as the Master of Education in Science Education.

The College of Education offers the M.Ed. in Instructional Leadership, and students can select from among seven concentrations, including Science Education. The Concentration in Science Education has two strands: (1) an Illinois State Board of Education accredited program that leads to an Illinois Professional Educator License in Grades 9 through 12, and (2) an option for already-licensed science teachers, students working for or interested in not-for-profit science-related museums and organizations, and students seeking advanced studies in science.

Within the original structure of the M.Ed. in Instructional Leadership, students completed three core courses. The remainder of their coursework was earned within a specific discipline, one of the seven concentrations. Over time, increasing expectations and requirements of Illinois teacher preparation programs have eroded the required core and this content has been integrated into concentration-specific courses. As a result, students who almost exclusively take coursework in science education earn a degree in instructional leadership.

Renaming the degree as the M.Ed. in Science Education will better reflect the program's content and more clearly reflect the relationship to the name of endorsements sought by students. The renamed and revised degree will maintain the two-strand model. All students will complete a minimum of 32 hours of coursework. Students seeking licensure will take 32 hours of coursework and complete student teaching. If they wish to earn a Type 09 license (Grades 6 through 12), additional coursework is required. Students will work with the UIC Council on Teacher Education to ensure licensure requirements are met. Students in the other strand will take 32 to 36 hours of coursework only.

The Board action recommended in this item complies in all material respect with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The Vice President for Academic Affairs concurs with this recommendation. The University Senates Conference has indicated that no further

Senate jurisdiction is involved.

The President of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.