

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish the Undergraduate Minor in International Development Economics, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the undergraduate minor in International Development Economics.

Basic issues of economic development remain central to the well-being of billions of people and a motivating interest for many students. Through a coherent set of courses addressing agriculture, consumers, poverty, trade, and public policy in developing economies, the proposed minor enables students to earn a credential in development economics as a complement to studies in a related area. The Department of Agricultural and Consumer Economics has a long history of teaching, research, and outreach on international economic development.

Revise the Bachelor of Social Work, School of Social Work, Urbana

The Urbana-Champaign Senate has approved a proposal from the School of Social Work to revise the Bachelor of Social Work.

The School proposes to reduce the total number of hours required for graduation from 125 to 120. The reduction in hours is achieved through a restructuring of pre-professional hours required prior to admission to the program at the junior level and reducing the language requirement from fourth-level to third-level proficiency.

Rename the Minor in Studio Arts as the Minor in Art,
College of Architecture and the Arts, Chicago

The Chicago Senate with the recommendation of the College of Architecture and the Arts has approved the renaming of the Minor in Studio Arts as the Minor in Art.

The change in the minor is part of a larger restructuring proposal for the College of Architecture and the Arts to create a new Department of Art within the new School of Art and Art History.

Contemporary art practice has been steadily becoming more interdisciplinary since the 1960s. The practice of the arts is rapidly moving away from a clear distinction among media. The Department of Art enables students to push the boundaries of their chosen medium and to reach across disciplines.

The current minor is restricted to studio arts only. The revised minor retains three of the courses previously required for the minor in studio arts and adds introductory courses in electronic visualization (new media arts), photography, and moving image in order to expand students' choices to include all areas of art. In addition,

four courses in two concentrations will offer both variety and focus within the chosen areas, enabling students to build a program that provides both breadth and depth.

The total number of credit hours required for the minor will be reduced from 24 to 16.

Establish a Master of Architecture/Master of Arts in Design Criticism Joint Degree
Program,
College of Architecture and the Arts, Chicago

The Chicago Senate with the recommendation of the College of Architecture and the Arts and the Graduate College has approved the establishment of the Master of Architecture (M.Arch.)/Master of Arts (M.A.) in Design Criticism Joint Degree Program.

The School of Architecture's three-year Master of Architecture is a professional degree, required to become a licensed architect, that provides the graduate with a broad design, theory, and technical education. The School's two-year Master of Arts in Design Criticism (MAD-Crit) is an academic program emphasizing written and graphic argumentation.

The four-year joint program combines a general design education with specialization in writing and criticism to provide graduates with the ability to advance their ideas graphically and textually to a wide audience. Joint degree students have expertise and background that would equally enable them to pursue opportunities as critics, journalists, or curators.

The joint degree enables a student to complete both degrees in four rather than five years by taking advantage of existing overlaps in their curricula.

Eliminate the Minor in Lithuanian Studies, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the elimination of the Minor in Lithuanian Studies.

The Lithuanian section has seen a reduction in faculty numbers. In addition, student demand for a minor in Lithuanian has been low. As a result, this is no longer an area of study that the department can sustain, and the college and the unit have decided to concentrate their resources in areas of strength within Slavic and Baltic Studies. The department, nonetheless, houses an Endowed Chair in Lithuanian Studies. For this reason, Lithuanian courses will continue to be taught as electives for undergraduate students and at the graduate level for the Central and Eastern European Studies Interdepartmental Graduate Concentration.

Establish the Concentration in Science Education, Master of Education in Instructional Leadership, College of Education, Chicago

The Chicago Senate with the recommendation of the College of Education and the Graduate College has approved the establishment of the Concentration in Science Education in the Master of Education (M.Ed.) in Instructional Leadership.

The new concentration is being established to create opportunities for graduate students with science backgrounds to earn secondary science certification at the

Chicago campus. In addition, the concentration provides opportunities for practicing teachers with an interest and background in science across preschool through 16, as well as science professionals working in a variety of science organizations, to have access to advanced studies in science education. Finally, the concentration extends the College of Education's urban mission and its partnership with the Chicago Public Schools by educating future and practicing science teachers to challenge deeply rooted educational inequities and deliver a quality science education that addresses the diverse learning needs of students from different backgrounds and experiences.

The total hours required for the degree for students enrolled in the new concentration will be 32 to 36 hours.

Establish the Concentration in Occupational Safety, Master of Public Health, School of Public Health, Chicago

The Chicago Senate with the recommendation of the School of Public Health has approved the establishment of the Concentration in Occupational Safety.

The concentration in Occupational Safety provides students a solid foundation in the prevention of acute traumatic injury in the occupational setting, and prepares students for leadership and research positions. The selected coursework enables students to approach safety problems from an engineering hazard control perspective while understanding how these problems fit into the broader societal spectrum of public health.

The total hours required for the degree for students enrolled in the new concentration will be 54 hours.

Establish the Pre-Medical Minor for Non-Science Majors in the Natural Sciences Division, College of Liberal Arts and Sciences, Springfield

The Springfield Senate has approved a proposal from the Natural Sciences Division within the College of Liberal Arts and Sciences to establish a 36-credit hour on-campus Pre-Medical undergraduate minor for non-science majors.

The Pre-Medical minor for non-science majors will prepare students who want to pursue a career in medicine for admission to a professional program. The purpose of this minor is to provide the background that a non-science major must have to complete a successful application to medical school. The Pre-Medical minor will offer students a clear path to prepare for a career in the professional health sciences and formalize the coursework required for medical school so that it appears on a student's transcript. The required coursework for the Pre-Medical minor is based upon competencies expected of medical school applicants established by the American Association of Medical Colleges and the Howard Hughes Medical Institute. All courses required in the minor are currently taught at the Springfield campus.

Establish the Pre-Medical Concentration in the Bachelor of Science Degree Programs in
Biology, Chemistry, and Clinical Laboratory Science,
College of Liberal Arts and Sciences, Springfield

The Springfield Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the on-campus Pre-Medical Concentration in the Bachelor of Science programs in Biology, Chemistry, and Clinical Laboratory Science.

The Pre-Medical Concentration in Biology (20 hours), Chemistry (15 hours), and Clinical Lab Science (21 hours) will supplement students' major coursework with additional courses required to complete a successful application to medical school. Although Biology, Chemistry, and Clinical Laboratory Science majors already take some of these courses as part of their degree program, the concentrations include coursework needed for successful entry into medical school that is not necessarily required as part of students' major.

The required coursework for the Pre-Medical concentrations are based upon competencies expected of medical school applicants established by the American Association of Medical Colleges, and the Howard Hughes Medical Institute. Courses required for each concentration are currently offered at the Springfield campus. All of the electives in the concentrations are upper-division courses that serve to develop mastery of skills and competencies.

Establish the Graduate Certificate in Community Planning,
College of Public Affairs and Administration, Springfield

The Springfield Senate with the recommendation of the College of Public Affairs and Administration has approved the establishment of a Graduate Certificate in Community Planning.

The purpose of the Graduate Certificate in Community Planning is to enhance the ability of public administrators to participate in community planning activities at the municipal, township, and county levels. The individual courses for the certificate are integrated into the overall Master of Public Administration (M.P.A.) curriculum and the certificate is available to both M.P.A. students and non-degree seeking students. Because the M.P.A. is the primary degree for city managers and supporting managerial positions, this certificate is expected to add to the marketability and competitiveness of our M.P.A. students for these positions. Because it will also operate as a stand-alone certificate, current practitioners not enrolled in a degree program will also be eligible to enroll in the 20-hour on-campus Community Planning certificate program.