University of Illinois at Chicago

Dashboard Indicators

ENROLLMENTS, GRADUATION AND RETENTION RATES, DEGREES AWARDED, AND GRADUATE EDUCATION UPDATES BY:
UNIVERSITY OFFICE FOR PLANNING AND BUDGETING
OCTOBER 5, 2016

PRESENTED BY:
CHANCELLOR MICHAEL D. AMIRIDIS
NOVEMBER 10, 2016
Peer Group
SUNY, University at Buffalo
University of Alabama at Birmingham
University of Cincinnati
University of Connecticut
University of Louisville
University of South Florida - Tampa
University of Utah
Virginia Commonwealth University

Aspirational Peer Group
Rutgers University
University of Arizona
University of California – Los Angeles
University of California – Irvine
University of Washington
AREAS OF EXCELLENCE

- Ranked in top 200 in *The Times Higher Education* World University Ranking, among more than 1,300 international institutions

- Fall 2016 census of 29,120 students was highest 10th day enrollment
  - Undergraduate enrollment increased by 2.2% (17,959) from last year
  - New undergraduate transfers increased by 24.8% (1,958) from last year

- Most diverse university among its peers, with 42% of undergraduates from underrepresented groups and 33% of total student body

- 2nd among the 115 top research universities (Carnegie classification) on percent of undergraduates that are Pell grant recipients (56%)

- Earned the 2016 Higher Education Excellence in Diversity Award from INSIGHT into Diversity Magazine, the oldest and largest diversity focused publication
AREAS OF EXCELLENCE

- Increased participation in recruitment and outreach events, with over 1,100 recruitment events held
- Increased Undergraduate applications by 13%, with underrepresented application increase of 18%
- Created “Afterburn”, a virtual admitted student program conducted as a follow-up to IGNITE, the on-campus early action yield event
- Successfully launched Transfer Admission Guarantee (TAG) Agreements with 9 area community colleges
- Dedicated Admission staff to support Chicago Star Scholar Program, a partnership with City College of Chicago through the Guaranteed Admission Transfer (GAT) program
- Launched strategic outreach and communication initiatives
  - UIC Transfer Assistance Center, September 2015
  - UIC International Recruitment Unit
  - Admissions Marketing Unit with media center
STRATEGIES FOR SUCCESS

- Increased marketing and communication efforts to applicants and admitted students
  - Updated publications and recruitment materials, including development of TAG/GAT brochures and web presence
  - Developed Chicago Regional Marketing campaign Fall 2015 and Spring 2016
  - Customized prospective student viewbook to be audience specific
  - Transmitted +1.5 million communications through Banner Relationship Management, and completed over 13,500 tele-counseling sessions
  - Hosted 25,000 visitors at the UIC Visitor Center for daily information sessions, transfer information sessions and campus tours
  - Held two bilingual (Spanish) Saturday Admitted Student Sessions and tours, complimenting LARES sponsored events

- Launched strategic outreach and communication initiatives
  - UIC Transfer Assistance Center
  - UIC International Recruitment Unit
  - Admissions Marketing Unit with media center
STRATEGIES FOR SUCCESS

• Continue the UIC Merit Tuition Rate (Chicago Grant), program enrolled 132 recipients in Fall 2016. Out-of-state student enrollment increased 23% (168 to 219) from 2013 to 2016

• Continue and expand “Avenue via Excellence” program to automatically admit Illinois residents in the top 4% of graduating class. Program was piloted for Fall 2016 with 45 enrolled students

• Target 30 Illinois high schools historically known for high number of well-qualified African American Applicants

• Admit ACCESS program (augmented admission review) pilot students, Fall 2017

• Continue membership in "I'm First" college search engine for first generation college students

• Established new member in College Greenlight for first generation students
# UIC and Peer Institutions Fall Term Enrollment
## Fall 2010 – Fall 2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>All Student Total</th>
<th>Undergraduate</th>
<th>Graduate and Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Chicago</td>
<td>27,850 28,091 27,875 28,038 27,969 29,048</td>
<td>16,806 16,925 16,678 16,671 16,718 17,575</td>
<td>11,044 11,166 11,197 11,367 11,251 11,473</td>
</tr>
<tr>
<td>SUNY, University at Buffalo</td>
<td>29,117 28,849 28,952 29,850 29,995</td>
<td>19,397 19,334 19,514 19,831 19,882</td>
<td>9,720 9,515 9,438 10,019 10,113</td>
</tr>
<tr>
<td>University of Alabama at Birmingham</td>
<td>17,543 17,575 17,999 18,568 18,698</td>
<td>11,028 11,128 11,291 11,502 11,679</td>
<td>6,515 6,447 6,708 7,066 7,019</td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>32,283 33,329 33,347 34,379 35,313</td>
<td>22,449 22,893 23,096 23,706 24,300</td>
<td>9,834 10,436 10,251 10,673 11,013</td>
</tr>
<tr>
<td>University of Connecticut</td>
<td>25,498 25,868 25,483 25,911 26,541</td>
<td>17,345 17,815 17,528 18,032 18,395</td>
<td>8,153 8,053 7,955 7,879 8,146</td>
</tr>
<tr>
<td>University of Louisville</td>
<td>21,234 21,152 21,239 21,444 21,561</td>
<td>15,644 15,596 15,724 15,954 15,961</td>
<td>5,590 5,556 5,515 5,490 5,600</td>
</tr>
<tr>
<td>University of South Florida - Tampa</td>
<td>40,431 39,596 41,116 41,428 41,938</td>
<td>30,914 29,975 31,125 31,100 31,067</td>
<td>9,517 9,621 9,991 10,328 10,871</td>
</tr>
</tbody>
</table>

### UIC Fall 2016 Total Enrollments
- **All Student Total:** 29,120
- **Undergraduate:** 17,959
- **Graduate and Professional:** 11,161

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
# UIC and Peer Institutions First-Time Freshmen Enrollment

## Fall 2010 – Fall 2016

<table>
<thead>
<tr>
<th>University</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Chicago</td>
<td>3,204</td>
<td>3,115</td>
<td>3,123</td>
<td>3,104</td>
<td>3,030</td>
<td>3,485</td>
</tr>
<tr>
<td>SUNY, University at Buffalo</td>
<td>3,393</td>
<td>3,255</td>
<td>3,647</td>
<td>3,653</td>
<td>3,517</td>
<td></td>
</tr>
<tr>
<td>University of Alabama at Birmingham</td>
<td>1,571</td>
<td>1,606</td>
<td>1,676</td>
<td>1,773</td>
<td>1,748</td>
<td></td>
</tr>
<tr>
<td>University of Cincinnati</td>
<td>3,936</td>
<td>4,300</td>
<td>4,160</td>
<td>4,486</td>
<td>4,618</td>
<td></td>
</tr>
<tr>
<td>University of Connecticut</td>
<td>3,339</td>
<td>3,327</td>
<td>3,114</td>
<td>3,755</td>
<td>3,588</td>
<td></td>
</tr>
<tr>
<td>University of Louisville</td>
<td>2,562</td>
<td>2,569</td>
<td>2,705</td>
<td>2,855</td>
<td>2,887</td>
<td></td>
</tr>
<tr>
<td>University of South Florida - Tampa</td>
<td>4,430</td>
<td>3,378</td>
<td>3,750</td>
<td>3,736</td>
<td>4,116</td>
<td></td>
</tr>
<tr>
<td>University of Utah</td>
<td>3,110</td>
<td>3,268</td>
<td>3,494</td>
<td>3,124</td>
<td>3,151</td>
<td></td>
</tr>
<tr>
<td>Virginia Commonwealth University</td>
<td>3,555</td>
<td>3,742</td>
<td>3,554</td>
<td>3,526</td>
<td>3,531</td>
<td></td>
</tr>
</tbody>
</table>

UIC Fall 2016 first-time freshmen: 3,307

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
PERCENT ENROLLED UNDERGRADUATE STUDENTS FROM UNDERREPRESENTED* GROUPS, FALL 2010 – FALL 2016

The percent of undergraduate students from underrepresented groups at UIC is the highest among its peer group and double the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of graduate and professional students from underrepresented groups at UIC is second highest among its peer group.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
GRADUATION AND RETENTION RATES
CURRENT TRENDS

• One-year retention rate is 80% for the Fall 2015 freshmen entering class
  ▪ Underrepresented student groups one-year retention rate is 75%

• Six-year graduation rate is 58% for the Fall 2010 freshmen entering class, which is within the range for the last five entering classes (Fall 2006 through Fall 2010 ranged from 57% to 60%)

• Five-year graduation rate for Fall 2011 transfers is 76%, higher than the fall 2010 cohort (75%)
STRATEGIES FOR SUCCESS

- Provide more opportunities for undergraduate research and other high impact practices
- Continue implementation of first-year Student Success Initiatives
- Implement recommendations of the UIC Enrollment Strategic Plan, i.e.:
  - Expansion of online bachelor’s degree completion programs beyond existing online bachelor’s degree completion programs
  - Offer bachelor’s degree completion programs during evenings/weekends and in blended delivery models
  - Leverage technology to offer high-demand courses via online delivery during summer or winter session and/or at capacity general education courses online and during evening/weekends
  - Utilize program specific articulation agreements and partnerships to enable seamless transition from community college associate degree programs to bachelor’s degree completion programs
The one-year retention rate at UIC is below the 25th percentile of its peer group.

* Year represent year of entering cohort (e.g., 2015 is fall 2015 entering freshmen returning in fall 2016).
The four year graduation rate at UIC is near the peer group median. Two peer group members are outliers with rates that are much higher than the rest of the peer group. They are the University of Connecticut (67%) and the University at Buffalo (53%). All other peers have rates below 40%.

* Year represent year of entering cohort (e.g., 2009 is fall 2009 entering freshmen graduating by summer 2013).
The four year graduation rate of underrepresented groups at UIC is below the 25th percentile of its peer group.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The six year graduation rate at UIC is below the median and near the 25th percentile of its peer group.

* Year represent year of entering cohort (e.g., 2010 is fall 2010 entering freshmen graduating by summer 2016).
The six year graduation rate of underrepresented groups at UIC is below the median and near the 25th percentile of its peer group.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
DEGREES AWARDED
AREAS OF EXCELLENCE

- UIC awards more degrees in the following areas than peers:
  - Health related professional degrees
  - Total health related degrees
  - Degrees to underrepresented groups at all levels
The number of bachelor degrees granted in STEM fields at UIC is similar to the median of its peer group. In 2015, UIC was the median.

* Science, Technology, Engineering, and Mathematics.
The number of graduate degrees granted in STEM fields at the University of Illinois at Chicago (UIC) is below the median of its peer group.

* Science, Technology, Engineering, and Mathematics.
The number of first-professional health-related degrees granted at UIC is the highest of its peer group. The next highest number is almost 200 fewer degrees annually (478 degrees conferred in 2015 by the University at Buffalo).

Note: Includes all first-professional degrees reported under the Classification of Instructional Programs (CIP) two digit code 51 (health sciences and related clinical sciences).
The total number of health-related degrees granted at UIC is higher than its peer group median.

Note: Includes all degrees reported under the Classification of Instructional Programs (CIP) two digit code 51 (health sciences and related clinical sciences).
The percent of bachelor degrees granted at UIC to students from underrepresented groups is higher than all of its peer group members with the exception of the University of South Florida.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
NUMBER OF BACHELOR DEGREES GRANTED TO STUDENTS FROM UNDERREPRESENTED* GROUPS, FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of graduate and professional degrees granted at UIC to students from underrepresented groups is higher than all of its peer group members except the University at Buffalo and the University of South Florida.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
NUMBER OF GRADUATE AND PROFESSIONAL DEGREES GRANTED TO STUDENTS FROM UNDERREPRESENTED* GROUPS, FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
GRADUATE EDUCATION
AREAS OF EXCELLENCE

- Graduate and professional programs maintained high national rankings
  - #4 Occupational Therapy
  - #6 Pharmacy
  - #10 City Management and Urban Policy
  - #13 Dentistry (Source: Quality Stars)
  - #15 Physical Therapy
  - #17 Public Health
  - #19 Criminology
  - #23 Nursing Masters
  - #26 Doctor of Nursing Practice
  - #27 Social Work
  - #41 Education
  - #47 Best Medical Schools - Research

Source: *US News & World Report*, unless otherwise noted
AREAS OF EXCELLENCE

• Offered professional development opportunities for graduate students:
  ▪ Conducted over 50 academic and writing skills workshops/events
  ▪ Emphasized topics such as life skills, wellness, and career and professional
devvelopment
  ▪ Provided courses in college level teaching, writing and communication
  skills, and responsible conduct of research

• Provided fellowship and research funding opportunities focused on interdisciplinary
research, external proposal development, and degree completion in all disciplines

• Introduced underrepresented undergraduates from UIC and around the country to
research and graduate school opportunities at UIC through the Summer Research
Opportunities Program

• Provided summer transition and mentoring programs for underrepresented
graduate students to enhance their success and engagement
STRATEGIES FOR SUCCESS

• Improve graduate student progress to degree:
  ▪ Continue to mandate that programs track students and provide annual progress reports
  ▪ Work with graduate programs to optimize requirements and shorten time-to-degree
  ▪ Reduce financial stop-outs by increasing fellowship funding through philanthropic giving and providing assistance in identifying and applying for external funding awards

• Enhance recruitment, retention and graduation of underrepresented graduate students as a first step in diversifying faculty at UIC and around the country:
  ▪ Identify and recruit promising underrepresented students who are interested in pursuing academic careers
  ▪ Increase targeted fellowships, participation in undergraduate-to-graduate research transition programs and mentoring programs
STRATEGIES FOR SUCCESS

• Address student job preparation and placement upon degree completion, particularly for non-STEM students:
  ▪ Continue to develop and offer professional development workshops
  ▪ Incentivize workshop participation by connecting attendance to fellowship funding
  ▪ Encourage students to find summer internships through new funding opportunities
  ▪ Improve career services for graduate students
<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Education</td>
<td>4</td>
</tr>
<tr>
<td>Engineering</td>
<td>7</td>
</tr>
<tr>
<td>Humanities</td>
<td>8</td>
</tr>
<tr>
<td>Life Sciences</td>
<td>18</td>
</tr>
<tr>
<td>Other Non-Science and Engineering</td>
<td>3</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>6</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td><strong>56</strong></td>
</tr>
</tbody>
</table>

Note: List includes programs with enrollment in Fall 2015, including those programs in phase down. Fields of study at concentration level have been excluded.
DOCTORAL MEDIAN TIME TO DEGREE SINCE STARTING GRADUATE SCHOOL (NUMBER OF YEARS), AY 2010 – AY 2014

The time to complete a doctoral degree at UIC is higher than the average for research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.
The percent of research doctorate recipients at UIC who have definite commitments for employment or postdoctoral research training is lower than the average for research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.
The percent of research doctorate recipients at UIC who had no debt related to undergraduate or graduate education is slightly lower than the average for research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.