Peer Groups

University of Illinois at Springfield
Auburn University - Montgomery
Clark University*
College of Charleston
Georgia College and State University
Iona College*
Lake Superior State University
Marist College*
Northern Michigan University
Shippensburg University of Pennsylvania
State University of New York at Brockport
Trinity University (San Antonio, TX)*
Union College (Schenectady, NY)*
University of South Dakota
University of Wisconsin - Green Bay

* Private Institution
Enrollments
## UIS Fall 2016 Total Enrollments

<table>
<thead>
<tr>
<th>Institution</th>
<th>All Student Total</th>
<th>Undergraduate</th>
<th>Graduate and Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2010</strong></td>
<td><strong>2011</strong></td>
<td><strong>2012</strong></td>
<td><strong>2013</strong></td>
</tr>
<tr>
<td>University of Illinois at Springfield</td>
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<td>5,137</td>
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<tr>
<td>Auburn University - Montgomery</td>
<td>5,817</td>
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<tr>
<td>Clark University</td>
<td>3,451</td>
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<td>3,503</td>
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<td>College of Charleston</td>
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<td>11,649</td>
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<tr>
<td>Georgia College and State University</td>
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<tr>
<td>Iona College</td>
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<td>4,065</td>
<td>4,241</td>
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<tr>
<td>Lake Superior State University</td>
<td>2,662</td>
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<tr>
<td>Marist College</td>
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<td>6,377</td>
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<tr>
<td>Northern Michigan University</td>
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<td>9,405</td>
<td>9,159</td>
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<tr>
<td>Shippensburg University of Pennsylvania</td>
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<td>SUNY College at Brockport</td>
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<td>Trinity University</td>
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<td>Union College</td>
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<td>University of South Dakota</td>
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<tr>
<td>University of Wisconsin - Green Bay</td>
<td>6,636</td>
<td>6,671</td>
<td>6,801</td>
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</table>

**Data Source:** IPEDS Data Center. Includes on- and off-campus enrollments.
### University of Illinois at Springfield and Peer Institutions First-Time Freshmen Enrollment

#### Fall 2010 – Fall 2016

<table>
<thead>
<tr>
<th>Institution</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<tbody>
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<td>University of Illinois at Springfield</td>
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<td>241</td>
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<td>679</td>
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<tr>
<td>College of Charleston</td>
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<tr>
<td>Georgia College and State University</td>
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<td>1,209</td>
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<tr>
<td>Iona College</td>
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<td>812</td>
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<tr>
<td>Lake Superior State University</td>
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<td>499</td>
<td>439</td>
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<tr>
<td>Marist College</td>
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<td>Northern Michigan University</td>
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<td>1,745</td>
<td>1,638</td>
<td>1,665</td>
<td>1,595</td>
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<tr>
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<td>1,484</td>
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<tr>
<td>The College at Brockport</td>
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<td>1,085</td>
<td>1,080</td>
<td>1,090</td>
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<tr>
<td>Trinity University (San Antonio, TX)</td>
<td>587</td>
<td>636</td>
<td>596</td>
<td>534</td>
<td>655</td>
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<tr>
<td>Union College (Schenectady, NY)</td>
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<td>591</td>
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<td>570</td>
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<tr>
<td>University of South Dakota</td>
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<td>1,247</td>
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<tr>
<td>University of Wisconsin - Green Bay</td>
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<td>910</td>
<td>921</td>
<td>809</td>
<td>770</td>
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</tr>
</tbody>
</table>

UIS Fall 2016 first-time freshmen: 300

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
The percent of undergraduate students from underrepresented groups at the University of Illinois at Springfield is higher than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2014

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of graduate students from underrepresented groups at the University of Illinois at Springfield is on par with the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of total students from underrepresented groups at the University of Illinois at Springfield has been consistently higher than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Graduation and Retention Rates
The freshmen retention rate at University of Illinois at Springfield is on par with the peer median.
University of Illinois at Springfield graduates a lower percent of undergraduate students within four years compared to its peer median.
Compared to the peer median, the University of Illinois at Springfield graduates a lower percent of students from underrepresented groups within four years.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
University of Illinois at Springfield graduates a lower percent of students within six years compared to its peer median.
Percent First-Time Freshmen from Underrepresented* Groups Six-Year Graduation Rates 2005 – 2010 Cohorts

Compared to the peer median, the University of Illinois at Springfield graduates a lower percent of students from underrepresented groups within six years.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Degrees Awarded
Number of Bachelor Degrees Granted in STEM* Fields
FY 2011 – FY 2015

Since FY 2013, University of Illinois at Springfield granted a similar number of undergraduate degrees in STEM fields as its peer median.

* Science, Technology, Engineering, and Mathematics.
Number of Master and Doctoral Degrees Granted in STEM* Fields
FY 2011 – FY 2015

University of Illinois at Springfield grants more graduate degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
Number of Total Degrees Granted in STEM* Fields
FY 2011 – FY 2015

In total, the University of Illinois at Springfield grants more degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
University of Illinois at Springfield grants fewer undergraduate degrees than its peer median.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Graduate and Professional Degrees Granted
FY 2011 – FY 2015

University of Illinois at Springfield grants more graduate degrees than its peer median.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
In total, the University of Illinois at Springfield granted a similar number of degrees as its peer median.

Note: Only includes bachelor, master, doctoral, and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of undergraduate degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Bachelor Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
In FY 2015, the percent of graduate degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Graduate and Professional Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of all degrees awarded to students from underrepresented groups at the University of Illinois is higher than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor, master, doctoral, and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Total Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor, master, doctoral, and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
University of Illinois at Springfield

Analysis of Dashboard Indicators

ENROLLMENTS, GRADUATION AND RETENTION RATES, AND DEGREES AWARDED UPDATES:

PRESENTED BY:
CHANCELLOR SUSAN J. KOCH
NOVEMBER 10, 2016
Areas Meeting or Exceeding Expectations

- Graduate enrollment
- Diversity of student body
- Undergraduate and graduate STEM degrees
- Undergraduate and graduate degrees granted to students from underrepresented groups
Accomplishments

- Percent of bachelor’s degrees awarded to students in underrepresented groups is higher than peer median
- Number of bachelor’s degrees granted in STEM fields has increased
- Number of graduate and professional degrees well above peer median
- Number of graduate degrees granted in STEM fields is higher than peer median
Areas Needing Improvement

- Enrollment
- Freshman retention rate
- Graduation rates
Strategy to improve enrollment

• Actions:
  – Increase number of academic programs in high-demand areas
  – Continue to implement innovative online programs
  – Enhance competitive marketing strategies to increase institutional visibility
  – Completion of Student Union
Strategy to improve freshman retention rates

• Actions:
  – Focus on recruiting highly qualified freshmen
  – Make retention an institution-wide priority
  – Promote programs offered through new Center for Academic Success
  – Continued programming via residential Living/Learning communities
  – Second-year Residential Initiative has been implemented
Strategy to improve graduation rates

• Actions:
  – Increase availability of need-based financial aid
  – Make scholarships a top priority of the Office of Advancement
  – Develop and implement Sophomore Experience Program
Areas we are watching

• Size of freshman class
• Tuition and fees compared to other public universities in Illinois
• Student debt
• Retention and graduation rates