Peer Groups

University of Illinois at Urbana-Champaign*
University of California - Berkeley*
University of California - Los Angeles
University of California - San Diego
University of Michigan - Ann Arbor
University of North Carolina - Chapel Hill**
University of Texas - Austin***
University of Washington
University of Wisconsin - Madison
University of Virginia

* No medical center.
** Medical center affiliated with the university, but owned by the state.
*** An affiliated medical center is under construction and will begin operations in 2017.
Enrollments
### University of Illinois at Urbana-Champaign and Peer Institutions Fall Term Enrollment

**Fall 2010 – Fall 2016**

**UIUC Fall 2016 On-Campus Enrollments (numbers above include online enrollments)**

<table>
<thead>
<tr>
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**UIUC Fall 2016 On-Campus Enrollments (numbers above include online enrollments)**

- **All Student Total:** 44,880
- **Undergraduate:** 33,467
- **Graduate and Professional:** 11,413

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
<table>
<thead>
<tr>
<th>Institution</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
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<td><strong>6,929</strong></td>
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<td>5,764</td>
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<tr>
<td>University of North Carolina - Chapel Hill</td>
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<td>University of Texas - Austin</td>
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</tbody>
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UIUC Fall 2016 first-time freshmen: 7,592

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
Percent Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2010 – Fall 2016

The percent of undergraduate students from underrepresented groups at the University of Illinois at Urbana-Champaign is below the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2014

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of graduate and professional students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of total students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Freshman to Sophomore One-Year Retention Rates
2010 – 2015 Cohorts

The freshmen retention rate at the University of Illinois at Urbana-Champaign is lower than the peer median.

2015 full-time, first-time freshmen cohort: 7,556
First-Time Freshmen Four-Year Graduation Rates
2007 – 2012 Cohorts

The four year graduation rate for undergraduates at the University of Illinois at Urbana-Champaign is lower than its peer median.

2012 full-time, first-time freshmen cohort: 6,914
The University of Illinois at Urbana-Champaign graduated a higher percent of students from underrepresented groups within four years compared to its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The six year graduation rate at the University of Illinois at Urbana-Champaign has been consistently above 80% but is slightly lower than the peer median.
Percent First-Time Freshmen from Underrepresented* Groups Six-Year Graduation Rates 2005 – 2010 Cohorts

Compared to the peer median, the University of Illinois at Urbana-Champaign graduates a lower percent of students from underrepresented groups within six years, but that percentage has increased since Fall 2005 cohort.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Degrees Awarded
Number of Bachelor Degrees Granted in STEM* Fields
FY 2011 – FY 2015

University of Illinois at Urbana-Champaign grants more undergraduate degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
University of Illinois at Urbana-Champaign grants more master and doctoral degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
Number of Total Degrees Granted in STEM* Fields
FY 2011 – FY 2015

In total, the University of Illinois at Urbana-Champaign grants more degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
University of Illinois at Urbana-Champaign grants more undergraduate degrees than its peer median.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
University of Illinois at Urbana-Champaign grants more graduate and professional degrees than its peer median.

Note: Only includes master, doctoral, and professional degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Total Degrees Granted
FY 2011 – FY 2015

In total, the University of Illinois at Urbana-Champaign grants more degrees than its peer median.

Note: Only includes bachelor, master, doctoral, and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of undergraduate degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Bachelor Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of graduate and professional degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is less than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Graduate and Professional Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of total degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor, master, doctoral, and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Total Degrees Granted to Students from Underrepresented* Groups
FY 2011 – FY 2015

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor, master, doctoral and professional degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Graduate Education
### Number of Doctoral Programs

**Fall 2015**

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<tr>
<th>Field of Study</th>
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<td>Education</td>
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<tr>
<td>Engineering</td>
<td>13</td>
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<tr>
<td>Humanities</td>
<td>17</td>
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<tr>
<td>Life Sciences</td>
<td>20</td>
</tr>
<tr>
<td>Other Non-Science and Engineering</td>
<td>12</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>10</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>10</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>89</strong></td>
</tr>
</tbody>
</table>

Note: List includes programs with enrollment in Fall 2015, including those programs in phase down. Fields of study at concentration level have been excluded.
The time taken to complete a doctoral degree at the University of Illinois at Urbana-Champaign is on par or slightly higher than at other research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.
The percent of research doctorate recipients at the University of Illinois at Urbana-Champaign who have definite commitments for employment or postdoctoral research training at graduation is higher than at other research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.
The percent of research doctorate recipients at the University of Illinois at Urbana-Champaign who had no debt related to their undergraduate or graduate education when they were awarded their doctorate is higher than at other research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.
Areas of Strength

• Large enrollments, highly qualified students
• Retention and graduation rates are high
• Large production of STEM degrees (BS/MS/PhD)
• A leader in graduating underrepresented students
• High demand for graduate programs
• Doctoral students graduate with low debt
• Growth and innovation in online programs
Accomplishments

• Largest freshman class ever at 7,593
• Most diverse freshman class ever
• Continued reducing the graduation gap for underrepresented students
• New Winter Session helps students graduate on time
• Improved doctoral program effectiveness and responsiveness to students and closed five programs as a result of reviews
• Leading the nation in number of NSF Graduate Research Fellows studying on our campus
Enrollment Growth Strategies

• Campus responded to President Killeen’s request to increase degrees awarded over next 6 years

• Limited capacity to grow residential undergraduate programs beyond current levels

• Significant opportunities in master’s programs, especially online
  • Current and planned program growth could produce >20% more degrees/year by 2022

• More discussion at January meeting
Areas for Improvement

• Strive to increase undergraduate admissions yield (yield = number enrolled / number admitted)

• Continue to increase number of underrepresented students, both at the undergraduate and graduate level

• Ensure continued growth in retention and graduation rates
Strategies to Address Areas for Improvement

• Sustain our investments in recruiting, especially for underrepresented students (undergrad and graduate)

• Grow funding for new access-oriented undergraduate scholarships

• Explore student analytics systems to identify barriers to graduation and retention and students in need of assistance

• Continue partnerships with minority-serving colleges and universities for graduate recruitment

• Integrate Graduate College 5-year doctoral assessment into Provost’s Office 8-year departmental review process

• Preparing dashboard of graduate education metrics
Areas to Watch

• Affordability: slow tuition growth and better financial aid are helping, but it is difficult to increase yield

• Continued uncertainty about MAP funding
  • Impacts our most vulnerable students
  • Affects underrepresented students disproportionately

• State budget impasse and future budget cuts could jeopardize our recruitment, retention and graduation goals
Questions?