University of Illinois at Chicago

Dashboard Indicators

ENROLLMENT, GRADUATION AND RETENTION RATES,
DEGREES AWARDED, AND GRADUATE EDUCATION UPDATES BY:
University Office for Planning and Budgeting
OCTOBER 12, 2015

PRESENTED BY:
CHANCELLOR MICHAEL D. AMIRIDIS
NOVEMBER 12, 2015

Reported to the Board of Trustees November 12, 2015

Peer Groups

University of Illinois at Chicago

SUNY, University at Buffalo
University of Alabama at Birmingham
University of Cincinnati
University of Connecticut
University of Louisville
University of South Florida - Tampa
University of Utah

Virginia Commonwealth University

Aspiration Groups

University of Illinois at Chicago

Rutgers University
University of Arizona
University of California – Los Angeles
University of California – Irvine
University of Washington

Enrollment

- Fall 2015 census of 29,048 students was UIC's highest 10th day enrollment
 - Undergraduate enrollment increased by 4.8% (16,707 to 17,511)
 - New Freshman increased by 15% (3,030 to 3,485)
- UIC ranked #80 of all public institutions and #129 of both private & public schools (US News & World Report-Best College Rankings)
 - Tied with Arizona State University, Louisiana State University, University at Albany (SUNY) and University of Arkansas
- First cohort in the President's Award Program STEM
 Scholarship award completed the UIC Summer Research
 Experience

- Increased participation in recruitment and outreach events
 - Increase of 250 events
 - 30% more events than 2014 and 100% more events than in 2013
 - Hosted prospective and admitted students and families at:

- Open House

- Admitted Student Welcome

- Firestarter

- AARERI Faculty Brunch

- LARES Family Day

- IGNITE: Admitted Student Day

- Virtual College Fairs
- Launched strategic outreach and communication initiatives
 - UIC Transfer Assistance Center
 - UIC International Recruitment Unit
 - Admissions Marketing Unit with media center
- Hosted 22,000 visitors at the UIC Visitor Center for daily information sessions and campus tours



- Improved marketing and communication efforts
 - Updated publications and recruitment materials with new UIC brand
 - Customized prospective student view book to be audience specific
 - Transmitted +1.3 million communications through Banner
 Relationship Management, fielded 120,000 Admissions telephone
 inquiries, and provided over 1,000 tele-counseling sessions
- Reinforced strategic admission policies to smooth student transitions
 - Implementing Transfer Admission Guarantee (TAG) Agreements with various Illinois Community Colleges
 - Announced Chicago Star Scholar Program partnership with Mayor Emanuel and the City Colleges of Chicago
 - Increased number of students admitted through Early Action by 27% (4,230 in Fall 2014 to 5,360 in Fall 2015)

Strategies for Improvement

- Complete strategic enrollment management plan to identify capacity and resource requirements
- Evaluate and revise tuition structure: create tiered non-resident rates and international tuition rate; implement a reduced, per credit hour summer tuition rate for Summer 2016
- Execute international recruitment contract to increase undergraduate student population
- Implement ACCESS program (augmented admission review) for 1st year applicants
- Expand TAG admissions pathways to students from surrounding area and statewide community colleges
- Continue membership in "I'm First" college search engine for first generation college students

Graduation and Retention Rates



- Increased first year retention between Fall 2014 and Fall 2015
 - Overall student retention up 1.8% to 81.5%
 - African American student retention increased by 6.9% to 81.7%
 - Hispanic student retention increased by 2.2% to 77.5%
- 6 year graduation rate (2009) held steady at 60%, a similar rate to peers
- Upgraded student success systems and processes
 - Improved faculty participation in use of early alert system, a 300% increase in academic warnings (1,366)
 - Targeted 34 courses in 8 subjects for early alert system participation
 - Participation in Upgraded Banner Student System to support Block
 Scheduling for UIC Student Success Initiative
 - Enhanced the Undergraduate Advising Resource Center

Strategies for Improvement

- Provide more opportunities for undergraduate research and other high impact practices
- Implement first-year Student Success Initiatives
 - Operate Teaching and Learning Center to assist faculty in adopting new and improved pedagogical techniques to engage student learning
 - Implement transition coaching programs with high schools
 - Increase number of courses in the academic warning system
 - Improve participation of CPS graduates in the Summer College Bridge program
 - Increase percent of first-year students completing 15 credit hours
 - Improve and measure quality of student advising through training and implementation of baseline metrics

Degrees Awarded



- 5 year graduation rate for new transfers entering Fall 2010 is
 74.8%
 - Asian, 74.9%
 - African American, 61.4%
 - Hispanic, 72.0 %
 - Caucasian, 77.2%
- Awards more degrees in the following areas than peers
 - 21.6% more graduate and professional degrees
 - 50.7% more health related professional degrees
 - 25.5% more total health related degrees
 - 13.0% more degrees to underrepresented groups

Graduate Education

- Graduate programs maintained high national rankings
 - #9 City Management and Urban Policy
 - #13 Nursing; #9 among public institutions
 - #16 Physical Therapy; #7 among public institutions
 - #17 Public Health; #9 among public institutions
 - #19 Criminology
 - #24 Social Work; #14 among public institutions
- Professional programs maintained high rankings
 - #4 Occupational Therapy; #1 among public institutions
 - #13 Dentistry; #9 among public institutions (Source: Quality Stars)
 - #14 Pharmacy
 - #16 Physical Therapy
 - #49 Best Medical Schools Research; #24 among publics

(Source: US News and World Report unless otherwise noted)

- Offered professional development for graduate students
 - Conducted over 50 academic and writing skills workshops/events
 - Emphasized topics such as life skills, wellness, and career and professional development
 - Provided courses in college level teaching and responsible conduct of research
- Provided fellowship and research funding opportunities focused on interdisciplinary research, external proposal development, and degree completion in all disciplines

- Awarded a higher percent of doctoral degrees to African American students (11%) compared to very high research universities (4.9%) and all universities (6.4%)
- Awarded more baccalaureates, graduate and professional degrees combined to Latinos than at any four year university in Illinois.
- College of Medicine has the largest total Latino enrollment in the nation.
- Decreased average time to degree for PhD students from 8.7 years in 2012 to 8.0 years (Source: Survey of Earned Doctorates 2013)

Strategies for Improvement



- Engage students and track their progress
 - Establish and enforce time limits to complete preliminary qualifying exams and advancement to PhD candidacy Continue to mandate that programs track students and provide annual progress reports
- Reduce financial stop-outs
 - Increase fellowship funding through development and philanthropic giving
 - Improve access and assistance to identifying and applying for external funding awards
- Implement diversity initiatives to retain and graduate underrepresented students
 - Provide targeted fellowships, undergraduate-to-graduate researchtransition programs, and mentoring programs

Strategies for Improvement

- Directly address student job preparation and placement upon degree completion, particularly for non-STEM students
 - Continue to develop and offer professional development workshops
 - Incentivize workshop participation by connecting attendance to fellowship funding
 - Encourage students to find summer internships
 - Improve career services for graduate students

Enrollments

University of Illinois at Chicago and Peer Institutions Fall Term Enrollment, Fall 2009 – Fall 2015

| | All Student Total | Undergraduate | Graduate and Professional | | |
|-------------------------------------|---|---|---|--|--|
| Institution | 2009 2010 2011 2012 2013 2014 | 2009 2010 2011 2012 2013 2014 | 2009 2010 2011 2012 2013 2014 | | |
| University of Illinois at Chicago | 26,840 27,850 28,091 27,875 28,038 27,969 | 16,044 16,806 16,925 16,678 16,671 16,718 | 10,796 11,044 11,166 11,197 11,367 11,251 | | |
| SUNY, University at Buffalo | 28,881 29,117 28,849 28,952 29,850 | 19,368 19,397 19,334 19,514 19,831 | 9,513 9,720 9,515 9,438 10,019 | | |
| University of Alabama at Birmingham | 16,874 17,543 17,575 17,999 18,568 | 10,646 11,028 11,128 11,291 11,502 | 6,228 6,515 6,447 6,708 7,066 | | |
| University of Cincinnati | 31,134 32,283 33,329 33,347 34,379 | 21,884 22,449 22,893 23,096 23,706 | 9,250 9,834 10,436 10,251 10,673 | | |
| University of Connecticut | 25,029 25,498 25,868 25,483 25,911 | 17,008 17,345 17,815 17,528 18,032 | 8,021 8,153 8,053 7,955 7,879 | | |
| University of Louisville | 21,016 21,234 21,152 21,239 21,444 | 15,477 15,644 15,596 15,724 15,954 | 5,539 5,590 5,556 5,515 5,490 | | |
| University of South Florida - Tampa | 40,022 40,431 39,596 41,116 41,428 | 30,536 30,914 29,975 31,125 31,100 | 9,486 9,517 9,621 9,991 10,328 | | |
| University of Utah | 29,284 30,819 31,660 32,388 32,077 | 22,149 23,371 24,297 24,840 24,492 | 7,135 7,448 7,363 7,548 7,585 | | |
| Virginia Commonwealth University | 32,172 32,027 31,627 31,445 30,974 | 22,886 23,217 23,498 23,661 23,356 | 9,286 8,810 8,129 7,784 7,618 | | |

UIC Fall 2015 Total Enrollments

All Student Total: 29,048 Undergraduate: 17,575

Graduate and Professional: 11,473

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.

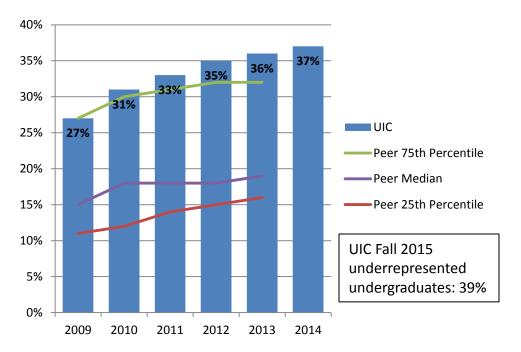
University of Illinois at Chicago and Peer Institutions First-Time Freshmen Enrollment, Fall 2009 – Fall 2015

| | 2009 | 2010 | 2011 | 2012 | 2013 | 2014 |
|-------------------------------------|-------|-------|-------|-------|-------|-------|
| University of Illinois at Chicago | 3,147 | 3,204 | 3,115 | 3,123 | 3,104 | 3,030 |
| SUNY, University at Buffalo | 3,428 | 3,393 | 3,255 | 3,647 | 3,653 | |
| University of Alabama at Birmingham | 1,517 | 1,571 | 1,606 | 1,676 | 1,773 | |
| University of Cincinnati | 4,301 | 3,936 | 4,300 | 4,160 | 4,486 | |
| University of Connecticut | 3,221 | 3,339 | 3,327 | 3,114 | 3,755 | |
| University of Louisville | 2,478 | 2,562 | 2,569 | 2,705 | 2,855 | |
| University of South Florida - Tampa | 3,767 | 4,430 | 3,378 | 3,750 | 3,736 | |
| University of Utah | 2,867 | 3,110 | 3,268 | 3,494 | 3,124 | |
| Virginia Commonwealth University | 3,610 | 3,555 | 3,742 | 3,554 | 3,526 | |

UIC Fall 2015 first-time freshmen: 3,485

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.

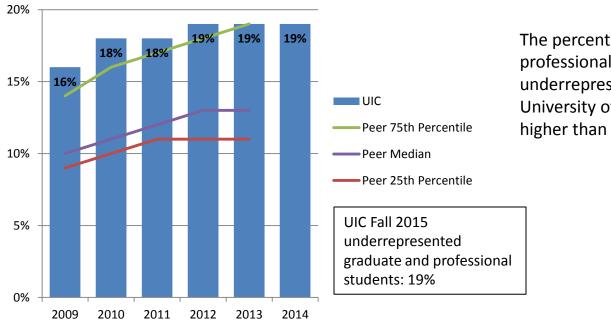
Percent Enrolled <u>Undergraduate</u> Students from Underrepresented* Groups, Fall 2009 – Fall 2015



The percent of undergraduate students from underrepresented groups at the University of Illinois at Chicago is higher than the peer median.

^{*} Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

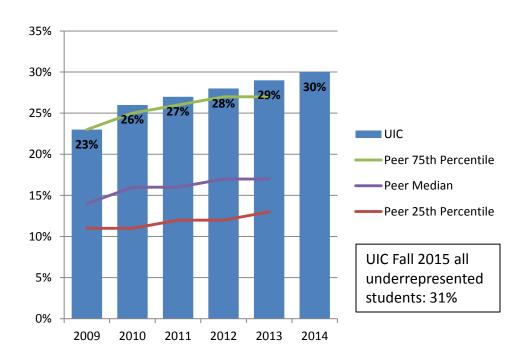
Percent Enrolled <u>Graduate and Professional</u> Students from Underrepresented* Groups, Fall 2009 – Fall 2015



The percent of graduate and professional students from underrepresented groups at the University of Illinois at Chicago is higher than the peer median.

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Percent All Enrolled Students from Underrepresented* Groups Fall 2009 – Fall 2015

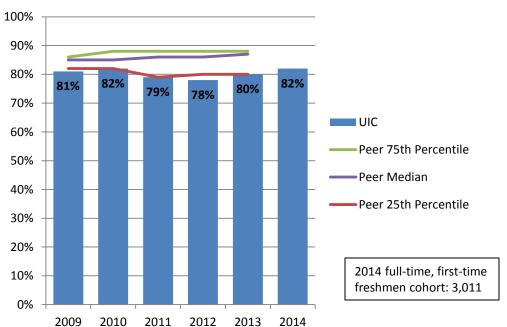


The percent of total students from underrepresented groups at the University of Illinois at Chicago is higher than the peer median.

^{*} Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

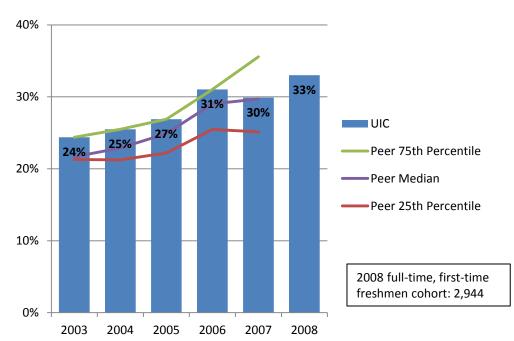
Graduation and Retention Rates

Freshman to Sophomore One-Year Retention Rates 2009 – 2014 Cohorts



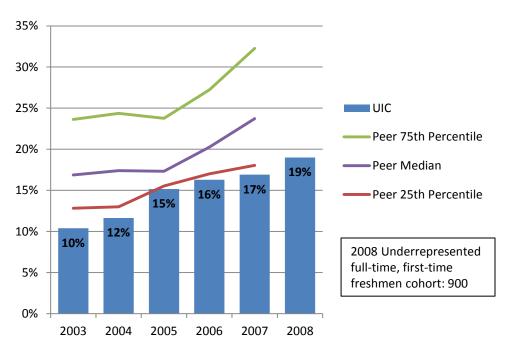
The freshman retention rate at the University of Illinois at Chicago is lower than the peer median.

First-Time Freshmen Four-Year Graduation Rates 2003 – 2008 Cohorts



The four year graduation rate of undergraduate students at the University of Illinois at Chicago is higher than the peer median.

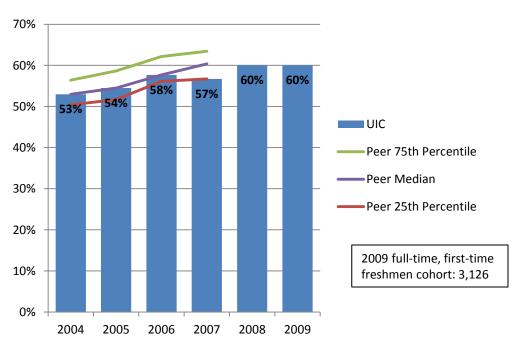
Percent First-Time Freshmen from Underrepresented* Groups Four-Year Graduation Rates, 2003 – 2008 Cohorts



Compared to its peer median, the University of Illinois at Chicago graduates a lower percent of students from underrepresented groups within four years.

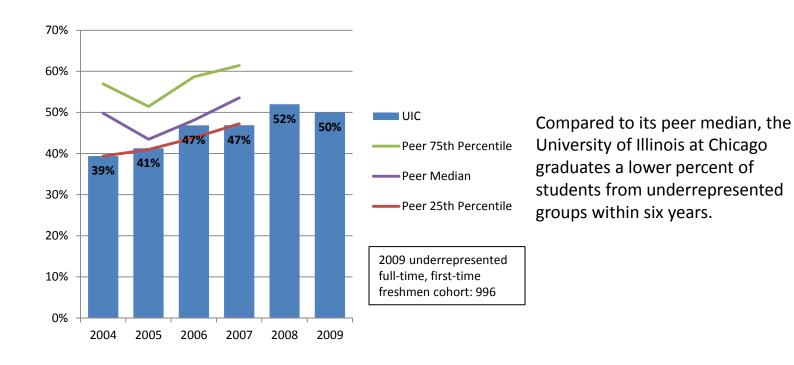
^{*} Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

First-Time Freshmen Six-Year Graduation Rates 2004 – 2009 Cohorts



The six year graduation rate of undergraduate students at the University of Illinois at Chicago is on par with the peer median.

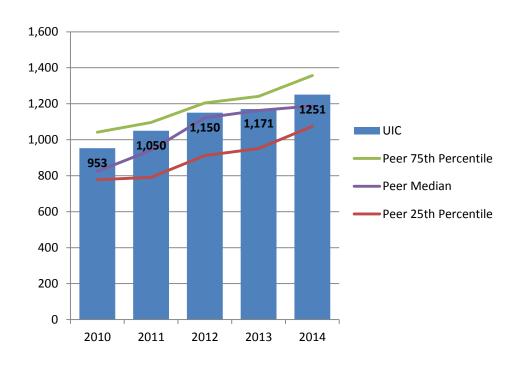
Percent First-Time Freshmen from Underrepresented* Groups Six-Year Graduation Rates, 2004 – 2009 Cohorts



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Degrees Awarded

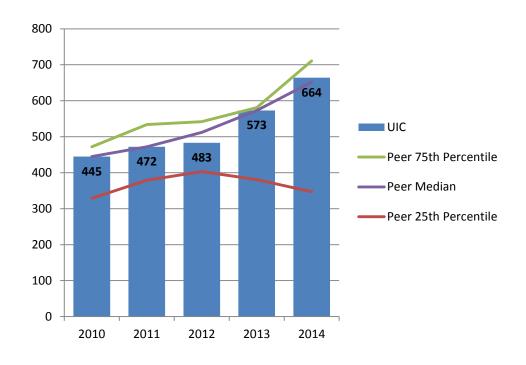
Number of Degrees Granted in STEM* Fields - <u>Bachelor's</u> FY 2010 - FY 2014



University of Illinois at Chicago grants more undergraduate degrees in STEM fields than its peer median.

^{*} Science, Technology, Engineering, and Mathematics.

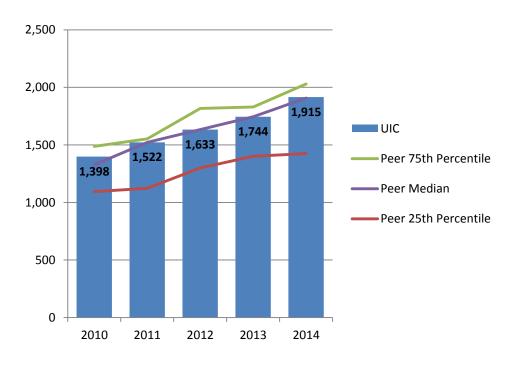
Number of Degrees Granted in STEM* Fields - <u>Master's and Doctorate</u> FY 2010 - FY 2014



In FY 2014, University of Illinois at Chicago grants more graduate degrees in STEM fields than its peer median.

^{*} Science, Technology, Engineering, and Mathematics.

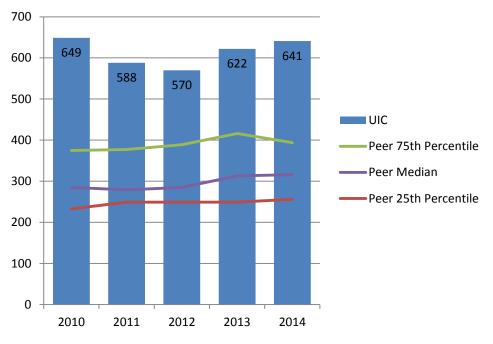
Number of Degrees Granted in STEM* Fields - <u>Total</u> Degrees FY 2010 - FY 2014



The total number of degrees in STEM fields at the University of Illinois at Chicago is similar to the peer median.

^{*} Science, Technology, Engineering, and Mathematics.

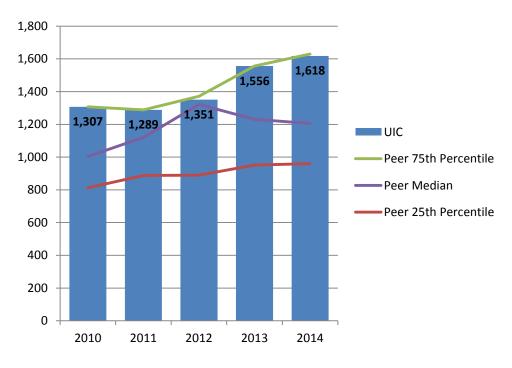
Number of Health-Related Degrees Granted - <u>First-Professional Degree</u> FY 2010 – FY 2014



University of Illinois at Chicago grants more first-professional degrees in health-related fields than its peer median.

Note: Includes all degrees reported under CIP code 51.

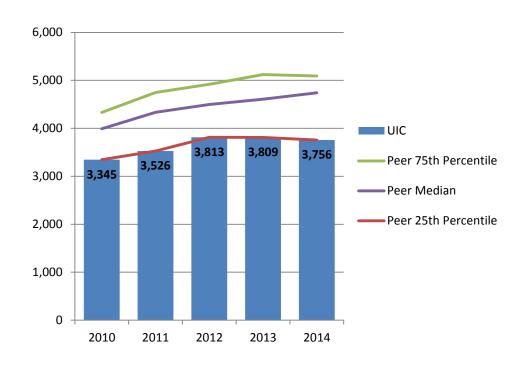
Number of Health-Related Degrees Granted – <u>Total</u> Degrees FY 2010 – FY 2014



University of Illinois at Chicago grants more health-related degrees than its peer median.

Note: Includes all degrees reported under CIP code 51.

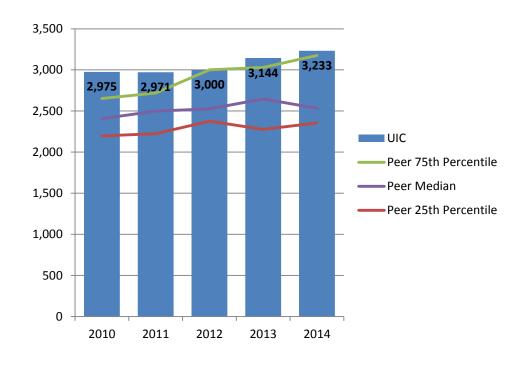
Number of Degrees Granted – <u>Bachelor's</u> FY 2010 – FY 2014



University of Illinois at Chicago grants fewer undergraduate degrees than its peer median.

Note: Only includes bachelor's degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

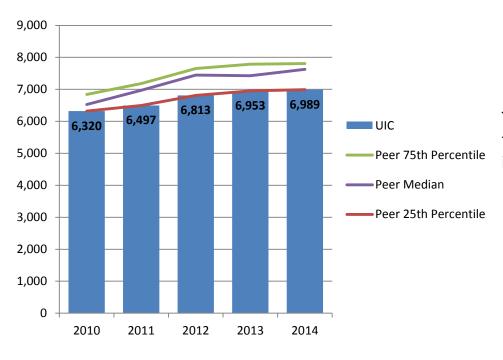
Number of Degrees Granted – <u>Graduate and Professional</u> FY 2010 – FY 2014



University of Illinois at Chicago grants more graduate and professional degrees than its peer median.

Note: Only includes master's and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

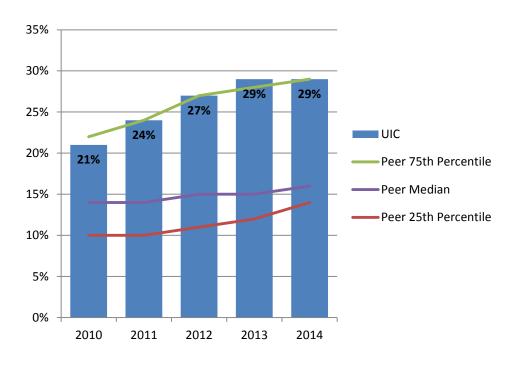
Number of Degrees Granted – <u>Total</u> Degrees FY 2010 – FY 2014



The number of degrees granted by the University of Illinois at Chicago is lower than the peer median.

Note: Only includes bachelor's, master's and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

Percent <u>Bachelor's</u> Degrees Granted to Students from Underrepresented* Groups, FY 2010 – FY 2014

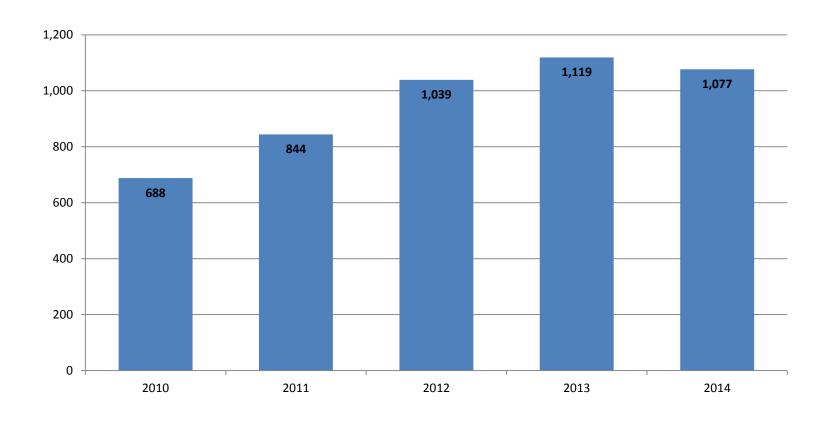


The percent of undergraduate degrees awarded to students from underrepresented groups at the University of Illinois at Chicago is higher than the peer median.

Note: Only includes bachelor's degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

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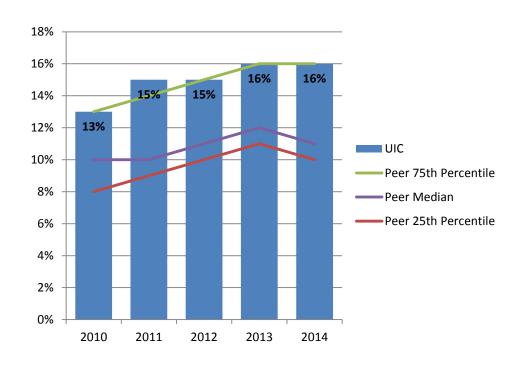
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Percent <u>Graduate and Professional</u> Degrees Granted to Students from Underrepresented* Groups, FY 2010 – FY 2014

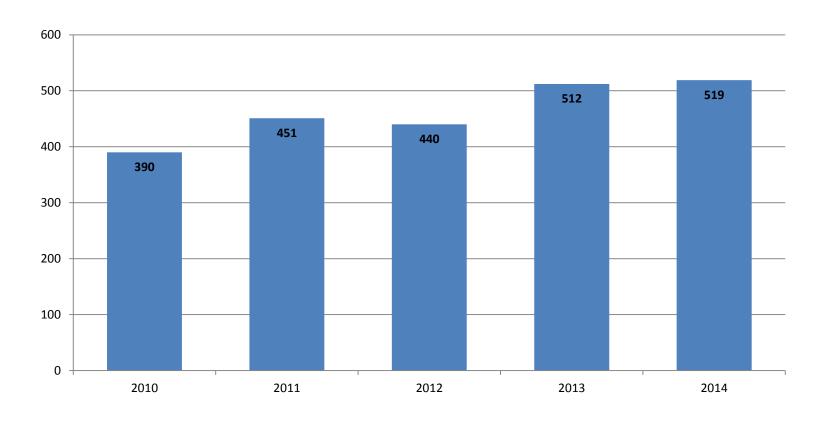


The percent of graduate and professional degrees awarded to students from underrepresented groups at the University of Illinois at Chicago is higher than the peer median.

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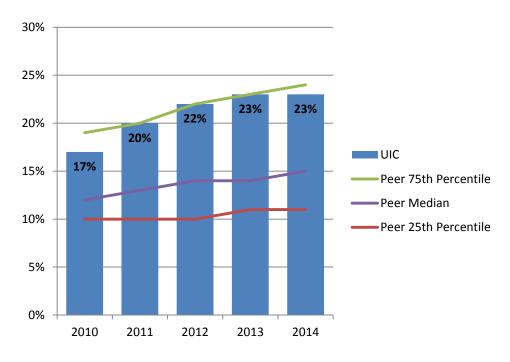
Number of <u>Graduate and Professional</u> Degrees Granted to Students from Underrepresented* Groups, FY 2010 – FY 2014



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Percent <u>Total</u> Degrees Granted to Students from Underrepresented* Groups, FY 2010 – FY 2014

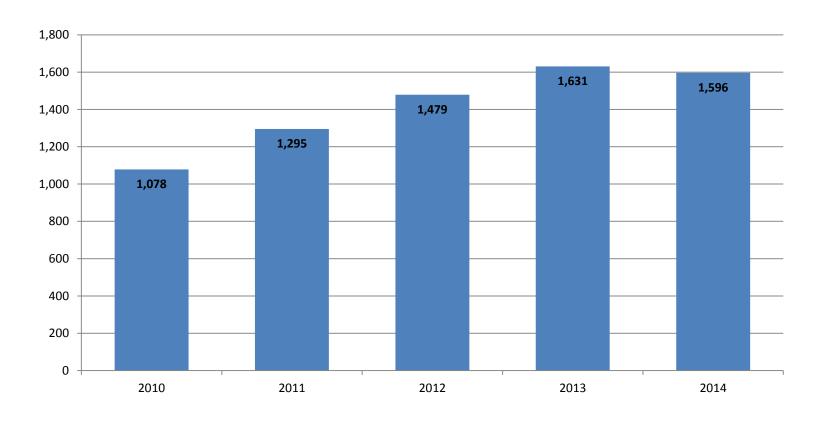


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Note: Only includes bachelor's, master's and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

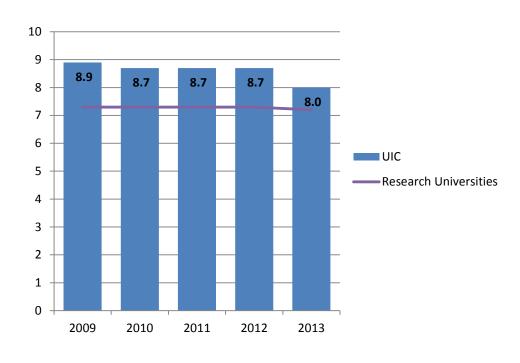
Graduate Education

UIC Number of Doctoral Programs, Fall Terms 2010-2015

| Field of Study | 2010 | 2011 | 2012 | 2013 | 2014 | 2015 |
|-----------------------------------|------|------|------|------|------|------|
| Education | 7 | 7 | 6 | 6 | 6 | 6 |
| Engineering | 7 | 7 | 7 | 7 | 7 | 7 |
| Humanities | 7 | 7 | 8 | 8 | 8 | 7 |
| Life Sciences | 28 | 27 | 26 | 26 | 24 | 26 |
| Other non-science and Engineering | 3 | 3 | 3 | 3 | 3 | 3 |
| Physical Sciences | 7 | 7 | 7 | 6 | 6 | 7 |
| Social Sciences | 11 | 10 | 11 | 10 | 10 | 10 |
| Total | 70 | 68 | 68 | 66 | 64 | 66 |

Note: Count of programs with enrollment in Fall terms, including those programs in phase down. Fields of study at concentration level have been excluded.

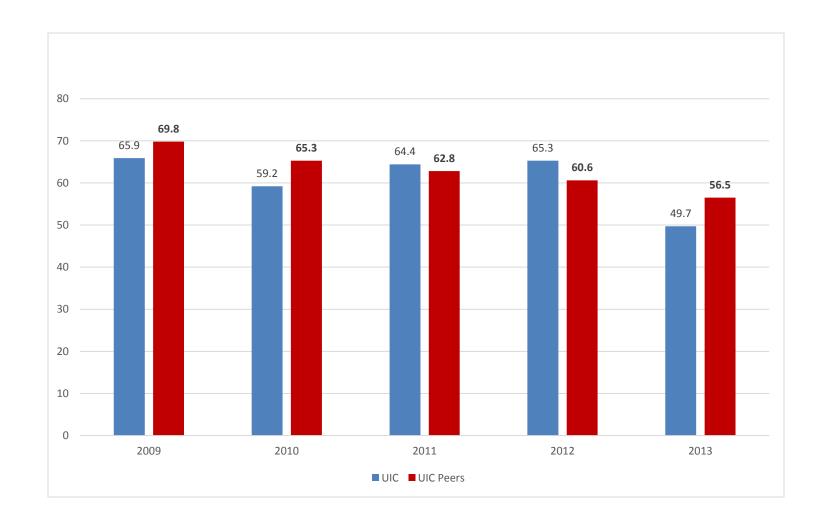
Doctoral Median Time to Degree Since Starting Graduate School (Number of Years), AY 2009 – AY 2013



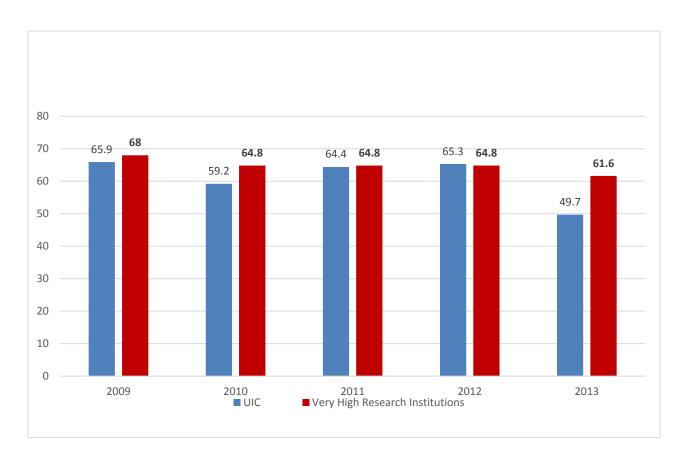
The time taken to complete a doctoral degree at the University of Illinois at Chicago is higher than at other research universities on average.

Data Source: Institutional Profile from the Survey of Earned Doctorates.

Percent Doctorates with Employment or Postdoctoral Research Training Commitments, AY 2009 – AY 2013



Percent Doctorates with Employment or Postdoctoral Research Training Commitments, AY 2009 – AY 2013



It is important to note that an individual checking "Seeking employment or study" may not be unemployed. Many students return to their graduate research groups after they turn in their dissertations (and fill out the Survey of Earned Doctorates) while they search for a job/postdoc. They are employed at a higher level than they were as graduate students, but are "seeking" employment elsewhere. A more granular look at which students reported that they were seeking employment did not reveal any obvious patterns or differences between STEM and non-STEM students.

