

Board Meeting
November 13, 2008

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish an Undergraduate Minor in Community Based Art Education, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish an Undergraduate Minor in Community Based Art Education.

The Undergraduate Minor in Community Based Art Education is designed for students who seek to study the purpose and function of the visual arts in a variety of locations as well as to prepare them to lead the development of art classes and art programs at these sites. These locations include: cultural centers, museums, hospitals, nursing homes, adult day care centers, schools, recreation centers, and other community settings. The students will engage Art Education as it meets the challenges of the 21st century, by exploring new technologies and new forms of cultural expression.

Establish an Undergraduate Minor in Speech and Hearing Science, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to establish an Undergraduate Minor in Speech and Hearing Science.

The Minor is designed for students who seek a basic familiarity with the physical, behavioral, biological, and social foundations of human communication. Issues of communication disability and rehabilitation may also be explored by students. The flexibility in the Minor makes it appropriate for students from different disciplines across the campus. Students completing this Minor will be cognizant of the broad and profound impact that communication and communication disorders have on the individual and society.

Establish a Graduate Minor in College Teaching, College of Education and Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish a Graduate Minor in College Teaching.

The College of Education and the Graduate College seek to establish a Graduate Minor in College Teaching to provide students with opportunities to explore research on and practices of teaching and learning in postsecondary educational settings. The Minor supports disciplinary knowledge and engages current and future college

teachers with pedagogical considerations, curricular design, and educational contexts through the examination of relevant scholarly literature. The Minor builds on the strengths of the Higher Education program within the Department of Educational Organization and Leadership and incorporates the expertise of faculty affiliates' scholarship on teaching and learning.

Establish the Religion in America Concentration and Eliminate Biblical Studies Concentration in the B.A.L.A.S. in Religious Studies, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the Religion in America Concentration and eliminate the Biblical Studies Concentration in the B.A.L.A.S. in Religious Studies.

The addition of the Religion in America Concentration reflects the growing faculty expertise in the area and provides a new opportunity for students. The elimination of the Biblical Studies Concentration is due to the loss of faculty to teach supporting courses and a lack of interest from the students. This change coincides with the request to redesignate the Religious Studies Major as Religion.

Eliminate the Professional Writing Concentration in the B.A.L.A.S. in Rhetoric, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to eliminate the Professional Writing Concentration in the B.A.L.A.S. in Rhetoric.

The request to terminate the Professional Writing Concentration in the Rhetoric Major is due to the loss of faculty to teach supporting courses for the concentration and the corresponding decline in student interest.

Establish the Maternal and Child Health Concentration, Master of Public Health,
School of Public Health, Chicago

The Chicago Senate with the recommendation of the School of Public Health and its Division of Community Health Sciences has approved the establishment of the Concentration in Maternal and Child Health within the Master of Public Health degree.

The Maternal Child Health (MCH) Concentration is a comprehensive, competency-based program focusing on the health needs of women, children and families, and on the services designed to meet these needs. Competencies include the ability to apply a historical, legislative, and public health knowledge base to an understanding of MCH and related programs, as well as knowledge and skills in community assessment, program planning and evaluation, policy and advocacy, administration/management, health care financing, health promotion and disease prevention, the design and implementation of culturally competent intervention strategies, qualitative and quantitative research methods, interdisciplinary and community collaboration, and the application of basic behavioral/social sciences to MCH issues.

Master of Public Health students completing the concentration in Maternal and Child Health take a minimum of 53 to 58 credit hours with the concentration consisting of 15 to 18 hours of coursework.

Establish the Global Health Concentration, Master of Public Health and Master of Science in Public Health, School of Public Health, Chicago

The Chicago Senate with the recommendation of the Graduate College and the School of Public Health has approved the establishment of the Concentration in Global Health within the Master of Public Health and the Master of Science in Public Health degrees.

The Global Health Concentration (GHC) in the School of Public Health will provide students with the knowledge, understanding, and skills needed to confront and successfully address emerging global health problems. Global health is widely recognized as an important component of public health training in the 21st century. A 2003 Report from the Institute of Medicine (IOM) indicates, “Global health challenges are increasingly important. The [IOM] committee believes that public health professionals must understand global health issues and their determinants; they must understand how local actions can have health impacts across the globe. [and] Public health [professionals] must be prepared to work with individuals from other countries to solve the problems facing our global community.” (p. 94.) As a result of this growing trend, there have been an increasing number of inquiries from potential applicants, as well as current students, who desire training for careers in global public health.

Beyond degree requirements for the MPH, students completing the concentration are required to take nine hours of coursework and to complete the MPH field experience and capstone experience with a global health focus. Likewise, MS students completing the concentration are required to take nine hours of coursework and to focus their research thesis on global health.

Establish the Interdepartmental Graduate Concentration in Central and Eastern European Studies, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the Graduate College and the College of Liberal Arts and Sciences and its Departments of Slavic and Baltic Languages and Literatures, Germanic Studies, and History has approved the establishment of the interdepartmental graduate Concentration in Central and Eastern European Studies (CEES).

The interdepartmental graduate Concentration in Central and Eastern European Studies brings together coursework in Germanic Studies, History, and Slavic and Baltic Languages and Literatures for the purpose of allowing students to explore the historical and cultural background to many contemporary issues in “the new Europe,” whether political, aesthetic, linguistic, or social. Several faculty members in each of the sponsoring departments have areas of expertise in CEES; therefore, this concentration serves to create new intellectual opportunities to students and faculty from across the disciplines.

The new concentration will consist of one team taught, core course in Central and Eastern European Studies, plus three elective courses taken across the sponsoring disciplines, for a total of 16 credit hours.

Eliminate the Community Arts Management Concentration, Master of Public Administration, College of Public Affairs and Administration, Springfield

The Springfield Senate has approved a proposal from the College of Public Affairs and Administration to eliminate the Community Arts Management Concentration in the Master of Public Administration (MPA). The Public Administration Department has chosen to move away from the Community Arts Management concentration and concentrate on the Non-Profit Administration offerings. All MPA students who were pursuing the Community Arts Management concentration have either graduated or been inactive for more than two years. If students who stopped out seek to return they could find sufficient courses in the non-profit management offerings to finish their degrees. The only faculty member serving this concentration has been moved to another department.

Create Management Minor, College of Business and Management, Springfield

The Springfield Senate has approved a proposal from the College of Business and Management to create a Management minor. The Management minor will serve all undergraduate students in all colleges who have an interest in the formal study of aspects of the management discipline. The minor is expected to serve 30 to 50

students per year and will not require new resources since the courses are currently delivered on a regular basis.