University of Illinois Board of Trustees Meeting

November 14, 2013
Susan J. Koch, Chancellor
Teaching focused
Pulitzer Prize-winning alum Kathy Best
UIS Snapshot

- University of Illinois third campus – 1995
- 5,137 students (fall 2013)
- 45 high-quality degree programs
- 1,326 degrees awarded (2011-12)
- 34,000+ alumni
- National leader in online learning
- NCAA Division II
3 Priorities

1. Growth
2. Talent
3. Facilities
- 2nd highest enrollment ever
- Success in recruiting diverse student body
- Largest freshman class in history
- Largest international enrollment
Student Union (July 2012)
Student Union (October 2013)
Capital Scholars Honors Program

Dr. Marc Klingshirn, Director
Capital Scholars Honors Program

Associate Professor Chemistry
The Capital Scholars Honors Program
Mission Statement

“The mission of the UIS Capital Scholars Honors Program is to provide a challenging, interdisciplinary, educational experience in which well-qualified, motivated students gain understanding and leadership skills to engage the world.”
Priyanka Deo (2010)

- B.A. – Sociology / Anthropology
- Summa Cum Laude – Student Commencement Speaker
- Captain- Women’s Tennis Team
- Model United Nations / Innocence Project
- Currently pursuing M.S. in Journalism @ The London School of Economics and Political Science
Mark Frakes (2012)

- B.A. – Chemistry (pre-med)
- Summa Cum Laude – CHE Program Marshal
- CAP Peer Mentor / Leadership for Life / Big Brothers - Big Sisters
- Second-year Rural-MED Student at the University of Illinois (Rockford). Accepted into the James Scholar Program in 2013.
My CAP Experience

- Vivica Futrell
Background

- Chicago, IL
- Senior Accounting Major
- Why UIS?
CAP Support

- CAP Community
- Resources
- Caring Environment
- “A Humbling Experience”
Leadership

- Peer Mentor
- Dancing Stars
Opportunities

- CAP Honors Online Journal
- SAA Luncheon
- Board of Trustees Meeting
My CAP Experience

Matt Dobill
My CAP Experience

- In-classroom experience
  - Student Engagement via interdisciplinary study
  - “Meta” education
- How CAP helped me to succeed
  - Job Experience
  - Studying Abroad
  - Forensics Team
  - Innocence Project
- CAP in the context of “Leadership lived”
CAP’s reach into the “real world”

- Real-world relevance in securing an internship at a Downtown America Organization, where I managed contracts and government grant allocations
CAP’s role in creating world citizens

- Encourages international scholarship
  - Creating engaged global citizens
  - Achieved language fluency
  - Placed my studies in a cultural context
CAP gives back to the UIS campus

- Assisted in forming the UIS Forensics (Speech) Team
  - Regional and national awards every year since its inauguration

- Provided me with contact for the Illinois Innocence Project
  - Over a year of volunteer work
  - Relevant job experience
  - Creating service-oriented, engaged community members
The Universality of CAP: My Story is the Norm, Not the Exception!

- While everyone’s story is unique, the common denominator remains.
- CAP’s tools and opportunities help students learn how:
  - To be an engaged world citizen
  - To be an active community member
  - To apply the concept of “interdisciplinarity” in daily life
  - To use their skills to give back in their own way
Four score and seven years ago our fathers brought forth upon this continent, a new nation, conceived in liberty, and dedicated to the proposition that all men are created equal.

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure. We are met on a great battle-field of that war. We have come to dedicate a portion of that field, as a final resting place for those who here gave their lives that that nation might live. It is altogether fitting and proper that...