PRESIDENT’S REPORT ON ACTIONS OF THE SENATES

Establish the Concentration in Developmental Psychopathology in the Doctor of Philosophy in Psychology, College of Liberal Arts and Sciences and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish the concentration in Developmental Psychopathology in the Doctor of Philosophy in Psychology. The field of developmental psychopathology has grown exponentially in the past 20 years, becoming a major area of interest for doctoral students. Many peer institutions, such as the University of Minnesota and the Pennsylvania State University offer formalized child-clinical or developmental psychopathology tracks. In recent years, the Department of Psychology at the University of Illinois at Urbana-Champaign has developed a critical mass of five faculty with expertise in developmental psychopathology. Leveraging this expertise through a formalized developmental psychopathology concentration within the Ph.D. in Psychology will benefit both the department and participating students.

Rename the Elementary General Music Concentration in the Bachelor of Music Education in Music Education, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the name of one of the concentrations in the Bachelor of Music Education in Music Education (BME). The concentration is currently titled “Elementary General Music,” and the proposed revised title is “General Music.” As this
concentration of study prepares students to teach classroom music at all levels, not just
the elementary level, a title better reflective of that is needed for clarity on students’
transcripts, the Academic Catalog, and other relevant curricular materials.

Eliminate the Concentration in Biology Teacher Education Option in the Bachelor of
Science in Liberal Arts and Sciences in Biology, College of Liberal Arts and Sciences,
Urbana

The Urbana-Champaign Senate has approved a proposal from the College of
Liberal Arts and Sciences to eliminate the concentration titled “Biology Teacher
Education Option” in the Bachelor of Science in Liberal Arts and Sciences in Biology.
Currently, there are only three students in this particular concentration; the concentration
would be phased down so as not to allow any additional enrollment then eliminated once
these students have completed their degree. The College of Liberal Arts and Sciences
intends to attract more students in reconfigured teacher certification programs, which will
allow students to pair the existing Bachelor of Science in Liberal Arts and Sciences in
Integrative Biology or the existing Bachelor of Science in Liberal Arts and Sciences in
Molecular and Cellular Biology with the Secondary Education Minor.

Establish the Undergraduate Minor in Geographic Information Systems,
College of Public Affairs and Administration, Springfield

The Springfield Senate with the recommendation of the College of Public
Affairs and Administration has approved the establishment of the undergraduate minor in
Geographic Information Systems.

A geographic information system (GIS) integrates hardware, software, and
data for capturing, managing, analyzing, and displaying all forms of geographically-
GIS has become an integral aspect for supporting decision-making in a variety of fields, such as environmental sciences, business, political science, and healthcare.

The proposed 17 to 19 credit-hour minor will provide students with skills in using GIS software and technology, including the ability to develop presentations using geospatial data. The minor, which will be offered in both on-ground and online formats, will be open to all undergraduate students who have an interest in learning about geospatial technologies. Because GIS technology is used in a variety of disciplines and workplace settings, the minor is expected to be of interest to students across several academic fields, including biology, computer science, management information systems, and mathematics. With the diverse applications of GIS technology, the minor will prepare students for careers in both government and private industry. UIS has both the facilities and faculty to support this minor.

Eliminate the General Concentration in the Master of Arts in Human Development Counseling, College of Education and Human Services, Springfield

The Springfield Senate with the recommendation of the College of Education and Human Services has approved the elimination of the General Concentration in the Master of Arts in Human Development Counseling.

In 2014, the Human Development Counseling graduate curriculum converted its three “areas of study” in Clinical Mental Health Counseling; School Counseling; and Marriage, Couple and Family Counseling to formal “concentrations”.
The creation of the three specific concentrations has eliminated the need for the General concentration in the curriculum.

The elimination of the General concentration will not affect existing coursework within the remaining concentrations. Students currently enrolled in the General concentration will be allowed to complete the concentration within the allowable time limits or move to one of the other Human Development Counseling concentrations.