Reported to the Board of Trustees November 15, 2018

University of Illinois at Urbana-Champaign

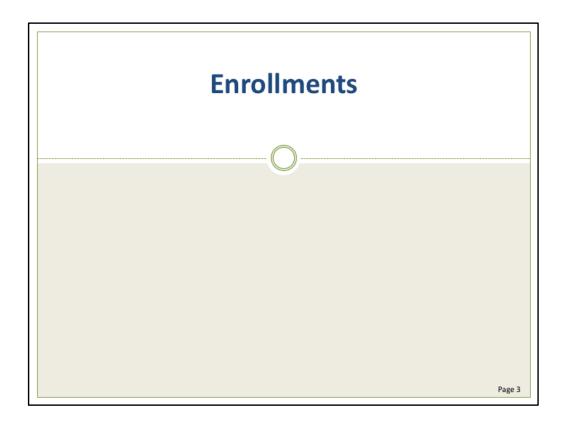
Performance Metrics

ENROLLMENTS, GRADUATION AND RETENTION RATES,
DEGREE AWARDED, AND GRADUATE EDUCATION UPDATES BY:
UNIVERSITY OFFICE FOR PLANNING AND BUDGETING
OCTOBER 16, 2018

REPORTED BY: CHANCELLOR ROBERT J. JONES NOVEMBER 15, 2018

Peer Group University of Illinois at Urbana-Champaign* Ohio State University* Purdue University** University of California - Berkeley*** University of California - Los Angeles University of Michigan - Ann Arbor University of Michigan - Ann Arbor University of Texas - Austin University of Washington - Seattle University of Wisconsin - Madison * Carle Illinois College of Medicine launched in 2018. ** Indiana University has School of Medicine located in Purdue University West Lafayette campus. *** No medical center or college of medicine.

This is a new peer group compared to one year ago.



	1411 2012	– Fall 2018	
	All Student Total	Undergraduate	Graduate and Professional
Institution	2012 2013 2014 2015 2016 2017	2012 2013 2014 2015 2016 2017	2012 2013 2014 2015 2016 2017
niversity of Illinois at Urbana-Champaign	44,520 44,942 45,140 45,842 46,951 48,216	32,281 32,695 32,959 33,368 33,932 33,955	12,239 12,247 12,181 12,474 13,019 14,26
hio State University	56,387 57,466 58,322 58,663 59,482	43,058 44,201 44,741 45,289 45,831	13,329 13,265 13,581 13,374 13,651
urdue University	40,393 39,794 39,752 40,472 41,513	31,284 30,446 30,237 30,560 31,105	9,109 9,348 9,515 9,912 10,408
niversity of California - Berkeley	35,893 36,198 37,565 38,189 40,154	25,774 25,951 27,126 27,496 29,310	10,119 10,247 10,439 10,693 10,844
niversity of California - Los Angeles	39,945 40,795 41,845 41,908 43,548	27,941 28,674 29,633 29,585 30,873	12,004 12,121 12,212 12,323 12,675
niversity of Florida	49,913 49,878 49,459 50,645 52,367	32,776 33,168 32,829 33,402 34,554	17,137 16,710 16,630 17,243 17,813
niversity of Michigan - Ann Arbor	43,426 43,710 43,625 43,651 44,718	27,979 28,283 28,395 28,312 28,983	15,447 15,427 15,230 15,339 15,735
niversity of Texas - Austin	52,186 52,059 51,313 50,950 51,331	39,955 39,979 39,523 39,619 40,168	12,231 12,080 11,790 11,331 11,163
niversity of Washington - Seattle	43,485 43,762 44,784 45,408 45,591	29,475 29,756 30,672 31,063 30,933	14,010 14,006 14,112 14,345 14,658
niversity of Wisconsin - Madison	42,269 42,677 42,598 42,716 42,582	30,301 30,728 30,694 30,991 30,958	11,968 11,949 11,904 11,725 11,624
Urbana Fall 2018 Total Enrollments All Student: 49,702 Undergraduate: 33,915 Graduate and Professional: 15,787			
Data Source: IPEDS Data Center. Incl	ludes on- and off-campus enrollments.		

This shows that the new peer group is much better matched to Urbana in terms of enrollments. Much of our growth over the last couple of years has been in online enrollment.

niversity of Illinois at Urbana-Champaign and Peer Institutions First-Time Freshmen Enrollmen Fall 2012 – Fall 2018								
Institution	2012	2013	2014	2015	2016	2017		
University of Illinois at Urbana-Champaign	6,921	7,329	6,937	7,562	7,592	7,518		
Ohio State University	7,215	7,130	7,079	7,032	7,938			
Purdue University	6,474	6,422	6,569	7,013	7,443			
University of California - Berkeley	4.162	4.706	5.466	5.550	6.182			

5,620 5,697 5,764 5,679 6,545 6,290 6,370 6,504 6,875 6,833

 University of Michigan - Ann Arbor
 6,171
 6,200
 6,505
 6,071
 6,689

 University of Texas - Austin
 8,092
 7,249
 7,285
 7,743
 8,719

 University of Washington - Seattle
 6,003
 6,203
 6,272
 6,805
 6,475

 University of Wisconsin-Madison
 6,279
 6,339
 6,264
 6,269
 6,430

Urbana Fall 2018 first-time freshmen: 7,609

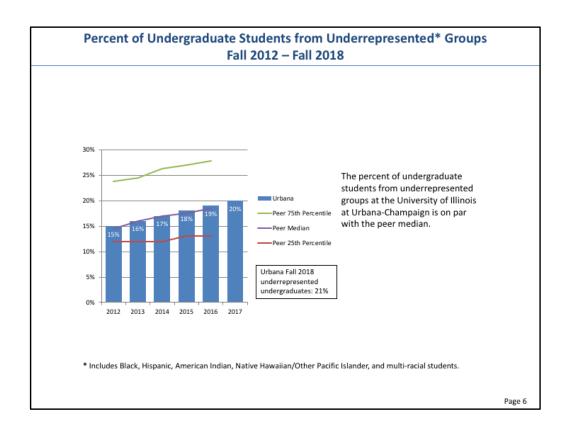
University of California - Los Angeles

University of Florida

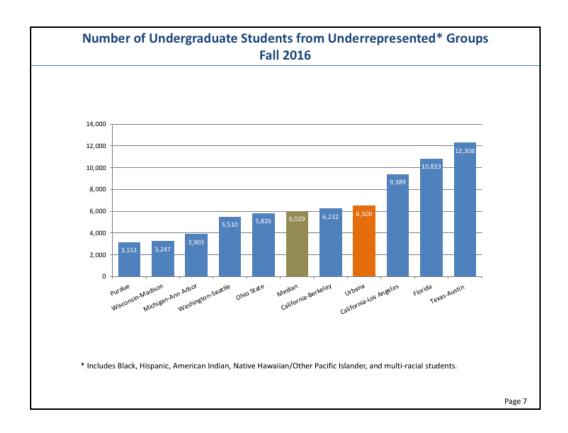
Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.

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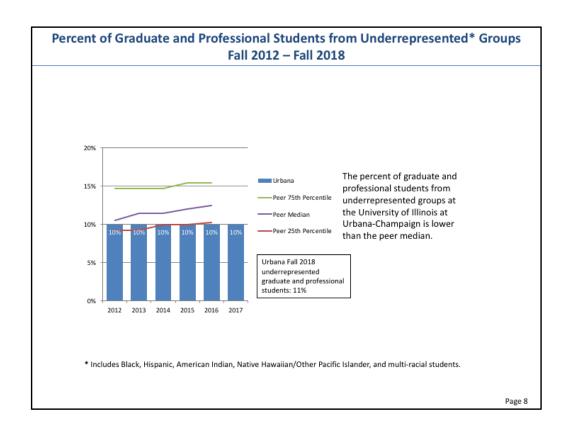
Total enrollment depends upon freshman class size, persistence rates, number of incoming transfer students, graduation rates and time to degree.



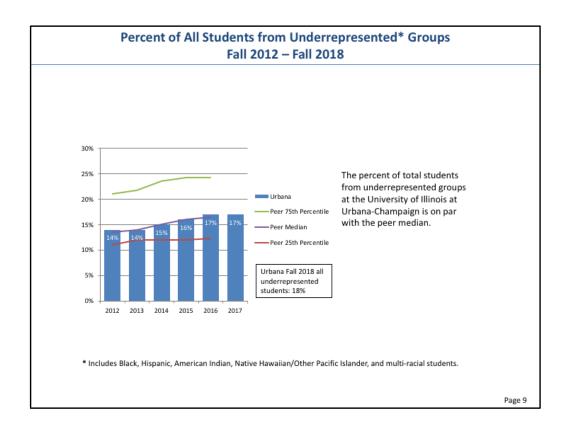
Our underrepresented fraction continues to grow. The fall 2018 freshman class includes 21% underrepresented minority students. We lead the Big 10 in most undergraduate student body diversity metrics.



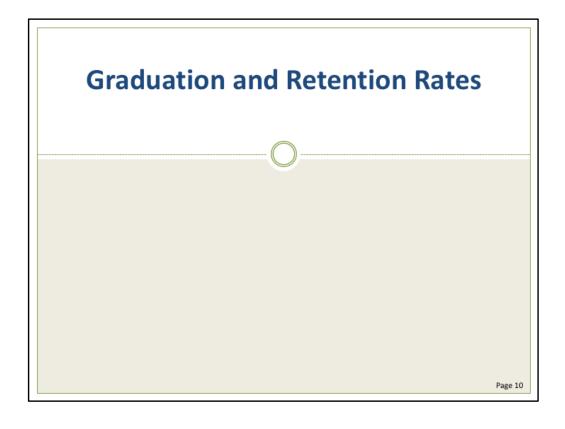
Florida, Texas and the California schools have access to large number of Latinx students.

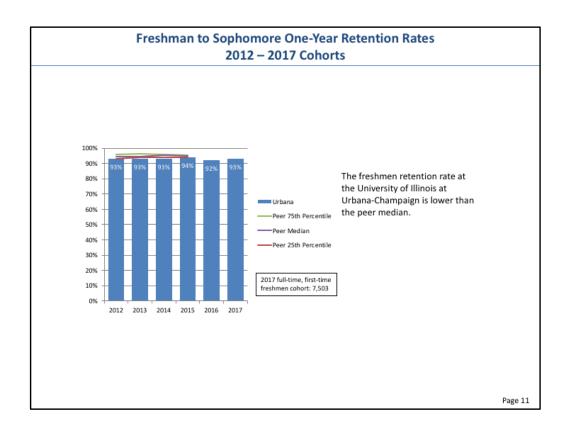


We continue to aggressively work to improve underrepresented graduate enrollment through stronger mentoring and financial support. In 2015, the University received a \$3M grant from the Sloan Foundation to improve undergraduate recruiting and retention of underrepresented students in STEM, through the use of fellowships and the development of the Sloan University Center for Exemplary Mentoring. The effort surrounding the Sloan award has allowed the campus to better utilize existing resources and provide better mentoring for underrepresented students.

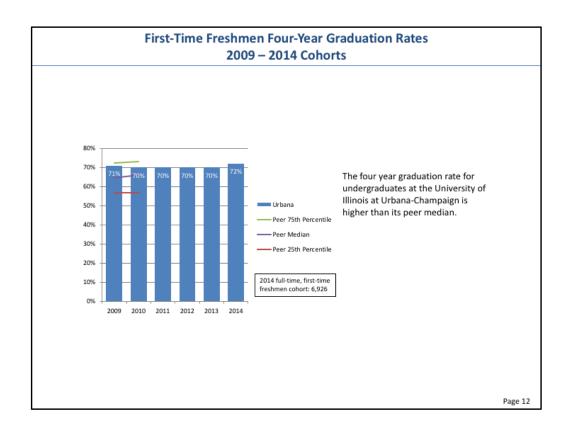


This graph represents the combination of data from slides 6 and 8.

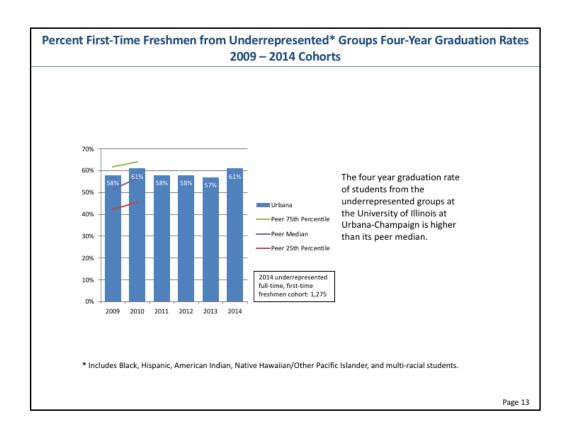




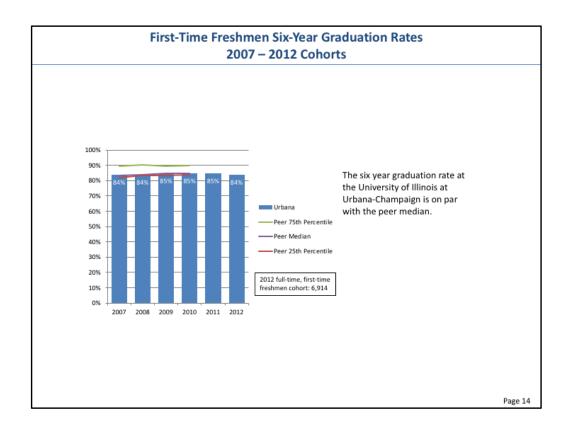
Although slightly lower than the peer median, our retention rate is quite high. National average retention rates are 70%.



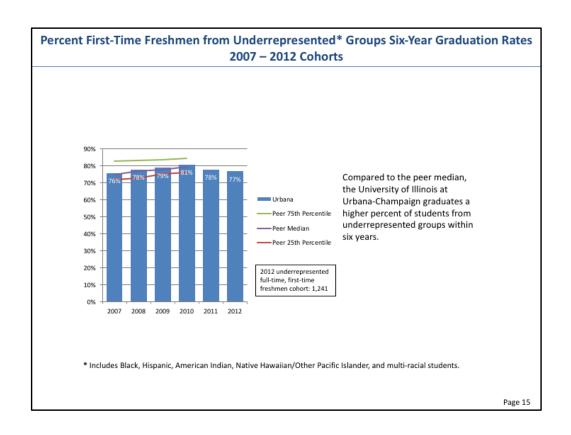
Four-year graduation rates have held stable for several years. Many factors affect four-year rates, including the amount of AP credit upon entrance, interest in pursuing minors and dual degrees and students that switch programs. Mean time to degree is about 4.25 years, indicating that the majority of students who take more than four years to graduate do so with one or two extra semesters.



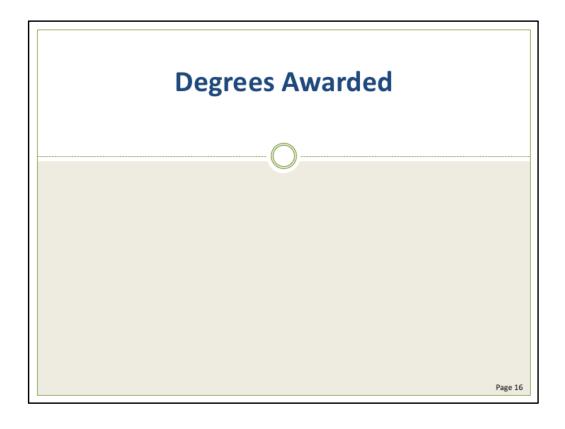
The four-year graduation rate for underrepresented students is holding steady as we grow our underrepresented enrollment. We continue to pursue additional academic support mechanisms to increase retention and graduation rates.

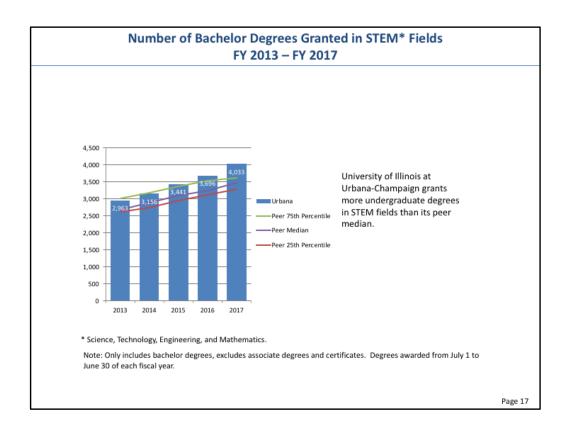


The six-year graduation rate metric removes variation based upon time-to-degree. We continue to work on academic support programs across campus to further improve this number. Six-year rates an important, but lagging, indicator of student performance and progress.

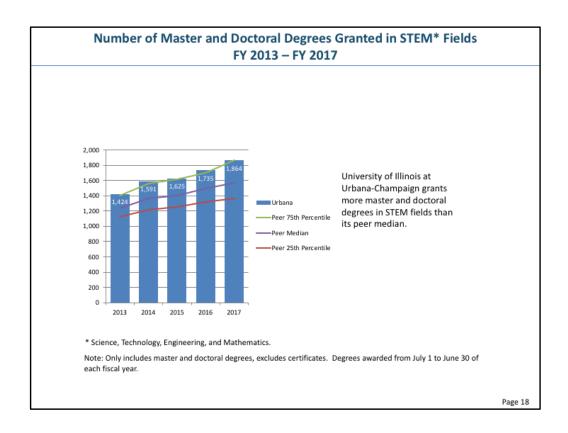


For public institutions nationally, URM six-year graduation rates are well below 50%.

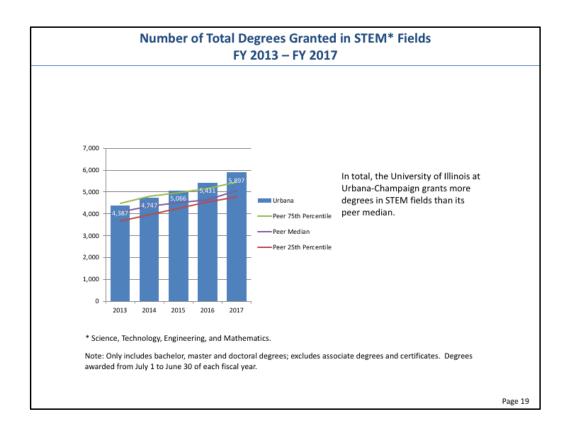




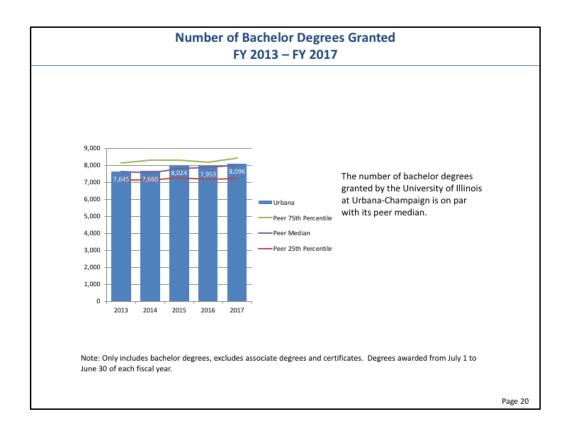
We exceed our peers in STEM degrees awarded.



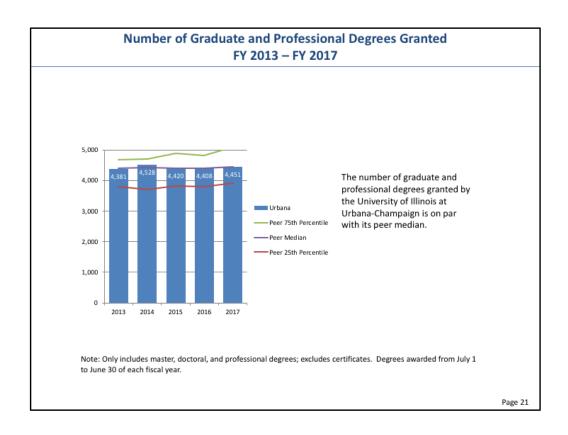
Our growth in online education, as well as our strong research reputation have led to a growth in graduate degrees.



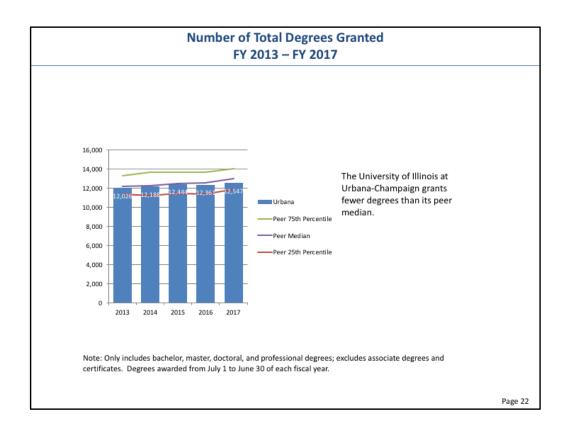
A significant number of these students stay in Illinois after graduation. We are providing the state with a large number of students trained in STEM disciplines.



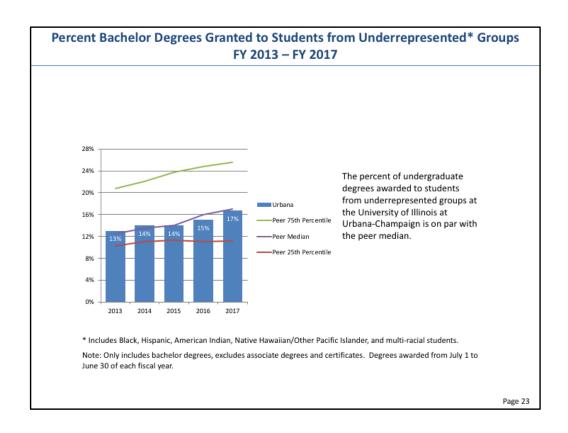
Approximately one in four bachelor degrees granted by institutions within the state of Illinois (public plus private) are awarded by Illinois.



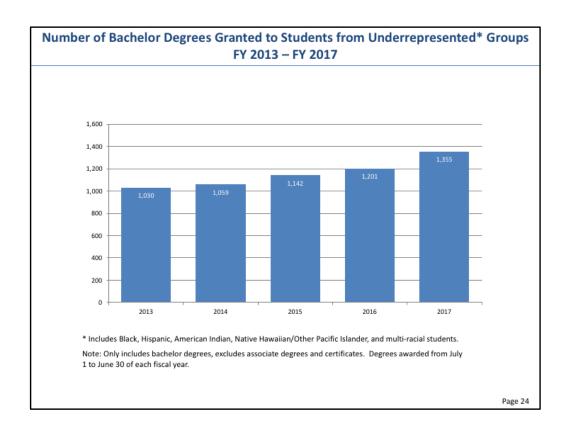
These numbers are expected to increase as we grow enrollments in online programs such as IMBA, IMSA and MCS-DS.



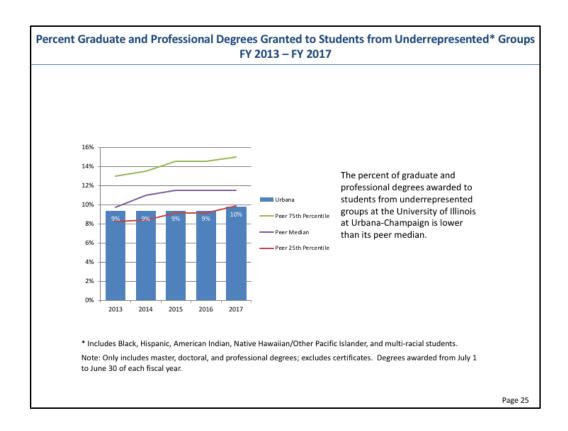
On-campus enrollment has grown modestly, online enrollment continues to grow rapidly. Taken together, the total number of degrees granted is expected to continue to grow.



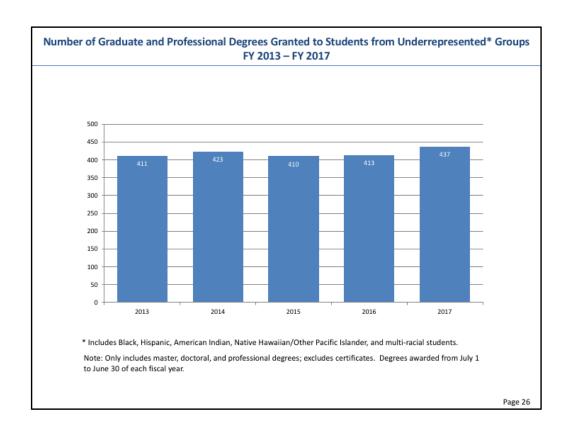
Bachelor's degrees awarded to underrepresented students is growing, as is our underrepresented enrollment. We continue to work on additional academic support for students to reduce attrition and improve graduation rates.



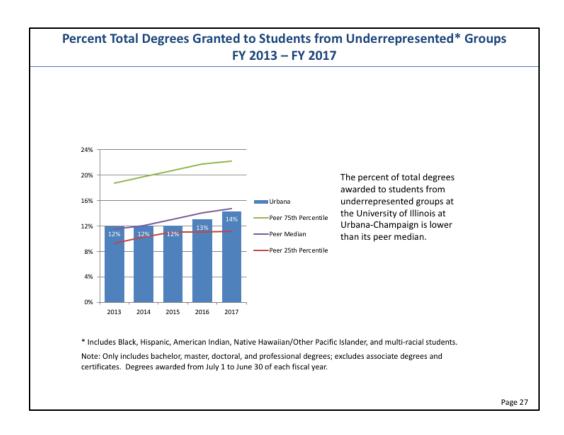
Graduating more than 1,350 underrepresented students in 2017 puts us at the top of the Big 10. We must continue to recruit and retain underrepresented students, and we continue to work toward improving our academic support network on campus to improve retention and graduation rates.



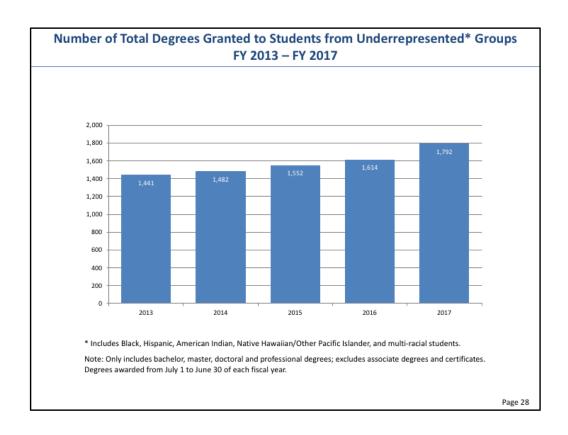
We are below our peers in this category. We continue to work to attract more underrepresented students to our graduate programs through recruiting, potential partnerships and financial support. The Sloan Foundation grant has been utilized over the past three years to attract more underrepresented students to our graduate programs.



This is the combination of data shown on slides 24 and 26.



Total degrees awarded to underrepresented students is growing, as is our underrepresented enrollment. We continue to work on additional academic support for students to reduce attrition and improve graduation rates.

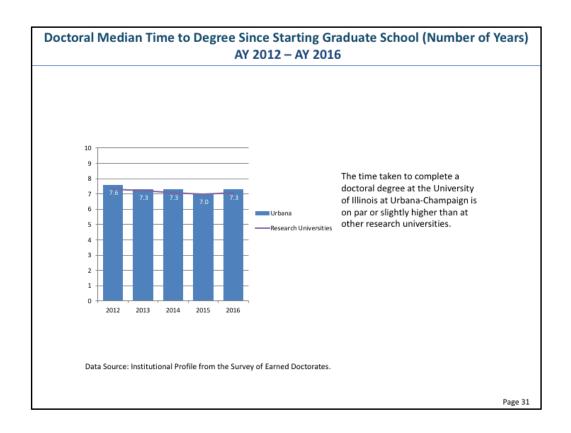


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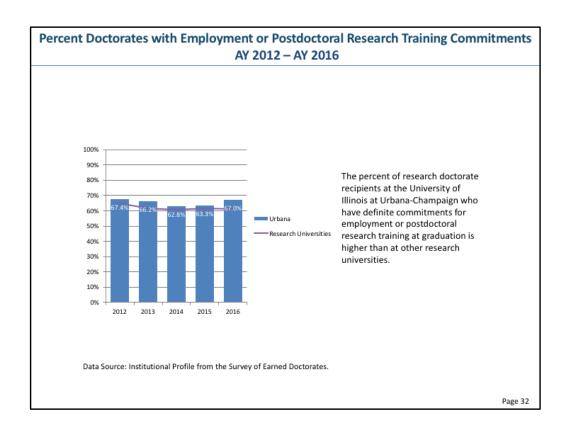


University of Illinois at Urbana-Champaign Number of Doctoral Programs Fall 2017							
Field of Study	Number						
Education	6						
Engineering	13						
Humanities	17						
Life Sciences	21						
Other Non-Science and Engineering	11						
Physical Sciences	10						
Social Sciences	<u>11</u> 89						
	Note: List includes programs with enrollment in Fall 2017, including those programs in phase down. Fields of study at concentration level have been excluded.						
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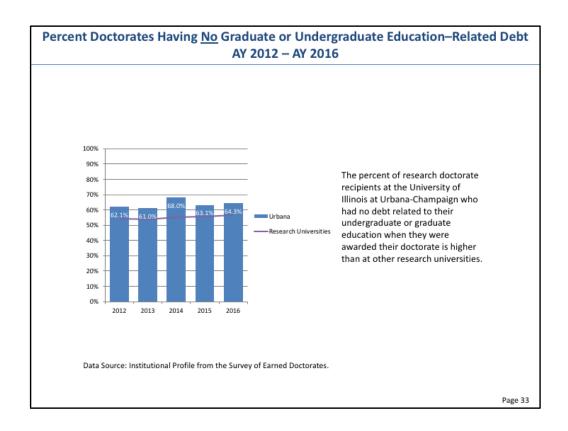
The total number of degree programs is indicative of the comprehensive nature of our university.



One program implemented by the Graduate College is an annual "review" of doctoral student progress. These reviews are completed separately by both the student and the mentor, followed by a meeting between the student and mentor to discuss the input. Programs have found that this significantly improves student-advisor communication and has sometimes uncovered significantly differing views on status and expectations (e.g. progress and timeline toward degree). The reviews are a tool to encourage better communication between student and advisor. Although it's too soon to see progress in this metric, we know anecdotally that the effort is having the desired outcome of reducing misperceptions and misunderstandings between doctoral candidates and their advisors.



We exceed our peers in this category.



Education-related debt does not measure all student or family debt associated with education.