University of Illinois at Urbana-Champaign

Performance Metrics

ENROLLMENTS, GRADUATION AND RETENTION RATES, DEGREE AWARDED, AND GRADUATE EDUCATION UPDATES BY: UNIVERSITY OFFICE FOR PLANNING AND BUDGETING OCTOBER 16, 2018

REPORTED BY: CHANCELLOR ROBERT J. JONES NOVEMBER 15, 2018
This is a new peer group compared to one year ago.
Enrollments
This shows that the new peer group is much better matched to Urbana in terms of enrollments. Much of our growth over the last couple of years has been in online enrollment.
Total enrollment depends upon freshman class size, persistence rates, number of incoming transfer students, graduation rates and time to degree.

<table>
<thead>
<tr>
<th>Institution</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
<th>2016</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>6,921</td>
<td>7,329</td>
<td>6,937</td>
<td>7,562</td>
<td>7,592</td>
<td>7,518</td>
</tr>
<tr>
<td>Ohio State University</td>
<td>7,215</td>
<td>7,130</td>
<td>7,079</td>
<td>7,032</td>
<td>7,938</td>
<td></td>
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<tr>
<td>Purdue University</td>
<td>6,474</td>
<td>6,422</td>
<td>6,569</td>
<td>7,013</td>
<td>7,443</td>
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<tr>
<td>University of California - Berkeley</td>
<td>4,162</td>
<td>4,706</td>
<td>5,466</td>
<td>5,550</td>
<td>6,182</td>
<td></td>
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<tr>
<td>University of California - Los Angeles</td>
<td>5,620</td>
<td>5,697</td>
<td>5,764</td>
<td>5,679</td>
<td>6,545</td>
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<tr>
<td>University of Florida</td>
<td>6,290</td>
<td>6,370</td>
<td>6,504</td>
<td>6,875</td>
<td>6,833</td>
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<tr>
<td>University of Michigan - Ann Arbor</td>
<td>6,171</td>
<td>6,200</td>
<td>6,505</td>
<td>6,071</td>
<td>6,689</td>
<td></td>
</tr>
<tr>
<td>University of Texas - Austin</td>
<td>8,092</td>
<td>7,249</td>
<td>7,385</td>
<td>7,743</td>
<td>8,719</td>
<td></td>
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<tr>
<td>University of Washington - Seattle</td>
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<td>6,203</td>
<td>6,272</td>
<td>6,805</td>
<td>6,475</td>
<td></td>
</tr>
<tr>
<td>University of Wisconsin-Madison</td>
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<td>6,339</td>
<td>6,264</td>
<td>6,269</td>
<td>6,430</td>
<td></td>
</tr>
</tbody>
</table>

Urbana Fall 2018 first-time freshmen: 7,609

Data Source: IPEOS Data Center. Includes on- and off-campus enrollments.
Our underrepresented fraction continues to grow. The fall 2018 freshman class includes 21% underrepresented minority students. We lead the Big 10 in most undergraduate student body diversity metrics.
Florida, Texas and the California schools have access to large number of Latinx students.
We continue to aggressively work to improve underrepresented graduate enrollment through stronger mentoring and financial support. In 2015, the University received a $3M grant from the Sloan Foundation to improve undergraduate recruiting and retention of underrepresented students in STEM, through the use of fellowships and the development of the Sloan University Center for Exemplary Mentoring. The effort surrounding the Sloan award has allowed the campus to better utilize existing resources and provide better mentoring for underrepresented students.
This graph represents the combination of data from slides 6 and 8.

The percent of total students from underrepresented groups at the University of Illinois at Urbana-Champaign is on par with the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Graduation and Retention Rates
Although slightly lower than the peer median, our retention rate is quite high. National average retention rates are 70%.
Four-year graduation rates have held stable for several years. Many factors affect four-year rates, including the amount of AP credit upon entrance, interest in pursuing minors and dual degrees and students that switch programs. Mean time to degree is about 4.25 years, indicating that the majority of students who take more than four years to graduate do so with one or two extra semesters.
The four-year graduation rate for underrepresented students is holding steady as we grow our underrepresented enrollment. We continue to pursue additional academic support mechanisms to increase retention and graduation rates.
The six-year graduation rate metric removes variation based upon time-to-degree. We continue to work on academic support programs across campus to further improve this number. Six-year rates an important, but lagging, indicator of student performance and progress.
For public institutions nationally, URM six-year graduation rates are well below 50%.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Degrees Awarded
We exceed our peers in STEM degrees awarded.

* Science, Technology, Engineering, and Mathematics.

Note: Only includes bachelor degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Our growth in online education, as well as our strong research reputation have led to a growth in graduate degrees.
A significant number of these students stay in Illinois after graduation. We are providing the state with a large number of students trained in STEM disciplines.

In total, the University of Illinois at Urbana-Champaign grants more degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.

Note: Only includes bachelor, master and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Approximately one in four bachelor degrees granted by institutions within the state of Illinois (public plus private) are awarded by Illinois.
These numbers are expected to increase as we grow enrollments in online programs such as IMBA, IMSA and MCS-DS.
On-campus enrollment has grown modestly, online enrollment continues to grow rapidly. Taken together, the total number of degrees granted is expected to continue to grow.
Bachelor’s degrees awarded to underrepresented students is growing, as is our underrepresented enrollment. We continue to work on additional academic support for students to reduce attrition and improve graduation rates.
Graduating more than 1,350 underrepresented students in 2017 puts us at the top of the Big 10. We must continue to recruit and retain underrepresented students, and we continue to work toward improving our academic support network on campus to improve retention and graduation rates.
We are below our peers in this category. We continue to work to attract more underrepresented students to our graduate programs through recruiting, potential partnerships and financial support. The Sloan Foundation grant has been utilized over the past three years to attract more underrepresented students to our graduate programs.

The percent of graduate and professional degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master, doctoral, and professional degrees; excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
This is the combination of data shown on slides 24 and 26.
Total degrees awarded to underrepresented students is growing, as is our underrepresented enrollment. We continue to work on additional academic support for students to reduce attrition and improve graduation rates.
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Graduate Education
The total number of degree programs is indicative of the comprehensive nature of our university.
One program implemented by the Graduate College is an annual “review” of doctoral student progress. These reviews are completed separately by both the student and the mentor, followed by a meeting between the student and mentor to discuss the input. Programs have found that this significantly improves student-advisor communication and has sometimes uncovered significantly differing views on status and expectations (e.g. progress and timeline toward degree). The reviews are a tool to encourage better communication between student and advisor. Although it’s too soon to see progress in this metric, we know anecdotally that the effort is having the desired outcome of reducing misperceptions and misunderstandings between doctoral candidates and their advisors.
We exceed our peers in this category.
Education-related debt does not measure all student or family debt associated with education.

The percent of research doctorate recipients at the University of Illinois at Urbana-Champaign who had no debt related to their undergraduate or graduate education when they were awarded their doctorate is higher than at other research universities.

Data Source: Institutional Profile from the Survey of Earned Doctorates.