**Peer Groups**

**University of Illinois at Springfield**
- Auburn University-Montgomery (AL)
- Clark University* (Worcester, MA)
- College of Charleston (SC)
- Georgia College and State University (Milledgeville, GA)
- Iona College* (New Rochelle, NY)
- Lake Superior State University (Sault Ste. Marie, MI)
- Marist College* (Poughkeepsie, NY)
- Northern Michigan University (Marquette, MI)
- Shippensburg University of Pennsylvania
- State University of New York at Brockport
- Trinity University (San Antonio, TX)*
- Union College (Schenectady, NY)*
- University of South Dakota
- University of Wisconsin-Green Bay

* Private Institution
Student Access, Enrollment and Outcomes
University of Illinois at Springfield and Peer Institutions Fall Term Enrollment
Fall 2007 – Fall 2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>All Student</th>
<th>Undergraduate</th>
<th>Graduate and Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Springfield</td>
<td>4,855  4,711  4,977  5,174  5,137</td>
<td>2,863  2,889  3,027  3,197  3,112</td>
<td>1,992  1,822  1,950  1,977  2,025</td>
</tr>
<tr>
<td>Auburn University - Montgomery</td>
<td>5,138  5,296  5,567  5,817  5,305</td>
<td>4,368  4,469  4,695  4,829  4,403</td>
<td>770  827  872  988  902</td>
</tr>
<tr>
<td>Clark University</td>
<td>3,210  3,330  3,416  3,451  3,462</td>
<td>2,320  2,380  2,333  2,317  2,311</td>
<td>890  950  1,083  1,134  1,151</td>
</tr>
<tr>
<td>College of Charleston</td>
<td>11,316 11,367 11,772 11,532 11,649</td>
<td>9,923  9,784 10,147 10,121 10,461</td>
<td>1,393  1,583  1,625  1,411  1,188</td>
</tr>
<tr>
<td>Georgia College and State University</td>
<td>6,249  6,506  6,633  6,737  6,636</td>
<td>5,319  5,490  5,644  5,715  5,635</td>
<td>930  1,016  989  1,022  1,001</td>
</tr>
<tr>
<td>Iona College</td>
<td>4,323  4,375  4,248  4,123  4,065</td>
<td>3,507  3,460  3,344  3,256  3,189</td>
<td>816  915  904  867  876</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>2,819  2,575  2,588  2,662  2,805</td>
<td>2,799  2,557  2,568  2,588  2,727</td>
<td>20  18  20  74  78</td>
</tr>
<tr>
<td>Marist College</td>
<td>5,727  5,828  6,179  6,140  6,303</td>
<td>4,851  5,031  5,330  5,189  5,442</td>
<td>876  797  849  951  861</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>9,358  9,347  9,428  9,417  9,405</td>
<td>8,634  8,598  8,684  8,719  8,712</td>
<td>724  749  744  698  693</td>
</tr>
<tr>
<td>Shippensburg University of Penn</td>
<td>7,765  7,942  8,253  8,326  8,183</td>
<td>6,621  6,733  6,942  7,143  7,132</td>
<td>1,144  1,209  1,311  1,183  1,051</td>
</tr>
<tr>
<td>SUNY College at Brockport</td>
<td>8,303  8,275  8,490  8,589  8,413</td>
<td>6,926  6,970  7,119  7,297  7,166</td>
<td>1,377  1,305  1,371  1,292  1,247</td>
</tr>
<tr>
<td>Trinity University</td>
<td>2,686  2,703  2,693  2,498  2,535</td>
<td>2,484  2,489  2,487  2,296  2,331</td>
<td>202  214  206  202  204</td>
</tr>
<tr>
<td>Union College</td>
<td>2,177  2,240  2,194  2,197  2,220</td>
<td>2,177  2,240  2,194  2,197  2,220</td>
<td>N/A  N/A  N/A  N/A  N/A</td>
</tr>
<tr>
<td>University of South Dakota</td>
<td>9,243  9,291  9,617 10,151  9,970</td>
<td>6,844  6,958  7,098  7,220  7,473</td>
<td>2,399  2,333  2,519  2,931  2,497</td>
</tr>
<tr>
<td>University of Wisconsin - Green Bay</td>
<td>6,110  6,286  6,638  6,636  6,671</td>
<td>5,911  6,088  6,369  6,389  6,451</td>
<td>199  198  269  247  220</td>
</tr>
</tbody>
</table>

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.

**TASK:** Make enrollment growth a top institutional priority.
### University of Illinois at Springfield and Peer Institutions First-Time Freshmen Enrollment

**Fall 2007 – Fall 2011**

<table>
<thead>
<tr>
<th>Institution</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Springfield</td>
<td>261</td>
<td>309</td>
<td>288</td>
<td>294</td>
<td>241</td>
</tr>
<tr>
<td>Auburn University - Montgomery</td>
<td>630</td>
<td>821</td>
<td>877</td>
<td>930</td>
<td>831</td>
</tr>
<tr>
<td>Clark University</td>
<td>574</td>
<td>591</td>
<td>550</td>
<td>578</td>
<td>546</td>
</tr>
<tr>
<td>College of Charleston</td>
<td>2,064</td>
<td>1,956</td>
<td>2,143</td>
<td>2,010</td>
<td>2,334</td>
</tr>
<tr>
<td>Georgia College and State University</td>
<td>1,201</td>
<td>1,179</td>
<td>1,206</td>
<td>1,203</td>
<td>1,209</td>
</tr>
<tr>
<td>Iona College</td>
<td>908</td>
<td>923</td>
<td>792</td>
<td>871</td>
<td>812</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>483</td>
<td>519</td>
<td>457</td>
<td>514</td>
<td>499</td>
</tr>
<tr>
<td>Marist College</td>
<td>1,019</td>
<td>1,022</td>
<td>1,041</td>
<td>1,088</td>
<td>1,174</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>1,812</td>
<td>1,810</td>
<td>1,757</td>
<td>1,659</td>
<td>1,745</td>
</tr>
<tr>
<td>Shippensburg University of Pennsylvania</td>
<td>1,726</td>
<td>1,724</td>
<td>1,679</td>
<td>1,712</td>
<td>1,752</td>
</tr>
<tr>
<td>The College at Brockport</td>
<td>1,038</td>
<td>994</td>
<td>1,090</td>
<td>1,048</td>
<td>1,050</td>
</tr>
<tr>
<td>Trinity University (San Antonio, TX)</td>
<td>631</td>
<td>655</td>
<td>640</td>
<td>587</td>
<td>636</td>
</tr>
<tr>
<td>Union College (Schenectady, NY)</td>
<td>560</td>
<td>580</td>
<td>520</td>
<td>554</td>
<td>572</td>
</tr>
<tr>
<td>University of South Dakota</td>
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<td>1,162</td>
<td>1,125</td>
<td>1,175</td>
<td>1,248</td>
</tr>
<tr>
<td>University of Wisconsin - Green Bay</td>
<td>1,003</td>
<td>1,017</td>
<td>1,049</td>
<td>906</td>
<td>910</td>
</tr>
</tbody>
</table>

Data Source: IPEDS Data Center.

**TASK:** Increase freshman enrollment by 16% by AY14.
University of Illinois at Springfield admits a lower percent of freshmen applicants compared to the peer median.

**TASK:** Increase scholarships, especially for more highly academically qualified students.

* Percent Admitted = Percent of (total admits divided by total applicants).
Percent First-Time Freshmen Admissions Yield*
Fall 2007 – Fall 2011

University of Illinois at Springfield has an admissions yield similar to the peer median.

**TASK:** Review retention rates and increase yield rate on applicants most likely to succeed at UIS.

* Admissions Yield = Percent of (total enrolled divided by total admits).
The percent of undergraduate students from underrepresented groups at the University of Illinois at Springfield is higher than the peer median.

**TASK:** Continue and enhance current practices that result in successful recruitment of undergraduate students from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2011

**TASK:** Increase overall enrollment with intentional recruitment from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Since 2010, the percent of graduate and professional students from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Increase overall enrollment with intentional recruitment from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Percent All Enrolled Students from Underrepresented* Groups
Fall 2007 – Fall 2011

The percent of total students from underrepresented groups at the University of Illinois at Springfield has been consistently higher than its peer median.

**TASK:** Increase overall enrollment with intentional recruitment from underrepresented groups.

*Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.*
Entering Freshmen ACT Composite Scores 25th and 75th Percentile
Fall 2007 – Fall 2011

ACT scores of entering freshmen at the University of Illinois at Springfield are slightly below the peer averages.

**TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.
ACT English scores of entering freshmen at the University of Illinois at Springfield are slightly below the peer averages.

**TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.
ACT Math scores of entering freshmen at the University of Illinois at Springfield are slightly below the peer averages.

**TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.
### University of Illinois at Springfield and Peer Institutions First-Time Transfers Enrollment

#### Fall 2007 – Fall 2011

<table>
<thead>
<tr>
<th>Institution</th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Springfield</td>
<td>624</td>
<td>661</td>
<td>649</td>
<td>653</td>
<td>606</td>
</tr>
<tr>
<td>Auburn University - Montgomery</td>
<td>88</td>
<td>325</td>
<td>333</td>
<td>399</td>
<td>358</td>
</tr>
<tr>
<td>Clark University</td>
<td>72</td>
<td>59</td>
<td>32</td>
<td>56</td>
<td>70</td>
</tr>
<tr>
<td>College of Charleston</td>
<td>685</td>
<td>707</td>
<td>724</td>
<td>805</td>
<td>756</td>
</tr>
<tr>
<td>Georgia College and State University</td>
<td>428</td>
<td>416</td>
<td>455</td>
<td>419</td>
<td>402</td>
</tr>
<tr>
<td>Iona College</td>
<td>123</td>
<td>103</td>
<td>105</td>
<td>97</td>
<td>103</td>
</tr>
<tr>
<td>Lake Superior State University</td>
<td>259</td>
<td>270</td>
<td>225</td>
<td>228</td>
<td>297</td>
</tr>
<tr>
<td>Marist College</td>
<td>274</td>
<td>312</td>
<td>303</td>
<td>290</td>
<td>167</td>
</tr>
<tr>
<td>Northern Michigan University</td>
<td>459</td>
<td>431</td>
<td>523</td>
<td>570</td>
<td>577</td>
</tr>
<tr>
<td>Shippensburg University of Pennsylvania</td>
<td>380</td>
<td>371</td>
<td>458</td>
<td>447</td>
<td>414</td>
</tr>
<tr>
<td>The College at Brockport</td>
<td>907</td>
<td>919</td>
<td>961</td>
<td>1,042</td>
<td>961</td>
</tr>
<tr>
<td>Trinity University (San Antonio, TX)</td>
<td>26</td>
<td>20</td>
<td>28</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td>Union College (Schenectady, NY)</td>
<td>15</td>
<td>33</td>
<td>21</td>
<td>26</td>
<td>28</td>
</tr>
<tr>
<td>University of South Dakota</td>
<td>931</td>
<td>586</td>
<td>701</td>
<td>772</td>
<td>820</td>
</tr>
<tr>
<td>University of Wisconsin - Green Bay</td>
<td>540</td>
<td>587</td>
<td>592</td>
<td>586</td>
<td>628</td>
</tr>
</tbody>
</table>

Data Source: IPEDS Data Center.

**TASK:** Explore dual enrollments and develop more articulation agreements with community colleges.
Percent First-Time Transfers from Underrepresented* Groups  
Fall 2007 – Fall 2011

The percent of first-time transfers from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Explore dual enrollments and develop more articulation agreements with community colleges that serve underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Enrolled First-Time Transfers from Underrepresented* Groups
Fall 2007 – Fall 2011

**TASK:** Explore dual enrollments and develop more articulation agreements with community colleges that serve underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Freshman to Sophomore One-Year Retention Rates
Fall 2007 – Fall 2011

Although improving since 2008, freshmen retention rate at University of Illinois at Springfield is lower than the peer median.

TASK: Increase need-based financial aid; design living-learning communities that provide academic and social support.
First-Time Freshmen Four-Year Graduation Rates
2001 – 2005 Cohorts

University of Illinois at Springfield graduates a higher percent of undergraduate students within four years compared to its peer median.

**2005 first-time freshmen cohort: 138**

**TASK:** Increase need-based financial aid; improve academic advising and student persistence to graduation.
Compared to the peer median, the University of Illinois at Springfield graduates a similar or higher percent of students from underrepresented groups within four years.

**TASK:** Increase need-based financial aid; provide additional academic and social support for students from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
First-Time Freshmen Six-Year Graduation Rates
2001 – 2005 Cohorts

University of Illinois at Springfield graduates a similar or higher percent of students within six years compared to its peer median.

**TASK:** Increase need-based financial aid and provide more academic support for at-risk students.
Percent First-Time Freshmen from Underrepresented* Groups Six-Year Graduation Rates
2001 – 2005 Cohorts

Except for 2009, University of Illinois at Springfield graduated a similar percent of students from underrepresented groups within six years compared to its peer median.

Note: Reported percentages are unstable due to low freshmen enrollments in 2004 and earlier.

**TASK:** Increase need-based financial aid; provide more academic and social support.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
University of Illinois at Springfield grants fewer undergraduate degrees in STEM fields than its peer median.

**TASK:** Consider additional undergraduate STEM programs and develop joint admission agreements for UIS graduates with medical and professional schools.

* Science, Technology, Engineering, and Mathematics.
Number of Degrees Granted in STEM* Fields - Master’s and Doctorate
FY 2010 – FY 2011

University of Illinois at Springfield grants more graduate degrees in STEM fields than its peer median.

**TASK:** Increase enrollment in master’s-level STEM programs.

* Science, Technology, Engineering, and Mathematics.
Number of Degrees Granted in STEM* Fields - Total Degrees
FY 2010 – FY 2011

University of Illinois at Springfield grants more degrees in STEM fields than its peer median.

**TASK:** Consider more undergraduate programs in STEM fields and maintain strong graduate programs.

* Science, Technology, Engineering, and Mathematics.
University of Illinois at Springfield grants fewer undergraduate degrees than its peer median.

**TASK:** Increase overall enrollment and add academic programs in high-demand areas.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Degrees Granted – Master’s and Doctoral
FY 2007 – FY 2011

University of Illinois at Springfield grants more graduate degrees than its peer median.

**TASK:** Increase enrollment in high-demand graduate programs.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Degrees Granted – **Total Degrees**
FY 2007 – FY 2011

The number of degrees granted at University of Illinois at Springfield is on par with its peer median.

**TASK:** Increase overall enrollment and add academic programs in high-demand areas.

*Note: Only includes bachelor’s, master’s and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.*
Percent Bachelor’s Degrees Granted to Students from Underrepresented* Groups
FY 2007 – FY 2011

The percent of undergraduate degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Increase need-based financial aid and academic support services for students from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
**Number of Bachelor’s Degrees Granted to Students from Underrepresented* Groups**

**FY 2007 – FY 2011**

<table>
<thead>
<tr>
<th>Year</th>
<th>Degrees Granted</th>
</tr>
</thead>
<tbody>
<tr>
<td>2007</td>
<td>74</td>
</tr>
<tr>
<td>2008</td>
<td>88</td>
</tr>
<tr>
<td>2009</td>
<td>64</td>
</tr>
<tr>
<td>2010</td>
<td>65</td>
</tr>
<tr>
<td>2011</td>
<td>97</td>
</tr>
</tbody>
</table>

**TASK:** Increase need-based financial aid for students from underrepresented groups.

*Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.*

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Percent Master’s and Doctoral Degrees Granted to Students from Underrepresented* Groups FY 2007 – FY 2011

The percent of graduate degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is slightly lower than its peer median.

**TASK:** Enhance graduate recruitment efforts for students from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Master’s and Doctoral Degrees Granted to Students from Underrepresented* Groups FY 2007 – FY 2011

**TASK:** Enhance graduate recruitment efforts for students from underrepresented groups.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of all degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Continue to recruit students from underrepresented groups effectively and expand efforts in geographical areas where we are successful.

*Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.*

**Note:** Only includes bachelor’s, master’s and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Total Degrees Granted to Students from Underrepresented* Groups FY 2007 – FY 2011

**TASK:** Continue to recruit students from underrepresented groups effectively and expand efforts in geographical areas where we are successful.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s, master’s and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Tuition and Financial Aid
Undergraduate tuition and fees at the University of Illinois at Springfield are higher than its peer median.

**TASK:** Promote high-quality education at an affordable price. Increase scholarship support and continue to deploy financial aid as strategically as possible.
Percent of students receiving aid at the University of Illinois at Springfield is below its peer median.

**TASK:** Increase financial aid and deploy financial aid as strategically as possible.
University of Illinois at Springfield has a higher percent of Pell grant recipients than its peer median.

**TASK:** Maintain the percent of students getting Pell grants.
Percent Full-Time Undergraduates Awarded Any Need-Based Scholarship/Grant Aid Where Need Was Fully Met: AY 2007 – AY 2011
(excludes PLUS loans, unsubsidized, and private alternative loans)

Compared to its peer median, a lower percent of need-based aid recipients at the University of Illinois at Springfield have their need fully met.

**TASK:** Increase scholarship support and provide more need-based aid. Encourage the state to address funding issues related to the Illinois Veteran Grants (IVG) and Illinois National Guard Grants (ING) awards so that UIS could capture $1.3 million in additional aid for other students.

Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, and Marist College due to lack of available data.
University of Illinois at Springfield students who receive need-based aid have a slightly lower percent of financial need met as their peer median.

**TASK:** Increase scholarship support and provide more need-based aid. Encourage the state to address funding issues related to the Illinois Veteran Grants (IVG) and Illinois National Guard Grants (ING) awards so that UIS could capture $1.3 million in additional aid for other students.

Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, and Marist College due to lack of available data.
Average Per Undergraduate-Borrower Cumulative Principal Borrowed
AY 2007 – AY 2011
(excludes any aid awarded in excess of need as well as any that were awarded to replace EFC: PLUS, unsubsidized and private alternative loans)

Compared to the peer median, the average debt of University of Illinois at Springfield students is lower.

TASK: Increase scholarship support and provide more need-based aid.

Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, Marist College, Trinity University, and University of South Dakota due to lack of available data.
One-half of undergraduates at the University of Illinois at Springfield pay less than $3,000 per semester for tuition.

**TASK:** Maintain the current level of students paying under $3,000 per semester.
Except for 2005, the number of tenure system faculty at the University of Illinois at Springfield is on par with its peer median.

**TASK:** Add academic programs in high-demand areas and increase enrollment so that the number of tenure-system faculty can be increased.
University of Illinois at Springfield has a higher percent of tenure system faculty from underrepresented groups than its peer median.

**TASK:** Complete Affirmative Action Plan to track faculty hires at the department and college levels and recruit minority faculty members with more assertive outreach.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial faculty.
University of Illinois at Springfield has a lower student to faculty ratio than its peer median.

**TASK:** Monitor class section sizes and make adjustments to maximize use of faculty resources.
The percent of classes with fewer than 20 students at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Monitor class section sizes and assess opportunities for economies of scale while preserving the quality of the UIS educational experience for students.

Note: Excludes Clark University, Georgia College and State University, Iona College, Marist College, and Lake Superior State University due to lack of available data.
Percent Undergraduate Class Sections with More Than 50 Students
Fall 2007 – Fall 2011

The percent of classes with more than 50 students at the University of Illinois at Springfield is less than its peer median.

**TASK:** Monitor class section sizes and assess opportunities for economies of scale while preserving the quality of the UIS educational experience for students.

Note: Excludes Clark University, Georgia College and State University, Iona College, Marist College, and Lake Superior State University due to lack of available data.
Average faculty salary at the University of Illinois at Springfield is lower than its peer median.

**TASK:** Develop a plan to increase average faculty salaries.

* Includes full-time “Instructional” faculty and excludes clinical faculty.
Financial Indicators
University of Illinois at Springfield receives more state support per student than the median amount for its public university peers.

**TASK:** Work with UI Government Relations, UIS student groups, and the Illinois Connection to advocate for state support of public universities in Illinois.

Note: Does not include any allocation of University Administration expenses.
Instructional expenses per student at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Monitor class sizes and student-to-faculty ratios, increase enrollment and continue implementation of cost-control measures.

Note: Does not include any allocation of University Administration expenses. Increase in FY09 is related to benefit payments being spread by function.
Advancement Peer Groups

University of Illinois at Springfield
Georgia College and State University - Milledgeville
Northern Michigan University - Marquette
Ramapo College of New Jersey
Sonoma State University
State University of New York - Geneseo
Truman State University
University of Texas - Tyler

Note: All institutions are public.
University of Illinois at Springfield receives less gift income than its peer median.

**TASK:** Strengthen the UIS Development and Alumni operations and employ best practices in advancement; raise expectations among administrators for fundraising results.

Note: UI Advancement Peer Group.
University of Illinois at Springfield has a similar percent of its alumni donating money than the peer median.

**TASK:** Integrate Alumni operations more effectively with Development to create an advancement model that will increase the annual giving rate by alumni.

**Note:** Peer data from US News & World Report, 2013 Edition. Annual giving rate is a two year average.
Endowment Assets per FTE Enrollment
FY 2007 – FY 2011

University of Illinois at Springfield has a smaller endowment per student than its peer median.

**TASK:** Strengthen the UIS Development and Alumni operations and employ best practices in advancement; raise expectations among administrators for fundraising results.

Note: UI Advancement Peer Group, which is different from the primary formal peer group.