Stage 3 Strategic Plans:

Highlights and Next Steps

UNIVERSITY OF ILLINOIS
CHICAGO • SPRINGFIELD • URBANA-CHAMPAIGN

Prepared for Presentation to the

Board of Trustees

November 9, 2006

Strategic Planning at the University of Illinois

- Purpose of Strategic Planning Process: Establish high aspirations, set priorities, and provide leadership to achieve goals over a 10 year horizon

- Strategic Planning Process Timeline
  - ➤ Stage 1: Develop University-wide framework (August 2005)—*Completed*
  - ➤ Stage 2: Develop campus and support organization plans (January 2006)—*Completed*
  - ➤ Stage 3: Develop school, college, and major admin. unit plans (June 2006)--*Completed*

- Organizational Challenge: Each campus has a unique range of academic and administrative units at different levels of organizational development and with different sets of competitors
  - How does each campus build a sustainable competitive advantage through the plans developed by these units?

- Fundamental Questions in Stage 3 Planning Efforts
  - How do we make great colleges and programs even better?
  - How do we advance good colleges and programs to greatness?

Scope of Campus Stage 3 Planning Process

- University of Illinois at Urbana-Champaign
    - 19 Academic Units
    - 7 Administrative Units

- University of Illinois at Chicago
    - 16 Academic Units
    - 8 Administrative Units

- University of Illinois at Springfield
    - 6 Academic Units
    - 3 Administrative Units

Making Great Colleges & Programs Even Better

- **UIUC – College of Business**
  - *Undergraduate Programs:* Build excellence by attracting a high-achieving and diverse student population through proactive and personalized recruitment practices, offering innovative Honors programs and international experiences, and providing smaller and more intimate classroom environments

- **UIUC – Colleges of ACES, Applied Health Sciences, Engineering, Fine and Applied Arts, Liberal Arts and Sciences, GSLIS, Medicine and Social Work; Beckman Institute and NCSA**
  - *Illinois Informatics Initiative:* Invent the information environments of the future and educate those who will build and use them

- **UIC – College of Nursing**
  - *Collaborative for Learning Excellence:* Link scholarly excellence to healthcare and workforce development
  - *Institute for Healthcare Innovation:* Translate innovation to practice

Moving from Good to Great

- UIC – College of Liberal Arts and Sciences
  - *Retain, Restore, and Renew*
    - Build on traditional pockets of excellence plus other under-valued strengths
    - Take advantage of opportunities for growth in interdisciplinary areas
    - Stem and reverse erosion of facilities and faculty

- UIS – College of Liberal Arts and Sciences
  - *Create a Master Plan for the Arts*: Address both gaps in the curriculum and the construction of state-of-the-art facilities
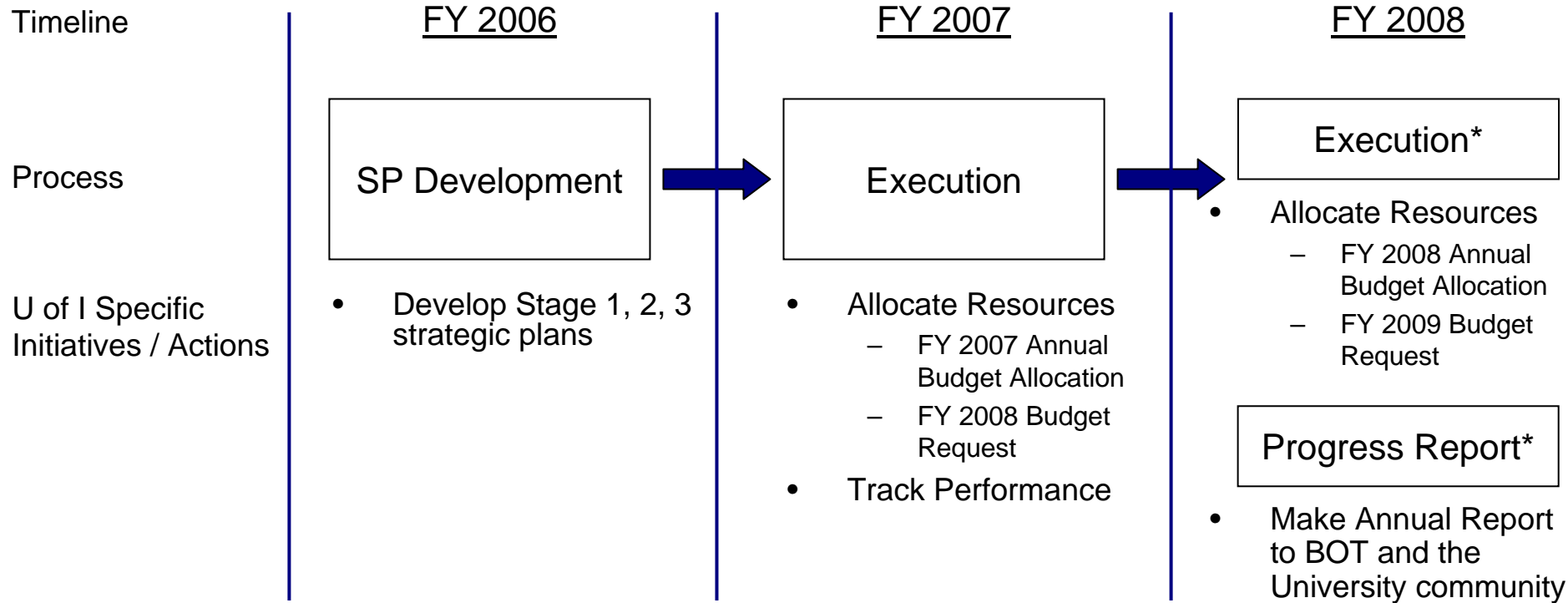
Success Factors for Achieving Greatness

- The following themes recur throughout stage 3 plans at all campuses or are represented in many of the plans of a specific campus as success factors for achieving greatness:
  - Enhance faculty and staff salary competitiveness (All campuses)
  - Approach emerging opportunities with innovative, high-impact research that will advance education, improve health, accelerate the creation of knowledge through informatics, and address energy and sustainability (UIUC)
  - Create new knowledge at the interfaces and overlaps of disciplines and translate discovery to application (UIUC and UIC)
  - Engage with the people, communities, and institutions of Chicago and other great cities of the world in ways that transform lives (UIC)
  - Implement programs, projects, and activities that engage the local and regional communities, while having national and international impact (UIS)
  - Enhance global experiences and perspectives in the curriculum (All campuses)
  - Seek new revenue streams and increase operational efficiency to ensure that the necessary resources are available for execution and goal achievement (All campuses)

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Keys to Successful Execution

- Implement Resource Strategy to Execute Strategic Plans: The Compact

- Secure Resources, Deploy Wisely

- Appoint and Develop Extraordinary Leaders at Every Level

- Drive Strategic Plan Execution at All Levels

- Achieve Top Performance

Strategic Plan Development & Execution: FY06 to FY08 (and Beyond)

UIC · UIS · 1867

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	FY 2006	FY 2007	FY 2008
Timeline			
Process	SP Development →	Execution →	Execution*
U of I Specific Initiatives / Actions	• Develop Stage 1, 2, 3 strategic plans	• Allocate Resources – FY 2007 Annual Budget Allocation – FY 2008 Budget Request • Track Performance	• Allocate Resources – FY 2008 Annual Budget Allocation – FY 2009 Budget Request **Progress Report*** • Make Annual Report to BOT and the University community

* *Execution* and *Progress Reporting* will be an ongoing part of the strategic plan implementation process