

Reported to the Board of Trustees  
September 8, 2016



# Inclusive Illinois

2016 IMPACT REPORT



ONE CAMPUS, MANY VOICES

## Diversity Strengthens Excellence & Innovation

*People from diverse backgrounds working together identify more creative solutions to problems than people working in more homogenous groups. Increased diversity encourages everyone on campus to think in more creative and innovative ways.*

— *University of Illinois  
Diversity Values Statement*



# Welcome



It is my pleasure to welcome you to the 2016 Inclusive Illinois Impact Report. Inclusive Illinois: one campus, many voices, serves our commitment to cultivate an Illinois community where everyone is welcomed, celebrated and respected. The dedicated faculty, staff and students who contributed their energy, wisdom and passion to Inclusive Illinois programs and events impacted our community in significant and important ways in Academic Year 2015-2016. This report shares the highlights of those initiatives that happened across our university, from college and unit programs to collaborative university-wide events. Thank you for your commitment to helping Illinois be the richly diverse and deeply welcoming community we endeavor to be. We celebrate and thank you for your support of Inclusive Illinois and for the innumerable other ways that each of you contribute to our diversity and inclusion mission.

#### Inclusive Illinois Commitment Statement:

As a member of the University of Illinois community, I commit to supporting Inclusive Illinois. I will encourage the expression of different voices, perspectives, and ideas. I will challenge my own beliefs, opinions, and viewpoints. I will advocate for an accessible, safe, and respectful environment to enhance the living, learning, and working community at Illinois. I will acknowledge and respect the multiple identities represented in each individual. My commitment will be demonstrated by my voice and my conduct.

A handwritten signature in white ink, appearing to read 'AZ', with a long horizontal line extending to the right.

**Assata Zerai**

Associate Chancellor for Diversity

## Chancellor Introduction



The University of Illinois at Urbana-Champaign is one of the nation's original land-grant schools and ranks among the top public research universities in the world. We are home to faculty, students, and staff from every state in the nation and from more than 100 countries.

Creating a community of diverse voices, perspectives, experiences, and identities is essential to our excellence. It is, indeed, the only sustainable road to excellence.

We, as an institution and as a community, have a responsibility to model diversity in practice but also to lead the discussions that open new avenues of understanding and create a more inclusive world.

We are committed to being the place where these conversations begin and where robust debate can really take root. This dialogue is critical because the knowledge and understanding that grow out of it doesn't simply end up published in scholarly journals or academic papers. This enhanced understanding helps transform how we all live and work in a 21st century, global community.

To deliver on this ambitious promise, we must be committed to fostering a diverse campus – not measured only by numbers - but by actions. It isn't enough to have many different voices and different perspectives. Our goal is to be a campus where all of those voices are encouraged to speak and where all of those ideas are valued.

That is our definition of a truly Inclusive Illinois.

A handwritten signature in black ink, reading "Barbara J. Wilson". The signature is fluid and cursive, with a prominent initial "B".

Barbara J. Wilson, PhD

Interim Chancellor, University of Illinois at Urbana-Champaign

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Inclusive Illinois introduced a year-long workshop series for developing diversity and inclusion competencies.



# Inclusive Illinois One Campus, Many Voices

## Office of Diversity, Equity & Access

### Inclusive Illinois Week

Inclusive Illinois week was held in partnership with i-Unite Week from September 28 - October 3, 2015, as a campus-wide event that offered each college, department, and unit an opportunity to show their support of an inclusive campus community through programs, activities, and classes related to diversity, and to demonstrate its commitment to diversity and inclusion. The keynote lecture, on behalf of the "Inclusive Illinois Day Lecture Series on Diversity and Cultural Understanding", was given by Dr. Bernard Lafayette, Civil Rights Leader, Distinguished Scholar, and founder of the Emory University Center for Advancing Nonviolence.

### Inclusive Illinois Professional Leadership Series

Inclusive Illinois introduced a year-long workshop series for developing diversity and inclusion competencies. Thirty-five participants, representing nineteen colleges and units, were chosen to attend monthly workshops which introduced diversity and inclusion topics. Sessions were presented by University of Illinois faculty and academic professional experts in subject areas ranging from LGBTQ, Microaggressions, Engaging in Difficult Dialogues, Global Education, Disability, and Building Diversity & Inclusion Plans.



## Emerging Women Leaders

The Emerging Women Leaders program provided leadership development for early career professional women at Illinois who aspire to become organizational leaders. The women were nominated to participate in this 9-month program by Senior Administrators. The focus of this program was to equip participants with leadership skills and strategies that will positively impact their departments and the communities in which they live and serve. The selected women attend monthly seminars where campus and community senior women leaders shared their insight and experience on topics ranging from networking to identifying individual strengths to navigating organizational politics. This year's speakers included: Elyne Cole, Katherine Galvin, Leigh Estabrook, Menah Pratt-Clarke, and Sarah Zehr.

## 2015 Emerging Women Leader Speakers



**Elyne Cole**, Associate Provost for Human Resources



**Leigh Estabrook**, Dean Emerita of the School of Information Science



**Sarah Zehr**, Assistant Vice President Academic Affairs, Vice President for Academic Affairs



**Katherine Galvin**, Associate Chancellor



**Menah Pratt-Clarke**, 2015 Associate Chancellor, Associate Provost for Diversity

## Executive Women Discussion Group

The Executive Women Discussion group was comprised of faculty and academic professional women in senior leadership roles who met monthly during the school year to network and discuss matters of interest to the group. Topics include important campus issues and initiatives, leadership, mentoring and community engagement. This group also supports the Emerging Women Leaders Group. This year's speakers included: Menah Pratt-Clarke, Phyllis Wise, Julie Gunn, and Laura Clower.



The Office of  
Diversity, Equity, and Access

30<sup>th</sup>

Annual  
Celebration of Diversity

### 30th Annual Celebration of Diversity

2015 marked the 30th Anniversary of the annual Celebration of Diversity. This program brought together 400 campus and community leaders to affirm their collective support for an inclusive society and community and to celebrate the achievements of faculty, academic professionals and civil service employees who made significant contributions in

creating and sustaining an inclusive living, learning, and working community at Illinois.

Special recognition was given to Ilesanmi Adesida, Professor, Electrical & Computer Engineering and Phyllis Wise, Professor, School of Molecular & Cellular Biology and to John Froman, Chief of the Peoria Tribe of Indians of Oklahoma, for their

work in advancing diversity at Illinois.

A tribute was made in honor of Jorge Chapa, Professor, Institute of Government & Public Affairs and Latina/Latino Studies. Professor Chapa was a longtime advocate and researcher of marginalized populations. This recognition honored his commitment to diversity at Illinois and was accepted by his wife Belinda De La Rosa.

The 2015 Larine Y. Cowan "Make a Difference" Award recipients were as follows: Joe Minarik, Coordinator, Program on Intergroup Relations, Diversity and Social Justice Education, received the Excellence in Access and Accommodations award; Ronald Bailey, Professor, Department Head, African American Studies, Jonathan Inda, Professor, Department Chair, Latina/o Studies, and Assata Zerai, Director, Center for African Studies, Associate Dean, Graduate College received the award for Leadership in Diversity award; Manuel Colon, Undergraduate Recruiter, Department of Natural Resources and Environmental Sciences was awarded the LGBTQ Affairs award; and Jan Carter-Black, Professor, Social Work, and Steve Zimmerman, Professor, Chemistry Department, received awards for Teaching and Mentoring in Diversity.



## Dr. Martin Luther King, Jr. Commemoration

With the theme “Developing New Relationships: Building a Community for Everyone,” the 2016 Dr. Martin Luther King, Jr. commemoration celebration challenged over 2,000 guests to push themselves to live Dr. King’s dream and expand it to meet the changing needs of a global society. Spanning just over a week, the events were as follows:

• 15th Annual Countywide Celebration:

- Parkland College
- 31st Annual Dr. MLK, Jr. Advocacy for Justice Community Celebration
  - 31st Annual Unity Breakfast
  - Dr. MLK, Jr. Youth Commemoration and Afternoon of Service: Urbana Civic Center
  - Dr. MLK, Jr. Day of Service
  - Realizing The Dream: An exploration

of Civil Rights from 1960’s to Today

- MLK Uncorked: A Civil Rights Era inspired jazz ensemble
- Poverty Simulation: School of Social Work
- Dr. MLK, Jr. Community Celebration: Krannert Center for the Performing Arts



## 4th Annual Faculty Women of Color in the Academy

The Faculty Women of Color in the Academy (FWCA) Conference was held on April 1 -2, 2016 at the I Hotel and Conference Center. Over 300 attendees, from across the country, had the unique educational and professional opportunity to network, engage, learn from peers, and to attend workshops specifically designed for women of color faculty, university administrators, post-doctoral fellows, and graduate students. The mission of the FWCA is to Connect, Support, and Empower.



311

Participants



9

Disciplines



14

States

### Keynote Speakers



**Dr. Julianne Malveaux** is President Emerita of Bennett College for women. Recognized for her progressive and insightful observations, she is also an economist, author and commentator. Dr Malveaux has been described by Dr. Cornel West as “the most iconoclastic public intellectual in the country.”



**Dr. Sonia Nieto** has devoted her professional life to questions of diversity, equity, and social justice in education. With research focusing on multicultural education, teacher education, and the education of students of culturally and linguistically diverse backgrounds, she has written or edited eleven books and dozens of book chapters and journal articles, as well as a memoir.



**Dr. Mia Tuan** is the author of numerous scholarly articles and three books, *Choosing Ethnicity, Negotiating Race: Korean Adoptees in America*; *Prejudice in Politics: Group Position, Public Opinion and the Wisconsin Treaty Rights Dispute*; and *Forever Foreigners or Honorary Whites? The Contemporary Asian Ethnic Experience*. Her research focuses on racial and ethnic identity development, Asian transracial adoption, and majority/minority relations.

# COLLEGE OF APPLIED HEALTH SC



2015 marked the 25th anniversary of the Americans With Disabilities Act.



## Americans With Disabilities Act 25



2015 marked the 25th anniversary of the Americans With Disabilities Act. As a historical leader in disability services the University of Illinois Division of Disability Resources and Educational Services (DRES) partnered with the Chancellor's Committee on Access and Accommodation, the Mortenson Center, Campus Recreation, University Library, Inclusive Illinois, and the Career Center to celebrate the achievements of the University of Illinois and imagine the future of serving students, faculty, and staff with disabilities.

- **ADA25 Luncheon Celebration** – with featured speaker Kareem Dale, who received his BS '95, JD/MBA '99 from the University of Illinois. Mr. Dale served as White House Former Special Assistant to the President for Disability Policy during President Obama's first term in office
- **25th Annual Anniversary of the Mortenson Distinguished Lecture: The Right to Accessible Information for Global Citizenship (UNESCO's Programme for Persons with Disabilities)**
- **Sled Hockey Game and Demonstration**
- **Library Exhibit – DRES Pioneer: Timothy J. Nugent**
- **Employer Networking Opportunity**
- **Disability Brown Bags** on topics such as Disability and Intersectionality & Inspiration Porn



# College and Units



## College of Agricultural, Consumer, and Environmental Sciences (ACES)

### Taste of ACES

The Taste of ACES, was held on November 17, 2015. Foods from different cultures representing students, faculty, and staff in ACES were shared in a tasting-style. A record number of attendees (315) enjoyed fifteen different types of food and drinks including Milk Tea, Fried Plantains, German Chocolate Cake, Tamales and Samosas. Students, faculty, and staff attended this event.

ACES sponsored the Diversity and Inclusion Networking Exchange (DINE) Event held on March 8, 2016. Thirty unique employers and more than thirty-seven recruiters served as mentors during the two hour event geared at coaching students on how to network. Sixty-eight students participated in this event.



## University of Illinois Extension

### Community Engagement

University of Illinois Extension facilitated engagement between Architecture students, the city of Peoria, and residents of Peoria's Southside Neighborhood to examine the relationship between health, design, and the built environment.

The students made multiple visits to the community, spoke with key leaders, walked the neighborhood, and discussed design solutions with community residents, then developed and presented design ideas for a safer, more connected, more vibrant Southside Neighborhood. The student projects have been incorporated into city planning documents and grant proposals.

Students described the most valuable aspect of the course was "*working on real problems.*" Faculty and students gained a deeper understanding of the complex issues contributing to urban decay and the challenges faced by communities to create policies and programs that can spur change. They also discussed the importance of community feedback to determine what is realistic for a community and finding a way to scale ideas for implementation.



Students described the most valuable aspect of the course was “working on real problems.”





**College of Applied Health Sciences**  
 Ready for Success

As part of his 2015 back-to-school bus tour, Ready for Success, Secretary of Education Arne Duncan stopped at the University of Illinois on September 16, 2015 to learn more about the leadership,

success, and innovation of the Division of Disability Resources and Educational Services. After visiting the practice session of the men's and women's wheelchair

basketball teams, Duncan took part in a roundtable discussion of disability services to learn about outstanding practices and devise ways to share the stories nationwide.



**Chez Family Foundation Center for Wounded Veterans in Higher Education**

The University of Illinois and the College of Applied Health Sciences cut the ribbon on the Chez Family Foundation Center for Wounded Veterans in Higher Education, formally opening the facility dedicated to serving veterans of recent

conflicts with severe and grievous injuries. The Chez Family Foundation Center for Wounded Veterans in Higher Education accepted its first residents for the Fall,

2015 semester. Both residents and non-residents are taking advantage of services such as academic coaching, psychological counseling services, and benefits counseling.



## College of Business

### Summer Leadership Program

This three-week business institute allowed high-achieving minority students from around the country the opportunity to explore their interest in the business world. The summer of 2015 marked the 11th year of the program. During their time on campus, 28 rising high school seniors learned from top business faculty, traveled to Chicago to meet with corporate executives from sponsor companies, and worked together in small teams on a case competition. This year, six of the participants will enter the University of Illinois at Urbana-Champaign as part of the Class of 2020.



## The Enrichment Academy

Targeting a wide variety of student subpopulations in the College of Business, specifically first-generation, minority, transfer, and international students, the Enrichment Academy focuses its efforts on connecting students with the necessary resources to be successful academically, professionally, and in extracurricular activities. The Enrichment Academy sponsors the Leadership Incubator, an early-arrival college program that connects students with important resources within the college and around the university.





## College of Engineering

### Chicago Pre-College Science and Engineering (Chi S&E)

Engineering at Illinois partnered with Chi S&E, a non-profit organization that conducted workshops in math and engineering for middle school students in Chicago with the objective of preparing inner-city students for college science and engineering programs. The ultimate goal was to create a generation of scientists and engineers of color. The University of Illinois math department partnered with Chi S&E for 5th and 6th grade curricula on geometry and probability. In 2015-16, Engineering at Illinois, in collaboration with the university's College of Education, piloted a 7th grade program that focused on a pre-algebra and physics curriculum. The program plans to add a grade each year, which will continue to focus on mathematics preparation in addition to a new engineering topic. The ultimate goal is for a K-12 program, which will enroll approximately 120 students per grade, for a total of 1,500 students in all grades.



### Accelerating Women And underRepresented Entrepreneurs (AWARE)

The AWARE program is a collaboration among the Technology Entrepreneur Center in College of Engineering, the Office of Technology Management, and the EnterpriseWorks incubator at the University of Illinois Research Park, and is being funded by a \$100,000 award from the National Science Foundation to support entrepreneurship training, counseling, and networking.

AWARE offered resources and an enhanced infrastructure that make the current entrepreneurial ecosystem more accessible to all. Those resources include:

- a dedicated entrepreneur-in-residence familiar with the needs of those from underrepresented groups
- small proof-of-concept grants for teams
- targeted mentorship, training, and networking opportunities

## College of Education

### Graduate Programs: *We populate the academy with scholars of color*

The Department of Education Policy, Organization & Leadership (EPOL), noted the diverse talent that annually comes from the College of Education at Illinois. In the spring of 2016 twelve African-American women—known as the “Talented 12”—earned doctorates in EPOL; one African-American woman earned a doctorate in Curriculum & Instruction; one African-American woman earned a doctorate in Special Education; and six African-American men and eleven Latina/o students earned doctorate degrees in the College this year, as well.

### Education Justice Program (EJP)

The Education Justice Project, was a comprehensive college-in-prison program that provided academic programs to students incarcerated at the Danville Correctional Center.

The EJP received the 2015-16 Campus Award for Excellence in Public Engagement. It expanded from two not-for-credit reading groups in 2008 into a program that now offers for-credit 300- and 400-level courses in writing, math, science, history, education, and business, which students can transfer to four-year institutions upon their release.

Two EJP students who have been released have written a comprehensive guide about re-entry into society for the corrections department, after seeing the need.



## College of Fine and Applied Arts (FAA)

### Addressing Campus-wide Issues

The College of FAA is playing a lead role in addressing campus-wide issues involving racism, discrimination, and bias. Initiatives that have positioned FAA at the center of these campus efforts include:



- A report written by Associate Professor Stacy Harwood (Department of Urban and Regional Planning) and colleagues on *Racial Microaggressions at the University of Illinois, Urbana-Champaign: Voices of Students of Color in the Classroom*
- The Department of Theatre's 2015–16 season based on the theme "Free Expression: Censored," featuring plays that have been censored or banned
- The Illinois chapter of the National Organization of Minority Architecture Students' (NOMAS) September 2015 presentation of its annual symposium,

### *Breaking the Glass Ceiling*

- The Department of Dance's January 2016 residency with renowned artist Ping Chong who worked with students to create *Baldwin/NOW*, a performance based on racial history in the U.S.
- The School of Art and Design's hosting of Black Girl Genius Week in February 2016
- Krannert Art Museum's exhibition *Documenting Inequality* based on projects from a Grand Challenge Learning course taught by Associate Professor Terri Weissman (Art + Design)

## Krannert Center

### Making Communities Visible

At Krannert Center for the Performing Arts, grant-funded programs facilitated campus and community building through the arts via resource sharing, workshops, events, and meeting facilitation. By August 2016, Krannert Center will finalize its three-year arts project called *Making Communities Visible*, funded by the Doris Duke Charitable Foundation. In partnership with SITI Company (New York City), and Banks Bridgewater Lewis (BBL) Fine Arts Academy (Champaign), Krannert Center provided interactive arts workshops to the public; professional development for teachers; arts-inspired social justice events; and arts engagement at live performances, both at Krannert Center

and in the community.

Throughout the *Making Communities Visible* project, Krannert Center strengthened its relationships with the dual-language program at Leal Elementary School; first-generation college students at Illinois; the local African-American community; at-risk youth from diverse groups; and community changemakers and arts educators. In support of its mission, Krannert Center seeks to provide the arts as a resource to support ongoing work, to spark public discourse and personal reflection, to uplift diverse artistry, and to connect people with the life-affirming power of live performance and arts engagement.

## Krannert Art Museum

### Freedom Forum: Black Lives Matter and Black Student Protest Dialogues

Held on December 10, 2015 in the Krannert Art Museum auditorium, *Freedom Forum: Black Lives Matter and Black Student Protest Dialogues* was organized by the Department of African Studies. Eight panelists spoke before the gathering of more than 300 participants from campus and the Champaign-Urbana community. According to event organizer, Erik McDuffie, the Freedom Forum was a "lively and insightful discussion about contemporary struggles against racism and for Black liberation on campus and around the world." The event was intended to open the door to discussing the important work being done to advance transformative social change.



## College of Law

### Downstate Legal Society & Latino/a Law Students Association - "Diversity in Downstate Illinois"

The Downstate Legal Society and LLSA partnered this spring to host a panel of accomplished individuals of diversity to discuss their career paths and many opportunities available in the downstate Illinois legal market. The program highlighted the importance of having diverse members of the bar in all levels of the legal profession, in all communities, and to encourage diverse students to explore career options in alternative legal markets. Panelist included: Arsenio Mims- Law Clerk, the Hon. Michael M. Mihm US District Court of Central District of Illinois, Judge Lisa Holder-White- 4th District Appellate Court of Illinois, Adrian Barr- Prairie State Legal Services, Inc., and Baku Patel- Patel Law, PC.

## College of Media

### Hear My Voice

In March, 2016, the College of Media, in collaboration with students from across campus, created a website that acts as a model and learning tool for students to practice developing multimedia projects of inclusivity that serve the community, campus, students and faculty in an educational and research strong environment. "Hear My Voice... (HMY)" is a platform for marginalized voices and perspectives to educate the public on important issues that must be considered in a free and democratic society and a source of support for diverse voices of inclusivity.



## College of Veterinary Medicine

### Diversity in the Veterinary Profession

Dr. Andrew McCabe, Executive Director of the American Association of Veterinary Medical Colleges, explored the importance of diversity in the veterinary profession at a December 2, 2015 meeting at the College.



## College of Liberal Arts and Sciences

### Lincoln Scholars Initiative

This year marks the fifth anniversary of the Lincoln Scholars Initiative, a scholarship program for academically strong admitted Illinois residents with financial need. The inaugural class of Lincoln Scholars graduated in spring, 2016 with a reception for all Lincoln Scholars (see photo above) to celebrate the achievements of the graduates and to welcome the newest class of Scholars.



## Graduate College

### ASPIRE

Sixty-five prospective Underrepresented Minority students participated in the Early Application / Fall Campus Visit Program in Fall 2015.

### Sloan University Center of Exemplary Mentoring (UCEM) at Illinois

2015-2016 marked the first year of the Sloan University Center of Exemplary Mentoring (UCEM) at Illinois. With the support of a one-million-dollar grant from the Alfred P. Sloan Foundation, the Sloan UCEM at Illinois supports underrepresented minority doctoral students in the physical and mathematical sciences.



## School of Information Science

### G. Edward Evans Minority Student Scholarship

The School announced the establishment of the first G. Edward Evans Minority Student Scholarship. The scholarship was made possible by a substantial personal gift to the School by alumnus G. Edward Evans (PhD '69), whose goal in making the gift was to facilitate increased enrollment of underrepresented groups in library and information science education and the information professions. In addition to making a substantial personal gift to the School, Evans encouraged publishers who have benefited from his professional success to contribute to the scholarship fund.



### American Library Association (ALA) Equality Award

The School of Information Sciences proudly announced that Assistant Professor Nicole A. Cooke was named the 2016 recipient of the American Library Association (ALA) Equality Award, which is given annually to an individual or group for outstanding contributions toward promoting equality in the library profession. Throughout her career, Cooke has been a passionate advocate for equity. Members of the selection jury were impressed with her extensive record of publications and dedicated social-justice oriented approach to teaching, both of which reflect the far-reaching impact of her personal commitment to equality on the profession as well as future colleagues.



## School of Labor and Employment Relations (LER)

### Leadership Workshop: Importance of Multicultural Skills

In October, 2015 LER's Multicultural Student Association (MSA) hosted a Leadership Workshop featuring guest speaker Julia Tang Peters. Ms. Peter's talk focused on the importance of multicultural skills for emerging professionals and leaders.

## School of Social Work

### School of Social Work Town Hall Meeting: "Hate Speech" vs. "Free Speech"

Members of the Student Diversity Committee called for and organized a School of Social Work Town Hall Meeting titled "Hate Speech" vs. "Free Speech", on Monday, May 2, 2016. The gathering provided an opportunity to discuss events that occurred on university campuses across the country, but more specifically on the Illinois campus. These incidents included the chalking in front of the Women's Resource Center and the Latina/Latino Studies Department, and the Quad, destruction of the Menorah at the Chabad Jewish Center, the swastikas at Lincoln Hall, Gregory Hall, and the Armory, and the noose left on an African American employee's desk.



## Facilities and Services (F & S)

### C-U One-to-One Mentoring

F & S encouraged their employees to get involved with mentoring local youth. Thirty-one employees participated in the F&S Mentoring Program through C-U One-to-One Mentoring which matches Champaign and Urbana school district students with mentors who provide support, encouragement, and guidance. This spring, One-to-One students toured the Physical Plant Service Building and learned about career opportunities.



## Division of Intercollegiate Athletics (DIA)

### Football 101

On September 16, 2015 DIA, the Fighting Illini football program, International Student and Scholar Services office, Inclusive Illinois, and the Chinese Students and Scholars Association partnered to host Football 101 at Memorial Stadium. The program consisted of three segments, starting with videos that focus on the rules and basics of the game. Attendees were then split up into groups to take part in football drills under the instruction of the Illini coaching staff. The night concluded with participants learning songs, cheers and chants from the Block I and Fighting Illini cheerleaders.

## University Library

### Research Services for People with Disabilities

The Library continued to increase accessibility to materials for all through a *Research Services for People with Disabilities* website which offered assistance to users from shelf reading materials, to guided assistance for people using screen readers, to limited digitization of materials for people with visual impairment. In February, the Library also hosted an exhibit in honor of the 25th anniversary of the Americans with Disabilities Act (ADA) which focused on how Timothy Nugent shaped disability access and education at Illinois.

### Chai-Wai

The International and Area Studies Library (IASL) continued to host its popular Chai-Wai series which included *Around the World in 2D: Comics, Graphic Novels and Cartoons, Brazil and the Olympics, and Peace Corps and the University*. In the fall, the IASL hosted a discussion with Dr. Terry Marta González on Cuban Libraries. In the spring, IASL partnered with several campus units to host the screening of *India's Daughter*, a documentary about gang rape in India, which included a panel discussion.





## Illinois International International Prom

International Student and Scholar Services (ISSS) welcomed a record number of international students, faculty, and staff to the University of Illinois as almost 15,000 internationals studied and worked on the Urbana-Champaign campus in 2015-16. ISSS remains committed to providing this population with enriching experiences that promote intercultural understanding. International Week provided a high profile opportunity for the campus to recognize and celebrate the 110+ nations represented on campus. Highlights of this week were events such as the 5th Annual Travel Around the World, new initiatives like the 'flag scavenger hunt' and 'international prom', which allowed our international students to experience an American prom.



## My Sister, Sandy

ISSS continued to provide cross-cultural programming, including the Indoor World Cup, the International Student Spotlight Series which showcases student-led presentations on their countries to help attendees become more educated about these nations, a collaboration with the Native American House to take students to a pow wow in St Louis, and a collaboration with numerous campus units to provide a platform for over 600 campus and community members to engage in a powerful discussion about the life and legacy of Sandra Bland, a Student Affairs professional, whose untimely death in July 2015 sparked nationwide dialogue over police brutality and race relations in the United States.



## **Institute for Genomic Biology**

### **Genome Day**

More than 400 people attended Genome Day 2015. For the third year in a row, presentations were in Spanish as well as English. Each of the 17 activities was staffed by volunteers presenting in both languages, thanks to the assistance of members of the Illinois chapter of the Society Devoted to Advancing Hispanics/ Chicanos and Native Americans in Science (SACNAS). The handouts, signage, and publicity materials were also bilingual.

## **Institute for Sustainability, Energy, and Environment**

### **Stored Solar Stove**

The Stored Solar Stove Project team took its products — now called Sun Buckets — to a Navajo community in New Mexico to test the cooker on traditional Navajo dishes, and to educate the population there on how the cookers work (from charging, to storage, to transportation to use).

Students and faculty from the Smart Water Disinfection Project team and the Safe Global Water Institute have worked with communities in Uganda and Kenya in recent years on ensuring that the population there has filtered water. Studies continue on communities that have access to but do not use the clean drinking water as well. Project teams included student and postdoc researchers from Asia, South America, Europe, and Africa.



## Office of Public Engagement

### Summer Illinois Math Camp

This week-long camp extended the existing programs by the Department of Mathematics, including the Girls Engaged in Mathematics and Science Workshop and Sonia Kovalevsky Math Day. The program allowed underserved local high school and home-school students to experience math in a unique and engaging manner that encouraged diversity in STEM fields for the future.



## Public Safety

### Adopt-A-Cop

During the 2015-2016 academic year, Public Safety implemented a trial period for Adopt-A-Cop within the Cultural Houses and The Chez Center for Wounded Veterans. Several officers worked to be available in a fun setting to serve students with information, learn about their lives, and answer questions that might not be asked in an “enforcement” setting. Officers participated in lunches provided by OIIR, self-defense programs, “Cookies With A Cop,” a family barbecue, and trivia games on scams during Safety Week. The connections that were made enabled students and officers to interact on a more personal level, where each can find that the other is a resource.

## Office of Student Financial Aid

### Illinois Heritage Transfer Scholarship

In 2015, the Illinois Heritage Transfer Scholarship was created to increase the recruitment and retention of American Indian/Alaskan Native undergraduate students. Individuals must be an enrolled member of a federally recognized American Indian or Alaskan Native group and must provide tribal documentation. Preference is given to Native American transfer students who have origins in any of the original peoples of North America and who maintain a cultural identification through tribal affiliation or community recognition with one of the tribes or nations connected historically with the present state of Illinois. The scholarship provides a base award amount and may provide additional funding if the student has documented financial need. The program began in Fall 2015 and there were 2 recipients for the 2015-16 academic year.



### Principal Scholar Program (PSP)

#### Preeminent Academic Training Highway (PATH)

PATH was designed to build the “intellectual” capacity of students, in core subject areas: mathematics, science and English/writing/reading. PATH consists of academic research modules, scholastic boosters and skill set enhancers that interject need-specific learning assistance.



### Academic Summer Achievement Program (ASAP)

ASAP was an interactive summer/fall college-readiness experience for rising high school juniors and seniors. Students worked in computer labs, interactive classrooms, and simulated workstations to fully engage in the college readiness process.

### Teaching Expert Strategies in Testing (TEST)

TEST was a content-based test preparatory initiative that consisted of discipline-specific study skills parameters for various testing formats: multiple choice, scientific reasoning, essay, constructed/extended response, true/false, matching test items, chart/graph analysis, short answer, etc. TEST trained students in college level testing techniques and also provide parallel test-assistance interventions for parents and teachers.

### Students Training for Exceptional Performance (STEP)

Today, with the new global economy, businesses and organizations are increasingly expecting their employees to have attitudes, skills and behaviors similar to those that characterize successful entrepreneurs. There is a need and demand to help young people develop skills and knowledge required to succeed in the new global economy where emphasis is placed on entrepreneurial skills, financial capabilities and attitudes.

During the summer, participants in the PSP/STEP Program took part in an entrepreneurship experience. The purpose of the Entrepreneurship Program was to inspire and empower the youth of today to grow their ideas into scalable, sustainable businesses. Each participant will learned the parts of a Business Plan and complete one that can be taken to potential investors.

### Achieving Competence in Testing for Undergraduate Programs (ACTUP)

ACTUP was an intensive program designed to introduce the standardized test format, increase students' skills with evidence-based standardized test strategies, increase testing efficacy, bolster test confidence and improve motivation.

## Office of Undergraduate Admissions

### Local Application Workshop

In September 2015, Undergraduate Admissions, in conjunction with the Office of Minority Student Affairs (OMSA), hosted an application workshop for local students attending high schools in Champaign, Macon, and Vermillion counties. Targeted at underrepresented and first-generation students, as well as students participating in the local TRiO program, the workshop provided the opportunity for students to work on their application for admission and learn tips on writing the essay. Sessions for families included more information about campus, OMSA, and the application process.



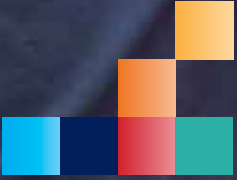
### startSTRONG @ Illinois

This rebranded program was for admitted African American students and their families to explore campus life, learn more about academic opportunities, and experience African American culture at Illinois. These students heard personal stories from faculty, staff, and current students, ate lunch at a dining hall, and ended the program by attending the annual Cotton Club performance. Bus transportation was provided from Chicago to campus, and a total of 135 people attended the program.

## University High School (UNI)

### Race: The Power of an Illusion

Uni's MPAG (Multicultural Parent Advisory Group) worked on many issues in the school, including school climate. On April 29, 2016 MPAG sponsored a film and dialogue about race entitled "Race: The Power of an Illusion." Afterwards, Uni parents/Professors Rochelle Gutiérrez (College of Education), Ken Salo (Urban & Regional Planning), and several Uni students served as moderators.



The Illinois Leadership Center piloted their first Inclusion i-Program on January 23rd, 2016. Seventy-eight students attended this program.

# Office of the Vice Chancellor for Student Affairs



## Illinois Leadership® Center

### Inclusion I-Program

The Illinois Leadership Center piloted their first Inclusion i-Program on January 23rd, 2016. Seventy-eight students attended this program. Topics included equity, equality, diversity, inclusion, bias, and global leadership. Students learned about these topics in a dynamic setting with lecture, small group discussion, and a variety of activities.



### Campus Recreation

Campus, Community, Connections was designed to create a positive and welcome environment for minority or underrepresented groups in the community. Youth (age 8-14) from local community groups came to the campus to have a holistic college campus

experience. The program included dinner at Ikenberry Commons, followed by a sampling of non-traditional sports, which include: ice skating, broomball, log rolling, canoeing, wheelchair basketball and other adapted sports. Sport was used as the vehicle to

facilitate positive interaction and participation, through the introduction of activities that created a fun learning environment for youth to enjoy new ways to experience recreation.



### Counseling Center

#### Diversity Conference

In September, 2015 the Counseling Center hosted the Twenty-Second Annual Dennis H. May Conference on Diversity Issues and the Role of Counseling Centers. This year's theme was "Creating Trans-Inclusive and Supportive Campuses." Dr. Genny Beemyn, Director of The Stonewall Center at the University of Massachusetts Amherst was the keynote speaker. Presenters and attendees came from throughout the Midwest to learn about best practices for working with trans students and facilitating inclusion.



### McKinley Health Center

On April 7, 2016 McKinley Health Center, in collaboration with the Inner Voices Social Issues Theater, hosted an event called Savor the Flavor that promoted intercultural awareness through use of student monologues about their cultural experiences with foods. This collaboration is one of many that McKinley strives to accomplish in order to promote diversity and inclusivity through various platforms of expression.





## Office of Inclusion and Intercultural Relations (OIIR)

### GLOBE (Global Leaders Orange and Blue Engagement)

The GLOBE program (Global Leaders Orange and Blue Engagement), sponsored by International Education and the Office of Inclusion & Intercultural Relations, started off with overwhelming responses from both domestic and international students, with over 120

students joining the GLOBE pilot in the fall semester of 2015. Engaging students both in structured and unstructured social and cultural experiences, GLOBE connects Blue members (experienced domestic and international students) with Orange members (new international

students) and teams them up in small groups (families). Students participate in various educational, cultural, and social activities that foster a cross-cultural understanding, appreciate the meaning of culture in depth, and enhance their campus experience at the University.



## The Career Center

### Conexiones: Latino/a Student and Alumni Networking Event

Conexiones was designed to provide Latino/a students an opportunity to practice networking skills with Latino/a professionals and alumni from a variety of fields. Now in its third year, the event brought together 47 students and 11 alumni and other professionals. Students applauded this event as a mechanism of empowerment. One attendee stated, "I learned how having connections with others can help you with obtaining a job also being straight forward with what you want and not be afraid to speak up."

## State Farm Center

Spring Jam 2.0 – On Sunday, April 17, 2016 the State Farm Center and the Illini Union collaborated to produce Spring Jam 2016. This is the second year the concert has been produced on the main quad and was free to all university students. Over 3,500 students attended the event which featured hip hop artists Hoodie Allen and Travis Porter.

## University Housing

### Gender-Inclusive Housing

University Housing aims to provide a safe, welcoming home for students of all backgrounds and identities. The 2015-2016 academic year introduced gender inclusive housing options. Options include:

- Gender-inclusive wing in Allen Hall, located in Allen 1 North, offers in-room coed (any gender may live in the same room), and the Allen 1 North

wing bathroom is a gender-inclusive bathroom. Individuals of any gender or gender identity will use the same bathroom.

- First floor of Saunders Hall (PAR) is coed by door (male rooms next to female rooms) with multiple individual-use bathrooms. Additionally, all of Babcock and Saunders have new individual-use bathrooms.

- Nugent Hall offers single or double rooms with individual-use bathrooms in close proximity.
- Most residence halls are set up with single or double rooms with gender-designated bathrooms on the floor.
- Single or double suites with attached gender-inclusive bathroom can be found in Bousfield Hall (upper-division students only).



## University Dining

### Cultural Meals

University Housing provided exploration of multiple cultures through cuisine. In addition to regular menu items from across cultures, themed meals highlighted foods from around the world. Caribbean Exploration, Lunar New Year, Super Soul Thursday, and Neo Soul dinners were just a few examples of University Housing bringing cultural exploration to students where they live.



## Veteran Student Support Services (VSSS)

### Award Willing Veteran Services

In 2015-16, VSSS provided student veterans individualized and group advising, mentoring, orientation, advocacy, and a wide range of programmatic support. Due, in great part, to VSSS's efforts, in 2016 the University of Illinois was honored with the following designations:

- **"Military-Friendly"** by Victory Media – **four consecutive appearances**
- **"Top College and University"** by Military Advanced Education – **first appearance in 2015**
- **"Best for Vets"** by Military times – **first appearance in 2015**

## Veterans Day

19 military connected University of Illinois student volunteered their time on November 9th, 2015. They came and spoke to students at a local elementary school about Veterans Day and what it is to be a veteran. The U of I students read their favorite childhood books and talked about how diverse the veteran population is.



## Women's Resource Center ManTalks Dialogue Series

Sponsored by the Women's Resources Center, ManTalks was a weekly dialogue on men and masculinity for men, masculine-identified people, and their allies. Topics this year included: "Male Survivors of Interpersonal Violence," "Men, Health, and Support," "Race, Masculinity, and Ending Violence Against Women," "What Makes a Man?" etc.



## (En)Gendering Culture Exhibition

As part of 2016 Boneyard Arts Festival, the Asian American Cultural Center (AACC) and Women's Resources Center (WRC) sponsored a collaborative art exhibit entitled "(En)Gendering Culture," a dual-site art exhibition on display in both the AACC and the WRC locations featuring artwork exploring race, gender, culture, and identity.

## Prairie Research Institute

### Forest Preserves of Cook County (FPCC) Natural and Cultural Resources Master Plan

Implementation of the Forest Preserves of Cook County (FPCC) Natural and Cultural Resources Master Plan, developed in partnership with the Prairie Research Institute, began in 2015. The FPCC owns and manages nearly 70,000 acres within Cook County, which contain over 550 known archaeological sites and many more as yet unrecorded sites. Preservation and management efforts of archaeological resources located within Chicago's urban landscape include field surveys and site evaluations, site restoration, artifact analyses, public outreach events, FPCC staff and steward training, interpretive signs, artifact curation, database and records management, and generation of professional reports, presentations, and publications. This year the archaeological field station has also developed, in cooperation with FPCC, an innovative internship program with Greencorps Chicago. Chicago area youth work one-on-one in the field with professional staff, learning pedestrian and shovel test survey techniques, site mapping, artifact identification, and sediment and landscape evaluation.



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