

APPROVED BY THE
COMMITTEE

NOV 17 2010

Michele M. Thompson MEETING OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE
SECRETARY OF THE BOARD
OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS

SEPTEMBER 22, 2010

This meeting of the Academic and Student Affairs Committee was held in the Pine Lounge, Illini Union, University of Illinois at Urbana-Champaign, 1401 West Green Street, Champaign, Illinois on Wednesday, September 22, 2010, beginning at 3:05 p.m. Trustee Karen Hasara, chair of the committee, welcomed everyone to the meeting and asked the clerk to call the roll. The following committee members were present: Dr. Frances G. Carroll, Ms. Karen Hasara, Dr. Timothy N. Koritz¹, Mr. Lawrence Oliver, Mr. Carlos Tortolero, and Mr. Daniel A. Soso. Ms. Roshina Khan and Mr. Charles Olivier were absent. Also present were President Michael Hogan; Dr. Mrinalini C. Rao, vice president for academic affairs; Dr. Debasish Dutta, dean of the graduate college, Urbana; Dr. Nicholas Burbules, Gutsell professor and director, Ubiquitous Learning Institute, college of education, Urbana; Dr. Henri Gillet, professor and interim dean, graduate college, Chicago; Dr. Raymond Schroeder, professor emeritus and director, Center for Online Learning, Research, and Service, Springfield; Dr. Charles Evans, associate vice president for academic affairs and director of University outreach and public service; Dr. Michele M. Thompson, secretary of the board of trustees and of the University.

Ms. Hasara asked others in attendance to introduce themselves, and then asked for a motion to approve the minutes from the committee meeting held on May 19, 2010. On motion of Mr. Tortolero, seconded by Dr. Carroll, these minutes were approved unanimously.

¹ Dr. Koritz arrived at 3:06 p.m.

Next, Ms. Hasara asked Dr. Debasish Dutta, dean of the graduate college, Urbana, to present information on graduate and professional programs (materials on file with the clerk).

GRADUATE AND PROFESSIONAL PROGRAMS

Dean Dutta provided an overview of the history of graduate and professional education in the United States, which he said was modeled after the German education system created by Wilhelm von Humboldt. He reviewed the history of graduate and professional education at the University of Illinois, and provided enrollment data for these programs. He explained the purpose and importance of graduate and professional education, and discussed the balance between research and the graduate student. He said that in the past, emphasis was placed on research, but greater focus is currently placed on students and the need to prepare them to succeed in their careers. He added that he believes that more emphasis will be placed on mentoring in the future, and said that the current national discourse in graduate and professional education is focusing on accountability, broadening participation, financing, and globalization. Committee members discussed students' degree completion rates at the University, and President Hogan suggested that these statistics should be compared to data available from peer institutions in the Committee on Institutional Cooperation (CIC). Dr. Carroll asked about statistics regarding diversity, and Dr. Rao provided the materials that were distributed at the committee meeting held on May 19, 2010. Additional discussion included the composition of the graduate college executive committee and reasons that international students may not remain in the United States upon completion of their graduate work.

e-LEARNING AT THE UNIVERSITY OF ILLINOIS

Ms. Hasara then asked Dr. Charles Evans, associate vice president for academic affairs and director of University outreach and public service, to present information about e-Learning at the University (materials on file with the clerk). Dr. Evans introduced other presenters for this report: Dr. Nicholas Burbules, Gutzgell professor and director, Ubiquitous Learning Institute, College of Education, Urbana; Dr. Henri Gillet, professor and interim dean, graduate college, Chicago; Dr. Raymond Schroeder, professor emeritus and director, Center for Online Learning, Research, and Service, Springfield. Dr. Evans provided an overview of the e-Learning spectrum and described traditional on-campus, blended, and completely online courses. He provided examples of asynchronous and synchronous learning, presented online enrollment growth across the three campuses, and described the history of e-Learning at the University. He also provided a brief overview of the Global Campus initiative and described the process by which courses and students were transitioned to the three campuses who had been enrolled in programs under the auspices of Global Campus, noting that these programs have continued to exist and attract new students. He then introduced Dr. Nicholas Burbules to make a presentation on e-Learning at the Urbana campus.

Dr. Burbules provided an overview of e-Learning at Urbana and said the goal is to bring appropriate uses of technology into all courses and programs. He told the committee that eventually, the use of technologies that are currently viewed as components of e-Learning will be standard tools used in teaching. He presented some benefits and challenges of e-Learning, and noted that the approach presents a tremendous opportunity for collaboration across the three campuses.

Next, Ms. Hasara introduced Dr. Henri Gillet to present information about e-Learning at Chicago. Dr. Gillet described e-Learning initiatives at the Chicago campus, which he said include blended courses and online programs. He referred to an information technology task force that has been formed in support of online education, and provided examples of student success resulting from blended courses. He also mentioned former Global Campus programs that are now managed through the School of Continuing Studies and provided enrollment statistics for these programs. Lastly, he described some of the opportunities that have been provided to students as a result of programs that they completed online.

Ms. Hasara then asked Dr. Raymond Schroeder to provide an overview of e-Learning at Springfield. Dr. Schroeder presented statistics related to online courses and programs that are currently offered, and referred to an integration of online and on-campus courses at Springfield. He stated that the campus is nationally recognized for its online work and has received several awards. He also described faculty development programs that are currently offered to community colleges' faculty members, and mentioned that the Springfield campus is also developing training materials for State agencies.

Committee members discussed the presentations and related topics, including the admissions process for online students, reasons to limit enrollment, faculty participation, cost recovery, and procedures for administering tests. With no additional questions or comments, Ms. Hasara thanked Dr. Evans, Dr. Burbules, Dr. Gillet, and Dr. Schroeder for their presentations.

COMMITTEE MEETING ADJOURNED

Ms. Hasara announced that the next meeting is scheduled for 3:00 p.m. on November 17, 2010, in Chicago. On motion of Mr. Tortolero, seconded by Mr. Soso, the meeting was adjourned at 4:44 p.m.

Respectfully submitted,

Michele M. Thompson
Clerk

Karen Hasara
Chair

Eileen B. Cable
Assisting