APPROVED BY THE COMMITTEE

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MEETING OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS MAY 30, 2012

This meeting of the Academic and Student Affairs Committee was held in the Michele M. Thompson Rooms B and C, Student Center West, University of Illinois at Chicago, 828 South Wolcott Avenue, Chicago, Illinois, on Wednesday, May 30, 2012, beginning at 3:04 p.m. Trustee Karen Hasara, chair of the committee, convened the meeting and asked the clerk to call the roll. The following committee members were present: Mr. Ricardo Estrada, Ms. Karen Hasara, Ms. Patricia Brown Holmes, Dr. Timothy N. Koritz¹, and Mr. Lawrence Oliver. Trustee Edward L. McMillan was also present at the meeting. The following student trustees were present: Ms. Hannah Ehrenberg, Urbana campus; Mr. Kenneth Thomas, voting student trustee, Chicago campus; and Mr. John W. Tienken, Springfield campus. President Designate Robert A. Easter was present.

The following University officers were also in attendance: Dr. Christophe Pierre, vice president for academic affairs; Mr. Walter K. Knorr, vice president/chief financial officer and comptroller; Mr. Thomas R. Bearrows, University counsel; Mr. Thomas P. Hardy, executive director for University relations; and Dr. Susan M. Kies, secretary of

¹ Dr. Koritz arrived at 3:05 p.m.

the Board of Trustees and of the University. Attached is a listing of other staff members in attendance at this meeting.

Ms. Hasara thanked all for attending the meeting and gave special thanks to Ms. Ehrenberg for her service to the Board of Trustees, on the occasion of her last meeting as the Urbana student trustee. Ms. Hasara asked for a motion to approve the minutes from the committee meeting that was held on March 14, 2012. On motion of Mr. Oliver, seconded by Dr. Koritz, the minutes were approved. There were no nay votes.

Due to the long list of programmatic changes for review as recommended Board items, Chair Hasara asked that Dr. Pierre make his presentation on the program approval process. Ms. Hasara indicated that this information would be appropriate and helpful before the review of Board items.

PRESENTATIONS TO THE COMMITTEE

Program Approval Process

Dr. Pierre distributed a copy of his presentation (materials on file with the clerk) to committee members. He discussed the levels and types changes that are considered in the program approval process at the University. He commented that new programs are driven by new knowledge, and in some cases, by new market demand. Dr. Pierre discussed the approval process, which he said may take one or two years to complete, and he emphasized the thorough vetting process that takes place, including evaluation by the academic unit. He reported that often, new programs are created by utilizing existing

courses and are not tied to specific faculty. Dr. Pierre commented that programs are typically closed because the information becomes obsolete.

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Dr. Pierre continued to discuss the program approval process, and said that the Illinois Board of Higher Education (IBHE) must approve new degree programs. He said the proposal initiates at the college level, is submitted to the campus Senate for review and approval, and is evaluated by the University Senates Conference. The proposal for a new degree program is then forwarded to the Board of Trustees, and upon approval, is sent to the IBHE. Discussion ensued regarding this process. In response to a question from Ms. Hasara regarding approval from the IBHE, Dr. Pierre and Dr. Charles Evans, associate vice president for academic affairs, stated that the IBHE has become more vigilant in the evaluation of new programs in the proprietary sector, and considers costs and efficiencies when evaluating programs at public institutions. They commented that the University has not been denied the approval of a new program, and that it takes a great deal of time to close a program.

REVIEW OF RECOMMENDED BOARD ITEMS

At 3:15 p.m. Ms. Hasara read a list of the items within the purview of the committee that were on the agenda for the Board of Trustees meeting the following day, and indicated that information regarding these items had been sent to committee members in advance of this meeting. She asked representatives from each campus to comment on these items. Dr. Lon Kaufman, vice chancellor for academic affairs and provost,

Chicago, commented on the item proposing to Rename the College of Architecture and the Arts as the College of Architecture, Design and the Arts, Chicago. He then discussed the reorganization of several departments and the redesignation of several degrees within the college, and explained that these changes involve restructuring of the College of Architecture and the Arts. He stated that the college anticipates these changes will help to increase the number of students who matriculate in the College of Architecture and the Arts. Dr. Kaufman commented that there is no cost for these changes and that there will be no loss of jobs resulting from these changes.

Dr. Richard Wheeler, interim vice chancellor for academic affairs and provost, Urbana, commented on the proposed Board items pertaining to the Urbana campus: Establish the Bachelor of Science in Liberal Arts and Sciences in Computer Science and Anthropology, College of Liberal Arts and Sciences, Urbana; Establish the Bachelor of Science in Liberal Arts and Sciences in Computer Science and Astronomy, College of Liberal Arts and Sciences, Urbana; Establish the Bachelor of Science in Liberal Arts and Sciences, Urbana; Establish the Bachelor of Science in Liberal Arts and Sciences in Computer Science and Chemistry, College of Liberal Arts and Sciences, Urbana; Establish the Bachelor of Science in Liberal Arts and Sciences, Urbana; Establish the Bachelor of Science in Liberal Arts and Sciences in Computer Science and Linguistics, College of Liberal Arts and Sciences, Urbana. Dr. Wheeler commented that these proposed degree programs utilize resources already in existence and are good examples of inter-college cooperation. He also briefly commented on the Board item proposing to Establish the Master of Arts in Translation and Interpreting,

Graduate College and College of Liberal Arts and Sciences, Urbana. There were no questions.

Dr. Kaufman, Dr. Wheeler and Dr. Lynn Pardie, interim vice chancellor for academic affairs and provost, Springfield, discussed the item Approve Sabbatical Leaves of Absence, Academic Year, Academic Year 2012-2013. The provosts briefly commented that there was nothing unusual about these requests. There were no questions.

Ms. Hasara asked Dr. Susan Koch, vice president and chancellor, Springfield, to comment on the Board item Appoint Vice Chancellor for Academic Affairs and Provost, Springfield. Chancellor Koch reported that as a result of a robust search, with 72 applications, Dr. Pardie was clearly the best candidate and was selected for the position. Chancellor Koch described Dr. Pardie's academic training and her career since joining the Springfield campus in 1989. The committee welcomed Dr. Pardie to this new position, pending approval by Board of Trustees.

Ms. Hasara asked Dr. Wheeler to comment on the following appointments: Appoint Vice Chancellor for Academic Affairs and Provost, Urbana; Appoint Interim Vice Chancellor for Research, Urbana; Appoint Vice Chancellor for Research, Urbana; Appoint Acting Dean, College of Education, Urbana; and Authorize the Award of Honorary Doctorate Degree, Urbana. Dr. Wheeler discussed each of the appointments and noted the Urbana campus is very happy with each of the selections. Chair Hasara thanked him.

There were no objections to moving these items forward to the full Board.

PRESENTATIONS

UIC Diversity Talk Part 2: STEM/Health and New Social Justice Pipeline

Next, Ms. Hasara asked Dr. Kaufman to provide a presentation on the STEM (Science, Technology, Engineering, and Math)/Health and New Social Justice Pipeline (materials on file with the clerk). Dr. Kaufman reviewed some of the information that had been presented previously in January. He reviewed statistics and presented data concerning the percent of faculty and students from underrepresented minority groups. Dr. Kaufman described the three-year process of dialogue at Chicago regarding diversity strategic thinking, which will be reported on the website after the leadership retreat in summer 2012, and said that strategic planning will involve increasing student success, which often requires the use of measures different than traditional ACT scores.

Dr. Kaufman described his presentation as having two parts: STEM/Health and Social Justice. He commented on several pipeline programs to increase student success and included several statistics. He described aspects of the UIC Outreach Program, which provides support for students from underrepresented minority groups. He also discussed the UIC College Preparatory High School, which he said is the highest performing open enrollment school in the Chicago Public School system. He said the school received more than 1,400 applications for the upcoming freshman class, and that thus far, there is an 85-percent four-year retention rate among current students. He

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reported that 100 percent of the graduates have been accepted to four-year colleges. He also discussed the Ascend Program, which he said is designed to increase retention of women, African-American, and Hispanic freshman majoring in STEM disciplines, as well as the UIC Urban Health Program, which has more than 4,500 alumni and provides support for the training of underrepresented minority healthcare providers, particularly in the underserved communities of Chicago.

Dr. Kaufman then discussed the development of the next generation of social justice faculty. He mentioned conversations taking place at weekly "Re-thinking Soup" discussions at Hull House, and he referred to a social justice initiative that is currently underway at the campus. He then described the Chicago Civic Leadership Certificate program, in which students work for non-profit organizations and assist in writing grant proposals. He discussed the delivery of translational and managed care to the underserved population, stating that students work in both inpatient and outpatient clinics and hospitals.

Next, Dr. Kaufman discussed the UIC Student Success Plan, and described how these programs have increased access to success and excellence. He provided information regarding undergraduate students in terms of demographics, family income, and Pell eligibility, and he discussed the six-year graduation rate at Chicago, emphasizing that this rate is not predicted by financial need, ACT score, or by college. He stated that while the six-year graduation rate has grown to 54 percent, the goal for the class of 2016 is 65 percent. Dr. Kaufman described some student support programming that will focus

on the freshman or transition year, and he emphasized the importance of addressing students' needs and understanding the specific student population. He said their successes providing greater support for this population of students should be published in order to share insights and promote learning. Dr. Kaufman ended his presentation with a film clip featuring Mr. Luis Alberto Urrea, author of *The Devil's Highway* and *Nobody's Son*. In the video, Mr. Urrea discusses his experiences as a first-generation college student at Chicago, and also as a faculty member and writer.

Chair Hasara thanked Dr. Kaufman for his presentation. Trustee Thomas commented that most students at Chicago work and that many have full time jobs, in addition to taking classes. He emphasized the importance of faculty who understand and employ teaching methods other than those used in a traditional setting in order to reach that population. Trustee Oliver inquired about the metrics involved in early outreach. Dr. Kaufman responded that data had not been collected to track the success of programming. Trustee Estrada commented that this work is ongoing, and to ask for more support and advice from the Board of Trustees related to fundraising.

OLD BUSINESS

There was no business conducted under this aegis.

NEW BUSINESS

Ms. Hasara announced that due to the Board of Trustees Retreat on July 18, 2012, the next meeting of this committee is scheduled for September 13, 2012, at Urbana.

COMMITTEE MEETING ADJOURNED

There being no further business, and on motion of Mr. Estrada, seconded by Mr. Oliver with no nay votes, the meeting adjourned at 4:55 p.m.

Respectfully submitted,

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Susan M. Kies Clerk

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E. i. B. Carble

Eileen B. Cable Assistant Clerk

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Karen Hasara Chair

ACADEMIC AND STUDENT AFFAIRS COMMITTEE MEETING

May 30, 2012

ATTENDANCE SHEET

Lynn Pardie, interim vice chancellor for academic affairs and provost, UIS Lon S. Kaufman, vice chancellor for academic affairs and provost, UIC Richard Wheeler, interim vice chancellor for academic affairs and provost, UIUC Charles V. Evans, associate vice president for academic affairs Menah Pratt-Clarke, associate chancellor, UIUC W. Randall Kangas, associate vice president, planning and budgeting Stacie L. Williams, associate dean, honors college, UIC Bette L. Bottoms, vice provost for undergraduate affairs and dean, honors college, UIC Vincent Paglione, special adviser to the dean, college of architecture and the arts, UIC Annabelle Clarke, assistant dean, college of architecture and the arts, UIC Anju B. Teal, associate dead, finance and resource planning, college of architecture and the arts, UIC Milagros I. Crespo, assistant dean, college of architecture and the arts, UIC Thomas P. Moss, special projects coordinator, office of vice provost for undergraduate affairs, UIC Barbara Henley, vice chancellor for student affairs, UIC Judith R. Kirschner, dean, architecture and the arts, UIC Marcia E. Lausen, director, school of art and design, UIC Matthew Gaynor, associate dean, architecture and the arts, UIC Margaret M. O'Donoghue, associate chancellor, UIUC Jo Menacher, staff, planning and budgeting Marnie Fuesting, assistant secretary, board of trustees Eileen Cable, assistant secretary, board of trustees Ellen Foran, assistant secretary, board of trustees

NOTE: Names appear in the order reflected on the signed attendance sheet(s).