This meeting of the Board of Trustees of the University of Illinois was held via teleconference\(^1\) on Thursday, May 21, 2020, beginning at 9:03 a.m.

Chair Donald J. Edwards called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Mr. Ramón Cepeda, Mr. Kareem Dale, Mr. Donald J. Edwards, Mr. Ricardo Estrada, Ms. Patricia Brown Holmes, Ms. Naomi D. Jakobsson,\(^2\) Dr. Stuart C. King, Mr. Edward L. McMillan, Ms. Jill B. Smart. Mr. Trayshawn M. W. Mitchell, voting student trustee, Urbana, and Ms. Susan E. Panek, student trustee, Chicago, were in attendance. Ms. Rosie Dawoud, student trustee, Springfield, and Governor J. B. Pritzker were absent. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Lester H. McKeever Jr., treasurer; Dr. Avijit Ghosh, comptroller (and vice president/chief financial officer); Mr. Thomas R. Bearrows, University counsel; Ms. Dedra M. Williams, secretary of the Board

\(^1\) Per Governor J. B. Pritzker’s Executive Order 2020-33.
\(^2\) Ms. Jakobsson joined the meeting at 9:07 a.m.
of Trustees and of the University; and Mr. Gregory J. Knott, secretary-designate of the Board of Trustees and of the University. Ms. C. Ellen Foran, associate secretary, and Ms. Marna K. Fuesting, assistant secretary, were also in attendance.

PERFORMANCE OF THE STATE SONG

Mr. Edwards shared a virtual performance of the State song, *Illinois*, performed by the University of Illinois at Urbana-Champaign’s Women’s Glee Club and Varsity Men’s Glee Club, with soloist Dr. Barrington Coleman and under the direction of Dr. Andrea Solya. Both professors are faculty members in the School of Music.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

Mr. Edwards asked President Killeen to provide introductions. President Killeen welcomed everyone to the meeting and introduced the vice presidents of the University in attendance: Dr. Barbara J. Wilson, executive vice president and vice president for academic affairs; Dr. Robert J. Jones, chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois; Dr. Michael D. Amiridis, chancellor, University of Illinois at Chicago, and vice president, University of Illinois; Dr. Susan J. Koch, chancellor, University of Illinois at Springfield, and vice president, University of Illinois; Dr. Avijit Ghosh, comptroller (and vice president/chief financial officer); Dr. Edward Seidel, vice president for economic development and innovation; and Dr. Joseph T. Walsh Jr., interim vice president for economic development and innovation-designate. President Killeen also introduced Mr. Lester H. McKeever Jr.,
treasurer; Mr. Thomas R. Bearrows, University counsel; Mr. Thomas P. Hardy, executive
director for University relations; Ms. Dedra M. Williams, secretary of the Board of
Trustees and of the University; and Mr. Gregory J. Knott, secretary-designate of the
Board of Trustees and of the University.

President Killeen then introduced the senate observers and the
representative of the academic professional staff: Dr. Lynn Fisher, associate professor,
Department of Sociology/Anthropology, Springfield, and newly elected chair of the
Springfield Senate, representing the University Senates Conference and the Springfield
Senate; Dr. Robin B. Kar, professor, College of Law, Urbana, and recently reelected
chair of the Senate Executive Committee at Urbana, representing the Urbana Senate; Dr.
Sultan Tepe, associate professor, Department of Political Sciences, Chicago, representing
the Chicago Senate; and Ms. Emily A. Boles, eLearning specialist, Center for Online
Learning, Research and Service, Springfield, representing the academic professional
staff. Dr. Catherine Vincent, associate professor, College of Nursing, and chair of the
Chicago Senate Executive Committee, was also in attendance.

OPENING REMARKS FROM THE PRESIDENT

President Killeen remarked on the disruption caused by the coronavirus pandemic and
expressed great pride in the University, stating it is demonstrating the land-grant mission
in real time. He referred to the departure of students and most staff from the university’s
campuses to limit the spread of COVID-19 and said that UI Health staff are battling on
the front lines. President Killeen thanked all health-care workers and especially those that
are a part of UI Health. He thanked Mr. Edwards and his wife, Anne, for the $100,000 gift to the UI Health Employee Relief Fund.

President Killeen then commented on the intellectual power of the universities and their contributions to assist with the pandemic. He said that the University of Illinois at Chicago is participating in clinical trials that are testing treatments, cures and vaccines; the University of Illinois at Urbana-Champaign is providing epidemiological models and contributing to State-level discussions about stay-at-home orders; and the University of Illinois at Springfield is sharing their expertise in virtual learning. President Killeen said the Discovery Partners Institute is involved in the expansion of testing efforts, and the Institute of Government and Public Affairs is contributing to discussions on economic repercussions and State recovery efforts.

President Killeen then discussed the impact of the pandemic and said an emergency fund has been created to provide financial aid for students for the coming year to help defray tuition, housing, and other costs for undergraduate and graduate students experiencing unexpected shortfalls due to the pandemic. President Killeen also commented on plans for the fall semester and said the system and three universities expect to have plans available next month with changes that might be required to ensure safety. He discussed potential components of these plans and said that while things may appear different than last fall, the appropriate protocols will make it possible to provide much face-to-face teaching, lab based research, and residential life activities.

WELCOME FROM THE CHANCELLOR AT SPRINGFIELD
Next, Mr. Edwards stated that this meeting was originally scheduled to be held at the University of Illinois at Springfield, and as such, asked Dr. Koch to give welcome remarks from Springfield. Dr. Koch remarked on the current circumstances due to the coronavirus pandemic. She referred to several construction projects underway and reported on several areas of pride at the university, including an increase in rankings and enrollment. Dr. Koch highlighted the hiring of the second University of Illinois distinguished scholar, Dr. Graham Peck, and the new Center for Lincoln Studies that will open in the fall. She also reported on the “Sangamon Experience,” a research and exhibition project that focuses on the history of Sangamon Valley, and faculty and staff contributions to the Discovery Partners Institute and Illinois Innovation Network. Dr. Koch described successes in the university’s Division II athletics teams and expressed pride in the academic performance of the university’s student-athletes, who achieved a collective 3.52 department GPA. Lastly, she highlighted fundraising success and said she is grateful to all the alums and donors at Springfield. Dr. Koch said the university’s 50th anniversary will take place this coming year and that she is confident the university will continue to achieve its mission as a pathway for students and as a vibrant and important part of the University system.

Dr. Koch recalled that she accepted this position nine years ago because of the opportunity to learn and grow. She said she saw the potential of the university and knew it could do and be more. Dr. Koch stated she has never regretted her decision to take this position and thanked the past and present Board of Trustees for its support. She
also thanked President Killeen, the community at the University of Illinois at Springfield, Dr. Wilson, and her fellow chancellors. Mr. Edwards thanked Dr. Koch for her comments.

FINANCIAL REPORT

At 9:25 a.m., Mr. Edwards asked Dr. Ghosh to give a financial report. Dr. Ghosh referred to the coronavirus pandemic and the unprecedented shift as students and staff transitioned to learning and working remotely. He discussed factors contributing to a loss of revenue and increase in unexpected costs, including the adjustment of room and board charges and events that were cancelled or postponed. Dr. Ghosh told the Board that the impact of the pandemic is estimated to be $167.0 million through June 30, and he described cost controls being implemented throughout the University system.

Dr. Ghosh then reported on the financial impact on the hospital resulting from increased costs for intensive care facilities, personal protective equipment (PPE), other supplies, and personnel. He said a decrease in surgeries and procedures also impacted the hospital’s finances. Dr. Ghosh said the combination of these factors resulted in a $23.0 million decrease in the hospital’s bottom-line net margin. He told the Board that the operating room opened the previous week with limited capacity.

Next, Dr. Ghosh commented on the CARES Act, which he said is helpful but inadequate. He provided information about higher education funding resulting from the CARES Act and said the three universities received a combined allocation of $63.0 million. He said 50 percent of these funds will be used for students and the additional
financial aid being provided to assist with financial challenges resulting from the pandemic. Dr. Ghosh said the remaining 50 percent will be used to address some of the previously mentioned expenses resulting from the pandemic. He noted that the University of Illinois at Chicago, as a minority-serving institution (MSI), received more than $2.0 million as part of the CARES Act, in addition to the allocation already mentioned. He reported on the impact of the CARES Act to the hospital and said the hospital received $25.0 million through the act. Dr. Ghosh described other provisions of the act that benefit the hospital, including expanded reimbursement for telehealth services, higher disproportionate share hospital (DSH) funding, and an advance payment from Medicare. He referred to the recent stimulus package that includes $26.0 billion for higher education and funding for State and local governments, and he thanked the members of the Board who advocated for funding for higher education and the University.

Dr. Ghosh then remarked on plans for the next fiscal year and plans for the fall. He said various scenarios have been created that include the financial impacts of each. Dr. Ghosh noted the University has faced and overcome financial challenges in the past and that the University will emerge even stronger.

Mr. Edwards thanked Dr. Ghosh for the report and remarked on these unusual times and the University’s ability to overcome challenges. He asked if there were any questions about the report, and there were none.
Mr. Edwards asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met on May 20, 2020, and that he attended the meeting with Mr. Edwards, Dr. King, Mr. McKeever, and Mr. Mitchell. He said Mr. Estrada, Ms. Jakobsson, Mr. McMillan, Ms. Smart, and Ms. Dawoud joined the meeting as guests. Mr. Cepeda said the committee approved the minutes of the last meeting, held on March 2, 2020, and that the committee reviewed the recommended agenda items within the purview of the committee. He listed those items and said the committee also reviewed a design presentation for the renovation of Altgeld Hall and the replacement of Illini Hall, both at Urbana. Mr. Cepeda noted the purchase item regarding spinal implants and ancillaries was withdrawn, and he said the committee held a robust discussion regarding several other purchase recommendations. He said the committee requested additional information regarding Minority and Female Business Enterprise (MAFBE) participation rates to be provided after the meeting. Mr. Cepeda reported that Dr. Ghosh provided a summary for the Fiscal Year 2019 Compliance Audit, and Ms. Julie A. Zemaitis, executive director of University audits, gave a summary of internal audit activity through the third quarter ended March 31, 2020. Mr. Cepeda said no old or new business was discussed, and he announced the next
meeting of the committee is scheduled for July 13, 2020, at 3:00 p.m., at a location to be determined.

Report from Chair,
Governance, Personnel, and Ethics Committee

Next, Mr. Edwards asked Mr. Estrada, chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Mr. Estrada said he attended the Governance, Personnel, and Ethics Committee meeting on May 20, 2020, with Mr. Dale, Ms. Holmes, Mr. McMillan, Ms. Smart, Ms. Panek, and Ms. Dawoud. He said Mr. Edwards attended the meeting, and Ms. Jakobsson, Dr. King, and Mr. Mitchell attended the meeting as guests. Mr. Estrada said the committee approved the minutes of the last meeting that was held on March 11, 2020, and he reviewed the items within the purview of the committee on the Board’s agenda. He said committee members briefly commented on the recommendation to appoint Dr. Koch as chancellor emerita and expressed appreciation for her hard work and dedication. Mr. Estrada said the committee also discussed the recommendation to approve the Policy on Workplace-Related Intimate Personal Relationships and the need to create a similar policy that would apply to Board members. Mr. Estrada reported the committee then heard a legislative update from Ms. Jennifer M. Creasey, senior director of State relations, and Mr. Paul Weinberger, director of federal relations, and he gave a summary of their report. Mr. Estrada stated there was no old or new business. He announced that the next meeting of the committee is scheduled for July 22, 2020, at 2:00 p.m., at a location to be determined.
Mr. Edwards then asked Ms. Smart, chair of the Academic and Student Affairs Committee, to provide a report from that committee. Ms. Smart stated that the committee met May 20, 2020, and that she attended the meeting with Mr. Estrada, Ms. Jakobsson, Mr. McMillan, Mr. Mitchell, and Ms. Panek. Ms. Smart said Mr. Edwards was also in attendance, and Dr. King attended as a guest. Ms. Smart reported the committee approved the minutes of the meeting of March 11, 2020, and reviewed the agenda items within the purview of the committee on the Board’s agenda. Ms. Smart listed those items. She said there was no old or new business discussed, and she announced that the next meeting of this committee is scheduled for July 22, 2020, at 2:45 p.m., at a location to be determined.

Mr. Edwards stated the Board would now recognize the student trustees ending their year of service. Ms. Smart thanked the student trustees for their service to the Board and University, noting they are ending their terms at an unprecedented time. She said that working with the student trustees is one of the most rewarding aspects of serving on the Board. Ms. Smart made some remarks about each student trustee and said they have each done an excellent job representing their universities. She said they will be missed and wished them success in the future. Ms. Panek thanked Ms. Smart for the kind words and said it has been a memorable experience. Mr. Edwards also extended congratulations to the three student trustees.
PUBLIC COMMENT

Mr. Edwards stated that at this time, he would typically announce a public comment session and indicated there were no requests to speak at this meeting.

AGENDA

Mr. Edwards announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. He noted that three items on the Board’s agenda were not vetted by a Board committee and asked the Board to review them at this time.

Mr. Edwards introduced item no. 1, “Resolution for Dedra Mooday Williams,” and referred to Ms. Williams’s 31 years of service to the University. He said she will be retiring on June 1, 2020. He remarked on her four years faithfully serving as secretary of the Board and said that the trustees wished to honor her and express their gratitude with this resolution. Mr. Edwards noted that Ms. Williams served three Board chairs and always gave forthright advice and guidance, continuously providing insight to the Board. Mr. Edwards then read the resolution aloud.

When Mr. Edwards finished reading the resolution, Ms. Smart commented on the many times she turned to Ms. Williams for guidance and perspective and said she will be greatly missed. Mr. Cepeda and Dr. King echoed these remarks, and Ms. Jakobsson recalled the many questions she asked as a new member of the Board. She thanked Ms. Williams for her service. Mr. McMillan thanked Ms. Williams for her
tenacity and said he will be forever grateful for her support when he served as chair. Mr. McKeever thanked Ms. Williams for the help she has provided over many years and said she will be missed. Ms. Holmes and Mr. Estrada made similar remarks. Mr. Dale added his appreciation and highlighted the accessibility initiatives that Ms. Williams started upon his arrival. Dr. Barish thanked Ms. Williams for her assistance with the University Healthcare System Committee and remarked on her successful handling of many issues. Dr. Jones recalled his experiences working with secretaries at other institutions and said that Ms. Williams has done an amazing job, demonstrating great care, concern, and vision while always being available to help. Dr. Amiridis and Dr. Koch echoed these sentiments. Mr. Edwards commented on the challenging position of secretary, which is a dual-reporting role to both the president and the Board. He said Ms. Williams has been a mediator, intermediary, researcher, and manager and has served with great compassion, vision, and excellence. He said she will be missed and noted the difficulty in saying goodbye in a virtual environment. Mr. Edwards welcomed Mr. Knott to the role as secretary.

President Killeen thanked the three student trustees and expressed appreciation for Ms. Williams’s three decades of distinguished service. He said he has benefitted from her perspectives and commitment and valued her insights, counsel, and friendship, and he wished her the best in her retirement.

President Killeen then introduced agenda item no. 2, “Resolution for H. Edward Seidel,” and recognized Dr. Seidel’s contributions as the vice president for economic development and innovation, stating he will leave a legacy throughout the
University and the State. He said Dr. Seidel is leaving the University to serve as president of the University of Wyoming, and he highlighted Dr. Seidel’s role in developing the Discovery Partners Institute and Illinois Innovation Network. President Killeen described the long-term benefits of these initiatives and said that Dr. Seidel is a thought leader. He said he is deeply grateful for Dr. Seidel’s vision, creativity, and friendship, and he said he looks forward to hearing about Dr. Seidel’s achievements at the University of Wyoming.

Lastly, President Killeen reviewed agenda item no. 3, “Resolution for Susan J. Koch,” and said that Dr. Koch is retiring in one month after sharing her talents for nearly a decade as the chancellor at Springfield. He referred to the many positive changes that have taken place at the University of Illinois at Springfield under the leadership of Dr. Koch, highlighting university rankings; growth in programs, faculty, and enrollment; increased community engagement; and the construction of the Student Union. He expressed appreciation for her guidance and friendship and wished her well in her retirement.

Mr. McMillan referred to Dr. Seidel’s leadership at the Research Park and contributions to IllinoisVENTURES and thanked him for his vision and tenacity. He also thanked Dr. Koch for her service as chancellor and recalled her persistence in seeing the Student Union come to fruition. Mr. Edwards congratulated Dr. Seidel on his new role as president of the University of Wyoming and Dr. Koch on her retirement.

With no objections, Mr. Edwards indicated the three agenda items would go forward to the full Board for a vote. Mr. Edwards commented that the remainder of the items were discussed extensively at meetings of the Board committees, which are
open to the public. He explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. Mr. Edwards noted that several Board members had previously discussed concerns with President Killeen and other staff members regarding these items, and he said that he would welcome further discussion at this time.

By consensus, the Board agreed that one vote would be taken and considered the vote on each agenda item no. A1 and through 25 inclusive.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of March 12, 2020.

On motion of Ms. Jakobsson, seconded by Ms. Smart, these minutes were approved.

Resolution for Dedra Mooday Williams

(1) As your retirement date grows near, the Board of Trustees would like to honor you and express its deepest admiration and gratitude for your contributions over the last four years as secretary of the Board of Trustees and of the University.

The Board has benefitted greatly from your guidance and insights as it navigated the many challenging issues that have surfaced since you took office in 2016. Even when faced with opposing opinions, your advice has always been honest, forthright,
respectful, and focused on the best interests of our universities and our students. You have faithfully served three Board chairs, providing crucial support to each through your knowledge and ability to thoughtfully, accurately, and clearly interpret difficult subjects and policies.

You brought a unique perspective to your distinguished service as secretary. With a master’s degree from Urbana-Champaign, you brought the talents and loyalty of a graduate. And, through your more than two decades as a high-level administrator, you brought real-world, first-hand understanding of our universities and their distinctive needs.

Communication has also been fundamental to your success. Trustees and staff could always count you to provide timely updates on important and pertinent topics relevant to the University of Illinois system. The current COVID-19 pandemic is an excellent case in point. Throughout the rapidly evolving crisis, you routinely shared information about the historic shift to online and distance learning, the remarkable contributions by faculty and staff to address the pandemic, and the financial implications to keep our world-class system operating.

You will be remembered with appreciation and respect for your notable contributions to the U of I system, beginning with your work in the regional College of Medicine at Urbana. Over nearly 23 years, including service as an associate dean in the college, you supported new generations of medical professionals through your work overseeing the budget and human resources needs of the regional campus.
Later, you then joined the system offices as assistant vice president for academic affairs. In this role, you continued to serve as a budget resource and worked with each of the three universities to shape programs and priorities. You also played a key role in the process to develop the system’s Strategic Framework, a plan that has guided the system’s extraordinary growth and achievement since it was adopted by the Board in 2016.

At every step you have been a valued colleague and an asset to our mission. You are engaging, energetic, outgoing, articulate, and well-informed, and are respected for your demeanor of unselfish caring, consideration, support, and nurturing of others.

Your life experiences, professional stature, and outstanding personal qualities have enriched and enlivened the University system, and your unwavering belief in its power to transform lives and drive progress has always been evident.

The Board wishes to express its appreciation to you for your service as an exemplary administrator and member of the University of Illinois system community, and at this time the Board of Trustees, President Timothy L. Killeen, faculty, students, and staff members extend warm wishes to you, Greg, and your family.

The Board of Trustees directs that this resolution be incorporated in the minutes of today’s meeting to become a part of the official public record, and that a suitable copy be given to you as a permanent reminder of the esteem and affection in which you are held.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this resolution was adopted.
Resolution for H. Edward Seidel

(2) As you transition to a new role as president of the University of Wyoming, the Board of Trustees wishes to honor you and express its deepest gratitude for your exceptional work as the University of Illinois system’s first vice president for economic development and innovation.

You stepped into this role at a crucial time, when the U of I system was exploring how it could increase entrepreneurship and innovation to drive economic growth for our state. Drawing experience from previous leadership roles, you were instrumental in bringing the three universities together around these themes and in launching two pioneering initiatives: Illinois Innovation Network (IIN) and Discovery Partners Institute (DPI).

These two projects have spurred collaboration not only within our system but at universities across the state – at a level never before seen. They have earned the endorsement of two governors of different political parties and received $500.0 million in state support, clearly illustrating the vast promise they hold for Illinois’ future. In total, IIN and DPI now comprise a $1.0 billion project that aims to jumpstart workforce and research and development programs for Chicago’s tech sector, while utilizing IIN hubs to deliver economic impact across the state.

You have represented our universities on numerous boards and councils, always looking to advance our reputation while gathering best practices from leaders across the nation. And you have helped expand our universities’ relationships
internationally, leading multiple visits to Israel, Jordan, India, and other countries to grow relationships and foster agreements that will lead to more opportunities for our students and faculty.

Your distinguished career with the U of I system began as a postdoctoral researcher at the National Center for Supercomputing Applications (NCSA), under the guidance of Larry Smarr, the first director of NCSA. And you have left an indelible mark on this university, much as Larry did, through your research in high-performance computing, relativity and astrophysics, and through major initiatives including Blue Waters and the Midwest Big Data Hub.

Your remarkable impact here followed groundbreaking scholarship at institutions spanning two continents, through your work at Germany’s Max Planck Institute for Gravitational Physics, Louisiana State University, the National Science Foundation, and MIT’s Skolkovo Institute of Science and Technology in Russia.

At this time, the Board of Trustees, President Timothy L. Killeen, faculty members, students, and staff members extend our deepest gratitude for your dedicated service and warm wishes to you, Gabrielle, and your family.

The Board of Trustees directs that this resolution be incorporated in the minutes of today’s meeting to become a part of the official public record and that a suitable copy be given to you as a permanent reminder of the esteem and affection in which you are held.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this resolution was adopted.
As you prepare to retire after nearly a decade as chancellor, the Board of Trustees wishes to honor you and express its deepest gratitude for sharing the leadership and passion that have so profoundly enriched both the University of Illinois at Springfield and the lives of its students.

Since taking office in 2011 as chancellor and vice president of the University of Illinois system, your vision and commitment have brought new programs, new facilities, and new opportunities for students, lifting UIS to its place as the top-ranked regional public university in Illinois.

Under your leadership, UIS has added new academic programs to meet the needs of both students and the region through additions that range from cybersecurity and data analytics to theater, exercise science, and a new bachelor’s degree in nursing. The additions are nurturing targeted, next-generation talents while also building on an already best-in-class liberal arts education that prepares the involved, civic-minded citizens and leaders of tomorrow.

Students also are being drawn to the growing campus through your ongoing focus on faculty and facilities. Faculty additions include distinguished scholars recruited through a system-wide initiative that seeks to expand the ranks of world-class professors who define our excellence. Bricks-and-mortar additions include UIS’s first-ever Student Union, built through a multimillion dollar fundraising campaign that you led. Your efforts have given the campus a new hub of activity for the students of today, and a
drawing card for the students of tomorrow. And you are laying the groundwork for more through the current review and update of the campus master plan.

Record fundraising has been synonymous with your tenure as chancellor, providing the gifts that created the Sangamon Experience, a unique exhibition and research initiative, and a new Center for Lincoln Studies that will expand the university’s scholarship on our nation’s 16th president and our state’s favorite son.

Your devotion to UIS is reflected across the university, from new sculptures and other campus beautification projects to the continuing expansion of the university’s young NCAA Division II athletic programs. And it is reflected in your regular outreach to all of UIS’s many stakeholders, from letters and campus forums to meetings with faculty and staff and popular student events such as “Chocolate with the Chancellor.”

Further, your deep commitment to civic engagement has made UIS a valuable resource for the community of Springfield, surrounding areas, and the State of Illinois. You have served on the United Way of Central Illinois board and the Memorial Health System board of directors, and have been actively involved in the Chamber of Commerce. Recently, you were instrumental in the university’s acquisition of Innovate Springfield and making it the first hub of the Illinois Innovation Network, a statewide system of research and education centers led by the U of I system.

At this time the Board of Trustees, President Timothy L. Killeen, faculty members, students, and staff members extend our deepest gratitude for your dedicated service, and warm wishes to you, Dennis, and your family.
The Board of Trustees directs that this resolution be incorporated in the minutes of today’s meeting to become a part of the official public record, and that a suitable copy be given to you as a permanent reminder of the esteem and affection in which you are held.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this resolution was adopted.

Approve Appointment of Chancellor and Vice President Emerita, Springfield

The Board of Trustees appointed Susan J. Koch chancellor of the University of Illinois at Springfield and vice president of the University of Illinois effective July 1, 2011. During her service as chancellor and vice president, Dr. Koch also held the faculty rank of professor of teacher education, College of Education and Human Services.

Upon Dr. Koch’s retirement from the University of Illinois system on June 30, 2020, I recommend that the Board of Trustees approve the title chancellor of the University of Illinois at Springfield and vice president emerita for Dr. Koch, effective July 1, 2020.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.

Appoint Interim Vice President for Economic Development and Innovation

(5) I recommend the appointment of Joseph T. Walsh Jr., PhD, presently senior advisor to the president for research and science and professor of biomedical engineering, Northwestern University, to serve as interim vice president for economic development and innovation, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $450,000, beginning July 1, 2020. He has served as interim vice president for economic development and innovation-designate under the same terms and conditions since May 16, 2020.

He succeeds H. Edward Seidel, vice president for economic development and innovation, who has resigned from the University of Illinois effective July 1, 2020.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation is made following consultation with members of the University Senates Conference.

I seek your approval.

(A biographical sketch is on file with the secretary.)
On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.

Appoint Head Varsity Coach, Men’s Basketball, Chicago

(6) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, recommends a multiyear appointment of Lucas Yaklich, presently associate head coach of men’s basketball at the University of Texas, as the head varsity coach of men’s basketball, Department of Intercollegiate Athletics, University of Illinois at Chicago, non-tenured, on a twelve-month service basis, on 100 percent time at an annual salary of $410,000, effective May 22, 2020. Mr. Yaklich was appointed as interim head varsity coach of men’s basketball under the same terms beginning March 25, 2020.

The term of Mr. Yaklich’s employment agreement is five years, beginning on May 22, 2020, and ending on April 30, 2025, subject to early termination by either party without cause. In the event of early termination without cause, liquidated damages are payable by the terminating party, subject to a duty on the part of Mr. Yaklich to mitigate his damages in the case of termination by the University. No liquidated damages are payable to Mr. Yaklich in the event that his employment is terminated by the University for cause.

This appointment follows a national search. This recommendation is made with the advice of the director of intercollegiate athletics, supported by the executive search firm Parker Executive Search, and University personnel.
Mr. Yaklich will be eligible to receive incentive compensation for achieving specific academic and athletic goals as determined in advance by the chancellor and director of athletics. He will be eligible for full standard benefits on the same terms as provided by the University to all academic professional employees, with contributions and benefit amounts based upon the base salary where relevant. Additional compensation will be paid from revenue generated from external sources. Mr. Yaklich’s base salary will be funded by the institutional funds operating budget of the Department of Intercollegiate Athletics, which are non-state-appropriated funds.

Mr. Yaklich will succeed Steve McClain, whose contract ended on March 13, 2020.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.

Amend Multiyear Contract, Head Varsity Coach, Women’s Basketball, Urbana

On May 11, 2017, the Board of Trustees approved the multiyear appointment of Nancy Fahey as head varsity coach, women’s basketball, Division of
Intercollegiate Athletics, Urbana-Champaign. The initial appointment was for a six-year term, beginning on May 12, 2017, and ending on April 30, 2023. Ms. Fahey served as head varsity coach, women’s basketball-designate from March 22, 2017, until May 12, 2017. The Board also approved Ms. Fahey’s anticipated compensation for each year of the term, including a description of her base salary and an annual increment for television, radio, public relations, and promotional activities. The Board also approved the ability for Ms. Fahey to earn additional performance incentive compensation for achieving specific academic and athletic performance goals as determined in advance by the director of athletics. Full standard benefits on the same terms as provided by the University to all professional employees, with contributions and benefit amount based upon the base salary where relevant, were provided to Ms. Fahey.

The chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, now recommends an amendment to Ms. Fahey’s employment contract, to extend the term by two additional years, through April 30, 2025, in accordance with the compensation schedule below, and to make other modifications:

<table>
<thead>
<tr>
<th>Original Contract Term</th>
<th>Base Salary</th>
<th>Additional Compensation</th>
<th>Total Compensation</th>
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* Approximated pro-rata computation

Other significant terms and conditions of Ms. Fahey’s original employment agreement will remain in effect or will be appropriately amended to reflect the extension of the term. These include setting forth instances in which she may be terminated for cause, including, but not limited to, failure to perform her responsibilities, conduct that brings the University into disrepute, or violations of laws, policies, or governing rules. The amended employment agreement will also continue to provide for the payment of liquidated damages throughout the term of employment in the event Ms. Fahey is terminated without cause, subject to mitigation if she obtains other employment following termination. Similarly, Ms. Fahey will pay to the University liquidated damages in the event she resigns her employment prior to the conclusion of the term.

Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.
Approve New University of Illinois System Policy on Workplace-Related Intimate Personal Relationships

(8) In October 2018, President Killeen charged a system-wide task force to examine the U of I system’s efforts regarding education, prevention and response to sexual harassment, sexual assault, and other categories of sexual misconduct. The task force was chaired by Executive Vice President Barbara Wilson, consisted of faculty, staff and students from all three universities, and was assisted by staff in the system offices.

Over the course of a year, the task force a) conducted an extensive review of the research on education and training related to sexual misconduct; b) examined current policies and practices related to sexual misconduct across the three universities and system offices; c) worked with an outside law firm to benchmark and evaluate these policies and practices; and d) consulted with stakeholder groups across the system.

In November 2019, the task force presented an initial set of recommendations across seven topical areas: 1) institutional values, 2) policy changes, 3) employment practices, 4) education and training, 5) investigations of misconduct, 6) evaluation of impact, and 7) organizational structure to foster implementation. At that same meeting, the Board approved a resolution, accepting the recommendations by the task force and requesting that the proposed policies identified in the task force recommendations be created and implemented expeditiously and as soon as possible.

Policy committees were created with membership from the task force, faculty and staff from the three universities, system HR, university HR offices,
University counsel, outside counsel, and others. Policy input was also solicited from the University Senates Conference and all three university Senates. The attached policy (on file with the secretary) resulted from those efforts. The Policy on Workplace-Related Intimate Personal Relationships is intended to address actual or potential conflicts of interest that can occur in some intimate personal relationships and can interfere with the U of I system’s institutional mission by undermining the integrity of professional roles. The policy prohibits intimate personal relationships between employees where one has supervisory or evaluative authority over another; between faculty or staff and any undergraduate student; and between faculty or staff and graduate/professional students over whom they have direct or indirect supervisory or evaluative authority.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs recommends approval.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Approve New University of Illinois System Policy on Consideration of Sexual Misconduct in Prior Employment
In October 2018, President Killeen charged a system-wide task force to examine the U of I system’s efforts regarding education, prevention and response to sexual harassment, sexual assault, and other categories of sexual misconduct. The task force was chaired by Executive Vice President Barbara Wilson, consisted of faculty, staff and students from all three universities, and was assisted by staff in the system offices.

Over the course of a year, the task force a) conducted an extensive review of the research on education and training related to sexual misconduct; b) examined current policies and practices related to sexual misconduct across the three universities and system offices; c) worked with an outside law firm to benchmark and evaluate these policies and practices; and d) consulted with stakeholder groups across the system.

In November 2019 the task force presented an initial set of recommendations across seven topical areas: 1) institutional values, 2) policy changes, 3) employment practices, 4) education and training, 5) investigations of misconduct, 6) evaluation of impact, and 7) organizational structure to foster implementation. At that same meeting, the Board approved a resolution, accepting the recommendations by the task force and requesting that the proposed policies identified in the task force recommendations be created and implemented expediently and as soon as possible.

Policy committees were created with membership from the task force, faculty and staff from the three universities, system HR, university HR offices, University counsel, outside counsel, and others. Policy input was also solicited from the University Senates Conference and all three university senates. The attached policy (on file with the secretary) resulted from those efforts. The Policy on Consideration of Sexual
Misconduct in Prior Employment will include in the hiring process a notice to potential applicants that final job candidates will be required to disclose any past findings of sexual misconduct or sexual harassment and they will be required to authorize inquiries with current and former employers regarding the findings. The U of I system may remove a candidate from consideration or withdraw a contingent offer of employment if it determines that such action is warranted based on prior sexual harassment or sexual misconduct.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs recommends approval.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Appoint Members to the Athletic Board, Urbana

(10) On recommendation of the chancellor, University of Illinois at Urbana-Champaign and vice president, University of Illinois, Mr. Zac Braunagel (student), Mr. J. Andrew Langan (alumnus), Professor Brenda Lindsey (School of Social
Work), Ms. Daniela Sirott (student), and Mr. Nathan Turner (student) are being proposed for appointment to the Athletic Board of the University of Illinois at Urbana-Champaign.

The Athletic Board is a committee concerned with intercollegiate athletics at the Urbana-Champaign campus. In its oversight of the academic and educational aspects of the intercollegiate athletics program, it is a committee of the Urbana-Champaign Senate. The board also serves as an advisory committee to the chancellor and the athletic director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program.

The board consists of 19 members: two faculty representatives to the Big Ten; seven other faculty members; four alumni of the Urbana-Champaign campus; three students; and three ex-officio members without a vote: a designee of the chancellor, the University comptroller or designee, and the athletic director. A slate of faculty nominees is provided to the chancellor by the Urbana-Champaign Senate. The slate of student nominees is provided to the chancellor by the Urbana-Champaign Senate, the Illinois Student Senate, and the Student Athletic Advisory Board to fill one student position each. The slate of alumni is provided by the Urbana Campus Alumni Advisory Board. The chancellor reviews the lists of nominees and forwards recommendations to the president of the University for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
The president of the University concurs.

**Zac Braunagel** – student, Gies College of Business, term ending in 2021

Mr. Braunagel is a student in the Gies College of Business majoring in Marketing. He is an Illinois wrestler and has competed for Team USA in Greco-Roman at 86 kg at the 2019 Junior World Championships; made his Midlands debut at 184 pounds, going 1-2; placed first at the Maryville Open at 174 pounds competing unattached; finished third at the Lindenwood Open; and recorded his first fall at the UNI Open (1:39).

**J. Andrew Langan** – alumnus, term ending in 2023

Mr. Langan received an AB from the College of Liberal Arts and Sciences from the University of Illinois, graduating summa cum laude and is a cum laude graduate of Harvard Law School, from which he obtained his JD. He is a partner at Kirkland and Ellis. He has been principal counsel to major corporate clients in high-stakes class actions alleging violations of the antitrust laws, as well as class actions alleging products liability, mass tort, and breach of warranty. Mr. Langan has also been principal counsel in high-profile merger investigations and related litigation. He has tried, as lead counsel, seven jury trials, and has been involved in numerous other contested proceedings and appeals.

**Brenda Lindsey** – teaching professor, Social of Social Work, term ending in 2024

Professor Lindsey is the assistant dean for undergraduate programs and the director of BSW in the School of Social Work at the University of Illinois at Urbana-Champaign. Dr. Lindsey’s educational background includes an EdD in Education Organization Leadership from the University of Illinois; an MSW from the University of Illinois School of Social Work; an MA in Psychology from the University of Northern Colorado; and a BSW from Southern Illinois University-Carbondale. She is a former school social worker and also has professional experience in providing children’s mental health services. Dr. Lindsey can provide a unique perspective on ways to address the academic and emotional needs of student-athletes. As the mother of a former Division I student-athlete, she has firsthand knowledge about the challenges faced by student-athletes.

**Daniela Sirott** – student, College of Applied Health Sciences, term ending in 2021

Ms. Sirott is currently a Recreation, Sport, and Tourism major with a Sport Management concentration. Ms. Sirott works with the Illinois football team as a student athletic trainer, and the men’s basketball team as a video manager. She was a three-sport athlete in high school and has been heavily involved with sports her whole life.

**Nathan Turner** – student, College of Education, term ending in 2021

Mr. Turner is a first-year PhD student in Education Policy, Organization and Leadership. His research involves studying the structures needed to prepare critical practitioners to address racial equity in PK-20 contexts. As a graduate research assistant
in the Illinois Leadership Center, he currently conducts quantitative and qualitative research on student leadership development. Mr. Turner previously worked as a department chair, history teacher, and student government advisor for four years in a Title I middle school. He is intimately familiar with shared governance and can confidently address the various needs and concerns of stakeholders. Mr. Turner also has several years’ experience volunteering as both a youth basketball and swimming coach.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff

(11) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois Statutes, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
## Faculty New Hires Urbana
Submitted to the Board of Trustees May 21, 2020

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<tr>
<th>Name</th>
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<th>Job FTE</th>
<th>Service Begin Date</th>
<th>Salary per</th>
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**Total Annual Salary**: $85,000.00 Year
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<p>| *May, Reuben A. Buford   | College of Liberal Arts and Sciences   | Professor                   | Sociology                                                                       | Indefinite Tenure | 1.00    | 08/16/2020         | $140,000.00     |
| Mera, Paola E.           | College of Liberal Arts and Sciences   | Assistant Professor         | Microbiology, School of Molecular and Cellular Biology                        | Probationary, Yr 2 | 1.00    | 08/16/2020         | $83,500.00      |
| Quan, Zhiyu              | College of Liberal Arts and Sciences   | Assistant Professor         | Mathematics                                                                     | Probationary, Yr 1 | 1.00    | 08/16/2020         | $90,000.00      |
| Van Duyn, Emily Elizabeth| College of Liberal Arts and Sciences   | Assistant Professor         | Communication                                                                   | Probationary, Yr 1 | 1.00    | 08/16/2020         | $83,000.00      |</p>
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Emeriti

GEORGE FRANK CZAPAR, associate dean and director of extension emeritus, Cooperative Extension, College of Agricultural, Consumer and Environmental Sciences, March 1, 2018

DAVID A. LANGE, professor emeritus of civil and environmental engineering, June 1, 2020

ANTHONY J. LEGGETT, John D. and Catherine T. MacArthur Professor Emeritus, Department of Physics, January 1, 2020

UDATTA S. PALEKAR, associate professor emeritus of business administration, Gies College of Business, June 16, 2019

MADHUBALAN VISWANATHAN, professor emeritus of business administration, Gies College of Business, August 1, 2019

B. JOSEPH WHITE, professor emeritus of business administration, Gies College of Business, January 1, 2020

Out-of-Cycle Faculty Promotion and Tenure Request

To the rank of Associate Professor on Indefinite Tenure

ROSALBA HERNANDEZ, associate professor, School of Social Work, on indefinite tenure, and associate professor, Beckman Institute for Advanced Science and Technology, Vice Chancellor for Research and Innovation, non-tenured, effective May 22, 2020

LIV SOLVEIG THORSTENSSON DAVILA, associate professor of educational policy, organization, and leadership, College of Education, on indefinite tenure, effective August 16, 2020
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ROBERT E. WRIGHT, professor emeritus of business administration, May 16, 2019
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<th>Service Begin Date</th>
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<td>Kitajewski, Jan</td>
<td>College of Medicine at Chicago</td>
<td>Sweeney Basic Science Professor</td>
<td>Physiology and Biophysics</td>
<td>Non-Tenured</td>
<td>0.00</td>
<td>12-Month</td>
<td>05/21/2020</td>
<td>$0.00</td>
<td>year</td>
</tr>
<tr>
<td>Total Annual Salary</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$490,481.00</td>
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<tr>
<td>Rifkin, Gary D.</td>
<td>College of Medicine at Rockford</td>
<td>Chair</td>
<td>Medicine &amp; Medical Specialties</td>
<td>Non-Tenured</td>
<td>0.10</td>
<td>12-Month</td>
<td>05/24/2020</td>
<td>$24,995.51</td>
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<tr>
<td>Rifkin, Gary D.</td>
<td>College of Medicine at Rockford</td>
<td>Professor Emeritus</td>
<td>Medicine &amp; Medical Specialties</td>
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<td>0.50</td>
<td>12-Month</td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$134,975.62</td>
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<tr>
<td>Name</td>
<td>College</td>
<td>Proposed UI Job Title</td>
<td>Appointing Unit</td>
<td>Tenure Status</td>
<td>Job FTE</td>
<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
</tr>
<tr>
<td>--------------------</td>
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</tr>
<tr>
<td>Dunn, Susan</td>
<td>College of Nursing</td>
<td>Head</td>
<td>Biobehavioral Health Science</td>
<td>Non-Tenured</td>
<td>0.00</td>
<td>Academic Year</td>
<td>08/16/2020</td>
<td>$18,000.00</td>
<td>year</td>
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<tr>
<td>*Dunn, Susan</td>
<td>College of Nursing</td>
<td>Associate Professor</td>
<td>Biobehavioral Health Science</td>
<td>Indefinite Tenure</td>
<td>1.00</td>
<td>Academic Year</td>
<td>08/16/2020</td>
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<td></td>
<td>Total Annual Salary</td>
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<td>$133,668.00</td>
<td></td>
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<tr>
<td>Rausch, Kyle C.</td>
<td>Office of the Provost and Vice Chancellor for Academic Affairs</td>
<td>Executive Director, Study Abroad Office</td>
<td>Office of Global Engagement</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/25/2020</td>
<td>$100,500.00</td>
<td>year</td>
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<tr>
<td>Kulik, Jeffrey M.</td>
<td>Office of the Vice Chancellor for Administrative Services</td>
<td>Associate Vice Chancellor for Business Services</td>
<td>Office of the Vice Chancellor for Administrative Services</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/25/2020</td>
<td>$160,000.00</td>
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<tr>
<td>Butler, Joshua A.</td>
<td>Office of the Vice Chancellor for Advancement</td>
<td>Chief Advancement Officer/Associate Dean</td>
<td>College of Medicine</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/25/2020</td>
<td>$225,000.00</td>
<td>year</td>
</tr>
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</table>
# Administrative Professional New Hires Springfield
Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 21, 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI Job Title</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary</th>
<th>Per</th>
</tr>
</thead>
<tbody>
<tr>
<td>Li, Xiaojing</td>
<td>College of Business and Management</td>
<td>Head</td>
<td>Management Information Systems</td>
<td>N/A</td>
<td>0.00</td>
<td>Academic Year</td>
<td>06/01/2020</td>
<td>$0.00</td>
<td>year</td>
</tr>
<tr>
<td>*Li, Xiaojing</td>
<td>College of Business and Management</td>
<td>Professor</td>
<td>Management Information Systems</td>
<td>Indefinite Tenure</td>
<td>1.00</td>
<td>Academic Year</td>
<td>08/18/2019</td>
<td>$127,322.00</td>
<td>year</td>
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<tr>
<td><strong>Total Annual Salary</strong></td>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>$127,322.00</td>
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</tr>
<tr>
<td>Lamb, Molly Jo</td>
<td>Center for State Policy</td>
<td>Executive Director, Center for State Policy &amp; Leadership</td>
<td>CSPL Office of Executive Director</td>
<td>N/A</td>
<td>1.00</td>
<td>12-Month</td>
<td>06/01/2020</td>
<td>$135,000.00</td>
<td>year</td>
</tr>
<tr>
<td>Moseley, Anne Elizabeth</td>
<td>Office of the Provost and Vice Chancellor for Academic Affairs</td>
<td>Director of Engagement &amp; Curator, Sangamon Experience, and Acting Director, Center for Lincoln Studies</td>
<td>Sangamon Experience</td>
<td>N/A</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/22/2020</td>
<td>$80,000.00</td>
<td>year</td>
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<tr>
<td>Name</td>
<td>College</td>
<td>Proposed UI Job Title</td>
<td>Appointing Unit</td>
<td>Tenure Status</td>
<td>Job FTE</td>
<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
</tr>
<tr>
<td>---------------</td>
<td>-------------------------------------------------------</td>
<td>-----------------------------------------------------------</td>
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<td>-------</td>
</tr>
<tr>
<td>Herrick, Erin Elyse</td>
<td>University Student Financial Services and Cashier Operations</td>
<td>Director</td>
<td>Accounts Receivables, Billing Services, Student Loans and Collections</td>
<td>N/A</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/25/2020</td>
<td>$104,876.00</td>
<td>year</td>
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<tr>
<td>Power, Lisa M</td>
<td>University Counsel</td>
<td>Campus Legal Counsel</td>
<td>University Counsel</td>
<td>N/A</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/25/2020</td>
<td>$190,000.00</td>
<td>year</td>
</tr>
</tbody>
</table>

*No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***Salary for two months of summer service during each summer of appointment as Head/Chair/Director
# Intercollegiate Athletics New Multi-Year Contracts Urbana

Submitted to the Board of Trustees May 21, 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Multi-Year Contract Begin Date</th>
<th>Multi-Year Contract End Date</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Annual Salary</th>
<th>Contract Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Merritt, Scott William</strong></td>
<td>Assistant Varsity Coach, Women's Basketball</td>
<td>05/22/2020</td>
<td>04/30/2022</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$180,000.00**</td>
<td>05/22/2020 - 04/30/2022</td>
</tr>
<tr>
<td><strong>Skeete, Vernette Delores</strong></td>
<td>Assistant Varsity Coach, Women's Basketball</td>
<td>05/22/2020</td>
<td>04/30/2022</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$160,000.00**</td>
<td>05/22/2020 - 04/30/2022</td>
</tr>
</tbody>
</table>

---

# Intercollegiate Athletics Multi-Year Contract Extensions Urbana

Submitted to the Board of Trustees May 21, 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Multi-Year Contract Begin Date</th>
<th>Multi-Year Contract End Date</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Annual Salary</th>
<th>Contract Year</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Patterson, John</strong></td>
<td>Assistant Varsity Coach, Women's Basketball</td>
<td>05/22/2020</td>
<td>04/30/2022</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$170,000.00**</td>
<td>05/22/2020 - 04/30/2022</td>
</tr>
</tbody>
</table>

**Annual increases based on university salary program as applicable**
### Addendum Items Faculty New Hires Urbana
Submitted to the Board of Trustees May 21, 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI Job Title</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary per</th>
<th>Previously approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardoso Ferreira S. Condotta, Isabella</td>
<td>College of Agricultural, Consumer, and Environmental Sciences</td>
<td>Assistant Professor</td>
<td>Animal Sciences</td>
<td>Initial/partial Term</td>
<td>1.00</td>
<td>Academic Year</td>
<td>04/04/2020 02/16/2020</td>
<td>$79,000.00</td>
<td>/yr</td>
</tr>
<tr>
<td>Cardoso Ferreira S. Condotta, Isabella</td>
<td>College of Agricultural, Consumer, and Environmental Sciences</td>
<td>Assistant Professor</td>
<td>Animal Sciences</td>
<td>Probationary, Yr 1</td>
<td>1.00</td>
<td>Academic Year</td>
<td>08/16/2020</td>
<td>$79,000.00</td>
<td>/yr</td>
</tr>
<tr>
<td>Dickinson, Michael Adam</td>
<td>University Library</td>
<td>Assistant Professor</td>
<td>University Library</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/16/2020</td>
<td>$60,000.00</td>
<td>year</td>
</tr>
<tr>
<td>Dickinson, Michael Adam</td>
<td>University Library</td>
<td>Planning, Landscape, Architecture and Agricultural Librarian, Funk AGES Library</td>
<td>University Library</td>
<td>Non-Tenured Initial/partial Term</td>
<td>0.00</td>
<td>12-Month</td>
<td>05/16/2020</td>
<td>$0.00</td>
<td>year</td>
</tr>
<tr>
<td>Dickinson, Michael Adam</td>
<td>University Library</td>
<td>Assistant Professor</td>
<td>University Library</td>
<td>Probationary, Yr 1</td>
<td>1.00</td>
<td>12-Month</td>
<td>08/16/2020</td>
<td>$60,000.00</td>
<td>year</td>
</tr>
<tr>
<td>Feng, Yilang</td>
<td>Gies College of Business</td>
<td>Assistant Professor</td>
<td>Business Administration</td>
<td>Probationary, Yr 1</td>
<td>1.00</td>
<td>Academic Year</td>
<td>08/16/2020</td>
<td>$179,000.00</td>
<td>year</td>
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<tr>
<td>Feng, Yilang</td>
<td>Gies College of Business</td>
<td>Assistant Professor</td>
<td>Business Administration</td>
<td>Summer Appointment</td>
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<td>Salary for Period Stated</td>
<td>08/16/2020 08/15/2020</td>
<td>$39,777.78</td>
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<tr>
<td>Williams, Nora-Webb Williams, Nora W.</td>
<td>College of Liberal Arts and Sciences</td>
<td>Assistant Professor</td>
<td>Political Science</td>
<td>Probationary, Yr 1</td>
<td>1.00</td>
<td>Academic Year</td>
<td>08/16/2020</td>
<td>$92,000.00</td>
<td>year</td>
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</table>

| Total Annual Salary | $60,000.00 | year |
Addendum Items Faculty New Hires Chicago
Submitted to the Board of Trustees May 21, 2020

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary</th>
<th>per</th>
<th>Previously approved</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Chen, Zhengjia</td>
<td>School of Public Health</td>
<td>Associate Professor</td>
<td>Epidemiology and Biostatistics</td>
<td>Indefinite Tenure</td>
<td>0.60</td>
<td>Academic Year</td>
<td>02/16/2020</td>
<td>$79,527.00</td>
<td>year</td>
<td>Jan 2020</td>
</tr>
<tr>
<td>Chen, Zhengjia</td>
<td>UIC Cancer Center</td>
<td>Senior Research Scientist</td>
<td>UIC Cancer Center</td>
<td>Non-Tenured</td>
<td>0.40</td>
<td>12-Month</td>
<td>02/16/2020</td>
<td>$64,800.00</td>
<td>year</td>
<td>Jan 2020</td>
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<tr>
<td>Chen, Zhengjia</td>
<td>UIC Cancer Center</td>
<td>Director Core Leader Biostatistics and Bioinformatics Shared Resources Core (BiSR)</td>
<td>UIC Cancer Center</td>
<td>Non-Tenured</td>
<td>0.00</td>
<td>Academic Year</td>
<td>02/16/2020</td>
<td>$38,000.00</td>
<td>year</td>
<td>Jan 2020</td>
</tr>
</tbody>
</table>

Total Annual Salary $182,327.00 year
On motion of Ms. Jakobsson, seconded by Ms. Smart, these appointments were approved.

Extend Term, Dean, School of Labor and Employment Relations, Urbana

In July 2014, the Board of Trustees approved the appointment of Fritz Drasgow as dean of the School of Labor and Employment Relations, on a term appointment effective August 16, 2014, through August 15, 2017. In March 2017, the Board of Trustees approved an extension of this appointment through August 15, 2019. In July 2019, the Board of Trustees approved an extension of this appointment through August 15, 2020.

The chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, now recommends an extension of this term appointment by two additional years, through August 15, 2022. The extension of Dr. Drasgow’s appointment as dean will be non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $255,600 (equivalent to an annual nine-month base salary of $209,127 plus two-ninths annualization of $46,473), and he will receive an administrative increment of $35,000, for a combined salary of $290,600 for service as dean, effective August 16, 2020.

Dr. Drasgow will continue to hold the rank of professor, School of Labor and Employment Relations, on indefinite tenure, on an academic year service basis, on
zero percent time, non-salaried; and professor, Department of Psychology, College of Liberal Arts and Sciences, on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation was forwarded from the vice chancellor for academic affairs and provost, in consultation with the school executive committee and unit level leadership within the school.

The executive vice president and vice president for academic affairs concurs.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.

Appoint Interim University Librarian and Dean of Libraries, University Library, Chicago

The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, recommends the appointment of Karen J. Colley, presently dean of the Graduate College and professor of biochemistry and molecular genetics, College of Medicine at Chicago, as interim university librarian and dean of libraries, University
Library, non-tenured, on a twelve-month service basis, on zero percent time, with an administrative increment of $30,000, beginning August 1, 2020.

Dr. Colley will continue to hold the position of dean of the Graduate College, non-tenured, on a twelve-month service basis, on 80 percent time, at an annual salary of $185,640, with an administrative increment of $41,302; and rank of professor of biochemistry and molecular genetics, College of Medicine at Chicago, on indefinite tenure, on an academic year basis, on 20 percent time, at an annual salary of $26,520, effective August 1, 2020; for a total annual salary of $283,462.

Dr. Colley succeeds Dean Mary Case, who will retire from the University effective July 31, 2020.

This recommendation was forwarded from the provost and vice chancellor for academic affairs in consultation with Dean Case.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.
Resolution to Revise the
Policy on Names of Students in Records, Catalogs, and Diplomas

At the meeting of the Board of Trustees (Board) on April 25, 1907, the Board approved the following Resolution:

“Resolved, That the practice of giving the full names of students in the records of the University and in the catalog, and of writing the full name in each diploma is approved, and should be followed in the future.”

Students from the Urbana and Chicago universities have asked that they be given the opportunity to use a preferred/chosen first name on their diplomas. Examples of preferred names include: using a middle name instead of a first name; using an abbreviated name (Tom instead of Thomas); using an Americanized name (Wendy instead of Haiyan); or using a name that better reflects one’s ethnic, racial or gender identity.

In consideration of these requests and in consultation with the chancellors, the president of the University recommends that the Board endorse the following resolution to accommodate this request:

THERFORE BE IT RESOLVED:

1. That the University will continue to retain and use the student’s legal name on required official documents, such as tax documents, contracts, academic transcripts, and certain health records, but will allow students to designate a preferred first name on diplomas. The use of a preferred first name will continue to be allowed in system documents such as class rosters, display name in Banner and other learning management systems (i.e., Blackboard, Compass, and Moodle, etc.), online phone directories, and on the University i-card.
2. That the University will continue to approve all requests for preferred names.

3. The Board hereby directs the president of the University, through the appropriate offices, to implement this revision effective immediately.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Establish the Bachelor of Science in Data Science, College of Engineering, Chicago

(15) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and the College of Engineering, recommends the establishment of the Bachelor of Science in Data Science.

Data science is an interdisciplinary field that uses scientific methods, processes, algorithms, and systems to extract knowledge and insights from data. The BS in Data Science responds to demand for computation for analysis, as opposed to building software artifacts for their own sake. The degree will require 37 hours of general and basic education; 57 hours in the core (i.e., foundational mathematics, statistics, computer science, discrete mathematics, communication and ethics, and business project management); a required concentration; and electives for a total of 120 hours.
The degree will be housed in the Department of Computer Science, with advisory and curricular support from the Department of Information and Decision Sciences (College of Business Administration) and Department of Mathematics, Statistics, and Computer Science (College of Liberal Arts and Sciences). Further, the degree will make optimal use of the specialized area expertise available in multiple UIC colleges. Nine concentrations are currently proposed, each requiring a minimum of 13 hours: Bioinformatics; Business Analytics; Computer Science; Data Processing, Science, and Engineering; Health Data Science; Industrial Engineering; Social Technology Studies; Statistics; and Urban Planning and Public Affairs. The framework of the degree is designed to facilitate the addition of more disciplines that use data science as concentrations in the future. Forty-five students are anticipated in the first year, growing to 200 students once fully implemented.

The degree core is comprised of existing courses, and only one new course, an elective in the concentration in Statistics, has been created. This new elective is also open to students in other programs including the BA in Liberal Arts and Sciences, major in Statistics. Current facilities and library resources are adequate to support the program. The Department of Computer Science, which currently has 52 full-time faculty, anticipates hiring an additional 0.5 FTE clinical faculty member in the first five years of the program. Tuition revenue is anticipated to be adequate to cover the costs of the hire, and additional advising resources will be provided if needed by the College of Engineering.
The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Establish the Bachelor of Science in Computer Science and Linguistics,
College of Liberal Arts and Sciences, Chicago

The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and the College of Liberal Arts and Sciences, recommends the establishment of the Bachelor of Science in Computer Science and Linguistics.

In collaboration with the Department of Computer Science in the College of Engineering, the College of Liberal Arts and Sciences (LAS) has designed a degree framework to facilitate the creation of degree programs that will prepare students to pursue technical or professional careers in arts and sciences areas requiring a sound
grounding in computer science. Similar frameworks exist at institutions across the
country, including the University of Illinois at Urbana-Champaign. The required
framework for the BS in Computer Science and (LAS Discipline) programs will require
120 total hours, including: 11 hours in math and statistics, 32 hours in computer science,
and 24 hours in the relevant LAS discipline. Students will be required to meet university
and LAS general education requirements.

The BS in Computer Science and Linguistics responds to increasing
demand for computational skills in various disciplines that include an aspect of language
(e.g., speech recognition and synthesis, machine-human interaction, social network
analysis) or more direct work with language analysis using computational tools (e.g.,
documentation of indigenous languages, language learning apps, health-care
communication). Presently, UIC students interested in fields that combine aspects of
computation and language only have the option of pursuing the minor in Linguistics to
complement their computer science training.

In order to be considered for admission to the BS in Computer Science and
Linguistics, students must have a grade of at least a C in MATH 180: Calculus I and CS
111: Program Design I, an average math/science grade point average of a 2.5/4.0, and a
grade of at least a B in LING 150: Introduction to the Study of Language. The colleges
anticipate the first cohort of students in the program will be current computer science
students who have already demonstrated an interest in this specialty. They anticipate that
75 students will be enrolled once the degree is fully implemented.
The degree draws from existing faculty and curricular strengths in linguistic structure, modeling, discourse processing, and the application of linguistics in real world situations. The core is largely comprised of existing courses. Only four new linguistics courses (three in the core and one selective) were created for the program, and may also be completed by students in the minor in Linguistics. Current faculty in Computer Science and Linguistics are adequate to support the program. In addition, linguists from among the faculty in the Department of Hispanic and Italian Studies will teach courses in the program. Facilities and library resources are sufficient to support the program. The College of Liberal Arts and Sciences will provide additional resources if needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Redesignate and Reorganize the Bachelor of Arts in Liberal Arts and Sciences, Major in Psychology, Concentration in General Psychology,
The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and the College of Liberal Arts and Sciences, recommends the redesignation and reorganization of the Bachelor of Arts in Liberal Arts and Sciences, major in Psychology, concentration in General Psychology. The concentration will become the Bachelor of Science in Liberal Arts and Sciences, major in Psychology.

The UIC Department of Psychology currently awards the BA in Liberal Arts and Sciences (BALAS), major in Psychology. Students must complete one of two concentrations in either General Psychology or Applied Psychology. The department will eliminate the concentration terminology and administrative framework used, and transform each concentration into a stand-alone degree. This can be accomplished with no changes to the curricula, program requirements, or credit hours, and no additional teaching or advising resources.

The concentration in General Psychology is designed for students interested in pursuing graduate studies in a research-oriented psychology program or an advanced degree in another field where an undergraduate degree in a scientific discipline is required or preferred. The redesignation, from a Bachelor of Arts to Bachelor of Science, and reorganization will aid the department and advisors in communicating the purpose of this track, and emphasize the scientific nature of psychological inquiry and the students’ training in scientific research methods, statistics, and empirical research. The BSLAS,
major in Psychology will continue to require 120 hours in total, including 28 hours in the major.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, these recommendations were approved.

Rename and Reorganize the Bachelor of Arts in Liberal Arts and Sciences, Major in Psychology, Concentration in Applied Psychology, College of Liberal Arts and Sciences, Chicago

The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and the College of Liberal Arts and Sciences, recommends the renaming and reorganization of the Bachelor of Arts in Liberal Arts and Sciences, major in Psychology, concentration in Applied Psychology. The concentration will become the Bachelor of Arts in Liberal Arts and Sciences, major in Applied Psychology.
The UIC Department of Psychology currently awards the BA in Liberal Arts and Sciences (BALAS), major in Psychology. Students must complete one of two concentrations in either General Psychology or Applied Psychology. The department will eliminate the concentration terminology and administrative framework used, and transform each concentration into a stand-alone degree. This can be accomplished with no changes to the curricula, program requirements, or credit hours, and no additional teaching or advising resources.

The emphasis of the concentration in Applied Psychology is, and the emphasis of the resulting BALAS, major in Applied Psychology will remain, the application of psychological principles in a field setting. The degree will continue to require 120 hours in total. This includes 36 hours in the major, of which students complete at least 6 hours of supervised practicum in the field, as well as training in practical techniques such as a psychological assessment. The degree is well-suited to students who plan to attend professional school in psychology or enter the workforce upon graduation. Maintaining this program of study as a Bachelor of Arts degree is consistent with peer programs in the country, and the inclusion of “applied” in the name of the major will make clearer to students and their future employers the intention and focus of the program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, these recommendations were approved.

Eliminate the Master of Science in the Teaching of Earth Science, College of Liberal Arts and Sciences and the Graduate College, Urbana

The chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to eliminate the Master of Science in the Teaching of Earth Science.

The Master of Science in the Teaching of Earth Science has not had any graduates for several years. Students who were not already certified to teach earth science as part of an undergraduate program needed three to four years to complete the state certification requirements for this master’s program. Due to financial constraints, the Department of Geology has been unable to fund students in the program over the last 15 years, making the investment of time and money unrealistic for most potential students. The Department of Geology continues to offer the Bachelor of Science in Liberal Arts
and Sciences in the Teaching of Earth Science as an option for those interested in pursuing certification as an earth science teacher.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Rename the Department of Civil and Materials Engineering, College of Engineering and the Graduate College, Chicago

(20) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate, College of Engineering, and the Graduate College, recommends the renaming of the Department of Civil and Materials Engineering as the Department of Civil, Materials and Environmental Engineering.
The new name reflects the environmental engineering and sustainability research that is currently conducted by almost a dozen faculty with the help of graduate and undergraduate students. Courses in environmental engineering and related topics exist across the curricula, and environmental engineering and water resources is one of the emphasis areas with the Bachelor of Science in Civil Engineering. The department also offers an undergraduate minor in Environmental Engineering. The name change is expected to benefit the recruitment of faculty and students, and will reflect the name of peer departments which already incorporate “environmental” into their names.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Approve General Management Online Tuition, Gies College of Business, Urbana
The chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, following extensive review and discussion with the provost and the Gies College of Business, recommends approval of a General Management Online tuition rate.

Approval of a tuition rate of $302 per credit hour for General Management Online programs is sought at this time. This tuition rate will be used for future and current general management programs and is the same rate approved for the university’s online Master of Business Administration (iMBA).

The General Management Online rate would be used as general management online programs are developed that allows a general tuition rate for programs that are rapidly developed to meet market demands. An example of a program that would be assessed this general rate, would be the proposed online Master of Science in Management (iMSM) program. The curriculum for the iMSM will mirror that of the on-campus Master of Science in Management. A companion report item requests the revision of this curriculum, changing total credit hours while increasing the ranges of electives for students. The target audience for the iMSM is professionals who are early in their careers and wish to add some business education through a part-time program. Prospective students who have fewer than five years of professional experience are unlikely to be admitted to an online or residential MBA program, but they would be well-qualified for this type of Master of Science in Management program. To date, there are relatively few online MSM programs in existence so the University of Illinois at Urbana-Champaign program is well poised to serve such a population. Setting a general
management tuition rate for online graduate management programs that mirrors the iMBA rate will provide consistency for students in similar programs.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs with this recommendation.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Approve Student Health Insurance Rate for Springfield University,
Academic Year 2020-2021

The chancellor, University of Illinois at Springfield, and vice president, University of Illinois, recommends approval of the student health insurance rate for Academic Year 2020-2021. The student health insurance rate, combined with the student health service fee, provide financial support for the health care programs that are tailored to meet the needs of the students at the university. Students may choose not to participate in the student health insurance program by providing evidence of comparable insurance coverage from other sources. Attached is a summary of the student health program coverage.
The Springfield university will again be underwritten by Academic Health Plans/Blue Cross Blue Shield. The cost will increase by $26 per semester for all students (+3 percent).

The current student health insurance rate for Academic Year 2019-2020 and the proposed rate for Academic Year 2020-2021 are displayed below. The Springfield university student health insurance rate continues to be competitive compared to those at peer institutions, especially given the scope and breadth of the benefits provided. The university each year invites students to serve on the advisory group that plans and discusses health program coverage as well as resulting rates.

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>CURRENT RATE PER SEMESTER AY 2019-2020</th>
<th>PROPOSED RATE PER SEMESTER AY 2020-2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Springfield</td>
<td>All students $866</td>
<td>All students $892</td>
</tr>
</tbody>
</table>

The rate displayed for Springfield is for the typical undergraduate, graduate, and professional student. The rate reduces for the summer session. Students needing coverage for their spouse and/or dependents voluntarily pay a separate charge.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
The executive vice president and vice president for academic affairs as well as the vice president/chief financial officer and comptroller concur in these recommendations.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Amend the University of Illinois Urbana-Champaign Senate Constitution, Urbana

(23) At the request of the Urbana-Champaign Senate, the chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, recommends revisions to its Senate Constitution, pursuant to University of Illinois Statutes, Article II, Section 1.a (“a constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approved thereof by the Board of Trustees”). Amendments to the Urbana-Champaign Senate Constitution were approved by action of the Senate on February 10, 2020, to update the terminology used in describing someone who is seeking a degree.

Proposed revisions to the Senate Constitution are noted in the attached document. (A copy of the proposed changes is filed with the secretary of the Board for record.)

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation was approved.

Appoint Chief Internal Auditor

(24) The Fiscal Control and Internal Auditing Act, 30 ILCS 10/2002 (the “Act”), was amended by Public Act 096-0795 (effective July 1, 2010), to require the chief executive officer of each State university to appoint a chief internal auditor (“Auditor”) to serve a five-year term beginning on the date of the appointment. The Act further states that the annual salary of the Auditor cannot be diminished during his/her term, and that the Auditor may be removed only for cause after a hearing before the Executive Ethics Commission concerning the removal. In the exercise of auditing activities, the Act provides that the Auditor shall have direct communication with the president and the Board.

Julie A. Zemaitis currently serves as executive director, Office of University Audits. She has held the executive director post since July 5, 2005. Ms.
Zemaitis’s academic professional appointment for a five-year term was last approved by the Board at its May 7, 2015, meeting and expires on June 30, 2020. Ms. Zemaitis possesses the requisite professional qualifications and experience to serve as Auditor under the Act.

Board approval is requested in order that the president may authorize Julie A. Zemaitis to receive an academic professional appointment for a five-year term as chief internal auditor (or equivalent University position and title) commencing July 1, 2020, in accordance with the mandates of the Act. The appointment shall be subject throughout the term to: (a) all applicable federal and State laws and regulations; (b) the University Statutes and The General Rules Concerning University Organization and Procedure; and (c) University employment policies for academic professional appointments, now in place or hereafter adopted, provided that such Statutes, General Rules, and policies do not conflict with the provisions of the Act, as enacted, or as amended from time to time.

Section 1(c) of Article IV of the General Rules of the University states that administrative staff shall generally be appointed to serve for 12 months. Accordingly, it has been the long-standing practice of the Board to review and approve all employment agreements for academic professional appointments that have a term of more than one year. Past examples include contracts for certain athletic coaches, and high-level administrative posts such as the president, and the chancellors for each of the universities.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this appointment was approved.

Resolution Supporting Request for
Cook County Community Development Block Grant to Fund Law School Clinic,
Chicago

(25) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, recommends a Board resolution supporting the University’s application and request for a Cook County Community Development Block Grant fund for Program Year 2020 in the amount of $49,725 to provide salary support for a staff attorney in the Community Enterprise and Solidarity Economy Clinic (CESEC) at the UIC John Marshall Law School. The CESEC is a legal clinical program that trains law students in the practice of business and transactional law, and allows the student lawyers to gain experience about the importance of providing pro bono legal services to the community. The CESEC brings transactional legal services to low- and moderate-income individuals and communities to start and expand business development.

THEREFORE, BE IT RESOLVED:

That the University’s request for a Cook County Community Development Block Grant fund for Program Year 2020 in the amount of $49,725 is approved, and the vice president/chief financial officer and comptroller of the University of Illinois is
hereby authorized to sign the application and various forms contained therein, make all
required submissions and do all things necessary to complete the application for the funds
requested in this Resolution, a copy of which application is on file with the secretary.

The Board action recommended in this item complies in all material
respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of
Trustees policies and directives.

The president of the University concurs with this recommendation.

On motion of Ms. Jakobsson, seconded by Ms. Smart, this recommendation
was approved.

By consensus, the Board agreed that one roll call vote would be taken and
considered the vote on agenda item no. 26 through 30 inclusive as listed below. The
recommendations were individually discussed but acted upon at one time. Mr. Edwards
noted that the purchase item was revised and the recommendation to purchase spinal
implants and ancillaries was removed from the item.

Approve Preliminary Operating Budget for Fiscal Year 2021

(26) State statute and prudent financial management requires governing board
approval of operating budgets prior to the beginning of the fiscal year. Given that the
State has not approved an appropriation for the system as of the trustees’ meeting in May,
which immediately precedes the next fiscal year, the vice president/chief financial officer
and comptroller recommends that beginning July 1, 2020, the Board authorizes expenditures for Fiscal Year 2021 at the levels reflected in the University’s Fiscal Year 2020 operating budget.

The University will seek approval of a final operating budget from all sources of funds for Fiscal Year 2021 (which begins July 1, 2020) at a future Board meeting after the completion of the State’s Fiscal Year 2021 appropriation process. University budget plans will be updated to reflect information obtained subsequent to this meeting. During this interim period units have been asked to carefully scrutinize all expenses, curtail all non-essential spending, and refrain from making additional long-term commitments without consultation with appropriate university officers.

Subject to the foregoing and related Board directives, authorization is also requested for the president: (a) to accept resignations; (b) to make such additional appointments as are necessary and to approve the issuance of notices of non-reappointment, subject to the provisions of the University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and the Policy and Rules for Civil Service Staff; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws. University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees’ policies and directives.

The president of the University concurs.
On motion of Ms. Smart, seconded by Ms. Jakobsson, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Mr. McMillan, Mr. Mitchell, Ms. Smart; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Panek; Absent, Ms. Dawoud.)

Amend Twenty-Fifth Supplemental System Revenue Bond Resolution
Authorizing Issuance of Auxiliary Facilities System Revenue Bonds

(27) The Board of Trustees of the University of Illinois (the “Board”), from time-to-time, approves the sale and issuance of auxiliary facility system revenue bonds. On March 14, 2019, the Board adopted a resolution providing for the issuance of bonds for new money projects and the refunding and/or restructuring of existing bonds (the “Twenty-Fifth Supplemental System Revenue Bond Resolution”).

Due to the passage of time and a change in financial market conditions, it is now advisable to amend the Twenty-Fifth Supplemental System Revenue Bond Resolution to increase the maximum allowable amount of bonds to be issued from $91,785,000 in principal to $180,000,000 to allow for the possibility of refunding and/or restructuring additional series of outstanding bonds if market conditions are advantageous, as determined by the vice president/chief financial officer and comptroller (the “Comptroller”), and to permit the Bonds to be sold on a competitive or negotiated basis as determined by the Comptroller (materials are on file with the secretary).
The decision as to the size of the refunding issue (or issues) will rest with the Comptroller and will be based upon the trade-off between available refunding savings versus the reasonable expectation of additional refunding savings arising from further market improvement. In no event will the aggregate principal amount of the refunding issue (or issues) exceed $156,000,000.

The Bonds will be sold via (i) a public competitive bidding process to the bidder or syndicate submitting the offer to purchase one or more series of the Bonds determined by the Comptroller to be in the best financial interest of the Board or (ii) a negotiated sale to the underwriter or underwriters appointed as described below, all as determined by the Comptroller. Depending on market conditions, certain issues of Bonds authorized hereby may be sold competitively, while others may be sold on a negotiated basis.

Following a prior Request for Proposal (the “RFP”) selection process, twelve firms were approved to serve as senior managing underwriter for University debt offerings. Any one or a combination of these firms will be selected by the Comptroller to serve as senior manager on a negotiated sale of these refunding issues. Other co-managing underwriters, previously approved by the same RFP process for such a role, will be assigned to the Bond financing on an issue-by-issue basis.

Accordingly, in order to proceed with the preparation, sale, and issuance of the Bonds, the Comptroller recommends that the Board take the following actions:

1. Authorize an increased amount of the Bonds in an amount not to exceed $180,000,000.
2. For the Bonds of each series, as applicable, approve the forms of (i) the Official Notice of Sale and Bid Form (the “Notice of Sale”) in substantially the form of the Official Notice of Sale and Bid Form used in the most recent issue competitively sold by the Board and (ii) the Preliminary Official Statement in substantially the form of the Preliminary Official Statement used in the most recent fixed rate issue sold by the Board, each updated to include current disclosure information respecting the University and its financial condition and the terms of the Bonds.

3. Approve the form of the Bond Purchase Agreement, in substantially the form presented to the Board at the March 14, 2019, board meeting, to be used in connection with a negotiated sale of a series of the Bonds. Whether sold competitively or on a negotiated basis, the Bonds of each series (i) shall be sold to the purchasers thereof at a price, exclusive of net original issue discount or premium, not less than 98 percent of the par amount thereof, (ii) shall have a true interest cost of the Bonds of any series not to exceed 6.25 percent and (iii) shall have coupon interest rates not to exceed 6.50 percent. Any agreement entered into with the purchasers of Bonds sold competitively shall have terms and conditions no less favorable to the Board than those contained in the form of Bond Purchase Agreement.

4. Confirm the delegation to the Comptroller of the authority to determine the number and timing of sales of the Bonds, as well as the principal amount, final terms and terms of the sale of the Bonds within the limits expressed in this Board action and to ratify, approve and confirm any and all changes in the forms of the documents authorized herein necessary or appropriate in connection herewith.

5. Delegate to the Comptroller the authority to (i) determine the particular Outstanding Bonds to be refunded with proceeds of the Bonds, (ii) determine the method of sale of any series, competitive or negotiated, (iii) for a competitive sale, direct the publication of the Notice of Sale in such locations as shall be determined by the Comptroller to provide a competitive sale of Bonds on terms most favorable to the Board and (iv) for a negotiated sale, approve the firm(s) from the pool qualified under the RFP to serve as senior managing underwriter and appoint co-managers and selling group
members from the pool qualified under the RFP to assist in the marketing of the Bonds.

6. Approve the Amended and Restated Twenty-Fifth Supplemental System Revenue Bond Resolution in substantially the form presented to the Board at the March 14, 2019, board meeting, to amend and restate the Twenty-Fifth Supplemental System Revenue Bond Resolution previously approved by the Board at that meeting.

7. Approve the Escrow Agreement (or Escrow Agreements, as applicable), in substantially the form presented to the Board at the March 14, 2019, board meeting for the deposit of proceeds of any series of the Bonds and such other funds of the Board as shall be deemed necessary by the Comptroller to provide for the refunding of a series of Outstanding Bonds.

8. Approve the form of Continuing Disclosure Agreement (or Continuing Disclosure Agreements, as applicable), in substantially the same form as the Continuing Disclosure Agreement entered into by the Board on October 25, 2019, with respect to the Bonds to be executed and delivered in connection with the sale of each series of the Bonds.

9. Ratify and confirm all actions taken or to be taken by the officers and members of the Board in connection with the sale and delivery of the Bonds to the initial purchaser.

10. For the Bonds of each series, as applicable authorize the Comptroller and other authorized officers of the Board to do and perform such other acts and things and to make, execute, and deliver all such other instruments and documents on behalf of the Board as may be by them deemed necessary or appropriate in connection with the provisions of the Notice of Sale, the Preliminary Official Statement, the Official Statement, the Bond Purchase Agreement, the Amended and Restated Twenty-Fifth Supplemental System Revenue Bond Resolution, the Escrow Agreement and the Continuing Disclosure Agreement, including a Tax Exemption Certificate and Agreement in form satisfactory to Bond Counsel, University Counsel and the Board’s Issuer’s Counsel, and ratify, approve and confirm all acts and things whether heretofore or hereafter done or performed by any of the officers of the Board which are in conformity with the intents and purposes of these resolutions.


13. Retain Katten Muchin Rosenman LLP to serve as issuer’s counsel.


15. Retain Arbitrage Bond Consulting LLC to serve as verification agent, to the extent required.

16. Delegate to the Comptroller the authority to negotiate for credit enhancement, as needed and deemed economically beneficial following consultation with the financial advisor.

17. Take actions to pursue and obtain a credit rating or ratings on the Bonds.

Certain legal matters incidental to the authorization and issuance of the Bonds, the forms of the Notice of Sale and the Preliminary and final Official Statements, and the authorization, execution and delivery of the Amended and Restated Twenty-Fifth Supplemental System Revenue Bond Resolution, the Escrow Agreement, the Bond Purchase Agreement and the Continuing Disclosure Agreement will be approved by Chapman and Cutler LLP, Chicago, Illinois, bond counsel, and Katten Muchin Rosenman LLP, Chicago, Illinois, issuer’s counsel.

The Comptroller shall report to the Board the results of the sale of each series of Bonds authorized hereby.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

Funding will be available from the proceeds of the Bonds.

The president of the University concurs.

On motion of Ms. Smart, seconded by Ms. Jakobsson, these recommendations were approved by the following vote: Aye, Mr. Cepeda, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Mr. McMillan, Mr. Mitchell, Ms. Smart; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Panek; Absent, Ms. Dawoud.)

Approve Design for Susan and Clint Atkins Baseball Training Center and the Softball Training Center; Approve Name of the Softball Training Center, Division of Intercollegiate Athletics, Urbana

(28) In March 2019, the Board of Trustees approved the professional services consultant selection for the conceptualization and schematic design phases of the Altgeld Hall Renovation and Illini Hall Replacement project. In November 2019, the Board approved a budget of $35,000,000 for this phase of the project. A comprehensive renovation and restoration of Altgeld Hall will be completed to provide state-of-the-art classrooms and administrative spaces in the iconic building. A new building will be located on the corner of South Wright Street and East John Street to replace the existing Illini Hall. The new facility will provide faculty and departmental offices and instructional spaces as well as an innovative digital science center, at the heart of campus.
In order for the project to proceed, it is necessary to approve the proposed design for these two buildings. The design meets all campus building standards, including the Americans with Disabilities Act, accessibility and applicable State and federal standards; and is within the approved budget.

Accordingly, the chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends that the design be approved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois at Urbana-Champaign and State of Illinois capital appropriations. The use of state appropriated funds requires transition of project management to the Capital Development Board for completion of the project. Board approval of the full project budget will be sought after completion of the schematic design phase.

The president of the University concurs.

On motion of Ms. Smart, seconded by Ms. Jakobsson, these recommendations were approved by the following vote: Aye, Mr. Cepeda, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Mr. McMillan, Mr. Mitchell, Ms. Smart; No, none; Absent, Governor Pritzker.
(The student advisory vote was: Aye, Ms. Panek; Absent, Ms. Dawoud.)

Purchase Recommendations

(29) The president submitted, with his concurrence, a list of purchases, change orders, and renewals recommended by the directors of purchases and the vice president/chief financial officer and comptroller.

This was presented in one category—purchases, change orders, and renewals from institutional funds. The term designates funds received by the University under contracts with the United States government, private corporations, and other organizations; grants from foundations, corporations, and other donors; and University revolving funds authorized by law.

The total amount of these purchases, change orders, and renewals was:

**From Institutional Funds**

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purchases</td>
<td>$30,214,004.00</td>
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<tr>
<td>Change Order</td>
<td>$4,497,087.00</td>
</tr>
<tr>
<td>Renewals</td>
<td>$370,208,342.00</td>
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A complete list of the purchases, change orders, and renewals with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting. A copy is being filed with the secretary of the Board for record.

On motion of Ms. Smart, seconded by Ms. Jakobsson, the purchases recommended were authorized by the following vote: Aye, Mr. Cepeda, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Mr. McMillan, Mr. Mitchell, Ms.
Smart; No, none; Absent, Governor Pritzker. (Dr. King asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Ms. Panek; Absent, Ms. Dawoud.)

Authorize Settlement

(30) The University counsel recommends that the Board approve settlement of the Estate of Mark James in the amount of $7.5 million. The plaintiff alleges that defendants’ failure to timely diagnose and treat non-small cell carcinoma resulted in the death of 63-year-old Mark James.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Smart, seconded by Ms. Jakobsson, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Mr. McMillan, Mr. Mitchell, Ms. Smart; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Panek; Absent, Ms. Dawoud.)

Report of Action by the Executive Committee
The following actions have been taken by the Executive Committee since the last meeting of the Board. These actions are now reported to the Board as a whole.

**Approve Temporary Amendment to Procurement Authorization Procedures**

The COVID-19 outbreak has required the University to take extraordinary actions to protect its academic, clinical, and administrative operations. To provide the University with the necessary flexibility to respond to this unanticipated event and related matters in a timely manner, the president recommends a temporary amendment to the University’s procurement authorization procedures.

Currently, in non-emergency situations, prior authorization by the Board of Trustees is required for:

- Contracts for professional services requiring payment by the University in one fiscal year of $1,000,000 or more.
- Purchases of supplies, equipment, and non-professional services requiring payment by the University in one fiscal year of $1,000,000 or more.
- Individual capital projects with a budget of $5,000,000 or more.
- Contracts for professional services related to capital projects requiring payment by the University of $1,000,000 or more.
- Construction contracts requiring payment by the University of $2,500,000 or more.

By virtue of this action, the Board delegates to the Board comptroller the authority to approve transactions up to $5,000,000, provided that, in the opinion of the president and comptroller of the University, immediate action on any such transaction is
considered an emergency and directly supports the University’s efforts to address challenges arising from COVID-19. The comptroller shall act to approve such transactions on behalf of the Board and will report promptly such transactions to the Board.

The cumulative total of emergency expenditures authorized pursuant to these modified procedures shall not exceed $20,000,000 unless otherwise approved in advance by action of the Board of Trustees or the Executive Committee of the Board.

These temporary modifications to procurement authorization procedures shall remain in effect until June 30, 2020, unless expressly extended by the Board of Trustees or the Executive Committee of the Board.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs with the recommendation.

On motion of Mr. Cepeda, seconded by Ms. Holmes, this recommendation was approved.

Revise Budget for Renovation and Expansion, Civil Engineering Hydrosystems Laboratory, Urbana
In July 2017, the Board approved a $33,570,000 project budget for the Civil Engineering Hydrosystems Laboratory Renovation and Expansion project. Construction began in October 2018 and has progressed according to schedule. During construction, on March 4, 2020, a construction worker identified a failure in the adjacent existing roof structure. Upon investigation, it was determined that the adjacent roof assembly and deck is in an advanced state of deterioration and in need of replacement. This emergent replacement is necessary to allow for completing the current project’s existing exterior envelope and roofing scope. Roof replacement will require a budget increase of $2,200,000, bringing the total project budget to $35,770,000.

Accordingly, the chancellor, University of Illinois at Urbana-Champaign, and vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends that the Board approve increasing the project budget to $35,770,000.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois at Urbana-Champaign, Academic Facilities Maintenance Fund Assessment Fund, and gift funds.

The president of the University concurs.
On motion of Mr. Cepeda, seconded by Ms. Holmes, this recommendation was approved.

President’s Report on Actions of the Senate

(32) The president presented the following report:

Establish the Concentration in Financial Reporting and Assurance within the Master of Accounting Science in Accountancy, Gies College of Business and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Financial Reporting and Assurance within the Master of Accounting Science in Accountancy. The proposed concentration formalizes a cohort of courses students in the Master of Accounting Science in Accountancy were taking when following the “Audit Option.” Moving to a transcripted concentration called Financial Reporting and Assurance both formalizes the area of study for students in the program and more accurately describes the content of this cohort of courses and better represents the skills students obtain.

Establish the Concentration in Accounting Analytics within the Online Master of Science in Accountancy, Gies College of Business and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Accounting Analytics within the online Master of Science in Accountancy (iMSA). The Accounting Analytics concentration is designed to enhance students’ knowledge, skills,
and professional opportunities related to using information technology to solve accounting and business problems and effectively communicate analyses, findings, and conclusions. The courses in the proposed Accounting Analytics concentration specifically address the needs of working professionals with limited prior experience in the use of information technology in accounting and business contexts. The skills and knowledge acquired in this concentration will enable graduates to become more technology-savvy business advisors and strategists.

**Establish the Concentration in Technology Management within the Master of Science in Management, Gies College of Business and the Graduate College, Urbana**

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Technology Management within the Master of Science in Management. The coursework in the proposed concentration is specifically tailored to meet the needs of managers working in technology-intensive areas. Admission to the concentration is limited, as students are expected to have some prior business knowledge. Given the increasing demand for technology-savvy professionals in a variety of business settings, demand for students who successfully complete the Technology Management concentration is anticipated to be strong across a number of for-profit, governmental, and non-profit sectors.

**Establish the Undergraduate Minor in German Business and Commercial Studies, College of Liberal Arts and Sciences, Urbana**
The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the undergraduate minor in German Business and Commercial Studies. As part of a broader revision to the undergraduate offerings, shifting of the offerings in Germanic Studies to better match student demand includes establishment of a minor in German Business and Commercial Studies. The department already offers a Business and Commercial Studies concentration within the major in Germanic Studies. However, it is difficult for students outside of the College of Liberal Arts and Sciences to pursue this concentration, as they would need to complete a dual degree to do so. The proposed minor in German Business and Commercial Studies will serve the needs of these students. Students pursuing the minor will be comprehensively trained in German language and society; in addition, they will gain expertise in the fields of German business and economics.

Establish the Joint Bachelor of Science in Computer Science and Crop Sciences and Master of Science in Crop Sciences, College of Agricultural, Consumer and Environmental Sciences and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences and the Graduate College to establish the joint Bachelor of Science in Computer Science and Crop Sciences and Master of Science in Crop Sciences. The joint Bachelor of Science in Computer Science and Crop Science and non-thesis Master of Science in Crop Sciences is targeted toward students interested in obtaining graduate training to work in crop production, biotechnology, or other related fields. The joint degree will allow students to concurrently
receive a Bachelor of Science degree and Master of Science degree over a period of five years.

**Establish the Concentration in Arts and Entertainment Technology within the Bachelor of Fine Arts in Theatre, College of Fine and Applied Arts, Urbana**

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish the concentration in Arts and Entertainment Technology within the Bachelor of Fine Arts in Theatre. The proposed concentration will prepare students for entry- to mid-level jobs within the entertainment industry at large. Arts and Entertainment Technology is a potentially lucrative, financially stable, and intellectually challenging emerging technical field within live performance that encompasses new technology application alongside traditional theatre practice. Students completing the degree program will gain the knowledge and skills needed to work in a variety of specialized arts and entertainment technology positions, some of which did not exist a decade ago, or traditional jobs that are being transformed through the application of new technology to the field.

**Establish the Concentration in Fashion within the Bachelor of Arts in Studio Art and the Bachelor of Fine Arts in Studio Art, College of Fine and Applied Arts, Urbana**

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish the concentration in Fashion within the Bachelor of Arts in Studio Art (BASA) and within the Bachelor of Fine Arts in Studio Art (BFASA). The proposed concentration will complement existing concentrations in New Media, Painting, Printmaking, Sculpture, and Studio Art in the BASA and BFASA. For both
these degrees, the Fashion concentration combines existing courses from academically
discrete disciplines into an innovative, menu-based, interdisciplinary course of study.
Currently, students with an interest in fashion are left with the option of taking the few
fashion-centered electives available and often transfer to other institutions. Student
demand for the currently offered electives in fashion design and fashion illustration has
been extremely high. Interest in fashion as an area of study and creative field has been
consistent nationwide and growing in certain global markets. The proposed concentration
will provide students with rigorous training in the necessary skills in apparel design and
construction, investigations of new business models and best practices within the
dynamic fashion industry, and a path to understanding themselves as makers in the
creative process.

Establish the Concentration in Photography within the Bachelor of Arts in Studio Art and
the Bachelor of Fine Arts in Studio Art, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College
of Fine and Applied Arts to establish the concentration in Photography within the
Bachelor of Arts in Studio Art (BASA) and within the Bachelor of Fine Arts in Studio
Art (BFASA). The proposed concentration will complement existing concentrations in
New Media, Painting, Printmaking, Sculpture, and Studio Art in the BASA and BFASA.
The proposed Photography concentration curriculum for the BASA and the BFASA will
position students to apply their knowledge in a variety of ways: as fine artists,
commercial photographers, designers, gallery and museum professionals, or any field that
required visual literacy and creative thinking.
Establish the Undergraduate Minor in Critical Film Production, College of Media, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Media to establish the undergraduate minor in Critical Film Production. This proposed minor will train students in the core formal, technical, and critical competencies required to produce compelling moving images and sound at a professional level. The minor will cover every step of the cinema production process with an emphasis on inclusive collaboration and critically-informed making. Students will learn about best practices for making video in the context of digital distribution platforms, and they will be introduced to crucial critical, historical, and theoretical concepts in media and cinema that will directly inform their production practice.

Establish the Undergraduate Minor in International Business, Gies College of Business, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business to establish the undergraduate minor in International Business. As part of a larger revision of the Bachelor of Science in Management, establishment of an undergraduate minor in International Business is sought at this time. A companion report item is to eliminate the concentration in International Business within the Bachelor of Science in Management. A minor is better aligned with students’ needs and preferences than a concentration, and offering the appropriate courses as a minor makes them accessible to a broader audience. Existing and prospective students as well as prospective employers note that organizing coursework in this area as a separate minor rather than a
concentration within a degree elevates recognition of students’ knowledge and skills in international business.

Establish Concentrations in: Building Performance; Health and Wellbeing; and Urbanism within the Master of Architecture, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish three new concentrations within the Master of Architecture.

The concentration in Building Performance in the Master of Architecture (MARCH) provides students the opportunity to develop an in-depth understanding of building performance through the integrated design and analysis of environmental, enclosure, structural, and related systems. Coursework enables students to engage contemporary architectural issues related to sustainability, environmentally responsible use of energy and materials, human comfort and health, and constructability. Students will have a strong foundation and expertise in the various principles and technologies that contribute to the design of high-performance buildings in contemporary architectural practice.

The Health and Wellbeing concentration in the MARCH provides students with the opportunity to develop an in-depth understanding of the relationship between conditions in the built environment and individual performance and population health, well-being, and quality of life. Responding to an unmet need in the profession, students completing the concentration will be prepared to work on interdisciplinary teams
addressing complex societal problems involving the build environment’s critical role in human health and wellbeing in the United States and internationally.

The Urbanism concentration in the MARCH provides students with the opportunity to develop an in-depth understanding of the issues facing cities and urban residents in the 21st century. With complex environmental, political, technological, and economic factors and accelerating urbanization, architects will increasingly be called on to understand and solve urban problems at a variety of scales, from the building to the region. These solutions require understanding across a breadth of issues as well as competency in the appropriate tactics and strategies that can lead to such solutions. The Urbanism concentration provides students with the opportunity to develop these skills across a range of scales.

Revise the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies to Eliminate the Concentration in German Linguistics and Rename the Concentration in German Culture and Literature, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to revise the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies to eliminate the concentration in German Linguistics and to rename the concentration in German Culture and Literature. As part of a broader revision to the undergraduate offerings, shifting of the concentrations available in the Bachelor of Arts in Liberal Arts and Sciences in Germanic Studies to better match student demand includes these two specific revisions. The German Linguistics concentration is proposed for elimination, as it is rarely selected by students, and the department does not have extensive offerings in linguistics to legitimize continuation of the concentration. An
additional change includes renaming the concentration in German Culture and Literature. The proposed revised name of this concentration is German Studies, which accurately reflects the fact that the program allows students to study specializations other than culture and literature, for example by opting for courses on German society, translation, and Germany and the European Union.

**Revise the Master of Science in Management, Including Increasing Total Required Hours, Gies College of Business and the Graduate College, Urbana**

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to revise the Master of Science in Management, including an increase in the total number of hours required for the degree. Total hours required will increase to 36, with a reduction in the number of core classes and an increase in elective options to allow students flexibility in selecting courses. The revisions ensure students are introduced to the breadth of concerns needed for managing in contemporary organizations by requiring at least 2 credit hours in each of six specific foundation courses.

**Transfer the Bachelor of Science in Interdisciplinary Health, Including Concentrations, from the College of Applied Health Sciences to the Department of Kinesiology and Community Health, College of Applied Health Sciences, Urbana**

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to transfer the Bachelor of Science in Interdisciplinary Health and the attached concentrations in Health and Aging, Health Behavior Change, and Health Diversity from the College of Applied Health Sciences to the Department of
Kinesiology and Community Health. This degree program currently is administratively housed in the College of Applied Health Sciences. This proposal is to move that administration from the college to one of its departments, the Department of Kinesiology and Community Health. Among the benefits of functioning within a well-established academic unit are the opportunity to engage in the department’s educational policy governance. There are no proposed changes to the curriculum of the degree program or to any of the attached concentrations.

Eliminate the International Business Concentration within the Bachelor of Science in Management, Gies College of Business, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business to eliminate the concentration in International Business within the Bachelor of Science in Management. As part of a larger revision of the Bachelor of Science in Management, elimination of the concentration in International Business is sought at this time. A companion report item is to establish an undergraduate minor in International Business. A minor better aligns with students’ needs and preferences than a concentration. Existing and prospective students as well as prospective employers note that organizing coursework in this area as a separate minor rather than a concentration within a degree elevates recognition of students’ knowledge and skills in international business.

Eliminate the General Management Concentration within the Bachelor of Science in Management, Gies College of Business, Urbana
The Urbana-Champaign Senate has approved a proposal from the Gies College of Business to eliminate the General Management concentration within the Bachelor of Science in Management. As part of a larger revision of the Bachelor of Science in Management, elimination of the General Management concentration is sought at this time. Companion report items request elimination of the International Business concentration, establishing instead a minor in International Business. The revised management major will not have any concentrations.

Eliminate the Concentration in Teaching East Asian Languages within the Bachelor of Arts in Liberal Arts and Sciences in East Asian Languages and Cultures, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to eliminate the concentration in Teaching East Asian Languages. Student interest and enrollment in this concentration in the Bachelor of Arts in Liberal Arts and Sciences in East Asian Languages and Cultures has been lacking over the past decade. Since 2011, four students have completed the Mandarin Chinese specialization and licensure. The most recent student graduated in 2014, and there has been no enrollment since. Maintenance of the concentration requires professional education courses, including field experiences and student teaching, in addition to the coursework in Chinese or Japanese literature, language, and history. Field experiences must be completed under the supervision of teachers licensed in the appropriate language area. Because these placements are not consistently available to students, they cannot be assured an opportunity to complete the professional education component and licensure
requirements of the concentration. Students interested in this area will still be able to complete the Bachelor of Arts in Liberal Arts and Sciences in East Asian Languages and Cultures that does not involve teacher licensure.

Eliminate the Joint Bachelor of Science in Industrial Engineering and Master of Science in Industrial Engineering, Grainger College of Engineering and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from The Grainger College of Engineering and the Graduate College to eliminate the joint Bachelor of Science in Industrial Engineering and Master of Science in Industrial Engineering. Over the last five years, there has been no enrollment and no graduates of this joint program. Consultation with faculty and with students indicated a lack of interest in continuing the program. Discontinuation has no impact on faculty resources. As there are currently no students enrolled, elimination is sought at this time.

Eliminate the Joint Bachelor of Science in Mechanical Engineering and Master of Science in Mechanical Engineering, Grainger College of Engineering and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Grainger College of Engineering and the Graduate College to eliminate the joint Bachelor of Science in Mechanical Engineering and Master of Science in Mechanical Engineering. Over the last five years, a total of four students graduated from the program, the most recent in 2017, and there are currently no students enrolled. Consultation with faculty and with students indicated a lack of interest in continuing the program. Discontinuation has
no impact on faculty resources. As there are currently no students enrolled, elimination is sought at this time.

Establish the Concentration in Population Health for Healthcare Professionals in the Master of Public Health, School of Public Health, Chicago

The Chicago Senate, with the recommendation of the School of Public Health, has approved the establishment of the Concentration in Population Health for Healthcare Professionals in the Master of Public Health (MPH).

The MPH concentration will only be available to medical students who are concurrently matriculated in the University of Illinois College of Medicine. It is designed to foster an understanding of the relationship between health in individuals and health in populations, and contextualizes public health principles and population-level evidence for application to clinical practice. The MPH and concentration will require a total of 42 hours, which is commensurate with other MPH concentrations offered. While the MPH core can be completed online, the new concentration is not yet fully online, a goal the program is working toward.

Establish the Joint Doctor of Medicine/Master of Public Health, Concentration in Population Health for Healthcare Professionals, College of Medicine and School of Public Health, Chicago

The Chicago Senate, with the recommendation of the College of Medicine and School of Public Health, has approved the establishment of the joint Doctor of Medicine (MD)/Master of Public Health, Concentration in Population Health for Healthcare Professionals in the Master of Public Health (MPH-PHHP).
A joint MPH/MD has been available to students for many years; however, the joint program has been expanded to affiliate the MD and MPH in a new area of concentration in Population Health for Healthcare Professionals. The MPH concentration will only be available to medical students who are concurrently matriculated in the University of Illinois College of Medicine. It is designed to foster an understanding of the relationship between health in individuals and health in populations, and contextualizes public health principles and population-level evidence for application to clinical practice. IPHS 650: Applied Practice Experience – a required course for the MPH – will be shared between the two degrees, fulfilling elective requirements in the MD.

Establish the Undergraduate Campus Certificate in Medical Humanities, College of Liberal Arts and Sciences, Chicago

The Chicago Senate, with the recommendation of the College of Liberal Arts and Sciences, has approved the establishment of the Undergraduate Campus Certificate in Medical Humanities.

Medical humanities is an interdisciplinary field that includes the humanities and social sciences and their application to medical education and practice. The certificate will allow students to use interdisciplinary approaches to explore and understand how health and health care operates in diverse cultural and social contexts. It is designed for students who intend to enter a health profession, but it is open to undergraduate students from any college or major.

The certificate is comprised of five courses (15 hours), including: an anthropology course on health, medicine, and society; one of a selection of courses that
focus on an aspect of health or health care; and three electives chosen in consultation with the advisor.

**Establish Nine Concentrations in the Bachelor of Science in Data Science, College of Engineering, Chicago**

The Chicago Senate, with the recommendation of the College of Engineering, has approved the establishment of nine concentrations within the proposed Bachelor of Science in Data Science.

Data science is an interdisciplinary field that uses scientific methods, processes, algorithms, and systems to extract knowledge and insights from data. The BS in Data Science responds to demand for computation for analysis. The degree will make optimal use of the specialized area expertise available at UIC in multiple colleges. Nine concentrations are currently proposed, each requiring a minimum of 13 hours: Bioinformatics; Business Analytics; Computer Science; Data Processing, Science, and Engineering; Health Data Science; Industrial Engineering; Social Technology Studies; Statistics; and Urban Planning and Public Affairs.

**Consolidate and Revise the Concentration in British and Anglophone Literature and Concentration in American Literature in the Bachelor of Arts in Liberal Arts and Sciences, Major in English, College of Liberal Arts and Sciences, Chicago**

The Chicago Senate, with the recommendation of the College of Liberal Arts and Sciences, has approved the consolidation and revision of two concentrations within the Bachelor of Arts in Liberal Arts and Sciences, Major in English – British and
Anglophone Literature, and American Literature – into the concentration in British, American, and World Anglophone Literature.

The BALAS, major in English requires that students complete one of five concentrations. The merger of the two concentrations reflects disciplinary shifts that move away from understanding literature exclusively in discrete national categories. Further, it resolves the challenge of scheduling a sufficient number of upper-level courses for the concentration in British and Anglophone which was only pursued by eight majors in 2018. The major will continue to offer three other concentrations in Media, Rhetorical, and Cultural Studies; Creative Writing; and Professional Writing. The hours required to earn the degree are unchanged (120 in total).

Revise the Doctor of Philosophy in Urban Planning and Policy and Eliminate the Concentrations in Community Development, Economic Development, Globalization and International Planning, Spatial Planning, and Urban Transportation, College of Urban Planning and Public Affairs and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the revision of the PhD in Urban Planning and the elimination of the degree’s five concentrations.

The degree will move to a more flexible model of required specializations that can more quickly be adapted to changes in the discipline. The elimination of the concentrations is consistent with an item reported to the Board on July 19, 2018, in which the Master of Urban Planning and Policy (MUPP) also moved from required concentrations to required specializations. As with the concentration model, PhD students will be required to complete at least 28 hours in a specialization. The six named
specializations are community development, economic development, environmental planning and policy, globalization and international planning, spatial planning, and urban transportation. Students can also design a specialization in consultation with the faculty. The hours required to earn the PhD are unchanged – 96 from the baccalaureate and up to 64 from the master’s level.

Revise the Bachelor of Science in Kinesiology and Eliminate the Concentration in Exercise Science and Health Promotion and Concentration in Movement Science, College of Applied Health Sciences, Chicago

The Chicago Senate, with the recommendation of the College of Applied Health Sciences, has approved the revision of the Bachelor of Science in Kinesiology and elimination of the concentration in Exercise Science and Health Promotion and concentration in Movement Science.

The degree will be substantially revised following a year-long revision of current literature in higher education; approximately 30 comparable undergraduate programs; various certification requirements; university, college, and department strategic plans; external reviewer feedback; and interviews and surveys of employers, preceptors, students, and alumni. The degree’s two concentrations will be eliminated, and the core requirements expanded to provide a more consistent foundation for all majors and an increased focus on math and science.

The revised degree will require 120 hours in total, comprised of the following: 41-42 hours of writing, general education, and basic sciences; 53 hours in the kinesiology core; 3 hours of experiential learning; and 22-23 hours of electives, with at
least two Kinesiology (KN) courses at the 400-level. Students will have the opportunity to individualize their coursework by choosing electives and practical experiences in collaboration with their academic advisor.

Establish the Undergraduate Minor in Child Advocacy Studies, College of Public Affairs and Administration, Springfield

The Springfield Senate, with the recommendation of the College of Public Affairs and Administration, has approved the establishment of the undergraduate minor in Child Advocacy Studies.

The proposed minor in Child Advocacy Studies will advance the growing need for training and educating front-line professionals and the next generation of child-welfare practitioners. The minor is an expansion of an existing three-course UIS certificate program certified by the National Child Protection Training Center. Upon completion of the minor, students will also receive the externally-accredited certificate. The 15-hour minor will be offered in face-to-face, online, and blended formats and is expected to be of interest to students across multiple majors, such as Education, Psychology, Public Administration, and Social Work. The minor will be housed in the Department of Public Administration. Because UIS has both the facilities and faculty to support this minor, no additional funding is required or requested.

Establish the Graduate Certificate in Human Services Fundraising, College of Education and Human Services, Springfield
The Springfield Senate, with the recommendation of the College of Education and Human Services, has approved the establishment of the Graduate Certificate in Human Services Fundraising.

Fundraising is integral to the sustainability of all non-profit organizations. The proposed graduate certificate in Human Services Fundraising will provide students working and seeking employment in the social services field with the knowledge and skills to effectively raise funds for non-profit organizations. The learning outcomes for the courses required for the certificate are specifically-mapped to the competencies that comprise the Certified Fundraising Executive (CFRE) program. As a result, upon completion of the certificate, students will be well-prepared to take the CRFE exam to obtain external certification. The proposed 16-hour certificate program will be offered in an online format. The only expected costs to implement the certificate program will be to cover one adjunct instructor course stipend per year, as most certificate courses will be taught by current faculty in the program.

Revise the Bachelor of Science in Biology, College of Liberal Arts and Sciences, Springfield

The Springfield Senate, with the recommendation of the College of Liberal Arts and Sciences, has approved a revision of the curriculum of the Bachelor of Science in Biology.

A revision to the Biology curriculum has been proposed to better meet the needs of students entering the program and better prepare students for the workforce and graduate studies. The proposed changes include increasing the number of hours required
for the major from 52 to 62 and requiring students to complete both a statistics course and a senior seminar course. The additional hours required for the degree will be offset because eleven of the credit hours required for the Biology degree will also count toward students’ general education coursework, a separate set of courses also required for graduation. For example, the newly-required statistics course for the Biology degree will also fulfill a general education math requirement.

With proper advising, students will be able to complete the degree within four years and, if they choose to do so, complete the requirements for a minor in Chemistry by taking 4 additional credit hours. Additional elective course offerings will allow students to personalize their degree based on their interests.

The proposed changes will provide students with a well-rounded academic experience while better-aligning the program with the curricular requirements of other Illinois colleges and universities, as well as peer institutions across the nation, that offer a similar degree.

This report was received for record.

Change Orders Report to the Board of Trustees

(33) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board
approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Derivative Use Report

(34) This report was submitted by the comptroller (and vice president/chief financial officer).

This report was received for record.

(MAFBE) Diversity Report to the Board of Trustees, University of Illinois

(35) This report that responds to the Board of Trustees' request for periodic information on diversity expenditures. The report lists expenditures by diversity vendor for the period of July 1, 2019, through March 31, 2019.

This report was received for record.

Fuel Commitment Summary Report
This report was presented by the University Office of Enterprise Services, Office of Business and Financial Services. A copy has been filed with the secretary of the Board.

Performance Metrics

The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois at Urbana-Champaign, the University of Illinois at Chicago, and the University of Illinois at Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Report of the Secretary: Selection of Student Members of the University of Illinois Board of Trustees, 2020-2021

The secretary presented the following report:

University of Illinois at Urbana-Champaign

The election for the Student Member of the University of Illinois Board of Trustees for 2020-2021 from the Urbana-Champaign campus was held March 4 and 5, 2020, and Mr. Ali Mirza was elected as student representative to the University of Illinois Board of Trustees.

The total number of votes cast for student trustee was 7,302. There was one candidate for student trustee:
Do you support the selection of Ali Mirza as the 2020-2021 Student Trustee to represent the University of Illinois at Urbana-Champaign?

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Mr. Mirza is originally from Lombard, Illinois, and is currently a junior at the University of Illinois in the College of Liberal Arts and Sciences, studying Political Science with a minor in Business. Mr. Mirza’s life goals are to one day acquire a JD and have a career in immigration law and eventually work as a prosecutor. At UIUC, he has served as the chief of staff of the Illinois Student Government, a member of the Student Organization Resource Fee (SORF) board, an undergraduate research assistant, and a residential advisor.

*University of Illinois at Chicago*

The election for the student member of the University of Illinois Board of Trustees for 2020-2021 for the Chicago campus was held April 7 and 8, 2020. Ms. Jocelyn Bravo was the declared winner.

The total number of votes cast for student trustee was 997. The final tally for each candidate is listed below:

<table>
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<th>Candidate</th>
<th>Votes</th>
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<tr>
<td>Jocelyn Bravo</td>
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<td>John C. Donners</td>
<td>430</td>
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<tr>
<td>David W. Shipyor</td>
<td>69</td>
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Ms. Bravo is from Chicago, Illinois, and is currently a senior majoring in Economics and minoring in Business Administration and Math. She is a member of the
College of Liberal Arts and Sciences, as well as the Honors College. Ms. Bravo previously served as the president of the Honors College Advisory Board, the vice president of the Undergraduate Student Government, and the webmaster of the Economics Club. Her ongoing leadership experiences include serving as an executive board member of UIC Bonfire, the Economics Club, and the newly founded Latinx Student Union. Ms. Bravo also works as a telecounselor for the Latin American Recruitment and Educational Services and recruitment leader for the College of Liberal Arts and Sciences.

Ms. Bravo is honored to serve as a student member of the Board of Trustees and committed to advocating for the diverse population at the University of Illinois at Chicago.

*University of Illinois at Springfield*

The 2020-2021 Student Government Association (SGA) election, which included the election for the student representative of the University of Illinois Board of Trustees from the University of Illinois at Springfield, was held on Wednesday, April 29 through Thursday, April 30, 2020. Mr. Austin Verthein was the declared winner.

There were two candidates who ran to be the student representative to the Board of Trustees from UIS. The tally for each certified candidate is listed below:

- Austin Verthein: 241
- Joshua Rowzee: 117
- No Vote: 42
Mr. Verthein is a sophomore majoring in Political Science and Accounting. After receiving his bachelor's degree, he plans to become a CPA, but with aspirations to work both in the private and public sector. Last year, Mr. Verthein served as treasurer of SGA, and chair of SOFA, an organization on campus that allocates funds to student organizations. He is also the treasurer of UIS’s Phi Alpha Delta Law Fraternity chapter. On campus, he belongs to the Catholic Student Organization, the Political Understanding and Activist Club, and the Capitol Scholars Honors Program. Mr. Verhein’s experience within Student Government; meeting with students and administrators, has hopefully prepared him for the role of student trustee, and he states that he is excited to get started and meet everyone, whenever that day comes.

Secretary’s Report

(39) The secretary presented for record changes to academic appointments for contract year 2019-20, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

Degrees Conferred

(40) The secretary presented for record the following list of degrees conferred on candidates at the Urbana-Champaign, Chicago, and Springfield universities on the dates indicated.

Summary
Degrees Conferred August 5, 2019

Graduate Degrees

Doctor of Musical Arts .................................................................................................................. 6
Doctor of Philosophy .................................................................................................................... 259
Doctor of the Science of Law ....................................................................................................... 2

Total, Doctors ............................................................................................................................. (267)

Master of Accounting Science ................................................................................................. 1
Master of Animal Science .......................................................................................................... 1
Master of Architecture ................................................................................................................ 5
Master of Arts ............................................................................................................................ 37
Master of Business Administration ............................................................................................ 155
Master of Computer Science .................................................................................................... 32
Master of Education .................................................................................................................... 24
Master of Engineering .................................................................................................................. 10
Master of Fine Arts .................................................................................................................... 6
Master of Human Resources and Industrial Relations ............................................................... 24
Master of Landscape Architecture ............................................................................................ 2
Master of Music ........................................................................................................................... 5
Master of Music Education ......................................................................................................... 10
Master of Public Health .............................................................................................................. 8
Master of Science ........................................................................................................................ 373
Master of Social Work ............................................................................................................... 43
Master of Urban Planning ........................................................................................................... 5

Total, Masters ............................................................................................................................. (741)

Certificate of Advanced Study
Curriculum and Instruction ........................................................................................................ 1

Total, Graduate Degrees ............................................................................................................. 1,009

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences
  Bachelor of Science .................................................................................................................. 54

College of Applied Health Sciences
  Bachelor of Science ................................................................................................................. 75

Gies College of Business
  Bachelor of Science ............................................................................................................... 25
College of Education  
Bachelor of Science.................................................................................... 11

The Grainger College of Engineering  
Bachelor of Science.................................................................................... 76

College of Fine and Applied Arts  
Bachelor of Arts ........................................................................................... 1  
Bachelor of Fine Arts ................................................................................... 4  
Bachelor of Science ...................................................................................... 4  

Total, College of Fine and Applied Arts ................................................. (9)

College of Liberal Arts and Sciences  
Bachelor of Arts in Liberal Arts and Sciences ........................................... 125  
Bachelor of Science...................................................................................... 7  
Bachelor of Science in Liberal Arts and Sciences ...................................... 109  

Total, College of Liberal Arts and Sciences ........................................... (241)

College of Media  
Bachelor of Science .................................................................................... 15  
Bachelor of Science in Journalism ............................................................... 1  

Total, College of Media............................................................................... (16)

Total, Undergraduate Degrees .................................................................... 507

Total, Degrees Conferred August 5, 2019 .................................................. 1,516

Degrees Conferred December 23, 2019

Graduate Degrees

Doctor of Education ..................................................................................... 2  
Doctor of Musical Arts .................................................................................. 12  
Doctor of Philosophy .................................................................................... 246  

Total, Doctors ........................................................................................................ (260)

Master of Accounting Science ................................................................. 1  
Master of Architecture.................................................................................... 11  
Master of Arts................................................................................................. 8  
Master of Business Administration ............................................................ 288  
Master of Computer Science ................................................................. 179  
Master of Education ...................................................................................... 57  
Master of Engineering.................................................................................... 70  
Master of Fine Arts....................................................................................... 3  
Master of Human Resources and Industrial Relations ............................ 95  
Master of Laws.............................................................................................. 18  
Master of Music.............................................................................................. 4
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<tr>
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<td>Master of Social Work</td>
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<td>Master of Urban Planning</td>
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<td><strong>Total, Masters</strong></td>
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<tr>
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<tr>
<td><strong>Certificate of Advanced Study</strong></td>
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<td>Educational Psychology</td>
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<tr>
<td>Library and Information Science</td>
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<td><strong>Total, Certificates</strong></td>
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<td><strong>Total, Graduate Degrees</strong></td>
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**Professional Degrees**

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<tbody>
<tr>
<td>College of Law</td>
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<tr>
<td>College of Veterinary Medicine</td>
<td>Doctor of Veterinary Medicine</td>
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<tr>
<td><strong>Total, Professional Degrees</strong></td>
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**Undergraduate Degrees**

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<thead>
<tr>
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<tbody>
<tr>
<td>College of Agricultural, Consumer and Environmental Sciences</td>
<td>Bachelor of Science</td>
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</tr>
<tr>
<td></td>
<td>Bachelor of Science in Agriculture</td>
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<tr>
<td><strong>Total, College of Agricultural, Consumer and Environmental Sciences</strong></td>
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<td><strong>117</strong></td>
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<tr>
<td>College of Applied Health Sciences</td>
<td>Bachelor of Science</td>
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<tr>
<td>Gies College of Business</td>
<td>Bachelor of Science</td>
<td>138</td>
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<tr>
<td>College of Education</td>
<td>Bachelor of Science</td>
<td>2</td>
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<tr>
<td>The Grainger College of Engineering</td>
<td>Bachelor of Science</td>
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<tr>
<td>College of Fine and Applied Arts</td>
<td>Bachelor of Arts</td>
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<td></td>
<td>Bachelor of Fine Arts</td>
<td>17</td>
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<tr>
<td></td>
<td>Bachelor of Landscape Architecture</td>
<td>1</td>
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<tr>
<td></td>
<td>Bachelor of Music</td>
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<td></td>
<td>Bachelor of Music Education</td>
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</tbody>
</table>
Bachelor of Science .................................................................................... 10

*Total, College of Fine and Applied Arts* ........................................ (51)

College of Liberal Arts and Sciences
Bachelor of Arts in Liberal Arts and Sciences ........................................ 205
Bachelor of Science .................................................................................... 71
Bachelor of Science in Liberal Arts and Sciences ................................. 332

*Total, College of Liberal Arts and Sciences* .................................... (608)

College of Media
Bachelor of Science .................................................................................... 65
Bachelor of Science in Journalism ............................................................... 2

*Total, College of Media* ..................................................................... (67)

School of Social Work
Bachelor of Social Work .............................................................................. 9

*Total, Undergraduate Degrees* ................................................................. 1,448

*Total, Degrees Conferred December 23, 2019* ........................................... 3,202

*Degrees Conferred May 16, 2020*

**Graduate Degrees**

Doctor of Audiology .................................................................................... 7
Doctor of Education .................................................................................... 7
Doctor of Musical Arts ............................................................................... 19
Doctor of Philosophy ............................................................................... 314

*Total, Doctors* ...................................................................................... (347)

Master of Accounting Science ................................................................. 187
Master of Agricultural and Applied Economics ........................................... 1
Master of Animal Science ........................................................................ 4
Master of Architecture ............................................................................ 63
Master of Arts ......................................................................................... 63
Master of Business Administration ......................................................... 200
Master of Computer Science ................................................................. 103
Master of Education ............................................................................... 133
Master of Engineering ........................................................................... 77
Master of Fine Arts .............................................................................. 26
Master of Human Resources and Industrial Relations ......................... 19
Master of Landscape Architecture ......................................................... 9
Master of Laws ...................................................................................... 61
Master of Music ................................................................................... 38
Master of Music Education .................................................................... 2
Master of Public Health................................................................. 1
Master of Science .............................................................................. 1,064
Master of Social Work................................................................. 64
Master of Studies in Law .............................................................. 1
Master of Urban Planning .......................................................... 16

Total, Masters ........................................................................ 2,132

Artist Diploma ............................................................................. 3
Certificate of Advanced Study
  Curriculum and Instruction ...................................................... 1
  Education Policy, Organization and Leadership ..................... 1
  Library and Information Science ............................................. 2

Total, Certificates ................................................................ 4

Total, Graduate Degrees .......................................................... 2,486

Professional Degrees

  College of Law
    Juris Doctor ........................................................................ 142
  College of Veterinary Medicine
    Doctor of Veterinary Medicine ............................................ 155

Total, Professional Degrees ...................................................... 297

Undergraduate Degrees

  College of Agricultural, Consumer and Environmental Sciences
    Bachelor of Science ........................................................... 535
  College of Applied Health Sciences
    Bachelor of Science ........................................................... 499
  Gies College of Business
    Bachelor of Science ........................................................... 751
  College of Education
    Bachelor of Science ........................................................... 131
  The Grainger College of Engineering
    Bachelor of Science ........................................................... 1,298
  College of Fine and Applied Arts
    Bachelor of Arts ................................................................. 45
    Bachelor of Arts in Studio Art ............................................. 1
    Bachelor of Fine Arts ......................................................... 183
    Bachelor of Landscape Architecture .................................... 9
    Bachelor of Music ............................................................. 25
    Bachelor of Musical Arts ................................................... 1
Bachelor of Music Education ................................................................. 10
Bachelor of Science ............................................................................. 77

Total, College of Fine and Applied Arts ............................................ (351)

College of Liberal Arts and Sciences
Bachelor of Arts .................................................................................. 10
Bachelor of Arts in Liberal Arts and Sciences ..................................... 918
Bachelor of Science ............................................................................. 150
Bachelor of Science in Liberal Arts and Sciences ............................. 1,516

Total, College of Liberal Arts and Sciences .................................... (2,594)

College of Media
Bachelor of Science ............................................................................. 260
Bachelor of Science in Journalism ....................................................... 1

Total, College of Media ................................................................. (261)

School of Social Work
Bachelor of Social Work ...................................................................... 69

Total, Undergraduate Degrees ........................................................ 6,489

Total, Degrees Conferred May 16, 2020 ........................................... 9,272

Chicago

Degrees Conferred August 11, 2019

College of Applied Health Sciences
Bachelor of Science ............................................................................. 13
Certificate of Advanced Study ............................................................ 1
Doctor of Occupational Therapy ......................................................... 4
Doctor of Physical Therapy ................................................................. 1

Total, College of Applied Health Sciences ....................................... (19)

College of Architecture, Design, and the Arts
Bachelor of Arts .................................................................................. 3
Bachelor of Fine Arts ............................................................................ 1

Total, College of Architecture, Design, and the Arts ..................... (4)

College of Business Administration
Bachelor of Business Administration ................................................... 5
Bachelor of Science ............................................................................ 38

Total, College of Architecture, Design, and the Arts ..................... (43)

College of Dentistry
Advanced Certificate ........................................................................... 5

College of Education
Bachelor of Arts .................................................................................. 1
College of Engineering
Bachelor of Science.................................................................31

Graduate Programs
Doctor of Philosophy................................................................133
Master of Architecture..............................................................1
Master of Arts.............................................................................16
Master of Business Administration............................................55
Master of Design........................................................................1
Master of Education.................................................................13
Master of Fine Arts.................................................................2
Master of Health Professions Education.................................10
Master of Healthcare Administration........................................2
Master of Public Administration...............................................55
Master of Science.....................................................................143
Master of Urban Planning and Policy...........................................6

Total, Graduate Programs.......................................................(437)

College of Liberal Arts and Sciences
Bachelor of Arts .......................................................................61
Bachelor of Science.................................................................58

Total, College of Liberal Arts and Sciences.............................(119)

College of Medicine
Doctor of Medicine (Peoria).....................................................1
Doctor of Medicine (Rockford)................................................1

Total, College of Medicine....................................................(2)

College of Nursing
Bachelor of Science in Nursing.................................................7
Doctor of Nursing Practice.......................................................10

Total, College of Nursing.......................................................(17)

College of Pharmacy
Doctor of Pharmacy.................................................................2

School of Public Health
Bachelor of Arts....................................................................1
Doctor of Public Health..........................................................3
Master of Public Health..........................................................10

Total, School of Public Health................................................(14)

College of Urban Planning and Public Affairs
Bachelor of Arts....................................................................1

Total, Degrees Conferred August 11, 2019.................................695

Degrees Conferred December 15, 2019
<table>
<thead>
<tr>
<th>College of Applied Health Sciences</th>
<th>Bachelor of Science</th>
<th>93</th>
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</thead>
<tbody>
<tr>
<td>Certificate of Advanced Study</td>
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</tr>
<tr>
<td>Doctor of Occupational Therapy</td>
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<td>9</td>
</tr>
<tr>
<td>Doctor of Physical Therapy</td>
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<tr>
<td>Total, College of Applied Health Sciences</td>
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<td>(106)</td>
</tr>
</tbody>
</table>

| College of Architecture, Design, and the Arts | Bachelor of Arts | 14 |
|                                              | Bachelor of Design | 2  |
|                                              | Bachelor of Fine Arts | 8  |
|                                              | Bachelor of Science | 2  |
| Total, College of Architecture, Design, and the Arts |   | (26) |

| College of Business Administration | Bachelor of Business Administration | 1 |
|                                    | Bachelor of Science | 298 |
| Total, College of Business Administration |   | (299) |

| College of Education | Bachelor of Arts | 13 |
| College of Engineering | Bachelor of Science | 238 |

| Graduate Programs | Doctor of Education | 2 |
|                  | Doctor of Nursing Practice | 1 |
|                  | Doctor of Philosophy | 74 |
|                  | Master of Arts | 20 |
|                  | Master of Arts in Teaching | 6 |
|                  | Master of Business Administration | 63 |
|                  | Master of Design | 5 |
|                  | Master of Education | 37 |
|                  | Master of Energy Engineering | 10 |
|                  | Master of Engineering | 3 |
|                  | Master of Fine Arts | 1 |
|                  | Master of Health Professions Education | 3 |
|                  | Master of Healthcare Administration | 10 |
|                  | Master of Public Administration | 19 |
|                  | Master of Science | 436 |
|                  | Master of Social Work | 1 |
|                  | Master of Urban Planning and Policy | 12 |
| Total, Graduate Programs |   | (703) |

| College of Liberal Arts and Sciences | Bachelor of Arts | 371 |
|                                      | Bachelor of Science | 231 |
| Total, College of Liberal Arts and Sciences |   | (602) |
College of Medicine
   Doctor of Medicine (Peoria) ................................................................. 1
   Doctor of Medicine (Rockford) ............................................................ 1
   Total, College of Medicine ................................................................. (2)

College of Nursing
   Bachelor of Science in Nursing ............................................................ 23
   Doctor of Nursing Practice ................................................................. 26
   Total, College of Nursing ................................................................. (49)

College of Pharmacy
   Doctor of Pharmacy ........................................................................... 1

School of Public Health
   Bachelor of Arts ................................................................................... 2
   Doctor of Public Health ......................................................................... 3
   Master of Public Health ........................................................................ 21
   Total, School of Public Health ............................................................. (26)

College of Urban Planning and Public Affairs
   Bachelor of Arts ................................................................................... 20

Total, Degrees Conferred December 15, 2019 ........................................... 2,085

Degrees Conferred May 10, 2020

College of Applied Health Sciences
   Bachelor of Science ............................................................................ 204
   Certificate of Advanced Study ............................................................ 2
   Doctor of Occupational Therapy ......................................................... 5
   Doctor of Physical Therapy ................................................................. 55
   Total, College of Applied Health Sciences ........................................... (266)

College of Architecture, Design, and the Arts
   Bachelor of Arts .................................................................................. 42
   Bachelor of Design ............................................................................. 65
   Bachelor of Fine Arts ......................................................................... 28
   Bachelor of Music ............................................................................... 4
   Bachelor of Science ........................................................................... 49
   Total, College of Architecture, Design, and the Arts ......................... (188)

College of Business Administration
   Bachelor of Business Administration ................................................... 50
   Bachelor of Science ........................................................................... 445
   Total, College of Business Administration ......................................... (495)

College of Dentistry
   Advanced Certificate ........................................................................... 10
   Doctor of Dental Medicine ................................................................. 114
Total, College of Dentistry ........................................................ (124)

College of Education
Bachelor of Arts ............................................................................... 76

College of Engineering
Bachelor of Science ........................................................................... 551

Graduate Programs
Certificate .......................................................................................... 1
Doctor of Education ................................................................................ 3
Doctor of Philosophy .............................................................................. 115
Master of Architecture .......................................................................... 10
Master of Arts ....................................................................................... 76
Master of Arts in Teaching ................................................................. 3
Master of Business Administration ...................................................... 80
Master of Design .................................................................................. 9
Master of Education ............................................................................. 100
Master of Energy Engineering .............................................................. 9
Master of Engineering .......................................................................... 5
Master of Fine Arts ............................................................................... 3
Master of Health Professions Education ............................................. 2
Master of Healthcare Administration ................................................ 20
Master of Public Administration .......................................................... 17
Master of Public Policy ......................................................................... 2
Master of Science ............................................................................... 484
Master of Science in Teaching .............................................................. 3
Master of Social Work ......................................................................... 247
Master of Urban Planning and Policy .................................................. 44

Total, Graduate Programs ................................................................. (1,233)

UIC John Marshall Law School
Juris Doctor .......................................................................................... 10

College of Liberal Arts and Sciences
Bachelor of Arts ................................................................................... 691
Bachelor of Science .............................................................................. 522

Total, College of Liberal Arts and Sciences .................................. (1,213)

College of Medicine
Doctor of Medicine (Chicago) ............................................................. 186
Doctor of Medicine (Peoria) ................................................................. 58
Doctor of Medicine (Rockford) ............................................................ 54
Doctor of Medicine (Urbana) ............................................................... 13

Total, College of Medicine ............................................................... (311)

College of Nursing
Bachelor of Science in Nursing .......................................................... 207
Doctor of Nursing Practice ................................................................. 77

Total, College of Nursing ................................................................. (284)
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<tr>
<th>College of Pharmacy</th>
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<tr>
<td>Doctor of Pharmacy</td>
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<tr>
<td>School of Public Health</td>
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<tr>
<td>Bachelor of Arts</td>
<td>26</td>
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<tr>
<td>Doctor of Public Health</td>
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<tr>
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<tr>
<td>Total, School of Public Health</td>
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<tr>
<td>College of Urban Planning and Public Affairs</td>
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<tr>
<td>Bachelor of Arts</td>
<td>34</td>
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</tbody>
</table>

Total, Degrees Conferred May 10, 2020................................. 5,067

Springfield

Degrees Conferred July 27, 2019

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<tr>
<th>College of Business and Management</th>
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<tr>
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<tr>
<td>Bachelor of Business Administration</td>
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<tr>
<td>Bachelor of Science</td>
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<td>Master of Arts</td>
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<td>Master of Business Administration</td>
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<tr>
<td>Master of Science</td>
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<tr>
<td>Total, College of Business and Management</td>
<td>(65)</td>
</tr>
<tr>
<td>College of Education and Human Services³</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Arts</td>
<td>1</td>
</tr>
<tr>
<td>Bachelor of Social Work</td>
<td>2</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>10</td>
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<tr>
<td>Total, College of Education and Human Services</td>
<td>(13)</td>
</tr>
<tr>
<td>College of Liberal Arts and Sciences</td>
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<tr>
<td>Bachelor of Arts</td>
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<td>Total, College of Liberal Arts and Sciences</td>
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<tr>
<td>College of Public Affairs and Administration⁴</td>
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<td>Bachelor of Arts</td>
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<tr>
<td>Master of Arts</td>
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</tr>
<tr>
<td>Master of Public Administration</td>
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</tbody>
</table>

³ One (1) IBHE-approved post-baccalaureate certificate also was awarded.
⁴ Four (4) IBHE-approved post-baccalaureate certificates also were awarded.
Master of Public Health................................................................................................. 12
Doctor of Public Administration .................................................................................. 2

*Total, College of Public Affairs and Administration* ........................................... (39)

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**Total, Degrees Conferred July 27, 2019** ................................................................. 198

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**Degrees Conferred December 14, 2019**

**College of Business and Management**

- Bachelor of Arts ....................................................................................................... 15
- Bachelor of Business Administration ...................................................................... 33
- Bachelor of Science ................................................................................................. 1
- Master of Arts .......................................................................................................... 18
- Master of Business Administration ....................................................................... 6
- Master of Science .................................................................................................... 19

*Total, College of Business and Management* ...................................................... (92)

**College of Education and Human Services**

- Bachelor of Arts ...................................................................................................... 8
- Bachelor of Social Work .......................................................................................... 6
- Master of Arts .......................................................................................................... 21

*Total, College of Education and Human Services* ................................................ (35)

**College of Liberal Arts and Sciences**

- Bachelor of Arts ..................................................................................................... 45
- Bachelor of Science ................................................................................................ 58
- Master of Arts ......................................................................................................... 6
- Master of Science ................................................................................................... 54

*Total, College of Liberal Arts and Sciences* ........................................................... (163)

**College of Public Affairs and Administration**

- Bachelor of Arts ..................................................................................................... 15
- Master of Arts ......................................................................................................... 11
- Master of Public Administration .......................................................................... 23
- Master of Public Health ......................................................................................... 14
- Master of Science .................................................................................................. 5
- Doctor of Public Administration .......................................................................... 2

*Total, College of Public Affairs and Administration* ........................................... (70)

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**Total, Degrees Conferred December 14, 2019** .................................................... 360

---

5 Two (2) IBHE-approved post-baccalaureate certificates also were awarded.

6 Thirteen (13) IBHE-approved post-baccalaureate certificates also were awarded.
Degrees Conferred May 9, 2020

College of Business and Management
Bachelor of Arts ................................................................. 22
Bachelor of Business Administration................................. 59
Bachelor of Science ............................................................... 2
Master of Arts ................................................................. 27
Master of Business Administration ......................................... 14
Master of Science ............................................................... 28
Total, College of Business and Management.........................(152)

College of Education and Human Services
Bachelor of Arts ................................................................. 5
Bachelor of Social Work ..................................................... 11
Master of Arts ................................................................. 37
Total, College of Education and Human Services .....................(53)

College of Liberal Arts and Sciences
Bachelor of Arts ................................................................. 98
Bachelor of Science ............................................................ 94
Master of Arts ................................................................. 11
Master of Science ............................................................... 70
Total, College of Liberal Arts and Sciences .........................(273)

College of Public Affairs and Administration
Bachelor of Arts ................................................................. 35
Master of Arts ................................................................. 18
Master of Public Administration ........................................... 37
Master of Public Health ..................................................... 10
Master of Science ............................................................... 15
Doctor of Public Administration ............................................ 4
Total, College of Public Affairs and Administration ..............(119)

Total, Degrees Conferred May 9, 2020 ...................................... 597

COMMENTS FROM THE CHAIR

Mr. Edwards thanked the health-care workers and said that many people do not realize
that UI Health is part of the University. He commented on the heavy burden of the

7 Twelve (12) IBHE-approved post-baccalaureate certificates also were awarded.
frontline workers in the coronavirus pandemic and expressed appreciation for all they do. Mr. Edwards also thanked University administration and the administrations of the universities for their efforts undertaking the challenge of redesigning the entire delivery model of education at the University. He recognized their hard work and said the University will continue delivering excellence at scale.

COMMENTS FROM THE PRESIDENT

President Killeen expressed appreciation for the Board’s guidance and support. He thanked the Board for approving the new policies related to sexual misconduct and workplace-related intimate personal relationships and thanked Dr. Wilson and the system-wide task force for their work on those policies. He said a new investment strategy was announced last week that leans toward sustainability, environmental, and societal issues. President Killeen welcomed Dr. Walsh, described some of his background, and thanked the Board for approving his appointment. He commented on the last meeting for Ms. Williams, Dr. Seidel, and Dr. Koch, signaling a new start for Dr. Walsh and Mr. Knott. He added that the search for an interim chancellor for Springfield is underway. President Killeen concluded his remarks by commenting on the successful virtual Commencement and said the University will overcome any obstacle that lies before it.

OLD BUSINESS

There was no business presented under this aegis.
NEW BUSINESS

Mr. Edwards asked if there was any new business. Mr. Estrada thanked all involved with the decision to move investments to BlackRock, and he recognized students for advocating for this type of change.

ANNOUNCEMENTS

Mr. Edwards announced that the Board is scheduled to meet on July 23, 2020, in Urbana, noting that the current situation is being monitored, and that this may change. He said the Board is scheduled to also meet on September 10, 2020, in Urbana, and November 12, 2020 in Chicago.

Mr. Edwards congratulated all the recent graduates. He said that planning the University’s response to COVID-19 is getting constant attention, and he indicated this may require an Executive Committee meeting prior to the next meeting of the Board.

MOTION TO ADJOURN

At 10:22 a.m., Mr. Edwards requested a motion to adjourn the meeting. On motion of Mr. McMillan, seconded by Dr. King, the meeting adjourned. There were no “nay” votes.