University of Illinois at Urbana-Champaign

Dashboard Indicators

ENROLLMENTS, GRADUATION AND RETENTION RATES, DEGREES AWARDED, AND GRADUATE EDUCATION UPDATES BY: UNIVERSITY OFFICE FOR PLANNING AND BUDGETING

OCTOBER 1, 2014

PRESENTED BY:
CHANCELLOR PHYLLIS WISE
NOVEMBER 13, 2014

Reported to the Board of Trustees November 13, 2014
Peer Groups

University of Illinois at Urbana-Champaign*
University of California - Berkeley*
University of California - Los Angeles
University of California - San Diego
University of Michigan - Ann Arbor
University of North Carolina - Chapel Hill**
University of Texas - Austin***
University of Washington
University of Wisconsin - Madison
University of Virginia

* No medical center.
** Medical center affiliated with the university, but owned by the state.
*** Construction of affiliated medical center began in 2014.
Enrollments
# University of Illinois at Urbana-Champaign and Peer Institutions Fall Term Enrollment
## Fall 2008 – Fall 2013

<table>
<thead>
<tr>
<th>Institution</th>
<th>All Student Total</th>
<th>Undergraduate</th>
<th>Graduate and Professional</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>43,246</td>
<td>43,881</td>
<td>43,862</td>
</tr>
<tr>
<td>University of California - Los Angeles</td>
<td>38,220</td>
<td>38,550</td>
<td>38,157</td>
</tr>
<tr>
<td>University of California - San Diego</td>
<td>27,520</td>
<td>28,418</td>
<td>29,176</td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>41,028</td>
<td>41,674</td>
<td>41,924</td>
</tr>
<tr>
<td>University of North Carolina - Chapel Hill</td>
<td>28,567</td>
<td>28,916</td>
<td>29,390</td>
</tr>
<tr>
<td>University of Texas - Austin</td>
<td>49,984</td>
<td>50,995</td>
<td>51,195</td>
</tr>
<tr>
<td>University of Virginia</td>
<td>24,541</td>
<td>24,355</td>
<td>24,391</td>
</tr>
<tr>
<td>University of Washington</td>
<td>39,675</td>
<td>45,943</td>
<td>42,451</td>
</tr>
<tr>
<td>University of Wisconsin - Madison</td>
<td>41,620</td>
<td>41,654</td>
<td>42,180</td>
</tr>
</tbody>
</table>

**UIUC Fall 2014 On-Campus Counts**

- All Student Total 43,602
- Undergraduate 32,578
- Graduate and Professional 11,024

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.
# University of Illinois at Urbana-Champaign and Peer Institutions First-Time Freshmen Enrollment
## Fall 2008 – Fall 2013

<table>
<thead>
<tr>
<th>Institution</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
<th>2011</th>
<th>2012</th>
<th>2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Illinois at Urbana-Champaign</td>
<td>7,287</td>
<td>6,984</td>
<td>6,929</td>
<td>7,252</td>
<td>6,921</td>
<td>7,329</td>
</tr>
<tr>
<td>University of California - Berkeley</td>
<td>4,261</td>
<td>4,356</td>
<td>4,109</td>
<td>4,443</td>
<td>4,162</td>
<td></td>
</tr>
<tr>
<td>University of California - Los Angeles</td>
<td>4,735</td>
<td>4,472</td>
<td>4,636</td>
<td>5,825</td>
<td>5,620</td>
<td></td>
</tr>
<tr>
<td>University of California - San Diego</td>
<td>4,292</td>
<td>3,749</td>
<td>3,949</td>
<td>3,445</td>
<td>4,575</td>
<td></td>
</tr>
<tr>
<td>University of Michigan - Ann Arbor</td>
<td>5,783</td>
<td>6,079</td>
<td>6,496</td>
<td>6,250</td>
<td>6,171</td>
<td></td>
</tr>
<tr>
<td>University of North Carolina - Chapel Hill</td>
<td>3,865</td>
<td>3,960</td>
<td>3,960</td>
<td>4,026</td>
<td>3,915</td>
<td></td>
</tr>
<tr>
<td>University of Texas - Austin</td>
<td>6,718</td>
<td>7,243</td>
<td>7,275</td>
<td>7,148</td>
<td>8,092</td>
<td></td>
</tr>
<tr>
<td>University of Virginia</td>
<td>3,256</td>
<td>3,246</td>
<td>3,243</td>
<td>3,434</td>
<td>3,397</td>
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</tr>
<tr>
<td>University of Washington</td>
<td>5,579</td>
<td>6,184</td>
<td>5,502</td>
<td>5,822</td>
<td>6,003</td>
<td></td>
</tr>
<tr>
<td>University of Wisconsin-Madison</td>
<td>5,773</td>
<td>5,680</td>
<td>5,927</td>
<td>5,828</td>
<td>6,279</td>
<td></td>
</tr>
</tbody>
</table>

UIUC Fall 2014 on-campus first-time freshmen = 6,937

Data Source: IPEDS Data Center.
The percent of undergraduate students from underrepresented groups at the University of Illinois at Urbana-Champaign has fallen below the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Enrolled Undergraduate Students from Underrepresented* Groups
Fall 2012

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of graduate and professional students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The percent of total students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
The freshmen retention rate at the University of Illinois at Urbana-Champaign is lower than its peers.
First-Time Freshmen Four-Year Graduation Rates
2005 – 2010 Cohorts

The four year graduation rate for undergraduates at the University of Illinois at Urbana-Champaign is similar to the peer median.

2010 full-time, first-time freshmen cohort: 6,905
The University of Illinois at Urbana-Champaign graduated a higher percent of students from underrepresented groups within four years compared to its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
First-Time Freshmen Six-Year Graduation Rates
2003 – 2008 Cohorts

The six year graduation rate at the University of Illinois at Urbana-Champaign has been consistently above 80% but is slightly lower than the peer median.
About 77% of the students from underrepresented groups at the University of Illinois at Urbana-Champaign graduate within six years, but that number is lower than the peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.
Degrees Awarded
University of Illinois at Urbana-Champaign grants more undergraduate degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
Number of Degrees Granted in STEM* Fields - Master’s and Doctorate
FY 2010 – FY 2013

University of Illinois at Urbana-Champaign grants more master’s and doctorate degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
In total, the University of Illinois at Urbana-Champaign grants more degrees in STEM fields than its peer median.

* Science, Technology, Engineering, and Mathematics.
Number of Degrees Granted – Bachelor’s
FY 2009 – FY 2013

University of Illinois at Urbana-Champaign grants more undergraduate degrees than its peer median.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Degrees Granted – Graduate and Professional
FY 2009 – FY 2013

University of Illinois at Urbana-Champaign grants more graduate degrees than its peer median.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
In total, the University of Illinois at Urbana-Champaign grants more degrees than its peer median.

Note: Only includes bachelor’s, master’s and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of undergraduate degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of Bachelor’s Degrees Granted to Students from Underrepresented* Groups
FY 2009 – FY 2013

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of graduate degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is less than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of *Graduate and Professional Degrees Granted to Students from Underrepresented* Groups
FY 2009 – FY 2013

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master’s and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
The percent of total degrees awarded to students from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s, master’s and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
Number of **Total Degrees Granted to Students from Underrepresented* Groups**

**FY 2009 – FY 2013**

* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor’s master’s, and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.
### University of Illinois at Urbana-Champaign Number of Doctoral Programs Fall 2013

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Life Sciences</td>
<td>21</td>
</tr>
<tr>
<td>Physical Sciences</td>
<td>10</td>
</tr>
<tr>
<td>Social Sciences</td>
<td>7</td>
</tr>
<tr>
<td>Engineering</td>
<td>14</td>
</tr>
<tr>
<td>Education</td>
<td>9</td>
</tr>
<tr>
<td>Humanities</td>
<td>16</td>
</tr>
<tr>
<td>Other non-Science and Engineering fields</td>
<td>13</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>90</strong></td>
</tr>
</tbody>
</table>

Note: List includes programs with enrollment in Fall 2013, including those programs in phase down. Fields of study at concentration level have been excluded.
The time taken to complete a doctoral degree at the University of Illinois at Urbana-Champaign is on par with other research universities.
The percent of research doctorate recipients at the University of Illinois at Urbana-Champaign who have definite commitments for employment or postdoctoral research training at graduation is higher than at other research universities.
The percent of research doctorate recipients at the University of Illinois at Urbana-Champaign who had no debt related to their undergraduate or graduate education when they were awarded their doctorate is higher than at other research universities.
Areas of Strength

- Large enrollments, highly qualified students
- Retention and graduation rates are high
- Large production of STEM degrees (BS/MS/PhD)
- A leader in graduating underrepresented students
- High demand for graduate programs
- Doctoral students graduate with low debt
Accomplishments

• Record number of undergraduate applications

• Average ACT of Fall 2014 freshmen rose to 29

• Further reduced the graduation gap for underrepresented students

• Doctoral program reviews promote greater effectiveness and responsiveness to students. Five programs have closed as a result of the reviews

• Graduate College Fellowship Office helped students win record number of NSF Graduate Research Fellowships
Area for Improvement

• Undergraduate admissions yield
  (= number enrolled / number admitted)

• Number of underrepresented students, both undergraduate and graduate

• Ensure continued growth in retention and graduation rates
Strategy to Address Areas for Improvement

• Single notification date for undergraduate admissions: eliminate “deferrals,” increase yield

• Financial aid modeling: award aid more effectively

• Increased investments in recruiting, especially for underrepresented students (undergrad and graduate)

• New access-oriented undergraduate scholarships

• New partnerships with minority-serving colleges and universities for graduate recruitment

• Detailed assessment of doctoral programs, especially the student experience
Areas to Watch

• Affordability: impact of slow tuition growth and better financial aid

• Winter term: online courses over winter break