PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish Graduate Concentrations in Social Sciences and Education Policy; History of Education; Philosophy of Education; and Diversity and Equity in Education, College of Education and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish four graduate concentrations within the major in Education Policy, Organization and Leadership. The new concentrations in Social Sciences and Education Policy; History of Education; Philosophy of Education; and Diversity and Equity in Education align with existing areas of teaching and research within the Department of Education Policy, Organization and Leadership that have existed for many years. The graduate concentrations will provide formal recognition of these areas of study, facilitating program development and student recruitment, and providing a clear identification of a student's area of study on the transcript.

Establish Graduate Concentrations in Commercial Law and Trade; Justice,
Democracy, and Legal Rights; Corporate and Finance Law; Environmental Law,
Sustainability, and Compliance; and U. S. Legal Practice Skills, College of Law and the
Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Law and the Graduate College to establish five graduate concentrations within the Master of Laws (LL.M.) degree. Four of these concentrations, Commercial Law and Trade; Justice, Democracy, and Legal Rights; Corporate and Finance Law; and Environmental Law, Sustainability, and Compliance, are fully compatible with the traditional LL.M. degree requirements such that they can be completed without adding

additional time to degree. The fifth concentration in U.S. Legal Practice Skills requires students to spend an extra semester in the program. The U.S. Legal Practice Skills concentration consists primarily of an externship placement vetted and approved by the College of Law, an accompanying field placement course, and additional law courses focusing on advocacy and communication in the U.S. law context. Students in this concentration gain invaluable hands-on exposure under the supervision of practicing lawyers combined with in-class instruction.

All five concentrations provide students with opportunities to deepen their knowledge and skills in increasingly important areas of global legal practice. These concentrations provide cohesion to students' programs of study and will give them a designation on their transcripts that will allow them to better market their expertise in U.S. law. In addition, the concentrations better communicate the breadth of curricular offerings in the College of Law to student applicants and to potential employers.

Rename the Undergraduate Concentration in Integrated Pest Management in the Bachelor of Science in Crop Sciences, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to rename the Integrated Pest Management concentration as Plant Protection in the Bachelor of Science in Crop Sciences. This change is proposed to make the name more descriptive of the concentration content and to better attract prospective students. Plant Protection is a title

that currently resonates with students, and there is increasing interest in the crop sciences industry in graduates with a background in plant protection.

Transfer the Gender Relations in International Development (GRID) Graduate Minor, College of Agricultural, Consumer and Environmental Sciences, School of Social Work, and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the School of Social Work and the Graduate College to transfer the Gender Relations in International Development (GRID) graduate minor from the College of Agricultural, Consumer and Environmental Science to the School of Social Work. The transfer establishes a permanent academic home that aligns intellectually with the focus on social justice and societal transformation shared by the School of Social Work and the GRID minor. Providing a deeper understanding of foundational questions in gender and development, the minor compliments Social Work course content.

Eliminate the Joint J.D./Ph.D. Program in Law and Philosophy, College of Law, College of Liberal Arts and Sciences, and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Colleges of Law and Liberal Arts and Sciences and the Graduate College to eliminate the joint J.D./Ph.D. degree program in Law and Philosophy. The Department of Philosophy and the College of Law wish to discontinue the joint degree program as it is no longer administratively viable. Additionally, continuation of the program is unlikely to promote the goal of attracting joint degree students who can compete credibly on the teaching market.

Establish the Minor in Professional Writing, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal

Arts and Sciences has approved the establishment of the Minor in Professional Writing.

The minor has two broad goals: to enhance writing proficiency for majors across the University and to prepare students from multiple disciplines to write with skill in a variety of work environments. Students will be able to apply the knowledge acquired through coursework in the minor to a wide array of professional forms and fields, including: technical and corporate communications, financial reporting, information development, web authoring, grant and proposal writing, traditional and non-traditional publishing, publication management, government and community advocacy, writing in the non-profit sector, healthcare communications, and coverage of the arts. The minor requires 16- to 21-hours, including two required courses in rhetoric and media and professional writing, two selective courses from among a list of approved options, and a portfolio practicum or internship.

Establish the Concentration in Professional Writing in the Bachelor of Arts in Liberal Arts and Sciences, Major in English, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the Concentration in Professional Writing in the Bachelor of Arts in Liberal Arts and Sciences, Major in English.

Within the English major, students must select and complete a concentration. Currently four concentrations are available: British and Anglophone Literature; American Literature; Media, Rhetorical, and Cultural Studies; and Creative Writing (Fiction, Poetry, or Nonfiction). The Concentration in Professional Writing provides a fifth option, and one that enables majors not only to develop skills in the interpretation and analysis of texts but also the cultivation of advanced writing skills applicable to diverse professional environments, thus making them more competitive in the marketplace.

The concentration requires 10- to 15-hours of coursework including one required course in media and professional writing, two selective courses from among a list of approved options, and a portfolio practicum or internship. Students will develop skills and knowledge in a number of areas, including: writing informatively with clarity and concision; editing across types of writing and engaging in the editorial and publication process; coordinating large-scale writing projects across various publication platforms and formats both in print and online; and developing the ability to synthesize technical and professional information and to articulate complex ideas in accessible language.

Redesignate, Consolidate, and Revise the Minor in Asian American Studies and the Minor in Asian Studies, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences has approved the redesignation, consolidation, and revision of the

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Minor in Asian American Studies and Minor in Asian Studies as the Minor in Global Asian Studies.

Currently the College of Liberal Arts and Sciences offers minors in both Asian American Studies and Asian Studies. Asian American Studies explores the histories, identities, cultural expressions, social and community formations, and politics of people of Asian ancestry in the United States, while Asian Studies explores the histories, cultures, and societies of East, Southeast, and South Asia. Both minors draw upon coursework from multiple departments within the college, and require 15-hours (5 courses). As part of a larger reorganization to consolidate the programs in Asian American Studies and Asian Studies as the Global Asian Studies (GLAS) Program, the college proposes to create a single Minor in Global Asian Studies.

The Minor in Global Asian Studies is an interdisciplinary study of Asia as well as transnational Asian diasporas; and includes the study of Asian histories, cultures, and politics, while questioning the frames of area studies and ethnic studies within which analyses have traditionally been located. Further, the minor will redress the current undergraduate curriculum's lack of focus on globalization in the Asian context. The minor is open to undergraduates in any college, and is comprised of 15-hours of coursework, two required courses (one introductory course and one capstone course) and three selective courses, one from each of the three categories of Asia, Asian America, and Global and/or Comparative Asia.

Rename the Concentration in Pharmaceutical Biotechnology in the Doctor of Philosophy in Pharmacognosy, College of Pharmacy, Chicago

The Chicago Senate with the recommendation of the College of Pharmacy and the Graduate College has approved the renaming of the Concentration in Pharmaceutical Biotechnology in the Doctor of Philosophy in Pharmacognosy as the Concentration in Biomolecular Sciences.

Pharmacognosy is the study of the chemistry, biochemistry, biology, taxonomy, and ethnobiology of natural products from plant, marine, and other life origins. Within the Ph.D. in Pharmacognosy, students select from among four concentrations: Natural Product Drug Discovery; Medical Ethnobiology; Biomedical and Molecular Toxicology; and Pharmaceutical Biotechnology. Students who select this fourth concentration are affiliated with the Center for Pharmaceutical Biotechnology, where, during their first two semesters, they conduct three, ten-week research rotations in Center laboratories. By the end of their first year, students choose a lab within the Center to pursue their Ph.D. research.

The Center for Pharmaceutical Biotechnology has proposed it be renamed as the Center for Biomolecular Sciences in order to reflect how their work has evolved since its inception in 1994. Instead of focusing on biotechnological aspects of the pharmaceutical sciences, the current direction of Center research is aimed at unraveling the molecular mechanisms of drug action, molecular underpinnings of human diseases, and new molecular approaches for drug discovery. Given its relationship with Center, the college proposes to rename the concentration as well. The change in concentration

name will not impact the requirements for the concentration, which is comprised of required courses in biochemistry, molecular biology, research methods and laboratory techniques, and a minimum of 10-hours of electives in molecular or cell biology, cell signaling, molecular mechanisms, genomics and bioinformatics, or medicinal chemistry.

Eliminate the Minor in Jewish Studies, College of Liberal Arts and Sciences, Chicago

The Chicago Senate with the recommendation of the College of Liberal Arts and Sciences, has approved the elimination of the Minor in Jewish Studies.

The Jewish Studies program began in the 1980s, and draws faculty from across the humanities and social sciences. While there is robust enrollment in courses on Judaism, Jewish culture and history, and comparative studies, few undergraduates choose to pursue the minor which requires 18-hours (6 courses). An advisory committee has determined the best opportunity to grow student interest in Jewish Studies is to create an area of focus within the existing Minor in Religious Studies. Religious Studies is a study of religion and religious cultures in a comparative and interconnected perspective, which is both the direction in which the academic field of Jewish Studies is moving and the emphasis in which UIC's distinctive student body is most likely to find meaning.

Eliminate the Certificate in Administrative Nursing Leadership, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing and the Graduate College, has approved the elimination of the post-baccalaureate, IBHE-approved Certificate in Administrative Nursing Leadership.

The American Association of Colleges of Nursing and its accrediting arm, the Commission on Collegiate Nursing Education, targeted 2015 as the deadline for graduate nursing programs to transition all advanced specialties away from the Master of Science in Nursing to the Doctor of Nursing Practice. In spring 2014, the College of Nursing completed the process to revise the M.S. in Nursing from an advanced specialist to an advanced generalist degree, which included the elimination of all sixteen advanced practice and non-direct care concentrations. As specialty expertise has now been defined as acquirable only within the context of a Doctor of Nursing Practice degree, the college must eliminate the Certificate in Administrative Nursing Leadership.

The certificate was established in 2007 as an online program, and developed for current and aspiring nurse managers, directors, and coordinators to be more effective in their administrative roles. Only one student is currently enrolled in the program. The student will be allowed to complete the certificate requirements, but must do so by May 2017.

Eliminate the Certificates in Advanced Practice Cardiometabolic Nursing,
Advanced Practice Forensic Nursing, Post-Master's Clinical Nurse Specialist, and
Post-Master's Nurse Practitioner/Midwifery, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing and the Graduate College, has approved the elimination of four campus certificates in the College of Nursing: Advanced Practice Cardiometabolic Nursing, Advanced Practice Forensic Nursing, Post-Master's Clinical Nurse Specialist, and Post-Master's Nurse Practitioner/Midwifery.

The American Association of Colleges of Nursing and its accrediting arm, the Commission on Collegiate Nursing Education, targeted 2015 as the deadline for graduate nursing programs to transition all advanced specialties away from the Master of Science in Nursing to the Doctor of Nursing Practice. In spring 2014, the College of Nursing completed the process to revise the M.S. in Nursing from an advanced specialist to an advanced generalist degree, which included the elimination of all sixteen advanced practice and non-direct care concentrations. As specialty expertise has now been defined as acquirable only within the context of a Doctor of Nursing Practice degree, the college must eliminate these certificate programs.

The certificates were established in 2008 and 2009. Three certificates have no students currently enrolled. Eight students enrolled in the nurse practitioner/midwifery certificate will be allowed to complete the certificate requirements, but must do so by May 2017.

Revise the Requirements for the Minor in Marketing, College of Business and Management, Springfield

The Springfield Senate has approved a proposal from the College of Business and Management to revise the Minor in Marketing.

The Department of Business Administration has proposed to increase the total hours of the Minor in Marketing from 15- to 18-hours by changing the three-hour Statistics for Business and Economics course (ECO 213) from a prerequisite to a required course. This change makes the Marketing minor consistent with other minors in the

program by including prerequisites as required courses. This change in hours will not require any new resources.