

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish the Minor in Food Science, College of Applied Health Sciences, Chicago

The Chicago Senate with the recommendation of the College of Applied Health Sciences, has approved the establishment of the minor in Food Science.

Chicago is home to a range of companies in the food industry, and the minor is designed to prepare graduates for positions in the industry (e.g., food analyst, food chemist, food product developer, food safety personnel). Students complete four required courses (15 credit hours) and one selective course (two to three credit hours). The minor is open to any undergraduate student who can complete the prerequisite coursework and the requirements for the minor. However, students majoring in nutrition, biological sciences, and chemistry are most likely to pursue the minor.

Establish the Minor in Education, College of Education, Chicago

The Chicago Senate with the recommendation of the College of Education, has approved the establishment of the minor in Education.

The minor is aimed at any undergraduates with a strong interest in education, yet not necessarily seeking a major in the College of Education or pursuing teacher licensure endorsements. Students are required to complete 12 credit hours, including a three-hour, project-based capstone course designed to encourage a cross-disciplinary perspective. Students complete the other nine credit hours by selecting three other courses within one of four themes: Equity and Inclusion, 21st Century Literacies, Art of Teaching and Learning, and Out-of-School Learning. Students can work with an

advisor to select other combinations of courses, including replacing the capstone with an approved independent study.

Establish the Minor in Civic Analytics, College of Urban Planning and Public Affairs, Chicago

The Chicago Senate with the recommendation of the College of Urban Planning and Public Affairs, has approved the establishment of the minor in Civic Analytics.

The minor is designed to prepare students to utilize data analytics and information technology in public sector work, including at government agencies and nonprofits. The program is also meant to lead to greater diversity among those employed in the field.

The minor requires 15 credit hours of coursework, including a nine-hour civic information and policy core and six hours of selective courses. The minor is open to all undergraduates.

Establish the Minor in Nonprofit Management, College of Urban Planning and Public Affairs, Chicago

The Chicago Senate with the recommendation of the College of Urban Planning and Public Affairs, has approved the establishment of the minor in Nonprofit Management.

The minor is open to all undergraduate students and provides an introduction to the U.S. nonprofit sector, including the social, political, and economic impact of nonprofit organizations. In particular, students are taught fundamental skills

related to the financial and managerial aspects of working for nonprofits. The minor requires 15 hours of coursework, including three required courses and two electives.

Rename and Revise the Minor in Managerial Skills, College of Business Administration, Chicago

The Chicago Senate with the recommendation of the College of Business Administration, has approved the renaming and revision of the minor in Managerial Skills.

The minor will be renamed as the minor in Leadership, which will better reflect the emphasis on leadership within the curriculum. The new name should also be an asset to graduates as they enter into the job market and navigate their careers. The revision to the minor will expand eligibility to include undergraduate students who are enrolled in colleges outside of the College of Business Administration. In addition, the requirements are being revised to increase the number of required courses from one to three, while reducing the number of selective courses from three to one. The minor will remain 12 credit hours in total.

Rename and Revise the Concentration in Curriculum Studies in the Doctor of Philosophy in Education: Curriculum and Instruction, College of Education and the Graduate College, Chicago

The Chicago Senate with the recommendation of the College of Education and the Graduate College, has approved the renaming and revision of the concentration in Curriculum Studies in the Doctor of Philosophy in Education: Curriculum and Instruction.

The concentration will be renamed as Critical Pedagogies and Urban Teacher Education, which better reflects the needs of students and the field, the expertise of the current faculty, and changes over time in the curriculum options available to UIC graduate students. Specifically, fields such as math and science education, and literacy and language education, which used to be key elements of this program, are now instead addressed by other programs at UIC. The new name emphasizes the program's commitment to ensuring that education and schools are responsive to all students and attuned to the cultural, ethnic, racial, and socioeconomic characteristics that students bring to the classroom. In addition, the concentration's core requirements are being revised, and students will be asked to focus their elective coursework within one of three areas: Critical Pedagogies, Urban Teacher Education, or Health Professions Education.

Rename and Revise the Concentration in Health Systems Leadership and Informatics in the Doctor of Nursing Practice, College of Nursing, Chicago

The Chicago Senate with the recommendation of the College of Nursing, has approved the renaming and revision of the concentration in Health Systems Leadership and Informatics in the Doctor of Nursing Practice.

The program will be renamed as the concentration in Health Systems Leadership to describe its content more accurately, dropping the reference to informatics. Although two informatics courses will continue within the curriculum, it would not be feasible for the program to offer sufficient content in this area to prepare students for the American Nursing Credentialing Center certification exam that relates to informatics. In addition, the program revision will eliminate two required specialty courses, as the content is being covered effectively within other required courses in the curriculum. In

order to ensure the program still provides the required 1,000 hours of clinical experience, two existing departmental courses will be added to the degree requirements. On balance, these changes will increase the total number of credit hours needed to complete the concentration from 60 to 62. No impact on time to degree completion is anticipated.

Eliminate the Joint Juris Doctor/Master of Laws in Estate Planning, the Joint Juris Doctor/Master of Laws in International Business and Trade Law, the Joint Juris Doctor/Master of Laws in Privacy and Technology Law, and the Joint Juris Doctor/Master of Laws in Tax Law, UIC John Marshall Law School, Chicago

The Chicago Senate with the recommendation of the UIC John Marshall Law School, has approved the elimination of the Joint Juris Doctor/Master of Laws in Estate Planning, the Joint Juris Doctor/Master of Laws in International Business and Trade Law, the Joint Juris Doctor/Master of Laws in Privacy and Technology Law, and the Joint Juris Doctor/Master of Laws in Tax Law.

The elimination of these four joint degree programs follows from the decision to eliminate the master's programs involved. Current students enrolled in these joint programs will be allowed to complete their degrees as the programs are phased out over the next one to four years; no new students may enroll.

Eliminate Seven Concentrations in the Master of Jurisprudence, UIC John Marshall Law School, Chicago

The Chicago Senate with the recommendation of the UIC John Marshall Law School, has approved the elimination of seven concentrations in the Master of Jurisprudence. These include the concentrations in Intellectual Property Law, Employee Benefits, Real Estate Law, Estate Planning, International Business and Trade Law, Privacy and Technology Law, and Tax Law.

The Master of Jurisprudence prepares individuals to work in a wide variety of law-related or professional fields for which a Juris Doctor is not required. The enrollments for these seven concentrations have not met projections, and the faculty considers them to be peripheral to the Law School's strategic priorities. The concentrations will be phased out over the next one to four years, providing time for current part-time students to complete their degrees. One other concentration, in Law and Policy, will remain in place.

Establish the Minor in Art Therapy,
College of Liberal Arts and Sciences, Springfield

The Springfield Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the minor in Art Therapy.

The proposed minor in Art Therapy will be offered in tandem by the Visual Arts Program and the Psychology Department. With several course options from which to choose, the proposed minor encourages breadth of exploration while providing students with a foundation to prepare them for graduate study or to work in community arts programs and organizations where art is used as part of the therapeutic or recreational process. The proposed 33-hour minor will be offered in a face-to-face format. Although completion of the minor does not result in licensure certification, the requirements for the minor parallel the American Art Therapy Association's requirements for entrance into their approved graduate programs by requiring 18 studio art credits and 15 psychology credits. All of the course options that compose the minor are currently offered as part of the existing majors' curricula with current staffing, so no curricular changes or need for additional staffing or funding are anticipated.