

# Open Access

## A Faculty Perspective

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- What is open access?
- IL Public Act 098-0295
- Faculty perspectives on OA
- First step: engage faculty



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# What is Open Access?

**Internet dissemination  
of information**

**+**

**New tools for searching  
& mining data**

**Rising COSTS of  
journal subscriptions**

**+**

**Licensing restrictions  
on digital content**

# What is Open Access?

*Researchers make results of their work available without expectation of payment*

+

*Internet*

=

*“unprecedented public good”*

<http://www.budapestopenaccessinitiative.org/>

# What is Open Access?

- “...digital, online, free of charge, and free of most copyright and licensing restrictions.” Peter Suber (<http://bit.ly/oa-overview>)
- *OA Strategies*
  - Self-archiving (e.g., institutional repositories) [“Green”]
  - Open Access journals [“Gold”]
- *What?*
  - Peer-reviewed journal articles
  - Potential for other materials: datasets, chapters, essays, reference articles, monographs

## What is Open Access?

- Disciplinary repositories and OA journals
- University policies
- Mandates from funding bodies, governments



**Massachusetts  
Institute of  
Technology**





# IL Public Act 098-0295

- Task Force appointed by Board – report by Jan. 1, 2015
- Determine how to “best further ... open access goals”
- USC Committee on Open Access: 3-campus faculty group

UIC	UIS	UIUC
Sandy de Groote Scholarly Communications	Lynn Fisher Anthropology	Eric Johnson Law Chair of CAFT
Luisa DiPietro Dentistry	Stephen McMinn Scholarly Communications	Sarah Shreeves Library Administration IDEALS Coordinator
*Danilo Erricolo Engineering	*Jorge Villegas Business Administration	*Joyce Tolliver Spanish, Italian, Portuguese

\*member of Task Force



# Faculty perspectives on OA

Not easy to reconcile OA values with institutional practices:

- **OA values:**
  - Knowledge is public good
  - Scholarship gains value through use
- Use digital channels to find information
- Tenure and promotion standards:
  - Impact & reputation
  - Public outreach not always rewarded
- Value traditional journal dissemination

Source: Harley, Diane et al. (2010) Assessing the Future Landscape of Scholarly Communication: An Exploration of Faculty Values and Needs in Seven Disciplines. CSHE 1.10. URL: [http://escholarship.org/uc/cshe\\_fsc](http://escholarship.org/uc/cshe_fsc)

# Faculty perspectives on OA

- What do scholars need in order to do their best work and advance scholarship, teaching and learning in their fields?
  - How can institutional repositories help faculty increase the visibility of their work?
  - What transformative possibilities are offered by new forms of scholarly communication? What barriers?
  - What resources are needed to manage and preserve new research methods and products?

# First step: engage faculty

- Outreach and opportunities to ask questions
- Faculty champions
- Involve governance bodies early
- Short time frame!