

University of Illinois Board of Trustees Retreat – July 18, 2012

Advancing Access and Excellence

Paula Allen-Meares, Vice President and Chancellor



UIC UNIVERSITY OF ILLINOIS
AT CHICAGO

UI/UIC SHARED PURPOSE



UIC



UIC shares in the overall mission of the University of Illinois which is to transform lives and serve society by educating, creating knowledge, and putting knowledge to work on a large scale and with excellence.

VISION

UIC seeks to embody the ideals of a comprehensive public research university, that anchors a great American and global city.

We strive to cultivate the highest intellectual ambitions of our students, faculty and staff, while contributing to a more egalitarian society.

We seek to be both a leading research university and a great urban institution.

MISSION

UIC provides the broadest access to the highest levels of intellectual excellence. Our mission is:

To create knowledge that transforms our views of the world and, through sharing and application, transforms the world.

To provide a wide range of students with the educational opportunity only a leading research university can offer.

To address the challenges and opportunities facing not only Chicago but all the Great Cities of the 21st century, as expressed by our Great Cities Commitment.

To foster scholarship and practices that reflect and respond to the increasing diversity of the U.S. in a rapidly globalizing world.

To train professionals in a wide range of public service disciplines, serving Illinois as the principal educator of health science professionals and as a major health care provider to underserved communities.





Access

Success

Excellence

Collaboration



Openness

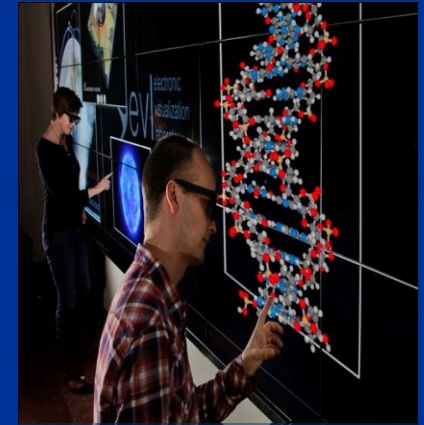
Knowledge

**CORE
VALUES**



Six Overarching Goals

1. Focus on our academic excellence, access, and student success.
2. Emphasize transformative impact and social good.
3. Grow our translational research and discovery enterprise.
4. Foster diversity and a global perspective.
5. Honor and partner with Chicago and the state of Illinois to enhance the human condition of its citizens.
6. Innovate within to build future strength and success and accountability.



An Anchor Institution

- Urban centers are the engines of growth of the 21st century economy.
- UIC is embedded in the urban structure and contributes to addressing issues of public importance and economic development.



Competitive Advantages

- Research rankings: Upward trends
- Legacy
- Diversity of students
- Chicago location
- Central role in Illinois health care
- Great Cities Commitment and redesign
- Dynamic public/private partnerships



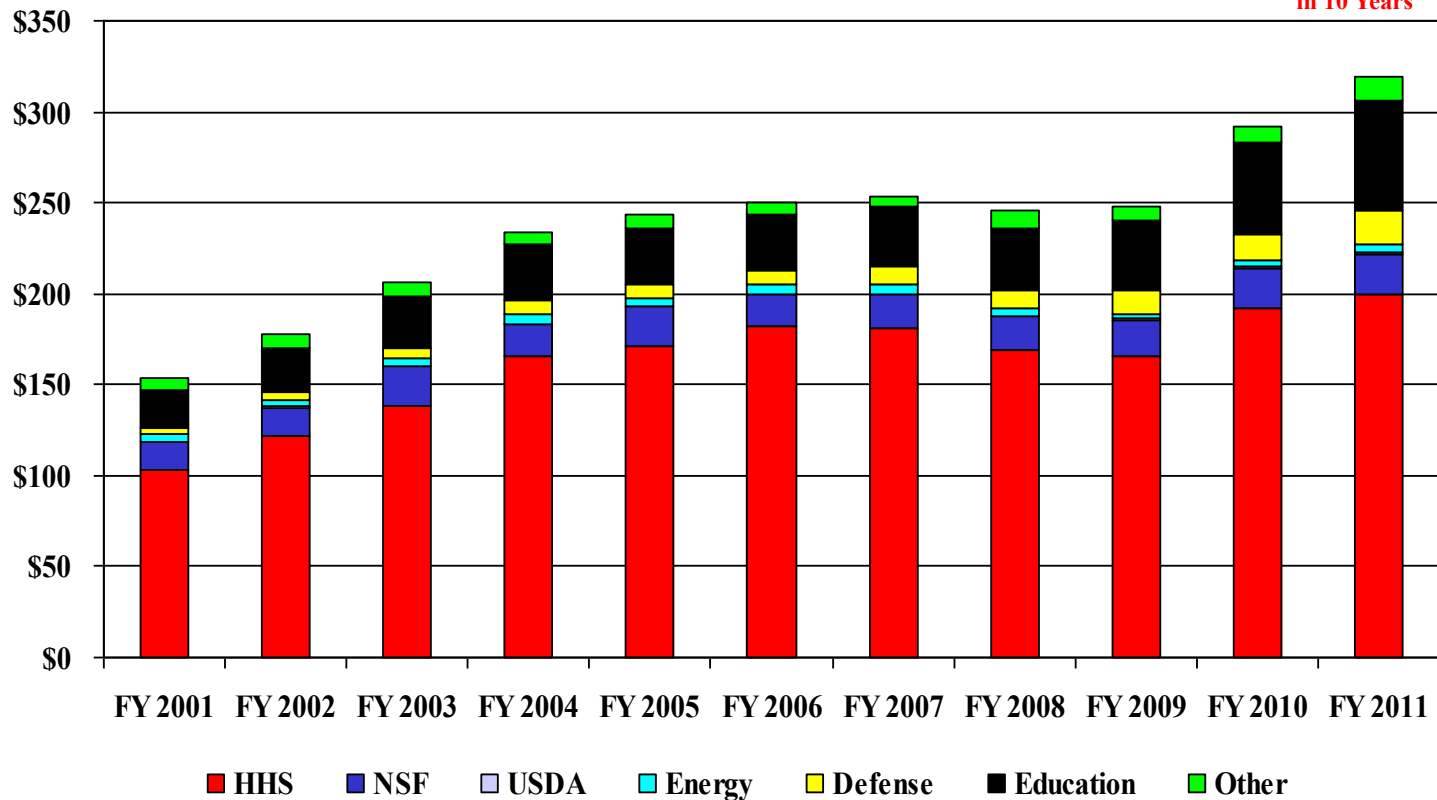
Grants and Contracts Growth

Federal Grants & Contracts Expenditures

All Functions – Chicago Campus

(Dollars in Millions)

108% Increase
in 10 Years



Does not include federal funds passed through to the University from non-federal entities.

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AAU Aspiration

We are taking the following actions to further this goal:

- **Recruit and retain best in class faculty, students, and staff**
- **Improve retention and graduation rates of undergraduate and graduate students**
- **Balance our research portfolio between NIH and for example – NSF, other federal agencies, foundations, and the corporate sector**
- **Continue to nominate faculty for national academies and honorary societies**



OPPORTUNITIES

- Fostering Interdisciplinary Research
 - Shared Department of Bioengineering, Colleges of Engineering and Medicine
 - Expanded engagement with our sister campuses, UIUC and UIS
 - Continued collaborations with other research universities in Chicago, Illinois, and around the world
- Growing Partnerships with our communities, cultural organizations, and technological institutions locally, nationally, and globally
- Training diverse healthcare professionals for the state, nation, and the world
- Building alumni and development activities
- Serving an increasingly international community in Chicago and the region
- Capitalizing on the demand for continuing and distance education in local and global communities



CHALLENGES



- Continuing decline in level of direct state support, exacerbated by the unprecedented non-payment of committed resources.
- Decreasing ability to recruit the best qualified faculty, staff, and students because of fiscal uncertainty.
- Maintaining access and diversity in the student body in the face of necessary tuition increases and decreasing GRF.
- Increasing regulation and oversight by the state and national government, hampering agility.
- Educating outsiders of the true value of the public research university.
- Declining morale in a situation of under-resourced opportunity.
- Aging physical campus environment and under-resourced operating and capital needs.

Campus Priorities – A Survey

Rank	Total*	Faculty	Academic Professionals	Civil Service	Administrators	Students	Alumni
1	Controlling tuition costs (17.7%)	Resolving faculty/ staff pension funding (16.0%)	Resolving faculty/ staff pension funding (20.7%)	Resolving faculty/ staff pension funding (27.3%)	Resolving faculty/ staff pension funding (25.4%)	Controlling tuition costs (23.3%)	Controlling tuition costs (21.6%)
2	Resolving faculty/ staff pension funding (8.6%)	Improving financial/funding support for faculty research (9.7%)	Improving staff compensation (7.7%)	Improving staff compensation (10.2%)	Improving retention and graduation of all students (10.2%)	Improving student financial aid assistance (10.0%)	Recruiting faculty who are best in class (9.4%)
3	Improving student financial aid assistance (7.9%)	Improving faculty compensation (8.8%)	Improving retention and graduation of all students (6.5%)	Controlling tuition costs (8.0%)	Improving campus buildings/facilities (6.8%)	Recruiting faculty who are best in class (8.1%)	Increasing support to faculty to encourage excellence in teaching (7.3%)
4	Recruiting faculty who are best in class (6.6%)	Recruiting faculty who are best in class (7.6%)	Improving financial/funding support for faculty research (5.8%)	Eliminating salary disparities (6.1%)	Improving learning environment for students (5.9%)	Increasing support to faculty to encourage excellence in teaching (6.6%)	Improving campus buildings/facilities (6.6%)
5	Improving campus buildings/facilities (6.0%)	Increasing support to faculty to encourage excellence in teaching (6.5%)	Controlling tuition costs (5.5%)	Maintaining campus buildings/facilities (4.2%)	Maintaining campus buildings/ facilities (4.2%)	Improving financial/funding support for faculty research (6.2%)	Improving learning environment for students (6.3%)
6	Increasing support to faculty to encourage excellence in teaching (5.7%)	Improving campus buildings/facilities (6.1%)	Improving campus buildings/facilities (5.1%)	Improving retention and graduation of all students (2.6%)	Recruiting faculty who are best in class (4.2%)	Improving campus buildings/facilities (6.1%)	Improving student financial aid assistance (6.0%)

Campus Priorities – Select Critical Issues

- Recruitment and Retention – “Best in Class” Faculty, Students, Staff
- Stabilization and Growth – Budget, Finance, Academic Health Center
- Identity and Branding
- Accessible, Affordable and Student Centered
- Student Retention and Graduation
- Deferred Maintenance
- Research Growth
- IT and HR Infrastructures
- Globalization





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