

Board Meeting
July 30, 2007

PRESIDENT'S REPORT ON ACTIONS OF THE SENATE

Establish a Post-Baccalaureate Certificate in Evidence-Based Mental Health Practice with Children, Jane Addams College of Social Work, Chicago

The Chicago Senate with the recommendation of the Graduate College and the Jane Addams College of Social Work has approved a proposal to establish a Post-Baccalaureate Certificate in Evidence-Based Mental Health Practice with Children.

The Post-Baccalaureate Certificate program will be open to second-year Master of Social Work students enrolled in the Mental Health Concentration who plan to work with children and adolescents with mental health disorders. The Mental Health Concentration is one of several offered to Jane Addams students who have completed foundation year requirements.

Students in the Mental Health Concentration currently receive training in adult mental health practice, with limited exposure to mental health practice with children. Although the training is an excellent base for working with children with mental health disorders, it does not provide students with the specific skills and knowledge that they will need in order to apply an evidence-based approach to complex mental health disorders.

The National Association of Social Workers (NASW) in its codes of ethics emphasizes service to clients and the importance of drawing on practice-related research findings. Despite this, research suggests that few social workers draw on practice-related research findings, demonstrating the need for advanced training in evidence-based practice.

Because the curriculum includes a minimum of 18 hours, it requires review and acknowledgment by the Illinois Board of Higher Education.

Eliminate the Personal/Transpersonal Concentration in Psychology, College of Liberal Arts and Sciences, Springfield

The Springfield Senate has approved a proposal from the College of Liberal Arts and Science to eliminate the Personal/Transpersonal Concentration in Psychology. The coursework for this concentration is not available because the two faculty who were mainly responsible for the core courses are no longer in the program. Faculty with this specialization are not likely to be hired in the future. No students will be affected by the elimination of this concentration since none have been enrolled in the concentration since Academic Year 2003-04.

Add Two Concentrations (General And Environmental Health) in the Master of Public Health Degree, College of Public Affairs and Administration, Springfield

The Springfield Senate has approved a proposal from the College of Public Affairs and Administration to create (1) a General concentration and (2) an Environmental Health concentration within the Master of Public Health degree program.

Each of the concentrations will consist of 24 hours, with the total degree hours remaining at the existing level of 48 hours.

The General concentration will require students to take one course from each of the four areas of advanced preparation in public health (risk assessment; epidemiology; research tools; and policy, administration, and management), an additional course from any of those four areas, and an additional elective from the public health curriculum or from other departments across campus.

The Environmental Health concentration will require students to take two core concentration courses (Environmental Toxicology and Environmental Risk Assessment), plus 12 hours of courses selected from the areas of risk assessment, environmental health research tools, and policy, administration, and management and one additional elective taken inside or outside of the concentration.

Establish two Graduate Concentrations (Human Development & Family Studies and Community Studies & Outreach) in the Ph.D. in Human and Community Development, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish two graduate concentrations (Human Development & Family Studies and Community Studies & Outreach) in the Ph.D. in Human and Community Development.

The doctoral concentration in Human Development & Family Studies focuses on positive development and resilience of diverse children, youth and families in everyday life contexts. The doctoral concentration in Community Studies & Outreach focuses on community institutions, opportunity structures, community mobilization, and

community change. The concentrations are interdisciplinary, drawing upon canons of anthropology, economics, education, family studies, human development, psychology, and sociology.

Establish Five Graduate Concentrations (Performance and Literature, Music Composition, Choral Music, Vocal Coaching & Accompanying, and Jazz Performance) in the Doctor of Musical Arts, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish five graduate concentrations (Performance and Literature, Music Composition, Choral Music, Vocal Coaching & Accompanying, and Jazz Performance) in the Doctor of Musical Arts.

The establishment of the concentrations will allow the School of Music to formalize the various patterns of courses associated with each of the proposed concentrations. Each concentration will correspond to the appropriate listing by the National Association of Schools of Music (NASM), the professional accrediting organization in music.

Establish Ten Graduate Concentrations (Performance and Literature, Music Composition, Music Theory, Musicology, Choral Music, Piano Pedagogy, Instrumental Conducting (Band), Instrumental Conducting (Orchestra), Vocal Coaching & Accompanying, and Jazz Performance) in the Master of Music, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish ten graduate concentrations (Performance and Literature, Music Composition, Music Theory, Musicology, Choral Music, Piano Pedagogy, Instrumental Conducting (Band), Instrumental Conducting (Orchestra), Vocal Coaching & Accompanying, and Jazz Performance) in the Master of Music.

The establishment of the concentrations will allow the School of Music to formalize the various patterns of courses associated with each of the proposed concentrations. Each concentration will correspond to the appropriate listing by the National Association of Schools of Music (NASM), the professional accrediting organization in music.

Establish a Graduate Concentration in Civic Leadership in the M.A. in Political Science,
College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish a graduate concentration in Civic Leadership in the M.A. in Political Science.

The proposed concentration will entail graduate study for a small number of students who wish to prepare for civic leadership roles at local, state, national, and international levels. The educational objectives are to give students (1) the knowledge and understanding to provide informed civic leadership, (2) the capacity and inclination to provide principled civic leadership, and (3) the skills to provide effective civic leadership.

Establish a Graduate Concentration in Spanish Linguistics in the M.A. in Spanish,
College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish a graduate concentration in Spanish Linguistics in the M.A. in Spanish.

This proposal formally establishes a concentration for an existing program in Spanish Linguistics. Noting the concentration on the transcript provides benefits to students for both job placement purposes and for enhanced competitiveness for admission to doctoral programs in the discipline.

Redesignate the Concentration in Plant Protection to Integrated Pest Management in the B.S. in Crop Sciences, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to redesignate the concentration in Plant Protection to Integrated Pest Management in the B.S. in Crop Sciences.

The redesignation of the concentration updates the terminology chosen to describe the concentration. Integrated Pest Management is a term that is commonly used and well understood by scientists and by practitioners in the field. The proposal also decreases the required hours from 130 to 126. This change reflects the removal of the required internship. Three-fourths of the students across all concentrations in the department complete at least one internship; therefore, completion of an internship will be encouraged, but not required.

Establish an Artist Diploma in Music in the School of Music, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish an Artist Diploma in Music in the School of Music.

The establishment of the Artist Diploma will align the University with several peer institutions offering a two-year Artist Diploma. The diploma is designed for

students who have completed master's level work and are seeking advanced training without the dissertation component of a doctoral program. Over the past ten years, the School has seen a significant growth in the interest for the Artist Diploma by prospective graduate students seeking to prepare for concert and/or professional orchestra, vocal/operatic, chamber music, or jazz careers. The Artist Diploma will permit the School to promote, maintain, and enhance leadership opportunities for its faculty and graduates at international levels.

Establish a Concentration in Honors in the B.S.LAS in Molecular and Cellular Biology,
College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish a concentration in Honors in the B.S.LAS in Molecular and Cellular Biology (MCB).

The concentration is designed for superior students who demonstrate personal motivation to explore a fuller complement of experiences in biology during their undergraduate training. The honors concentration requires a set of honors sections in core MCB courses and a more flexible set of additional activities that allow qualified students to obtain a stronger academic background and to explore science-related activities that will help them define a rewarding career path.

Redesignate the Interdisciplinary Minor in Gerontology to the Interdisciplinary Minor in Aging, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to redesignate the Interdisciplinary Minor in Gerontology to the Interdisciplinary Minor in Aging.

The proposal to redesignate the Interdisciplinary Minor in Aging updates the course requirements providing students with varied classroom opportunities to learn about aging from multiple disciplines and renames it with a title which more accurately reflects the “spirit” of the minor and current terminology.

Terminate the Non-Teaching Minor in Instructional Applications of Computers, College of Education, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education to terminate the Non-Teaching Minor in Instructional Applications of Computers.

The proposal to terminate the Non-Teaching Minor in Instructional Applications of Computers is due to the lack of student enrollment and faculty to teach the courses. There has been no student enrollment for many years and some of the required courses are no longer offered. The minor does not lead to certification or any certificate endorsements.

Establish the Minor in Informatics, Illinois Informatics Minor Steering Committee,
Urbana

The Urbana-Champaign Senate has approved a proposal from the Illinois Informatics Minor Steering Committee to establish the Minor in Informatics.

The Illinois Informatics Initiative aims to invent the information environments of the future and educate those who will build and use them. The Informatics Minor will consist of a set of courses offered by a voluntary federation of units and individuals that will coordinate interdisciplinary informatics-related research, teaching, service, and economic development activities across campus.

Establish the Minor in Molecular and Cellular Biology, College of Liberal Arts and
Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish a Minor in Molecular and Cellular Biology.

The establishment of the proposed Minor in Molecular and Cellular Biology will ensure the knowledge of the fundamental principles of molecular and cellular biology to students with a variety of educational and vocational goals. Molecular and Cellular Biology has emerged as a basic science and is used as a foundational discipline for many professions and many areas of study, which has been reflected by the growing enrollment in the School of Molecular and Cellular Biology courses by non-majors.

Redesignate the Teacher Education Minor in Mathematics to the Teacher Education Minor in Mathematics, Grades 6 through 8, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to redesignate the Teacher Education Minor in Mathematics to the Teacher Education Minor in Mathematics, Grades 6 through 8.

The proposal to redesignate the Teacher Education Minor to the Teacher Education Minor, Grades 6 through 8 will align the minor with the Illinois State Board of Education requirements. The proposed changes to the minor will provide for better preparation for students who will teach middle grade mathematics. The changes ensure that future teachers have sufficient knowledge of middle grade teaching methods and middle grade mathematics.

Establish the Teacher Education Minor in Mathematics, Grades 9 through 12, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the Teacher Education Minor in Mathematics, Grades 9 through 12.

The proposal to establish the Teacher Education Minor to the Teacher Education Minor, Grades 9 through 12 will align the minor with the Illinois State Board of Education requirements. The proposed changes to the minor will provide for better preparation for students who will teach high school mathematics. The changes ensure that future teachers have sufficient knowledge of high school teaching methods and high school mathematics.

Terminate the Teacher Education Minors in Biology, Chemistry, Cinema Studies, Computer Science, Earth Science, English, French, General Science, German, History, Italian, Latin, Physical Science, Physics, Portuguese, Psychology, Rhetoric, Russian, Social Studies, Spanish, and Women's Studies, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to terminate the Teacher Education Minors in Biology, Chemistry, Cinema Studies, Computer Science, Earth Science, English, French, General Science, German, History, Italian, Latin, Physical Science, Physics, Portuguese, Psychology, Rhetoric, Russian, Social Studies, Spanish, and Women's Studies.

The Teacher Education Minors listed no longer meet the standards for certification set by the Illinois State Board of Education. Students wishing to earn certification to teach in an area other than their major will be encouraged to complete an endorsement.

Redesignate the Interdisciplinary Minor in Women's Studies to the Interdisciplinary Minor in Gender and Women's Studies, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to redesignate the Interdisciplinary Minor in Women's Studies to the Interdisciplinary Minor in Gender and Women's Studies.

The proposal to redesignate the minor as the Interdisciplinary Minor in Gender and Women's Studies will align the minor name with the program and undergraduate major. No changes will be made to the curriculum.

Establish a Joint Degree between the M.A. in Political Science with a Concentration in Civic Leadership and the J.D., Colleges of Liberal Arts and Sciences and Law, Urbana

The Urbana-Champaign Senate has approved a proposal from the Colleges of Liberal Arts and Sciences and Law to establish a Joint Degree between the M.A. in Political Science with a Concentration in Civic Leadership and the J.D.

The Masters of Arts/Juris Doctorate joint degree program is a track in the Civic Leadership Program that provides qualified students with the opportunity to complete both degrees in three years of post-baccalaureate study. The availability of a joint program with the College of Law will provide qualified students with credentials that will enhance the achievement of the Civic Leadership Program goals. It will also attract highly qualified students into the Civic Leadership Program, providing them with opportunities and insights that a traditional law program would not.

Amendments to the Constitution and Bylaws, Urbana

The *University of Illinois Statutes* requires that amendments to the constitutions of the senates shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees. Technical, non-substantive amendments to the Urbana-Champaign Senate Constitution were approved by action of the Senate on April 30, 2007, to add gender neutral language or remove obsolete or incorrect language or terms; incorporate previous changes to the *Statutes*, bylaws, and standing rules which were not applied to the Constitution as a whole; and to update the names of positions, groups, or organizations and delete those that no longer exist.

Additionally, by statute, changes to the Senate *Bylaws* shall be reported to the Board. Similar technical, non-substantive amendments to the Urbana-Champaign Senate *Bylaws* as described above were approved by action of the Senate on March 26, 2007. Also, an amendment to the composition of the Committees on Committees to include an academic professional member was approved by action of the Senate on October 30, 2006. (A copy of the proposed changes is filed with the Secretary of the Board for record.)