

The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

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ANNUAL MEETING OF THE BOARD OF TRUSTEES  
OF THE  
UNIVERSITY OF ILLINOIS

January 15, 2026

This annual meeting of the Board of Trustees of the University of Illinois was held in the Isadore and Sadie Dorin Forum, Rooms D, E, and F, 725 West Roosevelt Road, Chicago, Illinois, on Thursday, January 15, 2026, beginning at 8:11 a.m.<sup>1</sup>

Chair Jesse H. Ruiz called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Ms. J. Carolyn Blackwell, Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Joseph Gutman,<sup>2</sup> Dr. Suzet M. McKinney, Mr. Wilbur C. Milhouse III, Ms. Sarah C. Phalen, Mr. Jesse H. Ruiz, Dr. Bryan S. Traubert. Governor J. B. Pritzker was absent. Ms. Ariana A. Mizan, voting student trustee, Urbana, was present. The following nonvoting student trustees

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<sup>1</sup> At 8:08 a.m., Chair Ruiz convened the meeting of the Board of Trustees as the sole member of Illinois Quantum and Microelectronics Park, LLC (IQMP). All members of the Board were present except Governor Pritzker. There were two agenda items, which were approved. On motion of Mr. Basta, seconded by Ms. Craig Schilling, the meeting adjourned at 8:11 a.m.

<sup>2</sup> Mr. Gutman and Mr. Humphrey attended via remote videoconference.

were in attendance: Mr. Quinn S. Basta, student trustee, Chicago; Mr. Joe Humphrey,<sup>2</sup> student trustee, Springfield. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Howard S. Engle, treasurer; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Mr. Scott E. Rice, University counsel; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

#### MOTION FOR EXECUTIVE SESSION

At 8:11 a.m., Chair Ruiz stated: “A motion is now in order to convene an executive session to consider the following topics as permitted under Section 2(c) of the Illinois Open Meetings Act: pending, probable, or imminent litigation against, affecting, or on behalf of the University (subsection 11); and University employment or appointment-related matters (subsection 1).” On motion of Dr. McKinney, seconded by Ms. Blackwell, this motion was approved. There were no “nay” votes.

#### EXECUTIVE SESSION

**Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)**

#### EXECUTIVE SESSION ADJOURNED

With no additional comments or questions, the executive session ended at 10:31 a.m.

### REGULAR MEETING RESUMED

The meeting resumed at 10:38 a.m., with all Board members recorded as being present at the start of the meeting in attendance, except Dr. McKinney, who left the meeting at 9:25 a.m.

### PERFORMANCE OF THE STATE SONG

Mr. Ruiz welcomed Mr. Cameo Humes to perform the state song, "Illinois." He said Mr. Humes is a tenured member of the chorus at the Lyric Opera of Chicago that has performed with the Elbphilharmonie Hamburg, the Lucern Festival, the Chicago Philharmonic, the Richmond Symphony, the Grant Park Orchestra, and the Chicago Symphony Orchestra. He said he has debuted at Teatro alla Scala in Milan, Italy, and that his most recent engagement included a debut with the Ear Taxi Festival as the tenor soloist in Damien Geter's *An African American Requiem*. He said Mr. Humes is excited to be teaching applied voice at UIC. The performance was followed by a round of applause.

Dr. Stein referred to the Board's long-established procedures that provide for an orderly hearing of comments from the public during its meetings. He said a statement appears in the public notice for this meeting, which he indicated was posted outside the meeting venue, and appears throughout the Board of Trustee's website. Dr. Stein stated that individuals who disrupt the meeting would be asked to leave.

## COMMENTS FROM THE CHAIR

Mr. Ruiz welcomed everyone to the meeting and asked for a moment of silence to remember a former Board member, Mr. David Downey, who passed away December 27, 2025. He said Mr. Downey served as a member of the Board of Trustees from 1991 to 1993 and was a two-time University of Illinois alumnus and an accomplished student-athlete. Mr. Ruiz said Mr. Downey was recognized as a member of the Illini Men's Basketball All-Century Team during the celebration of the 100<sup>th</sup> anniversary of Illinois basketball in 2004 and inducted into the Illinois Athletics Hall of Fame in 2018. He said his single-game record of 53 points, set February 16, 1963, still stands, noting this is made more remarkable by the fact that it was before the three-point shot. He said Mr. Downey served on the Athletic Board and as an adjunct professor at the Gies College of Business, both at the University of Illinois Urbana-Champaign. Mr. Ruiz stated that he was also a member of the University of Illinois Foundation Board.

President Killeen remarked on Mr. Downey's impact on higher education, the University of Illinois System, and its students, and he recalled feeling welcomed by his commitment, warmth, and humanity when he arrived in Illinois. He said they had a lasting connection, noting that he and his wife were able to attend the most recent holiday party at the President's House. The comments made by Mr. Ruiz and President Killeen were followed by a moment of silence.

## INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Killeen welcomed everyone to the meeting and introduced Mr. Howard S. Engle, treasurer; Dr. Charles L. Isbell Jr., chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Scott E. Rice, University counsel; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Ms. Adrienne Nazon, vice president of external relations and communications; Dr. Joseph T. Walsh Jr., vice president for economic development and innovation; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

President Killeen introduced the senate observers and representative of the academic professional staff: Ms. Sandra De Groote, professor and head of assessment and scholarly communications, University Library, Chicago, and chair of the Chicago Senate Executive Committee, representing the University Senates Conference; Ms. Joanne Kaczmarek, university archivist and head of archival programs, University Library, and associate professor, University Library, Urbana, representing the Urbana-Champaign Senate; Dr. Donald Wink, professor, chemistry, Chicago, representing the Chicago Senate; and Mr. Jaideep Deshpande, executive director of strategy and marketing,

College of Dentistry, Chicago, representing the academic professional staff. President Killeen said Dr. Lynn Fisher, chair of the Department of Sociology and Anthropology and chair of the Springfield Senate, joined via the livestream.

### SPECIAL ORDER OF BUSINESS

Mr. Ruiz stated that the Board holds its annual meeting in January, at which time the Board is required to elect its chair and members of the Executive Committee, appoint certain officers, and take some operational actions.

Mr. Ruiz reviewed the process for conducting this business, which he said is based on a combination of the *Bylaws of the Board of Trustees*, the Illinois Open Meetings Act, and *Robert's Rules of Order*. He asked to have the Special Order of Business entered into the minutes rather than read aloud. Mr. Ruiz explained the voting process as outlined in the Open Meetings Act and asked if there were any questions. Hearing none, at 10:50 a.m., Mr. Ruiz asked for a nomination for the office of chair. Dr. McKinney returned to the meeting at that time.

### Election of the Chair of the Board of Trustees

The office of chair is established by State statute (110 ILCS 310/5). The chair of the Board is elected annually and presides at all meetings of the Board and of its Executive Committee; signs diplomas, warrants for funds, and other legal documents; appoints the standing committees of the Board; and fixes the dates and places of meetings when the Board has not done so. The chair may determine the date (other than that of the annual meeting) and place of any meeting when necessary. The duties are further set forth in Article VI, Section 1, of the *Bylaws of the Board of Trustees*.

Mr. Cepeda nominated Mr. Ruiz to serve as chair of the Board of Trustees.

Mr. Cepeda stated that Mr. Ruiz has served on the Board since November 2023 and as chair since January 2025. He said Mr. Ruiz earned his Bachelor of Arts in Economics in 1988 from the University of Illinois Urbana-Champaign and his law degree from the University of Illinois Chicago in 1995. Mr. Cepeda stated that Mr. Ruiz has been an active participant in meetings, briefings, and Board operations, and has provided inclusive leadership as chair. He said he has been actively engaged in University issues, and he said he looks forward to his continued leadership as chair. With no other nominations stated, Mr. Ruiz asked that all in favor signify by stating “aye.” There was a resounding statement of “ayes,” and no one expressed opposition.

By unanimous ballot, Mr. Ruiz was elected chair of the Board to serve until the next annual meeting of the Board or until his successor shall have been elected.

#### Election of the Executive Committee

The chair of the Board is chairperson of the Executive Committee.

The Board has set certain limitations on the powers of the Executive Committee in its *Bylaws of the Board of Trustees*:

#### Article IV. Standing Committees of the Board

SECTION 1. The Executive Committee shall consist of the chair of the Board of Trustees, who shall serve as the chair *ex officio* of the committee, and two additional Board members, who shall be elected at the annual meeting. Members of the Executive Committee shall serve for one-year terms or until their successors have been elected.

SECTION 2. The Executive Committee shall meet whenever the chair, or two members

thereof, shall find it necessary for the transaction of any business which is urgent and cannot be postponed to a regular meeting of the Board. If two committee members are present in the same location, the third member may participate via video conference or telephone. The committee may transact business providing a quorum is present. All trustees shall be given the same notice of the meeting that is sent to the members of the Executive Committee, and any who wish may elect to participate in the meeting as nonvoting participants.

SECTION 3. The Executive Committee functions as an instrument of the Board and shall possess all the powers of the Board when in session, provided that it shall not overrule, revise, or change the previous acts of the Board or take from regular or special committees any business referred to them by the Board.

SECTION 4. The Executive Committee shall make a written record of all its transactions and submit it to the Board at its next regular meeting. The minutes of the Executive Committee meeting will be signed by all the members of the Executive Committee agreeing thereto. Such record shall thereupon be incorporated in the minutes of the Board as an integral part thereof.

Within these limitations, the actions of the Executive Committee are final.

Mr. Ruiz asked for nominations for the Board's Executive Committee, with the chair of the Board serving as chair, *ex officio*. Dr. McKinney nominated Mr. Cepeda to serve as the first Executive Committee member. She described Mr. Cepeda's background, noting that he is the Board's longest serving member, having served on the Board since 2015. She said he earned a Bachelor of Arts in Criminal Justice and Economics from the University of Illinois Chicago in 1990 and currently serves on the Executive Committee, University Healthcare System Committee, and State Universities Civil Service Merit Board. She said Mr. Cepeda has demonstrated sound leadership and good judgement as a trustee.

Mr. Milhouse nominated Ms. Craig Schilling to serve as the second member of the Executive Committee and said that she has served as a trustee since 2021. Mr. Milhouse described Ms. Craig Schilling's background and said she earned a Bachelor of Science in Agricultural Communication from the College of Agricultural, Consumer and Environmental Sciences at the University of Illinois Urbana-Champaign in 1990. He stated that she previously served on the University of Illinois Alumni Association Board and currently chairs the Academic and Student Affairs Committee and serves on the Governance, Personnel, and Ethics Committee; University of Illinois Research Park Board; and State Universities Civil Service Merit Board. Mr. Milhouse said Ms. Craig Schilling brings great enthusiasm to the Board and will provide strong leadership and vision to the work of the Executive Committee.

Mr. Ruiz asked that all in favor of Mr. Cepeda serving on the Executive Committee, say "aye." There was a resounding statement of "ayes," and no one expressed opposition. Mr. Ruiz then asked that all in favor of Ms. Craig Schilling serving on the Executive Committee, say "aye." There was a resounding statement of "ayes," and no one expressed opposition.

By unanimous ballot, Mr. Cepeda and Ms. Craig Schilling were elected members of the Executive Committee to serve until the next annual meeting of the Board or until their successors shall have been elected.

Secretary, Comptroller, University Counsel, and Treasurer of the Board

Next, Mr. Ruiz moved to the election of the secretary, comptroller, and University counsel. He stated that in accordance with the *Bylaws of the Board of Trustees*, the president of the University had conveyed his advice to the Board that the three incumbents be re-elected: Dr. Jeffrey A. Stein, secretary; Dr. Paul N. Ellinger, comptroller; and Mr. Scott E. Rice, as University counsel.

As provided in Article V, Section 1, of the *Bylaws of the Board of Trustees*, prior to election of these officers, the Board shall have the advice of the president of the University. The president herewith advises that each of the incumbents be elected.

1. Secretary. Provision for the office of secretary is made in the basic statute establishing the University. The secretary is required to keep a record of the transactions of the Board of Trustees and prepare the same for publication, and is the custodian of the Seal of the University and of the records of the Board. The duties are further set forth in Article VI, Sections 2 and 3, of the *Bylaws of the Board of Trustees*.

The incumbent is Dr. Jeffrey A. Stein, who has served as secretary since May 1, 2023.

2. Comptroller. The office of comptroller was created by the Board of Trustees. The comptroller is the general fiscal officer of the Board and of the University. The duties and responsibilities are further set forth in Article VI, Section 5, of the *Bylaws of the Board of Trustees*.

The incumbent is Dr. Paul N. Ellinger, who served as interim comptroller of the Board beginning July 15, 2021, and as comptroller beginning September 23, 2022.

3. University counsel. The office of University counsel was created by the Board of Trustees. The University counsel is the general legal officer of the Board of Trustees and the University and serves as legal advisor to the Board of Trustees, to the president, and to other administrative

officers of the University. The duties and responsibilities are set forth in Article VI, Section 6, of the *Bylaws of the Board of Trustees*.

The incumbent is Mr. Scott E. Rice, who served as interim University counsel since January 1, 2024, and as University counsel beginning January 22, 2024.

Dr. Traubert moved to approve the recommendations, which were seconded by Mr. Basta. Mr. Ruiz asked that all in favor signify by stating “aye.” There was a resounding statement of “ayes,” and no one expressed opposition.

The incumbents—Dr. Stein, Dr. Ellinger, and Mr. Rice—were elected secretary, comptroller, and University counsel, respectively, to serve until the next annual meeting of the Board or until their successors shall have been elected.

#### Delegation of Signatures

Mr. Ruiz offered the following resolutions and moved their adoption.

RESOLVED that the chair of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign his/her name as chair of the Board of Trustees to vouchers presented to the State Comptroller and authority to sign his/her name to warrants on the University treasurer covering vouchers approved in accordance with regulations approved by the Board; and

RESOLVED further that the secretary of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign her name as secretary of the Board of Trustees to vouchers presented to the State Comptroller and to warrants on the University treasurer covering vouchers approved in accordance with regulations of the Board. And be it further RESOLVED that the State Comptroller is hereby authorized and directed to honor vouchers bearing facsimile signatures of the chair and secretary of the Board of Trustees of the University of Illinois if such facsimile signatures resemble the facsimile specimens duly certified to or filed with the State Comptroller by the secretary.

These authorizations are to continue in effect until the State Comptroller has been supplied with specimen signatures of succeeding officers of this Board.

On motion of Dr. Traubert, seconded by Ms. Blackwell, these resolutions were approved. Mr. Ruiz asked that all in favor signify by stating “aye.” There was a resounding statement of “ayes,” and no one expressed opposition.

Mr. Ruiz then referred to committee assignments that are posted to the Board’s website.

Board of Trustees  
Board Committees, Membership

Academic and Student Affairs	Tami Craig Schilling, chair Joseph Gutman, vice chair J. Carolyn Blackwell Bryan S. Traubert Ariana A. Mizan Quinn S. Basta Joe Humphrey
Audit, Budget, Finance, and Facilities	Ramón Cepeda, chair Jesse H. Ruiz, vice chair Howard S. Engle, <i>ex officio</i> Wilbur C. Milhouse III Sarah C. Phalen
Governance, Personnel, and Ethics	Joseph Gutman, chair J. Carolyn Blackwell, vice chair Tami Craig Schilling Suzet M. McKinney Wilbur C. Milhouse III
University Healthcare System	Jesse H. Ruiz, chair Sarah C. Phalen, vice chair Ramón Cepeda Suzet M. McKinney Bryan S. Traubert

	Quinn S. Basta Joe Humphrey
State Universities Civil Service Merit Board	J. Carolyn Blackwell Ramón Cepeda Tami Craig Schilling
University of Illinois Foundation	Jesse H. Ruiz
University of Illinois Research Park, LLC	Tami Craig Schilling
Prairieland Energy, Inc.	Wilbur C. Milhouse III
Illinois Ventures, LLC	Sarah C. Phalen
Illinois Global Gateway, LLC	Bryan S. Traubert
Illinois Quantum and Microelectronics Park, LLC	Wilbur C. Milhouse III

This ended the Special Order of Business for the annual meeting.

Mr. Ruiz acknowledged the news that President Killeen had announced his plans to step down at the conclusion of his contract ending June 30, 2027. He stated that President Killeen has been an exceptional president, and that the successes of the University are a reflection of his leadership and labor. Mr. Ruiz said the Board looks forward to celebrating those many achievements in the near future, adding that President Killeen and the Board remain committed to their mutual goals. He then invited President Killeen to comment.

## OPENING REMARKS FROM THE PRESIDENT

President Killeen stated that serving as president of the University of Illinois System has been the honor of his life. He remarked on teaching and research as the core pillars of the University's mission and discussed work that takes place beyond the classroom, highlighting the work of several faculty members across the University System. President Killeen said that Dr. Serkan Karadas, associate professor of finance, University of Illinois Springfield, co-founded a high school stock trading competition and often serves as a guest lecturer in K-12 schools. He told the Board that Dr. Tracy Lawson, professor of plant biology, University of Illinois Urbana-Champaign, works directly with the agriculture and horticulture industries to deliver solutions and improve photosynthesis, water use efficiency, and crop productivity. He said Dr. Jon Komperda, clinical associate professor of mechanical engineering, University of Illinois Chicago, is the chapter advisor for the Society of Automotive Engineers and a competition judge for the FIRST Lego League; and Dr. Barrington Coleman, professor of voice, University of Illinois Urbana-Champaign, is the artistic director of the New Awakenings concert series.

President Killeen said Dr. Evelyn Figueroa, professor, family and community medicine, University of Illinois Chicago, was the recipient of the University of Illinois System's 2025 Shin Humanitarian Award. He said she co-founded the Pilsen Food Pantry and established the Figueroa Wu Family Foundation to support communities in Puerto Rico after Hurricane Maria. President Killeen said that during the COVID-19 pandemic, Dr. Figueroa led a team that cared for more than 440 people, many of them residents of the

Pacific Garden Mission. President Killeen said Dr. Martin Burke, May and Ving Lee Professor for Chemical Innovation and professor of chemistry, University of Illinois Urbana-Champaign, is an incredibly accomplished chemist and researcher whose research is helping drive better health outcomes, as well as economic opportunity. He said Dr. Burke is co-founder of the startup Excelsior Sciences, which is developing technology that aims to cut years off of the development of drug compounds by accelerating the testing and development of small molecules. Lastly, President Killeen stated that Ms. Marisa Peacock, senior lecturer, advertising, University of Illinois Urbana-Champaign, founded the social media-focused marketing firm The Strategic Peacock and is a deeply involved mentor for her students and engaged with communities beyond the campus. He said that she was part of a first-of-its-kind seminar for young college-bound student athletes last year on the rapidly developing world of Name, Image, and Likeness (NIL) compensation. President Killeen added that she is also part of the Illinois Partnership for African Women's Health Narratives, an interdisciplinary effort to help early career journalists report on women's health challenges in Africa. President Killeen showed a video highlighting the University's faculty and the breadth and depth they bring to the University System and the state.

#### WELCOME FROM THE CHANCELLOR

Mr. Ruiz invited Dr. Miranda to provide comments about recent activities and accomplishments at the University of Illinois Chicago. Dr. Miranda welcomed everyone

to the University of Illinois Chicago and stated that her remarks would focus on the essential role of partnerships. She described the ways in which partnerships support student success and referred to partnerships that fuel innovation and economic growth and contribute to the Illinois economy. Dr. Miranda highlighted the hosting of the University-Industry Demonstration Partnership (UIDP) conference and partnerships with Argonne National Laboratory and Fermi National Accelerator Laboratory, and she said the university participates in two U.S. Department of Energy quantum research hubs. She stated that the College of Medicine, UI Health, and Cook County Health have partnered across 16 specialties, strengthening the regional healthcare system and expanding access to clinical trials and specialty care.

Dr. Miranda discussed the acceleration of research translation, startups, and business incubators and shared information regarding key programs, including Technology Innovation Lab (TiLab), National Science Foundation I-Corps; MATTER; Current; and mHub. She gave examples of the ways in which these programs have advanced research translation and supported faculty discovery and innovation. Dr. Miranda gave examples of healthcare and biomedical discovery, including the Chicago Biomedical Consortium.

Dr. Miranda reported on employer partnerships, and she referred to a long-standing relationship between the university and Commonwealth Edison (ComEd). She gave examples of other companies working closely with the university and said the Innovation Center provides an opportunity to engage employers in deeper, experiential

learning partnerships that integrate career preparation directly into the curriculum. Dr. Miranda said the university's decade-long collaboration with Caterpillar is an example of this type of partnership.

Next, Dr. Miranda discussed the university's work with industry and corporations to ensure students graduate with the skills employers need. She highlighted inclusive pipelines and workforce development and gave examples in the College of Engineering where companies are assisting with course development and providing industry feedback. Dr. Miranda referenced work with Apple and Aon and gave examples of initiatives and programs.

Lastly, Dr. Miranda said the university's impact in Chicago is amplified through strong partnerships with community organizations, cultural institutions, and nonprofits. She said she would discuss these at a future Board meeting, and she concluded her presentation by stating that the university is focused on ensuring that emerging fields become engines of opportunity for everyone.

## FACULTY PRESENTATION

### University Senates Conference Report

Mr. Ruiz asked Dr. Kate Floros, clinical associate professor, political science, Chicago, to give a presentation focused on non-tenure-track faculty. Dr. Floros gave a presentation entitled, "Faculty without Tenure, Not without Impact: Shining a Spotlight on Non-Tenure-Track Faculty" (materials on file with the secretary) and showed a graph

depicting student enrollment, tenure-system faculty, and non-tenure-system faculty. She referred to variations in titles, expectations, and appointment length across the universities, noting that non-tenure-track faculty at Chicago and Springfield are known as specialized faculty at Urbana. Dr. Floros listed the types of roles filled by non-tenure-track faculty and gave examples of the variations in appointments. She then highlighted one non-tenure-track faculty member from each university: Dr. Laurie Quinn, clinical professor, Department of Behavioral Nursing Science, Chicago; Dr. Miranda Andrews, clinical assistant professor, School of Integrated Sciences, Sustainability, and Public Health, Springfield; and Dr. Santiago Gutierrez-Nibeyro, clinical professor, Department of Veterinary Clinical Medicine, Urbana. Dr. Floros reported on the contributions, scholarship, and service of each. She then showed a chart depicting the number of students taught by tenure-track and non-tenure-track faculty according to course level at each university and highlighted the role that non-tenure-track faculty play in undergraduate students' introductions to college. Dr. Floros concluded her presentation by describing employment vulnerabilities of non-tenure-track faculty, noting that non-tenure-track faculty are not defined as faculty in the University of Illinois *Statutes*. She referenced a lack of voting privileges and said other vulnerabilities included non-reappointment, short reappointment notification window, changes in work or teaching load, and a variable path to promotion.

Mr. Ruiz thanked Dr. Floros for the presentation and inquired about the renewal period, appointment length, and rate of reappointment. Dr. Floros commented on

her experience at the University of Illinois Chicago and stated that the term length there ranges from one to five years. She said the reappointment rate is high, with most turnover taking place in the first few years of employment. Dr. Miranda said she could provide the Board with the rate of reappointment after the meeting. Ms. Blackwell inquired about promotion, and Dr. Floros stated the mentoring and promotion process for non-tenure-track faculty is inconsistent and varies by college and department, noting that clinical teaching and research appointments utilize the same dossier as the tenure-track promotion process. Ms. Mizan asked Dr. Floros to comment on empowerment and coalitions. Dr. Floros stated that tenure-track faculty are often allies, and she remarked on the involvement of non-tenure-track faculty in the governance process. She commented on her own experience and said her department was supportive of her work in shared governance.

#### University of Illinois Chicago Alumni Association Annual Update

At 11:40 a.m., Mr. Ruiz asked Ms. Damaris Tapia, executive director of the University of Illinois Chicago Alumni Association, to give an update on the University of Illinois Chicago Alumni Association (UICAA). Ms. Tapia began her presentation (materials on file with the secretary) by stating that the mission of UICAA is to provide the broadest access to the highest levels of educational, research, and clinical excellence. She shared points of pride and highlighted that the University of Illinois Chicago ranks first in Illinois and ninth nationally for social mobility. Ms. Tapia stated that UICAA's alumni

programming reflects its students, and she shared information about the university's alumni. Ms. Tapia gave a history of alumni relations at the university and shared information about the alumni and donor engagement team and the UICAA Alumni Board. She discussed alumni engagement and highlighted alumni programs and events; advocacy; mentoring; communications; and volunteerism. Ms. Tapia said UIC Connected provides networking opportunities, and she described lifelong alumni career connection programs. She shared information about the unique volunteerism opportunities at UICAA and said that the Golden Graduation Ceremony is a signature alumni event that also encourages legacy giving. She referred to programs that are embedded in the student to alumni lifecycle that she said are designed to reinforce lifelong connection and pride. Ms. Tapia described the use of an alumni engagement metrics framework, which she said is an industry standardized approach, and said it informs planning. She concluded her presentation by sharing opportunities for growth and pipeline building.

Mr. Ruiz asked about the approach for who earned degrees from more than one university within the University System, and Ms. Tapia indicated that these alumni would likely hear from both institutions. She said the directors of the three university alumni associations meet regularly and have a sense of affiliation across the University System. Ms. Tapia emphasized the role of the alumni engagement metrics and said this leads to increased engagement and preparedness for the next campaign. Mr. Basta inquired about engagement of students prior to graduation, and Ms. Tapia referenced efforts to connect with students through university events, particularly athletics. She said

these efforts are ongoing, and she said volunteerism and mentoring will continue to be a priority. She said the Flames Connect program gives alumni the opportunity to serve as a mentor on campus for one day. She said UICAA continues to build and improve on existing programs like Flames Connect. With no other questions or comments, Mr. Ruiz expressed appreciation for the presentation and for the work of UICAA.

### COMMITTEE REPORTS

At 11:58 a.m., Ms. Phalen left the meeting. Mr. Ruiz introduced the reports from Board committee chairs, noting that all committees met the previous day.

#### Report from Chair, Governance, Personnel, and Ethics Committee

Mr. Ruiz then asked Ms. Blackwell, who serves as vice chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Ms. Blackwell said she attended the Governance, Personnel, and Ethics Committee meeting the previous day with Ms. Craig Schilling, Dr. McKinney, and Mr. Milhouse. She said Mr. Gutman attended the meeting virtually and Mr. Ruiz, Dr. Traubert, Ms. Mizan, Mr. Basta, and Mr. Humphrey attended as guests. Ms. Blackwell said the committee held an executive session to discuss University employment or appointment-related matters and returned to open session to approve the minutes of the last meeting that was held on November 12, 2025. She said the committee reviewed the items within the purview of the committee on the Board's agenda, and she listed the items. She said the committee also reviewed the

items from the agenda of the meeting of the Board of Trustees as the Sole Member of Illinois Quantum and Microelectronics Park, LLC. Ms. Blackwell said the committee heard a presentation on the annual background check policy from Ms. Jami M. Painter, senior associate vice president and chief human resources officer, University of Illinois System. Ms. Blackwell said Ms. Painter shared that the background check policy has not had an adverse impact on recruitment and has mitigated risk to the University. Ms. Blackwell then stated that Ms. Jennifer M. Creasey, assistant vice president, external and state relations; and Mr. Paul Weinberger, assistant vice president, federal relations, each gave a legislative update, and Ms. Blackwell gave brief summaries of the reports. She stated there was no old or new business discussed.

Report from Chair,  
University Healthcare System Committee

Mr. Ruiz, as chair of the University Healthcare System Committee, gave a report from that committee. Mr. Ruiz said the committee met the previous day and that he attended along with Mr. Cepeda, Dr. McKinney, Ms. Phalen, Dr. Traubert, and Mr. Basta. He said Mr. Humphrey attended the meeting virtually. He stated that Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Mr. Milhouse, and Ms. Mizan attended as guests. Mr. Ruiz said the committee acknowledged that this was the last meeting to be attended by Dr. Mark I. Rosenblatt, chief executive officer, University of Illinois Hospital and Clinics, and G. Stephen Irwin Dean, College of Medicine, Chicago, and that the committee thanked Dr. Rosenblatt for his leadership and collaboration and wished him well in his role at the

University of California Davis. Mr. Ruiz said the committee held an executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University. Mr. Ruiz said the committee returned to open session and approved the minutes of the last meeting of this committee held on November 12, 2025. He said Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and highlighted a project to construct an addition to the southeast quadrant of the UI Hospital, which would include a Clinical Decision Unit and an expansion of the Emergency Care unit and intake and treatment areas. Mr. Ruiz reported that the committee reviewed one item recommending the approval of amendments to the Medical Staff Bylaws of the University of Illinois Hospital and Clinics and forwards the item on for consideration by the Board. He said Dr. Rosenblatt gave the CEO Report, and Dr. Jonathan M. Radosta, chief medical officer, presented the chief medical officer report for UI Health. Mr. Ruiz said Ms. Crystal Singleton, chief compliance officer, University of Illinois Hospital and Clinics, gave a compliance report. Mr. Ruiz said there was no new or old business discussed.

Report from Chair,  
Audit, Budget, Finance, and Facilities Committee

Mr. Ruiz asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended the meeting with Mr. Milhouse, Ms. Phalen, Mr. Ruiz, and Mr. Engle. He said Ms. Blackwell, Ms. Craig Schilling, Mr. Gutman, Dr. Traubert,

Ms. Mizan, Mr. Basta, and Mr. Humphrey joined as guests. Mr. Cepeda said the committee approved the minutes of the last meeting, held November 12, 2025. He reported that the committee held an executive session to discuss the purchase or lease of real property for use by the University; setting the price for the sale or lease of property owned by the University; and pending, probable, or imminent litigation against, affecting or on behalf of the University. He said the committee returned to open session and reviewed the items within the purview of the committee on the Board's agenda. Mr. Cepeda listed the items. He said there was no old or new business to discuss.

Report from Chair,  
Academic and Student Affairs Committee

Mr. Ruiz asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Ms. Craig Schilling stated that the committee met the previous day and that she attended the meeting with Ms. Blackwell, Dr. Traubert, Ms. Mizan, and Mr. Basta. She said Mr. Gutman and Mr. Humphrey attended virtually, and Mr. Cepeda, Ms. Phalen, and Mr. Ruiz joined as guests. Ms. Craig Schilling reported the committee approved the minutes of the meeting of November 12, 2025. She reported that the committee reviewed the agenda items within the purview of the committee on the Board's agenda. Ms. Craig Schilling said Dr. Germán Bollero, dean, and Dr. Matthew Vann, associate dean and director of Illinois Extension, both from the College of Agricultural, Consumer and Environmental Sciences, University of Illinois Urbana-Champaign, gave a presentation on University of Illinois Extension. She stated

that Extension covers all 102 counties of Illinois and its strategic priorities focus on community, economy, environment, food and agriculture, health, partnerships, technology discovery, and workforce excellence. She said Dr. Bollero and Dr. Vann shared the benefits and impact of Extension, including more than 240,000 4-H youth experiences. Ms. Craig Schilling said the presentation was followed by a discussion that highlighted Extension as a positive introduction to the university. She said that no old or new business was discussed.

Mr. Ruiz asked Dr. Jones to give a presentation on the recommendations for tuition rates, student fees, and rates for University-operated housing facilities. Dr. Jones began his presentation (materials on file with the secretary) by stating that this is an important and consultative process. He emphasized the University's commitment to access, affordability, and access, and he referred to the University's commitment to Illinois residents, stating that 79 percent of enrolled undergraduates are from Illinois. Dr. Jones presented a chart depicting the increase in resident students since 2015, and he reported on increased enrollment of underrepresented students. Dr. Jones reported on increased enrollment and said that over half of the students in Illinois enrolled in public higher education attend one of the universities in the University of Illinois System. He said that Illinois enrolls more in-state students than its peers and referred to the University's multi-year tuition freeze. He referenced efforts to maintain affordability and shared that the 10-year increase in base tuition is significantly less than the rate of inflation.

Dr. Jones stated that institutional financial aid has increased by 54 percent over the last 10 years, and he showed a graph detailing maximum Monetary Access Program (MAP) and Pell awards compared to the cost of tuition and fees. He presented the percentage of Illinois undergraduates who pay less than \$3,000 per semester in tuition and fees at each university and reported that the average student loan debt of graduates of the University System is lower than the four-year national average. Dr. Jones showed comparisons of tuition at Big Ten and peer institutions.

Dr. Jones reiterated that the goal is to protect access, affordability, and academic quality, and he said that additional considerations included State support, inflation, and competitive positioning. He said a modest increase in the base tuition rate of 2.0 percent at Urbana, Chicago, and Springfield for new resident undergraduates for Academic Year 2026-2027 is being recommended, and he noted this is a guaranteed rate for four years. He then presented the proposed tuition rate for non-resident undergraduate students, graduate programs, professional programs, and online programs.

Mr. Milhouse left the meeting at 12:23 p.m.

Next, Dr. Jones discussed student fees and assessments, as well as room and board rates. He described the process for setting student fees, which he said are vetted by committees that include student representatives. Dr. Jones discussed the process for setting student fees and said that the proposed increases for Academic Year 2026-2027 would be 2.0 percent at Urbana, 1.9 percent at Chicago, and 6.8 percent at Springfield. He noted that this would be the fourth increase in the Academic Facilities

Maintenance Fund Assessment in 11 years at Springfield, and he referred to deferred maintenance needs. Dr. Jones then reported on recommended room and board rates for undergraduate housing, which showed proposed increases of 5.0 percent at Urbana, 5.0 percent at Chicago, and 3.5 percent at Springfield. He concluded his presentation and asked trustees if they had questions.

Mr. Ruiz noted that this was discussed at the meeting of the Academic and Student Affairs Committee meeting the previous day. President Killeen thanked Dr. Jones and expressed appreciation for the leadership of the chancellors and provosts. Mr. Ruiz stated that the University is fortunate to have the support of the General Assembly and the governor, and he referred to the increase in MAP funding. There were no additional comments or questions, and at 12:29 p.m., the Board took a short break.

#### PUBLIC COMMENT

The Board meeting reconvened at 12:36 p.m. with all trustees previously listed as being present in attendance, except Ms. Phalen and Mr. Milhouse. Mr. Ruiz announced a public comment session and said each speaker would be allotted three minutes to address the Board, that substitutions were not permitted, and that the Board's tradition was to listen attentively and ask questions only if necessary. He said that the public commenters speaking at today's meeting made requests that are consistent with the *Procedures Governing Appearances Before the Board of Trustees*, which are available on the Board's website. Before calling on the first commenter, Mr. Ruiz acknowledged that it was his

late father's birthday and recognized the recent or upcoming birthdays of Dr. Traubert, Dr. McKinney, and Dr. Isbell's mother. He said that Dr. Martin Luther King Jr.'s birthday would be commemorated as a nation on Monday, and he remarked on the importance of remembering the sacrifices that many Americans have made and to never take rights and privileges for granted.

Mr. Ruiz invited the first commenter, State Rep. Steven Reick, 63rd District, a 1975 alumnus of the University of Illinois. State Rep. Reick addressed the Board regarding its recent decision to rename Memorial Stadium in Champaign. He began by expressing appreciation for the contributions of Mr. Larry Gies and said his impact on the university has been profound. He expressed opposition to the Board's approval to change the name of Memorial Stadium in recognition of a financial gift. State Rep. Reick emphasized the historical and symbolic significance of the stadium, referencing the 1924 dedication program in which President David Kinley described the structure as a place where the sacrifices of the people whose names are etched on those columns will never be forgotten. He said that the names of those memorialized should be the only ones associated with the stadium. State Rep. Reick noted that he had a great uncle who died on the last day of World War I and said that Memorial Stadium stands as a testament and an honor to the 5,000 Illinoisans who died in combat in World War I. He urged the Board to reconsider its decision and explore alternative ways to honor Mr. Gies' contributions.

Mr. Ruiz then called on Dr. Barbara Ransby, John D. MacArthur University Chair and distinguished professor in the departments of Black Studies, Gender and Women's Studies, and History, University of Illinois Chicago. Dr. Ransby addressed what she described as a retreat from the university's long-standing commitment to diversity, equity, and inclusion (DEI). She stated that recent decisions have harmed faculty morale, institutional reputation, and the well-being of students and staff. She referred to a meeting with President Killeen and Dr. Miranda, as well as comments made by faculty during the public comment session at the last Board meeting, and said many faculty feel betrayed. Dr. Ransby referenced comments made by Dr. Martin Luther King Jr., as well as her nearly three decades as a faculty member at UIC and promises she believed the institution had made regarding social justice and community accountability. She criticized what she viewed as preemptive compliance with federal attacks on DEI, and she urged the Board to convene a special meeting to reconsider recent policy changes.

Next, Mr. Ruiz invited Ms. Ileanne Cecilio to comment. Ms. Cecilio said she is a third-year student at Chicago and member of the Centers for Cultural Understanding and Social Change and the Mexican Students de Aztlán, and she spoke about the impact of funding cuts to cultural centers and the Diversity Community Engagement Program (DCEP). She described the program as foundational to her academic and personal development and said that the program does not have the necessary funds to continue running. Ms. Cecilio also raised concerns about the safety of

undocumented and mixed-status students amid recent U.S. Immigration and Customs Enforcement (ICE) activity, and she reported that some students feared coming to campus. She said these students experienced a lack of empathy from faculty and administrators. Ms. Cecilio called on the Board to restore funding, reinstate DCEP, and provide transparency regarding ICE presence on campus.

Mr. Ruiz called on Ms. Ally Frank. Ms. Frank said she is a first-year Jewish student in the Jane Addams College of Social Work at the University of Illinois Chicago, and she spoke about her experiences with anti-Semitism at the university, stating that Jewish students are not safe on campus. She stated that she has filed four bias reports in five months, none of which resulted in meaningful resolution. Ms. Frank recounted an incident in which a professor told her that she would have to consider where her faith's values directly contradict the values of social work for a placement with Jewish Child and Family Services. Ms. Frank also described being detained for 40 minutes by anti-Jewish students accusing her of being genocidal while she was tabling in Student Center East. She stated that the university has failed to protect her. Ms. Frank further expressed concern about course content portraying Zionism as inherently colonial or racist. She urged the Board to take Jewish students' safety seriously and exercise its oversight responsibilities.

Mr. Ruiz called on the next commenter, Mr. Arel Wiggins. Mr. Wiggins said he was a first-year neuroscience major at the University of Illinois Chicago. He spoke in support of continuing the DuSable Scholars Program, describing it as

transformative for underrepresented students. Mr. Wiggins said the program has contributed to his success at the university by providing academic preparation, research opportunities, and individualized support. He said that as a minority-serving institution, the scholarship incentivized many scholars to accept admission, and he described the preparation provided by the DuSable Scholars Program that leads to student success. Mr. Wiggins said the program helped him achieve a successful first semester, including a 4.0 GPA and a research placement. He emphasized the long-term benefits of the program and urged the Board to sustain it.

Mr. Ruiz then invited Ms. Monajah Ewuosho to comment. Ms. Ewuosho said she is a freshman at the University of Illinois Chicago, and she commented on the DuSable Scholars Program, describing its impact on her as a Black African hijabi student. She explained that prior to joining the program, her identities were often unacknowledged, and she said the DuSable Scholars Program provided an environment of trust and affirmation. Ms. Ewuosho highlighted the program's role in easing her transition to college and fostering academic and personal growth. She said the program attracted her to the university, and she commented on its unique benefits. Ms. Ewuosho encouraged the Board to consider the program's success and future potential.

Next, Mr. Ruiz called on Mr. Vijay Shah, graduate student at the University of Illinois Urbana-Champaign. Mr. Shah commented on the ongoing absence of an official mascot at the Urbana-Champaign campus and said that the university is now the only Big Ten institution without a unifying symbol, noting that Indiana University

recently adopted “Hoosier the Bison.” Mr. Shah described strong student support for the kingfisher mascot and argued that the lack of action has allowed the former mascot to reappear at athletic events. He emphasized that adopting a new mascot would demonstrate institutional commitment to inclusivity and align with the chancellor’s call to be good ancestors. Mr. Shah urged the Board to take action to establish a new, unifying symbol for the campus.

Mr. Ruiz called on the next commenter, Dr. Terrell Morton. Dr. Morton stated that he is associate professor of identity and justice in STEM education at the University of Illinois Chicago, and he urged the Board to reconsider its decision to end scholarships and programs that intentionally serve Black and Brown students. He described himself as a globally recognized expert on Black undergraduate student engagement, retention, and matriculation in STEM, and he expressed dismay that the Board’s decision, stating that it disregards the evidence-based research that has been validated by numerous studies. Dr. Morton cited research on the Meyerhoff Scholars Program at the University of Maryland Baltimore County (UMBC) and similar initiatives nationwide and emphasized that economic support, race- and gender-focused cohort communities, and race- and gender-conscious academic and social support are vital for ensuring Black and Brown students’ success. He referenced efforts to broaden participation in STEM and initiatives at the university to support underrepresented students. Dr. Morton questioned why the Board was preemptively complying with federal directives in a state that still requires equity plans to support minority students and where

related executive orders are being challenged in court. He closed by asking whether the Board would do right by the people of Illinois and reverse this decision or continue a policy that intentionally hurts Black and Brown communities in Illinois.

Mr. Ruiz invited Dr. Lorena Garcia to speak. Dr. Garcia said she is an alumna of UIUC, a UIC faculty member in sociology and Latin American and Latino studies, and a parent of a current UIUC student, and she spoke about the importance of the University of Illinois remaining a leader among public universities and staying committed to its public mission. She asked the Board to reverse the decision on DEI in relation to considerations of race and gender for scholarships and programs, as well as hiring and promoting faculty. Dr. Garcia said she has nearly 20 years of experience at UIC, and she commented on what it means to be a minority-serving institution and UIC's status as a Hispanic-serving institution. She highlighted the role of cultural centers, academic units, and diverse faculty in helping students thrive. Dr. Garcia warned that changing names of offices and altering scholarship criteria sends a message about the people and work that are valued. She urged the Board not to undermine decades of labor by students, faculty, and staff of color that positioned the university as a leader, and she concluded by expressing hope for a continued commitment to DEI.

Lastly, Mr. Ruiz called Mr. Charles Cohen. Mr. Cohen said he is executive director of Metro Chicago Hillel, which serves 16 campuses across Chicago, including UIC's Levine Hillel Center. He spoke on behalf of Jewish students, faculty, and staff at UIC. Mr. Cohen explained that many who would otherwise speak are terrified as being

outed as Jews, Israelis, or Zionists. He noted that while some things had changed since his last appearance before the Board, some have stayed the same. Mr. Cohen recounted several recent incidents: Jewish students surrounded by an angry mob while tabling in the Student Center; a student using the university's public Instagram account to highlight the song "Heil Hitler" by recording artist Mr. Kanye West, also known as Ye; and a department-mandated social work curriculum that, in its section on religious faith, offered biased, superficial perspective on anti-Semitism. Mr. Cohen warned that such training would leave future social workers not able to serve Jewish clients. He referenced the Office of Access and Equity's response and criticized delays. He referenced the fears of Jewish students that the administration does not care about them and is able or willing to keep them safe. Mr. Cohen argued that policies are meaningless if violations go unaddressed and if faculty and centers continue to post hostile content on university platforms. He described an escalation in anti-Semitic activity over his eight years working with UIC students and urged System-wide adoption and implementation of commitments, concluding that plans and rhetoric only matter if they are followed by action.

## AGENDA

Mr. Ruiz announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance except Ms. Phalen and Mr. Milhouse. Mr. Ruiz commented that the items were discussed

extensively at meetings of the Board committees, which are open to the public. He noted that one item on the Board's agenda was not vetted by a Board committee and asked the Board to review it at this time. Mr. Ruiz referred to item no. 1, "University of Illinois Board of Trustees Meeting Schedule for September 2027 - July 2028," and asked if there were questions or concerns. There were none.

Mr. Ruiz returned to the agenda and explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. Mr. Ruiz invited the Board to discuss any open issues.

By consensus, the Board agreed that one vote would be taken and considered the vote on agenda item no. A1 through 20.<sup>3</sup> The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

#### Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meetings of November 13, 2025.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, these minutes were approved.

#### University of Illinois Board of Trustees Meeting Schedule for September 2027 - July 2028

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<sup>3</sup> Items no. 21 and 22 were listed on the voice vote agenda but were inadvertently moved to the roll call agenda at the time of voting.

(1) The president submitted the following schedule:

<u>Date</u>	<u>Location</u>
<u>2027</u>	
Thursday, September 23, 2027	Urbana
Thursday, November 18, 2027	Chicago
<u>2028</u>	
Thursday, January 20, 2028	Chicago
Thursday, March 23, 2028	Springfield
Thursday, May 18, 2028	Urbana
Wednesday/Thursday, July 19-20, 2028	Urbana

Meetings begin at 8:00 a.m. unless announced otherwise.

The Audit, Budget, Finance, and Facilities Committee; the University Healthcare System Committee; the Governance, Personnel, and Ethics Committee; and the Academic and Student Affairs Committee will normally meet the day before each Board meeting.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

#### Approve 403(b) Plan Amendment

(2) The 403(b) Advisory Committee and System Human Resource Services recommend for approval an amendment to the Plan Document for the University of

Illinois Supplemental 403(b) Retirement Plan (Plan). This change is in accordance with Section 603 of the SECURE 2.0 Act of 2022.

The 403(b) Plan is a voluntary defined contribution plan intended to have tax favored status under Section 403(b) of the Internal Revenue Code of 1986 (Code), as amended. Section 1.403(b)-3(b)(3) of the Treasury Regulations provides that the Plan document must contain all material terms and conditions for eligibility, benefits, applicable limitations, the contracts available under the Plan, and the time and form under which benefit distributions would be made.

This amendment adds a mandatory provision for taxable years beginning after December 31, 2025. This provision requires mandatory Roth treatment for age 50+ catch-up contributions made by certain high-income employees.

The amendment is compliant with applicable mandates and was prepared by Husch Blackwell with authorization from University counsel.

It is recommended that the Board of Trustees, as plan sponsor, approve and adopt the attached Amendment 2 (materials on file with the secretary) to the Plan document, as the document governing the administration of the University of Illinois Supplemental 403(b) Retirement Plan.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Amend the University of Illinois Urbana-Champaign Senate *Constitution*, Urbana

(3) At the request of the University of Illinois Urbana-Champaign Senate, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends revisions to its senate *Constitution*, pursuant to University of Illinois *Statutes*, Article II, Section 1.a (“The constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees”). Amendments to the University of Illinois Urbana-Champaign Senate *Constitution* were approved by action of the Senate on November 10, 2025, to remove mention of the obsolete University of Illinois Chicago (UIC) College of Medicine at Urbana-Champaign program from the Senate *Constitution*.

Proposed revisions to the Senate *Constitution* are noted in the attached document (materials on file with the secretary). Text to be deleted is ~~struck through~~ and text to be added is underscored.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The proposed amendments to the University of Illinois Urbana-Champaign Senate *Constitution* were reported to the University Senates Conference for record on December 4, 2025.

The president of the University of Illinois System concurs.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Approve Amendments to the Medical Staff Bylaws of the  
University of Illinois Hospital and Clinics, Chicago

(4) The medical staff of the University of Illinois Hospital and Clinics (UI Hospital) recommends revisions to the Medical Staff Bylaws, in consultation with the Chancellor, University of Illinois Chicago, and vice president, University of Illinois System, and the vice chancellor for health affairs. Under the Bylaws, the medical staff must review its bylaws to determine whether any changes or amendments need to be made in order to maintain compliance with accreditation standards; federal and State laws; and current medical staff policies, procedures, and practices. The Bylaws Committee of the medical staff is responsible for reviewing any proposals for amendments to the Bylaws.

The Medical Staff Bylaws amendments described below were recommended by the Bylaws Committee to the Medical Staff Executive Committee

(MSEC) and to the members of the medical staff. In accordance with the Bylaws, the amendments were voted on and approved by the MSEC on November 14, 2025, and by the medical staff members on November 24, 2025. Per the Bylaws, amendments become effective only when approved by the Board of Trustees.

The Medical Staff Bylaws amendments described below and in the attached Medical Staff Bylaws documents (materials on file with the secretary) add or revise the following in the Bylaws:

- Modification of professional practice review cycle frequency from every 6 months, to meet industry standards of every 8 months (Article IV, Section 6 and Article V, Section 5).
- Addition of option for employment of Advanced Practice Professionals (APPs) in lieu of a faculty appointment, for those APPs hired by UI Hospital (Article V, Section 3).
- Addition of requirement to attend New Practitioner Orientation (Article IV, Section 2 and Article V, Section 2).
- Clarification on spending of medical staff funds to support medical staff initiatives or needs (Article XI, Section 1).
- Clarification of board certification requirements for APPs (Article V, Section 1).
- Adherence to health requirements for medical staff membership categories and advanced practice professional categories (Article V, Section 4 and Article V, Section 3).

- Expanded Medical Staff Leave of Absence section for clarification of existing process (Article VII, Section 1 and Article VII, Section 3).
- Page renumbering and lettering, other minor grammatical, clerical and formatting corrections as needed throughout document.

The final draft Bylaws document containing the revisions is submitted for consideration.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Appointments to the Faculty, Administrative/Professional Staff,  
and Intercollegiate Athletic Staff

(5) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

**Faculty New Hires Urbana**

Submitted to the Board of Trustees January 15, 2026

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
*Lane, Jason E	Education	Professor	Education Policy, Organization and Leadership	Indefinite Tenure	0.00	Academic Year	01/16/2026	\$0.00
*Isbell, Jr, Charles Lee	Granger College of Engineering	Professor	Siebel School of Computing and Data Science	Indefinite Tenure	0.00	Academic Year	01/16/2026	\$0.00
Sterman, Sarah Gimbirt	Granger College of Engineering	Assistant Professor	Siebel School of Computing and Data Science	Probationary, Yr 1	1.00	Academic Year	01/16/2026	\$146,788.00
Talati, Nishil Rakeshkumar	Granger College of Engineering	Assistant Professor	Siebel School of Computing and Data Science	Initial/Partial Term	1.00	Academic Year	01/16/2026	\$145,000.00
Talati, Nishil Rakeshkumar	Granger College of Engineering	Assistant Professor	Siebel School of Computing and Data Science	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$145,000.00
*Camal, Jerome Sebastien	Fine and Applied Arts	Associate Professor	Music	Indefinite Tenure	1.00	Academic Year	01/16/2026	\$94,000.00
Lawrence, Alonza Brandon	Fine and Applied Arts	Assistant Professor	Music	Initial/Partial Term	1.00	Academic Year	01/16/2026	\$72,000.00
Lawrence, Alonza Brandon	Fine and Applied Arts	Assistant Professor	Music	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$72,000.00
*Nduom, Dahlia Jemila	Fine and Applied Arts	Associate Professor	Architecture	Indefinite Tenure	1.00	Academic Year	01/16/2026	\$93,000.00
Chi, Feng	Liberal Arts and Sciences	Assistant Professor	Economics	Initial/Partial Term	1.00	Academic Year	01/16/2026	\$174,000.00
Chi, Feng	Liberal Arts and Sciences	Assistant Professor	Economics	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$174,000.00

\* No student trustee may vote on those items marked with an asterisk

\*\*Salary reflected is for specific range of service dates

\*\*\*100% tenure will be held in this unit

\* No student trustee may vote on those items marked with an asterisk

\*\* Salary reflected is for specific range of service dates

\*\*\*100% tenure will be held in this unit

## URBANA-CHAMPAIGN

*Emeriti*

GABRIELE GRATTON, professor emeritus of psychology, January 1, 2026

VICKI MAHAFFEY, professor emerita of English, January 1, 2023

LESLIE JEAN REAGAN, Robert W. Schaefer Professor Emerita of History, September 1, 2025

HENRIQUE M. REIS, professor emeritus of industrial and enterprise systems engineering, September 1, 2025

JANET S. SLATER, professor emerita of advertising, August 1, 2025

## CHICAGO

*Emeriti*

ANJUM ANSARI, professor emerita of physics, August 16, 2025

ROBERT J. CABAY, associate professor of clinical pathology emeritus, September 1, 2025

STEPHANIE Y. CRAWFORD, Professor emerita of pharmacy systems, outcomes and policy, January 1, 2026

ALAN MARK DIAMOND, professor emeritus of pathology, January 1, 2025

JAMES F. GRAUMLICH, professor emeritus of internal medicine, March 1, 2021

GLENN HEDMAN, clinical professor emeritus of disability and human development, August 16, 2025

MITCHELL S. KING, professor of clinical family medicine emeritus, June 1, 2025

GLENN D. MILLER, professor of clinical family practice emeritus, June 1, 2014

STUART JAY OLSHANSKY, professor emeritus of epidemiology, January 1, 2026

DAVID M. PINSON, professor of clinical pathology emeritus, May 1, 2024

GYORGY TURAN, professor emeritus of mathematics, statistics and computer science, January 1, 2026

KAREN VUCKOVIC, clinical associate professor emerita of biobehavioral nursing science, January 1, 2026

**Administrative Professional New Hires Urbana**

Submitted to the Board of Trustees January 15, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
<b>Beach, Robin Lee</b>	Office of the Vice Chancellor for Research and Innovation	Assistant Vice Chancellor for Research and Innovation, Sponsored Programs Administration.	Office of Sponsored Programs Administration	Non-Tenured	1.00	12-Month	1/16/2026	\$230,000.00 year
<b>Robinson, Gene E</b>	Granger College of Engineering	Executive Director and Chief Executive Officer of the Discovery Partners Institute	Granger College of Engineering	Non-Tenured	0.00	12-Month	1/16/2026	\$75,000.00 year
*Robinson, Gene E	Liberal Arts and Sciences	Professor	Entomology, School of Integrative Biology	Indefinite Tenure	1.00	Academic Year	1/16/2026	\$513,911.00 year
Robinson, Gene E	Liberal Arts and Sciences	Swanlund Chair in Entomology	Entomology, School of Integrative Biology	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Liberal Arts and Sciences	Professor	Neuroscience Program	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Liberal Arts and Sciences	Professor	Political Science	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Office of the Vice Chancellor for Research and Innovation	Professor	Beckman Institute for Advanced Science and Technology	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Office of the Vice Chancellor for Research and Innovation	Professor	Carl R. Woese Institute of Genomic Biology	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Agricultural, Consumer, and Environmental Sciences	Professor	Natural Resources and Environmental Sciences	Non-Tenured	0.00	12-Month	1/16/2026	\$0.00 year
Robinson, Gene E	Office of the Provost and Office of the Vice Chancellor for Research and Innovation	Professor	Illinois Natural History Survey, Prairie Research Institute	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Executive Vice Chancellor Medicine	Professor in Entomology	Center for Advanced Studies	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Carle Illinois College of Medicine	Professor	Biomedical and Translational Sciences	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
Robinson, Gene E	Granger College of Engineering	Professor	Siebel School of Computing and Data Science	Non-Tenured	0.00	Academic Year	1/16/2026	\$0.00 year
							<b>Total Annual Salary</b>	<b>\$688,911.00 year</b>

\* No student trustee may vote on those items marked with an asterisk  
 \*\*Salary reflected is for specific range of service dates  
 \*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*\*Annual increases based on University salary program, as applicable

**Administrative Professional New Hires Chicago**  
 Submitted to the Board of Trustees January 15, 2026

Name	College or Administrative Unit	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
Tomar, Scott L.	College of Dentistry	Head	Population Oral Health	Non-Tenured	0.00	12-Month	1/19/2026	\$20,000.00 year
Tomar, Scott L.	College of Dentistry	Associate Dean for Prevention and Public Health	Dentistry Administration	Non-Tenured	0.00	12-Month	11/16/2025	\$40,000.00 year
Tomar, Scott L.	College of Dentistry	Professor (CT)	Population Oral Health	Indefinite Tenure	1.00	12-Month	11/16/2025	\$260,685.00 year
Tomar, Scott L.	School of Public Health	Department Affiliate	Epidemiology & Biostatistics	Non-Tenured	0.00	12-Month	11/16/2025	\$0.00 year
							<b>Total Salary</b>	<b>\$320,685.00 year</b>
Gastala, Nicole Michele	University of Illinois Hospital and Health Sciences System	Chief Officer of Integrated Behavioral Health and Addiction Medicine	Mile Square Health Center	Non-Tenured	1.00	12-Month	1/19/2026	\$245,000.00 year

\* No student trustee may vote on those items marked with an asterisk  
 \*\* Salary reflected is for specific range of service dates  
 \*\*\* Salary for one month of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\* Salary for two months of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*\* Annual increases based on University salary program, as applicable

**Administrative Professional New Hires Springfield**

Submitted to the Board of Trustees: January 15, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per
/none								

\* No student trustee may vote on these items marked with an asterisk

\*\*Salary reflected is for specific range of service dates

\*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director

\*\*\*\*\*Annual increases based on University salary program, as applicable

**Administrative Professional New Hires System Offices**  
 Submitted to the Board of Trustees January 15, 2026

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year
Blandino, Laurie B.	Executive Vice President and Vice President for Academic Affairs	Director, Consortium of Academic and Research Libraries	Consortium of Academic and Research Libraries in Illinois (CARLI)	N/A	1.00	12-Month	1/19/2026	\$162,500.00/year
Gelthausen, Sophia Maria	Executive Vice President and Vice President for Academic Affairs	Director, Policy, Academic Programs and Strategic Initiatives	Academic Programs and Services	N/A	1.00	12-Month	1/19/2026	\$122,774.97/year
Getty, Richard	Vice President and Chief Financial Officer	Director, Decision Support	Administrative Information Technology Services (AITS)	N/A	1.00	12-Month	1/19/2026	\$165,000.00/year
McFarlin, Karen Mayberry	Vice President and Chief Financial Officer	Senior Director	System Office Shared Services	N/A	1.00	12-Month	1/19/2026	\$172,000.00/year
Pineda, Jasmin	Vice President and Chief Financial Officer	Director, Audits	University Audits	N/A	1.00	12-Month	1/19/2026	\$130,000.00/year
Sorensen, Maureen Lynn	Vice President and Chief Financial Officer	Director, Continuous Audits	University Audits	N/A	1.00	12-Month	1/19/2026	\$130,000.00/year

\* No student trustee may vote on those items marked with an asterisk  
 \*\*Salary reflected is for specific range of service dates  
 \*\*\*Salary for one month of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*Salary for two months of summer service during each summer of appointment as Head/Chair/Director  
 \*\*\*\*\*Annual increases based on University salary program, as applicable

**ADDENDUM**  
**January 15, 2026**  
**Urbana**

**Faculty New Hires Urbana**

Name	College or Administrative Unit	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year	Previously approved
Schappe, Michael Stephen	Liberal Arts and Sciences	Assistant Professor	Molecular and Integrative Physiology, School of Molecular and Cellular Biology	Initial/Partial Term	1.00	Academic Year	01/10/2026	\$90,000.00	Sep 2025
Schappe, Michael Stephen	Liberal Arts and Sciences	Assistant Professor	Molecular and Integrative Physiology, School of Molecular and Cellular Biology	Probationary, Yr 1	1.00	Academic Year	08/16/2026	\$90,000.00	Sep 2025

**Administrative Professional New Hires Urbana**

Name	College or Administrative Unit	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per year	Previously approved
Bunnell, Bruce Alan A	Carle Illinois College of Medicine	Head	Biomedical and Translational Sciences	Non-Tenured	0.00	12-Month	01/05/2026	\$20,000.00	Nov 2025
Bunnell, Bruce Alan A	Carle Illinois College of Medicine	Visiting Professor	Biomedical and Translational Sciences	Non-Tenured	1.00	12-Month	01/05/2026	\$260,000.00	Nov 2025
						<b>Total Annual Salary</b>		<b>\$280,000.00</b>	Nov 2025

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, these appointments were approved.

Approve Tuition Rates, Academic Year 2026-2027

(6) Universities make tuition adjustments to meet inflationary cost demands, to address critical operating needs, and, ultimately, to sustain the quality of their academic programs. An equally crucial consideration is to maintain affordability for students. It is for this reason that all three universities of the University of Illinois System froze the undergraduate base rate tuition for resident undergraduate students for seven of the past 11 years, even during periods of declining State appropriations and despite significant additional expenses incurred to deal with the pandemic. Tuition rates for non-resident and international undergraduate students and for graduate and professional students were only increased modestly. Inflation, as measured by the Consumer Price Index (CPI), has averaged 4.4 percent per year over the past four years and 3.0 percent in the last 12 months available (September 2024 to September 2025).

Following extensive discussions at each university, the chancellors/vice presidents have recommended a modest general tuition increase of 2.0 percent for Illinois resident undergraduate students admitted to the Fall 2026 class. UIUC is proposing increases between 7.0 percent and 14.5 percent for all of their non-resident and international undergraduate students as part of a multiyear effort to rebalance the difference between resident and non-resident rates and to make UIUC more competitive

among peers in terms of non-resident rates. UIC is proposing modest increases between 2.0 percent and 3.3 percent for most of their non-resident and international undergraduate students. UIS proposes an increase of 2.0 percent for non-resident students and a 4.8 percent increase in their science programs rate as part of a three-year plan outlined to cover the additional costs associated with these high-cost programs. Overall, these recommendations acknowledge the financial needs of the colleges after a long period of tuition freeze and growing inflationary pressures while being mindful of the need to maintain access and affordability for resident students.

These proposed undergraduate tuition rates for Academic Year 2026-2027 will apply to the cohort of undergraduate students who enter in May 2026 or after. In compliance with the tuition guarantee mandate found in Section 25 of the University of Illinois Act (110 ILCS 305/25), the proposed rates will hold steady for four years for these students. Because of this guarantee, all continuing undergraduate students will be subject to tuition charges appropriate for their cohort of matriculation.

As per the undergraduate financial aid policy and guidelines, each university is encouraged to maintain an appropriate level of funding for financial aid programs that serve Illinois resident undergraduates, within the constraints of available resources. More than 68 percent of all Illinois undergraduate students enrolled across the UI System receive some form of financial aid and over 51 percent pay less than \$3,000 per semester.

Most graduate programs at UIUC and UIC will see increases at 3.0 percent or less. Only five graduate programs, one at UIUC and four at UIC, will increase more

than 3.0 percent, while the tuition for several other programs will remain unchanged. UIS has proposed tuition increases of 5.0 percent or less for resident and non-resident students enrolled in graduate programs.

Most professional and online programs at UIUC, UIC, and UIS have proposed increases of 4.0 percent or less, with many not increasing. Only one online program at UIUC, one professional program at UIC, and one online program at UIC exceed the 4.0 percent increase as reflected in the attached following tables. Additionally, UIC proposes a new full-cost-recovery online program rate, the Master of Arts in Communication, Digital Media, and AI. UIUC proposes six new online program rates: Recreation Management, Sport Management, Tourism Management, Computing Fundamentals (resident and non-resident rates), and the online Master of Science in Law. Graduate, professional, online, and full-cost-recovery programs are responsive to competitive demand, market forces, and expenses associated with providing high-quality advanced degrees in particular fields.

All tuition recommendations are summarized in the attached following tables.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs and the vice president/chief financial officer and comptroller concur with these recommendations.

The president of the University of Illinois System recommends approval.

## Undergraduate Students<sup>1</sup> Tuition Increases Per Semester

### Urbana-Champaign<sup>2,3,4,5,6</sup>

	Resident				Non-Resident			
	Fall 2025	Fall 2026	Dollar Increase	% inc	Fall 2025	Fall 2026	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$6,496	\$6,626	\$130	2.0%	\$16,672	\$17,964	\$1,292	7.7%
College of Engineering & Eng. Related <sup>7</sup>	9,186	9,370	184	2.0%	20,722	22,170	1,448	7.0%
Chem/Life Sciences	9,130	9,313	183	2.0%	19,306	20,651	1,345	7.0%
Fine and Applied Arts	7,310	7,456	146	2.0%	17,486	18,794	1,308	7.5%
Business	9,186	9,370	184	2.0%	19,362	22,170	2,808	14.5%
ACES (ANSC, FSHN, ETMA) <sup>8</sup>	7,789	7,919	130	1.7%	17,965	19,257	1,292	7.2%
ACES (CPSC, NRES) <sup>9</sup>	7,144	7,274	130	1.8%	17,320	18,612	1,292	7.5%
ACES (ACE) <sup>10</sup>	7,311	7,441	130	1.8%	17,487	18,779	1,292	7.4%
Media	6,886	7,016	130	1.9%	17,062	18,354	1,292	7.6%
Information Sciences	8,356	8,523	167	2.0%	18,958	20,295	1,337	7.1%
Kinesiology	6,696	6,826	130	1.9%	16,872	18,164	1,292	7.7%
Economics <sup>11</sup>	7,793	7,949	156	2.0%	17,969	19,287	1,318	7.3%
Astrophysics	9,186	9,370	184	2.0%	19,362	20,708	1,346	7.0%
Undergraduate Base Online <sup>12</sup>	433	442	9	2.1%	433	442	9	2.1%
BSW Social Work Online <sup>13</sup>	505	505	0	0.0%	505	505	0	0.0%

### Chicago<sup>14,15,16</sup>

	Resident				Non-Resident			
	Fall 2025	Fall 2026	Dollar Increase	% inc	Fall 2025	Fall 2026	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$5,712	\$5,826	\$114	2.0%	\$13,763	\$14,176	\$413	3.0%
College of Engineering & Eng. Related <sup>17</sup>	6,996	7,174	178	2.5%	15,047	15,524	477	3.2%
Architecture & the Arts <sup>18</sup>	7,032	7,146	114	1.6%	15,083	15,496	413	2.7%
Business Administration	7,112	7,226	114	1.6%	15,163	15,576	413	2.7%
Nursing	8,018	8,224	206	2.6%	16,069	16,574	505	3.1%
Movement Sciences/Kinesiology	6,244	6,358	114	1.8%	14,295	14,708	413	2.9%
Health Information Mgmt	6,887	7,001	114	1.7%	14,938	15,351	413	2.8%
LAS Sciences	6,694	6,877	183	2.7%	14,745	15,227	482	3.3%
Human Nutrition	6,346	6,460	114	1.8%	14,397	14,810	413	2.9%
Public Health	6,712	6,876	164	2.4%	14,763	15,226	463	3.1%
"e" Tuition <sup>19</sup>	511	521	10	2.0%	511	521	10	2.0%
BS Health Info Mgmt (online) <sup>19</sup>	511	521	10	2.0%	511	521	10	2.0%
BS in Nursing - RN Completion (online) <sup>19</sup>	330	330	0	0.0%	330	330	0	0.0%
Bac. of Bus. Admin Degree Completion (online) <sup>19</sup>	412	412	0	0.0%	412	412	0	0.0%
LAS Pathways(online) <sup>19</sup>	318	318	0	0.0%	318	318	0	0.0%

### Springfield<sup>20,21</sup>

	Resident				Non-Resident			
	Fall 2025	Fall 2026	Dollar Increase	% inc	Fall 2025	Fall 2026	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$328.00	\$334.50	\$6.50	2.0%	\$666.50	\$680.00	\$13.50	2.0%
Science Programs <sup>22</sup>	\$358.00	\$384.50	\$26.50	7.4%	\$696.50	\$730.00	\$33.50	4.8%
"e" Tuition <sup>23</sup>	378.50	386.00	\$7.50	2.0%	378.50	386.00	\$7.50	2.0%

**Undergraduates Entering AY22-23 cohort: Tuition guarantee expires and students will move to the “Undergraduates Entering AY23-24” cohort<sup>24</sup>**

**Undergraduates Entering AY23-24, AY24-25, and AY25-26 cohorts: Tuition is unchanged**

Undergraduate Notes:

\*Guaranteed tuition rates will also apply to new undergraduate students admitted in summer 2026.

- 1) Comparable increases are proposed for academic year courses, certificate programs, part-time students, non-degree students, and other enrollments not eligible for the tuition guarantee, including phase in of rates, consistent with existing policies. Dual-credit non-degree students will be assessed at rates based on the goals of the agreement with the partner high school. Concurrent enrollment non-degree students will be assessed at a rate based on the goals of the agreement with the partner institution/community college.
- 2) Students who fall into the non-guaranteed cohort at UIUC will be assessed 90% of the incoming base rate plus 100% of any applicable program differential. All independent non-degree seeking students will be assessed on a per credit hour basis. UIUC non-degree undergraduate exchange students will be assessed an international student fee of \$80 per semester. Summer rates at UIUC may be assessed on a per credit hour basis.
- 3) Entering international students at UIUC will be assessed an additional \$521 per semester tuition surcharge except for majors in liberal arts and sciences, business, information sciences, and engineering differential rate programs. The assessment will be \$1,324 per semester for majors in liberal arts and sciences who are not assessed the engineering international differential, \$3,192 per semester for majors in business, \$1,303 per semester for majors in information sciences, and \$3,192 per semester for engineering differential paying programs. UIUC international students, that fall into the category of students who are not, or are no longer eligible for the tuition guarantee, will be assessed an international tuition differential, consistent with current practices. International students assessed the business and College of Engineering and engineering-related program differential will only be assessed the program differential and program international differential above the base non-resident rate and will not also be assessed the non-resident program differential.
- 4) Juniors in the Human Development and Family Studies program in the College of ACES at UIUC will be assessed a \$1,095 practical experience supervision fee. Juniors in the Social Work program at UIUC will be assessed a \$900 experiential learning fee. Students enrolled in the Illinois in Washington program will be assessed a \$1,564 experiential learning fee.
- 5) Students at UIUC will be assessed an additional \$320 per course tuition for a series of courses within the School of Molecular and Cellular Biology (MCB), unless they are already paying differential tuition during the term of course enrollment. These courses are often taken to meet pre-medicine requirements and include MCB 250, MCB 251, MCB 252, MCB 253 and MCB 450.
- 6) Undergraduate students enrolled only in zero-credit internships, ACES 293, ACCY 290, AHS 294, ASRM 398, ARTS 399, ARTD 399, BUS 299, CHBE 202, CHBE 210, CHEM 293, CHEM 295, ENG 310, FAA 398, JOUR 495, IS 269, LA 345, LAS 289, MACS 495, MATH 399, MCB 198, MUS 459, THEA 490, or UP 390 will be assessed course tuition of \$200 in lieu of program-based tuition.
- 7) UIUC Engineering related includes programs in the College of Liberal Arts and Sciences (Chemical Engineering); the College of ACES (Agricultural & Biological Engineering (ABE)); Mathematics & Computer Science degree, Statistics & Computer Science degree, and any Computer Science + “X” degree in a variety of colleges. The same programs listed here +Data Science would also be subject to this rate.
- 8) The College of ACES tuition differential applies to the Department of Animal Sciences (ANSC), the Department of Food Science and Human Nutrition (FSHN), and the Engineering Technology and Management for Agricultural Systems (ETMAS) (previously Technical Systems Management (TSM) major).
- 9) The College of ACES tuition differential applies to the Department of Crop Sciences (CPSC) and the Department of Natural Resources and Environmental Sciences (NRES).
- 10) The College of ACES tuition differential applies to the Department of Agriculture and Consumer Economics (ACE).
- 11) The economics tuition differential applies to Economics (BALAS), Econometrics and Quantitative Economics (BSLAS), and Economics + Data Science.
- 12) Undergraduate Base Online at UIUC is a per credit hour assessment.
- 13) BSW Social Work Online at UIUC is a per credit hour assessment.
- 14) Summer rates at UIC are assessed on a per credit hour basis. For summer terms, all students will be assessed a single rate of \$435 per credit hour regardless of residency. Entering international students at UIC will be assessed an additional \$920 per semester tuition surcharge above the non-resident rate. All international students will be assessed a fee of \$130 in fall and spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs. A one-time fee of \$250 is assessed to all first time freshman students and \$150 to all new transfer students.
- 15) UIC Merit rate, available to US residents that meet certain academic or skill qualifications, will be assessed at between 44% and 62% higher than the resident rate depending on the program of study.
- 16) Students who fall into the non-guaranteed cohort at UIC will be assessed the same rate as entering students.
- 17) Includes LAS/ENG Linguistics.
- 18) Excludes Art History and Interdisciplinary Education in the Arts. Differential is not assessed to undeclared students.
- 19) E-Tuition, BS Health Info Mgmt, BS in Nursing – RN Completion, Bac. of Business Admin. Degree Completion and LAS Pathways at UIC are per credit hour rates. BS Health Info Mgmt, BS in Nursing – RN Completion, Bac. of Business Admin. Degree Completion, and LAS Pathways are full-cost-recovery programs.
- 20) All are per credit hour charge at UIS. Capital Scholars Honors students pay a fee of \$350 per semester. New on-campus international students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students. A one-time \$175 orientation fee is also assessed to new non-international transfer/first-time freshman. Students from Scott County, Iowa and St. Louis County and St. Charles County in Missouri are included in pilot tuition program approved by the Board in July 2023 and will be assessed resident tuition rates. In March 2025 the pilot program was expanded to Lake, Porter, and LaPorte counties in Indiana, Muscatine and Clinton counties in Iowa, and Marion County in Missouri.
- 21) All UIS tuition rates become effective in the summer.
- 22) Includes Biochemistry, Biology, Chemistry, and Medical Laboratory Sciences programs within the College of Health, Science, and Technology.
- 23) UIS students are assessed an additional online academic support fee of \$45 per online credit hour.
- 24) Informational purposes only. Rates were previously approved by the Board of Trustees in compliance with Public Act 93-0228.

## Urbana-Champaign Graduate Students<sup>1</sup> Tuition Increases Per Semester

<u>Graduate Programs<sup>2,3</sup></u>	<u>Resident</u>				<u>Non-Resident</u>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2025	2026	Increase	inc	2025	2026	Increase	inc
General Graduate	\$7,237	\$7,454	\$217	3.0%	\$15,633	\$16,102	\$469	3.0%
Chem/Life Sciences	9,764	10,057	293	3.0%	18,160	18,705	545	3.0%
Fine and Applied Arts	7,812	8,046	234	3.0%	16,208	16,694	486	3.0%
Business	8,592	8,850	258	3.0%	16,988	17,498	510	3.0%
Dept. of Journalism & Dept. of Advertising	7,639	7,856	217	2.8%	16,035	16,504	469	2.9%
Master of Public Health	7,737	7,954	217	2.8%	16,133	16,602	469	2.9%
MA Speech & Hearing Sciences	7,337	7,554	217	3.0%	15,733	16,202	469	3.0%
Information Sciences <sup>4</sup>	7,435	7,584	149	2.0%	14,316	15,633	1,317	9.2%
College of Engineering & Eng. Related	10,357	10,636	279	2.7%	19,672	20,222	550	2.8%
MENG-Bioengineering	11,177	11,394	217	1.9%	20,515	20,984	469	2.3%
Masters HRIR <sup>4</sup>	11,572	11,919	347	3.0%	18,014	18,554	540	3.0%
Master of Social Work <sup>5</sup>	8,592	8,809	217	2.5%	17,148	17,617	469	2.7%
Master of Accounting Science(MAS) <sup>4</sup>	13,760	14,035	275	2.0%	21,370	21,798	428	2.0%
Master of Science in Sustainable Urban Management	14,807	14,807	0	0.0%	14,807	14,807	0	0.0%
MS in Financial Engineering <sup>6</sup>	17,200	17,200	0	0.0%	23,550	23,550	0	0.0%
Grad. Degree Prgrms with a concentration								
in Professional Science Masters <sup>7</sup>	7,850	7,850	0	0.0%	13,247	13,247	0	0.0%
Master of Laws (LLM); Master of Studies in Law (MSL)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Doctor of Science of Law (JSD)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Master of Science in Management (MSM)-Domestic <sup>4,8</sup>	15,379	15,687	308	2.0%	15,379	15,687	308	2.0%
Master of Science in Management (MSM)-International <sup>4,8</sup>					21,091	21,513	422	2.0%
Master of Agriculture and Applied Economics <sup>9</sup>	8,237	8,454	217	2.6%	16,633	17,102	469	2.8%
Master of Health Administration	7,737	7,954	217	2.8%	16,133	16,602	469	2.9%
MS in Health Technology <sup>10</sup>	11,200	11,200	0	0.0%	16,000	16,000	0	0.0%
MS in Business Analytics-Domestic <sup>4,11</sup>	18,662	19,035	373	2.0%	18,662	19,035	373	2.0%
MS in Business Analytics-International <sup>4,11</sup>					25,594	26,106	512	2.0%
Master of Science in Predictive Analytics and Risk Mgmt	8,838	9,103	265	3.0%	17,234	17,751	517	3.0%
Master of Science in Finance-Domestic <sup>12</sup>	22,600	16,479	-6,121	-27.1%	22,600	16,479	-6,121	-27.1%
Master of Science in Finance-International <sup>12</sup>					22,600	22,600	0	0.0%
Master of Science in Technology Management-Domestic <sup>13</sup>	17,300	17,646	346	2.0%	17,300	17,646	346	2.0%
Master of Science in Technology Management-International <sup>14</sup>					23,726	24,200	474	2.0%
Master of Science, Policy Economics <sup>15</sup>	17,445	17,968	523	3.0%	17,445	17,968	523	3.0%
Master of Science in Accountancy Domestic <sup>16</sup>	17,096	17,438	342	2.0%	17,096	17,438	342	2.0%
Master of Science in Accountancy International <sup>16</sup>					21,398	21,826	428	2.0%

## Notes:

- 1) Comparable increases are proposed for part-time students, certificate programs, and non-degree courses, including phase in of rates, consistent with existing policies. International graduate students at UIUC will be assessed an International Student fee of \$80 per semester. Summer rates may be assessed on a per credit hour basis. All independent non-degree seeking students will be assessed on a per credit hour basis.
- 2) Students in Food Science and Human Nutrition (FSHN) in the College of ACES will be assessed an additional Practical Experience Fee of \$1,100 per semester while enrolled in the Dietetic Internship.
- 3) Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$285 tuition per ESL 592 or ESL 593 course and/or \$571 tuition per all other ESL 500 level courses. ESL assessment is applicable to non-degree students enrolled in like courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.
- 4) Rates apply to students entering Fall 2026 or after. Continuing students will be assessed prior year tuition rate.
- 5) Summer tuition will be range based.
- 6) Non-degree students in the MSFE program will be billed at a per credit hour rate based on the current MSFE rate.
- 7) Professional Science Master's (PSM) students are required to enroll in an internship course. Summer tuition will be range based. Should a student enroll in credit bearing summer courses, the tuition charged for those credits may be in addition to the tuition required for the internship course.
- 8) If any MSM students take summer classes they will be assessed the general business graduate rate.
- 9) Summer rate is charged at the graduate base rate.
- 10) Tuition for the full program is \$28,000 for residents and \$40,000 for non-residents and assessed 40% for fall, 40% for spring, and 20% for summer.
- 11) If any MSBA students take summer classes, they will be assessed the general business graduate rate.

- 12) Full-cost-recovery program. Three-term program (fall, spring, and fall). Should a student enroll in credit bearing summer courses, tuition will be assessed at \$2,000 per credit hour. New rates apply to students entering Fall 2026. Continuing students will be assessed the prior year tuition rate.
- 13) Full-cost-recovery program. Three-term program (fall, spring, and summer). Summer assessment is \$3,921. New rates apply to students entering fall 2026. Continuing students will be assessed the prior year tuition rate.
- 14) Full-cost-recovery program. Three-term program (fall, spring, and summer). Summer assessment is \$5,378. New rates apply to students entering fall 2026. Continuing students will be assessed the prior year tuition rate.
- 15) Full-cost-recovery program. Summer tuition will be range based. New rates apply to students entering Fall 2026. Continuing students will be assessed the prior year tuition rate.
- 16) Full-cost-recovery program. New rates apply to students entering summer 2026. Continuing students will be assessed prior year tuition rate. Summer rates of \$8,719 for domestic and \$10,914 for international. Students enrolled in only zero-credit internship (ACCY 590) in a summer semester will be charged for one credit hour (\$1,454 for domestic students and \$1,820 for international students).

## Chicago Graduate Students<sup>1</sup> Tuition Increases Per Semester

Graduate Programs <sup>2</sup>	Resident				Non-Resident			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2025	2026	Increase	inc	2025	2026	Increase	inc
General Graduate	\$6,551	\$6,748	\$197	3.0%	\$13,653	\$14,063	\$410	3.0%
Architecture & the Arts - Architecture	9,593	9,790	197	2.1%	16,695	17,105	410	2.5%
Architecture & the Arts - Art & Design	9,070	9,267	197	2.2%	16,172	16,582	410	2.5%
Architecture & the Arts - Art History <sup>3</sup>	8,388	8,585	197	2.3%	15,490	15,900	410	2.6%
Biomedical Visualization	10,589	10,786	197	1.9%	17,691	18,101	410	2.3%
Business Admin - Liautaud Grad.								
School of Business Programs <sup>4</sup>	11,551	11,748	197	1.7%	18,653	19,063	410	2.2%
Edd in Urban Education Leadership	9,051	9,248	197	2.2%	16,153	16,563	410	2.5%
Engineering <sup>5</sup>	8,908	9,222	314	3.5%	16,010	16,537	527	3.3%
Graduate Public Health(except Health Care Administration)	8,887	9,201	314	3.5%	15,989	16,516	527	3.3%
LAS Grad Sciences	7,543	7,809	266	3.5%	14,645	15,124	479	3.3%
LAS MA in Applied Economics <sup>6</sup>	6,551	6,748	197	3.0%	13,653	14,063	410	3.0%
MA in Arch Design Criticism	8,752	8,949	197	2.3%	15,854	16,264	410	2.6%
MA in Museum & Exhibition Studies	8,362	8,559	197	2.4%	15,464	15,874	410	2.7%
Master of Energy Engineering	10,447	10,644	197	1.9%	17,549	17,959	410	2.3%
Master of Health Care Administration	11,698	11,895	197	1.7%	18,800	19,210	410	2.2%
Master/PhD Public Administration	8,551	8,748	197	2.3%	15,653	16,063	410	2.6%
Master/PhD Social Work	6,934	7,131	197	2.8%	14,036	14,446	410	2.9%
Master/PhD Urban Planning & Policy	9,051	9,248	197	2.2%	16,153	16,563	410	2.5%
MS in Medical Physiology	11,551	11,748	197	1.7%	18,653	19,063	410	2.2%
MS in Occupational Therapy	9,034	9,231	197	2.2%	16,136	16,546	410	2.5%
MS Kinesiology; MS Nutrition	7,191	7,388	197	2.7%	14,293	14,703	410	2.9%
MS Medical Biotechnology	10,551	10,748	197	1.9%	17,653	18,063	410	2.3%
Nursing	11,500	11,895	395	3.4%	18,602	19,210	608	3.3%
Masters Physiology for Therapeutic Development	11,551	11,748	197	1.7%	18,653	19,063	410	2.2%
Master of Laws (LLM) (entered prior to fall 2025) <sup>6,7</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Master of Laws (LLM) (entering fall 2025 or after) <sup>6,8</sup>	18,720	18,720	0	0.0%	23,400	23,400	0	0.0%
Master of Jurisprudence (MJ)(entered prior to fall 2025) <sup>6,7</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Master of Jurisprudence (MJ)(entering fall 2025 or after) <sup>6,8</sup>	18,720	18,720	0	0.0%	23,400	23,400	0	0.0%
Master's in Health Professionals Education <sup>9</sup>	925	925	0	0.0%	1,517	1,517	0	0.0%

Notes:

- 1) Comparable increases are proposed for part-time students, non-degree courses, and certificates, including phase in of rates, consistent with existing policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs. All UIC Global students enrolled pursuant to the Shorelight revenue generating agreement are considered to be in full-cost recovery programs, regardless of level or major.
- 2) Additional assessments could apply for a secondary degree program or certificate taken in concurrence with existing programs.
- 3) Tuition differential applies to master's programs. PhD students in Art History are assessed the general graduate rate.

- 4) Tuition differential applies to master's degree students only. PhD students are assessed the general graduate rate.
- 5) Excludes Master of Energy Engineering. Tuition differential applies to master's programs. PhD students will be assessed the general graduate rate.
- 6) Full-cost-recovery program.
- 7) Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students. Rate shown assumes 15 credit hours per semester.
- 8) Per credit hour assessment of \$1,248 for resident students and \$1,560 per credit hour assessment for non-resident students. Rate shown assumes 15 credit hours per semester.
- 9) Per credit hour assessment reflected. Applies to entering students only. Continuing students are assessed graduate base rate and are assessed by range. Any associated certificate programs are full-cost-recovery.

### **Springfield Graduate Students<sup>1,2,3</sup>** **Tuition Increases Per Credit Hour**

<b><u>Graduate Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2025	2026	Increase	inc	2025	2026	Increase	inc
General Graduate	\$339.00	\$356.00	\$17.00	5.0%	\$702.25	\$737.25	\$35.00	5.0%
MS Computer Science	381.00	398.00	17.00	4.5%	744.75	779.25	34.50	4.6%
DPA Public Administration	389.00	406.00	17.00	4.4%	752.25	787.25	35.00	4.7%
MS Management Information Systems	381.00	398.00	17.00	4.5%	744.69	779.25	34.56	4.6%

Notes:

- 1) New on-campus international graduate students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students.
- 2) All UIS Global students enrolled pursuant to the Shorelight revenue generating agreement are considered to be in full-cost recovery programs, regardless of major.
- 3) All UIS tuition rates become effective in the Summer.

### **Urbana-Champaign Professional Students<sup>1</sup>** **Tuition Increases Per Semester**

<b><u>Professional Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2025	2026	Increase	inc	2025	2026	Increase	inc
Veterinary Medicine <sup>2,3</sup>	\$16,232	\$16,800	\$568	3.5%	\$29,073	\$30,090	\$1,017	3.5%
Law <sup>4</sup>	18,250	18,250	0	0.0%	23,250	23,250	0	0.0%
Doctor of Audiology (entering fall 2015 & after)	7,097	7,097	0	0.0%	14,852	14,852	0	0.0%
Doctor of Medicine (MD) <sup>3,5</sup>	18,779	18,779	0	0.0%	23,698	24,646	948	4.0%

Notes:

- 1) Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. International professional students at UIUC will be assessed an International Student fee of \$80 per semester. Summer rates may be assessed on a per credit hour basis.
- 2) All Veterinary Medicine students will be assessed a \$100 per semester activity fee. All first-year Veterinary Medicine students will be assessed a \$200 imaging fee.
- 3) Additional assessments could apply for a secondary degree program if taken in concurrence.
- 4) Includes graduate programs in the College of Law, except the JSD, LLM and MSL programs separately listed in the graduate tuition table. All JD students are also assessed \$12.50 per semester to fund the Loan Repayment Assistance Program which assists with loan repayment for graduates who participate in public interest legal work. New rates apply to students entering fall 2026 or continuing past 3 years in their degree program. Continuing students to be assessed the rate corresponding to their year of admission to the JD degree program for up to three consecutive years.
- 5) All first-year medical students in the Carle Illinois College of Medicine begin enrollment with the summer term and as such, rates approved annually will always become effective in the summer and not the fall term. All medical students are assessed a fee for disability insurance. Summer tuition is \$12,519 for residents and \$16,431 for non-residents. New tuition rates apply to students entering Summer 2026 or continuing past 4 years in their degree program. Continuing students will be assessed the rate corresponding to their year of admission to the CIMed degree program for up to four consecutive years.

## **Chicago Professional Students<sup>1</sup>** **Tuition Increases Per Semester**

	Resident				Non-Resident			
	Fall 2025	Fall 2026	Dollar Increase	% inc	Fall 2025	Fall 2026	Dollar Increase	% inc
<b>Professional Programs<sup>2</sup></b>								
Doctor of Physical Therapy	\$9,816	\$10,110	\$294	3.0%	\$16,968	\$17,477	\$509	3.0%
Doctor of Occupational Therapy	8,974	9,243	269	3.0%	16,010	16,490	480	3.0%
Dentistry - DMD <sup>3</sup>	19,379	19,960	581	3.0%	34,874	35,920	1,046	3.0%
Dentistry - Adv Certificate Programs in Endo, Pediat. <sup>4</sup>	11,625	11,974	349	3.0%	11,625	11,974	349	3.0%
Dentistry - Adv Certificate Programs in Ortho, Perio <sup>4</sup>	12,457	12,831	374	3.0%	12,457	12,831	374	3.0%
Dentistry - Adv Certificate Programs in Prost. <sup>4</sup>	13,362	13,763	401	3.0%	13,362	13,763	401	3.0%
Dentistry - DMD Advanced Standing Degree Program <sup>3,5</sup>	40,291	41,500	1,209	3.0%	45,996	47,376	1,380	3.0%
Doctor of Medicine (continuing) <sup>6,8</sup>	18,455	18,455	0	0.0%	36,955	36,955	0	0.0%
Doctor of Medicine (entering fall 2017 or after) <sup>7,8</sup>	16,150	16,500	350	2.2%	27,450	27,938	488	1.8%
Doctor of Nursing Practice <sup>9</sup>	12,900	13,548	648	5.0%	12,900	13,548	648	5.0%
Doctor of Nursing Practice - Nurse Anesthetist <sup>10</sup>	16,092	16,416	324	2.0%	16,092	16,416	324	2.0%
Pharm-D (entered prior to fall 2022)	13,207	13,207	0	0.0%	13,207	13,207	0	0.0%
Pharm-D (entering fall 2022 or after)	13,529	13,529	0	0.0%	13,529	13,529	0	0.0%
Law - JD (entered prior to fall 2025) <sup>11</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Law - JD (entering fall 2025 or after) <sup>12</sup>	18,720	18,720	0	0.0%	23,400	23,400	0	0.0%
Doctor in Clinical Exercise Physiology (DCEP) <sup>13</sup>	8,000	8,000	0	0.0%	12,500	12,500	0	0.0%

## Notes:

- 1) Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall and spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs.
- 2) Additional assessments could apply for a secondary degree program or certificate taken in concurrence with existing programs.
- 3) DMD students are assessed the same tuition rate regardless of term (fall, spring, summer). DMD students will also be assessed an additional Clinic Infrastructure Assessment of \$4,701 per term.
- 4) Programs will be assessed the same rate for all terms. Students entering Fall 2021 and after in the Advanced Certificate in Prosthodontic Dentistry will be assessed an additional Clinical Infrastructure Assessment of \$572 per term.
- 5) The DMD Advanced Standing Degree Program is a program for dentists trained outside the United States who wish to practice dentistry within the United States. Summer term tuition will be assessed at the same rate as the fall/spring term rate.
- 6) Summer term tuition for residents entering prior to Fall 2017 is \$11,000 and for non-residents is \$23,491. All medical students are assessed a fee for disability insurance.
- 7) Students will be assessed tuition over eleven academic terms during the MD program with equal assessments in fall, spring and summer terms as contrasted to the prior structure of assessment over ten academic terms and lower tuition assessments in summer terms. International students will pay \$5,000 tuition surcharge per semester above the non-resident rate. All medical students are assessed a fee for disability insurance.
- 8) Students enrolled in joint MD/MPH, concentration in Population Health for Healthcare Professionals program will be assessed an additional \$1,000 per semester for students entering prior to Fall 2024 and \$1,375 per semester for those entering Fall 2024 or later. The MPH portion of the program is full-cost-recovery.
- 9) Tuition assessed per credit hour (\$1,129 per credit hour). The tuition reflected above assumes a standard 12 credit hours.
- 10) Full-cost-recovery program. Tuition assessed per credit hour (\$1,368 per credit hour). The tuition reflected above assumes a standard 12 credit hours.
- 11) Full-cost-recovery program. Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students.
- 12) Full-cost-recovery program. Per credit hour assessment of \$1,248 for resident students and \$1,560 per credit hour assessment for non-resident students.
- 13) This is a year-round program with summer term tuition of \$4,000 for residents and \$6,250 for non-residents.

**Urbana Online Graduate/Professional & Continuing Education Programs<sup>1,2,3,4</sup>**  
**Tuition Increases Per Credit Hour**

	Fall 2025	Fall 2026	Dollar Increase	% inc
Base Rate	\$535.00	\$551.00	\$16	3.0%
Base + Differential <sup>5</sup>	775.00	798.00	23	3.0%
Social Work Online	620.00	620.00	0	0.0%
MA: Translation & Interpretation	1,237.00	1,237.00	0	0.0%
Information Sciences - Resident	694.00	694.00	0	0.0%
Information Sciences - Non-Resident	960.00	960.00	0	0.0%
Master HRIR	780.00	790.00	10	1.3%
MS in Architectural Studies, Structures Concentration	597.00	597.00	0	0.0%
MS in Strategic Brand Communications	959.00	959.00	0	0.0%
Specialization Online Programs <sup>6</sup>	875.00	900.00	25	2.9%
Master of Computer Science- Resident <sup>7</sup>	620.00	620.00	0	0.0%
Master of Computer Science- Non-Resident <sup>7</sup>	777.00	793.00	16	2.1%
Engineering <sup>8</sup>	1,183.00	1,195.00	12	1.0%
General Management Online <sup>9</sup>	360.00	375.00	15	4.2%
Master of Health Administration (MHA)	575.00	575.00	0	0.0%
Master of Public Health (MPH)	575.00	575.00	0	0.0%
MS in Game Development - Resident	754.00	754.00	0	0.0%
MS in Game Development - Non-Resident	994.00	994.00	0	0.0%
Recreation Management (new)		600.00		
Sport Management (new)		600.00		
Tourism Management (new)		600.00		
Computing Fundamentals (iCan) - Resident (new)		620.00		
Computing Fundamentals (iCan) - Non - Resident (new)		793.00		
Online Master of Science in Law (new)		1,183.00		

## Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$285 tuition per ESL 592 or ESL 593 course and/or \$571 tuition per all other ESL 500 level courses. ESL assessment is applicable to non-degree students enrolled in like courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.
- 3) For-credit courses, certificates and programs offered in partnership with Coursera or other educational partners, besides those listed above, will be offered at a rate equal to or less than the highest approved rate above. Students in the Education/Instructional Design Master Track MOOC program will be charged \$298 per credit hour.
- 4) EDM-Special Education Program is assessed a flat tuition rate of \$1,000 per course.
- 5) Program differential is assessed based on the campus approval process and takes into account things such as cost of delivering the program, market analysis, etc.
- 6) Includes iMSA program offered in partnership with Coursera.
- 7) Program offered in partnership with Coursera.
- 8) Engineering online graduate degree concentrations in partnership with other colleges may assess lower tuition rates depending on the partnership arrangement.
- 9) Includes iMBA and iMSM programs offered in partnership with Coursera.

**Chicago Online Graduate/Professional & Continuing Education Programs<sup>1,2</sup>  
Tuition Increases Per Credit Hour**

	Fall 2025	Fall 2026	Dollar Increase	% inc
Extramural Base Rate	\$546.00	\$562.00	\$16	2.9%
Extramural Engineering	871.00	887.00	16	1.8%
Extramural Social Work	578.00	594.00	16	2.8%
General Graduate e-tuition	891.00	918.00	27	3.0%
Engineering - all graduate e-tuition	896.00	896.00	0	0.0%
Master of Engineering <sup>3,4</sup>	896.00	896.00	0	0.0%
MEd in Measurement, Evaluation, Statistics and Assessment (MESA) <sup>4</sup>	793.00	793.00	0	0.0%
School of Public Health - DR. PH (entered prior to fall 19)	982.00	1,031.00	49	5.0%
School of Public Health - DR. PH (entering fall 19 - summer 24) <sup>4</sup>	1,092.00	1,147.00	55	5.0%
School of Public Health - DR. PH (entering fall 24) <sup>4</sup>	1,155.00	1,213.00	58	5.0%
MPH in Public Health Informatics and MS in Public Health with concentration in Public Health Informatics <sup>4</sup>	760.00	760.00	0	0.0%
Master of Public Health - all concentrations unless otherwise listed <sup>4,5</sup>	730.00	760.00	30	4.1%
Master of Health Professions Education <sup>6</sup>	925.00	925.00	0	0.0%
PhD. in Health Professions Education <sup>6</sup>	925.00	925.00	0	0.0%
MS in Health Informatics and MS in Health Information Management	750.00	750.00	0	0.0%
MS in Health Informatics and MS in Health Information Management <sup>4,7</sup>	750.00	750.00	0	0.0%
MS Patient Safety Leadership <sup>4</sup>	789.00	789.00	0	0.0%
MS in Comparative Effectiveness Research <sup>4</sup>	793.00	793.00	0	0.0%
Executive Master of Healthcare Administration <sup>4</sup>	980.00	980.00	0	0.0%
College of Business Administration Masters Programs <sup>4</sup>	857.00	857.00	0	0.0%
Master of Public Administration (MPA) <sup>4</sup>	407.00	407.00	0	0.0%
Master of Arts in Communication, Digital Media, and AI (new) <sup>4</sup>		695.00	695	

## Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Additional assessments could apply for a secondary degree program or certificate taken in concurrence with existing programs.
- 3) Replaced Master of Engineering e-tuition program. Students entering prior to fall 2022 will be assessed Engineering – all graduate e-tuition rate.
- 4) Full-cost-recovery programs.
- 5) Students enrolled in joint MD/MPH, concentration in Population Health for Healthcare Professionals program will be assessed the College of Medicine tuition plus an additional \$1,000 per semester for students entering prior to fall 24 and \$1,375 per semester for those entering fall 24 or later. The MPH portion of the program is full-cost-recovery.
- 6) Any associated certificate programs are full-cost-recovery.
- 7) Entering Fall 2022 and later. Those entering prior to fall 2022 will be assessed non-cost recovery rate.

**Springfield Online Graduate/Professional & Continuing Education Programs<sup>1,2,3</sup>  
Tuition Increases Per Credit Hour**

	Fall 2025	Fall 2026	Dollar Increase	% inc
E-Tuition	\$376.75	\$384.25	\$7.50	2.0%
MS Computer Science	419.25	426.25	\$7.00	1.7%
MPA/DPA Public Administration	426.75	434.25	\$7.50	1.8%
MS Management Information Systems <sup>4</sup>	419.25	426.25	\$7.00	1.7%
General College of Business and Management Online Master's Programs <sup>4</sup>	437.50	445.00	\$7.50	1.7%

Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Students are assessed an additional online academic support fee of \$45 per online credit hour.
- 3) All UIS tuition rates become effective in the summer.
- 4) Full-cost-recovery, online master's programs and certificates covered under an agreement with Academic Partnerships.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Approve Student Fees for Urbana, Chicago, and Springfield, Academic Year 2026-2027

(7) The chancellors/vice presidents at each university have recommended student fee levels for Academic Year 2026-2027 to support auxiliary operations, student support programs and activities, and student health services. The fees help to meet necessary operating costs, such as salaries and wages, utilities, purchase of goods and services, cost of student support activities, as well as repair, maintenance, and debt service for auxiliary service buildings. In making the recommendations herein the universities have tried to balance inflationary cost pressures with the need to control costs for students and their families.

The Academic Facilities Maintenance Fund Assessment (AFMFA) is a student charge that goes toward repair and renovation of academic facilities. The

AFMFA rate is set based on the current and anticipated needs for deferred maintenance of academic facilities at each university and the availability of revenues from other sources to fund such deferred maintenance.

The General Fees at each of the three universities are assessments of all students for certain costs related to auxiliary facilities and other matters. Costs supported by these fees include payments for improvements and enhancements for auxiliary facilities (including repair and replacement), utilities costs, overhead and employment-related costs and allowances for University of Illinois System and universities overhead, eligible grant programs, need-based student financial aid as approved in the undergraduate financial aid policy and guidelines, and capital financing and related costs.

All proposed fee changes listed below have been thoroughly vetted by student committees at each university.

#### UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Student fees and assessments at the University of Illinois Urbana-Champaign are proposed to increase by \$34 per semester (2.0 percent). Fee changes include: increases of \$8 for the Service Fee; \$7 for the Health Service Fee; \$4 for the Campus Transportation Fee; \$11 for the AFMFA; and \$7 for the Library/IT Assessment. A decrease of \$3 is recommended for the General Fee. No increase is recommended for the Student Initiated Fees.

UNIVERSITY OF ILLINOIS CHICAGO

Student fees and assessments at the University of Illinois Chicago are proposed to increase by \$33 per semester (1.9 percent). Fee changes include increases of \$8 for the Service Fee; \$10 for the General Fee; \$2 for the Health Service Fee; \$8 for the AFMFA; and \$5 for the Library/IT Assessment. No increases are recommended for the Student-to-Student Fee or the Sustainability Fee. The Transportation Fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the Academic Year 2026-2027 rate in March 2026 and is an opt-in fee for students taking 6 or more credit hours.

UNIVERSITY OF ILLINOIS SPRINGFIELD

Student fees and assessments at the University of Illinois Springfield are proposed to increase by \$96.50 per semester (6.8 percent). Fee changes include: increases of \$11 for the Service Fee; \$9.50 for the General Fee; \$8.50 for the Student Union Fee; and \$67.50 for the AFMFA. No increases are recommended for the Health Fee, Student Assistance Fee, Green Fee, or the Library/IT Assessment.

All these fees and assessments, including AFMFA and Library/IT Assessment, are eligible to be covered by a student's need-based aid in accordance with the Board of Trustee's financial aid policy. The attached following table presents the current and proposed fee levels for the programs described above.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs and the vice president/chief financial officer and comptroller concur with the fee levels proposed.

The president of the University of Illinois System recommends approval.

**SUMMARY OF SEMESTER STUDENT FEES  
FOR URBANA, CHICAGO, AND SPRINGFIELD  
ACADEMIC YEAR 2026 - 2027**

<u>Urbana-Champaign</u>	<u>AY 25-26</u>	<u>Proposed</u> <u>AY 26-27</u>		
Student Fees/Assessments				
Service Fee	\$ 348	\$ 356		
General Fee	312	309		
Health Service Fee	252	259		
Student Initiated Fees	82	82		
Campus Transit/Safe Rides Fee	70	74		
Aca. Fac. Maint. Fund Assessment	368	379		
Library/IT Assessment*	<u>249</u>	<u>256</u>		
Total Per Semester	\$1,681	\$1,715	+\$34	2.0%

Note: All students enrolled in degree-seeking or non-degree academic credit-bearing experiences that are not based on campus (including off-campus and online) will be assessed a \$4 per credit hour fee for services in the Office of the Dean of Students, the library, technology services, and counseling services. These students are not assessed any of the campus fees reflected above.

\* The Law Library/IT Assessment will be \$300 per semester.

**Student Health Insurance Fee<sup>^</sup>**

Undergraduate	\$846	To Be Determined
Graduate	\$1,088	To Be Determined

<sup>^</sup> The Student Health Insurance Fee for AY26-27 will be established at a future Board of Trustees Meeting.

<u>Chicago</u>	<u>AY 25-26</u>	<u>Proposed</u> <u>AY 26-27</u>
Student Fees/Assessments		
Service Fee	\$ 406	\$ 414

General Fee	475	485		
Health Service Fee	110	112		
Transportation Fee*	163	163		
Student-to-Student Assistance Fee**	3	3		
Sustainability**	6	6		
Aca. Fac. Maint. Fund Assessment	376	384		
Library/IT Assessment	<u>247</u>	<u>252</u>		
Total Per Semester	\$1,786	\$1,819	+\$33	1.9%

\* The transportation fee is an opt in only fee for students taking 6 or more credit hours. The transportation fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the AY26-27 rate in March 2026. U-Pass+ option which includes ridership on CTA and Metra assessed a higher rate. College of Medicine students are assessed an additional \$12 per fall and spring term for UPass (\$19 for UPass+), which allows for usage of expanded transportation services.

\*\* Refundable fees.

Student Health Insurance Fee<sup>^</sup> \$697 To Be Determined

<sup>^</sup> The Student Health Insurance Fee for AY26-27 will be established at a future Board of Trustees Meeting.

<u>Springfield</u>	<u>AY 25-26</u>	<u>Proposed</u> <u>AY 26-27</u>		
Student Fees/Assessments				
Service Fee	\$ 361.00	\$ 372.00		
General Fee	302.50	312.00		
Health Fee	82.50	82.50		
Student Union Fee*	211.50	220.00		
Student Assistance Fee**	4.00	4.00		
Green Fee**	5.00	5.00		
Aca. Fac. Maint. Fund Assessment***	330.00	397.50		
Library/IT Assessment***	<u>112.50</u>	<u>112.50</u>		
Total Per Semester	\$1,409.00	\$1,505.50	+\$96.50	6.8%

Note: Fees shown represent full-time undergraduate charges (15 credit hours). Beginning in AY11-12, graduate students were charged fees on a per hour basis, without a maximum. The AY 26-27 graduate rate per credit hour for the General, Service and Health fees will be \$92.00. Fee changes become effective in the summer term.

\* Graduate students will be assessed \$27.50 per credit hour, capped at 8 hours (\$220.00) per semester.

\*\* Refundable fees.

\*\*\* Library/IT and Academic Facility Maintenance Fund Assessment (AFMFA) are assessed on a per credit hour basis.

Student Health Insurance Fee<sup>^</sup> \$1,124 To Be Determined

^ The Student Health Insurance Fee for AY26-27 will be established at a future Board of Trustees Meeting.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Approve Rate Changes for University-Operated Housing Facilities, Urbana, Chicago, and Springfield, Academic Year 2026-2027

(8) The chancellors/vice presidents at each university have recommended moderate rate changes for university-operated housing for Academic Year 2026-2027. The increases are required to meet operational costs (salaries and wages, utilities, and general price increases including food costs), to provide for student program enhancements, to make debt service payments, and to fulfill other debt service covenants. These increases are necessary to maintain the quality of services provided to students and to maintain housing facilities.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Housing at Urbana-Champaign requests an increase in the basic double room (with air conditioning) and 12 classic meals and 15 café credits from \$13,848 to \$14,542 (5.0 percent). All other residence hall facility rates will increase by 5.0 percent as well. It should be noted that the new rates are applicable for entering students only. Students who continuously live in University Housing residence halls will pay the same room and board rates from their time of entry, for up to four years. Modest increases between 1.1 percent and 3.0 percent are requested for individual apartment living rates.

Undergraduate Housing (room and board, academic year)

## Undergraduate Traditional Rooms (with air conditioning)

Residence Halls: Allen, Barton-Lundgren, Busey-Evans, Florida Avenue, Hopkins, Illinois Street, Pennsylvania Avenue, Scott, Snyder, Weston

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$15,758	\$16,548	\$790	5.0
Double	13,848	14,542	694	5.0
Triple	13,100	13,758	658	5.0

## Undergraduate Traditional Rooms (without air conditioning)

Residence Halls: Lincoln Avenue, Taft-Van Doren

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$15,336	\$16,106	\$770	5.0
Double	13,426	14,100	674	5.0
Triple	12,668	13,304	636	5.0

## Undergraduate Clustered Rooms (with air conditioning)

Residence Hall: Nugent

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single Cluster	\$16,220	\$17,034	\$814	5.0
Double Cluster	14,308	15,026	718	5.0

## Undergraduate Semi-Private Rooms (with air conditioning)

Residence Hall: Bousfield

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single Suite Shared Bath	\$17,562	\$18,442	\$880	5.0
Double Shared Bath	14,986	15,738	752	5.0

## Undergraduate Pod Rooms (with air conditioning)

Residence Hall: Wassaja

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single Pod	\$16,638	\$17,472	\$834	5.0
Double Pod	14,688	15,424	736	5.0

*Notes:* The above rates are for new contracts only. Returning residents pay their original contract rate.

The above undergraduate rates include a traditional board plan of 12 classic meals plus 15 café credits. All undergraduate housing contracts must include one of four meal plans.

Rates in halls with learning communities will be up to \$350 more than the above rates.

Residential Fund Council (RFC) student government dues of \$16 per year will be added to the above rates.

Graduate Housing (room only, academic year)

Unit	Hall	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	Sherman Hall (air conditioned)	\$6,860	\$7,204	\$344	5.0
Double	Sherman Hall (air conditioned)	6,568	6,898	330	5.0
Single/private bath	Daniels Hall (air conditioned)	9,060	9,514	454	5.0
Single Shared Bath	Daniels Hall (air conditioned)	8,696	9,132	436	5.0
Double	Daniels Hall (air conditioned)	7,934	8,332	398	5.0

*Note:* Rates quoted do not include the \$8 student government dues.

ApartmentsGoodwin-Green Apartments (monthly rates - includes heat)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Sleeping rooms furnished	\$665	\$685	\$20	3.0
Efficiency furnished	840	860	20	2.4
One bedroom unfurnished	940	950	10	1.1

Orchard Downs Apartments (monthly rates)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
One bedroom furnished	\$790	\$810	\$20	2.5
One bedroom unfurnished	730	750	20	2.7
One bedroom REMODELED furnished	940	960	20	2.1
One bedroom REMODELED unfurnished	830	850	20	2.4
Two bedroom furnished	840	860	20	2.4
Two bedroom unfurnished	780	800	20	2.6
Two bedroom REMODELED furnished	990	1,010	20	2.0
Two bedroom REMODELED unfurnished	880	900	20	2.3
Two bedroom furnished at Orchard South	790	810	20	2.5
Two bedroom	660	680	20	3.0

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
unfurnished at Orchard South				

*Note:* Rates in Orchard Downs include a special assessment for an intergovernmental agreement with the City of Urbana.

Ashton Woods Apartments (monthly rates)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Two bedroom furnished	\$910	\$930	\$20	2.2
Two bedroom unfurnished	800	820	20	2.5
Two bedroom furnished galley	960	980	20	2.1
Two bedroom unfurnished galley	850	870	20	2.4
Two bedroom furnished open	1,010	1,030	20	2.0
Two bedroom unfurnished open	900	920	20	2.2

*Note:* Open and galley refer to the kitchen style and level of updates in the apartment.

UNIVERSITY OF ILLINOIS CHICAGO

Housing at Chicago recommends an increase in the standard basic double room and board rate from \$14,130 to \$14,831 (5.0 percent). All other residence hall facility rates will increase by 5.0 percent, varying by building and configuration.

Residence Halls (room and board, academic year)Unit/Suites/ClustersJames Stukel Towers

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$17,170	\$18,023	\$853	5.0
Double	15,856	16,644	788	5.0

Student Residence and Commons

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$15,328	\$16,089	\$761	5.0
Double	14,130	14,831	701	5.0

*Notes:* Rates for the Student Residence and Commons rooms will range from \$14,831 to \$17,300 depending on room configuration. Facilities above do not include cooking facilities, so all residents are required to be on one of the board plans. Rates for James Stukel Towers and Student Residence and Commons include the cost of the Ignite 15 meal plan with the increase calculated on the base plan. The cost for the Flames Fare, which is a dollar-for-dollar declining balance added to the meal plan, is unchanged.

Academic and Residential Complex

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$17,971	\$18,865	\$894	5.0
Double	16,162	16,965	803	5.0
Semi Suite Single	21,234	22,291	1,057	5.0
Semi Suite	18,426	19,343	917	5.0

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Double				

*Note:* Rates for Academic and Residential Complex include the additional cost of the Ignite 15 meal plan with the increase calculated on the base plan. The cost for the Flames Fare, which is a dollar-for-dollar declining balance added to the meal plan, is unchanged.

Polk Street Residence Hall (room only-no board plan, academic year, per person)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Single	\$11,094	\$11,649	\$555	5.0
Double	10,140	10,647	507	5.0

Single Student Residence (room only-no board plan, academic year, per person)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Two-person apartment	\$12,025	\$12,626	\$601	5.0
Three-person apartment	11,782	12,371	589	5.0
Four-person apartment	11,921	12,517	596	5.0
Two/Three-person suite	10,259	10,772	513	5.0
Studio apartment	15,128	15,884	756	5.0

Thomas Beckham and Marie Robinson Halls (room only-no board plan, academic year, per person)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Two-person apartment	\$14,198	\$14,908	\$710	5.0
Four-person apartment	13,871	14,565	694	5.0
Studio apartment	17,032	17,884	852	5.0

UNIVERSITY OF ILLINOIS SPRINGFIELD

Housing at Springfield recommends increases in the rates for room and meal plans. The rate for a standard double room in a residence hall will increase from \$8,312 to \$8,728 (5.0 percent). All other room rates, which vary by building and configuration, will increase 5.0 percent. There will not be any increase in the meal plans.

Residence Halls (furnished room only, academic year)Lincoln Residence Hall

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Shared room	\$8,312	\$8,728	\$416	5.0
Private room (double-single, as available)	11,366	11,934	568	5.0

Founders Hall

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Shared room	\$8,312	\$8,728	\$416	5.0
Private room (double-single, as available)	11,366	11,934	568	5.0

*Notes:* The standardized rate for residents of Lincoln Residence Hall and Founders Hall includes proposed increases in room only. Each hall resident is required to select one of three standard meal plans offered each semester (Silver \$1,485, Gold \$1,777, and Signature \$2,206) that will increase the total costs accordingly.

Apartments (room only, academic year)Family Apartments

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
Two bedroom furnished	\$12,504	\$13,150	\$646	5.0
Two bedroom unfurnished	10,900	11,450	550	5.0
One bedroom furnished	10,326	10,842	516	5.0

*Notes:* Two-bedroom furnished option is available only to visiting staff and international exchange faculty. Shared rate option is offered primarily for international students seeking to live on campus at a cost-effective/competitive local market rate for accommodations not readily preferred by most domestic students.

Single Student Apartments (all fully furnished)

Unit	AY 25-26	Proposed AY 26-27	Dollar Increase	Percent Increase
West Campus Townhouse Private Bedroom	\$8,030	\$8,432	\$402	5.0
East Campus Apartment Private Bedroom	8,030	8,432	402	5.0
Standard Townhouse Private Bedroom	6,884	7,228	344	5.0
Premium Townhouse Private Bedroom	8,030	8,432	402	5.0

*Notes:* Rates for townhouses and renovated flats are standardized. All rates are fully inclusive of utility charges, including electricity/heat/AC, laundry, and technology/telecommunication costs passed along to residents.

Second-Year Residential Initiative apartment community students are required to purchase a basic (Bronze) apartment meal plan of \$398 per semester. No meal plan is required of upper division apartment residents, but such residents may purchase any of the four meal plans (Apartment-Bronze \$398, Silver \$1,485, Gold \$1,777, or Signature \$2,206).

The apartment rate is for a selected bedroom style only. Number of units per respective rate varies greatly depending on the court area.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs and the vice president/chief financial officer and comptroller concur with these recommendations.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

#### Award Honorary Degree, Springfield

(9) The University of Illinois Springfield Senate recommended that an honorary degree be conferred on the following person at the May 9, 2026, commencement ceremony. The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends approval of this nomination.

W. ROBERT FELKER—the honorary degree of Doctor of Humane Letters

W. Robert “Bob” Felker, a 1974 UIS alumnus, brings nearly 50 years of distinguished experience in the financial futures industry. He founded First Chicago Futures in 1982, a firm that later became part of JP Morgan Futures, Inc., where his deep expertise in futures markets and financial services played a central role in the organization’s growth and success. Throughout his career, Mr. Felker

has earned recognition as a leading figure in futures trading and investment management.

Mr. Felker and his wife, Patricia, have long been dedicated advocates for higher education in Illinois and beyond. Their philanthropic and volunteer efforts have supported numerous initiatives, with a significant focus on endowed scholarships, including the W. Robert and Patricia Felker Scholarship Fund. He has also provided essential leadership on the University of Illinois Foundation Board of Directors, contributing through key committee service that supports all three UI universities.

Mr. Felker's professional achievements, coupled with his enduring commitment to education and public service, exemplify exceptional leadership and leave a lasting impact on both the financial industry and the University of Illinois community.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this degree was authorized as recommended.

Establish the Bachelor of Arts in Immersive & Interactive Theatre,  
College of Fine and Applied Arts, Urbana

(10) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign

Senate, recommends approval of a proposal from the College of Fine and Applied Arts to establish the Bachelor of Arts in Immersive & Interactive Theatre.

The proposed transdisciplinary BA in Immersive & Interactive Theatre will bridge traditional theatrical practices with emerging methodologies in audience engagement, blending critical inquiry with creative experimentation to prepare students for leadership in the immersive entertainment field. This field, which includes immersive and interactive theatre, has grown over 20 percent annually in the United States since 2019, reaching nearly \$4.0 billion in 2024. It is driven by evolving audience desires for interaction, agency, and storytelling. This cultural momentum is reflected in the Department of Theatre, with students actively seeking opportunities to engage in immersive and interactive performances. The proposed program formalizes these interests into a focused undergraduate degree program that will equip students with the knowledge, skills, and experiences to launch careers in this expanding field.

Graduates of the BA in Immersive & Interactive Theatre program will be prepared for advanced academic programs such as an Master's of Fine Arts in design or directing, or a graduate degree in performance studies, as well as for careers in experience design, narrative design, video game design, playable theatre, escape room creation, and live action role-playing and role-playing game design.

Current Department of Theatre faculty, including the newly hired position of teaching assistant professor for immersive and interactive performance, have the expertise and capacity to deliver the proposed program with high quality. This faculty

member will serve as the program director and primary advisor. Current advising and career services staff in the department and College of Fine and Applied Arts are sufficient to support the program. Existing classrooms, performance venues, and interdisciplinary facilities provide sufficient resources for high-quality instruction and creative work. The Department of Theatre's current budget covers the program's implementation based on tuition and instructional unit revenue. As the program grows, any additional needs will be covered by tuition revenue, income through event programming, and donor gifts for new work development.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Arts in Hip Hop Culture and the Arts,  
College of Fine and Applied Arts, Urbana

(11) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Fine and Applied Arts to establish the Bachelor of Arts in Hip Hop Culture and the Arts.

The proposed interdisciplinary BA in Hip Hop Culture and the Arts will centralize hip-hop as a field for academic inquiry, creative practice, personal expression, community building, and professional opportunities. Students will explore the foundations and evolution of hip-hop culture, generate their own artistic work, critically examine ethical issues, develop contemporary digital media skills, and gain experience to build networks and cultivate opportunities for building revenue streams and social impact. Blending theoretical study with arts-based practical application, the proposed program will produce graduates who are knowledgeable, critical scholars, as well as skilled practitioners of hip-hop culture.

The BA in Hip Hop Culture and the Arts includes course options across a variety of disciplines, reflecting remixing approaches that are central to hip-hop culture. It will also prepare students to navigate a rapidly evolving social world and creative economy. Students in the proposed program will develop skills to navigate a diverse range of professional fields, including creative arts industries, emerging media and communications platforms, as well as education and nonprofit organizations. Graduates will be prepared for careers across creative, cultural, and educational sectors, including

music and media production, performance, choreography, visual and community arts, arts administration, and cultural entrepreneurship.

Current faculty in the College of Fine and Applied Arts have the expertise and capacity to launch the proposed program with high quality. Adding a dedicated instructor for emceeing will be pursued if growth in enrollment justifies a hire. A current School of Music faculty member will serve as the program director and primary advisor, and current advising and career services staff in the department and College of Fine and Applied Arts are sufficient to support the program. Existing classrooms, performance venues, and interdisciplinary facilities provide sufficient resources for sustaining high-quality, innovative academic and creative work while engaging with local communities. The College of Fine and Applied Arts' current budget covers the program's implementation. As the program grows, any additional needs will be covered by tuition revenue.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Establish the Bachelor of Arts in Fine and Applied Arts,  
College of Fine and Applied Arts, Urbana

(12) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Fine and Applied Arts to establish the Bachelor of Arts in Fine and Applied Arts (BA in FAA).

The proposed BA in FAA is an online degree-completion program designed for students who have previously earned college credit but have not yet completed a bachelor's degree. As a flexible and transdisciplinary online pathway, the BA in FAA broadens access to a fine and applied arts education, supporting the university's land-grant mission and the state of Illinois by enabling individuals to build upon existing knowledge and pursue new areas of professional growth.

The program is designed with flexibility in mind and the understanding that students will be arriving at the BA in FAA with a wide range of experiences and coursework. The objective is to provide students with a high-quality education that includes both liberal arts and pre-professional components and prepares them for future

career advancement. The BA in FAA is comprised of three core courses of orientation to transdisciplinary arts. Students will then elect at least 9 credit hours of advanced/upper-level coursework from within the College of Fine and Applied Arts plus an additional 12 credit hours of coursework at any level from within the college in addition to completing general education and other campus requirements. Graduates of the proposed program will be poised for successful careers in industry and nonprofit sectors that utilize interdisciplinary skills across the fine, environmental, and performing arts.

Current faculty in the College of Fine and Applied Arts have the expertise and capacity to deliver the proposed program with high quality. The three major-required courses, which are newly developed specifically for this program, will be taught by existing instructional staff who are being compensated by one-time service-in-excess payments for course development and then will teach the courses in future semesters as part of their positions. The flexibility of the remaining online courses in the college allows for open seats to be utilized in current online courses. Given the anticipated modest size of the BA in FAA, impact on teaching loads, class size, and student-faculty ratios is not expected to be significant. Should the program grow beyond projections, the additional revenue generated by program tuition will be used to increase faculty members to support instruction. A faculty director or coordinator, who will lead student advising with support from current advising and career services staff in the College of Fine and Applied Arts, will be selected from among current college faculty. All faculty teaching courses in the BA in FAA have office spaces in buildings at the University of Illinois

Urbana-Champaign. Existing equipment and production spaces in the College of Fine and Applied Arts and those available via the university's Center for Innovation in Teaching and Learning will support high-quality instruction for the program. The College of Fine and Applied Arts' current budget covers the program's implementation. As the program grows, any additional needs will be covered by tuition revenue.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Reorganize the Department of Art,  
College of Architecture, Design, and the Arts, Chicago

(13) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate and the College of

Architecture, Design, and the Arts, recommends the reorganization of the Department of Art as the School of Art.

The Department of Art is one of four units within the School of Art and Art History (SAAH). The Department of Art, Department of Art History, and the Program in Museum and Exhibition Studies are academic units with faculty appointments, and Gallery 400 is a non-collecting contemporary art space that organizes exhibitions and public programs. In an affiliated action, the College of Architecture, Design, and the Arts will eliminate the SAAH and reorganize its constituent parts into more coherent and efficient entities housed within the college.

This action focuses on the reorganization of the Department of Art as the School of Art, bringing together current art faculty and staff, the program in Interdisciplinary Education in the Arts, and Gallery 400. An independent School of Art will be better positioned to collaboratively rethink art through practice, critical inquiry, and theory; will make budgeting, advocacy, and hiring protocols more universal and transparent; and will streamline communication, lines of reporting, committee work, faculty voting, and hiring by removing an additional level of governance in decision making (i.e., currently most approvals have to be made by the both the Department of Art and SAAH).

The School of Art will be led by a director and be home to existing academic courses and programs in art, art education, and interdisciplinary education in the arts. The reorganization does not require adding faculty, staff, or facilities and will be

cost-neutral. The collective changes have been approved by SAAH faculty, the college's educational policy and executive committees, and the college faculty.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Reorganize and Consolidate the Department of Art History and Program in Museum and Exhibition Studies, College of Architecture, Design, and the Arts, Chicago

(14) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Architecture, Design, and the Arts, recommends the reorganization and consolidation of the Department of Art History and the Program in Museum and Exhibition Studies as the Department of Art History and Museum and Exhibition Studies.

The Department of Art History and the Program in Museum and Exhibition Studies (MUSE) are two of four units within the School of Art and Art History (SAAH). The Department of Art, Department of Art History, and Program in MUSE are academic units with faculty appointments, and Gallery 400 is a non-collecting contemporary art space that organizes exhibitions and public programs. In an affiliated action, the College of Architecture, Design, and the Arts will eliminate the SAAH and reorganize its constituent parts into more coherent and efficient entities housed within the college.

This action focuses on the reorganization and consolidation of the Department of Art History and the Program in MUSE into an autonomous department that will leverage the natural intersections of the two programs and their respective disciplines, foster stronger collaboration, enhance opportunities for external funding, and streamline course offerings. As most administrative functions currently exist at the department, program, and SAAH levels, the elimination of the school and merger of art history and MUSE will eliminate an administrative level for both programs, reducing the service workload of faculty and improving efficiency.

The Department of Art History and Museum and Exhibition Studies will be led by a department chair and be home to existing academic courses and programs in the two disciplines. The reorganization does not require adding faculty, staff, or facilities and will be cost-neutral. The collective changes have been approved by SAAH faculty, the college's educational policy and executive committees, and the college faculty.

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Rename the Bachelor of Science in Information Systems Security,  
College of Health, Science, and Technology, Springfield

(15) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Health, Science, and Technology, recommends approval of a proposal to rename the Bachelor of Science in Information Systems Security.

The Bachelor of Science in Information Systems Security (ISS) was established in 2014 when there was little guidance from governing bodies in terms of degree names or content related to computer security. The ISS degree name was chosen at that time to build on the program's alignment with the Center for Systems Security and

Information Assurance (CSSIA). The department is no longer affiliated with the CSSIA, and the ISS degree title is no longer recognizable for a program of this type.

The ISS program is currently aligned with the National Centers of Academic Excellence in Cybersecurity (NCAE-C) designation sponsored by the Department of Homeland Security (DHS). The ISS program recently aligned its curriculum with NCAE-C standards, which includes using the term cybersecurity in the curriculum. As a final step, the program proposes to change the title of the ISS degree to the Bachelor of Science in Cybersecurity. The new degree title aligns the program with NCAE-C standards and will make the UIS degree recognizable while building on the program's DHS designation as a Center of Academic Excellence in Cybersecurity. In addition to reflecting current disciplinary terminology and national standards, the name change also aligns the UIS degree name with several other Illinois institutions offering similar programs, including the University of Illinois Urbana-Champaign.

No curricular or CIP Code changes and no new faculty lines, facilities, or additional financial resources are required to change the name of the degree.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with the recommended Board action. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Rename the Master of Science in Data Analytics,  
College of Health, Science, and Technology, Springfield

(16) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Health, Science, and Technology, recommends approval of a proposal to rename the Master of Science in Data Analytics to the Master of Science in Artificial Intelligence.

The Master of Science in Data Analytics (MDA) began in 2017 when data science and data analytics were rapidly emerging and there was a large gap between the supply of trained graduates and the market demand for deep technical talent in analytics. Since then, the field has evolved and rebranded itself, and data analytics has become a component of the broader domain of artificial intelligence (AI).

The AI landscape today has shifted from traditional analytics to advanced areas such as machine learning, deep learning, and natural language processing.

Employers and prospective students now identify more strongly with AI as the central discipline. The MDA program has continuously adapted to reflect the evolution of the AI and data analytics field and workforce needs. It is vital that the degree name reflects this evolution and aligns the program with the changing terminology in the field. Changing the name of Master of Science in Data Analytics to the Master of Science in Artificial Intelligence will enhance recognition of the degree by both prospective students and employers.

In addition to aligning more closely with industry trends, the program name change positions the University of Illinois Springfield to serve as a regional AI hub, strengthen industry partnerships, and ensures the university keeps pace with the growing number of institutions adopting AI-focused graduate programs.

No new faculty lines, facilities, or additional financial resources are required to change the name of the degree.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with the recommended Board action. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Revise and Rename the Master of Arts in Communication,  
College of Public Affairs and Education, Springfield

(17) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Public Affairs and Education, recommends approval of a proposal to revise and rename the Master of Arts in Communication.

The current Master of Arts in Communication program consists of a generalized degree plan offering students the flexibility to select from a variety of areas of focus. As part of an extensive curricular revitalization endeavor, the School of Communication and Media proposes a more focused area of study that will build upon the strengths of the current program and make the program available to more students by offering the degree online. The program and degree title will be renamed the Master of Arts in Communication and Digital Media (MACDM) to best reflect trends in the field and to better leverage the expertise of faculty.

Under the new MACDM title, the current Master of Arts in Communication (MAC) will be revised in the following five distinct ways:

1. The program will gradually move from on-ground to entirely online to appeal to non-traditional students and those seeking a flexible schedule. Providing online delivery of the program will expand the availability of the program to students outside the Springfield area and is expected to widen the applicant pool statewide, nationally, and internationally.
2. The number of credit hours required for the degree will be reduced from 39 to 32 to allow students to complete the degree in three semesters.
3. The two courses required for the major will be streamlined to reduce overlap and enhance options for students. Students will have the option to take the required research methods class outside of the department by choosing from a list of designated research methods courses, such as in educational leadership and political science. Students will have the option to take up to 4 credit hours of interdisciplinary coursework to tailor the degree to their interests.
4. Comprehensive exams will be required to complete the degree. Although current MAC students have the option to write a thesis, complete a project, or take comprehensive exams, most students opt for the comprehensive exam option. Students completing comprehensive exams over the other closure options have significantly higher completion rates and complete their degree in less time, saving students time and money. With its new curricular focus, the MACDM will

include comprehensive exams as the closure requirement, allowing students to complete their degrees in a uniform time and manner.

5. An accelerated joint degree program between the existing Bachelor of Arts in Communication and the MACDM will be created to encourage students to stay at UIS to pursue graduate study. In establishing the joint degree program, the School of Communication and Media hopes to retain some of its best students, who will be able to complete the two degrees in less time with reduced financial burden.

No additional costs are associated with the curricular revision of the MACDM or renaming the degree. Because University of Illinois Springfield has both the facilities and faculty to support the proposed curricular changes and migration to online delivery, no additional funding is required or requested.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with the recommended Board action. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Eliminate the Master of Science in Teaching of Biological Science, College of Liberal Arts and Sciences and the Graduate College, Urbana

(18) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to eliminate the Master of Science in Teaching of Biological Science.

The program is being eliminated due to declining enrollments and a shift in demand for the delivery of programs leading to teaching certification. Peak new enrollment in the MS in Teaching of Biological Science in the last 10 years was in the 2016-2017 academic year, when 16 students matriculated. This number has fallen since then, with only five new enrollments in 2020-2021, none in 2021-2022, one in 2022-2023, and one in 2023-2024.

There is currently one student remaining in the program who is scheduled to finish with courses that remain available and that are part of other programs in Integrative Biology. The program will be phased down, not accepting new applicants, until the currently enrolled student graduates, at which time it will be eliminated.

The courses that comprise the program are not specific to it and will continue to be offered and available for students in other degree programs that require

them. As noted, enrollment in this program has been insignificant in recent years, so there is no expected noticeable impact on course enrollments. No impact on faculty, staff, facilities, or equipment is anticipated.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Eliminate the School of Art and Art History,  
College of Architecture, Design, and the Arts, Chicago

(19) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate and the College of Architecture, Design, and the Arts, recommends the elimination of the School of Art and Art History.

The School of Art and Art History (SAAH) is comprised of four units, three of which are academic units with faculty appointments (the Department of Art, the Department of Art History, and the Program in Museum and Exhibition Studies) and Gallery 400, a non-collecting contemporary art space that organizes exhibitions and public programs. The College of Architecture, Design, and the Arts will eliminate SAAH and reorganize its constituent parts into more coherent and efficient entities housed within the college. In concurrently submitted actions, the college will reorganize the Department of Art as the School of Art and consolidate the Department of Art History and the Program of Museum and Exhibition Studies into the Department of Art History and Museum and Exhibition Studies.

These changes are the result of a process that began with an internal administrative review committee that worked to identify major challenges in the SAAH. The results of this self-study were presented to the dean, and the college subsequently brought in external reviewers (two UIC dean emeriti) to assess and mitigate organizational challenges in the school. The reviewers produced a detailed report, which considered feedback and recommendations from faculty, staff, and students, of the issues and possible solutions. This report identified multiple drawbacks to the structure of SAAH, for example: (1) difficulty reconciling the disparate needs of the units as a single school, including budget, classroom space, criteria for promotion and tenure, salary equity, and new hires; (2) significant redundancies in the SAAH structure leading to overburdening faculty and staff; and (3) a lack of clear SAAH-wide communication.

The elimination of SAAH and affiliated reorganizations remove an administrative layer for departments and honor the disciplinary and epistemological differences between the practice-based discipline of art and the academic disciplines of art history and museum and exhibition studies (as this impacts curricula, hiring needs, evaluation norms and practices, lab management, and student support). These cumulative changes maintain current course and degree offerings and do not require adding faculty, staff, or facilities. These actions are designed to be cost-neutral and have been approved by SAAH faculty, the college's educational policy and executive committees, and the college faculty.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

Eliminate the Bachelor of Arts in Public Policy,  
College of Public Affairs and Education, Springfield

(20) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the University of Illinois Springfield Senate and the College of Public Affairs and Education, recommends approval of a proposal to eliminate of the Bachelor of Arts in Public Policy.

The Bachelor of Arts in Public Policy has experienced low enrollments since its inception in 2016. A revision of the program to streamline the curriculum in 2023 has not increased program enrollment, which averages three or fewer degree completions per year. The lack of interest in the University of Illinois Springfield degree mirrors recent national labor market data which shows a decline in both public policy degree completions and occupations nationwide over the past five years.

Due to continued low enrollment and decreased occupational outlook for the degree program, the Bachelor of Arts in Public Policy will be eliminated to allow the School of Politics and International Affairs to focus on more promising and sustainable programs.

Students currently enrolled in the Bachelor of Arts in Public Policy will be allowed to complete the degree within allowable time limits. No additional funding is required or requested to eliminate the degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with the recommended Board action. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 21 through 27. The recommendations were individually discussed but acted upon at one time.

Rename the East Round Barn, South Round Barn, and West Round Barn, Urbana

(21) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends approval to rename the three round barns from East Round Barn, South Round Barn, and West Round Barn to Leah J. Wightman East Round Barn, Leah J. Wightman South Round Barn, and Leah J. Wightman West Round Barn, respectively.

Ms. Leah J. Wightman (1940-2024) made the generous decision to bequeath a majority of her estate to support the stabilization and revitalization of the three round barns on St. Mary's Road, Urbana. The donor gifted \$10.0 million with the understanding that she would be able to name the three round barns in the University of Illinois' Experimental Dairy Farm Historic District, which was placed on the National Register of Historic Places in 1994. The contributing structures submitted with the application for the listing include each of the three round barns and the manager's house.

The donor decided to provide an estate gift to secure the integrity and history of the round barns for the future. She remained concerned that the Midwest is losing these iconic structures that played an instrumental role in agriculture at the turn of the 20th century. Prior to the donor's passing, the College of Veterinary Medicine shared its vision with the donor of using the round barns to support veterinary students as well as the university and wider community.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

No funding is required for this action.

The president of the University of Illinois System concurs.

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig

Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

### Rename the Campus Observatory, Springfield

(22) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with concurrence of the appropriate administrative officers, recommends approval of the renaming of the Campus Observatory at the University of Illinois Springfield (UIS) as the Charles A. Schweighauser Observatory to recognize the career and life of Mr. Charles A. Schweighauser.

Mr. Charles A. Schweighauser (1936-2025) was a visionary educator, scientist, and public intellectual whose career spanned astronomy, physics, English, and environmental studies. Revered for his interdisciplinary brilliance and community outreach, Mr. Schweighauser left an indelible mark on UIS, the state of Illinois, and the broader scientific and educational landscape of the United States.

Charles A. Schweighauser's profound impact on UIS and beyond makes him an ideal candidate for the observatory to be named in his honor. As a faculty member, he helped shape the university's academic foundation, pioneering both the environmental studies and astronomy programs and establishing observatories that continue to serve students and the public. His creation of the enduring "Star Parties," development of the world's first accessible telescope, and mentorship of faculty

exemplify his commitment to inclusive science and education. Mr. Schweighauser's outreach extended across Illinois through public engagement and documentary filmmaking, and his national contributions, including directing the James S. McDonnell Planetarium in St. Louis and organizing a televised eclipse, cemented his reputation as a visionary educator and advocate. Naming the observatory at UIS after him would honor a legacy defined by innovation, generosity, and a lifelong dedication to opening the cosmos to all.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

No funding is required for this action.

The president of the University of Illinois System concurs.

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Delegate Authority and Approve Actions Leading to the  
Issuance of One or More Series of Auxiliary Facilities System Revenue Bonds

(23) The Board of Trustees of the University of Illinois (the Board) approves the sale and issuance of auxiliary facilities system refunding revenue bonds. This Board action item authorizes the sale and issuance of bonds to refund existing bonds.

Sale and Issuance of Auxiliary Facilities System Refunding Revenue Bonds

The Board has periodically issued Auxiliary Facilities System (AFS) Revenue Bonds to finance the construction and renovation of auxiliary facilities in Urbana, Chicago, and Springfield. The actions recommended here pertain to the issuance of one or more series of Auxiliary Facilities System Refunding Revenue Bonds (Bonds) to refund certain of the Board's outstanding bond issues (Outstanding Bonds).

In the current interest rate environment, certain of the Board's outstanding bond issues can be refunded, in whole or in part, and produce debt service savings. In aggregate, any refunding of Outstanding Bonds for savings shall provide a minimum net present value savings in excess of 3 percent of the principal amount of the bonds being refunded for savings. Such bonds include, but are not limited to, the Auxiliary Facilities System Refunding Revenue Bonds, Series 2016A; Auxiliary Facilities System Revenue Bonds, Series 2016B; and Auxiliary Facilities System Refunding Revenue Bonds, Series 2018B. It is recommended that the Board authorize the issuance of new AFS bonds in an amount not to exceed \$150,000,000 to capture refunding savings that are available at the time of the sale of such Bonds. The principal amount of the Bonds to be issued to accomplish the refunding and the level of savings to be derived from such refunding will depend on market conditions at the time of sale.

By this action, the Board is authorizing the issuance of one or more series of Bonds to refund Outstanding Bonds in an aggregate principal amount not to exceed \$150,000,000.

The decision as to the timing and size of the issue (or issues) will rest with the vice president/chief financial officer and comptroller (comptroller). The current intention is to sell and issue the Bonds in the first quarter of 2026. The authorization provided by the Board pursuant to this resolution will be effective for one year from the date hereof and may be renewed at a subsequent Board meeting. In no event will the aggregate principal amount of the Bonds exceed \$150,000,000. The final maturity of such issue (or issues) shall not be later than thirty (30) years from their respective dates of issuance thereof.

The Bonds will be sold from time to time via (i) a public competitive bidding process to the bidder or syndicate submitting the offer to purchase one or more series of the Bonds determined by the comptroller to be in the best financial interest of the Board or (ii) a negotiated sale to the underwriter or underwriters appointed as described below, all as determined by the comptroller. Depending on market conditions, certain series of the Bonds authorized hereby may be sold competitively, while others may be sold on a negotiated basis. The Bonds will be issued as fixed-rate bonds. Each series of Bonds may be issued as Bonds, the interest on which is (i) exempt from federal income taxation or (ii) subject to federal income taxation. The Bonds will be fully registered and will be special, limited obligations of the Board, payable only from and

secured by the net revenues of the AFS, student tuition and fees (subject to prior payment of operating and maintenance expenses of the AFS but only to the extent necessary), and the bond and interest sinking fund account.

Following a prior Request for Proposal (RFP) selection process, 12 firms were approved to serve as senior managing underwriters for University debt offerings. The comptroller will select any one or a combination of these firms to serve as senior manager on a negotiated sale of the Bonds. Other co-managing underwriters, previously approved by the same RFP process for such a role, will be assigned on an issue-by-issue basis.

Accordingly, to proceed with the preparation, sale, and issuance of the Bonds, the comptroller recommends that the Board approve the following actions:

1. Authorization of the sale and issuance of Bonds in an aggregate principal amount not to exceed \$150,000,000.
2. For the Bonds of each series, as applicable, approval of the forms of (i) the Official Notice of Sale and Bid Form (Notice of Sale) in substantially the form of the Official Notice of Sale and Bid Form used in the most recent System financing competitively sold by the Board modified, if and as necessary, to reflect the terms of the Bonds and (ii) the Preliminary Official Statement in substantially the form of the Preliminary Official Statement used in the most recent fixed rate System financing sold by the Board and approval of the final Official Statement in substantially the form of the final Official Statement used in the most recent fixed rate System financing sold by the Board, each updated to include current disclosure information respecting the University and its financial condition and the terms of the Bonds.
3. Approve the form of the Bond Purchase Agreement, in substantially the form entered into by the Board on September 9, 2025, to be used in connection with a negotiated sale of a series of the Bonds. Whether sold competitively or on a negotiated basis, the Bonds of each series (i)

shall be sold to the purchasers thereof at a price, exclusive of net original issue discount or premium, not less than par plus accrued interest, if any, and, (ii) shall have a true interest cost of the Bonds of any series not to exceed 5 percent for any Bonds exempt from federal income taxation and 6 percent for any Bonds subject to federal income taxation, and (iii) shall have coupon interest rates not to exceed 6 percent. Any agreement entered into with the purchasers of Bonds sold competitively shall have terms and conditions no less favorable to the Board than those contained in the form of a Bond Purchase Agreement.

4. Delegate to the comptroller the authority to (i) determine the particular Outstanding Bonds to be refunded with proceeds of the Bonds, (ii) determine the method of sale of any series, competitive or negotiated, (iii) for a competitive sale, direct the publication of the Notice of Sale in such locations as shall be determined by the comptroller to provide a competitive sale of Bonds on terms most favorable to the Board, and (iv) for a negotiated sale, approve the firm(s) from the pool qualified under the RFP to serve as the senior managing underwriter and appoint co-managers and selling group members from the pool qualified under the RFP to assist in the marketing of the Bonds.
5. Delegate to the comptroller the authority to determine the number and timing of sales of the Bonds, as well as the principal amount, final terms, and terms of the sale of the Bonds within the limits expressed in this Board action and to ratify, approve, and confirm any changes in the forms of the documents authorized herein necessary or appropriate in connection herewith.
6. Approval of the Thirtieth Supplemental System Revenue Bond Resolution in substantially the form before this meeting to authorize the sale and issuance of the Bonds described herein.
7. Approval of the Escrow Agreement (or Escrow Agreements, as applicable), in substantially the same form as the Escrow Agreement entered into by the Board on January 8, 2025, for the deposit of proceeds of any series of the Bonds and such other funds of the Board as shall be deemed necessary by the comptroller to provide for the refunding of a series of Outstanding Bonds.
8. Approve the form of Continuing Disclosure Agreement (or Continuing Disclosure Agreements, as applicable), in substantially the same form

as the Continuing Disclosure Agreement entered into by the Board on October 1, 2025, with respect to the Bonds to be executed and delivered in connection with the sale of each series of the Bonds.

9. Ratify and confirm all actions taken or to be taken by the officers and members of the Board in connection with the sale and delivery of the Bonds to the initial purchaser.
10. For the Bonds of each series, as applicable, authorize the comptroller and other authorized officers of the Board to do and perform such other acts and things and to make, execute, and deliver all such other instruments and documents on behalf of the Board as may be by them deemed necessary or appropriate in connection with the provisions of the Notice of Sale, the Preliminary Official Statement, the Official Statement, the Bond Purchase Agreement, the Thirtieth Supplemental System Revenue Bond Resolution, the Escrow Agreement or Escrow Letter Agreement, and the Continuing Disclosure Agreement, including a Tax Exemption Certificate and Agreement in a form satisfactory to bond counsel, University counsel, and the Board's issuer's counsel, and ratify, approve, and confirm all acts and things whether heretofore or hereafter done or performed by any of the officers of the Board, which conform with the intents and purposes of these resolutions.
11. Retain Chapman and Cutler LLP to serve as bond counsel.
12. Retain PFM Financial Advisors LLC to serve as financial advisor.
13. Retain Katten Muchin Rosenman LLP to serve as the issuer's counsel.
14. Retain The Bank of New York Mellon Trust Company, N.A., to serve as bond registrar and escrow agent.
15. Delegate to the comptroller the authority to negotiate for the services of a verification agent to the extent required.
16. Delegate to the comptroller the authority to negotiate for credit enhancement as needed and deemed economically beneficial following consultation with the financial advisor.
17. Take actions to pursue and obtain a credit rating or ratings on the Bonds.

Certain legal matters incidental to the authorization and issuance of the Bonds, the forms of the Notice of Sale and the Preliminary and Final Official Statements, and the authorization, execution, and delivery of the Thirtieth Supplemental System Revenue Bond Resolution, the Escrow Agreement or Escrow Letter Agreement, the Bond Purchase Agreement, and the Continuing Disclosure Agreement will be approved by Chapman and Cutler LLP, Chicago, Illinois, bond counsel; and Katten Muchin Rosenman LLP, Chicago, Illinois, issuer's counsel.

The vice president/chief financial officer and comptroller shall report to the Board the sale results of each series of Bonds authorized hereby.

Funding will be available from the proceeds of the bonds.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Project Budget and Award Construction Contract for  
Florida Avenue Residence Halls Restroom Renovation, Urbana

(24) In September 2025, the Board of Trustees approved the Florida Avenue Residence Halls Restroom Renovation project. University Housing identified the need to renovate existing group-style restrooms in Trelease Residence Hall and Oglesby Residence Hall within the Florida Avenue Residence Halls complex. The project will convert shared restrooms on each resident floor into modern single-user restrooms within the existing footprint and provide new vanity and countertop areas for residents who do not need a private restroom. Work is planned for summer break periods to align with residence hall occupancy and minimize disruption to students.

The renovation strategy is consistent with restroom renovations recently completed at the Pennsylvania Avenue Residence Hall and Illinois Street Residence Hall, providing improved accessibility, privacy, and resident experience while addressing deferred maintenance in these facilities.

For the project to proceed, it is necessary to approve the project budget and the construction contract award. Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees approve the Florida Avenue Residence Halls Restroom Renovation project with a project budget of \$23,080,000.

Bids for construction work have been solicited, and for the project to proceed, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the following single-prime contract be awarded. Competitive bidding procedures were conducted in accordance with the Illinois Procurement Code (30 ILCS 500), and the award is to the lowest responsible bidder.<sup>4</sup>

AGAE Contractors, Inc.	Base Bid	\$10,229,000
Elk Grove Village, Illinois	<u>Alternate 1</u>	<u>Not Accepted</u>
<i>Total</i>		\$10,229,000

This construction contract covers the restroom renovation work in Trelease Hall at the Florida Avenue Residence Halls. No work in Oglesby Hall is included in this award. The Oglesby Hall restroom scope, which was Bid Alternate 1, is not being completed under this contract and will be bid at a later date under a separate contract.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this contract are available from the Auxiliary Facilities System Repair and Replacement Reserve Funds and the University of Illinois Urbana-Champaign's institutional funds operating budget.

The president of the University of Illinois System concurs.

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<sup>4</sup> Description of Alternates: Alternate 1 – Oglesby Hall

Table 1: Diverse Vendor Participation

<b>Awarded Vendor</b>	<b>Single-Prime Contract \$ / Diverse Subcontractor Certification</b>	<b>Diverse Subcontractor Value</b>	<b>Subcontractor % of Work</b>
AGAE Contractors, Inc., Elk Grove Village, Illinois	\$10,229,000		
	MBE (AFA)	\$1,190,000	12%
	MBE (HA)	\$1,890,000	18%
	VOSB	\$310,000	3%
		<b>\$3,390,000</b>	<b>33%</b>

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Project Budget and Award Construction Manager Contract for UI Hospital Clinical Decision Unit and Cancer Care Expansion, University of Illinois Hospital and Clinics, Chicago

(25) In July 2020, the University of Illinois Chicago employed a retainer architect/engineer to perform a feasibility study for constructing a Clinical Decision Unit (CDU) in the southeast plaza of the University of Illinois Hospital (UI Hospital). The study recommended constructing an 18,750-square-foot addition to the CDU and

remodeling 4,250 square feet on the first floor. In October 2021, UIC approved a project to begin the design of the CDU.

In September 2022, the Board of Trustees approved the award of a professional services contract to Gensler Architecture, Design & Planning, P.C. of Chicago, IL, for the professional services required for the CDU project and to evaluate expanding cancer care, which will progress at a later date.

In April 2025, the University entered into an agreement with the Illinois Board of Higher Education (IBHE) for a \$20.0 million grant to fund a portion of the project, with the condition that a 16-bed CDU be included and that the project improve patient intake conditions within the Emergency Department.

The project plan includes constructing a four-story addition in the Southeast Plaza of the existing UI Hospital and remodeling a portion of the first floor to accommodate a 16-bed CDU, expanded Emergency Department waiting areas, an improved patient flow in the Emergency Department, and two floors of shelled space for future expansion of diagnostic and surgical services. This project will achieve a minimum of LEED Gold certification.

For the project to proceed, it is necessary to increase the project budget to a preliminary amount of \$14,527,000, an increase of \$12,524,200. This increase is necessary to provide comprehensive professional services to complete the design and administration of the project. This project will require a Certificate of Need to be granted by the Illinois Healthcare Facilities and Services Review Board. Application for the

Certificate will be made after the Design Development Phase. The total project budget will be established at that time, and complete project budget approval will be sought. The entire project budget is expected to be approximately \$85.0 million. Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board approve the increase in the project budget to \$14,527,000, an increase of \$12,524,200.

Additionally, for the project to proceed, a construction manager must be employed to coordinate the execution of design development, construction documents, bidding, and construction. The selection of the construction manager for this project was in accordance with the requirements and provisions of the Illinois Procurement Code.<sup>5</sup>

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, also recommends Berglund Construction Company of Chicago, IL, be employed for the construction management services required for the project. The

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<sup>5</sup> A selection committee consisting of Walter Hainsfurther (UIC Planning, Sustainability, and Project Management (PSPM)), Elizabeth Ortner (PSPM), Pamela Hill (PSPM), Ebone White (University of Illinois System Office of Capital, Utilities, and Real Estate), Dale Morrison (UIC Office of Procurement Diversity), and Scott Jones (UI Health) interviewed the following firms: Gilbane Building Company, Chicago, IL; M.A. Mortenson Company, Itasca, IL; R.M. Chin & Associates, Inc., Chicago, IL; and Berglund Construction Company, Chicago, IL. The committee recommends Berglund Construction Company, Chicago, IL, as best meeting the criteria for the project.

firm's fee for this project will not exceed a fee of \$4,236,166, including reimbursable expenses.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

Funds for this project are available from an IBHE grant for Phase One of the Hospital Access Expansion project and the operating budget of the University of Illinois Hospital and Clinics.

The president of the University of Illinois System concurs.

Table 1: Diverse Vendor Participation

<b>Awarded Vendor /</b>	<b>Prime Contract \$</b>	<b>Contractor / Subcontractor Diverse Certification</b>	<b>Diverse Value</b>	<b>Subcontractor % of Work</b>
Berglund Construction Company, Chicago, IL	\$4,236,166			
		MBE (AFA)	\$1,674,753	40%
		VBE	\$144,102	3%
			<b>\$1,818,855</b>	<b>43%</b>

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

Approve Project Budget and Award Construction Contract for  
Jefferson Hall and Henry Hall Renovations, Chicago

(26) In March 2025, the Board of Trustees approved the design and project budget for the Jefferson Hall and Henry Hall Renovations of \$23,984,100. The project involves a complete renovation of Jefferson Hall and Henry Hall, including all interior spaces and select exterior components. Exterior upgrades will encompass entry areas, first-floor storefronts, selective window replacements on the second and third floors, concrete patching, and roof replacement.

Inside, the renovation will modernize all building systems and components, including architectural features, HVAC, electrical, AV, IT infrastructure, plumbing, and life safety systems. These upgrades will create contemporary, functional learning spaces designed to support active and hybrid learning for the School of Theatre and Music (STM) and the undergraduate degree in Computer Science and Design (CS+Design). Additionally, the project will provide office spaces for the College of Architecture, Design, and the Arts (CADA). The renovation aims to achieve a minimum of LEED Silver certification, and a cost estimate has been prepared.

In August 2025, bids for construction work were received and, to proceed, the project budget must be increased to \$28,084,100, an increase of \$4,100,000. Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative

officers, recommends that the Board approve the increase in the project budget to \$28,084,100, an increase of \$4,100,000.

Additionally, for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the following single-prime contract be awarded. Competitive bidding procedures were conducted in accordance with the Illinois Procurement Code (30 ILCS 500), and the award was made to the lowest responsible bidder based on the base bid and the acceptance of deductive alternates 3, 4, 5, and 6.<sup>6</sup>

Accel Construction Services Group, LLC	Base Bid	\$20,114,950
Chicago, IL	Alternate 3 (\$	24,100)
	Alternate 4 (\$	3,100)
	Alternate 5 (\$	16,760)
	<u>Alternate 6 (\$</u>	<u>61,000)</u>
<i>Total</i>		\$20,009,990

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

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<sup>6</sup> Description of Alternates: Alternate 3: Remove green roof; Alternate 4: Remove roller shades; Alternate 5: Remove landscape pavers and concrete bench; Alternate 6: Remove theatrical curtain

Funds for this project are available from the University of Illinois Chicago's institutional funds operating budget.

The president of the University of Illinois System concurs.

Table 1: Diverse Vendor Participation

<b>Awarded Vendor /</b>	<b>Prime Contract \$</b>	<b>Contractor / Subcontractor Diverse Certification</b>	<b>Diverse Value</b>	<b>Subcontractor % of Work</b>
Accel Construction Services Group, LLC, Chicago, IL	\$20,009,990	MBE (HA)	\$4,402,000	22%
		MBE (AFA)	\$650,000	3%
		WBE	\$985,900	5%
		VBE	\$615,500	3%
			<b>\$6,653,400</b>	<b>33%</b>

On motion of Ms. Mizan, seconded by Ms. Blackwell, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

### Purchase Recommendations

(27) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or

indicated, purchases are based on the lowest acceptable bid. The vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure*.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, the *Bylaws of the Board of Trustees*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

The total amount of these purchases was:

**From Institutional Funds**

Purchases.....	\$49,221,272.00
Change Orders .....	\$2,725,000.00

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion of Mr. Basta, seconded by Mr. Milhouse, the purchases recommended were authorized by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Dr. McKinney, Ms. Mizan, Mr. Ruiz, Dr. Traubert; No, none; Absent, Mr. Milhouse, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Basta, Mr. Humphrey.)

(28) The president submitted the following report:

Establish the Concentration in Collaborative Piano in the Doctor of Musical Arts in Music, College of Fine and Applied Arts and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the concentration in Collaborative Piano in the Doctor of Musical Arts in Music. Recognizing the trend in the job market for pianists, over 100 conservatories and universities in the United States offer graduate degree programs in collaborative piano. The University of Illinois Urbana-Champaign does not currently have a graduate program at the doctoral level focusing on collaborative piano. The proposed concentration will fill this void that students have been requesting. The Collaborative Piano concentration aims to help students develop the skills required for different types of piano collaboration and increase their knowledge of instrumental duo repertoire through study in classes, lessons, and coaching.

Establish the Graduate Certificate in Biostatistics in Public Health, College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to establish the Graduate Certificate in Biostatistics. The Graduate Certificate in Biostatistics will make education both affordable and manageable for those currently working in the field of healthcare administration. Upon completion of this graduate

certificate, students will be able to present and communicate the results of data analysis in a way that is factual, credible, and understandable to decision makers. They will also be able to identify and interpret quantitative analytical methods: economic and financial evaluation, survey research, linear regression analysis, forecasting methods, linear programming, project management, and bivariate comparison methods. Finally, students will be able to examine data both qualitatively and quantitatively to determine patterns and trends to bolster their decision-making for their respective healthcare organizations.

Establish the Graduate Certificate in Epidemiology in Public Health,  
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to establish the Graduate Certificate in Epidemiology in Public Health. This program is designed for individuals seeking foundational public health knowledge in epidemiology, which is a central component of the public health discipline focusing on patterns of disease in populations and the development of knowledge on how to prevent and control these problems. Following the COVID-19 pandemic, the need for professionals with advanced training in epidemiology has become more apparent than ever, with the U.S. Bureau of Labor Statistics projecting a 27 percent expected growth over the next decade. Moreover, there is a shortage of epidemiologists in local, state, and federal public health agencies in the United States and abroad. Graduates of the proposed program will be better prepared for advanced educational opportunities in the areas of public health,

epidemiology, medicine, and other health-related disciplines that would benefit from foundational skills in population health.

Establish the Graduate Certificate in Public Health,  
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to establish the Graduate Certificate in Public Health. Following the COVID-19 pandemic, student interest in public health graduate degree programs has increased dramatically. The proposed program will offer an online opportunity, opening the door for students to obtain an introduction to this popular field. The courses in the certificate stack into the Master of Public Health program and enrolling in the certificate allows prospective students to try graduate work in the field before committing to a full degree program. It is expected to be attractive to mid-career professionals in complimentary fields, such as social work, who are looking to add an area of expertise.

Establish the Concentration in Quantitative Finance in the Master of Science in Finance,  
Gies College of Business and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the concentration in Quantitative Finance in the Master of Science in Finance. The proposed concentration will educate students in the key theories and practice of quantitative finance including the areas of financial derivative pricing theory, financial risk management, complex securities valuation, and other topics, such as high frequency and

algorithmic trading. Career paths for graduates trained in quantitative finance include analyst or associate at a trading or risk management firm, investment bank, commercial bank, or other large corporation. Financial institutions, especially venture capitalists and accounting firms, have a need for complex securities valuation experts for funding and financial reporting purposes.

Rename and Revise the Bachelor of Science in Liberal Arts and Sciences in Earth, Society, & Environmental Sustainability, College of Liberal Arts and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to rename and revise the Bachelor of Liberal Arts and Sciences in Earth, Society, & Environmental Sustainability. The proposed new name of the major is Environmental Sustainability, which more concisely describes the program and reduces confusion with other program names on campus. In addition to the name change, the requirements are being revised to reflect current course offerings. The total number of hours required for the degree will remain the same at 120.

Revise the Bachelor of Science in Interdisciplinary Health Sciences, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to revise the Bachelor of Science in Interdisciplinary Health Sciences (BS in I-Health). The revision reduces the total number of required hours from 128 to 120, updates the major core courses, and revises the concentrations within the degree. A recent survey of students pointed to a need to reevaluate courses in the core and add tailored and advanced coursework within the

concentrations. To address this need, the Department of Health and Kinesiology appointed an Undergraduate Curriculum Task Force to review the BS in I-Health and seek faculty and student input on revision. The revisions proposed by the task force were unanimously approved by departmental faculty. Reducing total hours required for graduation makes degree attainment more feasible and economical for students. The proposed core curriculum is redesigned to include introductory courses in research methods, medical ethics, data analysis, health equity, and leadership. The concentrations now include advanced courses that are more tailored for content. Companion report items address concentration name changes and revisions in more detail.

Rename and Revise the Concentration in Health & Aging in the Bachelor of Science in Interdisciplinary Health Sciences, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to rename and revise the concentration in Health & Aging in the Bachelor of Science in Interdisciplinary Health Sciences (BS in I-Health). The proposed new name of the concentration, Health Across the Lifespan, more clearly depicts the content of the concentration, highlighting the multitude of factors that promote resilience and well-being across all developmental periods. As noted in a companion report item about revising the BS in I-Health, a recent survey of students and review by a Department of Health and Kinesiology Undergraduate Curriculum Task Force found a need to add tailored and advanced coursework within the concentrations offered in the BS in I-Health. The proposed Health Across the Lifespan

concentration revision reflects this recommendation, removing several introductory level courses and adding more specialized and advanced courses.

Rename and Revise the Concentration in Health Behavior Change in the Bachelor of Science in Interdisciplinary Health Sciences, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to rename and revise the concentration in Health Behavior Change in the Bachelor of Science in Interdisciplinary Health Sciences (BS in I-Health). The proposed new name of the concentration, Health Behavior Change and Rehabilitation, better describes the synergist relationship between acknowledging health behaviors and redirecting behavior to maximize positive outcomes. As noted in a companion report item about revising the BS in I-Health, a recent survey of students and review by a Department of Health and Kinesiology Undergraduate Curriculum Task Force found a need to add tailored and advanced coursework within the concentrations offered in the BS in I-Health. The proposed Health Behavior Change and Rehabilitation concentration revision reflects this recommendation, removing several introductory level courses and adding more specialized and advanced courses.

Rename and Revise the Concentration in Health Diversity in the Bachelor of Science in Interdisciplinary Health Sciences, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to rename and revise the concentration in Health Diversity in the Bachelor of Science in Interdisciplinary Health Sciences (BS in I-Health). The proposed new name of the concentration, Health Diversity

and Disability, better reflects the content. Embracing diversity in the human context means accepting disability as part of the total human experience and being intentional about practices to remove barriers so individuals with disability can thrive. Even though most humans experience a physical, emotional, or learning disability at some point during the lifespan, disability is not always recognized as a diverse life experience. Adding disability explicitly as part of the concentration name highlights it. As noted in a companion report item about revising the BS in I-Health, a recent survey of students and review by a Department of Health and Kinesiology Undergraduate Curriculum Task Force found a need to add tailored and advanced coursework within the concentrations offered in the BS in I-Health. The proposed Health Behavior Change and Rehabilitation concentration revision reflects this recommendation, removing several introductory level courses and adding more specialized and advanced courses.

Eliminate the Concentration in Applied Statistics in the Master of Science in Statistics, College of Liberal Arts and Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences and the Graduate College to eliminate the concentration in Applied Statistics in the Master of Science in Statistics. Enrollment in the concentration has been declining, and the low enrollment does not justify the administrative overhead to maintain it. The seven students currently enrolled in the concentration will be able to complete it. Moving forward, the graduate minor in Statistics or the concentration in Analytics provide options for students wishing to pursue this area of study.

Eliminate the Concentration in English Language Arts (grades 9-12) in the  
Master of Education in Secondary Education, College of Education  
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to eliminate the concentration in English Language Arts (grades 9-12) in the Master of Education in Secondary Education. Companion report items seek elimination of the other existing concentrations in the Master of Education in Secondary Education. Although the concentrations are being eliminated, the courses that comprise them are still required for students seeking licensure in the specific content areas, and any student currently enrolled in the concentrations will be able to complete them.

Licensure requirements are set by the Illinois State Board of Education and are subject to change at any time. Because earning the Master of Education in Secondary Education degree does not require students to nor ensure students do obtain state licensure, phasing out the concentrations while retaining the Secondary Education major is in the best interest of the program. It adds clarity to the difference between earning the master's degree and being awarded licensure. Additionally, having concentrations on the official transcript is unnecessary for graduates seeking employment in school districts. Job applicants' teaching credentials are verified by school districts through the state licensure system. There is no advantage or disadvantage to a student to have a concentration on the transcript as the district is generally looking for number of credit hours.

Eliminate the Concentration in Social Science: History (grades 9-12) in the  
Master of Education in Secondary Education, College of Education  
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to eliminate the concentration in Social Science: History (grades 9-12) in the Master of Education in Secondary Education. Companion report items seek elimination of the other existing concentrations in the Master of Education in Secondary Education. Although the concentrations are being eliminated, the courses that comprise them are still required for students seeking licensure in the specific content areas, and any student currently enrolled in the concentrations will be able to complete them.

Licensure requirements are set by the Illinois State Board of Education and are subject to change at any time. Because earning the Master of Education in Secondary Education degree does not require students to nor ensure students do obtain state licensure, phasing out the concentrations while retaining the Secondary Education major is in the best interest of the program. It adds clarity to the difference between earning the master's degree and being awarded licensure. Additionally, having concentrations on the official transcript is unnecessary for graduates seeking employment in school districts. Job applicants' teaching credentials are verified by school districts through the state licensure system. There is no advantage or disadvantage to a student to have a concentration on the transcript as the district is generally looking for number of credit hours.

Eliminate the Concentration in Science (grades 9-12) in the  
Master of Education in Secondary Education, College of Education  
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to eliminate the concentration in Science (grades 9-12) in the Master of Education in Secondary Education. Companion report items seek elimination of the other existing concentrations in the Master of Education in Secondary Education. Although the concentrations are being eliminated, the courses that comprise them are still required for students seeking licensure in the specific content areas, and any student currently enrolled in the concentrations will be able to complete them.

Licensure requirements are set by the Illinois State Board of Education and are subject to change at any time. Because earning the Master of Education in Secondary Education degree does not require students to nor ensure students do obtain state licensure, phasing out the concentrations while retaining the Secondary Education major is in the best interest of the program. It adds clarity to the difference between earning the master's degree and being awarded licensure. Additionally, having concentrations on the official transcript is unnecessary for graduates seeking employment in school districts. Job applicants' teaching credentials are verified by school districts through the state licensure system. There is no advantage or disadvantage to a student to have a concentration on the transcript as the district is generally looking for number of credit hours.

Eliminate the Concentration in Mathematics (grades 9-12) in the  
Master of Education in Secondary Education, College of Education  
and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to eliminate the concentration in Mathematics (grades 9-12) in the Master of Education in Secondary Education. Companion report items seek elimination of the other existing concentrations in the Master of Education in Secondary Education. Although the concentrations are being eliminated, the courses that comprise them are still required for students seeking licensure in the specific content areas, and any student currently enrolled in the concentrations will be able to complete them.

Licensure requirements are set by the Illinois State Board of Education and are subject to change at any time. Because earning the Master of Education in Secondary Education degree does not require students to nor ensure students do obtain state licensure, phasing out the concentrations while retaining the Secondary Education major is in the best interest of the program. It adds clarity to the difference between earning the master's degree and being awarded licensure. Additionally, having concentrations on the official transcript is unnecessary for graduates seeking employment in school districts. Job applicants' teaching credentials are verified by school districts through the state licensure system. There is no advantage or disadvantage to a student to have a concentration on the transcript as the district is generally looking for number of credit hours.

Establish the Minor in Sustainable Business, College of Business Administration,  
Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration, has approved the establishment of the minor in Sustainable Business.

Sustainability is increasingly valued by organizations in addressing economic, environmental, and social challenges. The minor will provide students with a foundation in sustainable business practices. Students will explore responsible resource management, ethical supply chains, sustainable investing, stakeholder engagement, internal management control, and aligning business goals with global sustainability initiatives.

The minor will require 12 credit hours, although students will typically be responsible for 6-12 credit hours in prerequisite (or co-requisite) coursework, depending on their elective choices. The structure of the minor includes a required course and a choice of 3 of 5 elective courses. The minor will be open to all UIC undergraduate students.

Establish the Concentration in Applied Economic Analysis in the Bachelor of Science in  
Data Science, College of Engineering, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Engineering, has approved the establishment of the concentration in Applied Economic Analysis in the Bachelor of Science in Data Science.

The Department of Computer Science (College of Engineering), in collaboration with the Department of Economics (College of Liberal Arts and Sciences), will add a concentration option within the BS in Data Science. The concentration will offer students with an interest in economics and related careers (e.g., economist, financial analyst, policy analyst, market researcher, business strategist, or data consultant) the opportunity to pursue focused studies and earn a credential highlighting this specialization.

In addition to the core requirements of the degree, students pursuing the concentration will complete 16 credit hours in economics, including 10 credit hours of required coursework and 6 credit hours chosen from an approved list of 300-level and 400-level courses.

Establish the Generalist Concentration in the Master of Public Health, School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the establishment of the Generalist concentration in the Master of Public Health.

The Master of Public Health (MPH) currently has nine concentrations, providing specialized training in specific public health domains. Feedback from stakeholders has indicated a growing demand for a flexible, generalist option that is affordable and accessible, while addressing critical workforce skills such as policy engagement, project and budgetary management, and communication.

The MPH with Generalist concentration will be fully online, asynchronous, and offered in partnership with UIC Extended Campus, enabling students to complete the MPH degree in as little as 16 months or on a part-time basis. The concentration-specific requirements will include five existing courses and two new courses to provide broad training across environmental health, community health, law and ethics, global health, and communication.

Establish the Campus Certificate in Implementation Science, College of Medicine and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Medicine and the Graduate College, has approved the establishment of the Campus Certificate in Implementation Science.

Implementation Science addresses the integration of research findings and evidence-based interventions into health care practice and policy. The goal is to improve the uptake and implementation of research findings, while translating these into routine practices. The program is aimed at graduate students and health sciences professionals interested in the design, implementation, and evaluation of evidence-based interventions in clinical settings. Admission will require a completed bachelor's degree, although students may be either degree-seeking or non-degree-seeking.

The program is designed to be a cross-disciplinary effort to bring multidisciplinary training to students across colleges and departments at UIC. Typically, students will complete four courses for a total of 14 credit hours to earn the certificate, including two required courses (8 credit hours), a course in research methods (2 credit

hours), and a course in health systems, community health, and/or health equity (4 credit hours). However, with approved course substitutions, it is possible to earn the certificate with 12 credit hours total.

Revise the Master of Energy Engineering, College of Engineering and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Engineering and the Graduate College, has approved the revision of the Master of Energy Engineering.

The revision aims to modernize the program by focusing on evolving areas, such as renewable energy, sustainable engineering, and advanced energy systems. These updates will better prepare graduates for leadership roles in the energy sector, meet accreditation standards, and address student feedback emphasizing the need for a multidisciplinary and customizable curriculum.

Specifically, the program is being restructured, such that it will require three foundational courses, a selective course, and 20 credit hours in electives. This results in an increase in total credit hours from 32 to 36, which is commensurate with all other master's degrees in the college. The admissions requirements are also being revised, enabling students from a wider range of disciplines to apply.

Revise the Public Health Foundations Certificate, School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the revision of the Public Health Foundations Certificate.

The revisions to the program align the certificate with the newly implemented Master of Public Health (MPH) core curriculum and expand accessibility for students. Currently, the certificate serves as an “off-ramp” credential for MPH students unable to complete their degree, requiring 14 credit hours in courses under the previous MPH curriculum. These courses are now being replaced with a new 12-credit-hour curriculum, based on four required courses associated with the new MPH core.

Additionally, the revised certificate will expand access to the certificate in Fall 2026 in partnership with UIC Extended Campus. This version will be asynchronous online, with the four required courses offered in an eight-week format, targeting public health professionals seeking foundational training. Students will be able to complete the certificate in 16 weeks. The open application version will be stackable, meaning anyone who completes the certificate will be able to transfer the courses into any MPH concentration in the School of Public Health.

Eliminate the Concentration in Exercise Physiology in the  
Master of Science in Kinesiology, College of Applied Health Sciences  
and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the elimination of the concentration in Exercise Physiology in the Master of Science in Kinesiology.

The MS in Kinesiology currently has five concentrations, three of which, including the concentration in Exercise Physiology, are being eliminated and collectively

replaced by a general track intended for students pursuing research-focused careers with the likely intent to pursue a PhD. The general track will feature a set of required courses beyond the core requirements for all MS in Kinesiology students and culminate in a project or thesis. This approach will ensure graduates acquire the competencies, credentials, and field experience necessary to be competitive in the job market and academia.

Eliminate the Concentration in Psychology of Exercise in the  
Master of Science in Kinesiology, College of Applied Health Sciences  
and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the elimination of the concentration in Psychology of Exercise in the Master of Science in Kinesiology.

The MS in Kinesiology currently has five concentrations, three of which, including the concentration in Psychology of Exercise, are being eliminated and collectively replaced by a general track intended for students pursuing research-focused careers with the likely intent to pursue a PhD. The general track will feature a set of required courses beyond the core requirements for all MS in Kinesiology students and culminate in a project or thesis. This approach will ensure graduates acquire the competencies, credentials, and field experience necessary to be competitive in the job market and academia.

Eliminate the Concentration in Biomechanics in the  
Master of Science in Kinesiology, College of Applied Health Sciences

and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the elimination of the concentration in Biomechanics in the Master of Science in Kinesiology.

The MS in Kinesiology currently has five concentrations, three of which, including the concentration in Biomechanics, are being eliminated and collectively replaced by a general track intended for students pursuing research-focused careers with the likely intent to pursue a PhD. The general track will feature a set of required courses beyond the core requirements for all MS in Kinesiology students and culminate in a project or thesis. This approach will ensure graduates acquire the competencies, credentials, and field experience necessary to be competitive in the job market and academia.

Eliminate the Campus Certificate in Electronic Government,  
College of Urban Planning and Public Affairs and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the elimination of the Campus Certificate in Electronic Government.

The Campus Certificate in Electronic Government was created as a post-baccalaureate certificate for students interested in helping local government practitioners bring routine communications with citizens and businesses online. Over time, e-government has become an antiquated concept. Public organizations are now focused on

technology governance more broadly, AI in the public sector, and using technology to improve customer experience in government.

The program has not enrolled students since Spring 2012 and has been suspended since approximately 2018. As there are no current students, no phase down period will be required. The College of Urban Planning and Public Affairs now also has a Master of Science in Civic Analytics, which offers students a more expansive understanding of e-government than was provided through the certificate.

Establish the Minor in Public Policy, College of Public Affairs and Education,  
Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to establish the minor in Public Policy. The minor in Public Policy is being created in light of the elimination of the Bachelor of Arts in Public Policy. (Note a related action item, “Eliminate the Bachelor of Arts in Public Policy, College of Public Affairs and Education,” was included in the meeting agenda.)

The minor in Public Policy will allow students to examine the policymaking process at all levels of government and prepare them for policy analysis using a variety of analytical tools, including statistical analysis and program evaluation methods. The minor is expected to be attractive to students with an interest in public affairs and public policy who are majoring in other subjects. The 15-hour minor, which will be available in both on-ground and online formats, will allow students to specialize their skills and expertise through interdisciplinary electives. Because the minor relies

upon existing courses and faculty, no new courses, staffing, or funding are necessary to support the minor.

Establish the Accelerated Joint Bachelor of Arts in Communication/Master of Arts in Communication and Digital Media, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the School of Communication and Media within the College of Public Affairs and Education to establish an accelerated joint Bachelor of Arts in Communication/Master of Arts in Communication and Digital Media. (Note this is the new program and degree title from the action item “Revise and Rename the Master of Arts in Communication, College of Public Affairs and Education.”)

Establishing the joint degree will allow students to complete a BA in Communication and an MA in Communication and Digital Media more quickly and with less economic burden. The accelerated joint degree program will be marketed to undergraduate communication majors and minors who show an interest in pursuing a graduate degree in the field and will strengthen the collaboration between the undergraduate and graduate programs.

The requirements for the undergraduate and graduate degree programs will not change and students must satisfy all the requirements for both degrees. Students will be eligible to apply to the joint degree program after completing 60 undergraduate hours with a GPA of at least 3.0. Undergraduate students in the accelerated joint degree program, with the help of their advisor, will be required to enroll in at least 12 credit hours of 400-500 classes that meet the expectations of both programs. Then, up to 12

hours of 400-or 500-level coursework will be waived from the M.A. requirements. With those reductions, 20 credit hours are required to complete the graduate degree.

No additional staff or funding is needed to establish the joint degree program.

Establish the Accelerated Joint Bachelor of Arts in Accounting/  
Master of Arts in Accounting, College of Business and Management, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Business and Management to establish an accelerated joint Bachelor of Arts in Accounting/Master of Arts in Accounting.

The joint degree will allow students to complete their graduate degree in less time and with less economic burden while gaining the essential knowledge and skills needed for the profession. This fast-paced format not only saves time and tuition costs but also enables students to enter the workforce sooner and pursue certifications like the CPA exam more quickly. By combining efficiency with rigor, the accelerated accounting degree provides a competitive edge and prepares students to meet the growing demand for skilled accountants in today's dynamic business world.

The target audience for the accelerated joint degree program are motivated students who want to complete their graduate degree faster and start their careers sooner, such as recent high school graduates seeking a quicker path to professional opportunities, working adults looking to change or advance their careers, and ambitious learners aiming to qualify for certifications like the CPA exam without delay.

The requirements for the undergraduate and graduate degree programs will not change and students must satisfy all the requirements for both degrees. Students can apply to the joint degree program after completing 60 hours of undergraduate coursework. If accepted, students will take up to 12 hours of graduate accounting courses at the 400- or 500-level as part of their undergraduate work. After completing the bachelor's in accounting and maintaining a 3.0 GPA, students will be admitted to the master's program, where up to 12 credit hours of their undergraduate 400- or 500-level coursework can be waived from the master's degree.

No new state resources are needed, as UIS has both the facilities and faculty to support the accelerated degree program.

Establish the Concentration in Public History in the Bachelor of Arts in History,  
College of Liberal Arts and Social Sciences, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Liberal Arts and Social Sciences to establish the concentration in Public History in the Bachelor of Arts in History.

The Public History concentration (13 to 16 credit hours) provides students with a credential that indicates a focused course of study in the theories, examples, and related methods of interpreting the past in settings such as museums, historic sites, archives, commemorations, and cultural heritage environments. The concentration links coursework and experiences to give students opportunities to build skills and experiences from several areas of public history, build a foundation of theoretical and methodological

approaches, and build a portfolio of projects they can show potential employers and graduate schools.

Requirements for the 13- to 16-hour concentration include one required course, Monuments, Museums, and Memory, elective courses focused on public history methods, memory and heritage studies, or relevant interdisciplinary methods or topics and a public history internship or project. The concentration will be offered in both on-ground and online formats. Internships will be offered on and off campus in the Springfield area, with summer or remote internship opportunities available for students pursuing the concentration online.

All courses for the concentration will be taught by existing faculty. Because UIS has both the facilities and faculty to support the concentration, no additional funding is required to implement the program.

Eliminate the Individualized Concentration in Psychology within the Bachelor of Arts in Psychology, College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science, and Technology to eliminate the individualized concentration in Psychology. All students seeking a Bachelor of Arts in Psychology must declare a concentration. There are currently five psychology concentrations from which to choose, but most students opt for the Clinical/Counseling Psychology concentration. To streamline the curriculum and meet increasing student demand for the Clinical/Counseling Psychology concentration, the individualized concentration in Psychology will be eliminated, and the Clinical/Counseling Psychology concentration

will be expanded to include an online option. Students currently enrolled in the individualized concentration will be allowed to finish their concentration coursework within allowable time limits.

Eliminate the Concentration in Developmental Psychology within the Bachelor of Arts in Psychology, College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science, and Technology to eliminate the Developmental Psychology concentration. All students seeking a Bachelor of Arts in Psychology must declare a concentration. There are currently five psychology concentrations from which to choose, but most students opt for the Clinical/Counseling Psychology concentration. To streamline the curriculum and meet increasing student demand for the Clinical/Counseling Psychology concentration, the Developmental Psychology concentration will be eliminated, and the Clinical/Counseling Psychology concentration will be expanded to include an online option. Students currently enrolled in the Developmental Psychology concentration will be allowed to finish their concentration coursework within allowable time limits.

Eliminate the Concentration in Educational Psychology within the Bachelor of Arts in Psychology, College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science, and Technology to eliminate the Educational Psychology concentration. All students seeking a Bachelor of Arts in Psychology must declare a concentration. There are currently five psychology concentrations from which to choose,

but most students opt for the Clinical/Counseling Psychology concentration. To streamline the curriculum and meet increasing student demand for the Clinical/Counseling Psychology concentration, the Educational Psychology concentration will be eliminated, and the Clinical/Counseling Psychology concentration will be expanded to include an online option. Students currently enrolled in the Educational Psychology concentration will be allowed to finish their concentration coursework within allowable time limits.

Eliminate the Concentration in Experimental Psychology within the Bachelor of Arts in Psychology, College of Health, Science, and Technology, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Health, Science and Technology to eliminate the Experimental Psychology concentration. All students seeking a Bachelor of Arts in Psychology must declare a concentration. There are currently five Psychology concentrations from which to choose, but most students opt for the Clinical/Counseling Psychology concentration. To streamline the curriculum and meet increasing student demand for the Clinical/Counseling Psychology concentration, the Experimental Psychology concentration will be eliminated, and the Clinical/Counseling Psychology concentration will be expanded to include an online option. Students currently enrolled in the Experimental Psychology concentration will be allowed to finish their concentration coursework within allowable time limits.

Eliminate the Concentration in Child Advocacy Studies within the Bachelor of Arts in Public and Nonprofit Administration, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the Child Advocacy Studies concentration within the Bachelor of Arts in Public and Nonprofit Administration (BAPNA). Because the concentration is not viewed as providing additional value to the existing BAPNA curriculum and completion of the concentration is not listed on a student's diploma, the concentration has been consistently underenrolled. Students currently enrolled in the Child Advocacy Studies concentration will be allowed to finish their course work within allowable time limits.

Eliminate the Concentration in Environment and Society within the  
Bachelor of Arts in Public and Nonprofit Administration,  
College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the Environment and Society concentration within the Bachelor of Arts in Public and Nonprofit Administration (BAPNA). Because the concentration is not viewed as providing additional value to the existing BAPNA curriculum and completion of the concentration is not listed on a student's diploma, the concentration has been consistently underenrolled. Students currently enrolled in the Environment and Society concentration will be allowed to finish their course work within allowable time limits.

Eliminate the Concentration in Global Public Health within the  
Bachelor of Arts in Public and Nonprofit Administration,  
College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the Global Public Health concentration within the Bachelor of Arts in Public and Nonprofit Administration (BAPNA). Because the concentration is not viewed as providing additional value to the existing BAPNA curriculum and completion of the concentration is not listed on a student's diploma, the concentration has been consistently underenrolled. Students currently enrolled in the Global Public Health concentration will be allowed to finish their course work within allowable time limits.

This report was received for record.

#### Change Orders Report to the Board of Trustees

(29) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

#### Derivatives Use Report

(30) This report was submitted by the comptroller (and vice president/chief financial officer). A copy has been filed with the secretary of the Board.

This report was received for record.

#### Demographic Report for Active Employees with Active Position and FTE Greater than 0%

(31) System Human Resource Services presented this report through January 2026. A copy has been filed with the secretary of the Board.

This report was received for record.

#### FY26Q1 Business Enterprise Program Report

(32) Attached is a report that responds to the Board of Trustees' request for periodic information on Business Enterprise Program expenditures. This report lists expenditures by Business Enterprise Program vendors for the period of July 1, 2025, through September 30, 2025.

This report was received for record.

### Fuel Commitment Summary

(33) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

### Performance Metrics

(34) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

### Secretary's Report

(35) The secretary presented for record changes to academic appointments for contract year 2025-26, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

### Third Quarter 2025 Investment Update

(36) The comptroller presented this report as of September 30, 2025. A copy has been filed with the secretary of the Board.

This report was received for record.

### COMMENTS FROM THE PRESIDENT

Mr. Ruiz asked President Killeen if he would like to make any closing remarks. President Killeen expressed appreciation for the Mr. Ruiz's leadership and congratulated him on being reelected as chair. He congratulated the officers of the Board and thanked the members of the Executive Committee for their willingness to serve on that committee. President Killeen said he looks forward to working with the Board in the upcoming year. He referred to the approval of tuition rates by the Board and thanked trustees for their continued commitment to access and affordability. President Killeen remarked on past tuition freezes and said any increases have been modest and below the rate of inflation. He commented on increases in financial aid and the long-standing partnership with Governor Pritzker, stating that the trustees have helped keep the promise to the families of Illinois that this world-class education is within reach.

### OLD BUSINESS

There was no business presented under this aegis.

### NEW BUSINESS

Mr. Ruiz asked if there was any new business to discuss, and there was none.

### ANNOUNCEMENTS

Mr. Ruiz announced that the Board is scheduled to meet in Springfield on March 19, 2026, and in Urbana on May 21, 2026.

#### MOTION TO ADJOURN

At 1:24 p.m., Chair Ruiz requested a motion to adjourn the meeting. On motion of Dr. McKinney, seconded by Mr. Cepeda, the meeting adjourned. There were no “nay” votes.

JEFFREY A. STEIN  
*Secretary*

JESSE H. RUIZ  
*Chair*