

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish the Joint Master of Business Administration and Master of Science in Accountancy, Gies College of Business and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish the joint online Master of Business Administration (iMBA) and online Master of Science in Accountancy (iMSA). The proposed joint degree program will require 92 hours of total coursework, rather than the 104 total required if each degree were completed separately, in succession. Increasing numbers of students enrolled in the iMBA program have expressed interest in acquiring the technical accounting knowledge necessary to sit for the Uniform Certified Public Accountant (CPA) examination. Additionally, the proposed program is expected to be of interest to students who might have pursued their accounting education elsewhere to become eligible to sit for the CPA exam who are seeking to enhance their accounting coursework with a more well-rounded business education.

Establish the Joint Bachelor of Science in Agricultural and Consumer Economics and Master of Agricultural and Applied Economics in Agricultural and Applied Economics, College of Agricultural, Consumer and Environmental Sciences, and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences and the Graduate College to establish the joint Bachelor of Science in Agricultural and Consumer Economics (B.S. in ACE) and Master of Agricultural and Applied Economics in Agricultural and Applied

Economics (MAAE in AAE). In a companion action item, the college proposes establishment of the Master in Agricultural and Applied Economics degree with a major in Agricultural and Applied Economics. This report item proposes a joint B.S. in ACE and MAAE in AAE. Students in this proposed program would complete a minimum of 152 hours of total coursework, allowing them to receive both degrees in five years (ten semesters) rather than the typical six years (12 semesters) that would be required for both degrees independently. This will be an attractive option for current and future students in the B.S. in ACE who seek graduate training to provide a wider range of career opportunities in the food and agribusiness sector.

Revise the Master of Science in Agricultural and Biological Engineering, College of Engineering and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Engineering and the Graduate College to revise the Master of Science in Agricultural and Biological Engineering (M.S. in ABE). Currently, the thesis option of the curriculum consists of 33 credit hours. In contrast, similar degrees at peer institutions require no more than 32 credit hours. The proposed revision ensures the University of Illinois at Urbana-Champaign's M.S. in ABE program remains competitive with these institutions' programs, and it brings the program in alignment with the total hour requirement of other similar programs within the College of Engineering.

Eliminate the Concentration in Human Resource Management in the Bachelor of Science in Management, College of Business Administration, Chicago

The Chicago Senate with the recommendation of the College of Business Administration, has approved the elimination of the Concentration in Human Resource Management in the Bachelor of Science in Management.

The Concentration in Human Resource Management (HRM) is one of four concentrations established within the B.S. in Management in 2015. Since its establishment, the percentage of management majors choosing the concentration has increased sharply each year – 8% in 2015, 27% in 2016, and 42% in 2017. Effective Fall 2019, the university will offer a standalone B.S. in Human Resource Management. As a result, the Concentration in HRM will be phased down until all currently enrolled students have graduated, and then be eliminated. The remaining three concentrations in the B.S. in Management – Leadership and Managerial Skills, Strategic Management, and Managerial Logistics – will continue to be offered.

Establish Seven Joint Juris Doctor / Master of Laws Programs, UIC John Marshall Law School, Chicago

The Chicago Senate with the recommendation of the UIC John Marshall Law School, has approved the establishment of seven joint degree programs, allowing students to earn the Juris Doctor (JD) and a Master of Laws (LLM) in one of seven specialized areas of law – Employee Benefits, Estate Planning, Intellectual Property Law, International Business and Trade Law, Privacy and Technology Law, Real Estate Law, and Tax Law.

The JD alone requires 90 hours – 53 hours of required coursework and 37 hours of electives. The LLM degrees require 30 hours, comprised of a mix of required

and elective courses unique to each degree. Joint JD/LLM candidates may apply the first 10 hours completed in their LLM to the elective course component of the JD program, allowing them to earn both degrees in less time and at a lower cost. There are currently 17 full-time and 5 part-time joint JD/LLM students.

Students must apply and be admitted to each degree separately. They may matriculate into a joint degree only after completing 30 JD hours, but before completing 60 JD hours. Joint degree students must maintain a 2.5 GPA or better to be in good standing. The two degrees may be awarded simultaneously; however, it is common practice in legal education for the degrees to be awarded separately. UIC JMLS will retain the ability to confer the degrees separately, as the JD is a requirement to sit for the bar examination. Joint degree students would then be able to sit for and pass the bar, and begin working as attorneys while completing the LLM portion of the joint degree program.

Establish the Graduate Certificate in Data Analytics,
College of Liberal Arts and Sciences, Springfield

The Springfield Senate with the recommendation of the College of Liberal Arts and Sciences has approved the establishment of the Graduate Certificate in Data Analytics.

The Graduate Certificate in Data Analytics will provide students with competencies in using state-of-the-art data science tools, techniques, and platforms to prepare, process, and analyze large data sets and use various forms of media to effectively present and communicate findings. Because data science/analytics is one of the fastest growing job markets and highest paid Information Technology professions, the

certificate is expected to appeal not only to Computer Science students, but to students in a variety of fields seeking to increase their marketability in data science by acquiring knowledge and skills relating to the management, visualization, and predictive analysis of big data. The 16 credit-hour certificate will be offered in both face-to-face and online formats.