

PRESIDENT'S REPORT ON ACTIONS OF THE SENATES

Establish the Concentration in Brazilian Studies within the Master of Arts in Portuguese, College of Liberal Arts and Sciences and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish the concentration in Brazilian Studies within the Master of Arts in Portuguese. This concentration will reflect the Master of Arts in Portuguese's already existent focus on Brazil, and it will enhance that focus by offering courses that will provide students with a comparative and transnational focus on Brazil. The current faculty in Portuguese are grounded in the field of Brazilian Studies, and faculty in areas such as comparative and world literatures, history, and musicology also engage with Brazilian Studies. The proposed concentration takes advantage of this significant presence of scholars in Brazilian Studies across the university. It is also responsive to student demand, as most M.A. theses are currently written not on Portugal or any other part of the Lusophone or Portuguese-speaking world, but rather on Brazil.

Establish the Joint Master of Arts in History and Master of Science in Library and Information Science, College of Liberal Arts and Sciences, School of Information Sciences, and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences, the School of Information Science, and the Graduate College to establish the joint Master of Arts in History and Master of Science in Library and Information Science. The proposed joint degree program provides an integrated

pathway for students interested in obtaining the intellectual and technical skills provided by graduate training in history and information science. Such skills are needed in an increasingly digital environment. Student demand is evidenced by successful joint degree programs of this nature at other universities. Given the strength of reputation of both the School of Information Sciences and the History Department, this joint degree program is expected to attract students who would not otherwise have considered graduate education at the University of Illinois at Urbana-Champaign.

Establish the Minor in Musical Theatre, College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish the undergraduate minor in Musical Theatre. The proposed minor is directed toward performing arts majors in the College of Fine and Applied Arts outside the School of Music. The minor will complement the training students receive in their major. There has been strong interest in an undergraduate minor in Musical Theatre from the Departments of Dance and of Theatre for some time, and the School of Music and the Department of Dance have recently developed several new courses that will comprise the minor's curriculum.

Transfer the Master of Science in Plant Biotechnology, Professional Science Masters Concentration, College of Agricultural, Consumer and Environmental Sciences, College of Liberal Arts and Sciences, and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences (ACES); the College of Liberal Arts and Sciences (LAS); and the Graduate College to transfer the Master of Science in Plant Biotechnology, Professional Science Masters (PSM) Concentration from the

Department of Plant Biology in the College of LAS to the Department of Crop Sciences in the College of ACES. The program will continue to primarily serve students seeking a terminal master's degree as enhanced preparation for careers in plant biotechnology that call for both science- and business-related skills and responsibilities. Faculty in Crop Sciences already teach several of the courses in the MS in Plant Biotechnology, PSM Concentration, and the School of Integrative Biology is no longer offering some of the courses that were part of this program. The Department of Crop Sciences has been able to offer new and complimentary classes in Crop Sciences to compensate for those no longer being offered in Integrative Biology. Students will have a rigorous interdisciplinary training in plant biology with a broader range of course choices.

In addition, the Department of Crop Sciences currently offers a successful non-thesis, online MS program that has a strong reputation among students and employers alike. Transferring the MS in Plant Biotechnology, PSM Concentration to the Department of Crop Sciences allows the program to benefit from that reputation and the department's relationship with these employers.

Establish the Post-Baccalaureate Campus Certificate in Health Professions Education,
College of Medicine and the Graduate College, Chicago

The Chicago Senate with the recommendation of the College of Medicine and the Graduate College, has approved the establishment of the post-baccalaureate Campus Certificate in Health Professions Education.

The certificate is offered by the Department of Medical Education, which is also home to the Master of Health Professions Education (MHPE). The certificate has

been developed to meet demand, including interest from those who seek expertise in health professions education but cannot invest the time nor need the full skillset of the MHPE. The certificate focuses on foundational knowledge and skill development in the areas of instruction and curriculum design, student assessment, and program evaluation. Applicants should have a professional degree in a health professions discipline; however, applicants with a bachelor's degree in a related field and significant experience in a health professions setting will also be considered. The certificate is comprised of two required courses and one elective for a total of 10 hours. The department estimates 12 students will enroll in the certificate annually once the program is fully implemented. This includes College of Medicine fellows completing post-residency training in educational leadership who will earn the certificate as part of their fellowship.