

Reported to the Board of Trustees
May 17, 2018

University of Illinois at Urbana-Champaign

Performance Metrics

ADMISSIONS, STUDENT QUALIFICATIONS, AND TRANSFER ENROLLMENTS
UPDATES BY:
UNIVERSITY OFFICE FOR PLANNING AND BUDGETING
APRIL 17, 2018

REPORTED BY:
CHANCELLOR ROBERT J. JONES
MAY 17, 2018

Peer Group



University of Illinois at Urbana-Champaign*

University of California - Berkeley*

University of California - Los Angeles

University of California - San Diego

University of Michigan - Ann Arbor

University of North Carolina - Chapel Hill**

University of Texas - Austin**

University of Washington

University of Wisconsin - Madison

University of Virginia

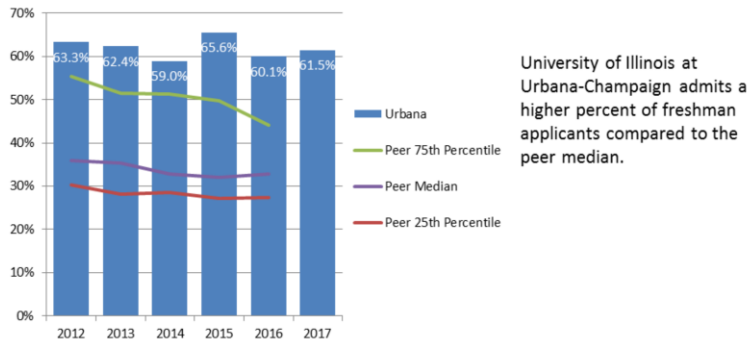
* No medical center.

** Medical center affiliated with the university, but owned by the state.

Admissions, Student Qualifications, and Transfer Enrollments



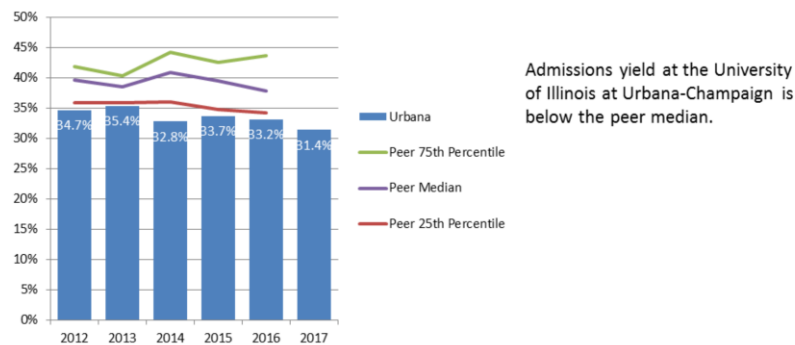
Percent First-Time Freshmen Applicants Admitted* Fall 2012 – Fall 2017



* Percent Admitted = Percent of (total admits divided by total applicants).

Our admit rate is above that of our peers, because we are among the highest of our peers and the Big Ten with regard to admitting in-state residents. Illinois residents are admitted at almost twice the rate of international students. Reducing our admit rate, would likely mean diminished opportunities for Illinois residents and students from historically underrepresented backgrounds. These data should not be used to draw conclusions about overall selectivity in comparison to peers.

Percent First-Time Freshmen Admissions Yield* Fall 2012 – Fall 2017

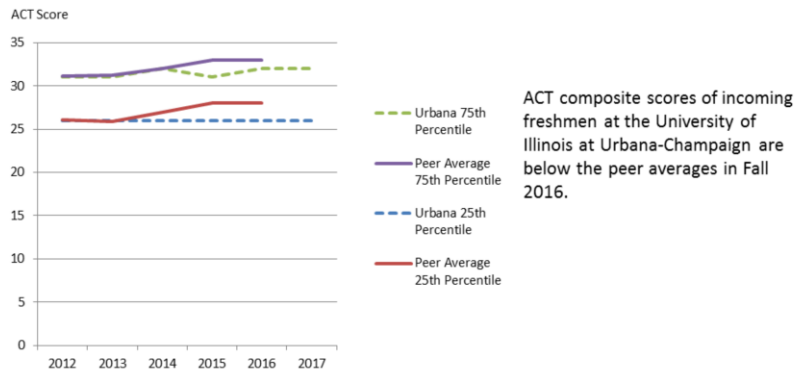


* Admissions Yield = Percent of (total enrolled divided by total admits).

Two factors cause our yield to be lower than that of our peers:

1. Nonresident and international admits: students in these categories are applying to many schools around the country and around the world, and the yield rate for students in these categories is low at all schools.
2. Cost, lack of scholarships and stiff competition from top tier institutions in other states have led to a decline in our resident yield. **Cost, by far, is the factor that drives yield.** Students who decline their offer of admission do so because of total cost and/or scholarship offers elsewhere. We continue to combat this effect by growing our institutional aid, but we would benefit significantly from more merit- and need-based financial support. This is a point of emphasis in our capital campaign, and we also hope that the state will respond with additional support for students.

Entering Freshmen ACT Composite Scores 25th and 75th Percentile Fall 2012 – Fall 2017



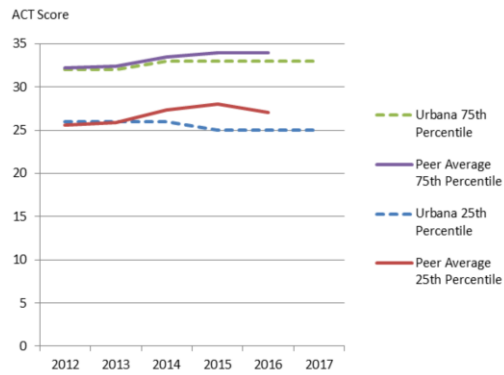
Note: Fewer students at peer institutions submit ACT scores.

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Standardized tests have been shown to strongly favor well-resourced students. A student who has access to complete “ACT prep” courses and has the financial means to take the ACT exam multiple times (we accept the highest score achieved) is significantly advantaged. As we have continued to emphasize holistic application review and provided more financial aid, we have grown our first generation, low income and underrepresented minority populations significantly. In doing so, our standardized test scores have flattened out, but this does not mean that the quality of our student body has deteriorated.

It is important to remember that an ACT score of 28 places a student in the top 10% nationally. A score of 30 places a student in the top 5% nationally. So, anyone who looks at this plot and attempts to claim that the overall quality of the incoming class at our peer institutions is stronger than ours is mistaken. The incoming freshman classes at Illinois and its peers are extremely strong.

Entering Freshmen ACT English Score 25th and 75th Percentile Fall 2012 – Fall 2017



ACT English scores of incoming freshmen at the University of Illinois at Urbana-Champaign are below the peer averages in Fall 2016.

Note: Fewer students at peer institutions submit ACT scores.

See previous slide.

Entering Freshmen ACT Math Score 25th and 75th Percentile Fall 2012 – Fall 2017



ACT Math scores of entering freshmen at the University of Illinois at Urbana-Champaign are below the peer averages in Fall 2016.

Note: Fewer students at peer institutions submit ACT scores.

See slide 7.

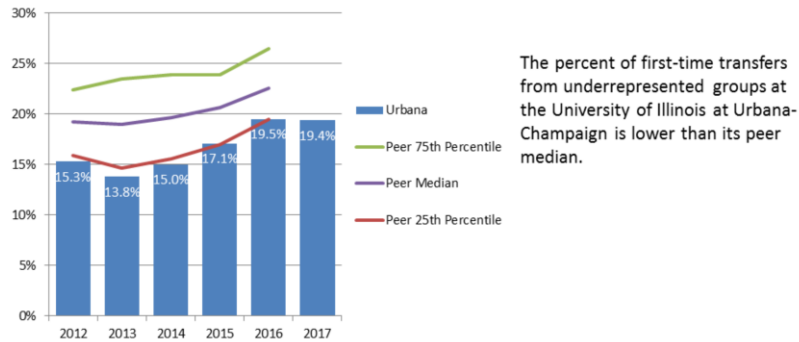
**University of Illinois at Urbana-Champaign and Peer Institutions First-Time Transfers Enrollment
Fall 2012 – Fall 2017**

Institution	2012	2013	2014	2015	2016	2017
University of Illinois at Urbana-Champaign	1,350	1,343	1,331	1,381	1,380	1,380
University of California - Berkeley	2,182	2,241	2,187	2,170	2,468	
University of California - Los Angeles	3,173	2,821	3,167	3,107	3,346	
University of California - San Diego	2,228	2,699	2,459	2,676	2,881	
University of Michigan - Ann Arbor	905	966	929	888	1,060	
University of North Carolina - Chapel Hill	845	876	884	850	815	
University of Texas - Austin	2,579	2,597	2,307	2,472	2,473	
University of Virginia	599	671	665	655	667	
University of Washington	1,774	1,503	1,927	1,785	1,508	
University of Wisconsin-Madison	1,227	1,092	771	1,272	1,093	

Data Source: IPEDS Data Center.

Different institutions have different strategies regarding transfer students. The strong community college system in California is reflected in Berkeley, UCLA and UCSD numbers. Our transfer class is a mix of students from Illinois community colleges and other four-year institutions.

Percent First-Time Transfers from Underrepresented* Groups Fall 2012 – Fall 2017

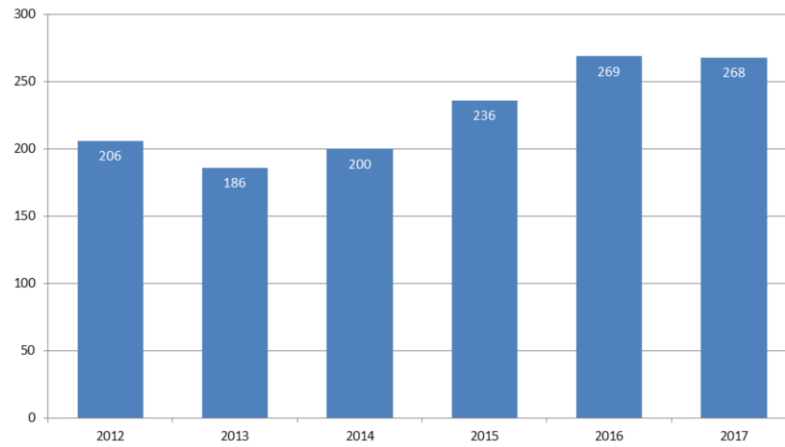


The percent of first-time transfers from underrepresented groups at the University of Illinois at Urbana-Champaign is lower than its peer median.

* Includes American Indian, Black, Hispanic, Native Hawaiian/Other Pacific Islander, and multi-racial students.

We continue to grow our first generation, low income and underrepresented minority enrollment in the freshman class and in our incoming transfer students. Due in part to demographics, our peer group (e.g., UCLA, UCSD, Texas) tends to be quite strong in this respect. While our performance is extremely strong nationally, we are compared to the very, very best in this metric.

Number of First-Time Transfers from Underrepresented* Groups Fall 2012 – Fall 2017



* Includes American Indian, Black, Hispanic, Native Hawaiian/Other Pacific Islander, and multi-racial students.

See previous slide.