

## ACADEMIC APPOINTMENTS

**December 1, 2012 - January 31, 2013; February 1 - March 31, 2013 (Pending BOT approval)**

### Faculty - New Appointments

Campus	Race/Ethnicity							Gender	
	American Indian or Alaskan Native	Asian or Pacific Islanders	Black or African American	Hispanic- Mexican	White	Unknown	Two or More Races	Male	Female
<b>CHICAGO</b>									
December 1, 2012 - January 31, 2013		4			5			6	3
February 1 - March 31, 2013 (Pending BOT approval)		1	2	2	6			5	6
<i>Cumulative to date</i>		38	15	10	82			71	74
<b>SPRINGFIELD</b>									
December 1, 2012 - January 31, 2013									
February 1 - March 31, 2013 (Pending BOT approval)		1						1	
<i>Cumulative to date</i>		3		2	15			14	6
<b>URBANA - CHAMPAIGN</b>									
December 1, 2012 - January 31, 2013			7		2	10		11	8
February 1 - March 31, 2013 (Pending BOT approval)			4			3		5	2
<i>Cumulative to date</i>			31	16	6	85		86	52
<b>UNIVERSITY ADMINISTRATION</b>									
December 1, 2012 - January 31, 2013									
February 1 - March 31, 2013 (Pending BOT approval)									
<i>Cumulative to date</i>			1			3		4	
<b>GRAND TOTAL TO DATE</b>									
	0	73	31	18	185	0	0	175	132
Percent of Total	0.0%	23.8%	10.1%	5.9%	60.3%	0.0%	0.0%	57.0%	43.0%

Chicago: 71 - Male, 74 - Female; 0 - American Indian or Alaskan Native, 38 - Asian or Pacific Islanders, 15 - Black or African American, 10 - Hispanic - Mexican, 82 - White

Springfield: 14 - Male, 6 - Female; 0 - American Indian or Alaskan Native, 3 - Asian or Pacific Islanders, 0 - Black or African American, 2 - Hispanic -Mexican, 15 - White

Urbana-Champaign: 86 - Male, 52 - Female; 0 - American Indian or Alaskan Native, 31 - Asian or Pacific Islanders, 16 - Black or African American, 6 - Hispanic-Mexican, 85 - White

University Administration: 4 - Male, 0 - Female; 0 - American Indian or Alaskan Native, 1 - Asian or Pacific Islanders, 0 - Black or African American, 0 - Hispanic-Mexican, 3 - White

These appointments commence pursuant with Board approvals at the July 19, 2012, Board of Trustees meeting.