# University of Illinois at Springfield

# **Dashboard Indicators**

**PREPARED BY:** 

UNIVERSITY OFFICE FOR PLANNING AND BUDGETING OCTOBER 15, 2012 REVISIONS FOR BOARD OF TRUSTEES NOVEMBER 8, 2012

## **Peer Groups**

#### University of Illinois at Springfield

Auburn University-Montgomery (AL) Clark University\* (Worcester, MA) College of Charleston (SC) Georgia College and State University (Milledgeville, GA) Iona College\* (New Rochelle, NY) Lake Superior State University (Sault Ste. Marie, MI) Marist College\* (Poughkeepsie, NY) Northern Michigan University (Marquette, MI) Shippensburg University of Pennsylvania State University of New York at Brockport Trinity University (San Antonio, TX)\* Union College (Schenectady, NY)\* University of South Dakota University of Wisconsin-Green Bay

\* Private Institution

# Student Access, Enrollment and Outcomes

### University of Illinois at Springfield and Peer Institutions Fall Term Enrollment Fall 2007 – Fall 2011

	All Student				Undergraduate				Graduate and Professional						
Institution	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011	2007	2008	2009	2010	2011
University of Illinois at Springfield	4,855	4,711	4,977	5,174	5,137	2,863	2,889	3,027	3,197	3,112	1,992	1,822	1,950	1,977	2,025
Auburn University - Montgomery	5,138	5,296	5,567	5,817	5,305	4,368	4,469	4,695	4,829	4,403	770	827	872	988	902
Clark University	3,210	3,330	3,416	3,451	3,462	2,320	2,380	2,333	2,317	2,311	890	950	1,083	1,134	1,151
College of Charleston	11,316	11,367	11,772	11,532	11,649	9,923	9,784	10,147	10,121	10,461	1,393	1,583	1,625	1,411	1,188
Georgia College and State University	6,249	6,506	6,633	6,737	6,636	5,319	5,490	5,644	5,715	5,635	930	1,016	989	1,022	1,001
Iona College	4,323	4,375	4,248	4,123	4,065	3,507	3,460	3,344	3,256	3,189	816	915	904	867	876
Lake Superior State University	2,819	2,575	2,588	2,662	2,805	2,799	2,557	2,568	2,588	2,727	20	18	20	74	78
Marist College	5,727	5,828	6,179	6,140	6,303	4,851	5,031	5,330	5,189	5,442	876	797	849	951	861
Northern Michigan University	9,358	9,347	9,428	9,417	9,405	8,634	8,598	8,684	8,719	8,712	724	749	744	698	693
Shippensburg University of Penn	7,765	7,942	8,253	8,326	8,183	6,621	6,733	6,942	7,143	7,132	1,144	1,209	1,311	1,183	1,051
SUNY College at Brockport	8,303	8,275	8,490	8,589	8,413	6,926	6,970	7,119	7,297	7,166	1,377	1,305	1,371	1,292	1,247
Trinity University	2,686	2,703	2,693	2,498	2,535	2,484	2,489	2,487	2,296	2,331	202	214	206	202	204
Union College	2,177	2,240	2,194	2,197	2,220	2,177	2,240	2,194	2,197	2,220	N/A	N/A	N/A	N/A	N/A
University of South Dakota	9,243	9,291	9,617	10,151	9,970	6,844	6,958	7,098	7,220	7,473	2,399	2,333	2,519	2,931	2,497
University of Wisconsin - Green Bay	6,110	6,286	6,638	6,636	6,671	5,911	6,088	6,369	6,389	6,451	199	198	269	247	220

Data Source: IPEDS Data Center. Includes on- and off-campus enrollments.

**TASK:** Make enrollment growth a top institutional priority.

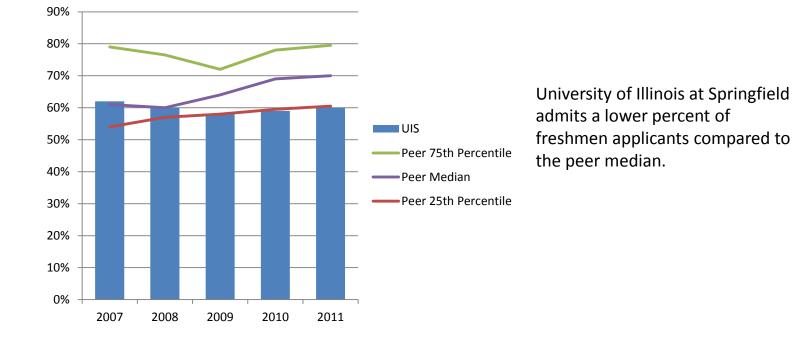
#### University of Illinois at Springfield and Peer Institutions First-Time Freshmen Enrollment Fall 2007 – Fall 2011

	2007	2008	2009	2010	2011
University of Illinois at Springfield	261	309	288	294	241
Auburn University - Montgomery	630	821	877	930	831
Clark University	574	591	550	578	546
College of Charleston	2,064	1,956	2,143	2,010	2,334
Georgia College and State University	1,201	1,179	1,206	1,203	1,209
Iona College	908	923	792	871	812
Lake Superior State University	483	519	457	514	499
Marist College	1,019	1,022	1,041	1,088	1,174
Northern Michigan University	1,812	1,810	1,757	1,659	1,745
Shippensburg University of Pennsylvania	1,726	1,724	1,679	1,712	1,752
The College at Brockport	1,038	994	1,090	1,048	1,050
Trinity University (San Antonio, TX)	631	655	640	587	636
Union College (Schenectady, NY)	560	580	520	554	572
University of South Dakota	1,184	1,162	1,125	1,175	1,248
University of Wisconsin - Green Bay	1,003	1,017	1,049	906	910

Data Source: IPEDS Data Center.

**TASK:** Increase freshman enrollment by 16% by AY14.

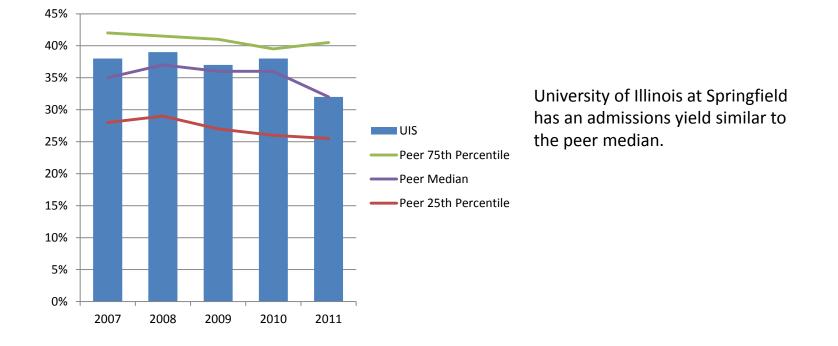
#### Percent First-Time Freshmen Applicants Admitted\* Fall 2007 – Fall 2011



TASK: Increase scholarships, especially for more highly academically qualified students.

\* Percent Admitted = Percent of (total admits divided by total applicants).

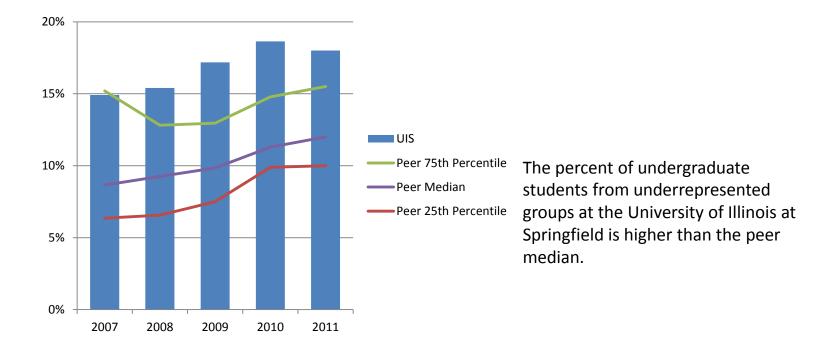
#### Percent First-Time Freshmen Admissions Yield\* Fall 2007 – Fall 2011



TASK: Review retention rates and increase yield rate on applicants most likely to succeed at UIS.

\* Admissions Yield = Percent of (total enrolled divided by total admits).

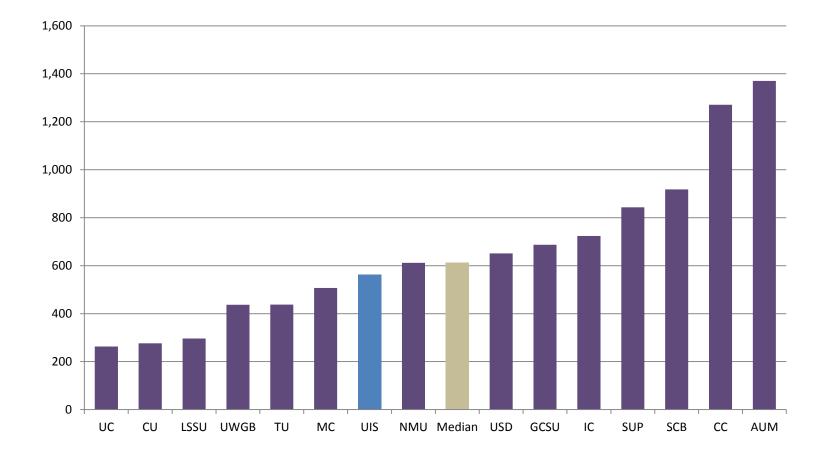
### Percent Enrolled <u>Undergraduate</u> Students from Underrepresented\* Groups Fall 2007 – Fall 2011



**TASK:** Continue and enhance current practices that result in successful recruitment of undergraduate students from underrepresented groups.

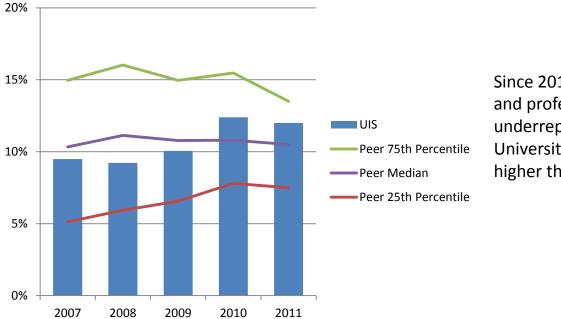
\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

#### Enrolled <u>Undergraduate</u> Students from Underrepresented\* Groups Fall 2011



**TASK:** Increase overall enrollment with intentional recruitment from underrepresented groups. \* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

#### Percent Enrolled <u>Graduate and Professional</u> Students from Underrepresented\* Groups Fall 2007 – Fall 2011

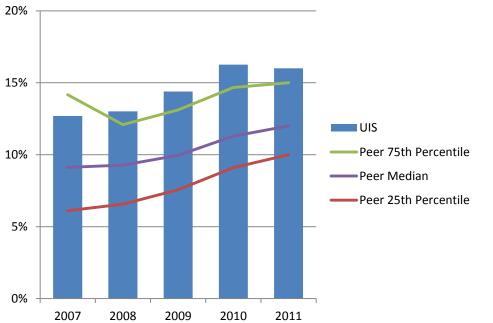


Since 2010, the percent of graduate and professional students from underrepresented groups at the University of Illinois at Springfield is higher than its peer median.

**TASK:** Increase overall enrollment with intentional recruitment from underrepresented groups.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

#### Percent <u>All Enrolled Students</u> from Underrepresented\* Groups Fall 2007 – Fall 2011

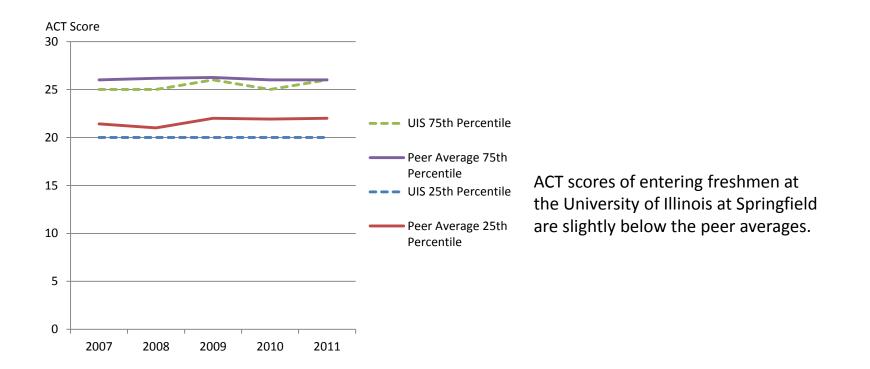


The percent of total students from underrepresented groups at the University of Illinois at Springfield has been consistently higher than its peer median.

TASK: Increase overall enrollment with intentional recruitment from underrepresented groups.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

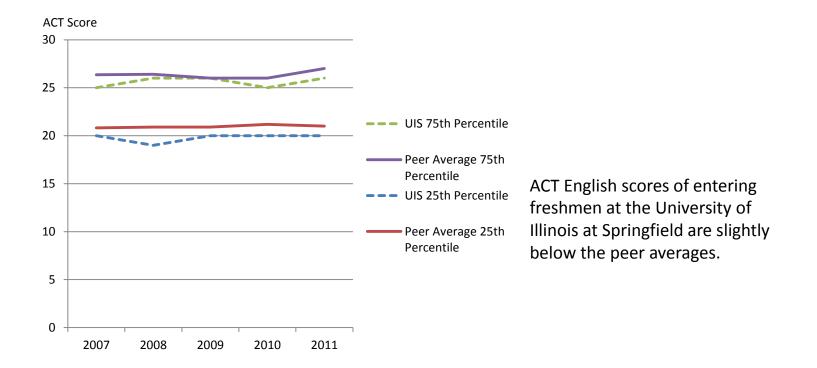
### Entering Freshmen ACT Composite Scores 25<sup>th</sup> and 75<sup>th</sup> Percentile Fall 2007 – Fall 2011



## **TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.

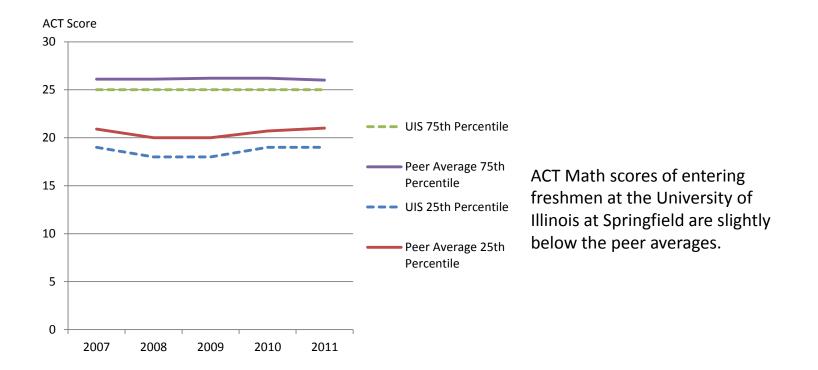
#### Entering Freshmen ACT English Score 25<sup>th</sup> and 75<sup>th</sup> Percentile Fall 2007 – Fall 2011



# **TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.

#### Entering Freshmen ACT Math Score 25<sup>th</sup> and 75<sup>th</sup> Percentile Fall 2007 – Fall 2011



## **TASK:** Increase yield rate of more academically qualified students and recruit more highly qualified international students through a targeted strategy.

Note: Excludes Iona College, Shippensburg University of Pennsylvania, Clark University, Marist College, and Union College due to lack of available data. Fewer students at peer institutions submit ACT scores.

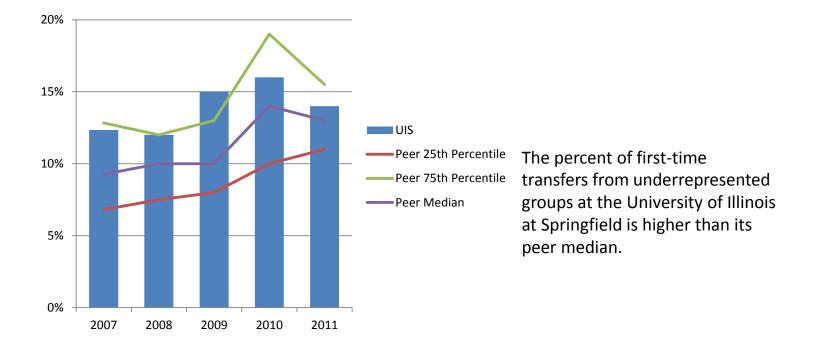
#### University of Illinois at Springfield and Peer Institutions First-Time Transfers Enrollment Fall 2007 – Fall 2011

	2007	2008	2009	2010	2011
University of Illinois at Springfield	624	661	649	653	606
Auburn University - Montgomery	88	325	333	399	358
Clark University	72	59	32	56	70
College of Charleston	685	707	724	805	756
Georgia College and State University	428	416	455	419	402
Iona College	123	103	105	97	103
Lake Superior State University	259	270	225	228	297
Marist College	274	312	303	290	167
Northern Michigan University	459	431	523	570	577
Shippensburg University of Pennsylvania	380	371	458	447	414
The College at Brockport	907	919	961	1,042	961
Trinity University (San Antonio, TX)	26	20	28	23	21
Union College (Schenectady, NY)	15	33	21	26	28
University of South Dakota	931	586	701	772	820
University of Wisconsin - Green Bay	540	587	592	586	628

Data Source: IPEDS Data Center.

TASK: Explore dual enrollments and develop more articulation agreements with community colleges.

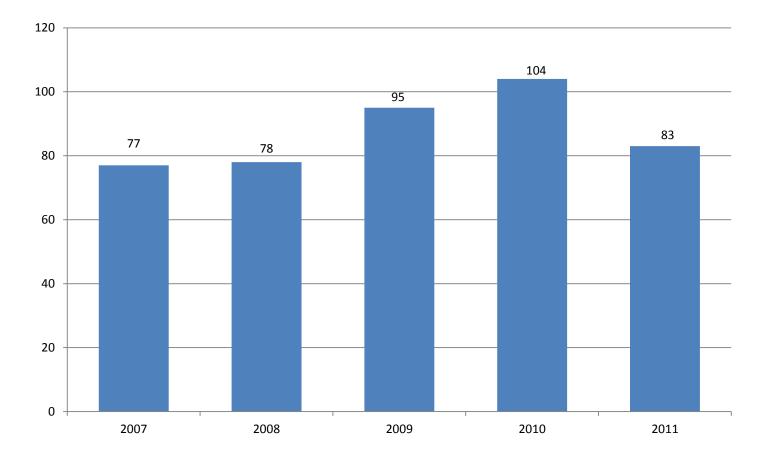
#### Percent First-Time Transfers from Underrepresented\* Groups Fall 2007 – Fall 2011



**TASK:** Explore dual enrollments and develop more articulation agreements with community colleges that serve underrepresented groups.

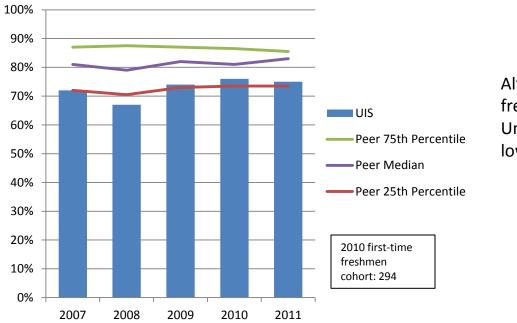
\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

#### Enrolled First-Time Transfers from Underrepresented\* Groups Fall 2007 – Fall 2011



**TASK:** Explore dual enrollments and develop more articulation agreements with community colleges that serve underrepresented groups.

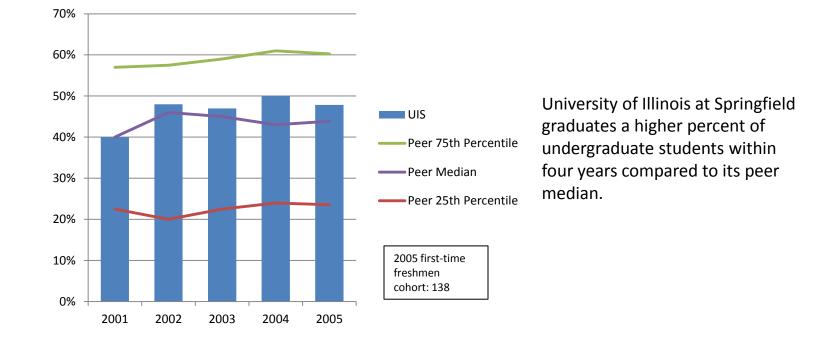
\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.



Although improving since 2008, freshmen retention rate at University of Illinois at Springfield is lower than the peer median.

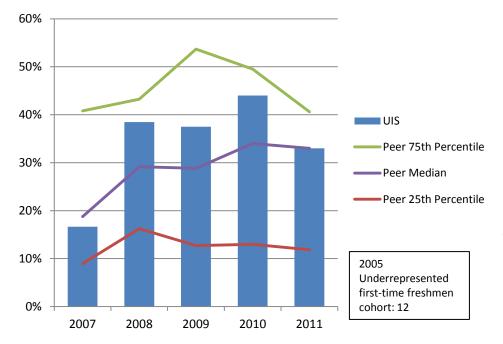
**TASK:** Increase need-based financial aid; design living-learning communities that provide academic and social support.

#### First-Time Freshmen Four-Year Graduation Rates 2001 – 2005 Cohorts



**TASK:** Increase need-based financial aid; improve academic advising and student persistence to graduation.

#### Percent First-Time Freshmen from Underrepresented\* Groups Four-Year Graduation Rates 2001 – 2005 Cohorts

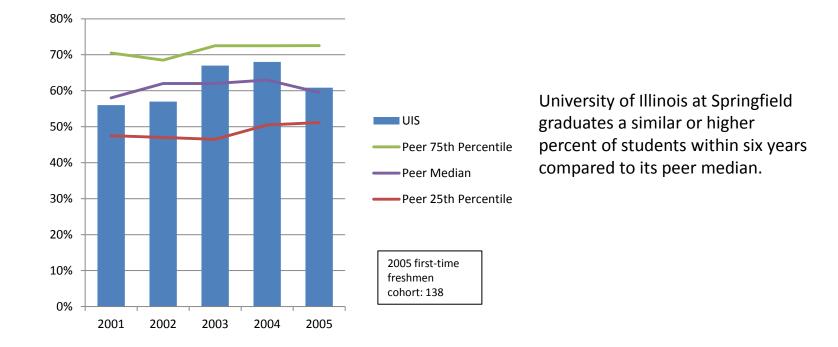


Compared to the peer median, the University of Illinois at Springfield graduates a similar or higher percent of students from underrepresented groups within four years.

**TASK:** Increase need-based financial aid; provide additional academic and social support for students from underrepresented groups.

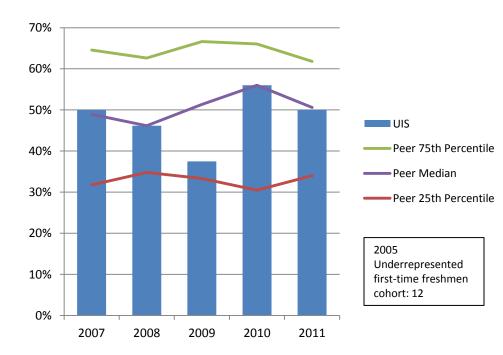
\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

#### First-Time Freshmen Six-Year Graduation Rates 2001 – 2005 Cohorts



TASK: Increase need-based financial aid and provide more academic support for at-risk students.

#### Percent First-Time Freshmen from Underrepresented\* Groups Six-Year Graduation Rates 2001 – 2005 Cohorts



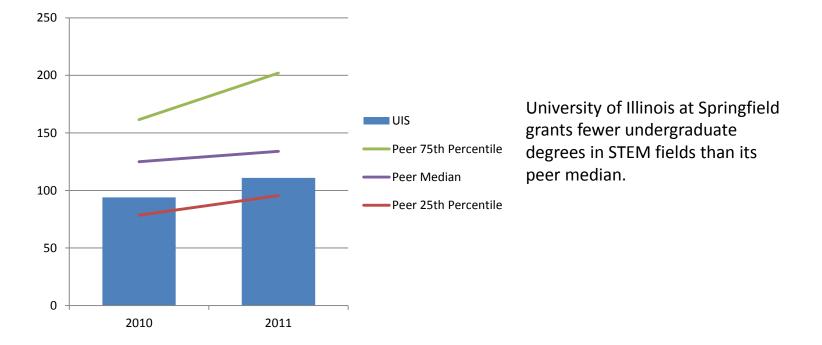
Except for 2009, University of Illinois at Springfield graduated a similar percent of students from underrepresented groups within six years compared to its peer median.

Note: Reported percentages are unstable due to low freshmen enrollments in 2004 and earlier.

TASK: Increase need-based financial aid; provide more academic and social support.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

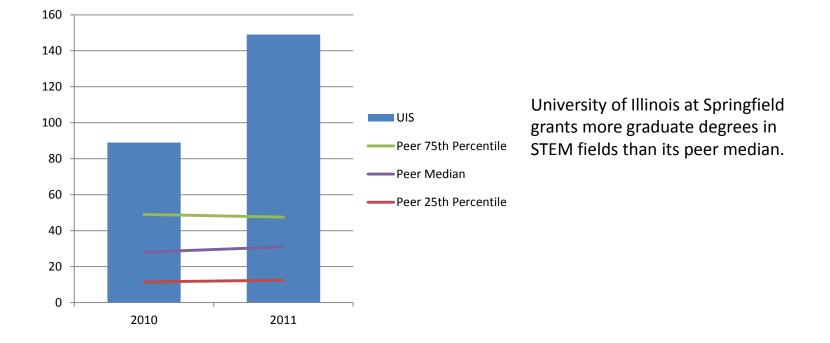
#### Number of Degrees Granted in STEM\* Fields - <u>Bachelor's</u> FY 2010 – FY 2011



**TASK:** Consider additional undergraduate STEM programs and develop joint admission agreements for UIS graduates with medical and professional schools.

\* Science, Technology, Engineering, and Mathematics.

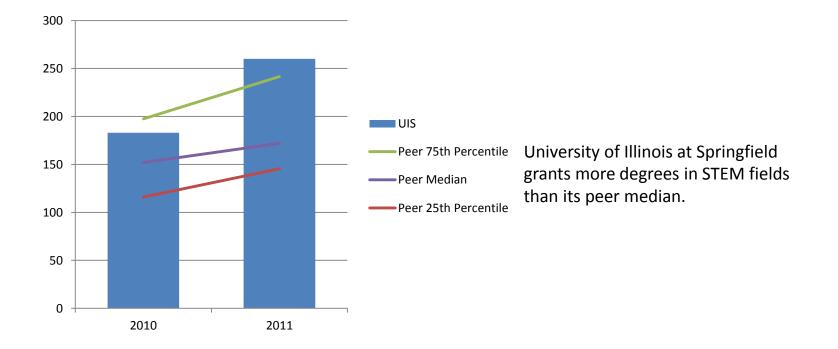
#### Number of Degrees Granted in STEM\* Fields - <u>Master's and Doctorate</u> FY 2010 – FY 2011



**TASK:** Increase enrollment in master's-level STEM programs.

\* Science, Technology, Engineering, and Mathematics.

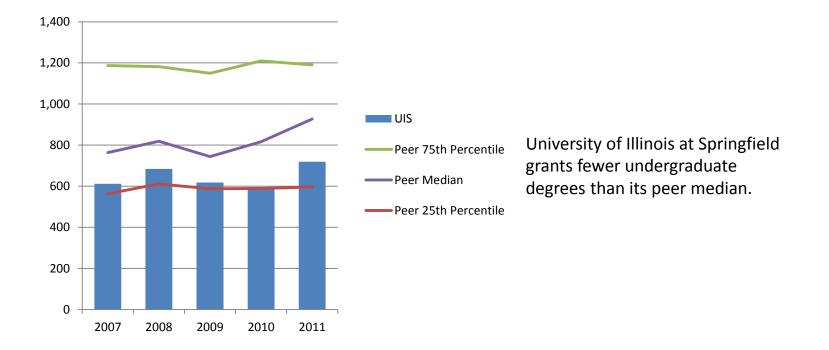
#### Number of Degrees Granted in STEM\* Fields - <u>Total</u> Degrees FY 2010 – FY 2011



**TASK:** Consider more undergraduate programs in STEM fields and maintain strong graduate programs.

\* Science, Technology, Engineering, and Mathematics.

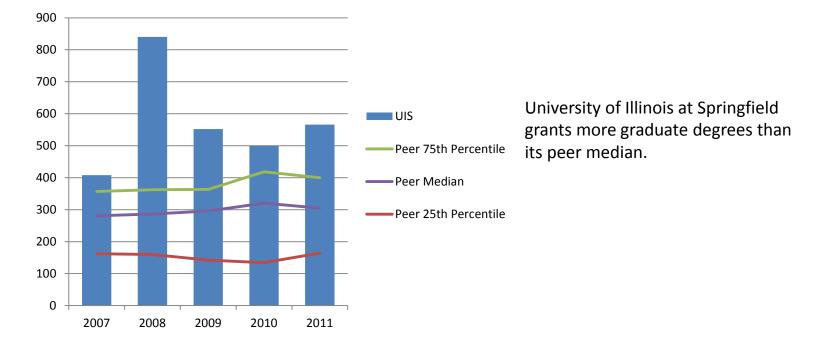
#### Number of Degrees Granted – <u>Bachelor's</u> FY 2007 – FY 2011



#### **TASK:** Increase overall enrollment and add academic programs in high-demand areas.

Note: Only includes bachelor's degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

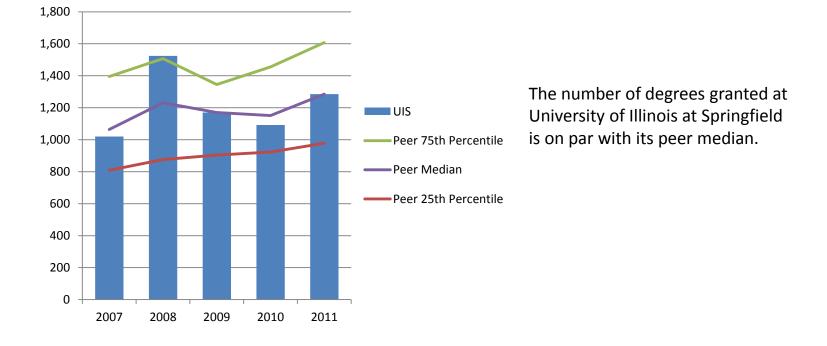
#### Number of Degrees Granted – <u>Master's and Doctoral</u> FY 2007 – FY 2011



**TASK:** Increase enrollment in high-demand graduate programs.

Note: Only includes master's and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

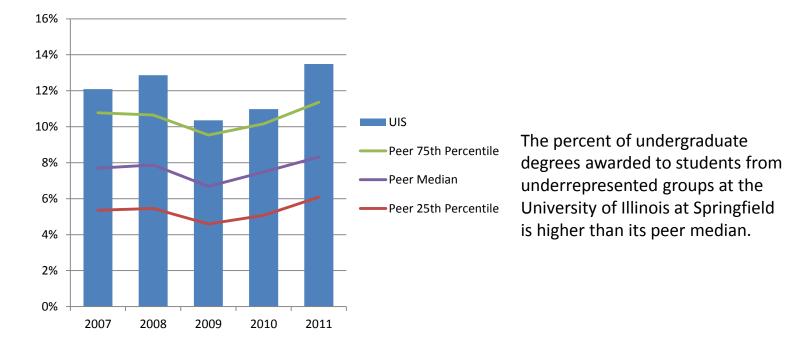
#### Number of Degrees Granted – <u>Total</u> Degrees FY 2007 – FY 2011



TASK: Increase overall enrollment and add academic programs in high-demand areas.

Note: Only includes bachelor's, master's and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

### Percent <u>Bachelor's</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011

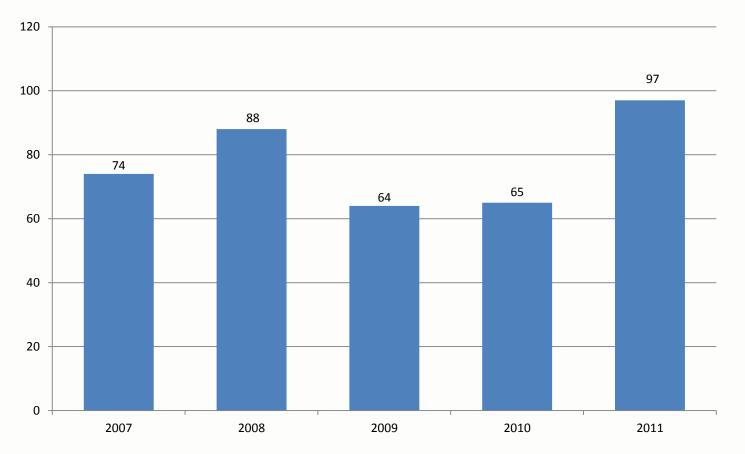


**TASK:** Increase need-based financial aid and academic support services for students from underrepresented groups.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor's degrees, excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

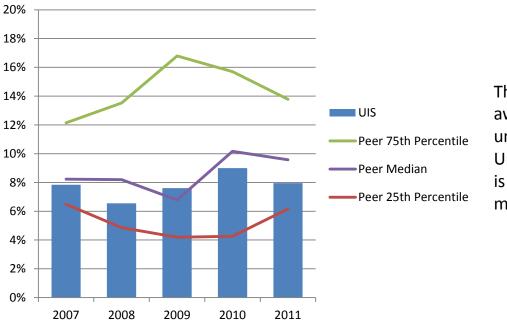
### Number of <u>Bachelor's</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011



#### TASK: Increase need-based financial aid for students from underrepresented groups.

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#### Percent <u>Master's and Doctoral</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011



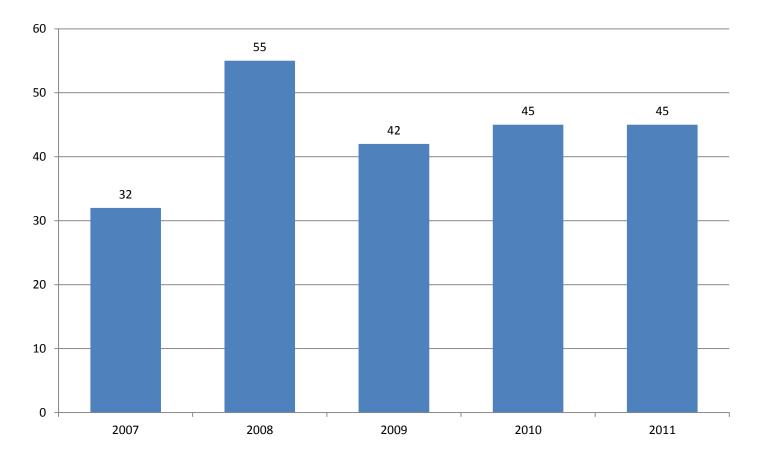
The percent of graduate degrees awarded to students from underrepresented groups at the University of Illinois at Springfield is slightly lower than its peer median.

#### **TASK:** Enhance graduate recruitment efforts for students from underrepresented groups.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes master's and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

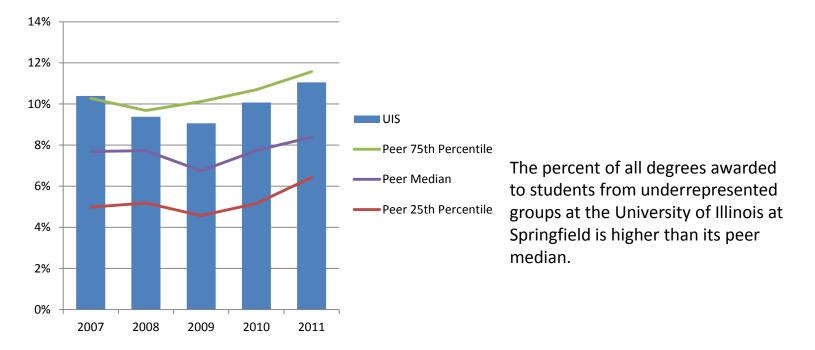
#### Number of <u>Master's and Doctoral</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011



#### TASK: Enhance graduate recruitment efforts for students from underrepresented groups.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students. Note: Only includes master's and doctoral degrees, excludes certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

### Percent <u>Total</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011

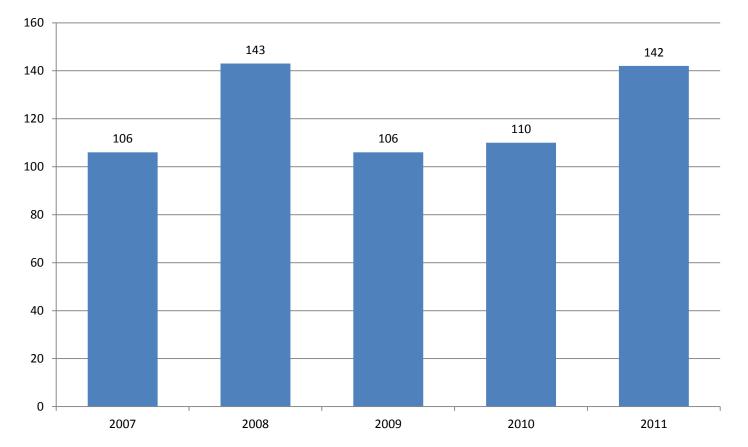


**TASK:** Continue to recruit students from underrepresented groups effectively and expand efforts in geographical areas where we are successful.

\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial students.

Note: Only includes bachelor's, master's and doctoral degrees; excludes associate degrees and certificates. Degrees awarded from July 1 to June 30 of each fiscal year.

### Number of <u>Total</u> Degrees Granted to Students from Underrepresented\* Groups FY 2007 – FY 2011

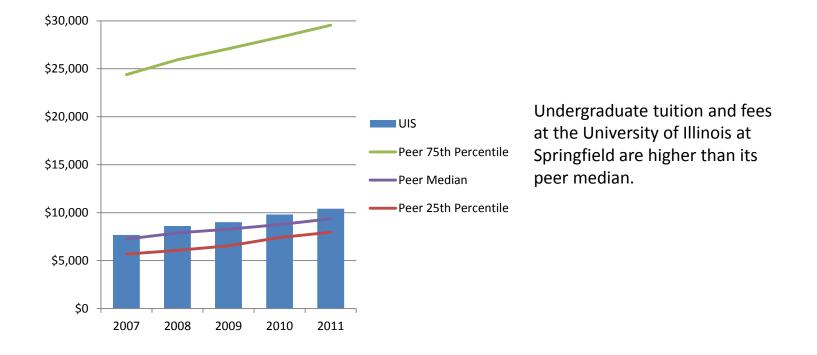


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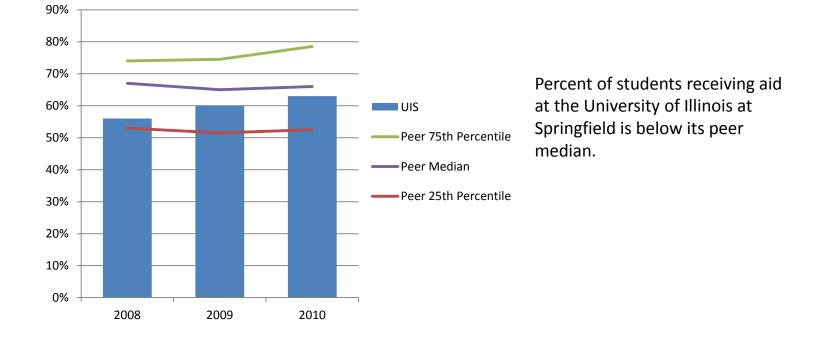
# **Tuition and Financial Aid**

#### Undergraduate In-State Tuition and Fees Per Academic Year AY 2007 – AY 2011



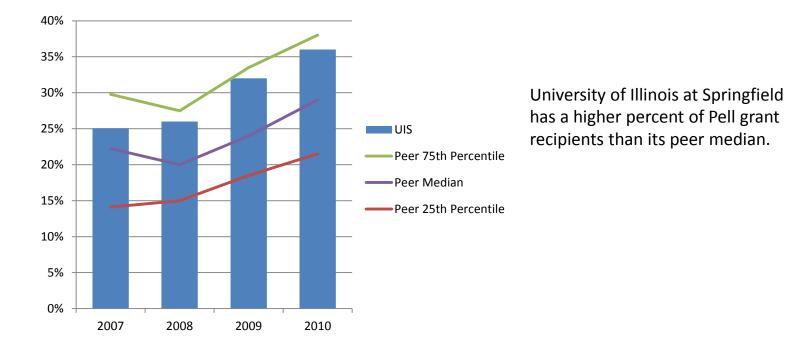
**TASK:** Promote high-quality education at an affordable price. Increase scholarship support and continue to deploy financial aid as strategically as possible.

### <u>Percent</u> Undergraduate Students Receiving Federal, State, or Local Institutional or Other Sources of Need or Merit Grant Aid: AY 2008 – AY 2010



TASK: Increase financial aid and deploy financial aid as strategically as possible.

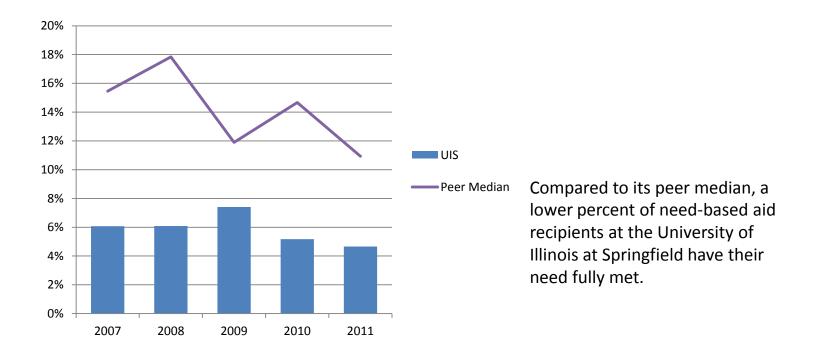
### Percent Undergraduate Students Receiving Pell Grants AY 2007 – AY 2010



**TASK:** Maintain the percent of students getting Pell grants.

### Percent Full-Time Undergraduates Awarded Any Need-Based Scholarship/Grant Aid Where Need Was Fully Met: AY 2007 – AY 2011

(excludes PLUS loans, unsubsidized, and private alternative loans)

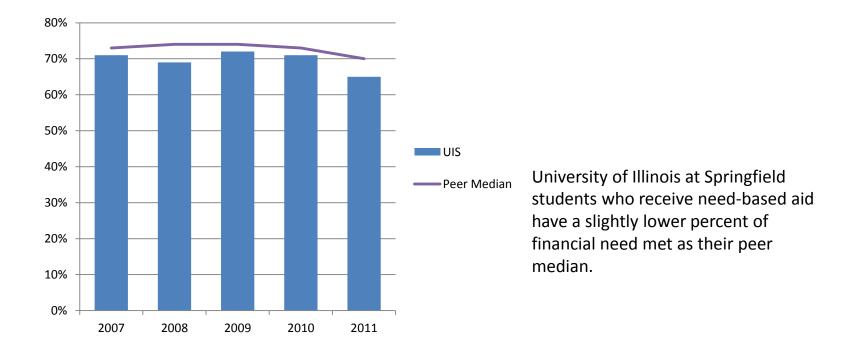


**TASK:** Increase scholarship support and provide more need-based aid. Encourage the state to address funding issues related to the Illinois Veteran Grants (IVG) and Illinois National Guard Grants (ING) awards so that UIS could capture \$1.3 million in additional aid for other students.

Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, and Marist College due to lack of available data.

### Percent Need Met of Full-Time Undergraduates Awarded Any Need-Based Aid AY 2007 – AY 2011

(excludes any aid awarded in excess of need as well as any that were awarded to replace EFC: PLUS, unsubsidized and private alternative loans)

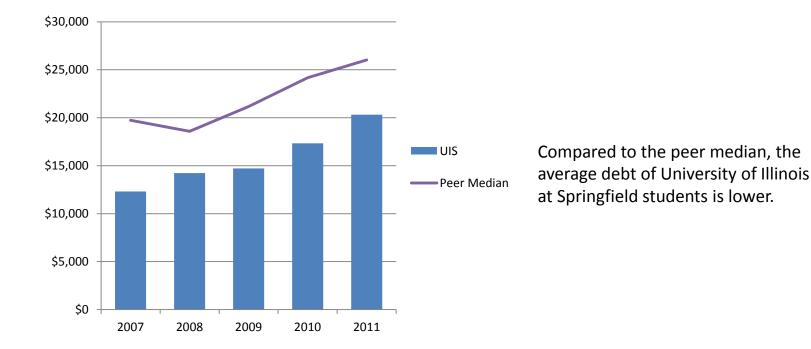


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Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, and Marist College due to lack of available data.

### Average Per Undergraduate-Borrower Cumulative Principal Borrowed AY 2007 – AY 2011

(excludes any aid awarded in excess of need as well as any that were awarded to replace EFC: PLUS, unsubsidized and private alternative loans)

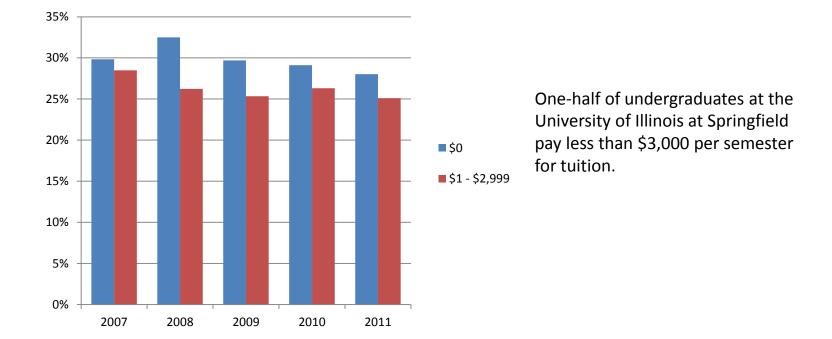


#### TASK: Increase scholarship support and provide more need-based aid.

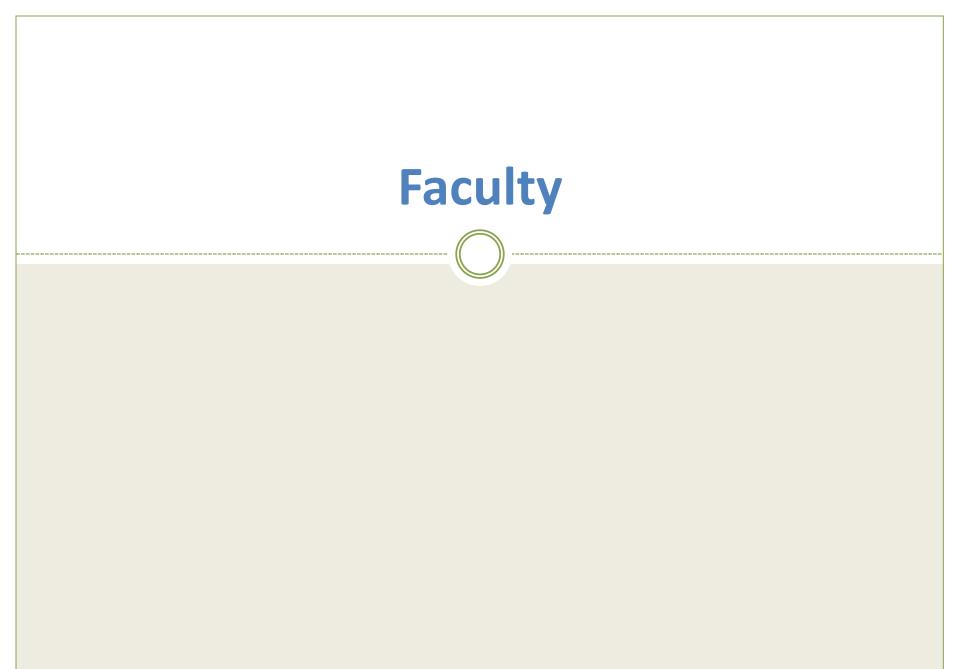
Note: Excludes Auburn University-Montgomery, Clark University, Georgia College and State University, Iona College, Lake Superior State University, Marist College, Trinity University, and University of South Dakota due to lack of available data.

### Percent Full-Time Undergraduates Paying Less than \$3,000 Per Semester Fall 2007 – Fall 2011

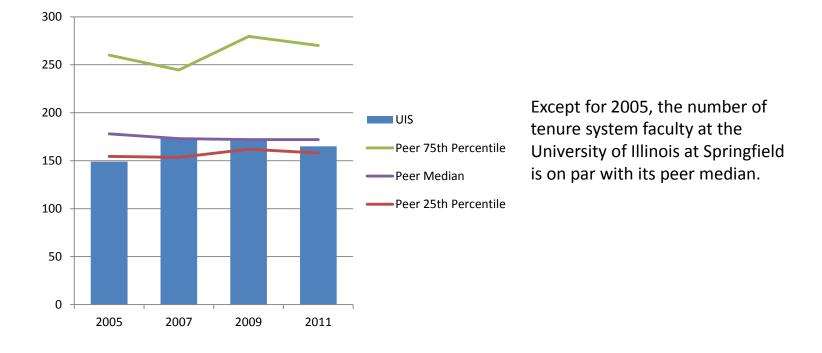
(Includes all forms of financial aid and tuition waivers. Excludes loans and employment)



TASK: Maintain the current level of students paying under \$3,000 per semester.

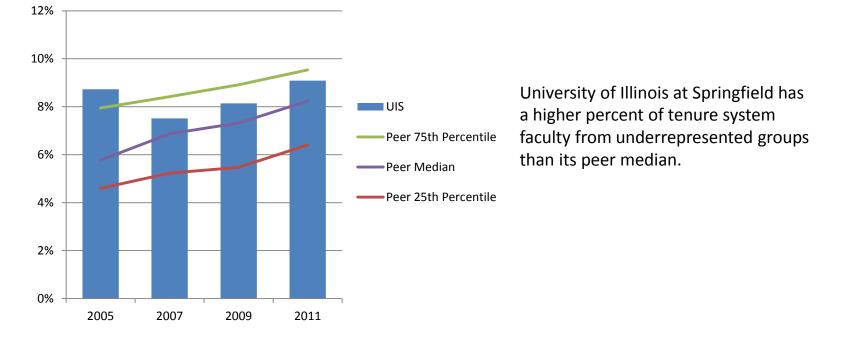


### Number of Tenure System Faculty Selected Fall Terms



**TASK:** Add academic programs in high-demand areas and increase enrollment so that the number of tenure-system faculty can be increased.

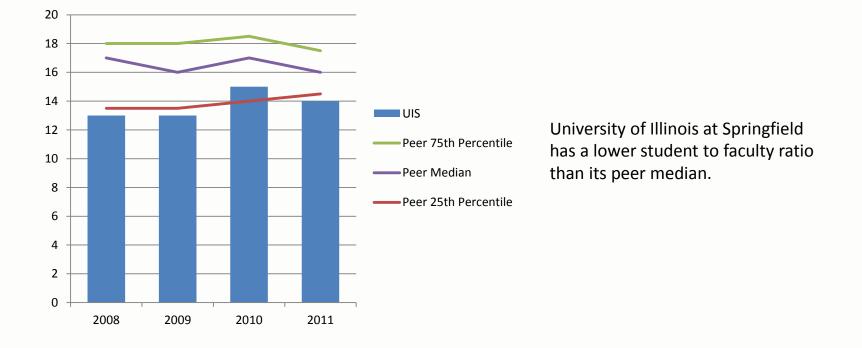
### Percent Tenure System Faculty from Underrepresented\* Groups Selected Fall Terms



**TASK:** Complete Affirmative Action Plan to track faculty hires at the department and college levels and recruit minority faculty members with more assertive outreach.

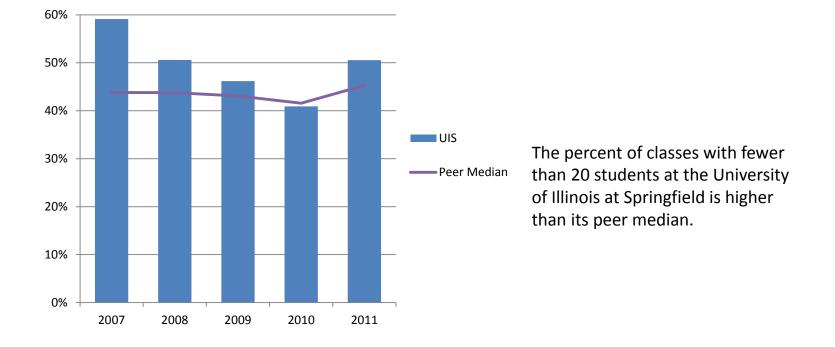
\* Includes Black, Hispanic, American Indian, Native Hawaiian/Other Pacific Islander, and multi-racial faculty.

### Student to Faculty Ratios Fall 2008 – Fall 2011



TASK: Monitor class section sizes and make adjustments to maximize use of faculty resources.

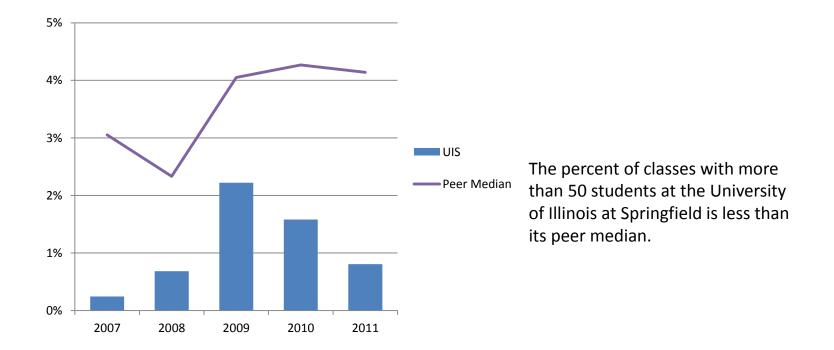
### Percent Undergraduate Class Sections with Fewer Than 20 Students Fall 2007 – Fall 2011



# **TASK:** Monitor class section sizes and assess opportunities for economies of scale while preserving the quality of the UIS educational experience for students.

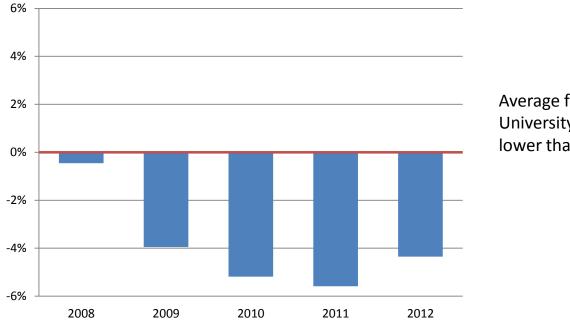
Note: Excludes Clark University, Georgia College and State University, Iona College, Marist College, and Lake Superior State University due to lack of available data.

### Percent Undergraduate Class Sections with More Than 50 Students Fall 2007 – Fall 2011



**TASK:** Monitor class section sizes and assess opportunities for economies of scale while preserving the quality of the UIS educational experience for students.

Note: Excludes Clark University, Georgia College and State University, Iona College, Marist College, and Lake Superior State University due to lack of available data.



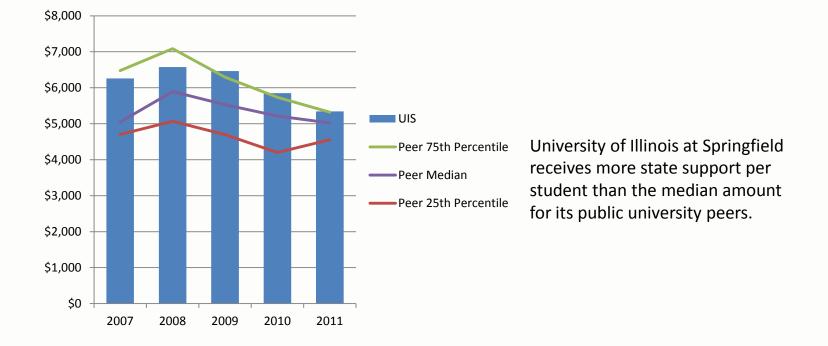
Average faculty salary at the University of Illinois at Springfield is lower than its peer median.

**TASK:** Develop a plan to increase average faculty salaries.

\* Includes full-time "Instructional" faculty and excludes clinical faculty.

# **Financial Indicators**

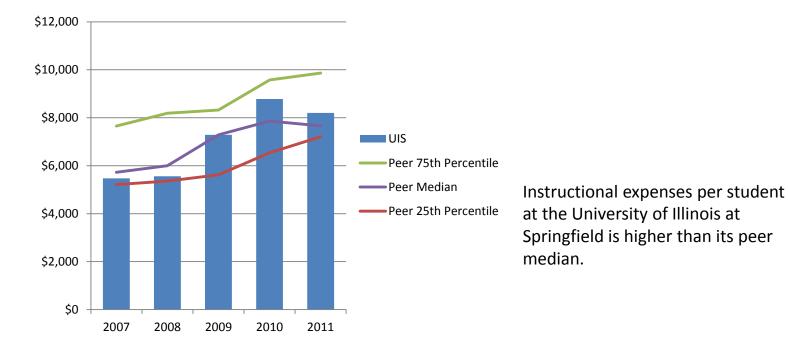
### State Appropriations per FTE Enrollment FY 2007 – FY 2011



**TASK:** Work with UI Government Relations, UIS student groups, and the Illinois Connection to advocate for state support of public universities in Illinois.

Note: Does not include any allocation of University Administration expenses.

### Instructional Expenses per FTE Enrollment FY 2007 – FY 2011



**TASK:** Monitor class sizes and student-to-faculty ratios, increase enrollment and continue implementation of cost-control measures.

Note: Does not include any allocation of University Administration expenses. Increase in FY09 is related to benefit payments being spread by function.

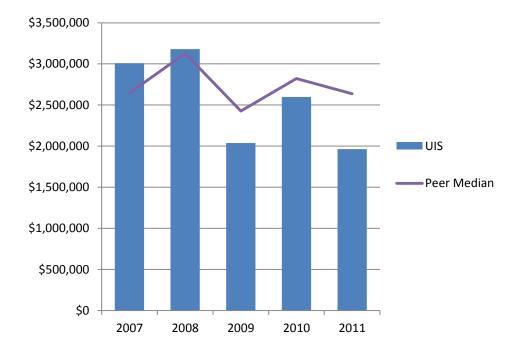
# **Advancement Peer Groups**

#### University of Illinois at Springfield

Georgia College and State University - Milledgeville Northern Michigan University - Marquette Ramapo College of New Jersey Sonoma State University State University of New York - Geneseo Truman State University University of Texas - Tyler

Note: All institutions are public.

### Gift Income – Total Gifts FY 2007 – FY 2011

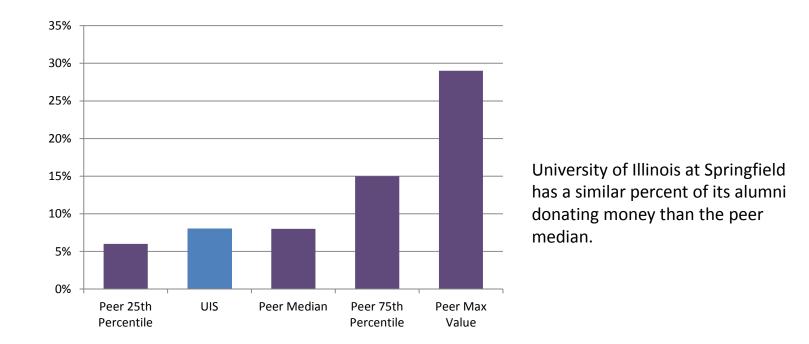


University of Illinois at Springfield receives less gift income than its peer median.

**TASK:** Strengthen the UIS Development and Alumni operations and employ best practices in advancement; raise expectations among administrators for fundraising results.

Note: UI Advancement Peer Group.

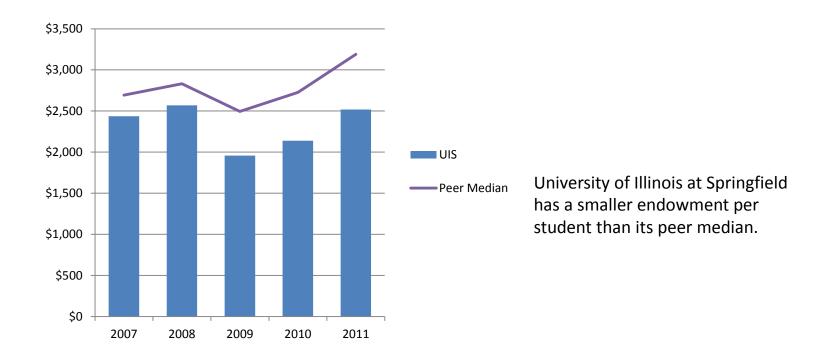
### Annual Giving Rate by Alumni AY 2009 – AY 2010



**TASK:** Integrate Alumni operations more effectively with Development to create an advancement model that will increase the annual giving rate by alumni.

Note: Peer data from US News & World Report, 2013 Edition. Annual giving rate is a two year average.

### Endowment Assets per FTE Enrollment FY 2007 – FY 2011



**TASK:** Strengthen the UIS Development and Alumni operations and employ best practices in advancement; raise expectations among administrators for fundraising results.

Note: UI Advancement Peer Group, which is different from the primary formal peer group.