

MEETING OF THE BOARD OF TRUSTEES
OF THE
UNIVERSITY OF ILLINOIS

December 8, 1966



The December meeting of The Board of Trustees of the University of Illinois was held in the Chicago Circle Center, Chicago, Illinois, on Thursday, December 8, 1966, beginning at 10:30 a.m.

President Howard W. Clement called the meeting to order and asked the Secretary to call the roll. The following members of the Board were present: Mr. Howard W. Clement, Mr. Irving Dilliard, Mr. Earl M. Hughes, Mr. Theodore A. Jones, Mr. Harold Pogue, Mr. Timothy W. Swain, Mrs. Frances B. Watkins, Mr. Kenney E. Williamson. Mr. Wayne A. Johnston, Governor Otto Kerner, and Mr. Ray Page were absent. Trustees-elect Donald R. Grimes and James A. Weatherly attended as guests.

Also present were President David D. Henry; Executive Vice-President and Provost Lyle H. Lanier; Chancellor Norman A. Parker, University of Illinois at Chicago Circle; Chancellor Joseph S. Begando, University of Illinois at the Medical Center; Mr. C. S. Havens, Director of the Physical Plant; Mr. C. E. Flynn, Assistant to the President and Director of Public Information; Mr. James J. Costello, Legal Counsel; Mr. Eldon Johnson, Vice-President of the University; Mr. Vernon L. Kretschmer, Associate Director of the Physical Plant; Mr. Glenn Terrell, Dean of Faculties, Chicago Circle; Mr. James B. Holderman, Assistant to the Chancellor, Chicago Circle; Mr. R. C. Wicklund, Staff Associate in the Board of Trustees Office and Assistant Secretary of the University; Mr. Donald C. Neville, Assistant to the Director of the Physical Plant; and the officers of the Board, Mr. R. R. Manchester, Treasurer; Mr. H. O. Farber, Comptroller; and Mr. Earl W. Porter, Secretary.

BUSINESS PRESENTED BY THE PRESIDENT OF THE UNIVERSITY
The Board took up consideration of the following reports and recommendations from the President of the University.

PRESIDENT'S REPORT

President Henry presented a report on selected topics of current interest, copies of which were distributed at the meeting, and a copy was filed with the Secretary of the Board.

AWARD OF CERTIFIED PUBLIC ACCOUNTANT CERTIFICATES

(1) The Committee on Accountancy recommends that the certificate of Certified Public Accountant be awarded, under Section 5 of the Illinois Accountancy Act of 1943, as amended, to the following candidates who have presented evidence that they are holders of valid and unrevoked Certified Public Accountant certificates obtained by passing a standard written examination in another state or territory of the United States and who qualify in all other respects under this provision of the Law:

<i>Name</i>	<i>Address</i>	<i>State from Which They Obtained Certificates</i>
RICHARD DEAN DEFREEUW	Chicago, Illinois	Indiana
ROGER ERNEST DUBA	Skokie, Illinois	Nebraska
LOWELL E. GARNER	Urbana, Illinois	Kansas
JAMES LOUIS KOEWLER	Evansville, Indiana	Indiana
DONALD BENJAMIN MANOFF	Chicago, Illinois	Ohio
EDWIN ALLAN MARKS	St. Louis, Missouri	Missouri
CLARENCE MELVIN RIGGS	Park Forest, Illinois	Indiana
MORTON S. WINER	Skokie, Illinois	District of Columbia
DONALD ROBERT WOOD	Detroit, Michigan	Michigan

I concur.

On motion of Mr. Hughes, these certificates were awarded.

COLLEGE OF PHYSICAL EDUCATION ADVISORY COMMITTEE, URBANA

(2) The Dean of the College of Physical Education at Urbana recommends the following appointment and reappointments to the Advisory Committee for the College effective February 1, 1967:

- ARTHUR SCHULTZ, Executive Vice-President, Illinois Association of Park Districts, Springfield, Illinois (term expires June 30, 1969)
ARTHUR BUEHLER, Director of Health and Physical Education, Board of Education, 228 North La Salle Street, Chicago, Illinois (reappointment; term expires June 30, 1969)
MRS. JOHN T. EVEN, 1439 Downer Place, Aurora, Illinois, Past President of Illinois Chapter of American Association of University Women (reappointment; term expires June 30, 1969)
JOHN GRIFFITH, Publisher, *Athletic Journal*, 1719 Howard Street, Evanston, Illinois (reappointment; term expires June 30, 1969)

I concur.

On motion of Mr. Swain, these appointments were approved.

APPOINTMENTS TO THE FACULTY

(3) The following new appointments to the faculty of the rank of Assistant Professor and above, and involving tenure, have been approved since the previous meeting of the Board of Trustees.

Positions in the University are classified in the following categories and are designated in the budget by the symbols indicated: A — indefinite tenure; B — two years; D — one year; E — nine months from the beginning of the academic year; G — special tenure; Y — twelve months' service required instead of two semesters.

Figures following a symbol indicate percentage of time if the appointment is on a part-time basis (e.g., D75 means one year on three-fourths time).

1. JOSEPH J. BANNON, Assistant Professor of Recreation and Municipal Park Administration (Urbana), beginning November 1, 1966, at an annual salary of \$16,200 (DY).
2. HERMAN I. DIESENHAUS, Assistant Professor of Psychology, Department of Psychiatry, College of Medicine (Medical Center), beginning November 1, 1966, at an annual salary of \$9,500 (DY).
3. PAUL R. SCHNURRENBERGER, Associate Professor of Public Health, Department of Veterinary Pathology and Hygiene, College of Veterinary Medicine (Urbana), beginning October 16, 1966, without salary (DY).
4. JANET SILLIMAN, Assistant Professor of Nursing, College of Nursing (Medical Center), beginning November 1, 1966, at an annual salary of \$11,000 (DY).
5. GRAHAM M. VAUGHAN, Visiting Assistant Professor of Psychology (Urbana), on one-third time, for eight months from October 16, 1966, at an annual salary of \$2,800 (E33).

On motion of Mr. Jones, these appointments were confirmed.

PROFESSORSHIPS IN ACCOUNTANCY, MEDICINE, AND SURGERY

(4) Funds have been received for the establishment of professorships in accountancy, medicine, and surgery in honor of distinguished members of these professions.

Weldon Powell Professorship in Accountancy, Urbana

Named in honor of the late Weldon Powell, the professorship is being supported, in part, by gifts deposited with the University of Illinois Foundation by former students and fellow accountants. In addition, the Haskins and Sells Foundation, established by the firm in which Mr. Powell was a partner, has offered to contribute funds in an amount equal to the total of funds received from all other contributors. Mr. Powell, who was killed in an automobile accident in November, 1965, was a graduate of the University of Illinois (B.S., 1922; M.S., 1923) and served as an Assistant in Accountancy here from 1922 to 1924. He joined Haskins and Sells, certified public accountants, in 1924 and was admitted to partnership in 1934.

Edmund F. Foley Professorship in Medicine, Medical Center

Dr. Foley, Professor of Medicine, *Emeritus*, was on the faculty of the College of Medicine for forty-two years. Since being placed on Emeritus status in 1964, he has continued to teach medical students. The President of the Medical Staff and Dean of the Postgraduate School of Medicine of Cook County Hospital for many years, Dr. Foley is well known throughout the state of Illinois as a leading consultant and as a lecturer in postgraduate medical programs. Gifts from friends, students, and colleagues of Dr. Foley are being deposited in a University of Illinois endowment account.

Warren H. Cole Professorship in Surgery, Medical Center

Initiated by members of the Warren H. Cole Society (the Alumni Association of the Department of Surgery, Research and Educational Hospitals), the endowment consists of funds deposited with the University of Illinois Foundation by friends of Dr. Cole. Recently retired after thirty years as Professor and Head of the Department of Surgery, Dr. Cole has combined his teaching with surgery and research. He has served as president of the American Cancer Society, the American College of Surgeons, the American Surgical Association, and numerous other associations, and has been made an honorary fellow of the Royal College of Surgeons of England and the Royal College of Surgeons of Edinburgh.

In the case of each of these professorships, income from the gifts will furnish partial support for the salary of the incumbent.

Recommendations for appointment to each position will be made in accordance with the University's regular procedures and the appointments will be reported to the Board. The first Warren H. Cole Professorship is being recommended at today's meeting.

I recommend approval of the establishment of these professorships.

On motion of Mr. Swain, this recommendation was approved.

HEADSHIP OF DEPARTMENT OF SURGERY IN THE COLLEGE OF MEDICINE

(5) The Dean of the College of Medicine and the Chancellor for the Medical Center recommend the appointment of Dr. Lloyd M. Nyhus as Warren H. Cole Professor of Surgery on indefinite tenure and Head of the Department, beginning March 1, 1967, at an annual salary of \$37,000 on a twelve months' service basis.

Dr. Nyhus, presently Professor of Surgery at the University of Washington, will be the first Warren H. Cole Professor of Surgery.

This appointment is to fill the vacancy created by the retirement on September 1, 1966, of Professor Cole. In the meantime Dr. Stuart S. Roberts has been serving and will continue to serve as Acting Head of the Department until February 28, 1967.

The nomination for this appointment was initiated by a search committee¹ after consultation with all members of the department of professorial rank.

The Dean of the Graduate College and the Executive Vice-President and Provost concur.

I recommend approval.

On motion of Mr. Dilliard, this appointment was approved.

HEADSHIP OF DEPARTMENT OF ORAL PATHOLOGY IN THE COLLEGE OF DENTISTRY

(6) The Dean of the College of Dentistry and the Chancellor at the Medical Center recommend the appointment of Dr. John Percival Waterhouse, presently on the staff of the London Hospital Medical College Dental School, London, England, as Professor of Oral Pathology on indefinite tenure and Head of the Department, in the College of Dentistry, beginning July 1, 1967, at an annual salary of \$19,000 on a twelve months' service basis.

Professor Joseph P. Weinmann served as Head of the Department from 1950 until his death in 1960. Professor Herman Medak has been serving as Acting Head of the Department.

Dr. Waterhouse was nominated by a search committee,² and his appointment is endorsed by all members of the department of professorial rank. The Dean of the Graduate College and the Executive Vice-President and Provost concur in this recommendation.

I recommend approval.

On motion of Mrs. Watkins, this appointment was approved.

CHANGE IN ORGANIZATION AND APPOINTMENT OF HEAD OF DEPARTMENT OF GERMANIC LANGUAGES AND LITERATURES, URBANA

(7) The members of the Department of Germanic Languages and Literatures of professorial rank at Urbana-Champaign have voted to request a change in departmental organization from that of a department with a chairman to that of a department with a head.

With the concurrence of the Executive Committee of the College of Liberal Arts and Sciences, the Dean of the College recommends that the form of organization requested be approved and that Professor Harry G. Haile, currently Chairman of the Department, be appointed Head of the Department. The Executive Vice-President and Provost also concurs.

I recommend approval of these changes, to become effective September 1, 1967.

On motion of Mr. Jones, these recommendations were approved.

¹ Harry F. Dowling, Professor of Medicine and Head of the Department, Chairman; Orville T. Bailey, Professor of Neurology, College of Medicine, Co-Chairman; Géza deTakats, Clinical Professor of Surgery, *Emeritus*; Paul H. Holinger, Professor of Bronchoesophagology, College of Medicine; Harold A. Kaminetzky, Professor of Obstetrics and Gynecology, College of Medicine; Peter C. Kronfeld, Professor of Ophthalmology, College of Medicine, and Ophthalmologist-in-Chief, Illinois Eye and Ear Infirmary; Robert A. Miller, Professor of Pediatrics, College of Medicine, and Attending Physician, Research and Educational Hospitals; Robert D. Ray, Professor of Orthopaedic Surgery, College of Medicine; Martin Swerdlow, Professor of Pathology, College of Medicine, and Pathologist, Research and Educational Hospitals.

² Daniel M. Laskin, Clinical Professor of Surgery, College of Medicine, and Professor of Oral Surgery and Associate Head of the Department, Chairman; Hubert R. Catchpole, Research Professor of Pathology, College of Medicine; Stanley J. Gerson, Assistant Professor of Oral Pathology; James A. Yaeger, Professor of Histology and Head of the Department.

CENTER FOR URBAN STUDIES, CHICAGO CIRCLE

(8) The Chancellor of the Chicago Circle campus, with the endorsement of the Chicago Circle Senate, recommends that a Center for Urban Studies be established at Chicago Circle. The Center, while primarily oriented toward general research problems in urban affairs, will serve to relate the University of Illinois in Chicago to metropolitan Chicago and to the entire state in a comprehensive way. It is intended that scholars from diverse disciplines will be able, through the Center, to combine their special insights in pioneering new approaches to problems existing in metropolitan communities. While special emphasis will be given to the behavioral and social sciences, other fields will be deeply involved, including education, engineering, architecture and art, urban planning, humanities, and business administration.

In addition to its own interdisciplinary research programs, the Center for Urban Studies will give support, encouragement, and assistance to individual faculty members and interested groups investigating problems related to its purposes. This assistance will be available in several forms: (1) cooperating in securing financial support; (2) research staff assistance, including technical and clerical staff; (3) information services; (4) opportunities for interdisciplinary research; and (5) sponsorship of seminars and colloquia involving local faculty members and others involved in urban affairs.

In order to promote interdisciplinary, campus-wide involvement, the Director of the Center will report to the Dean of Faculties and through him to the Chancellor, as other major academic units now do. The policies of the Center will be proposed by the Director and an interdisciplinary Executive Committee. The Center will have a small "core" staff of full-time professional members, who will also have membership in their respective academic departments. The remainder of the senior staff will consist of regular faculty members who will be affiliated with academic departments and usually will be principally engaged in instruction within their special fields. The Center will provide the means to securing released faculty time for special studies, in which graduate students will be used extensively as research assistants.

A request for funds for the establishment of the Center has been approved by the Board of Trustees as part of the Biennial Budget Request for Operations, 1967-69.

The Executive Vice-President and Provost concurs in this recommendation.

I recommend approval, subject to further action by the Illinois Board of Higher Education.

On motion of Mrs. Watkins, this recommendation was approved.

MASTER'S DEGREES IN ENGINEERING, CHICAGO CIRCLE

(9) The Chancellor of the University of Illinois at Chicago Circle recommends approval of programs leading to the degrees of Master of Science in Mechanics and Materials and Master of Science in Thermosciences. Both programs have received the approval of the Chicago Circle Senate. The Senate Coordinating Council has indicated that no other Senate jurisdiction is involved. The Executive Vice-President and Provost and the Dean of the Graduate College concur in this recommendation.

Reflecting the new philosophy of organization of engineering disciplines underlying the College of Engineering at Chicago Circle, both of the programs proposed offer a broad spectrum of activities through which students may prepare themselves for a wide range of career possibilities. Both programs may be used either as a terminal program for those wishing to seek employment after graduation, or as a basis for further studies leading to the Doctor of Philosophy degree.

Departmental standards for admission and graduation are generally equivalent to those of corresponding departments in Urbana as approved by the Board of Trustees. Under the Chicago Circle quarter system, the minimal requirements for the master's degree is forty-eight hours. (The Board, on October 13, 1966, approved, for the Chicago Circle campus, programs for the master's degree in Biological Sciences, Chemistry, English, Geology, German, History, Mathematics, Philosophy, Physics, and Psychology.)

Master of Science in Mechanics and Materials

Work in the areas of engineering mechanics, metallurgy, structures, and soils and foundations will be offered. It is anticipated that most graduates from a recognized

engineering college will be accepted, regardless of their specific field of undergraduate concentration, provided of course that their record satisfies certain minimum grade point requirements. It is suggested, however, that their undergraduate program include the following minima: sophomore or junior level course in materials (such as Materials Engineering 124); sophomore or junior level course in mechanics of solids (such as Materials Engineering 121-122); introduction to ordinary differential equations; numerical and computer methods.

The scholastic averages for admission should parallel closely those prevalent on the Urbana campus. That is, graduates with a B average (4.0) or better should be eligible for admission without further inquiry. Graduates with lower averages would in general not be admitted, but a 3.75 average or above may make the applicant eligible for admission if the department so decides.

At least four and not more than eight quarter hours of credit (of the required total of forty-eight) must be in the form of a thesis, or a project requiring a written report on which the candidate is examined. A minimum of twenty quarter hours (including the thesis or project) must be acquired in courses of 400 level. The student must also successfully complete at least two courses in each of the materials and mechanics groups.

Master of Science in Thermosciences

This program offers advanced study in the areas of heat transfer, fluid mechanics, and thermodynamics. Graduates of recognized engineering colleges irrespective of their specific fields of undergraduate concentration will be accepted provided that they have an equivalent grade-point average of 4.0 or better (under exceptional circumstances, students with a somewhat lower grade point may be admitted, but under no condition will a student be admitted with a grade point lower than 3.5).

In general, the prospective graduate student in the thermosciences program should have had undergraduate courses in thermodynamics, heat transfer, fluid mechanics, and differential equations. If he is deficient in his preparation, it may be necessary to take some preliminary courses in the above-mentioned fields prior to starting his actual graduate program. Such cases will be worked out on an individual basis.

All students are required to take three specific fundamental courses (ENRE 305, Statistical Thermodynamics; ENRE 310, Continuum Fluid Mechanics; and ENRE 422, Convective Heat Transfer). A minimum of six and a maximum of twelve credits must be taken in ENRE 490, Research, under the supervision of the student's adviser. At least twenty-seven quarter hours, including research, must be from courses in the major area and nine quarter hours must be taken in the Mathematics Department. No more than twenty-four quarter hours credit may be derived from courses numbered below 400.

I recommend approval, subject to further action by the Illinois Board of Higher Education.

On motion of Mr. Pogue, this recommendation was approved.

RECOMMENDATIONS FROM URBANA-CHAMPAIGN SENATE FOR CURRICULA CHANGES

(10) The Urbana-Champaign Senate has approved recommendations from the Colleges of Engineering, Physical Education, and Education for minor revisions of curricula which are being reported to the Board of Trustees for record.

College of Engineering

A proposal involving the reduction of graduation requirements for the General Engineering curriculum from 142 hours to 136 hours by deletion of Mechanical Engineering 215 (Mechanical Engineering Laboratory, two hours) and Theoretical and Applied Mechanics 224 (Behavior of Materials, three hours) and the revision of and reduction of credit for General Engineering 291 (General Engineering Seminar, from one to zero hours) has been approved by the General Engineering Committee on Courses and Curriculum and the Engineering College Policy and Development Committee. The change will bring the graduation requirement of this curriculum into line with those of most other engineering curricula.

College of Physical Education

1. A change in the curriculum in the Teaching of Dance in the Secondary School, made possible by new regulations of the Illinois State Teacher Certification

Board and stipulating that only a single teaching field is necessary for certification, will eliminate the second teaching field, the teaching minor, and add sixteen semester hours of general education elective. The changes have been approved by the Courses and Curriculum Committee of the Department of Physical Education for Women, the University and the Urbana-Champaign Councils on Teacher Education, and the Urbana-Champaign Senate Committee on Educational Policy.

2. The undergraduate curriculum in Health Education will be revised to offer junior and senior students an option in either School Health Education or Community Health Education. The options, designed to provide greater specialization and to place greater emphasis on the behavioral sciences, lead to the same degree, Bachelor of Science in Health Education. The proposal has been approved by the University and Urbana-Champaign Councils on Teacher Education and the Urbana-Champaign Senate Committee on Educational Policy.

College of Education

To improve the preparation of teachers to meet public school needs, the three options in Industrial Education will be replaced by one flexible curriculum. The curriculum, Technical Education Specialties, will meet teacher certification requirements for specialties within the broad area of Vocational and Technical Education, while providing each specialist with a general background in those physical, biological, natural, or mathematical sciences upon which the specialty is predicated. This increased flexibility is made necessary by the increasingly diverse offerings in the public secondary schools and post-secondary schools and by the increased reliance upon science among new and emerging occupations. This revision has been approved by the University and Urbana-Champaign Councils on Teacher Education and the Urbana-Champaign Senate Committee on Educational Policy.

The Senate Coordinating Council has indicated that no other Senate jurisdiction is involved in these proposals.

A detailed description of the revisions in these curricula is being filed with the Secretary of the Board for record.

All of these changes will become effective as soon as they can be implemented by the departments concerned.

On motion of Mr. Swain, this report was accepted for record.

APPLICATIONS FOR GRANT FUNDS UNDER TITLE I OF THE HIGHER EDUCATION FACILITIES ACT OF 1963

(11) Under the Higher Education Facilities Act of 1963, the United States Commissioner of Education is authorized to grant funds for the construction, rehabilitation, and improvement of academic and related facilities. The requirements of the Department of Health, Education, and Welfare for the submission of applications for grants under the Act necessitate the adoption of a formal resolution by the Board authorizing the filing of applications and designating the person to act on behalf of the University.

It is recommended that the Board of Trustees adopt the resolutions submitted herewith authorizing the filing of applications for grants for the following projects. In addition, James E. Osborn, Business Manager at Chicago Circle, would be designated as the officer authorized to file the application on behalf of the University for construction at Chicago Circle, and H. O. Farber, Comptroller of the Board, as the officer authorized to file the application on behalf of the University for construction at Urbana-Champaign. The projects are:

Construction at Chicago Circle — Science-Engineering Center (Building 619 at Chicago Circle)

Construction at Urbana — Addition to Women's Gymnasium

Resolution Authorizing the Filing of Application for Grant Funds Under Title I of the Higher Education Facilities Act of 1963

Approved December 8, 1966

WHEREAS, the U. S. Commissioner of Education is authorized under the Higher Education Facilities Act of 1963 to grant funds for the construction, rehabilitation, and improvement of certain academic and related facilities; and

WHEREAS, The Board of Trustees of the University of Illinois, the governing body of the University of Illinois, hereinafter called the Applicant, is cognizant of the conditions under which such grant funds are made available and approved for payment to an applicant; and

WHEREAS, it is the sense of the governing body of the Applicant that it is desirable to apply for a grant under the aforementioned act for the project described as follows:

Construction of Science - Engineering Center
Building 619 at Chicago Circle

Now, therefore, be it

Resolved, that an application for the project described above is authorized and directed to be filed with the Illinois Board of Higher Education, with the understanding that if upon due consideration by said board, applying the criteria of the State plan, said application receives a priority rating sufficiently high to receive grant funds under the aforementioned act, said application will be forwarded to the U. S. Commissioner of Education for consideration for his approval; and be it further

Resolved, that The Board of Trustees of the University of Illinois designates James E. Osborn, Business Manager, Chicago Circle Campus, as the officer authorized to file the application and act as the representative of this Board in connection with said application.

On motion of Mr. Williamson, the foregoing resolution was adopted by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

Resolution Authorizing the Filing of Application for Grant Funds Under Title I of the Higher Education Facilities Act of 1963

Approved December 8, 1966

WHEREAS, the U. S. Commissioner of Education is authorized under the Higher Education Facilities Act of 1963 to grant funds for the construction, rehabilitation, and improvement of certain academic and related facilities; and

WHEREAS, The Board of Trustees of the University of Illinois, the governing body of the University of Illinois, hereinafter called the Applicant, is cognizant of the conditions under which such grant funds are made available and approved for payment to an applicant; and

WHEREAS, it is the sense of the governing body of the Applicant that it is desirable to apply for a grant under the aforementioned act for the project described as follows:

Construction of Addition to Women's Gymnasium
at Urbana-Champaign

Now, therefore, be it

Resolved, that an application for the project described above is authorized and directed to be filed with the Illinois Board of Higher Education, with the understanding that if upon due consideration by said board, applying the criteria of the State plan, said application receives a priority rating sufficiently high to receive grant funds under the aforementioned act, said application will be forwarded to the U. S. Commissioner of Education for consideration for his approval; and be it further

Resolved, that The Board of Trustees of the University of Illinois designates H. O. Farber, Comptroller, as the officer authorized to file the application and act as the representative of this Board in connection with said application.

On motion of Mr. Williamson, the foregoing resolution was adopted by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

**CONTRACTS FOR AIR CONDITIONING ALLEN HALL
DINING ROOM, URBANA**

(12) The Director of the Physical Plant and the Vice-President and Comptroller recommend award of contracts for construction work required for air conditioning

the Allen Hall dining room and adjoining two recreation rooms on the Urbana campus, the award in each case to the lowest bidder.

General — Dean Evans Co., Champaign.....	\$ 8 862 00
Refrigeration — R. H. Bishop Company, Champaign.....	18 976 00
	<u>\$27 838 00</u>

Additional electrical work required for the air conditioning on which bids were requested but not received will be done by the 1965-67 cost-plus contractor for electrical work.

Funds are available in the Housing Division budget.

Submitted herewith is a schedule of bids received, a copy of which is being filed with the Secretary of the Board for record.

I concur.

On motion of Mrs. Watkins, these contracts were awarded by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

CONTRACTS FOR REMODELING IN NATURAL HISTORY BUILDING, URBANA

(13) The Director of the Physical Plant and the Vice-President and Comptroller recommend the award of cost-plus contracts for remodeling fifty-four rooms in the Natural History Building for the Department of Geology, the award in each case to the lowest bidder.

	<i>Per Cent for Material</i>	<i>Per Cent for Labor</i>	<i>Per Cent for Sub- contracts</i>	<i>Total Estimated Fee Payments</i>
General — Dean Evans Co., Champaign..	9	25	10	\$16 960 00
Electrical — Enric Electric, Inc., Champaign.....	10	23	0	4 050 00
Plumbing — Wren C. & Willis H. Thomas, a partnership doing business as Thomas Plumbing & Heating Co., Urbana.....	15	39	5	5 450 00
Heating, Piping, Refrigeration, and Auto- matic Temperature Control Systems — W. L. Rogers, an individual doing busi- ness as Cool-Rite Refrigeration, Urbana.....	22	22	5	5 600 00
Ventilation and Distribution Systems for Conditioned Air — W. L. Rogers, an individual doing business as Cool-Rite Refrigeration, Urbana.....	22	22	5	3 350 00

Since W. L. Rogers, an individual doing business as Cool-Rite Refrigeration, Urbana, is the lowest bidder with identical bids for heating, piping, refrigeration, and automatic temperature control systems work and ventilation and distribution systems for conditioned air work, it is also recommended that these two awards be combined into a single contract in lieu of separate contracts.

The estimated total cost of the work is \$272,000. Funds are available from an appropriation approved by the Board of Trustees on October 13, 1966.

I concur.

On motion of Mr. Swain, these contracts were awarded by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

CONTRACTS FOR REMODELING IN NOYES LABORATORY, URBANA

(14) The Director of the Physical Plant and the Vice-President and Comptroller recommend the award of cost-plus contracts for remodeling in Noyes Laboratory for the Department of Microbiology, the award in each case to the lowest bidder.

	<i>Per Cent for Material</i>	<i>Per Cent for Labor</i>	<i>Per Cent for Sub- contracts</i>	<i>Total Estimated Fee Payments</i>
General — Dean Evans Co., Champaign . .	10	26	10	\$882 00
Electrical — Emric Electric, Inc., Champaign	10	23	0	280 00
Plumbing — Wren C. & Willis H. Thomas, a partnership doing business as Thomas Plumbing & Heating Co., Urbana	20	39	5	974 50
Heating, Piping, Refrigeration, and Auto- matic Temperature Control Systems — W. L. Rogers, an individual doing busi- ness as Cool-Rite Refrigeration, Urbana	22	26	5	811 00
Ventilation and Distribution Systems for Conditioned Air — W. L. Rogers, an individual doing business as Cool-Rite Refrigeration, Urbana	22	26	5	808 00

Since W. L. Rogers, an individual doing business as Cool-Rite Refrigeration, Urbana, is the lowest bidder with identical bids for heating, piping, refrigeration, and automatic temperature control systems work and ventilation and distribution systems for conditioned air work, it is also recommended that these two awards be combined into a single contract in lieu of separate contracts.

The estimated total cost of the work is \$27,030. Funds are available from an appropriation approved by the Board of Trustees on October 13, 1966.

I concur.

On motion of Mr. Hughes, these contracts were awarded by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

CONTRACT FOR ELECTRICAL INSTALLATION WORK OF CABLE AND SWITCHGEAR EQUIPMENT AT ABBOTT POWER PLANT, URBANA

(15) The Director of the Physical Plant and the Vice-President and Comptroller recommend award of a contract for \$107,963 to Aldridge Electric, Inc., Lake Forest, the lowest bidder, for installation of high-voltage power cable and switchgear equipment at the Abbott Power Plant.

Funds are available in state capital appropriations to the University for additions to the Power Plant and extension of utilities, and have been released.

I concur.

On motion of Mr. Williamson, this contract was awarded by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

REQUEST TO THE ILLINOIS BUILDING AUTHORITY TO CONSTRUCT THE MEDICAL SCIENCES ADDITION, MEDICAL CENTER

(16) On October 25, 1966, the Illinois Building Authority received bids for all work for the construction of the Medical Sciences Addition, Phase II, building at the Medical Center campus. The lowest bidder was Joseph J. Duffy Co., Chicago, with a bid of \$1,584,404, this sum being the total of the base bid and nineteen recommended alternates. Six other proposals were received with bids (the base bid plus recommended alternates) from \$1,649,500 to \$1,831,119. The lowest bidder is considered qualified for this project.

The project is one of those which the Board of Trustees at its meeting on September 22, 1965, requested the Illinois Building Authority to provide. The Authority will finance construction and lease the facilities to the University for rental payments for which state appropriations are available. The University will transfer jurisdiction of the land on which the project will be constructed to the Authority.

The Director of the Physical Plant and the Vice-President and Comptroller

recommend that the Board authorize the transfer of jurisdiction of the site and request the Illinois Building Authority to award a contract for the described work to the lowest bidder and proceed to procure this facility for the use of the University.

I concur and recommend adoption of the following resolutions.

Resolution

Be It, and It Hereby Is, Resolved by The Board of Trustees of the University of Illinois, a public corporation of the State of Illinois, that the Illinois Building Authority be, and it hereby is, requested to award to Joseph J. Duffy Co., 4994 Elston Avenue, Chicago, Illinois, the low bidder, a contract for the entire work for the construction of the Medical Sciences Addition, Phase II, Building at the Medical Center, for the fixed price of \$1,584,404, being a summation of the base bid of \$1,482,622 and the following nineteen alternate proposals:

G-1	Folding partition between Rooms 705 and 705A.....	\$ 822
G-2	Resilient floor and base.....	11,141
G-4	Acoustical work.....	4,695
G-7	General work to accommodate dumbwaiter equipment.....	393
P-1	Plumbing for wash-down system-perchloric acid exhaust system...	1,084
P-2	Plumbing work for distilled water system.....	388
HR-1	Heating & refrigeration-relocation of 23 fume hood exhaust fans...	3,465
HR-2	Heating and refrigeration work-perchloric acid exhaust system...	3,300
HR-3	Heating and refrigeration work-distilled water system.....	16,500
HR-4	Distilled water outlets and fixtures in labs.....	4,422
V-1	Ventilation work-relocation of 23 fume hoods.....	29,040
V-2	Ventilation work-wash-down system, perchloric acid exhaust.....	13,970
PC-1	Pipe covering and insulation for distilled water system.....	1,024
E-1	Electric work-relocation of 23 fume hood exhaust fans.....	5,258
E-2	Electrical work for dumbwaiter.....	218
E-3	Electrical work-perchloric acid exhaust system.....	946
E-4	Surface mounted fixtures where acoustical ceilings added.....	-1,100
LE-1	Distilled water fixtures.....	694
DW-1	Dumbwaiter equipment.....	5,522

Be It, and It Hereby Is, Further Resolved by The Board of Trustees of the University of Illinois, a public corporation of the State of Illinois, that the Comptroller and Secretary of this public corporation be, and they hereby are, authorized to make, execute, acknowledge and deliver, in the name and in behalf of this corporation, such instruments of transfer, conveyance, lease, contract, and other documents as are necessary or appropriate in order to provide for the carrying out of the foregoing project and facility by the Illinois Building Authority.

On motion of Mr. Swain, the foregoing resolution was adopted by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

Resolution

WHEREAS, the Seventy-fourth General Assembly of the State of Illinois has declared it to be in the public interest that the Illinois Building Authority construct, on behalf of The Board of Trustees of the University of Illinois, a Medical Sciences Addition at the Medical Center Campus of the University of Illinois, in Chicago, Illinois; and

WHEREAS, for that purpose it will be necessary for the Illinois Building Authority to acquire jurisdiction of the real estate upon which said Addition will be located; and

WHEREAS, the site for the Medical Sciences Addition has been determined and The Board of Trustees of the University of Illinois, a public corporation of the State of Illinois with its principal office in Urbana, Illinois, will be requested by the Illinois Building Authority to transfer jurisdiction of said real estate for the construction of said Building; and

WHEREAS, at its September 22, 1965 meeting The Board of Trustees of the University of Illinois authorized the transfer of jurisdiction to the Illinois Building Authority of the site for said Medical Sciences Addition;

Now, therefore, be it and it hereby is resolved by The Board of Trustees of the University of Illinois, as follows:

Section 1. That the Comptroller and the Secretary of The Board of Trustees of the University of Illinois be and they are hereby authorized to execute, acknowledge and deliver in the name and on behalf of this corporation an Instrument of Transfer of jurisdiction to the Illinois Building Authority transferring jurisdiction of the following described real estate:

The South 164 feet 4 inches of the North 429 feet 8¼ inches of the East 80 feet 11 inches of the West 92 feet 7 inches of that part of Blocks 3 and 4 of Codwise's Subdivision of the West ½ of the Southeast ¼ of Section 18, Township 39 North, Range 14 East of the Third Principal Meridian (except 1 chain and 37 links all along the West side thereof) lying South of the South Line of West Polk Street and East of the East line of South Wolcott Avenue, all in the City of Chicago, Cook County, Illinois

being the site upon which the Illinois Building Authority is to construct said Medical Sciences Addition.

On motion of Mr. Swain, the foregoing resolution was adopted by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

ALLOCATION OF FUNDS FOR CONSTRUCTION OF A HANGAR AT WILLARD AIRPORT

(17) Because of limited hangar facilities, four University aircraft, two of the Twin Beach aircraft and both of the DC-3 aircraft, continue to be exposed to the weather at the University of Illinois-Willard Airport. Therefore, it is proposed that a new hangar of approximately 140 feet by 140 feet be constructed at an estimated cost of \$150,000.

Provision of the new facility will result in elimination of weather damage, lower depreciation costs, lower inspection costs, and better service.

It is recommended that this facility be constructed out of reserves at the Airport, with the funds being replaced by future earnings from the Airport operations.

On motion of Mr. Swain, this recommendation was approved.

AWARD OF CONTRACT BY THE ATHLETIC ASSOCIATION FOR PRESS BOX AT MEMORIAL STADIUM, URBANA CAMPUS

(18) The Board of Directors of the Athletic Association has approved award of a contract for \$508,298 to Kuhne-Simmons Co., Inc., Champaign, the lowest bidder, for the construction of a press box at Memorial Stadium. Funds for the project will be provided by the Athletic Association.

In accordance with the By-laws of the Athletic Association, the Comptroller has approved this contract, and it is reported to the Board for record.

On motion of Mr. Swain, this report was accepted for record.

PURCHASES

(19) The President submitted, with his concurrence, a list of purchases recommended by the Director of Purchases and the Vice-President and Comptroller.

The list of purchases recommended for Board approval was presented in two categories: purchases from appropriated funds (i.e., from state appropriations to the University) and purchases from institutional funds. The latter term designates funds received by the University under contracts with the United States government, contracts with private corporations and other organizations, funds from foundation grants, and grants from corporations and other donors, and University revolving funds authorized by law.

The total amounts of these purchases were:

From Appropriated Funds.....	\$ 62 578 04
From Institutional Funds.....	249 012 18
<i>Grand Total</i>	<i>\$311 590 22</i>

A complete list of the purchases recommended, with supporting information, including the quotations received, was sent to each member of the Board in advance

of the meeting, and a copy has been filed with the Secretary of the Board for record.

On motion of Mr. Swain, the purchases recommended were authorized.

COMPTROLLER'S REPORT OF PURCHASES APPROVED

(20) The Vice-President and Comptroller also submitted a report of purchases approved by him on recommendation of the Director of Purchases in amounts of \$2,500 to \$5,000. A copy of this report is filed with the Secretary of the Board.

This report was received for record.

COMPTROLLER'S REPORT OF CONTRACTS

(21) The Comptroller's report of contracts executed during the period November 1 to 30, 1966.

New Contracts

<i>With Whom</i>	<i>Purpose</i>	<i>Amount to be Paid to the University</i>
The Glidden Company	The stereospecific biological oxidation and oxygenation of alcohols and dipentene hydrocarbons	\$ 24 958 00
Illinois State Library	Library career recruitment project	21 000 00
National Aeronautics and Space Administration NAS7-100 (Subcontract with California Institute of Technology)	Research in thermal scale modeling	49 364 00
Roselle Park District	Appraisal of park and recreation areas, facilities and services in Roselle with recommendations for improvements	2 000 00
United States Air Force AF-AFOSR-547-67 F23601-67-C-0121	Wall turbulence	20 600 00
	Graduate level training of civilians at civilian schools	3 555 00
F19628-67C-0028	Theoretical study to investigate the response of the ionosphere to a solar eclipse	21 081 00
United States Atomic Energy Commission AT(11-1)-1652	Genetic potential of certain populations of drosophila	25 439 00
United States Department of Health, Education, and Welfare OEC-3-6-061279-1609	Research study of an approach to aesthetic education	20 486 00
United States Navy N00014-67-C-0045	Education and development of medical education for national defense	10 000 00
<i>Total</i>		<i>\$198 483 00</i>

<i>With Whom</i>	<i>Purpose</i>	<i>Amount to be Paid by the University</i>
Dennis Booking Agency	Performance by The Kingsmen and The Five Bucks at Chicago Circle	\$ 2 600 00

Contract Changes

<i>With Whom</i>	<i>Purpose</i>	<i>Amount to be Paid to the University</i>
National Aeronautics and Space Administration NGR14-005-050	Properties of human sweat and factors affecting the water balance in confined spaces	\$33 908 00
NSG-24	Electron content of the ionosphere by means of satellite radio transmission	125 000 00
NSG-395	Selected radiation and propagation problems related to antennas and probes in magneto-ionic media	45 586 00
United States Air Force AF19 (628)-4337	Junction effects in compound semiconductors	50 000 00
AF30 (602)-4144	Experimentation in parallel computation	400 000 00
AF33 (615)-3890	Cybernetics research	90 000 00
United States Army DA 28-043-AMC-00338(E)	Development of a compact, easily transportable HF directive array	447 00

<i>With Whom</i>	<i>Purpose</i>	<i>Amount to be Paid to the University</i>
DA-49-193-MD-2060	Interpersonal and psychological adjustment of group members	\$ 38 406 00
DA-49-193-MD-2548	Refractometric analysis of water in body fluids	32 000 00
United States Atomic Energy Commission		
AT (11-1)-790	Ribonucleic acid in the accumulation of ions by plant cells	20 979 00
AT (11-1)-1195	Elementary particle interactions in the high energy regions	220 000 00
AT (11-1)-1198	Understanding the nature of materials, predominantly solids	100 000 00
United States Department of Health, Education, and Welfare		
OE-5-85-038	Study of practical nursing	158 960 00
OEC-3-6-061279-1609	Research study of an approach to aesthetic education	797 00
Total		\$1 316 083 00

Contract Change Orders

<i>With Whom</i>	<i>Purpose</i>	<i>Amount to be Paid by the University</i>
Downtown Electric	Cost-plus contract — electrical	Noyes Laboratory \$ 3 500 00
Dean Evans Company	Cost-plus contract — general (four items, \$2,800 to \$12,000)	Noyes Laboratory, Animal Sciences Laboratory, 1207 West Oregon Street 25 800 00
General Paving Company, Incorporated	General	Children's Research Center 2 550 00
Kuhne-Simmons Co., Inc.	General	Florida Avenue Residence Halls 5 099 00
Pathman Construction Company	General	Digital Computer Laboratory 3 215 00
C. A. Petry and Sons, Inc.	General (two items, \$2,772 and \$5,000)	Children's Research Center 7 772 00
Reliable Plumbing and Heating Company	Cost-plus contract — heating and ventilating	Swine Research Center 4 005 00
Thomas Plumbing and Heating Company	Cost-plus contract — plumbing (two items, \$4,740 and \$6,000)	Animal Sciences Laboratory, Noyes Laboratory 10 740 00
Total		\$ 62 681 00

Summary

Amount to be paid to the University.....	\$1 514 566 00
Amount to be paid by the University.....	65 281 00

This report was received for record.

INVESTMENT REPORT

Report of the Comptroller

(22) The Comptroller reported the following changes in investments of current and unexpended plant funds, which he has been authorized to make, for the month of October, 1966:

Current Funds

ART OBJECTS

Purchase

\$300 000 U.S. Treasury bills due 10/31/67.....\$ 283 334 67

FORD FOUNDATION GENERAL ENGINEERING

Purchase

\$ 5 000 U.S. Treasury bills due 2/2/67..... 4 917 78

10 000 U.S. Treasury bills due 8/31/67..... 9 506 50

RESTRICTED GROUP

Purchase

\$ 250 000 Beneficial Finance 5½ per cent notes due 12/30/66.... 246 572 92

1 000 000 Household Finance 5¾ per cent notes due 12/30/66... 1 000 000 00

1 000 000 International Harvester 5.82 per cent notes due 12/30/66.....	\$ 1 000 000 00
750 000 CIT Financial 5.84 per cent notes due 1/13/67.....	750 000 00
1 000 000 Comm. Credit 5½ per cent notes due 1/31/67.....	1 000 000 00
500 000 General Motors Acceptance Corp. 5.85 per cent notes due 1/31/67.....	500 000 00
500 000 General Motors Acceptance Corp. 5½ per cent notes due 1/31/67.....	500 000 00
1 000 000 Sears Roebuck Acceptance 5.87 per cent notes due 3/31/67.....	1 000 000 00

Construction Funds

UNION BUILDING (Chicago Circle)

Purchase

\$10 000 U.S. Treasury bills due 3/9/67..... 9 778 97

FLORIDA AVENUE RESIDENCE HALL

Sale

\$620 000 U.S. Treasury 4 per cent notes due 11/15/66..... 619 171 57

GRADUATE HOUSING

Sale

\$45 000 U.S. Treasury bills due 10/13/66..... 44 980 12

Sinking Funds

MEN'S RESIDENCE HALLS OF 1957

Purchase

\$6 000 U.S. Treasury 4½ per cent notes due 11/15/67..... 5 986 88

This report was received for record.

REPORTS AND RECOMMENDATIONS FROM THE
PRESIDENT OF THE BOARD

REPORT OF COMMITTEE ON GENERAL POLICY ON ESTABLISHMENT
OF COLLEGE OF EDUCATION AND SCHOOL OF PHYSICAL
EDUCATION. CHICAGO CIRCLE

Mr. Jones, for the Committee on General Policy, presented the following report:

On November 10, 1966, the Board of Trustees gave provisional approval to a recommendation of the Chancellor of the Chicago Circle campus and the President of the University for the establishment of a College of Education and a School of Physical Education at the Chicago Circle campus. The recommendation included the stipulation "that the Trustees defer final approval until the present action has been reported to the Chicago Circle Senate for its information and further advice."

On December 6, 1966, the Chicago Circle Senate, by a vote of 69-52, approved a recommendation of its Committee on Educational Policy, as follows:

Since the Board of Trustees has provisionally approved a plan for a College of Education which is counter to the recommendation of this Senate, we recommend that the Senate advise the Board of Trustees of its affirmation of its decision. The Senate requests that representatives of this Senate be named by the Senate to meet with the Board and present its position and hear their position prior to a final decision.

On December 8, 1966, the Committee on General Policy of the Board of Trustees met with the designated representatives of the Chicago Circle Senate. The Committee also received through the Chancellor the information that the faculties of the present Divisions of Education and Physical Education have unanimously expressed a view contrary to that of the Senate, and their views were also received.

In the light of the division among the faculty of the Chicago Circle campus and its Senate, and in the light of the overriding considerations expressed in the original recommendation presented on November 10 by the Chancellor of the Chicago Circle campus and the President of the University, and with a full view of the problem and the provision for balance between discipline and method, the Committee on General Policy recommends that the Board of Trustees now give final

approval to the establishment of a College of Education (and within it a School of Physical Education) as provisionally approved on November 10.

As indicated earlier, this approval is subject to further action by the Board of Higher Education.

On motion of Mr. Jones, this recommendation was approved. Mr. Dilliard and Mr. Hughes asked to be recorded as voting "No."

Following is the complete text of the recommendation of the Chancellor at Chicago Circle and a supporting memorandum, and a Report of the Ad Hoc Committee on a College of Education at Chicago Circle.

UNIVERSITY OF ILLINOIS AT CHICAGO CIRCLE
OFFICE OF THE CHANCELLOR

October 24, 1966

PRESIDENT HENRY:

This letter is to recommend the establishment of a College of Education at the University of Illinois at Chicago Circle as soon as it is possible to do so. This recommendation grows out of a history of commitments and planning by the University dating back to January, 1961 (see attachment A), to meet the pressing and growing need for teachers in the elementary and secondary school systems.

The Council on Teacher Education at Chicago Circle and the Executive Committee of the Chancellor's Administrative Council have reaffirmed their earlier recommendations first made in December, 1965, that a College of Education be established at the University of Illinois at Chicago Circle with a School of Physical Education within that college. The director of the school should be responsible to the dean of the college on matters relating to curricula and courses and to the Chancellor on matters relating to intercollegiate athletics and intramural programs.

A College of Education at Chicago Circle would perform the following functions: (a) offer the professional education courses needed for undergraduate teacher-education curricula; (b) develop suitable graduate programs designed to train high-level professional personnel in educational administration and research; (c) conduct research and development in educational methods and materials (in collaboration with subject-matter specialists), with special reference to the needs of disadvantaged students; (d) maintain effective liaison relationships with the profession of education at local, state, and national levels.

In addition to the University obligations and commitments to the hundreds of students, and the various agencies of the state of Illinois, a comprehensive organization and program for the training of teachers is an integral part of the University's total approach to its urban environment and calling. The need for teachers is nowhere more keenly felt than in the urban areas. An urban studies program which ignores this reality falls far short of major accomplishment in scholarship, research, and applicability to contemporary problems.

At the October 11, 1966, meeting of the Faculty Senate at Chicago Circle, a report (attachment B) of an Ad Hoc Committee on a College of Education appointed by the Senate was presented, considered, and voted upon. The Ad Hoc Committee presented two plans to the Senate. The report of the Committee stated: "From the deliberations of the Senate Ad Hoc Committee on a College of Education have emerged two plans for establishing an organization. Both plans have received equal support—by a vote of six to six with two abstentions. It had been hoped that consultation with recognized leaders in the educational field would suggest a solution of merit obvious to all. However, inasmuch as we have been informed that the urgency of the situation brooks no delay, we are submitting the two plans to the Senate at this time.

"The Committee wishes to emphasize that the two plans are meant to reflect, through their structures, not only the differences in philosophy which have arisen, but also the very broad areas of agreements among all members. We subscribe to the general ideas expressed by the Provost relating to the unique function to be fulfilled by the University in its urban setting: the emphasis on research, on training of specialists and administrative personnel as well as teachers, on the achievement of close cooperation between the school of education and other faculties within the University. We agree that academic departments should continue to bear major responsibility for training of secondary school teachers.

"The point at issue is which pattern of organization will prove more effective in:

1. Achieving the cooperation mentioned above and
2. Attracting the faculty to realize the above goals.

"This is the issue which we must now lay before the Senate."

A substantial portion of the Ad Hoc Committee (50 per cent) and of the Senate (41 per cent) favored Plan B which states that because the functions, as outlined by the Provost, are highly interrelated, they are best served by placing the responsibility for them in one agency, namely, the College of Education rather than in a Department of Elementary Education located in Liberal Arts and Sciences and a Graduate School of Education. Nothing is said of where future programs such as Special Education for teaching the mentally handicapped could be placed if there is to be no undergraduate College of Education. To divide this responsibility would of necessity lead to waste, confusion, and possible neglect. Needless to say, the problems of education and of the schools deserve the best treatment that the University of Illinois at Chicago Circle can afford to give them. Furthermore, a strong organization is needed to respond effectively to the federal government, the United States Office of Education, the state of Illinois, and the city of Chicago in order to attract federal, state, and private monies which will form an important part of the support of the total program.

The degree of excellence to which the above mentioned functions are carried out is dependent upon the selection of a highly competent administrative officer as is the case in any of the existing colleges within the University. Good work is performed by good people. Quite naturally, the University of Illinois at Chicago Circle wants the best possible person available to provide the leadership for a faculty of Education. This caliber of administrator is more likely to be attracted by a Deanship in a College of Education than by a department headship in the College of Liberal Arts and Sciences; also most scholarly teachers and researchers will be similarly attracted.

In repeated statements the University has indicated its commitment to the establishment of a College of Education to faculty of the University, to prospective students, to residents of the city, and to citizens of the state. A commitment has been made; evidence of it abounds. A disavowal of the commitment of the University is unwise at any time; in her infancy it is worse.

It is not to be construed that the College of Education should be isolated from the rest of the University, nor that it should be the only agency that should be concerned with the education of teachers and researchers in the field of education. The total education of the teacher has several interrelated aspects, none of which should be omitted. These aspects are:

1. A strong liberal education which provides a broad view of the world and academic disciplines,
2. A thorough knowledge of the subject to be taught, and
3. Professional skills and knowledge enabling the teacher to best teach his subject area.

Both liberal and professional education are essential to the sound preparation of the teacher. In order to avoid isolation of a College of Education from the rest of the academic community, all departments in the University engaged in the education of teachers must share the responsibility for teacher education. The criteria for the determination of the responsibility of the various aspects of the teachers' education are the competency and interest of the faculty:

1. The departments and professors of the liberal arts and sciences must provide leadership in determining the liberal education of all the students of the University.
2. Subject-matter departments and professors should provide leadership in formulating the teaching specialization majors and minors.
3. Similarly, the professors of education should take the leadership in formulating the core of knowledge and skills centered about the art of teaching. This is not to indicate for example that historians, philosophers, and psychologists should remain aloof from education and the schools. Certainly so important an institution deserves the interest and competencies of many in the academic world.

When practicable, joint appointments between the College of Education and

the subject-matter departments should be effected in order that a maximum of leadership and training will be provided and a correlation of curricula and expenditure of time and means will result. Such interdepartmental and interdisciplinary cooperation is imperative for high quality teacher education.

It is time for the power that at one time resided with the professors of education to reside with the total institution. The academic disciplines must demonstrate a willingness and a competence to participate in teacher education and school oriented research.

The University of Illinois at Chicago Circle faces multiple commitments. One thousand two hundred and seventy-five students have enrolled in programs in secondary education up to the senior year. Four hundred and seventy-five students have enrolled in elementary education through the sophomore year. Over two hundred are enrolled in degree programs in physical education. All of these programs have been approved by the Board of Trustees.

Educational practice is required for certification both in elementary and secondary education, and arrangements have had to be made well in advance. Placement is a part of the teacher education programs. Consequently, administrative decisions have been required and necessary appointments have been made in placement and in educational practice. Other decisions remain to be made.

Presentation of the curriculum in elementary education to the Board of Higher Education has been delayed since last December to make possible describing the organizational structure. Further delay is undesirable. The pattern of organization in teacher education at the University of Illinois is well-established in a form which the Board of Trustees has approved. It is also the established practice at the University of Illinois that degrees are granted only by colleges.

Programs in education will continue within the cognizance of a Council on Teacher Education chaired by the Dean of Faculties and made up of the deans of all the colleges having the disciplines of the secondary program, i.e., Liberal Arts and Sciences, Architecture and Art, Business Administration, etc.

The Teacher Certification Board of the State of Illinois through its Executive Secretary, in a letter dated July 26, 1966, urged the University to move immediately to the establishment of a College of Education. The letter said, in part, "that a college could well encompass many facets of the professional education program and do a better job of coordinating many diverse efforts."

This entire matter must be resolved in the near future, since the University can not afford to postpone any longer the development of suitable organizational arrangements and the recruitment of staff for this crucial field of instruction, research, and public service.

Several factors make prompt action necessary. Decisions regarding the curricula, major areas of emphasis in teacher education, and the characteristics of the faculty should be made in large part in terms of the structure of the educational unit. The Dean of the College obviously should be identified as soon as possible. A Consultative Committee including members from the other colleges and possibly with representation from outside the University should proceed at once to help select the best person available in the country. Faculty who are being recruited justifiably want to know the organizational form of the unit and its relationship to other components of the University, since these features reflect the general status in the University of the teacher education program. Students quite obviously need answers to these and other questions (e.g., which component of the University certifies them for graduation). The University of Illinois should also make clear to the public school sector of the state the organizational form of the teacher education program at Chicago Circle, since it is clear that the status and functional effectiveness of an academic program is in considerable measure dependent upon its administrative structure.

I hope that you will concur in the recommendation and present it to the Board of Trustees at the November meeting.

NORMAN A. PARKER
Chancellor

Attachment A. Memorandum Concerning Establishment of a College of Education at Chicago Circle

Items I through VII of the following statement were given to the Senate, October 11, 1966, for its information. They present a chronological review of the subject.

I. The initial educational program for the Chicago Undergraduate Division projected for the opening of a new campus in the fall of 1964 was presented to the Board of Trustees on January 18, 1961, and approved on February 15, 1961. It had been presented to the Chicago Undergraduate Division Senate on January 10, 1961. The Board of Trustees action included the following:

Division of Education

Courses in education sufficient to meet the requirements for teacher certification will be offered, but initially no degree programs in education as such are planned. Degree programs in teacher education will be offered in the departments of the several colleges which administer the subject-matter fields taught in the secondary schools. The director of the Division of Education would be the coordinator of teacher-education programs in the several colleges and would supervise the courses in education offered by the Division of Education. Degree programs in education will be introduced if and when it is established that the facilities of existing teacher-education institutions in Chicago are inadequate to meet the need.

Division of Physical Education

Programs in physical education and recreational activities will be established in the first phase of development to the extent that physical facilities permit.

The program just described should enable the University of Illinois to meet the most pressing needs suggested above in the statement of objectives—namely those related to the undergraduate enrollment demand created by population increases and by the rising proportion of high school graduates seeking admission to college. *This will be the primary mission of the expanded Chicago Undergraduate Division, and this purpose will have priority over all other claims upon the space and operating funds available to the Division.*

At the same time, future developments on the new campus should not be limited arbitrarily to these initial programs. The educational needs of the Chicago metropolitan area, the degree to which they can be met satisfactorily by existing institutions and programs, and the availability of resources should be the controlling considerations. The University of Illinois will keep the problem of further educational development at the Chicago Undergraduate Division under continuing study, and will propose such changes as seem justified by the total educational situation in the Chicago metropolitan area.

II. On February 23, 1965, the Chicago Circle Senate approved a curriculum, Preparatory to Teaching in the Elementary School. The Board of Trustees approved the curriculum on April 23, 1965, "subject to further action by the Board of Higher Education." On the basis of the Board of Trustees' action, the Executive Vice-President and Provost authorized enrollment of freshmen in the new program in September, 1965. There are now approximately 475 students enrolled in this program at the freshman and sophomore levels. Also, on February 23, 1965, the Chicago Circle Senate approved a revision in Section 24 of the University *Statutes*, creating a Council on Teacher Education at Chicago Circle, a Council at Urbana-Champaign, and a University Council on Teacher Education. On approval by the other two Senates, this revision was approved by the Board of Trustees on July 21, 1965. There are approximately 1,375 students enrolled in Secondary School Teachers Programs in ten programs under direction of the Council.

III. On June 10, 1965, the Chicago Circle Senate approved curricula in Physical Education which were approved by the Board of Trustees on July 27, 1966. Under the Board of Trustees action of February 15, 1961, quoted above, the curricula do not require action by the Board of Higher Education. There are approximately 200 students in these programs which are under the Council on Teacher Education.

IV. At the meeting of the Chicago Circle Senate on December 7, 1965, the Committee on Educational Policy presented the recommendation of the Chicago Circle Council on Teacher Education for the establishment of a College of Education at Chicago Circle, with a School of Physical Education within that College. The Director of the School was to be responsible to the Dean of the College on matters relating to curricula and courses and to the Chancellor on matters relating to inter-collegiate athletics and intramural programs. The Committee on Educational Policy recommended approval of this form of organization. A substitute motion was offered from the floor, calling for the formation of a committee to study the question of establishing a College of Education, specifying the constitution of the com-

mittee, and providing for open University hearings by the committee before making a report to the Senate. This motion passed.

V. A committee was appointed, January 13, 1966, in a letter from the Chancellor which emphasized that "while no time limit is in effect upon the deliberations of the committee, if its recommendations are to be of any value in the University's consideration of this problem, prompt action is necessary. "Subsequently, the Committee met with the members of the Council on Teacher Education, the Educational Policy Committee of the Senate and Provost Lanier to discuss the matter of a College of Education. Following this meeting, the Chancellor was asked by the Ad Hoc Committee to authorize appointment of Education Consultants.

VI. The Chancellor asked the Committee in a letter dated March 17, 1966, to set forth the problems with which it is concerned, the questions it proposed to raise and the issues for consultation. It was also his request that the Committee react to the discussion with the Provost and to an outline of historical facts and commitments concerning the establishment of degree programs in education. No reply to this request has been received to date.

VII. The last Senate meeting of the year was held on June 7, 1966, and a recessed meeting was held on June 9. Under date of June 9, too late to circulate to the Senate, an interim report from the Committee was presented to the Secretary of the Senate. This report responded partially to the requests made in the March 17 letter. It advocates the development of experimental programs, but leaves unanswered the question of structure within which these programs are to occur. The Committee wished to call four expert witnesses from other institutions with varying forms of organization of teacher education before making its report and recommendations in January, 1967.

VIII. The first Senate meeting of the 1966-67 academic year was held October 11, 1966. The Ad Hoc Committee reported substantial areas of agreement in all areas except the pattern of organization.

The two plans of organization in essence were:

Plan A—to establish a department of elementary education in the College of Liberal Arts and Sciences; to establish a Graduate School of Education; to teach all courses required for teachers in the College of Liberal Arts and Sciences.

Plan B—to establish a College of Education with a School of Physical Education in the conventional pattern.

The Senate, after long debate and after many members had left, voted forty-eight to thirty-four in favor of Plan A.

(The full report of the Ad Hoc Committee is supplied as Attachment B.)

Attachment B. Report of the Ad Hoc Committee on a College of Education

Preamble

From the deliberations of the Senate Ad Hoc Committee on a College of Education have emerged two plans for establishing an organization. Both plans have received equal support—by a vote of six to six with two abstentions. It had been hoped that consultation with recognized leaders in the educational field would suggest a solution of merit obvious to all. However, inasmuch as we have been informed that the urgency of the situation brooks no delay, we are submitting the two plans to the Senate at this time.

The committee wishes to emphasize that the two plans are meant to reflect, through their structures, not only the differences in philosophy which have arisen, but also the very broad areas of agreement among all members. We subscribe to the general ideas expressed by the Provost relating to the unique function to be fulfilled by the University in its urban setting: the emphasis on research, on training of specialists and administrative personnel as well as teachers, on the achievement of close cooperation between the school of education and other faculties within the University. We agree that academic departments should continue to bear major responsibility for training of secondary school teachers.

The point at issue is which pattern of organization will prove more effective

in (1) achieving the cooperation mentioned above and (2) attracting the faculty to realize the above goals. This is the issue which we must now lay before the Senate.

Plan A

The recommendations which follow, and which form the substance of this report, provide for organizational forms in education which at once: (1) establish an education program performing a full and complete range of education functions; (2) provide for a maximum contact between the research/developmental and curricular concerns of an education program; and (3) avoid the isolation from the rest of the university academic community which in the past has often reduced the effectiveness and progressiveness of the traditional Colleges of Education. The latter is accomplished by the establishment of avenues of contact and mutual involvement between the education curricula and other colleges and departments, thus approaching the reality of an all-University participation in this very important educational area.

Undergraduate Education

Elementary Education

A Department of Elementary Education will be established in the College of Liberal Arts and Sciences; the College of Liberal Arts and Sciences will award a B.A. or B.S. degree to majors in the Department of Elementary Education. This department will offer professional courses in elementary education, will take charge of all advising and guidance for elementary education majors, and will be a general administrative office for matters pertaining to the elementary education curriculum. Strictly professional courses such as the following (using examples from the University of Illinois-Urbana catalog) will be offered by members of the Department of Elementary Education, who hereafter shall be jointly appointed to the Department of Elementary Education and the Graduate School of Education (see below): Nature of the Teaching Profession (Education 101); Principles of Elementary Education (Education 230); Techniques of Teaching in Elementary School (Education 231); Classroom Programs in Childhood Education (Education 233); and Primary Reading (Education 336). Practice teaching at all levels—elementary and secondary—will be supervised in collaboration with the Graduate School of Education as a method of introducing the latest insights of educational research directly into the classroom. Courses such as Child Development, Educational Psychology, History of Education, Philosophy of Education, and so on, will be taught in the appropriate subject-matter departments. All required courses of the elementary education curriculum would be worked out in collaboration with the Graduate School of Education.

Secondary Education

All courses required of students planning to teach in secondary schools would be taught in the related subject-matter departments. Thus, courses in educational psychology would be taught in the Psychology Department; the history of education in the History Department; the philosophy of education in the Philosophy Department; and the sociology of education in the Sociology Department. In all cases, the departments concerned will develop such courses as may be required to satisfy these demands, and will recruit faculty with specialized training and interests in these areas. Further, each subject-matter department embracing a teacher-education major will be responsible for the development of courses in the methods of teaching of that subject matter, as well as for the supervision of practice teaching in the secondary schools; in both cases, this will be done in active collaboration with the Graduate School of Education. Such departments will either designate present members of their faculty for the purposes of supervision of practice teaching, or will recruit new members, the criteria for whose advancement and promotion within the department must be such as to assure the procurement and retention of persons of the highest quality.

Other Administrative Functions

An office of Coordinator of Practice Teaching will be established, the duties of which will relate to the scheduling and coordination of practice-teaching supervision, the keeping of records, and such other essentially administrative functions as may be deemed necessary to expedite and facilitate this aspect of the teacher-training requirements.

Graduate Education

Organization

Inasmuch as the teaching of educational curricula at the graduate level constitutes legitimate professional training, in many cases quite distinct from undergraduate curricula, the organizational framework within which these curricula will be accommodated will be that of a graduate school. The Jane Addams Graduate School of Social Work provides a precedent. There will therefore be established a Graduate School of Education, which will award its graduate degrees through the Graduate College of the University of Illinois. The chief administrative officer of the Graduate School of Education will have the rank and title of Dean. The faculty of the Graduate School of Education may be recruited either directly, to hold rank in the Graduate School of Education alone—in which case the consent of subject-matter departments must be secured for appointments whose specialization lies within the competence of such departments—or may be recruited by means of joint appointments between subject-matter departments and the Graduate School of Education.

Curriculum

The Graduate School of Education will have primary responsibility for the development of standard curricula leading to master's and doctor's degrees in such fields as Educational Administration, Educational Psychology, the Philosophy of Education, Teaching Methods, and so on. Programs of special-purpose teaching will also be a part of the graduate program and curricular responsibilities of the Graduate School of Education. In addition to such traditional problem areas as the teaching of handicapped children, primary attention should be directed toward the development of courses and methods in the teaching of culturally disadvantaged children. Avenues of contact and significant influence between these elements of the graduate curricula and the curricula of elementary and secondary education are provided through the media of joint appointments and consultation and supervision of various facets of practice teaching, as discussed above. The work of the Graduate School of Education in this area could derive potentially great profit from cooperation with the resources, programs, and personnel of the Center for Urban Studies; it is hoped that arrangements can be made at an early date to establish formal connections between the Graduate School of Education and the Center for Urban Studies.

Research and Development

It is intended that the Graduate School of Education also be the chief framework within which research programs of various kinds be accommodated and encouraged. It will be the organizational and administrative body through which grants for research and developmental programs and projects from private and public sources can be obtained, and through which the unique contributory possibilities of a great urban university in original educational research can be realized. Again, it is assumed that the Graduate School of Education will supervise such liaisons as may be established between research and development programs, especially with regard to the problems of education for the culturally disadvantaged, and the curricular and practice-teaching aspects of teacher training at both elementary and secondary levels.

Physical Education

Some questions may arise concerning the position of Physical Education within the curricular and organizational proposals made here. This report actually implies no changes in the present status of Physical Education. There is no reason why the Division of Physical Education should not continue to exist in its present form; a possible alternative, in undergraduate education, would be its reorganization as a Department of Physical Education in the College of Liberal Arts and Sciences, containing several curricula (as at present). At the graduate level, inasmuch as curricula in physical education constitute professional education, they would be located in the proposed Graduate School of Education.

Plan B

It is with pleasure that we have accepted the invitation to attempt to set forth some of the reasons why a College of Education should be established at the University of Illinois at Chicago Circle.

We strongly agree with Provost L. H. Lanier that the functions of a faculty of Education and of the University of Illinois at Chicago Circle are the following:

1. The education of teachers at all levels—elementary, secondary, junior college, and university,
2. The preparation of educators, administrators, and research specialists at the graduate level, and
3. The performance of research in education as a social institution with an emphasis on urban problems.

Because these three functions are highly interrelated, they are served best by placing the responsibility for them in one agency, namely, the College of Education. To divide this responsibility will of necessity lead to waste, confusion, and possible neglect. Needless to say, the problems of education and of the schools deserve the best treatment that the University of Illinois at Chicago Circle can afford to give them. Furthermore, a strong organization is needed to respond effectively to the federal government, the United States Office of Education, the state of Illinois, and the city of Chicago in order to attract federal, state, and private monies which will form at least part of the life blood of the total program.

The degree of excellence to which the above mentioned functions are carried out is dependent upon the selection of a highly competent administrative officer as is the case in any of the existing colleges within the University. Good work is performed by good people. Quite naturally, the University of Illinois at Chicago Circle wants the best possible available person in the country to provide the leadership for a faculty of Education. This outstanding administrator is most likely to be attracted by the position and rank of a deanship rather than some other lesser denotation of authority. Too, the superior individual is most likely to be attracted to lead that organizational unit within the University known as the College rather than a less prestigious unit.

Not only is the capable administrative officer most likely to be attracted to the college as the organizational unit but also the most scholarly teachers and researchers will be similarly drawn. It is difficult to lay the success of any educational institution at the feet of any group of people other than its faculty. Who other than a capable faculty will effectively carry out the teaching and research necessary for the advancement of education?

There is no doubt but that the college as the organizational unit of the university has more prestige than the school or the institute. If nothing else, the name "College" is an indication to the educational world and to future professors of education that the University is committed to studying and improving the schools of the city of Chicago and of the state of Illinois. Needless to say, the citizens of the state and their elected representatives in Springfield, our senators and representatives, will also take notice of such action.

Furthermore, in repeated statements the University has indicated its commitment to the establishment of a College of Education to the faculty of the University, to prospective students, to the residents of the city, and to the citizens of the state. A commitment has been made; evidence of it abounds. A disavowal of the commitments of the University is unwise at any time; in her infancy it is suicidal.

It is not to be construed that the College of Education should be isolated from the rest of the University, nor that it should be the only agency that should be concerned with the education of teachers and researchers in the field of education. The total education of the teacher has several interrelated aspects, none of which should be omitted. These aspects are:

1. A strong liberal education which provides a broad view of the world and academic disciplines,
2. A thorough knowledge of the subject to be taught, and
3. Professional skills and knowledge enabling the teacher to best teach his subject area.

Both liberal and professional education are essential to the sound preparation of the teacher. In order to avoid isolation of a College of Education from the rest of the academic community, all departments in the University engaged in the education of teachers must share the responsibility for teacher education. The criteria for the determination of the responsibility of the various aspects of the teachers' education are the competency and interest of the faculty:

1. The departments and professors of the liberal arts and sciences must provide leadership in determining the liberal education of all the students of the University.
2. Subject-matter departments and professors should provide leadership in formulating the teaching specialization majors and minors.
3. Similarly, the professors of education should take the leadership in formulating the core of knowledge and skills centered about the art of teaching. This is not to indicate for example that historians, philosophers, and psychologists should remain aloof from education and the schools. Certainly so important an institution deserves the interest and competencies of many in the academic world.

When practicable, joint appointments between the College of Education and the subject-matter departments should be effected in order that a maximum of leadership and training will be provided and a correlation of curricula and expenditure of time and means will result. Such interdepartmental and interdisciplinary co-operation is imperative for high quality teacher education.

It is time for the power that at one time resided with the professors of Education to reside with the total institution. The academic disciplines must demonstrate a willingness and a competency to participate in teacher education and school oriented research. This participation can be implemented by means of an All-University Council of Education for the purposes of curricular planning and counseling services to the student.

Again, we strongly urge the Senate of the University of Illinois at Chicago Circle to establish a College of Education for the aforementioned reasons.

VIOLET BERQUIST, Department of Spanish
 MILDRED FINNEY, Department of Geography
 LEO GEDVILAS, Physical Education for Men
 HELEN HOVDE, Department of Speech and Theatre
 KENNETH I. PERRY, Department of French
 WILMA PESAVENTO, Physical Education for Women

ILLINOIS BOARD OF HIGHER EDUCATION

President Clement reported on the recent action of the Illinois Board of Higher Education in adopting a Master Plan for Higher Education in Illinois (Phase II). He summarized the changes and revisions of a Provisional Draft for such a Plan and stated that he was referring the Plan as approved to the Committee on General Policy for its study and review.

MEETING OF THE ASSOCIATION OF GOVERNING BOARDS

Mrs. Watkins reported on a colloquium, which she had attended, sponsored by the Association of Governing Boards of Universities and Colleges.

MEMORIAL TO ADLAI E. STEVENSON

Mr. Dilliard expressed his view that there was need for a memorial to the late Adlai E. Stevenson on the Urbana campus. He proposed that the building now housing the College of Law be named for Mr. Stevenson. The President of the Board referred the suggestion to the Committee on Buildings and Grounds.

FUTURE BOARD MEETINGS

President Clement announced that the next three meetings would be held on January 12, 1967, at Chicago Circle, on February 9, 1967, at the Medical Center, and on March 14, 1967 (annual meeting), in Urbana.

SECRETARY'S REPORTS

The Secretary presented for record the following lists: appointments to the faculty made by the President; cancellations and resignations.

APPOINTMENTS MADE BY THE PRESIDENT

(The date in parentheses is the date on which the appointment was approved by the President of the University. C = College; S = Station; E = Extension.)

Chicago Circle

- BAUR, WERNER H., Associate Professor of Geology, indefinite tenure from September 1, 1966, and Acting Head of the Department of Geology, academic year 1966-67, \$15,500 a year, supersedes (10-15-66).
- DUBOIS, MARGARET, Instructor in Biological Sciences, $\frac{1}{2}$ time, academic year 1966-67, \$3,000 (11-8-66).
- GADLIN, HOWARD, Assistant Professor of Psychology, academic year 1966-67, \$9,200, supersedes (10-11-66).
- JENNINGS, JACOB, JR., Staff Assistant in the Chicago Office of the President, September 16, 1966-August 31, 1967, \$9,000 a year (10-26-66).
- KRUEGER, WILLIAM E., Research Associate in Chemistry, July 25, 1966-June 30, 1967, \$7,000 a year (10-17-66).
- LANGER, MILTON F., Instructor in Geology, $\frac{3}{10}$ time, fall quarter 1966-67, \$630 (10-21-66).
- LOM, JIRI, Visiting Research Associate Professor of Biological Sciences, one month from September 1, 1966, \$1,000 (9-21-66).
- MASEK, GERALD A., Instructor in Bioengineering, Department of Information Engineering, academic year 1966-67, without salary (9-8-66).
- MITTELMAN, HENRY R., Instructor in Biological Sciences, $\frac{2}{3}$ time, academic year 1966-67, \$5,000 (10-21-66).
- PISCOTTE, JOSEPH P., Assistant Professor of Political Science, academic year 1966-67, \$8,500, supersedes (11-3-66).
- RAHMAN, MATIUR, Instructor in Chemistry, academic year 1966-67, effective November 1, 1966, \$7,100 a year (10-17-66).
- ROE, WALTER B., Instructor in Geology, full time, fall quarter 1966-67, \$2,267, and $\frac{1}{2}$ time, winter and spring quarters 1966-67, \$1,817, supersedes (10-21-66).
- ROEMER, MRS. MARJORIE, Instructor in English, $\frac{2}{3}$ time, academic year 1966-67, \$4,350 (10-21-66).
- ROTE, DONALD M., Research Associate in Physics, eleven months from October 1, 1966, academic year service basis, \$8,500 a year (10-11-66).
- SHOMAY, DAVID, Associate Professor of Biological Sciences, $\frac{27}{100}$ time ($\frac{1}{3}$ time during the academic year only), indefinite tenure from September 1, 1966, \$3,570, and Assistant Dean of Faculties, $\frac{7}{100}$ time ($\frac{2}{3}$ time during the academic year and full time during the summer), one year from September 1, 1966, \$10,430, total salary \$14,000 a year, supersedes (10-4-66).
- SMITH, JAMES D., Instructor in Bioengineering, Department of Information Engineering, academic year 1966-67, without salary (10-19-66).
- SPIESS, MRS. LURETTA D., Research Associate in Biological Sciences, $\frac{1}{2}$ time, one year from September 1, 1966, \$4,320 (10-23-66).
- TIEMANN, PHILIP W., Head of Course Development Division, with rank of Instructor, in the Office of Instructional Resources, one year from September 1, 1966, \$12,000 (9-13-66).

Medical Center

- BERNSTEIN, IRA J., Instructor in Medicine, College of Medicine, $\frac{45}{100}$ time, four months from September 1, 1966, \$275 a month (10-17-66).
- COHEN, MYRON J., Instructor in Radiology, College of Dentistry, $\frac{2}{3}$ time, September 26, 1966-August 31, 1967, \$3,400 a year (11-1-66).
- DOMERMUTH, PAUL R., Research Assistant Professor of Sociology, Department of Psychiatry, College of Medicine, four months from September 1, 1966, \$11,500 a year, and for eight months from January 1, 1967, \$12,000 a year, supersedes (11-1-66).
- DUNKELBERGER, R. H., Instructor in Medicine, College of Medicine, $\frac{3}{10}$ time, two months from September 1, 1966, \$2,100 a year and $\frac{7}{10}$ time, for eight months from November 1, 1966, \$1,500 a year (8-23-66).
- GRUELLE, ROBERT B., Assistant Director of the Union and of Housing, Physical Plant, Medical Center, one year from September 1, 1966, \$9,300 (10-21-66).
- HUDSON, EDELS K., Assistant Professor of Medicine, College of Medicine, December 7, 1966-August 31, 1967, \$17,000 a year, supersedes (11-1-66).

- JOHNSON, A. BEAUMONT, II, Clinical Associate in Neurological Surgery, College of Medicine, $\frac{1}{4}$ time, one year from September 1, 1966, \$1,800 (10-31-66).
- KOSTIW, MRS. LUBA L., Instructor in Pharmacognosy, College of Pharmacy, academic year 1966-67, effective October 1, 1966, \$6,000 a year (10-17-66).
- MACKLER, HYMAN, Research Associate in Neurology, College of Medicine, $\frac{3}{10}$ time, one year from September 1, 1966, \$4,224, supersedes (10-17-66).
- ORE, DONALD E., Assistant Professor of Pedodontics, College of Dentistry, ten months from November 1, 1966, \$11,500 a year, supersedes (11-3-66).
- PROROK, EDWARD S., Assistant Professor of Orthodontics, College of Dentistry, $\frac{2}{5}$ time, eleven months from October 1, 1966, \$4,350 a year, supersedes (10-11-66).
- RIGHEIMER, JACK W., Coordinator of Public Service Radio and Television Programming for the Medical Center, and Urbana-Champaign Campus, ten months from November 1, 1966, \$10,200 a year (10-26-66).
- SCHECHTER, MRS. LYNNE D., Instructor in Medical Social Work, College of Medicine, $\frac{1}{2}$ time, October 17, 1966-August 31, 1967, \$3,900 a year (11-1-66).
- SEIKEL, LOUIS C., Instructor in Operative Dentistry, College of Dentistry, one year from September 1, 1966, \$7,000 (11-1-66).
- SOULEIL, CLAUDE M., Research Associate in Microbiology, College of Medicine, $\frac{3}{4}$ time, eleven months from October 1, 1966, \$5,000 a year (11-1-66).
- STELLING, MRS. JOAN G., Research Assistant Professor of Sociology, Department of Psychiatry, College of Medicine, four months from September 1, 1966, \$11,500 a year, and for eight months from January 1, 1967, \$12,000 a year, supersedes (11-1-66).
- TEXTOR, CHARLES S., II, Clinical Assistant Professor of Neurology and Neurological Surgery, College of Medicine, one year from September 1, 1966, \$1,200 (10-19-66).
- TOBIAS, ELI, Clinical Associate in Neurology and Neurological Surgery, College of Medicine, $\frac{1}{4}$ time, one year from September 1, 1966, \$1,200 (10-19-66).
- TSUCHIYA, GORO, Clinical Instructor in Neurological Surgery, College of Medicine, $\frac{1}{4}$ time, one year from September 1, 1966, \$1,200 (10-19-66).

Urbana

- ADLER, MRS. DONATELLA G., Research Assistant Professor of Physics (C), $\frac{1}{2}$ time, three months from November 1, 1966, \$400 a month (11-5-66).
- ALLRED, WILLIS L., Electronics Research Engineer in Chemistry, October 10, 1966-August 31, 1967, \$13,000 a year (11-5-66).
- ARCHER, WILLIAM K., Assistant Professor of Anthropology, $\frac{1}{2}$ time, and Research Assistant Professor in the Institute of Communications Research, $\frac{1}{2}$ time, one year from September 1, 1966, \$11,000 (11-8-66).
- ASH, CLARENCE L., Research Associate in Vocational and Technical Education, $\frac{1}{2}$ time, academic year 1966-67, \$3,500 (10-28-66).
- BAIRD, PHILIP G., Senior Specialist in Education, Department of Vocational and Technical Education, November 1, 1966-August 15, 1967, \$11,000 (10-15-66).
- BENDER, DONALD A., Instructor in Educational Administration and Supervision, $\frac{1}{2}$ time, and Instructor in Educational Psychology, $\frac{1}{2}$ time, academic year 1966-67, \$7,000 (10-27-66).
- BRUNER, MRS. ELAINE C., Specialist in Education, Institute for Research on Exceptional Children, academic year 1966-67, \$7,200 (10-21-66).
- CHAKRABARTY, MRS. KRISHNA, Research Associate in Animal Science (S), October 15, 1966-August 31, 1967, \$6,600 a year (10-18-66).
- COLLINS, DEAN R., Research Associate in Electrical Engineering (C), two months from October 1, 1966, \$875 a month (10-17-66).
- CROSSLEY-HOLLAND, PETER C., Visiting Lecturer in Music, November 15-December 15, 1966, \$2,000 (11-11-66).
- DOUGLAS, STEPHEN A., Assistant Professor of Political Science, academic year 1966-67, \$9,000, supersedes (11-1-66).
- DOWNING, ROBERT W., Research Physicist in the Department of Physics (C), ten months from November 1, 1966, \$10,000 a year, supersedes (10-26-66).
- EVERTTS, ELDONNA L., Associate Professor of Elementary Education, $\frac{1}{3}$ time, academic year 1966-67, \$3,550 (8-26-66).
- EYDE, DAVID B., Assistant Professor of Anthropology, academic year 1966-67, \$9,500, supersedes (11-3-66).
- FODA, YEHA HASEN, Research Associate in Horticulture (S), ten months from November 1, 1966, \$6,750 a year, supersedes (11-1-66).

- GEOGHEGAN, PATRICK M., Instructor in English, full time, Semester I 1966-67, \$2,725 (includes \$25 paid by College of Law), and $\frac{2}{3}$ time, Semester II 1966-67, \$1,800, supersedes (10-7-66).
- GUPTA, AMRIT S., Research Associate in Chemistry, ten months from November 1, 1966, \$7,300 a year, supersedes (11-8-66).
- HERTIG, MRS. LAUREL M., Specialist in Education, Institute for Research on Exceptional Children, $\frac{3}{4}$ time, academic year 1966-67, \$5,400 (10-24-66).
- HIELSCHER, FRANK H., Research Associate in Electrical Engineering (C), Semester I 1966-67, \$4,700 (10-17-66).
- HODGINS, AUDREY, Senior Specialist in Education, Institute for Research on Exceptional Children, $\frac{3}{4}$ time, academic year 1966-67, \$6,750 (10-24-66).
- HOGAN, MRS. GRETA B., Specialist in Educational Psychology, College of Education, $\frac{4}{5}$ time, academic year 1966-67, \$5,760 (10-21-66).
- KANEY, ANTHONY R., Instructor in Microbiology, eleven months from October 1, 1966, \$6,800 a year (10-21-66).
- KLOSOWSKI, JAMES A., Instructor in Journalism, $\frac{1}{2}$ time, academic year 1966-67, \$3,200 (9-26-66).
- LILJE, GERALD W., Instructor in Philosophy, $\frac{2}{3}$ time, academic year 1966-67, \$4,000, supersedes (10-21-66).
- LOY, ARTHA S., Research Associate in the Institute of Communications Research, College of Journalism and Communications, $\frac{1}{2}$ time, seven months from November 1, 1966, \$2,800 (11-5-66).
- MCNATTIN, MRS. AUDREY M., Specialist in Education, Institute for Research on Exceptional Children, one year from September 1, 1966, \$8,800 (10-31-66).
- MELLON, JOHN J., Visiting Lecturer in General Engineering (C), October 15, 1966-January 31, 1967, without salary (11-1-66).
- OPHEIM, VERNON H., Instructor in Elementary Music, Division of University Extension, $\frac{1}{2}$ time, October 17, 1966-August 31, 1967, \$2,271.54 (10-21-66).
- OSBORN, MRS. JEAN H., Specialist in Education, Institute for Research on Exceptional Children, academic year 1966-67, \$8,000 (11-5-66).
- PIERRET, ROBERT F., Research Associate in Electrical Engineering, six months from September 1, 1966, \$9,400 a year (10-5-66).
- PLUNKETT, MRS. BETTY K., Instructor in Secondary and Continuing Education, $\frac{2}{3}$ time, academic year 1966-67, \$4,340 (10-28-66).
- ROMANS, JOHN R., Instructor in Animal Science (C and S), October 17, 1966-August 31, 1967, \$10,600 a year (10-31-66).
- SOLBERG, MRS. CONSTANCE W., Specialist in Education, Institute for Research on Exceptional Children, $\frac{3}{4}$ time, academic year 1966-67, \$5,400 (10-24-66).
- STOLTZ, JAMES F., Visiting Lecturer in General Engineering (C), September 16, 1966-January 31, 1967, without salary (9-24-66).
- STOREY, EDWARD H., Professor of Recreation, Department of Recreation and Municipal Park Administration, indefinite tenure, academic year service basis effective September 1, 1966, \$14,225 a year, supersedes (11-8-66).
- SUMMERS, DAVID A., Research Assistant Professor of Psychology, one year from September 1, 1966, \$11,000 a year, supersedes (11-5-66).
- VAN METER, JERRY R., Instructor in Rural Recreation (E), nine months from December 1, 1966, \$10,500 a year (10-21-66).
- WILLARD, D. DEAN, Assistant Law Librarian, with rank of Instructor, in the Library, September 1 through December 31, 1966, \$8,800 a year; January 1 through August 31, 1967, \$10,500 a year, supersedes (10-21-66).
- WOOD, G. DONALD, Research Engineer in Computer Science, $\frac{1}{2}$ time, September 13, 1966-August 31, 1967, \$5,400 a year (10-4-66).
- WOODRUFF, BENJAMIN W., Instructor in Elementary Music, Division of University Extension, $\frac{1}{2}$ time, October 17, 1966-August 31, 1967, \$2,271.54 (10-21-66).
- WOZNIAK, LOUIS, Instructor in General Engineering (C), Semester II 1966-67, \$4,300 a year, supersedes (11-8-66).

CANCELLATIONS AND RESIGNATIONS

Medical Center

- LIPGAR, ROBERT M., Research Associate in Psychiatry, College of Medicine—resignation effective November 1, 1966.
- MARKOVIC, MIHAILO A., Assistant Professor of Radiology and of Dental Radiology, College of Dentistry—resignation effective November 1, 1966.

- REDMANN, HOWARD W., Assistant Professor of Pedodontics, College of Dentistry — cancellation effective September 1, 1966.
- RICE, DONALD W., Assistant Professor of Prosthodontics, College of Dentistry — resignation effective September 1, 1966.
- STANASZEK, WALTER, Pharmacy Resident in Hospital Pharmacy, College of Pharmacy — resignation effective September 1, 1966.
- STONE, WILLIAM H., Staff Pharmacist in Pharmacy, College of Pharmacy — resignation effective September 1, 1966.

Urbana

- ANDERSEN, FERRON L., Assistant Professor of Veterinary Pathology and Hygiene — resignation effective March 1, 1967.
- BETCHAKU, TEICHI, Instructor in Biology, School of Life Sciences — resignation effective September 1, 1966.
- GEORGE, THYCODAM V., Assistant Professor of Electrical Engineering — resignation effective October 16, 1966.
- HARTMAN, FREDERICK C., Research Associate in Chemistry — resignation effective October 16, 1966.
- KELLY, MIKE, Research Associate in Animal Science — resignation effective December 1, 1966.
- LAZERWITZ, BERNARD M., Associate Professor of Sociology — resignation effective September 1, 1967.
- LINSKY, LEONARD, Professor of Philosophy — resignation effective March 1, 1967.

RECESS AND EXECUTIVE SESSION

President Clement stated that an executive session had been requested and was being ordered for consideration of business relating to purchase of property.

On motion of Mr. Swain, the Board recessed.

During the luncheon recess, Dr. Robert E. Corley, Acting Dean of Student Affairs at Chicago Circle, addressed the Board on the activities of his office.

When the Board reconvened in executive session, the same members of the Board and officers of the University were present as recorded at the beginning of these minutes.

The Board considered the following business presented by the President of the University.

PURCHASE OF PROPERTY AT 1003 WEST CALIFORNIA AVENUE, URBANA

(23) The Director of the Physical Plant and the Vice-President and Comptroller recommended that the University of Illinois Foundation be requested to purchase the property at 1003 West California Avenue, Urbana, at a price of \$40,000 and lease the property to the University at a rental sufficient to pay the interest costs on a loan to the Foundation to purchase the property.

The property is located east of the Krannert Center for the Performing Arts and is required for future academic expansion. The lot is 61.5 feet by 151 feet (9,286 square feet) and is improved with a two-story and basement frame residence. I concur.

On motion of Mr. Swain, this recommendation was approved by the following vote: Aye, Mr. Clement, Mr. Dilliard, Mr. Hughes, Mr. Jones, Mr. Pogue, Mr. Swain, Mrs. Watkins, Mr. Williamson; no, none; absent, Mr. Johnston, Governor Kerner, Mr. Page.

There being no further business, on motion of Mrs. Watkins, the Board adjourned.

EARL W. PORTER
Secretary

HOWARD W. CLEMENT
President