

MEETING OF THE BOARD OF TRUSTEES

OF THE

UNIVERSITY OF ILLINOIS

May 19, 2016



This meeting of the Board of Trustees of the University of Illinois was held in Rooms C and D, Public Affairs Center, One University Plaza, Springfield campus, Springfield, Illinois, on Thursday, May 19, 2016, beginning at 8:00 a.m.

Chair Edward L. McMillan called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Mr. Ramón Cepeda, Mr. Ricardo Estrada, Mr. Patrick J. Fitzgerald, Ms. Karen Hasara, Dr. Timothy N. Koritz, Mr. Edward L. McMillan, Mr. James D. Montgomery, Ms. Jill B. Smart. Ms. Patricia Brown Holmes and Governor Bruce Rauner were absent. Mr. Dominique Wilson, voting student trustee from the Springfield campus; Mr. Jaylin D. McClinton,¹ student trustee from the Urbana campus; and Mr. Jauwan Hall, student trustee from the Chicago campus, were present. President Timothy L. Killeen was in attendance.

Also present were the officers of the Board: Mr. Walter K. Knorr, comptroller (and vice president/chief financial officer); Mr. Thomas R. Bearrows, University counsel; Dr. Susan M. Kies, secretary of the Board of Trustees and of the University; and Ms. Dedra M. Williams, secretary of the Board of Trustees and of the University-designate. Ms. Marna K. Fuesting and Ms. C. Ellen Foran, both assistant secretaries, were also in attendance.

¹Mr. McClinton arrived at 8:06 a.m.

MOTION FOR EXECUTIVE SESSION

At 8:02 a.m., Mr. McMillan stated: “A motion is now in order to hold an executive session to consider University employment or appointment-related matters; pending, probable, or imminent litigation against, affecting, or on behalf of the University; and discussion of minutes of meetings lawfully closed under the Open Meetings Act.”

On motion of Mr. Montgomery, seconded by Mr. Hall, this motion was approved. There were no “nay” votes.

EXECUTIVE SESSION

A CONTINUING NEED FOR
CONFIDENTIALITY
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**Discussion of Minutes of Meetings
Lawfully Closed Under the Open Meetings Act**

Mr. McMillan asked Ms. Williams and Mr. Bearrows to discuss the potential release of minutes that have been previously sequestered under the Open Meetings Act. Ms. Williams discussed the items that were recommended for release. Mr. Bearrows discussed the relevant provisions of the Open Meetings Act related to this issue. The trustees discussed the recommendation and all were in agreement.

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EXECUTIVE SESSION ADJOURNED

The executive session adjourned at 9:40 a.m.

REGULAR MEETING RESUMED

The meeting resumed at 9:48 a.m., with all Board members recorded as being present at the start of the meeting in attendance.

PERFORMANCE OF THE STATE SONG

Mr. McMillan then invited Springfield campus students and siblings Ms. Brooke Gingen and Mr. Alex Gingen to sing the State song, *Illinois*. He said that Mr. Gingen is a junior Camerata scholar from Lewistown, Illinois, and is a computer science major and also in the Capital Scholar Honors program. Mr. McMillan said that Ms. Gingen is a freshman Camerata scholar who is also from Lewistown, Illinois, and is in the pre-nursing program and one of the University's first recipients of the Memorial Health Systems Scholarship in Nursing. Their performance was followed by a round of applause.

OPENING REMARKS

Mr. McMillan referred to the previous day's activities with Illinois Connection and thanked the trustees for meeting with members of the legislature in Springfield and advocating for the University, noting that he felt it was time well spent. Mr. McMillan then congratulated Ms. Hasara and told the Board that she was honored by the Central Illinois chapter of the American Society for Public Administration with the Rail Splitter Public Service Award. He referred to her extensive record of public service, and

his announcement was followed by a round of applause. He also recognized Mr. Lucas N. Frye, former student trustee from the Urbana campus and first-year Master of Business Administration student, who recently won the Cozad New Venture Award for Amber Waves Grain, a business he founded with his teammates. Mr. McMillan described the technology created by this company, which aims to detect moisture in grain bins and send updates to smartphones, potentially reducing grain spoilage. He said that Mr. Frye and his teammates also received an award from Dow AgroSciences and a \$10,000 investment from IllinoisVENTURES.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

Next, Mr. McMillan asked President Killeen to provide some introductions. President Killeen welcomed everyone to the meeting and introduced the vice presidents of the University in attendance: Dr. Barbara J. Wilson, interim chancellor, Urbana campus, and interim vice president, University of Illinois; Dr. Michael D. Amiridis, chancellor, Chicago campus, and vice president, University of Illinois; Dr. Susan J. Koch, chancellor, Springfield campus, and vice president, University of Illinois; Dr. Christophe Pierre, vice president for academic affairs; Mr. Walter K. Knorr, comptroller (and vice president/chief financial officer); and Dr. Lawrence B. Schook, vice president for research. President Killeen also introduced Mr. Thomas R. Bearrows, University counsel; Mr. Thomas P. Hardy, executive director for University relations; Ms. Lindsay K. Anderson, executive director of governmental relations; Dr. Susan M. Kies, secretary of the Board of Trustees and of the University; and Ms. Dedra M. Williams, secretary of the Board of Trustees and of the University-designate. President Killeen then introduced the senate observers and the representative of the academic professional staff: Dr. Jorge Villegas, associate professor, Department of Business Administration, Springfield, representing the University Senates Conference; Ms. Anita Mixon, doctoral student, Department of Communication, College of Liberal Arts and Sciences, Urbana, representing the Urbana Senate; Dr. Donald Wink, professor, Department of Chemistry, Chicago, representing the Chicago Senate; Dr. Eric Hadley-Ives, associate professor, Department of Liberal and Integrative Studies, Springfield, representing the Springfield Senate; and Ms. Maureen Hoover, enterprise systems specialist, information technology services, and vice chair of the academic professional advisory committee, Springfield, representing the academic professional staff. President Killeen also introduced Dr. Nicholas C. Burbules, Gutgsell professor, Department of Education Policy, Organization and Leadership, Urbana, and chair of the University Senates Conference; and Dr. Ranjan Karri, associate professor, Department of Management, Springfield, and newly elected chair of the Springfield Senate.

WELCOME FROM THE CHANCELLOR AT SPRINGFIELD

Next, Mr. McMillan asked Dr. Koch to provide a welcome from the Springfield campus. Dr. Koch discussed progress being made on the campus's strategic priorities, and she referred to the groundbreaking on the new student union. She expressed appreciation for the \$1.5 million gift from

alumnus Mr. Richard Osborne to be used for its construction. Dr. Koch also referred to the new statue of President Abraham Lincoln, titled *The Young Lawyer*, sculpted by renowned artist and Urbana campus alumnus Mr. George Lundeen. She then reported on the campus's involvement in Innovate Springfield, a new business incubator located in downtown Springfield that offers work space for entrepreneurs, and she discussed the benefits of this initiative. Next, Dr. Koch reported on Commencement, which she said was the largest in the history of the campus, and expressed optimism regarding future growth. She highlighted a partnership with the Illinois Department of Children and Family Services created by Dr. Betsy Goulet, clinical assistant professor, Department of Public Administration, which will provide real-life training and professional development for child abuse investigation. She also announced that Mr. Talon Supak, a junior in Accounting from Washington, Illinois, won the NCAA Midwest/Central Regional golf championship and was the first Springfield campus student-athlete in Division II history to advance to a national championship. Dr. Koch then thanked Dr. Lynn Pardie, vice chancellor for academic affairs and provost, Springfield, for her service and referred to her upcoming retirement after 30 years of service to the campus. This was followed by a round of applause, and Dr. Koch stated that Dr. James Ermatinger will serve as interim provost while a search to fill this vacancy is underway.

COMMENTS FROM THE CHAIR AND PRESIDENT

Mr. McMillan commented on the agenda item recommending approval of the strategic framework for the University and said it is an impressive, broad approach created with extensive involvement from the University community. He then asked President Killeen to comment on the strategic framework.

President Killeen referred to the budget impasse and said it has been a year of challenges. He said that the University is continuing to move forward despite these challenges, and he gave many examples of growth throughout the past year, stating that the University has a bright future. President Killeen then discussed the strategic framework, which he said is based on high aspirations and emphasizes the importance of faculty and academic freedom. He gave a presentation (materials on file with the secretary) on the strategic framework and reviewed the timeline and extensively consultative process. President Killeen listed the members of the steering committee, and he discussed aspects of each of four pillars of the framework: an institution of and for students; research and scholarship with impact; a healthy future for Illinois; and tomorrow's University today. He stated that the University of Illinois is a system of universities. He stated that the title of the document is *The Public's University, Optimizing Impact for the Public Good*. President Killeen stated that the framework is an authentic voice of the University of Illinois system, and he reviewed next steps in the process. He concluded his presentation, which was followed by a round of applause.

Mr. McMillan asked if anyone wanted to comment. Mr. Hall indicated that he liked the plan. He then referred to the section on diversity and inclusiveness and stated that the University needs to normalize, rather than diversify, and that this can be achieved by providing greater access to black

and Latino students. Mr. Hall said that this strategic framework is an opportunity and that more should be done in this area. President Killeen thanked Mr. Hall for his comments and said that passionate and vocal students like Mr. Hall can help the University achieve its goals.

FINANCIAL REPORT

At 10:35 a.m., Mr. McMillan asked Mr. Knorr to provide a financial report (materials on file with the secretary). Mr. Knorr gave an update on financial matters that have taken place since the last Board meeting and showed billings and collections of State appropriation revenue through May 16, 2016, noting that the current level of funding is a 73 percent reduction from what was expected for 2016. Mr. Knorr then presented hospital revenue, expense, and net income, and he commended Dr. Avijit Ghosh, chief executive officer, University of Illinois Hospital; Mr. Michael Zenn, chief financial officer, University of Illinois Hospital; and Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, for their success in maintaining the hospital's finances during this difficult time. Mr. Knorr expressed concern regarding mounting receivables due to the lack of Medicaid payments, and he referred to the hospital's dwindling cash balances. He then presented a series of metrics that are used by Moody's in their evaluation of the University's credit rating. He showed Big Ten university credit ratings with the corresponding state credit rating; a comparison of revenues by contribution among Big Ten institutions; and total cash and investments, days of cash on hand, unrestricted resources to operations, total direct debt, average debt service coverage, net tuition per student, and entering undergraduate tuition and mandatory fees among Big Ten institutions.

Mr. Knorr then announced that Ms. Maureen M. Parks, associate vice president for human resources, University Administration, has accepted a job at another institution and will be leaving the University. He commented on the many initiatives and special projects she completed during her time at the University and said she has been a wonderful asset. This was followed by a round of applause.

Mr. Hall inquired about days of cash on hand and disparities among universities, asking if there are best practices in this area. Mr. Knorr discussed the factors that contribute to this, including investment policies and size of operation. Mr. McMillan thanked Mr. Knorr for the report.

GOVERNMENTAL RELATIONS AND LEGISLATIVE UPDATE

Next, Mr. McMillan asked Ms. Anderson to give a governmental relations and legislative update. Ms. Anderson, noting that this is her first report to the Board, introduced Ms. Jennifer M. Creasey, director of State relations, and Ms. Melissa S. Haas, acting director of federal relations, and thanked them for their work. Ms. Anderson then thanked the Board for their visit to the State capitol the previous day and said their efforts have the potential for positive impact. She referred to continuing advocacy efforts on behalf of the University and said that the budget impasse currently dominates most discussions. Ms. Anderson said that despite these issues, the Office of Governmental Relations continues to advocate for a budget for

the University, and she described several scenarios that are possible in lieu of a budget. She then gave an update on federal matters, noting that federal activity is being impacted by the upcoming presidential election, and she referred to support for research by both parties. Ms. Anderson then highlighted several high profile events involving the University in Washington, D.C. She concluded her report by stating that good work is occurring despite current challenges, and she thanked the Board for the opportunity to give her report.

Mr. McMillan thanked Ms. Anderson for the report and announced that newly elected student trustees Mr. Nathan C. Hoffman, representing the Springfield campus, and Mr. Collin T. Schumock, representing the Urbana campus, were in attendance. Mr. McMillan welcomed them to the meeting.

COMMITTEE REPORTS

Report from Chair, Governance, Personnel, and Ethics Committee

Next, Mr. McMillan asked Mr. Fitzgerald to provide a report from the Governance, Personnel, and Ethics Committee and noted that Mr. Fitzgerald is chair of the committee and serves with Ms. Holmes and Dr. Koritz. Mr. Fitzgerald stated that the Governance, Personnel, and Ethics Committee met on May 5, 2016, via videoconference at the Urbana, Chicago, Springfield, and Rockford campuses. He reported that the committee approved the minutes of the March 3, 2016, meeting and reviewed the items within the purview of the committee on the Board's agenda, and he listed those items. Mr. Fitzgerald reported that the committee received a legislative update from Ms. Anderson and Ms. Creasey. He said they discussed the State budget impasse and approval of Senate Bill 2059, which provided stop-gap funding for higher education and the hospital, and that they described advocacy efforts in support of higher education. Mr. Fitzgerald told the Board that the committee met in executive session to discuss the recommendation pertaining to the release of sequestered minutes from Governance, Personnel, and Ethics Committee meetings, and then voted in open session to approve the recommendation to disclose certain minutes pertaining to one matter discussed in executive session pursuant to the Open Meetings Act. He announced that the next meeting of this committee is scheduled for July 7, 2016, at 1:00 p.m.

Report from Chair, University Healthcare System Committee

Next, Mr. McMillan asked Dr. Koritz, chair of the University Healthcare System Committee, to provide a report from that committee. Dr. Koritz stated that the committee met on March 5, 2016, and that he serves on the committee with Mr. Estrada and Mr. Fitzgerald. Dr. Koritz reviewed the items within the purview of the committee on the Board's agenda, and he listed those items. He reported that the committee met in executive session to discuss the recommendation pertaining to the release of sequestered minutes from University Healthcare System Committee meetings and University employment or appointment-related matters. Dr. Koritz said committee

members voted in open session to approve the recommendation to disclose certain minutes pertaining to one matter discussed in executive session pursuant to the Open Meetings Act. He reported on the meeting's collaboration highlight, which featured a presentation on population health sciences. Dr. Koritz told the Board that the committee also received an update on the University of Illinois Hospital from Dr. Ghosh, and Dr. Koritz briefly reviewed improvements in quality and patient safety metrics. He said there has not been an improvement in the hospital's readmission rate, and he explained that this is due in part to the type of patients and conditions treated at the hospital. Dr. Koritz provided an update on the hospital's finances, and he commented on the increase of the Medicaid managed care receivable. Dr. Koritz said that the next meeting of the committee is scheduled for July 7, 2016, at 2:15 p.m.

**Report from Chair,
Audit, Budget, Finance, and Facilities Committee**

Next, Mr. McMillan asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda stated that he serves on the committee with Mr. Lester H. McKeever Jr., treasurer, Mr. McMillan, Mr. Montgomery, Mr. McClinton, Mr. Hall, and Mr. Wilson. Mr. Cepeda reported that the committee met on May 9, 2016, and approved the minutes of the previous committee meeting that was held on March 7, 2016. He said that several presentations, including those related to Board items, were provided. Mr. Cepeda told the Board that Mr. Michael B. Bass, senior associate vice president and deputy comptroller, introduced Mr. Allen Kachel, senior associate with the firm of Bohlin Czynski Jackson, who made a design presentation on the Design Center at Urbana, and that Mr. Bass also presented five draft capital and lease items and proposed amendments to the energy management policy for committee consideration. Mr. Cepeda stated that Mr. Richard D. Elmore, assistant vice president for procurement services, reported on purchase recommendations; Mr. Knorr presented a draft item for the preliminary operating budget for 2017; Dr. C. Renée Romano, vice chancellor for academic affairs, Urbana, discussed a draft item for the agreement between the Champaign-Urbana Mass Transit District and the University; Mr. Knorr presented a proposal for a line of credit agreement between the University and UI Singapore Research, LLC; Ms. Ginger L. Velazquez, executive director of business and finance, presented the results of the Fiscal Year 2015 compliance audit report; and Ms. Julie A. Zemaitis, executive director of University Audits, gave an internal audit report for the quarter ended March 31, 2016. Mr. Cepeda said that Ms. Williams discussed the recommendation to disclose certain minutes of executive sessions, and that the committee later met in executive session. He told the Board that Mr. Knorr gave the committee budget and financial updates and informed the committee of the successful sale of auxiliary revenue bonds in April for the Springfield student union. Mr. Cepeda said that Mr. Knorr also briefly discussed Fiscal Year 2016 financial and compliance audit. Mr. Cepeda announced that the next meeting of the committee is scheduled for July 11, 2016, at 1:00 p.m.

**Report from Chair,
Academic and Student Affairs Committee**

Mr. McMillan then asked Ms. Hasara, chair of the Academic and Student Affairs Committee, to provide a report from that committee. He noted that Ms. Hasara serves on the committee with Mr. Cepeda, Mr. Estrada, Ms. Holmes, Mr. McClinton, Mr. Hall, and Mr. Wilson. Ms. Hasara reported that the Academic and Student Affairs Committee met the previous day on May 18, 2016, and that they approved the minutes of the meeting of March 15, 2016. She said that the committee reviewed the agenda items within the purview of the committee on the Board's agenda, and she listed those items. Ms. Hasara said the committee also heard a presentation from Dr. Pierre on the proposed policy on open access to research articles, and she thanked Dr. Pierre for the presentation and the work of the task force and campuses for bringing this policy to fruition. She announced that the next meeting of this committee is scheduled for July 20, 2016.

Ms. Hasara then thanked Dr. Kies, secretary of the Board of Trustees and of the University, and Dr. Pardie, vice chancellor for academic affairs and provost, Springfield, for their service to the University and wished them well on their upcoming retirements. Ms. Hasara then asked Mr. McMillan and the three student trustees to join her at the podium. She said that this is the last meeting for the student trustees, and she expressed appreciation for their service to the Board and University. Ms. Hasara said that said that working with the student trustees is one of the most gratifying aspects of being a member of the Board and serves as a reminder that students are the focus of the Board's responsibilities. She then referred to the attributes of each student trustee and presented each with a certificate as an expression of the Board's gratitude. A round of applause followed, and photographs were taken of Mr. McMillan, President Killeen, and the three student trustees.

Ms. Hasara then invited each student trustee to comment. Mr. McClinton made a statement (on file with the secretary) about his experience as a student trustee and the opportunity to use his voice at the highest governing level at the University. He said it is the first time all three campuses have elected African American students as student trustees. Mr. McClinton emphasized the need to address race relations and for the University to improve the well-being of groups that historically have been neglected or unwanted, and he referred to the importance of creating opportunities for new initiatives for diverse leadership.

Mr. Wilson commented on his experience and said that we must ask ourselves if we are doing enough to mold the future. He referred to the budget issues of the past year and said that it did not prevent the University from moving forward, stating that 20,000 students received degrees. Mr. Wilson advocated living as a leader and emphasized the importance of nurturing the next generation and influencing the future today. He thanked the Board for the lessons he learned through his experience as a student trustee.

Mr. Hall noted that he will be returning as a student trustee the following year, and he thanked Board members and University and campus

administrators for the experience so far. He expressed appreciation for all he learned in the last year and indicated it has influenced his plans for his future. Mr. Hall said he is looking forward to serving another year as a student trustee.

PUBLIC COMMENT

Mr. McMillan announced that there were no requests to speak during the public comment session.

AGENDA

Next, Mr. McMillan announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. McMillan explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. He noted that several Board members had previously discussed concerns with President Killeen and other staff members regarding these items, and he said that he would welcome further discussion at this time.

Mr. McMillan acknowledged that this will be the last meeting attended by Dr. Kies as secretary, and he referred to her many attributes, thanking her for her service to the Board and University. He said she will be recognized by the Board in July.

By consensus, the Board agreed that one vote would be taken and considered the vote on each agenda item no. A1 through 24 inclusive. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of March 16, 2016.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, these minutes were approved.

Resolution for Susan M. Kies

(1) To Susan M. Kies

You will be remembered with deepest gratitude and appreciation for your dedicated service as secretary of the Board of Trustees and the University since February 2012. As secretary, you have provided members of the Board and the president with fresh perspectives and guidance to assist the Board in crucial decisions that affected all aspects of University operations, from academic priorities to the implementation of important new policies. You also ensured that all voices were heard on topics that required difficult decisions.

Often, you were the conduit for interpreting policies set by the Board to administration, faculty, and staff from across the three campuses, as well as members of the public. Your leadership has been invaluable, as has your conviction that all constituencies must be engaged in crucial decisions.

Your prior role as a member of the faculty and associate dean of the College of Medicine at Urbana-Champaign provided a firm foundation for your role as secretary. In the college, you oversaw the overall process of giving students the opportunity to succeed throughout their matriculation and in their careers. Many who graduated from the MD/PhD program with you as a mentor are thankful for your caring and wise counsel.

Along with students, new faculty members benefitted from your thorough knowledge of the college curriculum, policies, and understanding of the regional campus's relationship with the College of Medicine at the University of Illinois at Chicago. And, of course, the administration in the college could count on you to alert them to any issues that might affect the program.

Dr. Kies, you are engaging, energetic, enthusiastic, articulate, well informed, and committed to the success of this University. You are passionate in your belief in the power of higher education and have seen how it can transform lives. Your unselfish caring, consideration, support, and nurturing of others is always in evidence.

Your excellent sense of priorities and your persistence have produced meaningful relationships with colleagues in the Board office and throughout the University. The Board of Trustees and the officers wish to express their appreciation to you for your service as an exemplary administrator, faculty member, and alumna of the University of Illinois.

At this time the Board of Trustees, President Timothy L. Killeen, faculty members, students, and staff members extend warm wishes to you, Roy, and your family as you transition into a richly deserved retirement.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this resolution was adopted.

Resolution for Eric A. Gislason

(2) To Eric Gislason

As you conclude your tenure as senior advisor to the chancellor, Chicago, the Board of Trustees salutes you for your many accomplishments. The Board expresses its gratitude for your important contributions as interim vice chancellor for academic affairs and provost, and your two terms as interim chancellor of the University of Illinois at Chicago (UIC). In these roles you were the first to hold the title colloquially known as "prancellor."

You have spent your entire academic career serving UIC. You have done this as a distinguished faculty member, researcher, and department head of Chemistry. To assist the University, you have served as interim dean of the College of Liberal Arts and Sciences, vice chancellor for research, interim chancellor, and interim vice chancellor for academic affairs and provost. As a testament to the respect and admiration expressed by your colleagues across the campus and among the entire University of Illinois community, you are often the first considered to be called upon during troubled times at the University. During your recent service, you continued to demonstrate the thoughtful and compassionate leadership style that has been your hallmark and helped to anchor the campus leadership transition.

The Board of Trustees, President Timothy L. Killeen, Chancellor Michael D. Amiridis, faculty, students, and staff extend their deepest gratitude to you and your wife, Dr. Sharon Fetzer Gislason, and to your family for the loyalty you have given UIC. We deeply appreciate your 46 years of dedicated service and inspired leadership at the University of Illinois.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this resolution was adopted.

Resolution for Patricia L. Pardie

(3) To Patricia L. Pardie

You will be remembered with gratitude for the 27 years of contributions you have made to the University of Illinois at Springfield. Not long after you arrived at Sangamon State University, that University merged with the University of Illinois. From 1989 until the present, you served in the roles of assistant professor of psychology, then associate professor and full professor of psychology; chair of the Department of Psychology and interim associate dean of the College of Liberal Arts and Sciences; associate vice chancellor for graduate education and research; and most recently, vice chancellor for academic affairs and provost.

It is notable that you completed your BA in Psychology at the University of Iowa (Phi Beta Kappa) in 1984 and then earned a PhD at Southern Illinois University in Carbondale in Psychology, completing this academic work in 1991. As you moved up the academic ranks and into the administrative ranks, your peers and subordinates admired the calm, quiet manner about which you were able to solve problems and expand the offerings of the University of Illinois at Springfield.

Under your leadership, financial and human resources were effectively aligned with key academic priorities. Some strategic areas of UIS curricular offerings were expanded at a time of budget constraint, some of which became rapidly successful, drawing excellent and diverse students (including international) to the institution, contributing to its vibrancy and bolstering financial health. It is obvious to all who have been lucky enough to work with you that you strive for excellence in all that you do.

At this time the Board of Trustees, President Timothy L. Killeen, faculty members, students, and staff members extend warm wishes to you and wish you all the best in your retirement.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this resolution was adopted.

University of Illinois Board of Trustees Schedule of Meetings, 2017-18

(4) The president submitted the following schedule:

<i>Date</i>	<i>2017</i>	<i>Location</i>
Thursday, September 7		Urbana
Thursday, November 16		Chicago
	2018	
Thursday, January 18		Chicago
Thursday, March 15		Urbana
Thursday, May 17		Springfield
Wednesday/Thursday, July 18-19 (Board Retreat and Meeting)		Urbana

Meetings begin at 8:00 a.m. unless announced otherwise.

The Governance, Personnel, and Ethics Committee and the University Healthcare System Committee will meet approximately 14 days before each Board meeting unless announced otherwise.

The Audit, Budget, Finance, and Facilities Committee will meet approximately 10 days prior to each Board meeting.

The Academic and Student Affairs Committee will normally meet the day before each Board meeting.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this schedule was approved.

Approve University of Illinois System Strategic Framework

(5) As discussed at the March 13, 2015, Board of Trustees meeting, Board Chair Edward L. McMillan issued a directive letter to then President-designate Timothy L. Killeen to formally begin a visioning process for the University of Illinois system that would establish a University of Illinois system strategic framework for many years. The chair's letter on behalf of the Board directed that this process begin formally at the July 22, 2015, Board of Trustees retreat. The directive also expressed hope that the individual campuses and other major parts of the enterprise would be able to coincide their respective strategic plans with the University system plan. The timeline given for this process was 18 months.

During the past 15 months numerous opportunities for all University constituents to provide input into this plan have taken place at every campus. There have been retreats, town hall meetings, focus groups, one-on-some sessions with the president, and input provided through a University system-wide website. A 21-member steering committee representing faculty, students, staff, alumni, and donors interests has provided valuable counsel to the process, acting transparently as iterations of the work have been posted on a public website. President Killeen has provided the Board of Trustees with multiple updates at its meetings and has made himself available at all campuses and regional sites for individual discussions regarding the plan as it has evolved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Therefore, the president recommends approval of the System Strategic Framework (https://www.uillinois.edu/strategic_framework/draft_framework/), which is a living document and shall be subject to further revisions. (Document follows as approved.)

University of Illinois System Strategic Framework
The Public's University:
Optimizing Impact for the Public Good

The Strategic Framework for the University of Illinois System
 2016 – 2026

Introduction

Seeking his first seat in the Illinois General Assembly at the age of 23, Abraham Lincoln envisioned a future — he called it “the happy period” — when education would become widespread and widely regarded as a public good: “I can only say that I view it as the most important subject which we as a people can be engaged in.”

With this strategic framework, the University of Illinois System—The Public's University—reaffirms the central role that education, and higher education in particular, can play in promoting the public good for the entire state of Illinois and beyond.

We can do this because of who we are and where we are.

Our System member institutions include *two* world-class research universities with extraordinary depth and breadth, a top-ranked regional liberal arts university in the state capital, and an expansive healthcare training and services enterprise. We are an indispensable presence in a global city, smaller metropolitan areas, and rural locations. We carry out our mission in the American heartland—not just the iconic center of our nation, but also a geographic, demographic, and economic microcosm for many of the challenges facing the world. Indeed, part of what will differentiate the System will be our leadership among Midwestern universities and other surrounding institutions in the economic revitalization of our region—a goal that none of us can accomplish alone.

This framework is designed to unleash the collective potential of our institutions and our geography, creating an array of reforms and solutions that are scalable and replicable elsewhere. In doing so, the System will become a model for the very best in research-intensive higher education.

We have a magnificent tradition to build on. Every day, across the System, we make the world more imaginative, more equitable, and more sustainably productive. We are a breakthrough juggernaut, expanding the boundaries of knowledge; a launchpad for the next generation of professionals in every field; and a catalyst for well-being, social mobility, creativity, and inclusivity. The University of Illinois name is a guarantor of excellence around the world; the Urbana campus is among the top Ten American University destinations for some of the best students from abroad according to *U.S. News & World Report* (2015).

The framework provides fresh thinking for how, over the next decade, we will leverage all of our strengths: academic excellence and world-class faculty; the aspirations, energy, and diversity of our students; the dedication of a staff that encompasses thousands of people—from facilities and services personnel to lab technicians to county Extension

officers. The framework also identifies where and how we will improve: finding new efficiencies, forging new partnerships and collaborations, and defining new ways of operating within both physical and virtual landscapes. We have a long history of providing a return on investment that can be measured in global terms. But we can, and will, do even better.

Together, the member institutions of the System commit to these guiding principles, which have driven the development of the framework:

We will be relentlessly student-centered. We will offer an accessible, affordable education—one that proves transformative for young people at a critical juncture of their lives and provides our graduates with enduring personal and professional value. We want our students, wherever they come from, to see Illinois as the place where they can pursue their academic dreams and learn to lead anywhere and everywhere.

We will be where the world looks first for new ideas, creativity, and innovation—from the humanities, social sciences, and the arts to engineering, business, healthcare, and agriculture. We will be known as an incubator, champion, and magnet for research talent and entrepreneurial endeavors and we will produce knowledge that has both intrinsic and practical value—the very definition of world changing.

We will be on the front lines of protecting the public interest, a vigilant and trusted source of knowledge, expertise, and advocacy on issues of broad social concern.

We will secure Illinois' reputation as a hub of innovation—a formidable competitor and sought-after collaborator in the global marketplace. We believe a stronger Illinois can lead the way for the revitalization of the entire Midwest, recapturing the spirit of the region as a place of egalitarian ideals, new beginnings, hard work, and limitless possibilities.

We will act with integrity, accountability, fiscal responsibility, and transparency because these are the imperatives of sound stewardship of the resources entrusted to us.

We launched our work on this strategic framework in June 2015 with a process defined by openness, inclusiveness, and transparency. The ideas advanced here are the product of insights, debates, and unprecedented consensus building. We held town hall meetings throughout the state and spoke with individuals and groups at each System institution. We also solicited feedback from our university communities and the general public—and will continue to do so—via www.uillinois.edu/strategic_plan.

What you are reading now fully reflects what it means to be The Public's University, with all the responsibilities this entails and the possibilities it offers. Every line has been informed by the concerns and hopes of many stakeholders; foremost among them are the people of Illinois, whose financial support and high expectations inspire the very best in us.

This is a framework for all of us.

About This Strategic Framework

This framework sets forth the broad collective priorities of the University of Illinois System. It is intended to critically align with the strategic plans and core priorities developed by the System's member institutions. An important next step will be for those member institutions to consider how their priorities optimally fit the framework: identifying where the System's goals provide support for initiatives they wish to undertake and where their plans support the overarching System vision described here.

Our aim is to show how the System as a whole adds critical value for the member institutions—providing leadership, focus, synergies, and essential support to help them

achieve their individual objectives. We are committed to revisiting our goals and reporting on progress on a regular basis. In doing so we will build consensus on the roles, responsibilities, and identities of the System and each member institution.

The comprehensive and cohesive strategic planning process that produced this framework has been possible only because each member of the System contributes a distinctive and complementary set of talents, resources, and expertise. The member institutions of the University of Illinois System include:

The University of Illinois at Urbana-Champaign (Urbana campus), ranked among the best universities in the world. The Urbana campus also serves residents of Illinois in their homes, farms, and offices across the state through the programs and services of Illinois Extension. As one of the nation's original land-grant institutions, Urbana is testimony to the benefits and impact of collaboration between the academy and the state.

The University of Illinois at Chicago (UIC), located in the heart of one of the world's greatest cities and a research institution on the leading edge of scholarship and practice for a rapidly urbanizing world. UIC is also one of Illinois' leading healthcare providers and one of the most ethnically and culturally diverse universities in the country.

The University of Illinois at Springfield (UIS), offering students a strong liberal arts core, a wide range of professional programs, and close faculty interaction. Making the most of its location in the state capital, UIS is broadly engaged in public policy and service.

The UIC-affiliated regional campuses in Peoria, Rockford, and the Quad Cities, which train healthcare professionals and researchers, while providing local communities with the highest standard of healthcare services.

Strategic Pillars

To reaffirm the central role that higher education can play in promoting the public good in the state and beyond, the University of Illinois System pledges to organize our world-class resources for the next decade around four strategic pillars:

- I. An Institution of and for Our Students
- II. Research and Scholarship with Global Impact
- III. A Healthy Future for Illinois and the Midwest
- IV. Tomorrow's University Today

We are committed to revisiting these goals and reporting on progress as well as new initiatives on a regular basis.

I. An Institution of and for Our Students

Our world-class faculty, and the many staff members who support them, are entrusted with critical and enormously rewarding responsibilities to: expand our students' understanding of life and work; equip them to be civic-minded, resourceful problem-solvers; broaden their appreciation of culture, history, and the arts; and prepare them to leave our institution ready to contribute to society. The success of the University of Illinois System in fulfilling this commitment can be seen in the lives of our nearly 700,000 alumni around the world. They are members of local school boards and heads of state; they are small business owners and lead central banks of some of the world's largest economies; they teach our children and care for those who are ill and vulnerable; they open up our perspectives with their inventiveness and creativity.

1. Reimagine student-focused teaching and learning

Building on our breadth of excellence, we will identify innovative instructional approaches that can be brought to scale across the entire System, provide incentives

for the development and testing of new learning approaches, and serve as a national model of exemplary teaching and learning.

- Harness technology not only as a tool but also as an essential capacity for faculty and students—a “language” that informs the entire teaching and learning enterprise. Doing so is essential in a world in which ever-increasing amounts of information are created, organized, and distributed digitally.
- Develop innovative strategies for online and hybrid learning that attract large numbers of new students who would not otherwise enroll. We will also improve timely graduation by increasing the availability of required classes.
- Develop information and tools that make the full resources of the University (e.g., courses, research opportunities, service-learning experiences, information and data) accessible to students so that we become a next-generation model for the distributed public university system.

2. Enhance the diversity and inclusiveness of the University community

We will make the System the standard bearer for campus communities that mirror, explore, and celebrate the vast range of human experience.

• **Enhance University System by normalizing the representation of historically underrepresented people throughout the University System.**

- Set and pursue aggressive goals in both enrollment and hiring to ensure our universities are fully representative of the diverse composition of contemporary society.
- Make investments in student affairs and in employee support and professional development resources to ensure a welcoming atmosphere for historically marginalized and underrepresented populations who join our community.
- Continue the System’s trailblazing legacy of accessibility for people with disabilities.
- Be an exemplar of effective and consistent efforts to ensure that minority-owned firms are fairly represented in contractual University work.
- Build strong connections between our universities and the increasingly diverse cities in which they are located.

3. Fully integrate global perspectives and international experience into our academic and co-curricular offerings

We must ensure that our graduates possess cross-cultural competencies so they can be confident, productive citizens of the world. Graduates with these skills will be a critical factor in the state’s ability to attract multinational companies that seek a highly trained and globally sophisticated workforce.

- Conduct a faculty-led identification and dissemination of practices that effectively introduce global perspectives into curricula across the disciplines.
- Ensure that all of our students experience genuine connections to the diverse communities and cultures surrounding their universities—as well as to similar communities worldwide.
- Expand opportunities for study and living experiences abroad, “internationalization at home” programs, and foreign language study.
- Provide internships and other professional international experiences for our students by building on our faculty’s global connections and partnering with alumni who hold leadership positions in governments and influential organizations in the private and nonprofit sectors around the world.

4. Grow and diversify experiential learning and career guidance

The scope of the System’s connections with employers across the state and in all sectors offers our students extraordinary opportunities to explore numerous career possibilities during their education.

- Link our universities’ databases of internships, co-ops, service-learning options, volunteer roles, and short- and long-term employment opportunities so that they can be accessed by all of our students. Students should be able to easily create online resumes/portfolios and match their skills to employers and volunteer-seeking organizations.

- Strengthen career guidance, co-curricular activities, and experiential programs to help students find the vocation and career that is right for them.
- Actively promote the capabilities and job preparation of our students to employers in Illinois and beyond the state's borders.

5. Strengthen opportunities for students to excel beyond the academic sphere

Our students are driven to excel beyond the classroom: they are high achievers in academic competitions, the arts, intercollegiate athletics, volunteerism, and other public-facing endeavors. Their tenacity and inspiring accomplishments help create a highly visible “front porch” for our universities—raising our state and national profiles, energizing and unifying our universities, and strengthening relationships with local communities. Their talents also provide us with valuable opportunities to showcase the System to prospective students, alumni, and donors.

- Invest in our auditoriums, performance venues, galleries, stadiums, arenas, fields, and courts, creating environments that are well equipped to help our students shine; attract artists, athletes, performers, and public intellectuals from around the globe; and encourage our communities' engagement with their local System institutions.
- Provide coaching and mentoring for students that bring out the best of their talents and character and reflect the values of the System.
- Expand our support for volunteer and service-learning opportunities that connect students to the world beyond their universities, address real needs of the communities in which we reside, and embody the System's commitment to the people of Illinois.

6. Promote engagement with alumni of the University of Illinois System worldwide

By strengthening connections with and among our nearly 700,000 alumni worldwide, we will engage them more fully as resources, guides, and mentors to current students and faculty, while building a proud and responsive network that graduates can connect to throughout their lives. Deeper alumni loyalty will also play an important role in promoting the University to prospective students and their families and elevating our profile with local communities, business leaders, government officials, and the media.

- Take advantage of the enhanced connectivity offered by social media and other digital technologies to deepen local and global alumni engagement.
- Improve the alignment among the University of Illinois Foundation, the University of Illinois Alumni Association, and the System to maximize efficiency and reach and to prepare for the next capital campaign.
- Aggressively increase philanthropic investments across the University of Illinois System. In particular, develop specific strategies to increase alumni, corporate, and foundation giving.
- Enhance opportunities for alumni and students—our future alumni—to engage with our universities and provide philanthropic support. With a network of nearly 700,000 and growing, the University of Illinois alumni community, on its own, has the capacity to transform the System.

II. Research and Scholarship with Global Impact

The University of Illinois System is a powerhouse of discovery, problem solving, innovation, and creative production. We have given the world the graphical web browser that led to exponential growth in Internet use; created an affordable, accessible treatment for multidrug-resistant HIV that has saved countless lives worldwide; and exonerated the wrongly convicted and imprisoned through our Innocence Project. The awards our scholars have won, their reputation in professional academies, and the recognition accorded them worldwide affirm the excellence and power of the System's people and ideas.

1. Build a System-wide culture of innovation, collaboration, entrepreneurship, and thoughtful risk-taking

Our faculty and students should feel empowered to study, understand, and change the world. We will be a catalyst for creative experimentation among our universities and regional campuses. We will convene members of the entire System around issues of common interest, provide incentives that encourage them to cross disciplinary and geographic boundaries, and remove administrative and structural barriers in order to improve efficiency and encourage collaboration.

- Provide resources, support, and recognition to increase the engagement of all members of the System community in scholarship, research, and creative production.
- Identify and enable opportunities for scholars and researchers across the System to collaborate, build critical mass, and enhance global recognition and prominence.
- Use information technology to make the full breadth of System expertise accessible and easily navigable by faculty, students, staff, alumni, and outside partners.
- Promote the System's research, scholarship, and creative production nationwide to raise our visibility as a powerhouse of innovation and a potential partner for businesses, organizations, and individuals wishing to build on our creativity.

2. Identify a set of significant sociotechnical problems that the System is particularly well suited to solve

By convening faculty and coordinating the full extent of our intellectual capital and infrastructure, we can have a transformative impact on a number of critical challenges such as:

- Addressing the root causes of disparities in health, education, economic opportunity, social justice, and civic participation.
- Creating a more sustainable food supply chain to serve the planet's growing population.
- Developing diverse and renewable energy sources and responding to accelerating climate change.
- Ensuring that global cybersecurity balances privacy rights with the safety of our communities.
- Translating scientific discoveries and technological advances into state-of-the-art medical outcomes by delivering "precision medicine": the right care to the right person at the right time.

3. Highlight the centrality of the humanities and arts in the human experience

In a technologically driven age, our research and scholarship in the humanities and arts are ever more essential. We are a wellspring for fresh insights and new, multicultural voices. We support creative work that reimagines the environment, nourishes the soul, and expands our thinking beyond the horizon of the present.

- Sustain and promote scholarship in the humanities and the arts that enriches our perspectives on the enduring challenges of justice, violence, and poverty; health, race, identity, and religion; and global and local citizenship.
- Stimulate interdisciplinary and cross-institution collaborations of all kinds: among faculty and students; in the classroom, studio, and archive; and within and among the humanities, social sciences, and STEM fields. We will pioneer new approaches to critical inquiry, shed new light on enduring questions, and challenge longstanding paradigms.

4. Forge new research and development partnerships around the world

Increasingly, research and development will rely on a diverse base of external funding and support from nongovernmental organizations and corporations outside the United States.

- Establish and showcase public-private partnerships with companies that have significant global reach, building on existing relationships such as those connected to EnterpriseWorks Chicago and Urbana, and the Research Park at the University of Illinois at Urbana-Champaign.
- Use these relationships to commercialize System research discoveries; incubate innovations; accelerate tech transfer; and provide training, leadership development, and internship/job opportunities for students and alumni.

III. A Healthy Future for Illinois and the Midwest

As The Public's University, we are committed to serving the people and industries across Illinois. We already provide pathways for transformation and opportunity by virtue of our academic excellence and our role as a major healthcare provider. But as the state's economy and demographics continue to change, the University of Illinois System's approach to economic development must evolve as well. At the same time, we have the opportunity to take on a leadership role among other Midwestern institutions in reinvigorating the region's economy, making it an international magnet for investment and talent.

1. Develop and invest in our human capital

We must ensure our students graduate knowing they have the capacity to contribute to and transform their communities and the world. Individual professional success is important, and we excel at preparing our students to achieve it. But we also want them to go on to lives of consequence, shaped by an appreciation of knowledge for its own sake, lifelong learning, and a sense of responsibility for the greater good.

- Nurture a problem-solving, entrepreneurial mindset through curricular opportunities, "maker spaces," and other experiences. We want our students to have the confidence, skills, and flexibility to be lifelong learners and next-generation leaders of businesses, organizations, and institutions in Illinois and the nation.
- Leverage the world-class research strengths of our universities to enhance the education of undergraduate students throughout the System by providing them direct exposure to cutting-edge research and scholarship.
- Create a culture of health and well-being for our students, faculty, and staff—one they can draw on for the rest of their lives—by modeling responsible decision-making and offering easily accessible physical and mental health services.
- Establish and coordinate a coalition of universities across the state to develop new approaches that encourage degree completion for the 1.3 million Illinois residents who have earned some college credit but no degree.

2. Increase the System's power as an engine for statewide and regional economic development

Our universities, regional campuses, and Illinois Extension sites across the state are the foundation for new partnerships and approaches that catalyze economic growth.

- Explore the creation of a new entity: the University of Illinois Innovation Network, a set of virtually connected clusters across the state. We will begin with public-private partnerships in Peoria, Rockford, Springfield, the Quad Cities, and Southern Illinois—communities and regions that are home to System members and/or key industries in the Illinois economy. These partnerships will be dedicated to promoting local development, renewing communities, and improving schools.
- Leverage our centers of education, research, and innovation to promote economic development. We know from experience that the presence of a System entity can spark an influx of new residents, along with housing, retail, and commercial development. By listening and responding to local needs, we can become an integral partner in helping communities become true "innovation cities."
- Contribute to the economic, social, and political health and vitality of the greater Chicago area through the System's research, teaching, service, and partnership with local governments, businesses, and community and civic organizations.
- Reengineer Illinois Extension to reach more residents and industries regardless of their location. We will also expand Illinois Extension services in healthcare and health education, youth development, education, financial literacy, digital literacy, career planning, food/nutrition, agriculture (both rural and urban), and other areas that focus on improving human lives and building stronger communities.
- Ensure that Illinois agriculture and agribusiness can seize the opportunities of a booming global food market where Illinois' food and agricultural exports have nearly doubled in dollar value since 2007. To continue this growth, the System will collaborate with the statewide FARM Illinois association to advance its

recommendations for improving the sustainability of the state's agriculture infrastructure and creating a globally resonant brand for Illinois products.

- Scout Illinois' private, public, and nonprofit sectors to identify potential partners who can work with our faculty to accelerate the translation and commercialization of ideas.

3. Create national models for professional training, affordability, access, and positive outcomes in healthcare

We offer the state a remarkable health sciences and healthcare ecosystem of expertise, clinical care, and resources. We will forge new connections among the University of Illinois Hospital and Health Sciences System, our medical campuses in Chicago, Peoria, Rockford, and the Quad Cities, the newly created engineering-based Carle Illinois College of Medicine, and all System colleges involved in health-related research.

- Develop and nurture partnerships with other Illinois academic institutions, healthcare providers, and community organizations in order to improve the quality of life and equity of care for communities we serve.
- Partner with the System's major academic affiliate institutions (e.g., OSF Saint Francis Medical Center in Peoria) at our regional campuses to enhance patient care, conduct research, and educate medical students, residents, nurses, and other providers.
- Test and implement care-delivery models that emphasize population health and high-quality, cost-effective care.
- Develop outreach and education programs to increase patient access to primary, specialty, and acute care services in our Chicago hospital and outpatient clinical sites.
- Leverage our academic and clinical resources and expertise to work for health equity.

4. Improve college readiness and outcomes by building strong vertical and horizontal connections with other educational institutions in Illinois

By establishing relationships vertically with K–12 schools and community colleges and horizontally with the state's other public colleges and universities, we will enhance access and success for all students in the state.

- Lead an initiative among System universities and regional campuses, the state's other public universities, community colleges, and K–12 schools to strengthen the college pipeline and establish practices that improve college preparation and completion.
- Redouble efforts to foster a more predictable, streamlined transfer protocol for students at Illinois community colleges and public baccalaureate universities.

5. Promote strong civic engagement among students, faculty, staff, and residents of Illinois

To create an engaged citizenry for the state, nation, and world, we will encourage critical discussion of civic values and responsibilities, build enduring connections with community organizations across Illinois, and connect the people of the System with opportunities for service.

- Explore the establishment of a Lincoln Institute of Government that would draw together and coordinate the work of centers and programs across the System that focus on public policy research and civic leadership, including, for example, the System's Institute of Government and Public Affairs, UIS' Center for State Policy and Leadership and its Illinois Legislative Staff Intern Program, and UIC's Institute for Health Research and Policy.
- Explore how the activities of the System—coursework and pedagogy, research experiences, service-learning, co-curricular activity—can be better connected to civic engagement and civic education.
- Build on existing System-wide strengths—and our proud legacy of acting in the public interest—to make University of Illinois the go-to source for unbiased public

policy research and application on key issues where we have deep expertise, such as criminal justice, K–12 education, economic development, and technological innovation.

IV. Tomorrow's University Today

The traditional models of public higher education are being challenged as never before. State funding has become more uncertain at just the time that more is being expected of public universities. The higher education marketplace has become more competitive and more global. Policy makers and public officials as well as students and families are raising serious and appropriate questions about the escalating cost of college, unacceptable levels of student debt, the readiness of graduates to enter a rapidly changing workplace, and the management practices employed at every level of the academic enterprise. It is our duty as the University of Illinois System to offer the best possible return on investment for all our stakeholders and to ensure that we are efficient, competitive, and constantly improving. In doing this, we must aggressively promote our reputation as a leading global brand in higher education and a preeminent destination for the world's best students and scholars.

1. Ensure affordability, access, and completion, offering degrees that increase in value

We will use our public funding wisely and strategically to ensure that students in the System receive a first-class education at a reasonable cost.

- Develop a System-wide strategy for affordability and access, with regular assessment and benchmarking efforts to continually improve the business model; integrate this strategy into an advocacy plan to describe progress aimed at Illinois leaders; lead a statewide discussion on how to best provide accessible, affordable public higher education throughout Illinois.
- Conduct a comprehensive analysis of retention and completion across the System and convene enrollment and student development leaders to consider the results, share successful approaches for enhancing student success, and devise new strategies.
- Expand and promote opportunities for lifelong and “life-wide” learning.

2. Develop a University-state compact

We will develop and propose a compact to the state—The University of Illinois System 2021 Initiative—a multiyear agreement that would provide predictable state funding for the System and avert the year-to-year uncertainty that hinders our ability to plan ahead.

- The compact would call on the state to ease unnecessary regulatory requirements—such as complex procurement guidelines—that often impede efficiency and discourage smart risk-taking.
- In exchange, the System would pledge to meet tangible objectives that serve the state's needs in critical, measureable areas, including enrollment, graduation rates, and affordability.

3. Create a technology platform that touches every function of the modern university environment

Our System-wide use of technology should touch every function of the modern university environment—enhancing communication, reducing unnecessary effort, improving responsiveness and service, and strengthening connections with other organizations, institutions, agencies, businesses, and our alumni network across the state and around the world.

- Leverage the System's expertise in online education to increase access to higher education and degree completion for Illinois residents.
- Develop a System-wide strength in data analytics that draws on the numerous efforts underway across our universities, informs planning, and serves as a comprehensive repository of reliable data that is easily accessible by all of our universities, regional campuses, and Illinois Extension sites.

- Develop online tools, similar to those used for degree auditing, that provide automated progress tracking of career preparation, academic and personal advisement, and preparation for graduate study.

4. **Become a model of environmental sustainability**

We will incorporate practices that reduce our carbon footprint and build a System-wide culture of environmental care, supporting the efforts of our universities and campuses to achieve carbon neutrality over the next three to four decades. To do this, our universities and regional campuses will actively seek:

- Climate neutrality by increasing building energy efficiency, achieving LEED certification for construction and renovations, enhancing the efficiency of campus fleets and shuttle buses, and becoming more pedestrian and bicycle friendly.
- Zero waste by increasing waste diversion rates, reducing bottled water use, and increasing the number of green-certified campus events.
- Net zero water use by managing and reducing storm water runoff within parking lots and structures and reducing water use through more efficient technology and practices.
- Campus biodiversity by promoting the use of local produce, increasing tree canopy size and the diversity of plants on campus, and using sustainable landscaping practices.

5. **Ensure our long-term financial sustainability**

We believe that the System has offered a consistently remarkable return on public investment in terms of the innovations we have produced, the talent pool we have created, and the impact we have made on the quality of life for all Illinoisans. And we are ready to lead the way in helping Illinois grow its way back to prosperity. But we can't wait for the arrival of "better times" to get started—there will always be obstacles and challenges, and a lesser vision than that expressed here does none of our stakeholders a service. As we continue to make the strongest case possible for public support, we remain determined to move this plan forward and ensure that the University of Illinois System overall has a sustainable long term financial foundation.

- Significantly increase private support from alumni, other individuals, foundations, and corporations by attracting major funding from donors who are excited by the ideas and aspirations delineated in this Strategic Framework.
- Increase and diversify our funding streams, including new income from sponsored research, tech transfer, alternative course delivery methods, revision to the academic calendar, and other steps.
- Improve our operational efficiency, increase our administrative productivity, improve utilization of our physical plant, and identify other means to trim our operating expenses while enhancing the quality of our teaching, research, and service.

The Far-Reaching Vision We Deserve

Little plans have never been the Illinois way.

The University of Illinois System serves Illinois best when we support growth in all its dimensions, from the personal to the societal. Doing so requires us to be active and visible on a global scale—recruiting the best minds anywhere and inspiring them to take on the complex challenges confronting our state and the world. This strategic framework will be our roadmap.

We now embark on shaping a new future together. It will be a demanding, exhilarating journey. As The Public's University, we must affirm and earn the public's trust every day. We must take smart risks, learn from setbacks, and be more accountable and agile than ever before. The rewards for this level of dedication will be great. We will amplify our excellence in education, research, service, civic engagement, and economic development. And we will secure our role as a force for transformation and revitalization, throughout our state and around the world.

We invite you to join us.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Mr. Hall called for a discussion on this agenda item and made a motion for it to be reconsidered. On motion of Mr. Hall, seconded by Mr. McClinton, this motion was approved. There were no “nay” votes. Mr. Hall proposed an amendment to the strategic framework document. He suggested that the wording addressing diversity be changed, and he and members of the Board discussed potential alternatives and their benefits. The suggestion was made to add a subbullet to the section on diversity that reads “Enhance University System by normalizing the representation of historically underrepresented people throughout the University System.” Dr. Kies read this aloud and confirmed that this would appear as the first bullet in the section titled “Enhance the diversity and inclusiveness of the University community.” There were no objections stated regarding this change. The Board then voted to amend the item as stated, and all voted “aye.” Mr. McMillan then asked for a motion to approve item no. 5, “Approve University of Illinois Strategic Framework,” as amended. On motion of Ms. Smart, seconded by Mr. Hall, this recommendation was approved with no “nay” votes.

Appoint Members to the Athletic Board, Urbana

(6) On recommendation of the interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, Dillan Cazley (student), Antonio Sotomayor Carlo (assistant professor, University Library), and David Williams (alumnus) are being proposed for appointment to the Athletic Board of the University of Illinois at Urbana-Champaign. The appointments will be effective August 2016 and continue for the term designated or until a successor has been appointed. Two student positions are vacant due to pending nominations from the Senate of the Urbana-Champaign campus. The Senate will forward to the interim chancellor recommendations for student representatives when they are selected. The interim chancellor recommends the Board delegate to the interim chancellor the authority to make the final student selections without having to return to the Board for approval.

The Athletic Board is a committee concerned with intercollegiate athletics at the Urbana-Champaign campus. In its oversight of the academic and educational aspects of the intercollegiate athletics program, it is a committee of the Senate of the Urbana-Champaign campus. The board also serves as an advisory committee to the interim chancellor and the athletic director on the financial management, personnel, and other operational aspects of the intercollegiate athletics program.

The board consists of 19 members: two faculty representatives to the Big Ten; seven other faculty members; four alumni of the Urbana-Champaign campus; three students; and three *ex officio* members without a vote—a designee of the interim chancellor, the University comptroller or designee, and the athletic director. A slate of faculty nominees is provided to the interim chancellor by the Senate of the Urbana-Champaign campus. The slate of student nominees is provided to the interim chancellor by the Senate of the Urbana-Champaign campus, the Illinois Student Senate, and the Student Athletic Advisory Board to fill one student position each. The slate of alumni is provided by the Urbana Campus Alumni Advisory Board. The interim chancellor reviews the nominees and forwards recommendations to the president of the University for action by the Board of Trustees, pursuant to the bylaws of the Senate. As previously discussed and at the direction of the president and the Board of Trustees, the Urbana-Champaign campus is evaluating possible modifications to this approval process.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

DILLAN CAZLEY—student, College of Applied Health Sciences, football team member, term ending in 2017

Mr. Cazley is a senior majoring in Community Health. He graduated from Charleston High School in Charleston, Illinois, with multiple academic honors, including being inducted into the National Honor Society. While at Charleston High School, Mr. Cazley was part of the football and track teams, competing in state post-season play in both sports. In his junior year, Mr. Cazley won the 100 and 200 meter dash races in the Apollo Conference. In high school football, Mr. Cazley completed 226 tackles, five interceptions, two fumble recoveries, and five kickoff returns for touchdowns. He was a member of the All-Apollo Conference First Team during his junior and senior years. After graduation, Mr. Cazley plans to continue his education in a graduate program in the College of Law.

ANTONIO SOTOMAYOR CARLO (ANTONIO SOTOMAYOR)—assistant professor, University Library, term ending in 2020

Professor Sotomayor has been a faculty member at the University of Illinois at Urbana-Champaign since 2012 with appointments in the Department of Spanish and Portuguese, Department of Recreation, Sport, and Tourism, and an affiliate position in the Center for Latin American and Caribbean Studies. His research work analyzes the politics behind mid-20th century sport and recreational programs in Puerto Rico and how these aided the local government in its hegemonic aspirations, given popular claims for sport development. Professor Sotomayor is currently working on a study of religion, sport, and imperialism through the YMCA in Cuba and Puerto Rico, and an anthology on the Latin American Olympic Movement.

DAVID WILLIAMS—alumnus, term ending in 2020

Mr. Williams is the president of Jacquet West, Inc., in Carson, California. The company specializes in plasma and waterjet cutting of stainless steel. Mr. Williams has worked in sales and sales management for Earle M. Jorgenson Company and Sandmeyer Steel Company. He played football for Illinois and was a three-time Most Valuable Player in 1983, 1984, and 1985, and a two-time consensus first-team All-American in 1984 and 1985. He was inducted into the College Football Hall of Fame in 2005 and the Harbor Junior College Hall of Fame in 2010. Mr. Williams played two years in the National Football League for the Tampa Bay Buccaneers and the Los Angeles Raiders and later played in the Canadian Football League, where he was named a five-time all-star and league Most Valuable Player for the British Columbia Lions.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, these appointments were approved.

Appoint Acting Dean, College of Liberal Arts and Sciences, Springfield

(7) The chancellor, University of Illinois at Springfield, and vice president, University of Illinois, recommends the appointment of Lucia Vazquez, presently associate professor of biology and associate dean, College of Liberal Arts and Sciences, University of Illinois at Springfield, as acting dean, College of Liberal Arts and Sciences, non-tenured, on a twelve-month service basis, with an administrative increment of \$21,500, beginning June 1, 2016.

In addition, Dr. Vazquez will continue to serve as associate dean, College of Liberal Arts and Sciences, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$83,606, effective August 16, 2015; and associate professor of biology, College of Liberal Arts and Sciences, on indefinite tenure, on an academic year service basis, non-salaried, effective August 16, 2015, for a total salary of \$105,106.

Dr. Vazquez succeeds Dean James Ermatinger, who has been appointed as interim vice chancellor for academic affairs and provost, Springfield, effective June 1, 2016.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs.

The president of the University recommends approval.

(A biosketch is on file with the secretary.)

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this appointment was approved.

**Appointments to the Faculty, Administrative/Professional Staff,
and Intercollegiate Athletic Staff**

(8) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Faculty New Hires
Submitted to the Board on May 19, 2016
Urbana

Name	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Applied Health Sciences							
Mertes, Ian B.	Assistant Professor	Speech and Hearing Science	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$75,500.00 /yr
College of Business							
Chen, Chao-Wei	Assistant Professor	Accountancy	Summer Appointment	1.00	Salary for Period Stated	07/16/2016 - 08/15/2016	\$23,333.33 *
Chen, Chao-Wei	Assistant Professor	Accountancy	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$210,000.00 /yr
College of Education							
Torelli, Carlos J.	Professor	Business Administration	Summer Appointment	1.00	Salary for Period Stated	08/01/2016 - 08/15/2016	\$57,137.69 *
*Torelli, Carlos J.	Professor	Business Administration	Indefinite Tenure	1.00	Academic Year	08/16/2016	\$200,000.00 /yr
Torelli, Carlos J.	Center for Professional Responsibility Faculty Fellow	College of Business	Non-Tenured	0.00	Academic Year	08/16/2016	\$7,500.00 /yr
College of Engineering							
Wang, Jialan	Assistant Professor	Finance	Summer Appointment	1.00	Academic Year	08/16/2016 - 08/15/2016	\$46,666.67 *
Wang, Jialan	Assistant Professor	Finance	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$210,000.00 /yr
College of Engineering							
Evans, Christopher M.	Assistant Professor	Materials Science and Engineering	Summer Appointment	1.00	Salary for Period Stated	07/01/2016 - 08/15/2016	\$16,166.67 *
Evans, Christopher M.	Assistant Professor	Materials Science and Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$97,000.00 /yr
Evans, Christopher M.	Assistant Professor	Materials Research Laboratory	Non-Tenured	0.00	Academic Year	08/16/2016	\$0.00 /yr
College of Letters, Arts and Sciences							
Gazzola, Mattia	Assistant Professor	Mechanical Science and Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$94,000.00 /yr
Gazzola, Mattia	Faculty Affiliate	National Center for Supercomputing Applications	Non-Tenured	0.00	Academic Year	08/16/2016	\$0.00 /yr
College of Medicine							
Mallack, Kathryn H.	Assistant Professor	Mechanical Science and Engineering	Initial/Partial Term	1.00	Academic Year	01/16/2017	\$94,000.00 /yr
Mallack, Kathryn H.	Assistant Professor	Mechanical Science and Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2017	\$94,000.00 /yr
College of Public Health							
Shao, Chenhui	Assistant Professor	Mechanical Science and Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$94,000.00 /yr
College of Social and Behavioral Science							
Solomonik, Edgar	Assistant Professor	Computer Science	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$102,500.00 /yr

*Salary reflected is for specific range of service dates

Faculty New Hires
Submitted to the Board on May 19, 2016
Urbana

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Fine and Applied Arts							
Teigarsky, Matus	Assistant Professor	Computer Science	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 105,000.00 /yr
O'Shea, Conor							
O'Shea, Conor	Assistant Professor	Landscape Architecture	Summer Appointment	0.67	Salary for Period Stated	07/16/2016 - 08/15/2016	\$5,000.00 *
O'Shea, Conor	Assistant Professor	Landscape Architecture	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$67,500.00 /yr
School of Information Sciences							
Schneider, Jodi	Assistant Professor	Information Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 78,500.00 /yr
School of Labor and Employment Relations							
Won, Shihjia	Assistant Professor	Labor and Employment Relations	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 127,500.00 /yr
College of Liberal Arts and Sciences							
Borman, Matthew Strom	Assistant Professor	Mathematics	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$91,000.00 /yr
Dodd, Christopher							
Dodd, Christopher	Assistant Professor	Mathematics	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 88,000.00 /yr
Nareethy, Naveen N.							
Nareethy, Naveen N.	Assistant Professor	Statistics	Summer Appointment	0.50	Salary for Period Stated	07/16/2016 - 08/15/2016	\$ 5,500.00 *
Nareethy, Naveen N.	Assistant Professor	Statistics	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 98,000.00 /yr
University Library							
Tracy, Daniel	Assistant Professor	University Library	Probationary, Yr 2	1.00	12-month	05/20/2016	\$64,000.00 /yr
Tracy, Daniel	Assistant Professor	University Library	Probationary, Yr 3	1.00	12-month	08/16/2016	\$64,000.00 /yr
Tracy, Daniel	Library and Information Science Librarian, Social Sciences, Health, and Education Library	University Library	Non-Tenured	0.00	12-month	05/20/2016	\$0.00 /yr
Tracy, Daniel	Research Services Librarian	University Library	Non-Tenured	0.00	12-month	05/20/2016	\$0.00 /yr
College of Veterinary Medicine							
Foss, Karl	Assistant Professor of Neurology	Veterinary Clinical Medicine	Probationary, Yr 1	1.00	12-Month	08/16/2016	\$120,000.00 /yr
Inoue, Makoto							
Inoue, Makoto	Assistant Professor of Comparative Pharmacology	Comparative Biosciences	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$90,000.00 /yr

*Salary reflected is for specific range of service dates

Emeriti

DONALD P. BRISKIN, professor emeritus of plant physiology in the Department of Crop Sciences, January 1, 2016

DARIN M. EASTBURN, associate professor emeritus of crop sciences, December 31, 2015

ARTHUR F. KRAMER, director emeritus, Beckman Institute for Advanced Science and Technology, April 23, 2016. (This is in addition to professor emeritus of psychology previously approved by the Board, March 16, 2016.) Professor emeritus of psychology, April 23, 2016. (This is a correction to the professor emeritus date approved by the Board, March 16, 2016.)

EDWARD MCAULEY, professor emeritus of kinesiology and community health and Shahid and Ann Carlson Khan Professor Emeritus, Center on Health, Aging, and Disability, June 1, 2016

Out-of-Cycle Promotion and Tenure

ARON KEITH BARBEY, from assistant professor of speech and hearing science, College of Applied Health Sciences, to the rank of associate professor of speech and hearing science, on indefinite tenure, effective May 20, 2016; from assistant professor of psychology, College of Liberal Arts and Sciences, to associate professor of psychology, non-tenured, effective May 20, 2016; and from assistant professor, Beckman Institute for Advanced Science and Technology to associate professor, Beckman Institute for Advanced Science and Technology, non-tenured, effective May 20, 2016

LUKE OLSON, from associate professor of computer science, College of Engineering, on indefinite tenure, to the rank of professor of computer science, on indefinite tenure, effective May 20, 2016

Out-of-Cycle Sabbatical

BRITTANY DUFF, associate professor, Charles H. Sandage Department of Advertising, College of Media, sabbatical leave of absence, second semester 2016-17, at full pay. Professor Duff will complete research and write academic articles on the topic of people's attention to, and perception of, media, specifically focusing on advertising avoidance in terms of motivations and potential cognitive costs and/or benefits.

Faculty New Hires
Submitted to the Board on May 19, 2016
Chicago

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	
College of Business Administration								
*Botharuk, Andriy	Associate Professor	Finance	Indefinite Tenure	1.00	Academic Year	08/16/2016	\$215,000.00/yr	
Chen, Boxiao								
	Assistant Professor	Information and Decision Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$150,000.00/yr	
Lynch, John								
	Assistant Professor	Managerial Studies	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$150,000.00/yr	
Nekrasov, Alexander								
	Assistant Professor	Accounting	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$215,000.00/yr	
O'Brien, William John								
	Assistant Professor	Finance	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$200,000.00/yr	
Perkins, Susan								
	Associate Professor	Managerial Studies	4-Yr Q	1.00	Academic Year	08/16/2016	\$174,000.00/yr	
College of Engineering								
Mehraeen, Sharfith								
	Assistant Professor	Chemical Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$100,000.00/yr	
College of Medicine at Chicago								
*Barish, Robert								
	Professor	Emergency Medicine	Indefinite Tenure	0.10	12-Month	05/20/2016	\$30,000.00/yr +	
Barish, Robert	Physician Surgeon	Emergency Medicine	Non-Tenured	0.00	12-Month	01/01/2016	\$0.00/yr	
Barish, Robert	Vice Chancellor for Health Affairs	Vice Chancellor for Health Affairs	Non-Tenured	0.90	12-Month	01/01/2016	\$300,000.00/yr	
Barish, Robert	Vice Chancellor for Health Affairs	Vice Chancellor for Health Affairs	Non-Tenured	0.00	12-Month	01/01/2016	\$350,000.00/yr	
*+ Tenure retreat rights maintained at 100% in the Department of Emergency Medicine							Total Annual Salary	\$680,000.00/yr
*Lu, Chunyu								
	Associate Professor	Psychiatry	Indefinite Tenure	0.80	12-Month	05/23/2016	\$80,800.00/yr	
Liu, Chunyu	Departmental Affiliate	Bioengineering	Non-Tenured	0.00	12-Month	05/23/2016	\$0.00/yr	
Shoye, Daniel David								
	Assistant Professor	Physiology and Biophysics	Initial/Partial Term	1.00	12-Month	06/01/2016	\$105,000.00/yr	
Shoye, Daniel David	Assistant Professor	Physiology and Biophysics	Probationary, Yr 1	1.00	12-Month	08/16/2016	\$105,000.00/yr	

*Salary reflected is for specific range of service dates

Faculty New Hires
Submitted to the Board on May 19, 2016
Chicago

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Medicine at Peoria							
Gyarmati, Peter	Assistant Professor	Cancer Biology and Pharmacology	Initial/Partial Term	1.00	12-Month	07/16/2016	\$110,000.00/yr
Gyarmati, Peter	Assistant Professor	Cancer Biology and Pharmacology	Probationary, Yr 1	1.00	12-Month	08/16/2016	\$110,000.00/yr
Total Annual Salary							\$140,250.00/yr
Hassanzadeh, Bahareh							
Hassanzadeh, Bahareh	Assistant Professor	Neurology	Initial/Partial Term	0.51	12-Month	06/01/2016	\$71,527.50/yr
Hassanzadeh, Bahareh	Assistant Professor	Neurology	Probationary, Yr 1	0.51	12-Month	08/16/2016	\$71,527.50/yr
Hassanzadeh, Bahareh	Physician Surgeon	Neurology	Non-Tenured	0.49	12-Month	06/01/2016	\$68,722.50/yr
Total Annual Salary							\$140,250.00/yr
Tohidi, Vahid							
Tohidi, Vahid	Assistant Professor	Neurology	Initial/Partial Term	0.51	12-Month	06/01/2016	\$71,527.50/yr
Tohidi, Vahid	Assistant Professor	Neurology	Probationary, Yr 1	0.51	12-Month	08/16/2016	\$71,527.50/yr
Tohidi, Vahid	Physician Surgeon	Neurology	Non-Tenured	0.49	12-Month	06/01/2016	\$68,722.50/yr
Total Annual Salary							\$140,250.00/yr
Yoon, Sang-Oh							
Yoon, Sang-Oh	Assistant Professor	Cancer Biology and Pharmacology	Initial/Partial Term	1.00	12-Month	07/16/2016	\$110,000.00/yr
Yoon, Sang-Oh	Assistant Professor	Cancer Biology and Pharmacology	Probationary, Yr 1	1.00	12-Month	08/16/2016	\$110,000.00/yr
School of Public Health							
Basu, Sanjib	Professor of Biostatistics	Epidemiology and Biostatistics	Summer Appointment	0.75	Salary for Period Stated	07/01/2016 - 08/15/2016	\$20,000.00 *
Basu, Sanjib	Professor of Biostatistics	Epidemiology and Biostatistics	Summer Appointment	0.25	Salary for Period Stated	07/01/2016 - 08/15/2016	\$6,666.67 *
Total Summer Salary							\$26,666.67 *
Basu, Sanjib	Professor of Biostatistics	Division of Epidemiology and Biostatistics	Indefinite Tenure	0.75	Academic Year	08/16/2016	\$120,000.00/yr
Basu, Sanjib	Research Professor	Division of Epidemiology and Biostatistics	Non-Tenured	0.25	Academic Year	08/16/2016	\$40,000.00/yr
Total Annual Salary							\$160,000.00/yr
Epand, Josiah Paton							
Epand, Josiah Paton	Assistant Professor	Division of Health Policy and Administration	Probationary, Yr 1	0.60	Academic Year	08/16/2016	\$54,000.00/yr

*Salary reflected is for specific range of service dates

Faculty New Hires
Submitted to the Board on May 19, 2016
Chicago

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
Epané, Josué Patien	Research Assistant Professor	Division of Health Policy and Administration	Non-Tenured	0.40	Academic Year	08/16/2016	\$36,000.00/yr
Total Annual Salary							\$90,000.00/yr
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Léger, Pierre	Associate Professor	Division of Health Policy and Administration	Indefinite Tenure	0.60	Academic Year	08/16/2016	\$80,000.00/yr
Léger, Pierre	Research Associate Professor	Division of Health Policy and Administration	Non-Tenured	0.40	Academic Year	08/16/2016	\$60,000.00/yr
Total Annual Salary							\$150,000.00/yr
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Mitchell, Uchechi A.	Assistant Professor	Division of Community Health Sciences	Probationary, Yr 1	0.75	Academic Year	08/16/2016	\$57,000.00/yr
Mitchell, Uchechi A.	Research Assistant Professor	Community Health Sciences	Non-Tenured	0.25	Academic Year	08/16/2016	\$19,000.00/yr
Total Annual Salary							\$76,000.00/yr
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Jane Addams College of Social Work							
McLeod, Brandon	Assistant Professor	Social Work	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$79,000.00/yr
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University Library							
Lehnen, Carl A.	Assistant Professor	Library	Initial/Partial Term	1.00	12-Month	05/24/2016	\$53,000.00/yr
Lehnen, Carl A.	Assistant Professor	Library	Probationary, Yr 1	1.00	12-Month	08/16/2016	\$43,000.00/yr
Lehnen, Carl A.	Reference and Liaison Librarian	Library	Non-Tenured	0.00	12-Month	05/24/2016	\$0.00/yr

*Salary reflected is for specific range of service dates

Emeriti

CARL C. BELL, clinical professor emeritus of psychiatry, June 25, 2014

DAVID W. CARLEY, professor emeritus of biobehavioral health science, January 1, 2016.
(This is in addition to Katherine M. Minnich Professor Emeritus previously approved by the Board, January 21, 2016.)

NORMAN C. ESTES, professor emeritus of surgery, September 1, 2015

ROGER WILLIAM GEISS, professor emeritus of pathology, June 1, 2015

GERALD GRAFF, professor emeritus of English and professor emeritus of curriculum and instruction, January 1, 2016

DONNA MARIE KRAUS, associate professor emerita of pharmacy practice in the Department of Pharmacy Practice, January 1, 2016

EDWARD P. SLOAN, professor emeritus of emergency medicine, July 1, 2015

ROSS J. SOLARO, Distinguished University Professor Emeritus of Physiology and Biophysics, July 1, 2015

CHRISTOPHER WENCKUS, associate professor emeritus of endodontics, June 30, 2014

JOHN L. ZAUTCKE, associate professor emeritus of emergency medicine, January 1, 2016

INA ZWEINIGER-BARGIELOWSKA, professor emerita of history, August 16, 2016

Faculty New Hires
Submitted to the Board on May 19, 2016
Springfield

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Public Affairs and Administration							
Derman, Brendon	Assistant Professor	Environmental Studies	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 62,600.00/yr
Williams, Adam	Assistant Professor	Public Administration	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 69,000.00/yr

*Salary reflected is for specific range of service dates

Administrative Professional New Hires
Submitted to the Board on May 19, 2016
Urbana

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Applied Health Sciences							
Woods, Amelia Mays	Head	Kinesiology and Community Health	Non-Tenured	0.00	12-month	05/20/2016	\$10,000.00 /yr
*Woods, Amelia Mays	Professor	Kinesiology and Community Health	Indefinite Tenure	1.00	Academic Year	04/16/2016	\$140,000.00 /yr
Total Annual Salary							\$150,000.00 /yr
Office of the Chancellor							
Galvin, Katherine C.	Associate Chancellor	Office of the Chancellor	Non-Tenured	1.00	12-month	05/20/2016	\$190,000.00 /yr
College of Liberal Arts and Sciences							
Kongsberg, Lyle W.	Head	Anthropology	Non-Tenured	0.00	Academic Year	08/16/2016	\$77,000.00 /yr
Kongsberg, Lyle W.	Professor	Anthropology	Non-Tenured	1.00	Summer Appointment***	TBD	\$12,412.56 /mo
Kongsberg, Lyle W.	Head	Anthropology	Non-Tenured	0.00	Summer Appointment***	TBD	\$855.56 /mo
*Kongsberg, Lyle W.	Professor	Anthropology	Indefinite Tenure	1.00	Academic Year	08/16/2016	\$111,713 /yr
Kongsberg, Lyle W.	Professor	Surgery, College of Medicine at Urbana-Champaign	Non-Tenured	0.00	Academic Year	08/16/2016	\$0.00 /yr
Total Annual Salary							\$132,881.12 /yr
Tremoy, Robert							
Tremoy, Robert	Head	East Asian Languages and Cultures, School of Literature, Culture and Linguistics	Non-Tenured	0.00	Academic Year	08/16/2016	\$5,500.00 /yr
Tremoy, Robert	Professor	East Asian Languages and Cultures, School of Literature, Culture and Linguistics	Non-Tenured	1.00	Summer Appointment***	TBD	\$9,624.56 /mo
Tremoy, Robert	Head	East Asian Languages and Cultures, School of Literature, Culture and Linguistics	Non-Tenured	0.00	Summer Appointment***	TBD	\$611.11 /mo
*Tremoy, Robert	Professor	East Asian Languages and Cultures, School of Literature, Culture and Linguistics	Indefinite Tenure	0.75	Academic Year	08/16/2016	\$64,965.75 /yr
*Tremoy, Robert	Professor	Program in Comparative and World Studies, School of Literature, Culture and Linguistics	Indefinite Tenure	0.25	Academic Year	08/16/2016	\$21,655.25 /yr
Total Annual Salary							\$102,356.67 /yr
Office of the Provost and Vice Chancellor for Academic Affairs							
Ellinger, Paul N.	Vice Provost for Budget and Resource Planning	Office of the Provost and Vice Chancellor for Academic Affairs	Non-Tenured	1.00	12-month	05/20/2016	\$192,000.00 /yr
Ellinger, Paul N.	Vice Provost for Budget and Resource Planning	Office of the Provost and Vice Chancellor for Academic Affairs	Non-Tenured	0.00	12-month	05/20/2016	\$55,000.00 /yr
Ellinger, Paul N.	Professor	Agricultural and Consumer Economics, College of Agricultural, Consumer and Environmental Sciences	Indefinite Tenure	0.00	Academic Year	04/04/2016	\$0.00 /yr

Administrative Professional New Hires
 Submitted to the Board on May 19, 2016
 Urbana

Name	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin	Salary
						Total Annual	\$245,000.00 Yr
							Salary

*With any faculty salary increase to be determined during the annual personnel budgeting process for Academic Year 2016-17

*Salary for one month of summer service during each summer of appointment as Head/Chair/Director

Administrative Professional New Hires
Submitted to the Board on May 19, 2016
Chicago

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
College of Applied Health Sciences							
Faola, Anthony	Head	Biomedical and Health Information Sciences	Summer Appointment	0.00	Salary for Period Stated	07/01/2016 - 08/15/2016	\$ 2,500.00 *
Faola, Anthony	Professor	Biomedical and Health Information Sciences	Summer Appointment	1.00	Salary for Period Stated	07/01/2016 - 08/15/2016	\$ 25,000.00 *
					Total Summer Salary		\$ 27,500.00 *
Faola, Anthony	Head	Biomedical and Health Information Sciences	Non-Tenured	0.00	Academic Year	08/16/2016	\$ 15,000.00 /yr
*Faola, Anthony	Professor	Biomedical and Health Information Sciences	Indefinite Tenure	1.00	Academic Year	08/16/2016	\$ 150,000.00 /yr
					Total Annual Salary		\$ 165,000.00 /yr
Office of the Chancellor							
Hoy, Patrick H. III	Associate Vice Provost and Director, Budget and Program Analysis	Office of Budget and Resource Planning	Non-Tenured	1.00	12-Month	05/23/2016	\$175,000.00 /yr
College of Engineering							
Coppola-Conroy, Rosemarie	Director of Engineering Career Center	Career Center	Non-Tenured	1.00	12-Month	05/23/2016	\$75,000.00 /yr
College of Liberal Arts and Sciences							
Healko, Clifford Paul	Director of the Energy Resources Center	Energy Resources Center	Non-Tenured	1.00	12-Month	05/23/2016	\$ 160,000.00 /yr
College of Liberal Arts and Sciences							
Ireland, Charles John	Head	French and Francophone Studies	Non-Tenured	0.00	Academic Year	08/16/2016	\$ 3,500.00 /yr
*Ireland, Charles	Associate Professor	French and Francophone Studies	Indefinite Tenure	1.00	Academic Year	08/16/2016	\$ 78,500.00 /yr
					Total Annual Salary		\$ 82,000.00 /yr
College of Medicine at Chicago							
Klajewski, Jan	Head	Physiology and Biophysics	Non-Tenured	0.00	12-Month	05/23/2016	\$ 50,000.00 /yr
*Klajewski, Jan	Professor	Physiology and Biophysics	Indefinite Tenure	1.00	12-Month	05/23/2016	\$ 320,000.00 /yr
					Total Annual Salary		\$ 370,000.00 /yr
College of Medicine at Chicago							
Ross, Susan R.	Head	Microbiology and Immunology	Non-Tenured	0.00	12-Month	05/23/2016	\$ 60,000.00 /yr
*Ross, Susan R.	Professor	Microbiology and Immunology	Indefinite Tenure	1.00	12-Month	05/23/2016	\$ 335,000.00 /yr
					Total Annual Salary		\$ 395,000.00 /yr

Administrative Professional New Hires
Submitted to the Board on May 19, 2016
Chicago

Name	Processed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
Office of the Provost and Vice Chancellor for Academic Affairs							
Varelas, Nikos	Vice Provost for Undergraduate Affairs	Vice Provost for Undergraduate Affairs	Non-Tenured	0.90	12-Month	08/16/2016	\$ 189,200.00 /yr
Varelas, Nikos	Vice Provost for Undergraduate Affairs	Vice Provost for Undergraduate Affairs	Non-Tenured	0.00	12-Month	08/16/2016	\$ 15,418.00 /yr
*Varelas, Nikos	Professor	Department of Physics, College of Liberal Arts and Sciences	Indefinite Tenure	0.10	Academic Year	08/16/2016	\$ 15,382.00 /yr
Total Annual Salary							\$ 200,000.00 /yr
Office of the Vice Chancellor for Health Affairs							
Moyer, Cristina	Director of Business Development	Vice Chancellor for Health Affairs	Non-Tenured	1.00	12-Month	05/23/2016	\$ 150,000.00 /yr
Office of the Vice Chancellor for Research							
Minshall, Richard D.	Director	Research Resources Center	Non-Tenured	0.63	12-Month	05/20/2016	\$ 86,280.00 /yr
Minshall, Richard D.	Director	Research Resources Center	Non-Tenured	0.00	12-Month	05/20/2016	\$ 63,720.00 /yr
*Minshall, Richard D.	Associate Professor	Department of Pharmacology, College of Medicine at Chicago	Indefinite Tenure	0.20	12-Month	05/20/2016	\$ 27,500.00 /yr
*Minshall, Richard D.	Associate Professor	Department of Anesthesiology, College of Medicine at Chicago	Indefinite Tenure	0.17	12-Month	05/20/2016	\$ 22,500.00 /yr
Minshall, Richard D.	Associate Professor	Department of Biengineering, College of Engineering	Non-Tenured	0.00	12-Month	05/20/2016	\$0.00 /yr
Total Annual Salary							\$ 200,000.00 /yr

Administrative Professional New Hires
Submitted to the Board on May 19, 2016
Springfield

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
Donoso, Juan Carlos	Director, Survey Research Office	Center for State Policy and Leadership	N/A	1.00	12-Month	05/02/2016	\$70,000.00 /yr

Administrative Professional New Hires
Submitted to the Board on May 19, 2016
University Administration

Name	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary
Office of Governmental Relations							
Creasey, Jennifer M	Director of State Relations	Governmental Relations	N/A	1.00	12-Month	05/23/2016	\$ 138,300.00 /yr
Office of the Vice President for Academic Affairs							
Zehr, Sarah Marie	Assistant Vice President for Academic Affairs	Vice President for Academic Affairs	N/A	1.00	12-Month	05/23/2016	\$ 142,000.00 /yr

Intercollegiate Athletics

Urbana-Champaign

- LUCAS JASON BUTKUS, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$325,000, with a multiyear agreement effective March 14, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- ANDREW HAYES-STOKER, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$265,000, with a multiyear agreement effective March 14, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- ROBERT LIGASHESKY, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$300,000, with a multiyear agreement effective March 18, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- TIMOTHY MCGARIGLE, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$215,000, with a multiyear agreement effective March 11, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- GARRICK MCGEE, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$650,000, with a multiyear agreement effective March 14, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- HARDY NICKERSON, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$550,000, with a multiyear agreement effective March 14, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- MICHAEL PHAIR, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on a 100 percent time, a first amendment to update position title and extend the current multiyear agreement for an additional year through January 31, 2018. Coach's annual salary increased to \$440,000 effective January 1, 2016. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.
- THADDAEUS D. WARD, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent at an annual salary of \$215,000, with a multiyear agreement effective

March 21, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.

PAUL WILLIAMS, assistant varsity coach, football, Division of Intercollegiate Athletics, Urbana-Champaign, non-tenured, on athletics year-round service basis, on 100 percent time, at an annual salary of \$285,000, with a multiyear agreement effective March 11, 2016, through January 31, 2018. A performance review will be held in January of each contract year to determine any future salary adjustment. Funding is provided from non-appropriated institutional funds in the Division of Intercollegiate Athletics operating budget.

ADDENDUM
Faculty New Hires
May 2016
Urbana

Name	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	Previously approved
College of Agricultural, Consumer and Environmental Sciences								
Guan, Kaiyu	Assistant Professor	Natural Resources and Environmental Sciences	Initial/Partial Term	1.00	Academic Year	08/16/2016	\$ 83,500.00 /yr	Jul 2015
Guan, Kaiyu	Assistant Professor	Natural Resources and Environmental Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 83,500.00 /yr	Jul 2015
College of Engineering								
Al Hasanah, Haltham	Assistant Professor	Electrical and Computer Engineering	Initial/Partial Term	1.00	Academic Year	01/15/2016	\$ 100,000.00 /yr	Jan 2016
Al Hasanah, Haltham	Assistant Professor	Computer Science	Non-Tenured	0.00	Academic Year	01/15/2016	\$0.00 /yr	Jan 2016
Al Hasanah, Haltham	Assistant Professor	Coordinated Science Laboratory	Non-Tenured	0.00	Academic Year	01/15/2016	\$0.00 /yr	Jan 2016
Al Hasanah, Haltham	Assistant Professor	Electrical and Computer Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$ 100,000.00 /yr	Jan 2016

*Salary reflected is for specific range of service dates

ADDENDUM
Faculty New Hires
May 2016
Chicago

Name	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	Previously approved
College of Business Administration								
Weilman, Laura	Assistant Professor	Accounting	Probationary, Yr 1	1.00	Academic Year	09/14/2015	\$46,500.00 /yr \$210,000.00	Sep 2015
College of Engineering								
Soltanalian, Mojtaba	Assistant Professor	Electrical and Computer Engineering	Initial/Partial Term	1.00	Academic Year	4-14-16/2-15 12/16/2015	\$85,000.00 /yr	Sep 2015
Soltanalian, Mojtaba	Assistant Professor	Electrical and Computer Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2016	\$85,000.00 /yr	Sep 2015
Total Annual Salary							\$95,000.00 /yr	

*Salary reflected is for specific range of service dates

ADDENDUM
 Administrative Professional New Hires
 May 2016
 Chicago

Name	Proposed UJ Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	Previously approved
College of Nursing								
Jones, Krista Lynn	Director	Urbana Regional Program	Non-Tenured	0.00	Academic Year	01/22/2016	\$5,511.00/yr	Jan 2016
Jones, Krista Lynn	Clinical Assistant Professor	Health Systems Science	Non-Tenured	1.00	Academic Year	01/22/2016	\$44,464.00/yr	Jan 2016
					Total Annual Salary		\$49,975.00	
							\$54,476.00/yr	
							\$60,511.00	

*Salary reflected is for specific range of service dates

On motion of Mr. Fitzgerald, seconded by Ms. Smart, these appointments were approved.

**Establish the Bachelor of Science in
Innovation, Leadership and Engineering Entrepreneurship,
College of Engineering, Urbana**

(9) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Engineering to establish the Bachelor of Science in Innovation, Leadership and Engineering Entrepreneurship (BS in ILEE).

The college seeks to establish the BS in ILEE so engineering students have an opportunity to better understand the innovative processes involved in identifying problems and creating, developing, and leading efforts to provide engineering solutions. The curriculum is based on a sound disciplinary engineering technical core with additional aspects of problem identification and innovation alongside complex, multidisciplinary engineering project management and leadership. The demand for courses related to innovation, leadership, and engineering entrepreneurship has grown significantly over the past 10 years, both on the Urbana-Champaign campus and at other universities across the country. The Technology Entrepreneur Center (TEC) in the College of Engineering has been in operation since 2000 and has seen participation levels in its courses and activities double over the last five years. Currently, engineering students interested in TEC courses must fit them into their schedule as free electives. Formalizing these courses as part of a unique degree program at the University of Illinois at Urbana-Champaign places these activities squarely within the heart of the disciplinary experiences of students in the College of Engineering and structures a more formal and rigorous means for student supervision, mentoring, and tracking.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

**Establish the Master of Arts in Applied Economics,
College of Liberal Arts and Sciences and
the Graduate College, Chicago**

(10) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate, College of Liberal Arts and Sciences, and the Graduate College, recommends the establishment of the Master of Arts (MA) in Applied Economics.

The Department of Economics currently offers an MA in Economics and PhD in Economics. The Master of Arts in Applied Economics creates a second pathway for master's level education in economics that will be particularly valuable for students with undergraduate degrees in disciplines other than economics. As its name suggests, applied economics concentrates on applications. By focusing on the development of the skills and tools used in empirical analysis rather than mathematical derivation, the MA in Applied Economics will train students who seek jobs that require a strong background in economics and quantitative methods but not extensive knowledge of theory. The department's expertise in health, labor, education, and public economics will prepare students for jobs in these sectors and for doctoral studies in programs that offer the opportunity to conduct research in these areas of economics and public policy.

The MA in Applied Economics requires a minimum of 40 credit hours, including eight core courses (32 hours) in reading, writing, and speaking economics; mathematical methods for economics; probability and statistics for econometrics; applied microeconomics, macroeconomics, and econometrics; and research design. Students can complete the degree through coursework only, which requires 8 hours of electives, or the preparation and submission of a thesis. The program has an anticipated enrollment of 20 students in the first year and 35 once fully implemented.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Rename and Revise the Master of Education in Instructional Leadership, Concentration in Early Childhood Education, College of Education and the Graduate College, Chicago

(11) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate, College of Education, and the Graduate College, recommends the renaming and revision of the Master of Education in Instructional Leadership, concentration in Early Childhood Education, as the Master of Education in Early Childhood Education.

The College of Education offers the MEd in Instructional Leadership, and students can select from among seven concentrations, including Early Childhood Education. The concentration in Early Childhood Education has two strands: (1) an Illinois State Board of Education accredited program that leads to an Illinois Professional Educator License with endorsements in early childhood education and early childhood special education and (2) a degree-only option that prepares students for leadership and teaching positions that do not require the license.

Within the original structure of the MEd in Instructional Leadership, students completed three core courses. The remainder of their coursework was earned within a specific discipline, one of the seven concentrations. Over time, increasing expectations and requirements of Illinois teacher preparation programs have eroded the required core and this content has been integrated into concentration-specific courses. As a result, students who almost exclusively take coursework on the theory and application of early childhood education earn a degree in instructional leadership.

Renaming the degree as the MEd in Early Childhood Education will reflect the program's content and match the name of endorsements sought by students. It will also provide additional credentialing options for students. For example, the program offers the necessary coursework and options for completing required field experiences for the Early Intervention credential. However, the credentialing agency requires that students earn a degree with early childhood education in the degree title, not just the concentration.

Finally, the renamed and revised degree will eliminate the two-strand model. All students will complete a minimum of 32 hours of coursework in early childhood development and learning, methods and practice, foundations of education, and electives. Students interested in earning an Illinois license with various endorsements or credentials, all of which are awarded by external entities and not the University, will work with the UIC Council on Teacher Education and follow advising guides that specify additional courses required for licensure or credentialing.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

**Rename and Revise the Master of Education
in Instructional Leadership,
Concentration in Literacy, Language and Culture,
College of Education and the Graduate College, Chicago**

(12) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate, the College of Education, and the Graduate College, recommends the renaming and revision of the Master of Education in Instructional Leadership, concentration in Literacy, Language, and Culture, as the Master of Education in Language, Literacies, and Learning.

The College of Education offers the MEd in Instructional Leadership, and students can select from among seven concentrations, including Literacy, Language, and Culture. The concentration in Literacy, Language, and Culture provides students with advanced training in literacy education and enables them to understand and foster children's and adolescents' language and literacy development. The concentration has three strands: (1) an Illinois State Board of Education accredited program that leads to a Reading Teacher endorsement; (2) an ISBE-accredited program that leads to a Reading Specialist/Licensure endorsement; and (3) a degree-only option.

Within the original structure of the MEd in Instructional Leadership, students completed three core courses. The remainder of their coursework was earned within a specific discipline, one of the seven concentrations. Over time, increasing expectations and requirements of Illinois teacher preparation programs have eroded the required core and this content has been integrated into concentration-specific courses. As a result, students who almost exclusively take coursework in literacy education and literacy and language development earn a degree in instructional leadership.

Renaming the degree as the MEd in Language, Literacies, and Learning will better reflect the program's content and more clearly reflect the relationship to the name of endorsements sought by students. In addition, the renamed and revised degree will eliminate the three-strand model. All students will complete a minimum of 32 hours of coursework comprised of 8 hours in the core domain of language and literacy education foundations and 24 hours of electives. The electives can be used to meet, or be applied toward, the requirements of four ISBE endorsements: Reading Specialist, Reader Teacher, English as a Second Language (ESL), and/or Bilingual endorsements. This new degree structure provides much needed flexibility, so the degree can be easily reconfigured to respond to future ISBE changes in teacher licensing. Students will work with the UIC Council on Teacher Education to ensure endorsement requirements are met.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

**Rename and Revise the Master of Education in
Instructional Leadership, Concentration in Science Education,
College of Education and the Graduate College, Chicago**

(13) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate, College of Education, and the Graduate College, recommends the renaming and revision of the Master of Education in Instructional Leadership, concentration in Science Education, as the Master of Education in Science Education.

The College of Education offers the MEd in Instructional Leadership, and students can select from among seven concentrations, including Science Education. The concentration in Science Education has two strands: (1) an Illinois State Board of Education accredited program that leads to an Illinois Professional Educator License in Grades 9 through 12, and (2) an option for already-licensed science teachers, students working for or interested in not-for-profit science-related museums and organizations, and students seeking advanced studies in science.

Within the original structure of the MEd in Instructional Leadership, students completed three core courses. The remainder of their coursework was earned within a specific discipline, one of the seven concentrations. Over time, increasing expectations and requirements of Illinois teacher preparation programs have eroded the required core and this content has been integrated into concentration-specific courses. As a result, students who almost exclusively take coursework in science education earn a degree in instructional leadership.

Renaming the degree as the MEd in Science Education will better reflect the program's content and more clearly reflect the relationship to the name of endorsements sought by students. The renamed and revised degree will maintain the two-strand model. All students will complete a minimum of 32 hours of coursework. Students seeking licensure will take 32 hours of coursework and complete student teaching. If they wish to earn a Type 09 license (Grades 6 through 12), additional coursework is required. Students will work with the UIC Council on Teacher Education to ensure licensure requirements are met. Students in the other strand will take 32 to 36 hours of coursework only.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

**Rename the Bachelor of Science in General Engineering,
College of Engineering, Urbana**

(14) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Engineering to rename the Bachelor of Science in General Engineering.

The college seeks to rename the degree as the Bachelor of Science in Systems Engineering and Design to more accurately reflect the curriculum and to better convey the depth and breadth of the education that students in the program receive. "Systems Engineering and Design" is more highly recognizable and accepted among employers who do not have a category for "General Engineering." Additionally, a name change permits the program to be accredited by the American Society of Engineering Education (ASEE) as a Systems Engineering and Design program; there is no common accreditation body for General Engineering degree programs. Finally, the Department of Industrial and Enterprise Systems Engineering, which houses this degree, has historically had a

strong design component, and merging the concepts of design into systems engineering provides a timely, novel, and important degree focus.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Rename the Deloitte Center for Business Analytics in Accountancy, College of Business, Urbana

(15) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Business to rename the Deloitte Center for Business Analytics in Accountancy.

On July 23, 2015, the Board of Trustees approved the establishment of the Deloitte Center for Business Analytics in Accountancy. To better reflect the mission of the center, the College of Business, with support from Deloitte, is requesting to change the center's name from "Deloitte Center for Business Analytics in Accountancy" to "University of Illinois Deloitte Foundation Center for Business Analytics." This new name better reflects the fact that business analytics spans disciplines beyond accountancy and better highlights the partnership between Deloitte and the University of Illinois at Urbana-Champaign. The center's mission remains unchanged from what was approved in July 23, 2015: it will create, disseminate, and continue to refine model curricula with a comprehensive education in business analytics and will provide education resources to support business analytics education.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Eliminate the Integrated Systems Laboratory, College of Engineering, Chicago

(16) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and the College of Engineering, recommends the elimination of the Integrated Systems Laboratory (ISL).

The Integrated Systems Laboratory was a research center established in 1981, as the result of the renaming of the Urban Systems Laboratory. The ISL, which focused on information systems technology, has been inactive for more than 20 years following the departure of the center's director and affiliated faculty, and changes in the administration and strategic priorities within the college. No funds or staff are affiliated with the ISL. Further, formally eliminating the center is necessary to remove it from the academic and research program inventories at the University.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Approve Policy on Open Access to Research Articles at the University of Illinois

(17) The governor of the State of Illinois signed into law the Open Access to Research Articles Act, Senate Bill 1900, on August 21, 2013. The provisions of the Act, affecting public universities within the State of Illinois, describe its purpose to: (1) maximize the social and economic benefits of research to the public; (2) increase the impact that broad public dissemination of research has on the public; (3) provide free access to research articles by the faculty of Illinois' public universities via the internet; and (4) work to resolve restrictions with publication agreements to make research materials available to the public.

In order to achieve these ends the Act required each public university to establish a task force comprised of voting and nonvoting members, appointed by the chairperson of the Board of Trustees with advice and consent of that Board. The Board adopted a resolution establishing such a task force at its meeting on November 14, 2013. As of January 1, 2015, the task force adopted and submitted a report to the governor containing recommendations and findings, including a detailed description of a proposed open access policy and a plan for its implementation, directing the University Senates Conference to recommend a policy for the University of Illinois.

On February 22, 2016, University Senates Conference asserted that "[t]he policy on Open Access has been reviewed by all three senates and we recommend forwarding for adoption."

The policy on Open Access (on file with the secretary) applies to scholarly articles produced by all University tenure-system faculty and administrators responsible for academic affairs. It calls for granting the University license to make articles "widely and freely available" while maintaining authors' copyright ownership. Faculty may direct that specific articles not be shared or that sharing be delayed. Each senate and provost's office will be jointly responsible for implementation. The policy is to be reviewed within three years with reports to the senates and the vice president for academic affairs.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs recommends approval.

The president of the University concurs.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Establish the Bachelor of Science in Disability and Human Development, College of Applied Health Sciences, Chicago

(18) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and College of Applied Health Sciences, recommends the establishment of the Bachelor of Science (BS) in Disability and Human Development.

The BS in Disability and Human Development fosters understanding of disability as a social, political, historical, cultural, and environmental phenomenon, not just a medical or biological condition. The degree brings together the expertise of faculty within the Department of Disability and Human Development, which already offers both a master's and doctoral degree in the field, that spans disability policy; disability culture; performance

and arts; history and literature; advocacy, rights, and social justice; family and community studies; assistive technology; and health disparities and health promotion.

Students completing the degree will meet the demand for skilled employees able to foster the fuller inclusion of people with disabilities in all aspects of cultural, social, economic, and political life. Graduates will be positioned to pursue careers with potential employers that include nonprofit organizations that work with people with disabilities, care and community support services, and businesses that require knowledge of disability laws and policies. They will also be prepared to enter graduate and professional programs in disability studies, the health sciences, social work, and special education.

There are no comparable programs in the State of Illinois that grant an undergraduate degree in disability and human development, disability studies, or offer a dedicated focus on disability from an interdisciplinary perspective. The BS in Disability and Human Development requires 120 credit hours, including 34 hours of core and elective coursework within the major, and a capstone service-learning opportunity in which students work with on-campus units or community partners to put the knowledge they have gained through coursework into practice. The program has an anticipated enrollment of 25 students in the first year and 140 once fully implemented. This projection is based on interest in the discipline as demonstrated by enrollment in undergraduate coursework offered by the department and minor in Disability and Human Development. Established in 2013, the minor is currently being pursued by 104 undergraduates.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Establish the Department of Health Sciences Education, College of Medicine at Peoria, Chicago

(19) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and College of Medicine, recommends the establishment of the Department of Health Sciences Education in the College of Medicine at Peoria.

The College of Medicine at Peoria (COMP) was established in 1970. Currently, students complete their first year of medical school at the regional campus in Urbana and years two, three, and four at Peoria. With the advent of the new Carle Illinois College of Medicine, the regional campus in Urbana will be phased down. As a result, beginning in August 2017, COMP students will receive their entire medical education and training at Peoria. This will strengthen educational programs by enhancing recruitment and allowing for additional early clinical contact to be built into the curriculum.

In order to provide first-year medical education at Peoria, faculty in biochemistry, physiology, anatomy, histology, genetics, and other disciplines will be hired. Rather than create multiple one- or two-person departments to address the basic science needs of first-year students, COMP will establish a single department in Health Sciences Education to house the eight to 10 faculty engaged in first-year teaching. This organizational structure is educationally effective, as it will promote interdisciplinary interactions; increase engagement of basic scientists across the second, third, and fourth years of medical education; and enhance innovation in medical education and medical education scholarship. It is also administratively and financially efficient.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Establish the Department of Health Sciences Education, College of Medicine at Rockford, Chicago

(20) The chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the advice of the Chicago Senate and College of Medicine, recommends the establishment of the Department of Health Sciences Education in the College of Medicine at Rockford.

The College of Medicine at Rockford (COMR) was established in 1972. Currently, students complete their first year of medical school at the regional campus in Urbana and years two, three, and four at Rockford. With the advent of the new Carle Illinois College of Medicine, the regional campus in Urbana will be phased down. As a result, beginning in August 2017, COMR students will receive their entire medical education and training at Rockford. This will strengthen educational programs by enhancing recruitment and allowing for additional early clinical contact to be built into the curriculum.

In order to provide first-year medical education at Rockford, faculty in biochemistry, physiology, anatomy, histology, genetics, and other disciplines will be hired. Rather than create multiple one- or two-person departments to address the basic science needs of first-year students, COMR will establish a single department in Health Sciences Education to house the eight to 10 faculty engaged in first-year teaching. This organizational structure is educationally effective, as it will promote interdisciplinary interactions; increase engagement of basic scientists across the second, third, and fourth years of medical education; and enhance innovation in medical education and medical education scholarship. It is also administratively and financially efficient.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Agreement Between Champaign-Urbana Mass Transit District and the Board of Trustees of the University of Illinois

(21) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, recommends approval to continue the transit services contemplated in this resolution and previous Board actions through an agreement negotiated with the Champaign-Urbana Mass Transit District (MTD). The transit services include an established and regularly publicized district-wide service, and any additional district or University campus area services it may activate, without limit, to University faculty, staff, and students upon presentation of their photo identification card. MTD shall operate and maintain bus service with its own employees on campus area bus routes and will indemnify and protect the University with appropriate coverage.

Payments to MTD shall be made in monthly installments. The term of the agreement shall be two years and shall commence on July 1, 2016, and shall terminate on June 30, 2018. The agreement may be renewed annually thereafter on terms mutually agreeable to both parties.

In January of 2016, the Board approved the Student Transportation Fee increases for Fiscal Year 2017 and Fiscal Year 2018 and these increases are reflected in the agreement.

In addition, a total annual fee of \$535,996 in Fiscal Year 2017 and \$549,384 in Fiscal Year 2018 is to be paid in monthly installments from the restricted funds operating budget of the Parking Department for service to the campus shuttle facilities. The campus will pay monthly installments for district-wide service for faculty and staff in the total annual amounts of \$135,769 in Fiscal Year 2017 and \$139,163 in Fiscal Year 2018. Finally, the campus will also pay monthly installments for faculty and staff access to the 21 Raven (serving the campus to Veterinary Medicine) in the total annual amounts of \$79,296 in Fiscal Year 2017 and \$79,308 in Fiscal Year 2018.

The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends approval of this agreement.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Name Outdoor Space for College of Engineering, Urbana

(22) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, recommends approval of the naming of the brick paved outdoor space between Engineering Hall and Everitt Laboratory as Graziano Plaza, in memory and honor of Anthony Graziano, former long-time associate dean of the College of Engineering. Anthony Graziano, known as “Tony,” served the University of Illinois and College of Engineering with extraordinary service for 38 years. In addition to serving as a research associate in the college, he served in roles including assistant to the vice chancellor, acting director, assistant to the dean, associate dean, director of the Engineering Experiment Station, and assistant to the president. Through his strategic vision and foresight, Tony created and oversaw the plans to transition the engineering campus over a period of decades to better serve the faculty and students, work that will have an impact for generations to come. Tony passed away last year, on July 25, 2015.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Rename Irwin Center for Doctoral Study in Business, Urbana

(23) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, recommends approval of the renaming of the Irwin Center for Doctoral Study in Business to the Richard D. and Anne Marie Irwin Doctoral Study Hall. In March 2014, the Board approved the renaming of the building to the Irwin Center for Doctoral Study in Business.

The building, located adjacent to the College of Business’s Wohlers Hall, will provide contemporary infrastructure for business doctoral and post-doctoral scholars as they pursue their research and teaching activities. A gift from the Irwin Family Foundation was made to honor the memory of Richard D. Irwin, a 1926 University of Illinois graduate and founder of the publishing house of Richard D. Irwin, Inc. (now Dow Jones-Irwin, Inc.), and his wife, Anne Marie Irwin.

In accordance with the conditions of the donor agreement, naming was described for the interior space, as well as the renaming of the building itself. Inadvertently, the specified name for the interior space was included in the previously approved Board item. Therefore, in order to correct the error, a renaming of the building must occur.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

Amend the Energy Cost Management Policy

(24) The Board of Trustees (“Board”) at its March 2009 meeting approved the Energy Cost Management Policy (“Policy”) and later approved subsequent amendments to this Policy at its December 2011 and September 2014 meetings. This Policy provides a risk management strategy for minimizing the price risk associated with procuring energy commodities to facilitate reliable budget planning. The University relies on the advice of a third-party market advisor in executing this strategy. This strategy involves monitoring and analyzing University energy consumption and market pricing to determine the best method to manage price risk. These methods include the use of derivative instruments approved by the Board at its July 2010 meeting. The Policy also includes oversight by an Energy Cost Management Committee (“Committee”), transactional authority to procure on a rolling 36-month basis, authority to approve guaranty agreements, and reporting requirements.

This Policy needs to be amended to take advantage of market opportunities to improve budget certainty and reduce price risk. Based upon the market analyses and recommendations of the third-party market advisor, the current market pricing for energy commodities is near historical lows which provides an opportunity to lock-in favorable pricing beyond the current 36-month rolling basis. Based upon the recommendations of the third-party market advisor, it is recommended that the current procurement time-frame be expanded from 36 rolling months to 10 years.

In addition, the Policy currently requires the committee to meet at least quarterly and this is no longer necessary given the annual planning cycle and the existing management of the operations. It is Prairieland Energy, Inc. (“Prairieland”), a University-Related Organization authorized by the Board in September 1996 and governed by a board of directors with campus representation that now procures energy commodities and related energy services from the market with the assistance of a third party market advisor. Prairieland complies with the Policy as directed by the Board at its December 2011 meeting. Because Prairieland is staffed by University personnel who work closely with the campus utility operations to plan and execute procurement activities, it is not necessary for the committee to meet on a quarterly basis. As a result, it is recommended that this requirement be changed to annual.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Accordingly, the vice president/chief financial officer and comptroller recommends adoption of the proposed policy modifications.

The president of the University concurs.

On motion of Mr. Fitzgerald, seconded by Ms. Smart, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item nos. 25 through 34 inclusive as listed below. The recommendations were individually discussed but acted upon at one time.

Approve Preliminary Operating Budget for Fiscal Year 2017

(25) The University is operating under a preliminary operating budget for Fiscal Year 2016 (July 1, 2015-June 30, 2016) that was approved by the Board of Trustees at its May 7, 2015, meeting. This action was consistent with prior instances in which the State had not approved an appropriation for the University at the time of the Board of Trustees meeting in May, which immediately precedes the beginning of the next fiscal year.

The University will prepare an operating budget from all sources of funds for Fiscal Year 2017 (which begins July 1, 2016), for presentation at a future Board meeting. Subject to completion and analysis of the State's Fiscal Year 2017 appropriation process, University budget plans may be updated at a future Board meeting to reflect information obtained subsequent to this meeting. Final approval of the detailed operating budget is expected to be requested of the Board at a subsequent meeting. As State statutes require governing board approval of operating budgets prior to the beginning of a fiscal year, the vice president/chief financial officer and comptroller of the University recommends that beginning July 1, 2016, and continuing thereafter until further action by the Board, the Board authorizes expenditures at the levels reflected in the University's Fiscal Year 2015 operating budget, as adjusted for the final Fiscal Year 2015 State appropriation and continued cost reduction in anticipation of the Fiscal Year 2017 State budget.

Subject to the foregoing and the Board's directives concerning establishment of University of Illinois budgets, in accord with the needs of the University and the equitable interest involved and within total resources, authorization is also requested for the president of the University: (a) to accept resignations; (b) to make such additional appointments as are necessary and to approve the issuance of notices of nonreappointment, subject to the provisions of the University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and the *Policy and Rules*; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved and authority was given as requested by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner.

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Approve Line of Credit Agreement Between the University of Illinois and UI Singapore Research, LLC (A University-Related Organization)

(26) At its May 22, 2008, meeting, the Board of Trustees of the University of Illinois authorized the formation of two companies to operate a research program in Singapore. UI Singapore Research, LLC, ("the LLC") is a University-Related Organization and for-profit Illinois company wholly owned by the University. The LLC's overseas subsidiary in Singapore is Illinois at Singapore Pte. Ltd. ("the PTE"), which operates a research center called the Advanced Digital Sciences Center ("ADSC").

The research program began in May 2009 with funding from the Agency for Science, Technology and Research ("A*STAR"), an agency of the Republic of Singapore. An initial core grant of U.S. \$50.0 million was awarded in January 2009 and a subsequent core grant of U.S. \$16.0 million was awarded in April 2014 to fund the primary research program through April 2017. The PTE also has secured other research funding from other Singapore sponsors, and, together with the A*STAR grant, they support the scholarly endeavors of University of Illinois faculty who lead research efforts at the ADSC.

The slow processing of grant payments and reimbursements by the Singapore sponsors has led to a need by the PTE for working capital. The vice president/chief financial officer and comptroller recommends that a line of credit be established from the University of Illinois at Urbana-Champaign to the LLC for the purpose of providing working capital to the PTE. The credit line would sustain the PTE's research operations until grant payments are received. Funds drawn on the line of credit by the LLC would be passed to the PTE. No state-appropriated dollars would be used.

The line of credit would be capped at \$2.0 million and would bear interest at the London Interbank Offered Rate (LIBOR). Interest on draws would be paid by the PTE from its noncore grant receipts to the Urbana campus unit funding the loan.

The LLC, the PTE, and the University will enter into one or more loan agreements documenting the transaction, and the Urbana campus unit providing the funding source will document its financial commitment to the University.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner.

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Approve Design for Design Center Facility, Urbana

(27) In September 2015, the Board approved the \$48.0 million Design Center project. The proposed new Design Center will be a facility used by students from every discipline and background. It will serve both as a physical and intellectual hub, layering across the undergraduate experience a range of informal and formal opportunities and offerings to engage students in multi- and transdisciplinary collaborations. The highly visible center will connect a breadth of perspectives, spaces, and resources.

In order for the project to proceed, it is necessary to approve the design. The design meets all campus building standards, including Americans with Disabilities Act accessibility and applicable State and federal standards and is within the approved budget.

Accordingly, the interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends that the design be approved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for the project are available from institutional funds operating budget of the Urbana-Champaign campus and gift funds.

The president of the University concurs.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner.

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Award Construction Contract for University Hall Façade Repair Project, Chicago

(28) In July 2015, the Board approved a \$24,656,000 project to repair the exterior of University Hall located at 601 South Morgan Street, on the Chicago campus. Work includes the repair and restoration of the exterior exposed cast-in-place concrete structure,

replacement of the existing windows on the 28th floor, and reroofing all the gallery ledges on Floors 3 through 28 to prevent water infiltration.

Bids for the construction work have been solicited and for the project to proceed, the chancellor, University of Illinois at Chicago, and vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends that the following contract be awarded. Competitive bidding procedures in accordance with the Illinois Procurement Code were followed; and the award is to the lowest responsible bidder on the basis of its base bid plus the acceptance of indicated alternates:¹

Division 1—General Work

F. H. Paschen, S. N. Nielsen, Chicago, IL	Base Bid	\$14,660,000
	Alternate 1	2,450,000
	Alternate 3	1,050,000
	Alternate 4	680,000
	Alternate 5	<u>510,000</u>
<i>Total</i>		\$19,350,000

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the Chicago campus.

The president of the University concurs.

Construction is expected to begin in summer 2016 and is scheduled to be completed fall 2018.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Fitzgerald asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Approve Lease of Space for Biomedical and Translational Research, Urbana

(29) The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, recommends, subject to the availability of funds and the resolution of final lease terms satisfactory to the University, that the comptroller be authorized to execute a lease of approximately 9,623 square feet of laboratory and research space on the third floor of the building located at 509 West University Avenue, Urbana, Illinois, for the period of 10 years commencing on July 1, 2016, and running through June 30, 2026, with one termination option at the discretion of the University in year five. The landlord is The Carle Foundation. A portion of this space was originally approved by the University of Illinois Board of Trustees in 2011 for a five-year term. The proposed leased space will accommodate biomedical research consistent with the Translational Research Agreement and Research Affiliation Agreement with The Carle Foundation, both dated October 30, 2015, and other related research activities. While the proposed lease space has an annual rent more than \$100,000 normally necessitating the publication of a Request for Information (RFI) and publication in the Illinois Procurement Bulletin, the chief procurement officer of the State has granted an RFI waiver for this lease due to the specialized and unique nature of the space and programmatic need.

The term of the proposed lease is 10 years, with an option for the University to terminate in year five. The University will have the exclusive right to add space in the

¹Description of Alternates: Alternate 1—Replace 28th floor windows with new curtain wall; Alternate 3—Gallery Roof Replacement-Floors 17-28; Alternate 4—Gallery Roof Replacement-Floors 09-16; and Alternate 5—Gallery Roof Replacement-Floors 03-08.

increments needed up to an additional 12,771 square feet space to the initial leased space of 10,000 square feet located on the third floor of this facility. The initial leased space and any added leased space shall be at a fixed rate of \$45.99 per square foot gross held constant for the 10-year term. The initial rental cost for the first year of the lease term is \$442,570. The annual rental cost could grow to \$1.2 million annually if all of the available additional space is required and leased by the University. The lease rate is full service absolute gross and includes utilities, security services, rubbish removal, common area maintenance, janitorial services, biocontainment services, all maintenance, all minor tenant improvements, and insurance costs. The University will be responsible for its own telephone and internet charges.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Fitzgerald asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Purchase Recommendations

(30) The president submitted, with his concurrence, a list of purchases and renewals recommended by the directors of purchases and the vice president/chief financial officer and comptroller.

This was presented in one category—purchases and renewals from institutional funds. The term designates funds received by the University under contracts with the United States government, private corporations, and other organizations; grants from foundations, corporations, and other donors; and University revolving funds authorized by law.

The total amount of these purchases and renewals were:

From Institutional Funds

Purchases	\$15,216,524.00
Renewals	\$13,791,796.00

A complete list of the purchases and renewals with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting. A copy is being filed with the secretary of the Board for record.

On motion of Ms. Smart, seconded by Mr. McClinton, the purchases recommended were authorized by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Fitzgerald asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Authorize Settlement

(31) The University counsel recommends that the Board approve a settlement payment of \$375,000 to fully and finally resolve all claims brought by Amarah Coleman, Alexis Smith, Taylor Tuck, Nia Oden, Sarah Livingston, Taylor Gleason, and Jacqui Grant in *Amarah Coleman, et al. v. The Board of Trustees of the University of Illinois Urbana-Champaign, et al.* (United States District Court, Central District of Illinois). This sum will be distributed among the plaintiffs and includes payment of fees to the plaintiffs’ counsel, reflective of legal costs incurred by them. The plaintiffs, former student-athletes in the women’s

basketball program at the Urbana-Champaign campus, filed a four-count Complaint on July 1, 2015, asserting numerous claims, including discrimination and civil rights violations, and seeking in excess of \$10.0 million in damages. The settlement of this matter in no way constitutes an admission of wrongdoing on the part of the University.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The interim chancellor, University of Illinois at Urbana-Champaign, and interim vice president, University of Illinois, recommends approval.

The president of the University concurs.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner.

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Authorize Settlement

(32) The University counsel recommends that the Board approve settlement of a claim brought by Jacqueline Roig in the amount of \$500,000. Plaintiff, 57-year-old Jacqueline Roig, alleges that the defendants failed to conduct and follow up on diabetes testing while assessing her suitability as a potential kidney donor.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Montgomery asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Authorization for Settlement

(33) The University counsel recommends that the Board approve settlement of *Avila v. Balla, MD* in the amount of \$9,304,000. The plaintiff alleges that defendant failed to timely diagnose and treat malignant liposarcoma in 68-year-old Juan Avila, which resulted in a decreased life expectancy and other injuries.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Ms. Smart, Mr. Wilson; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Montgomery asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

Disclose Certain Minutes of Executive Sessions Pursuant to Open Meetings Act

(34) Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists with respect to each item considered under such exception.

Items from November 1999 through January 2016 that have been heretofore unreleased are recommended for release at this time.

The University counsel and the secretary of the Board, having consulted with appropriate University officers, recommend that the following matter considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

Executive Session Minutes Released to Public

November 12, 2015, Board of Trustees Meeting

Chair Edward L. McMillan convened this executive session at 8:07 a.m. All of the trustees except Governor Rauner were present.¹ The following were also in attendance: Mr. Lester H. McKeever Jr., treasurer; President Timothy L. Killeen; Mr. Thomas R. Bearrows, University counsel; Dr. Susan M. Kies, secretary of the Board of Trustees and of the University; and Mr. Thomas P. Hardy, executive director for University relations.

Dr. Christophe Pierre, vice president for academic affairs; Mr. Scott E. Rice, Urbana campus counsel; and Dr. Barbara J. Wilson, interim chancellor, Urbana campus, and interim vice president, University of Illinois, entered the room.

Discussion of Minutes of Meetings Lawfully Closed Under the Open Meetings Act

Mr. McMillan asked Dr. Kies and Mr. Bearrows to discuss the potential release of minutes that have been previously sequestered under the Open Meetings Act. Dr. Kies discussed the items that were recommended for release. Mr. Bearrows discussed the relevant provisions of the Open Meetings Act related to this issue. The trustees discussed the recommendation and all were in agreement.

On motion of Ms. Smart, seconded by Mr. McClinton, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Estrada, Mr. Fitzgerald, Ms. Hasara, Dr. Koritz, Mr. McMillan, Mr. Montgomery, Ms. Smart; No, none; Absent, Ms. Holmes, Governor Rauner. (Mr. Wilson asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Hall, Mr. McClinton.)

President's Report on Actions of the Senates

(35) The president presented the following report:

Establish the Undergraduate Minor in Global Markets and Society, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish an undergraduate minor in Global Markets and Society. The minor enables undergraduate students at the University of Illinois at Urbana-Champaign

¹Mr. Montgomery arrived at 8:10 a.m., Mr. Hall arrived at 8:20 a.m., and Mr. McClinton arrived at 8:30 a.m.

to gain interdisciplinary knowledge of global market-society relations through historical and global perspectives that emphasize the social, political, and economic forces that shape market institutions and practices. The diversity of market-society relations and their continued globalization open increasing opportunities for students with a liberal arts education to excel in the private sector. The minor in Global Markets and Society complements students' liberal arts coursework with a market-society focused course of study that is global in scope.

Establish the Undergraduate Minor in Public Relations, College of Media, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Media to establish an undergraduate minor in Public Relations. The minor combines theoretical and practical approaches to the study of public relations that will prepare students to assist organizations as they manage relationships with their internal and external stakeholders and publics. The Bureau of Labor Statistics projects significant increases in the numbers of jobs available for public relations specialists, social media and online community managers, and for event planners and organizers. The Public Relations minor will provide students with knowledge key to these employment fields, including an understanding of basic and advanced principles of public relations, public relations writing, relationship management, media relations, corporate social responsibility, and crisis communication.

Establish the Undergraduate Minor in Creative Writing, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish an undergraduate minor in Creative Writing. The Creative Writing minor offers core courses in writing coupled with flexibility and self-direction through literature, film, or other writing-related courses. Many majors on the Urbana-Champaign campus will benefit from the availability of a minor in Creative Writing, a strong but flexible program that develops students' analytical and creative skills and prepares them for work in any number of fields.

Eliminate the Undergraduate Minor in the Teaching of Mathematics, Grades 6 through 8, College of Liberal Arts and Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to eliminate the undergraduate minor in the Teaching of Mathematics, Grades 6 through 8. The minor was created to allow the addition of a math specialization for students becoming licensed to teach middle school with a primary license in an area other than mathematics, and it was pursued by students majoring in Elementary Education, Secondary Education (in majors other than Mathematics), Music Education, and Physical Education. Due to changes by the Illinois State Board of Education in the licensure system, it is no longer possible to become licensed to teach middle school except via a middle grades teaching major that covers the content of this minor. Thus, there is no longer an audience for this minor.

Establish the Post-Baccalaureate Campus Certificate in Technology-Based Health Communication and Promotion, College of Applied Health Sciences and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the establishment of the Campus Certificate in Technology-Based Health Communication and Promotion.

The mission of the online certificate is to offer students the skills necessary for creating high-quality wellness and prevention-related content, effective health messaging, and digital media campaigns employing information and communication technologies including the internet, social media, and mobile technologies. Students will produce tailored programs, interventions, and other resources by way of a comprehensive website

and community web portal created by the Department of Physical Therapy—Rehabilitation and Wellness Online. The certificate is available to students with undergraduate or advanced degrees in health-related sciences or entry-level professional degrees such as physical therapy and occupational therapy. Students currently enrolled in UIC graduate and professional programs in the health sciences are also eligible.

The certificate requires 20 credit hours, comprised of three required courses (12 hours) and 8 hours of didactic coursework and projects in digital health promotion, communication, and education. The certificate can be completed in 12 months (full time) or two to three years (part time).

**Establish the Concentration in Psychology and Promotion of Exercise,
Health and Sport Behavior in the Master of Science in Kinesiology,
College of Applied Health Sciences and the Graduate College, Chicago**

The Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the establishment of the concentration in Psychology and Promotion of Exercise, Health and Sport Behavior within the Master of Science in Kinesiology.

The MS in Kinesiology is a 32 to 40 credit-hour program. Students can complete the degree through coursework alone or can opt to complete a project or thesis. Students are required to earn a concentration and two are currently available. The concentration in Psychology and Promotion of Exercise, Health and Sport Behavior will be a third option. It complements existing exercise physiology courses and permits students to investigate individual- and population-level interventions in exercise and health promotion settings using evidence-based approaches to the uptake of healthy lifestyle behaviors. The concentration is comprised of three courses in qualitative research methods, psycho-social aspects of cardiac rehabilitation, and physical activity interventions in diverse populations.

**Establish the Joint Master of Science in Architecture/
Master of Arts in Design Criticism, College of Architecture, Design,
and the Arts and the Graduate College, Chicago**

The Chicago Senate, with the recommendation of the College of Architecture, Design, and the Arts and the Graduate College, has approved the establishment of the joint Master of Science in Architecture/Master of Arts in Design Criticism.

The MS in Architecture is a one-year, post-professional degree that provides students with an advanced design, theory, and technical education. The degree requires 32 credit hours, including a year-long, collective research studio project. The MA in Design Criticism is a two-year, 56 credit-hour program that offers students the opportunity to advance architectural ideas in both visual and written arguments and positions.

The joint degree combines advanced design and technology with a specialization in writing and criticism to provide graduates with the ability to advance their ideas graphically and textually to a wide audience. It provides graduates with greater opportunities in terms of work within the profession and academia. Additionally, it will enable graduates to pursue opportunities as critics, journalists, or curators. The joint degree requires 72 hours and both degrees can be completed in two, rather than three, years by taking advantage of existing overlaps in their curricula.

**Rename the Concentrations in Applied Exercise Physiology and in
Motor Control and Biomechanics in the Master of Science in Kinesiology,
College of Applied Health Sciences and the Graduate College, Chicago**

The Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the renaming of two concentrations within the Master of Science in Kinesiology. The concentration in Applied Exercise Physiology will be renamed the concentration in Exercise Physiology, and the concentration in Motor Control and Biomechanics will be renamed the concentration in Biomechanics. The requirements for the two concentrations are unchanged.

The concentration in Applied Exercise Physiology was originally intended to prepare master practitioners to enter the exercise and fitness fields in areas of strength and conditioning, cardiovascular fitness, and athletic performance. In recent years, new faculty in the Department of Kinesiology and Nutrition have brought expertise in basic exercise physiology and program applicants already have backgrounds in exercise science, kinesiology, and related fields. Students are no longer coming to the program to become trainers or strength coaches but are looking for research opportunities with goals of moving on to doctoral programs. As a result, the applied aspect of the concentration has been replaced by a research focus and the name Exercise Physiology is more appropriate.

The concentration in Motor Control and Biomechanics was established at a time when the department had significant faculty resources in the areas of motor control and motor learning. As there has been a gradual shift away from these areas and toward biomechanics, the name of the concentration should be changed to reflect that.

**Rename the Family Psychiatric-Mental Health Nurse Practitioner
and Primary Care Pediatric Nurse Practitioner Concentrations in
the Master of Science in Nursing and Doctor of Nursing Practice,
College of Nursing, Chicago**

The Chicago Senate, with the recommendation of the College of Nursing, has approved the renaming of two concentrations within the Master of Science in Nursing and the Doctor of Nursing Practice. The Family Psychiatric-Mental Health Nurse Practitioner concentration will be renamed the Psychiatric-Mental Health Nurse Practitioner concentration, and the Primary Care Pediatric Nurse Practitioner concentration will be renamed the Pediatric Nurse Practitioner-Primary Care concentration.

The concentrations are being renamed to ensure the names are aligned with those of certifications sought by nursing program graduates and determined by the requisite credentialing organizations. The requirements of the concentrations are unchanged.

**Rename the Acute Care Pediatric Nurse Practitioner Concentration
in the Doctor of Nursing Practice, College of Nursing, Chicago**

The Chicago Senate, with the recommendation of the College of Nursing, has approved the renaming of the Acute Care Pediatric Nurse Practitioner concentration within the Doctor of Nursing Practice. The concentration will be renamed the Pediatric Nurse Practitioner-Acute Care concentration.

The concentration is being renamed to ensure the name is aligned with the certification sought by nursing program graduates and determined by the requisite credentialing organization. The requirements of the concentration are unchanged.

**Establish the Concentration in Finance
in the Bachelor of Business Administration,
College of Business and Management, Springfield**

The Springfield Senate, with the recommendation of the College of Business and Management, has approved the establishment of the concentration in Finance within the Bachelor of Business Administration.

The Finance concentration will allow students enrolled in the Bachelor of Business Administration degree program an opportunity to develop competencies that will prepare students for careers in public, for-profit, and not-for-profit organizations that require the optimization of monetary resources. The 15-hour, on-ground concentration, which includes courses in money and banking, investment analysis, and financial management, will prepare students for success as managers and analysts in diverse areas of Finance.

**Establish the Minor in Finance,
College of Business and Management, Springfield**

The Springfield Senate, with the recommendation of the College of Business and Management, has approved the establishment of the minor in Finance.

The 30 credit-hour, on-ground minor is designed to serve students who are enrolled in other concentrations in the Bachelor of Business Administration program, students from other majors in the College of Business and Management, and students from other majors on campus who wish to enroll in coursework related to this field. The minor consists of 18 hours of foundational business courses and 12 hours of coursework specific to finance. Students completing the minor will develop competencies that will prepare them for success in diverse areas of financial management.

This report was received for record.

Change Orders Report to the Board of Trustees

(36) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Dashboard Reports: Urbana, Chicago, Springfield, Hospital

(37) The chancellors at Urbana, Chicago, and Springfield submitted the dashboard reports for the Urbana, Chicago, and Springfield campuses. The vice chancellor for health affairs submitted the University of Illinois Hospital dashboard. Copies have been filed with the secretary of the Board.

These reports were received for record.

Derivatives Use Report

(38) As determined by the University's Derivatives Use Policy, which was approved by the Board of Trustees in July 2010 and updated November 2014, the University's exposure to an individual counterparty is measured by the Net Termination Exposure (NTE). The Prairieland Energy, Inc., (PEI) board of directors approved a PEI-specific derivatives use policy at their October 20, 2014, meeting (The PEI Policy). The PEI Policy is similar to the University policy but also provides requirements for physical delivery transactions (which apply to the PEI forward purchase contracts). This report provides information on the University's financial position and potential obligations should there be an early termination of any or all of its existing financial and physical derivative transactions, including positions held by PEI. A copy has been filed with the secretary of the Board.

This report was received for record.

Fuel Commitment Summary Report

(39) This report was presented by the University Office of Enterprise Services, Office of Business and Financial Services. The fuel commitment summary is prepared monthly and represents a dashboard report of energy hedging commitments by the Urbana and Chicago campuses. The report is to be submitted to the Board of Trustees quarterly, as prescribed in the Board-approved Energy Cost Management Policy. A copy has been filed with the secretary of the Board.

This report was received for record.

University of Illinois HIPAA Privacy and Security Directive

(40) This report was presented by the HIPAA privacy and security officer at Chicago. A copy has been filed with the secretary of the Board.

This report was received for record.

MAFBE Report to the Board of Trustees

(41) This report responds to the Board of Trustees' request for periodic information on MAFBE expenditures. The report lists expenditures by MAFBE vendors for the period of July 1, 2015, through March 31, 2016. A copy has been filed with the secretary of the Board.

This report was received for record.

Report of the Secretary: Selection of Student Members of the University of Illinois Board of Trustees, 2016-17

(42) The secretary presented the following report:

Urbana-Champaign Campus

The election was held on March 9 and 10, 2016. Mr. Collin T. Schumock was elected.

The total number of votes cast for student trustee was 4,681. The tally for each certified candidate and the top write-in candidates are listed below:

Collin T. Schumock	1,795
Spencer Haydary	1,666

Additionally, a total of 1,220 votes were abstain.

Mr. Schumock is a junior from Geneva, Illinois, majoring in Economics and Political Science, with a minor in Applied Statistics. His main academic interests include political economy and formal modeling. Mr. Schumock intends to continue his studies by pursuing a PhD in economics after graduating; his goal is to follow in the footsteps of his father and become a professor. Mr. Schumock has been involved on campus in a number of ways since arriving in August 2013. In his first year, he interned with the Illinois Public Interest Research Group. In his sophomore year, Mr. Schumock joined the Committee on Academic Affairs of the Illinois Student Senate, as well as the service fraternity the Knights of Columbus. As a junior, Mr. Schumock has served as the chairman of the Committee on Academic Affairs, as well as the president of the political science honors society Pi Sigma Alpha. Mr. Schumock is also a member of the Political Science Department's student advisory board. Mr. Schumock is eager and excited to serve on the Board for Academic Year 2016-17.

Chicago Campus

The election for the student member of the University of Illinois Board of Trustees for 2016-17 from the Chicago campus was held April 6 and 7, 2016. Mr. Jauwan Hall was the declared winner.

The total number of ballots cast for a student trustee on the Chicago campus was 1,174. Mr. Hall faced one other candidate in the election. The final tally for each candidate was:

Jauwan Hall	851
Polatip Subanajouy	323

Mr. Jauwan Hall of Chicago, Illinois, is currently a senior majoring in Political Science, African American Studies, and History in the College of Liberal Arts and Sciences and is a member of the Honors College. A transfer student and student veteran, his past leadership experiences include: student member of the Board of Trustees 2015-16; secretary of the Black Student Union; and membership in the Pre-Law Society and the Student Veterans Association. Also, Mr. Hall was selected to be a member of the UIC student

delegation that traveled to Washington, D.C., to advocate on behalf of the University of Illinois at Chicago’s proposal for the Barack Obama Presidential Library. Subsequently, he was a member of the UIC delegation that visited the White House to receive acknowledgement from President Obama for the submission of the library proposal.

Springfield Campus

The 2016-17 Student Government Association election, which included the election for the student representative of the University of Illinois Board of Trustees for 2016-17 from the Springfield campus, was held on April 15 and 16, 2015. Mr. Nathan C. Hoffman was the declared winner.

The total number of votes cast for student trustee was 613. The tally for each certified candidate is listed below:

Nathan Hoffman	304
Duane Willingham	255
No Vote	54

Mr. Hoffman of Springfield, Illinois, is currently a junior majoring in Political Science with the intent of attending law school upon graduating in Spring 2017. His past leadership and campus involvement experience includes president of the UIS College Republicans, a senator on Student Government Association, and a member of the Mock Trial and Moot Court teams. He is also invested in the community serving as the community vice president for the Springfield Jaycees and a member of the board of directors for the Springfield Public Schools Foundation. He currently works for U.S. Congressman Darin LaHood (IL-18) doing outreach and coordination for federal projects in the district.

Secretary’s Report

(43) The secretary presented for record changes to academic appointments for contract year 2015-16, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

University of Illinois Alumni Association Report

(44) An update from the University of Illinois Alumni Association has been filed with the secretary of the Board.

This report was received for record.

Degrees Conferred

(45) The secretary presented for record the following list of degrees conferred on candidates at the Urbana-Champaign, Chicago, and Springfield campuses on the dates indicated.

Summary

Urbana-Champaign

Degrees Conferred August 10, 2015

Graduate Degrees

Doctor of Education	2
Doctor of Musical Arts	4
Doctor of Philosophy	221
Doctor of the Science of Law	2
<i>Total, Doctors</i>	<i>(229)</i>
Master of Architecture	7
Master of Arts	34
Master of Business Administration.....	7
Master of Computer Science	5

Master of Education.....	38
Master of Fine Arts.....	3
Master of Landscape Architecture.....	4
Master of Laws.....	2
Master of Music.....	5
Master of Music Education.....	10
Master of Public Health.....	9
Master of Science.....	380
Master of Social Work.....	44
Master of Urban Planning.....	2
<i>Total, Masters.....</i>	<i>(550)</i>
Certificate of Advanced Study	
Education Policy, Organization and Leadership.....	1
Library and Information Science.....	1
<i>Total, Certificates.....</i>	<i>(2)</i>
<i>Total, Graduate Degrees.....</i>	<i>781</i>
<i>Professional Degrees</i>	
College of Law	
Juris Doctor.....	2
<i>Total, Professional Degrees.....</i>	<i>2</i>
<i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	49
College of Applied Health Sciences	
Bachelor of Science.....	85
College of Business	
Bachelor of Science.....	42
College of Education	
Bachelor of Science.....	12
College of Engineering	
Bachelor of Science.....	50
College of Fine and Applied Arts	
Bachelor of Arts.....	1
Bachelor of Fine Arts.....	9
Bachelor of Landscape Architecture.....	4
Bachelor of Music.....	2
Bachelor of Music Education.....	1
Bachelor of Science.....	8
<i>Total, College of Fine and Applied Arts.....</i>	<i>(25)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts in Liberal Arts and Sciences.....	133
Bachelor of Science.....	7
Bachelor of Science in Liberal Arts and Sciences.....	132
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(272)</i>
College of Media	
Bachelor of Science.....	16
Bachelor of Science in Journalism.....	7
<i>Total, College of Media.....</i>	<i>(23)</i>
<i>Total, Undergraduate Degrees.....</i>	<i>558</i>
<i>Total, Degrees Conferred August 10, 2015.....</i>	<i>1,341</i>

*Degrees Conferred December 21, 2015**Graduate Degrees*

Doctor of Education	2
Doctor of Musical Arts	8
Doctor of Philosophy	184
<i>Total, Doctors</i>	(194)
Master of Accounting Science	9
Master of Architecture	15
Master of Arts	29
Master of Business Administration	5
Master of Computer Science	54
Master of Education	51
Master of Engineering	2
Master of Fine Arts	2
Master of Human Resources and Industrial Relations	69
Master of Landscape Architecture	2
Master of Laws	2
Master of Music	5
Master of Music Education	1
Master of Public Health	2
Master of Science	507
Master of Social Work	52
Master of Urban Planning	1
<i>Total, Masters</i>	(808)
Artist Diploma	1
Certificate of Advanced Study	
Human Resource Education	1
Library and Information Science	1
Education Policy, Organization and Leadership	1
<i>Total, Certificates</i>	(3)
<i>Total, Graduate Degrees</i>	1,006

Professional Degrees

College of Law	
Juris Doctor	1
<i>Total, Professional Degrees</i>	1

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science	121
College of Applied Health Sciences	
Bachelor of Science	103
College of Business	
Bachelor of Science	147
College of Engineering	
Bachelor of Science	362
College of Fine and Applied Arts	
Bachelor of Arts	8
Bachelor of Fine Arts	10
Bachelor of Landscape Architecture	3
Bachelor of Music	5
Bachelor of Music Education	7
Bachelor of Science	5
<i>Total, College of Fine and Applied Arts</i>	(38)

College of Liberal Arts and Sciences	
Bachelor of Arts in Liberal Arts and Sciences	198
Bachelor of Science	38
Bachelor of Science in Liberal Arts and Sciences	295
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(531)</i>
College of Media	
Bachelor of Science	35
Bachelor of Science in Journalism	9
<i>Total, College of Media.....</i>	<i>(44)</i>
School of Social Work	
Bachelor of Social Work.....	5
<i>Total, Undergraduate Degrees.....</i>	<i>1,351</i>
<i>Total, Degrees Conferred December 21, 2015.....</i>	<i>2,358</i>
<i>Degrees Conferred May 14, 2016</i>	
<i>Graduate Degrees</i>	
Doctor of Audiology.....	5
Doctor of Education	6
Doctor of Musical Arts	23
Doctor of Philosophy	274
<i>Total, Doctors</i>	<i>(308)</i>
Master of Accounting Science	293
Master of Architecture	63
Master of Arts	106
Master of Business Administration.....	151
Master of Computer Science	54
Master of Education	113
Master of Engineering	8
Master of Fine Arts	20
Master of Human Resources and Industrial Relations	37
Master of Landscape Architecture	8
Master of Laws.....	56
Master of Music	34
Master of Public Health	5
Master of Science	1,017
Master of Social Work	42
Master of Urban Planning	25
<i>Total, Masters.....</i>	<i>(2,032)</i>
Certificate of Advanced Study	
Curriculum and Instruction	2
Education Policy, Organization and Leadership.....	1
<i>Total, Certificates</i>	<i>(3)</i>
<i>Total, Graduate Degrees</i>	<i>2,343</i>
<i>Professional Degrees</i>	
College of Law	
Juris Doctor.....	165
College of Veterinary Medicine	
Doctor of Veterinary Medicine	116
<i>Total, Professional Degrees</i>	<i>281</i>
<i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	579

College of Applied Health Sciences	
Bachelor of Science.....	417
College of Business	
Bachelor of Science.....	694
College of Education	
Bachelor of Science.....	128
College of Engineering	
Bachelor of Science.....	1,336
College of Fine and Applied Arts	
Bachelor of Arts.....	22
Bachelor of Fine Arts.....	120
Bachelor of Landscape Architecture.....	11
Bachelor of Music.....	21
Bachelor of Music Education.....	21
Bachelor of Science.....	78
<i>Total, College of Fine and Applied Arts.....</i>	<i>(273)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts.....	6
Bachelor of Arts in Liberal Arts and Sciences.....	881
Bachelor of Science.....	175
Bachelor of Science in Liberal Arts and Sciences.....	1,193
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(2,255)</i>
College of Media	
Bachelor of Science.....	196
Bachelor of Science in Journalism.....	60
<i>Total, College of Media.....</i>	<i>(256)</i>
School of Social Work	
Bachelor of Social Work.....	48
<i>Total, Undergraduate Degrees.....</i>	<i>5,986</i>
<i>Total, Degrees Conferred May 14, 2016.....</i>	<i>8,610</i>

Chicago

Degrees Conferred August 9, 2015

College of Applied Health Sciences	
Bachelor of Science.....	10
Certificate of Advanced Study.....	1
Doctor of Occupational Therapy.....	1
Doctor of Physical Therapy.....	1
<i>Total, College of Applied Health Sciences.....</i>	<i>(13)</i>
College of Architecture, Design, and the Arts	
Bachelor of Arts.....	2
Bachelor of Design.....	1
Bachelor of Fine Arts.....	3
Bachelor of Music.....	1
Bachelor of Science.....	6
<i>Total, College of Architecture, Design, and the Arts.....</i>	<i>(13)</i>
College of Business Administration	
Bachelor of Business Administration.....	3
Bachelor of Science.....	59
<i>Total, College of Business Administration.....</i>	<i>(62)</i>
College of Dentistry	
Advanced Certificate.....	4
College of Engineering	
Bachelor of Science.....	34
Graduate Programs	
Certificate.....	6

Doctor of Education.....	1
Doctor of Nursing Practice	3
Doctor of Philosophy	131
Master of Architecture	1
Master of Arts.....	22
Master of Business Administration	93
Master of Education	36
Master of Fine Arts	2
Master of Health Professions Education	7
Master of Healthcare Administration	1
Master of Public Administration	32
Master of Science.....	172
Master of Social Work	4
Master of Urban Planning and Policy.....	19
<i>Total, Graduate Programs</i>	<i>(530)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts.....	94
Bachelor of Science.....	45
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(139)</i>
College of Medicine	
Doctor of Medicine (Chicago)	1
Doctor of Medicine (Peoria)	1
Doctor of Medicine (Urbana)	1
<i>Total, College of Medicine.....</i>	<i>(3)</i>
College of Nursing	
Bachelor of Science in Nursing.....	8
College of Pharmacy	
Doctor of Pharmacy	6
School of Public Health	
Doctor of Public Health.....	2
Master of Public Health	25
<i>Total, School of Public Health</i>	<i>(27)</i>
College of Urban Planning and Public Affairs	
Bachelor of Arts.....	2
<i>Total, Degrees Conferred August 9, 2015</i>	<i>841</i>
<i>Degrees Conferred December 13, 2015</i>	
College of Applied Health Sciences	
Bachelor of Science.....	59
Certificate of Advanced Study	5
Doctor of Occupational Therapy	2
Doctor of Physical Therapy.....	1
<i>Total, College of Applied Health Sciences.....</i>	<i>(67)</i>
College of Architecture, Design, and the Arts	
Bachelor of Arts.....	5
Bachelor of Design	2
Bachelor of Fine Arts	3
Bachelor of Music.....	1
<i>Total, College of Architecture, Design, and the Arts.....</i>	<i>(11)</i>
College of Business Administration	
Bachelor of Business Administration	7
Bachelor of Science.....	243
<i>Total, College of Business Administration</i>	<i>(250)</i>
College of Dentistry	
Doctor of Dental Medicine	2

College of Engineering	
Bachelor of Science.....	222
Graduate Programs	
Certificate.....	13
Doctor of Education.....	5
Doctor of Nursing Practice.....	6
Doctor of Philosophy.....	73
Master of Arts.....	31
Master of Arts in Teaching.....	5
Master of Business Administration.....	59
Master of Education.....	42
Master of Energy Engineering.....	10
Master of Engineering.....	9
Master of Fine Arts.....	2
Master of Health Professions Education.....	3
Master of Public Administration.....	10
Master of Science.....	325
Master of Science in Teaching.....	5
Master of Social Work.....	2
Master of Urban Planning and Policy.....	24
<i>Total, Graduate Programs.....</i>	(624)
College of Liberal Arts and Sciences	
Bachelor of Arts.....	361
Bachelor of Science.....	154
<i>Total, College of Liberal Arts and Sciences.....</i>	(515)
College of Medicine	
Doctor of Medicine (Chicago).....	2
Doctor of Medicine (Peoria).....	1
Doctor of Medicine (Rockford).....	1
Doctor of Medicine (Urbana).....	2
<i>Total, College of Medicine.....</i>	(6)
College of Nursing	
Bachelor of Science in Nursing.....	31
School of Public Health	
Bachelor of Arts.....	2
Master of Public Health.....	26
<i>Total, School of Public Health.....</i>	(28)
College of Urban Planning and Public Affairs	
Bachelor of Arts.....	4
<i>Total, Degrees Conferred December 13, 2015.....</i>	1,760
<i>Degrees Conferred May 8, 2016</i>	
College of Applied Health Sciences	
Bachelor of Science.....	174
Certificate of Advanced Study.....	4
Doctor of Occupational Therapy.....	1
Doctor of Physical Therapy.....	49
<i>Total, College of Applied Health Sciences.....</i>	(228)
College of Architecture, Design, and the Arts	
Bachelor of Arts.....	22
Bachelor of Design.....	67
Bachelor of Fine Arts.....	31
Bachelor of Music.....	5
Bachelor of Science.....	25
<i>Total, College of Architecture, Design, and the Arts.....</i>	(150)

College of Business Administration	
Bachelor of Business Administration	1
Bachelor of Science	322
<i>Total, College of Business Administration</i>	(323)
College of Dentistry	
Advanced Certificate	19
Doctor of Dental Medicine	107
<i>Total, College of Dentistry</i>	(126)
College of Education	
Bachelor of Arts	64
College of Engineering	
Bachelor of Science	344
Graduate Programs	
Certificate	19
Doctor of Education	9
Doctor of Nursing Practice	17
Doctor of Philosophy	124
Master of Architecture	17
Master of Arts	64
Master of Arts in Teaching	5
Master of Business Administration	75
Master of Design	5
Master of Education	107
Master of Energy Engineering	10
Master of Engineering	12
Master of Fine Arts	11
Master of Health Professions Education	3
Master of Healthcare Administration	19
Master of Public Administration	16
Master of Science	676
Master of Science in Teaching	1
Master of Social Work	242
Master of Urban Planning and Policy	31
<i>Total, Graduate Programs</i>	(1,463)
College of Liberal Arts and Sciences	
Bachelor of Arts	815
Bachelor of Science	471
<i>Total, College of Liberal Arts and Sciences</i>	(1,286)
College of Medicine	
Doctor of Medicine (Chicago)	172
Doctor of Medicine (Peoria)	48
Doctor of Medicine (Rockford)	51
Doctor of Medicine (Urbana)	29
<i>Total, College of Medicine</i>	(300)
College of Nursing	
Bachelor of Science in Nursing	170
College of Pharmacy	
Doctor of Pharmacy	200
School of Public Health	
Bachelor of Arts	28
Doctor of Public Health	1
Master of Public Health	98
<i>Total, School of Public Health</i>	(127)
College of Urban Planning and Public Affairs	
Bachelor of Arts	11

Total, Degrees Conferred May 8, 2016..... 4,792

Springfield

Degrees Conferred July 25, 2015

College of Business and Management	
Bachelor of Arts.....	19
Bachelor of Business Administration	21
Bachelor of Science.....	1
Master of Arts.....	1
Master of Business Administration	9
Master of Science.....	21
<i>Total, College of Business and Management.....</i>	<i>(72)</i>
College of Education and Human Services ¹	
Bachelor of Social Work.....	3
Master of Arts.....	8
<i>Total, College of Education and Human Services.....</i>	<i>(11)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts.....	42
Bachelor of Science.....	28
Master of Arts.....	9
Master of Science.....	149
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(228)</i>
College of Public Affairs and Administration ²	
Bachelor of Arts.....	25
Master of Arts.....	24
Master of Public Administration	7
Master of Public Health	4
<i>Total, College of Public Affairs and Administration</i>	<i>(60)</i>
<i>Total, Degrees Conferred July 25, 2015.....</i>	<i>371</i>

Degrees Conferred December 19, 2015

College of Business and Management	
Bachelor of Arts.....	25
Bachelor of Business Administration	32
Bachelor of Science.....	1
Master of Arts.....	7
Master of Business Administration	10
Master of Science.....	84
<i>Total, College of Business and Management.....</i>	<i>(159)</i>
College of Education and Human Services ³	
Bachelor of Social Work.....	11
Master of Arts.....	28
<i>Total, College of Education and Human Services.....</i>	<i>(39)</i>
College of Liberal Arts and Sciences ⁴	
Bachelor of Arts.....	62
Bachelor of Science.....	46
Master of Arts.....	5
Master of Science.....	204
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(317)</i>

¹Two (2) IBHE-approved graduate certificates also were awarded.²Five (5) IBHE-approved graduate certificates also were awarded.³One (1) IBHE-approved graduate certificate also was awarded.⁴One (1) IBHE-approved graduate certificate also was awarded.

College of Public Affairs and Administration ¹	
Bachelor of Arts.....	17
Master of Arts.....	14
Master of Public Administration	29
Master of Public Health	8
Master of Science.....	4
<i>Total, College of Public Affairs and Administration</i>	<i>(72)</i>
<i>Total, Degrees Conferred December 19, 2015.....</i>	<i>587</i>
<i>Degrees Conferred May 14, 2016</i>	
College of Business and Management	
Bachelor of Arts.....	22
Bachelor of Business Administration	46
Bachelor of Science.....	5
Master of Arts.....	22
Master of Business Administration	31
Master of Science.....	104
<i>Total, College of Business and Management.....</i>	<i>(230)</i>
College of Education and Human Services ²	
Bachelor of Social Work.....	18
Master of Arts.....	45
<i>Total, College of Education and Human Services.....</i>	<i>(63)</i>
College of Liberal Arts and Sciences	
Bachelor of Arts.....	124
Bachelor of Science.....	80
Master of Arts.....	21
Master of Science.....	93
<i>Total, College of Liberal Arts and Sciences.....</i>	<i>(318)</i>
College of Public Affairs and Administration ³	
Bachelor of Arts.....	54
Master of Arts.....	32
Master of Public Administration	35
Master of Public Health	24
Doctor of Public Administration	1
<i>Total, College of Public Affairs and Administration</i>	<i>(146)</i>
<i>Total, Degrees Conferred May 14, 2016.....</i>	<i>757</i>

COMMENTS FROM THE CHAIR AND PRESIDENT

Mr. McMillan commended President Killeen and his team for their work on the strategic framework. Mr. McMillan said he has never seen this level of involvement, transparency, and attention to detail in this type of document. Mr. McMillan also thanked all who participated in the event with Illinois Connection visiting legislators the previous day and said he heard many sentiments of appreciation for the University. He encouraged all to maintain communication with their legislators.

President Killeen stated that nothing is as strong as a shared vision and referred to Mr. Wilson's previous statement that emphasized that there are

¹Ten (10) IBHE-approved graduate certificates also were awarded.

²Four (4) IBHE-approved graduate certificates also were awarded.

³Seventeen (17) IBHE-approved graduate certificates also were awarded.

certain reflection points in time that are especially important. He thanked the Board for their support and guidance through the process of developing the strategic framework.

OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

ANNOUNCEMENTS

Mr. McMillan announced that the Board is scheduled to meet on July 20, 2016, for a retreat, and July 21, 2016, for a meeting, both in Urbana; and September 8, 2016, in Urbana; and November 10, 2016, in Chicago.

MOTION TO ADJOURN

At 11:49 a.m., Chair McMillan requested a motion to adjourn the meeting. On motion of Mr. Montgomery, seconded by Ms. Smart, the meeting adjourned. There were no “nay” votes.

SUSAN M. KIES

Secretary

EDWARD L. McMILLAN

Chair

