The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

Press Proof (Not for Publication)

MEETING OF THE BOARD OF TRUSTEES

OF THE

UNIVERSITY OF ILLINOIS

May 20, 2021

This meeting of the Board of Trustees of the University of Illinois was held via teleconference on Thursday, May 20, 2021, beginning at 8:01 a.m.

Chair Donald J. Edwards called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Kareem Dale,2 Mr. Donald J. Edwards, Mr. Ricardo Estrada, Ms. Patricia Brown Holmes, Ms. Naomi D. Jakobsson, Dr. Stuart C. King,3 Ms. Sarah C. Phalen.4 Governor J. B. Pritzker was absent. Ms. Jocelyn Bravo, voting student trustee, Chicago, was present. The following nonvoting student trustees were in attendance: Mr. Ali Mirza, student trustee, Urbana; Mr. Austin Verthein, student trustee, Springfield. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Lester H. McKeever Jr., treasurer; Dr. Avijit Ghosh, comptroller (and vice president/chief financial officer); Mr.  

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1 Per Governor J. B. Pritzker’s Executive Order 2021-09.
2 Mr. Dale arrived at 8:45 a.m.
3 Dr. King arrived at 8:12 a.m.
4 Ms. Phalen arrived at 8:05 a.m.
Thomas R. Bearrows, University counsel; and Mr. Gregory J. Knott, secretary of the Board of Trustees and of the University.

MOTION FOR EXECUTIVE SESSION

At 8:02 a.m., Mr. Edwards stated: “A motion is now in order to hold an executive session to consider pending, probable, or imminent litigation against, affecting, or on behalf of the University; and the discussion of minutes of meetings lawfully closed under the Open Meetings Act.”

On motion of Ms. Jakobsson, seconded by Mr. Estrada, this motion was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson; No, none; Absent, Mr. Dale, Dr. King, Ms. Phalen, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

EXECUTIVE SESSION ADJOURNED

With no other business to discuss, the executive session adjourned at 8:10 a.m.

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5 Per 5 ILCS 120/7(e), all votes are conducted by roll call.
The meeting resumed at 8:15 a.m., with all Board members recorded as being present at the start of the meeting in attendance.

**PERFORMANCE OF THE STATE SONG**

Mr. Edwards shared a virtual performance of the State song, *Illinois*, performed by members of the UIS Camerata, as well as Ms. Katherine Stenzel and Mr. Logan Campbell, music faculty members at Springfield. Mr. Edwards said the goal of the performance was to embody in song the “United in Safety” motto that has guided the university through the COVID-19 pandemic, with students and faculty engaging technology in new and rigorous ways to offer high quality educational and performance experiences in a safe and effective manner. He said the performance was produced and edited by Dr. Adam Larison, instructor of music at Springfield and director of the UIS Camerata.

**INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS**

Mr. Edwards asked President Killeen to provide introductions. President Killeen welcomed everyone to the meeting and introduced Mr. Lester H. McKeever Jr., treasurer; Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Michael D. Amiridis, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Karen M. Whitney, interim chancellor, University of Illinois Springfield, and vice president,
University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Thomas R. Bearrows, University counsel; Dr. Avijit Ghosh, comptroller (and vice president/chief financial officer); Dr. Joseph T. Walsh Jr., interim vice president for economic development and innovation; Mr. Gregory J. Knott, secretary of the Board of Trustees and of the University; and Dr. Barbara J. Wilson, executive vice president and vice president for academic affairs.

President Killeen introduced the senate observers and the representative of the academic professional staff: Dr. Magic Wade, assistant professor, Department of Political Science at Springfield, representing the University Senates Conference; Ms. Pia Hunter, teaching assistant professor, access librarian and online learning consultant, Albert E. Jenner Jr. Law Library, representing the Urbana Senate; Mr. Alexander Eisenschmidt, associate professor, School of Architecture, Chicago, representing the Chicago Senate; Dr. Celest Weuve, associate professor and director, Master of Athletic Training Program, Department of Allied Health, representing the Springfield Senate; and Mr. Craig McFarland, undergraduate advisor, University of Illinois Springfield, representing the academic professional staff. President Killeen also introduced Ms. Sandra De Groote, professor and head, assessment and scholarly communications, University Library, Chicago, and chair of the Chicago Senate Executive Committee.

OPENING REMARKS FROM THE PRESIDENT

President Killeen remarked on Commencements and said that approximately 16,000 degrees were awarded. He said that despite the pandemic, both the number or graduates and the number of enrollments have broken records this year. He thanked trustees,
faculty, staff, and the families of the University of Illinois. President Killeen referred to
the positive impact of Shield testing and COVID-19 vaccines, two of which were tested
at the University of Illinois Chicago, and expressed appreciation for the cooperation and
sacrifice of many throughout the University system. He stated that Shield tests are now
being utilized at other state universities, community colleges, and middle and high
schools. He said there are more than 120 Shield testing sites throughout the State and
world, and he thanked the Board, chancellors, provosts, medical professionals, and
faculty for their efforts.

President Killeen then referred to the resolution for Dr. Wilson, who would
be leaving the University to assume the role of president at the University of Iowa. He
said she has had an instrumental role at the University, and he remarked on her many
accomplishments. He said that recommendations to appoint Dr. Ghosh as interim
executive vice president and vice president for academic affairs and Dr. Paul N. Ellinger
as interim vice president/chief financial officer are on the Board’s agenda for this
meeting, and he described the background and experience of each. President Killeen
thanked Mr. Edwards and the Board for their service, especially during a time of
adversity.

WELCOME FROM THE CHANCELLOR AT SPRINGFIELD

Mr. Edwards stated that this meeting would normally be held at the University of Illinois
Springfield, and as such, asked Dr. Whitney to give welcome remarks. Dr. Whitney said
she has been serving as interim chancellor for 11 months and remarked on the
university’s location in the capital city and its dedication to public good through intensive
teaching, applied research, and outstanding public service. She said the university celebrated its 50th anniversary this year, and she remarked on its bold legacy and bright future. She said the University of Illinois Springfield is one of the top regional universities in Illinois and that the personalized attention given to students by the faculty is one of the university’s hallmarks. She listed the ways that faculty and staff were able to adapt and reach students during the COVID-19 pandemic, and she referred to the “United in Safety” motto used by the university over the past year. She described the university’s contributions to the workforce and the creation of pipelines to fill local needs, preparing the next generation for success. She reported that the graduate program in Public Administration is ranked 73rd out of 500 public affairs graduate programs nationally. She referred to the university’s ability to pivot to a fully online method of course delivery at the start of the pandemic, made possible by the university’s 25 years of experience in online learning. Dr. Whitney commented on the university’s capital city location and gave examples of programs and initiatives that reflect the university’s founding charge to be the public affairs university of the State and demonstrate the university’s contributions to the public good. She concluded her presentation by showing a video featuring a song of hope that gives evidence of the efforts to be “United in Safety.” She said the song, “Made It This Far,” was written and performed by Ms. Joy Anna, a student at Springfield.

FINANCIAL REPORT

At 8:39 a.m., Mr. Edwards asked Dr. Ghosh to give the financial report (materials on file with the secretary). Prior to starting the presentation, President Killeen referred to the
recommendation to appoint Dr. Ghosh as interim executive vice president and vice chancellor for academic affairs and asked Dr. Ghosh if he would like to comment. Dr. Ghosh said he is honored and excited to serve in this important role and to continue the good work done by Dr. Wilson as the inaugural executive vice president. Mr. Edwards said that he has known Dr. Ghosh since he served as dean of the College of Business and said he has confidence in him serving in this new role.

Dr. Ghosh began the presentation by reporting on the financial impact of the COVID-19 pandemic. He said the University’s response has been comprehensive, and that despite challenges and uncertainty, enrollment grew, along with tuition revenue. He referred to the intensive testing that took place throughout the year using the Shield protocol. He discussed the financial impact of COVID-19 due to refunds to students, lost auxiliary revenue, unanticipated costs, and lost clinical revenue and said the total to date is $330.0 million, excluding hospital expenses. He told the Board that federal stimulus funding offset some costs but not all. He discussed the impact of the Coronavirus Aid, Relief, and Economic Security (CARES) Act, the Coronavirus Response and Relief Supplemental Appropriations Act (CRRSSA), and the Recovery Act and said that $150.0 million of were student grants. He reported that $179.05 million were funds to offset COVID-19 related costs. He then reported on the $107.0 million impact of COVID-19 on the hospital and said that CARES Act funding and a distribution from the Illinois Department of Healthcare and Family Services provider stability fund, which included the State allocation of CARES Act funds for distribution to Medicaid providers, helped mitigate costs. Dr. Ghosh also described significant cost containment efforts throughout the University system.
Next, Dr. Ghosh presented Fiscal Year 2021 operating performance through March 31 and showed a decrease in revenue and increase in expenses compared to previous years. He discussed variances related to COVID-19 that impacted both revenue and expenses, noting that auxiliary revenue was most effected. He told the Board that federal funds and prudent spending will help overcome these challenges, adding that the impacts of COVID-19 are ongoing. He expressed appreciation to students, faculty, and stay throughout the University system for their diligent efforts.

Mr. Edwards commented on the remarkable ability to contain costs while delivering an education as close to normal as possible while facing unprecedented challenges.

UNIVERSITY SENATES CONFERENCE PRESENTATION

At 8:58 a.m., Mr. Edwards asked Dr. Aria Razfar, professor in the Department of Curriculum and Instruction at Chicago, to give a presentation entitled “Enhancing Academic Excellence during a Double Pandemic.” Dr. Razfar referred to a call to action to address systemic racism that led to the creation of a steering committee led by Mr. Sean Garrick, vice chancellor for diversity, equity and inclusion at Urbana. He said four working groups were established at the University of Illinois Urbana-Champaign that focused on teaching and scholarship; diversity and a culture of inclusion; public safety, policing, and the justice system; and community action and public engagement. He said these working groups were charged with developing recommendations, and a $2.0 million commitment was made to fund competitive research grants on projects addressing systemic racism. He highlighted the working group on public safety, policing, and the
justice system and the working group on a culture of inclusion and provided additional information about each. At the University of Illinois Chicago, Dr. Razfar referred to the Center for the Advancement of Teaching Excellence and reported on efforts to secure research funds, with $7.9 million of grants submitted through federal agencies such as the Department of Education and the National Science Foundation. At the University of Illinois Springfield, he discussed responsive teaching, highlighting intercession courses that gave students an opportunity to take courses during a period of time that is not usually utilized for instruction. He referred to an anti-racism and social justice task force that presented to the Springfield Senate in Spring 2021 and gave an overview of the guiding questions they posed to the faculty. Dr. Razfar gave examples of courses that incorporate techniques to assist students in understanding, identifying, and addressing their own bias and racism. There were no comments or questions, and Mr. Edwards thanked Dr. Razfar for the presentation.

COMMITTEE REPORTS

Report from Chair, Audit, Budget, Finance, and Facilities Committee

At 9:06 a.m., Mr. Edwards stated asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met on May 10, 2021, and that he attended the meeting with Ms. Bravo, Mr. Edwards, Mr. McKeever, and Ms. Phalen. He said Ms. Craig Schilling, Ms. Jakobsson, and Mr. Verthein joined the meeting as guests. Mr. Cepeda said the committee approved the minutes of the last meeting, held March 1, 2021, and that the committee reviewed the
recommended agenda items within the purview of the committee. He listed those items. Mr. Cepeda said that Ms. Julie A. Zemaitis, executive director of University audits, presented a summary of internal audit activity through the third quarter ended March 31, 2021. He said there was no old business, and under new business, Dr. Ghosh shared an update on the Fiscal Year 2020 external audit, which was significantly delayed due to a new statewide audit procedure initiated by the Illinois Office of the Auditor General. He said Dr. Ghosh also noted that new external auditors have been appointed by the Illinois Office of the Auditor General who will be responsible for completing the financial and compliance audit for the University System beginning Fiscal Year 2021. Mr. Cepeda said the committee held a brief executive session to discuss minutes of meetings lawfully closed under the Open Meetings Act and voted in open session to approve the recommendation to disclose certain minutes discussed in executive sessions pursuant to the Open Meetings Act. He announced the next meeting of the committee is scheduled for July 12, 2021, at 3:00 p.m. Mr. Cepeda thanked Dr. Ghosh for his help with the Audit, Budget, Finance, and Facilities Committee and congratulated Dr. Ghosh and Dr. Wilson on their new roles.

Report from Chair,
University Healthcare System Committee

Next, Mr. Edwards asked Dr. King, chair of the University Healthcare System Committee, to give a report from that committee. Dr. King said the committee met the previous day and that he attended along with Ms. Craig Schilling, Mr. Estrada, Mr. Mirza, and Ms. Phalen. He said Ms. Bravo, Mr. Edwards, Ms. Holmes, Ms. Jakobsson,
and Mr. McKeever attended as guests. Dr. King said the meeting began with a brief executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University and minutes of meetings lawfully closed under the Open Meetings Act. He said the committee returned to open session and approved the minutes of the meeting held on March 10, 2021. He said the committee also voted to approve the recommendation to disclose certain minutes discussed in executive sessions pursuant to the Open Meetings Act. Dr. King reported that Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and recognized the tremendous efforts of the entire UI Health community to address current public health issues. He said Dr. Barish also noted ways in which UI Health is looking toward the future with new construction projects. Dr. King said the committee reviewed the agenda item recommending certain purchases. He reported that Mr. Michael B. Zenn, chief executive officer, University of Illinois Hospital and Clinics, gave the chief executive officer report, and he gave a brief summary of the information that was shared by Mr. Zenn and Dr. Susan Bleasdale, chief quality officer, University of Illinois Hospital and Clinics. He said Dr. Bleasdale also provided an update on quality and safety. Dr. King stated that there was no old or new business discussed and announced that the next meeting of the committee is scheduled for July 21, 2021, at 12:30 p.m., at a location to be determined. Dr. King expressed appreciation for the many contributions made by both Dr. Ghosh and Dr. Wilson.

Report from Chair,
Governance, Personnel, and Ethics Committee
Mr. Edwards then asked Mr. Estrada, chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Mr. Estrada said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Mr. Dale, Ms. Holmes, Ms. Jakobsson, and Dr. King. He said Ms. Bravo, Ms. Craig Schilling, Mr. Edwards, Ms. Phalen, and Mr. McKeever attended as guests. Mr. Estrada said the committee approved the minutes of the last meeting that was held on March 10, 2021, and reviewed the items within the purview of the committee on the Board’s agenda. Mr. Estrada said the committee heard a legislative update from Ms. Jennifer M. Creasey, senior director of State relations, and Mr. Paul Weinberger, director of federal relations, and he gave a brief summary of their reports. Mr. Estrada said the committee met in executive session to discuss the recommendation pertaining to the release of sequestered minutes from Governance, Personnel, and Ethics Committee meetings and voted in open session to approve the recommendation to disclose certain minutes discussed in executive sessions pursuant to the Open Meetings Act. He stated there was no old or new business. He announced that the next meeting of the committee is scheduled for July 21, 2021, at 2:00 p.m., at a location to be determined. Mr. Estrada commented on Dr. Wilson’s departure from the University and congratulated her on being appointed president of the University of Iowa. He also congratulated Dr. Ghosh and noted that he is following a tradition of serving in multiple roles in the University System.
Mr. Edwards, chair of the Academic and Student Affairs Committee, gave a report from that committee. Mr. Edwards stated that the committee met the previous day, and that he attended the meeting with Ms. Bravo, Ms. Craig Schilling, Mr. Dale, Mr. Estrada, Ms. Jakobsson, and Mr. Mirza. He said Mr. McKeever attended as a guest. Mr. Edwards reported the committee approved the minutes of the meeting of March 10, 2021, and reviewed the agenda items within the purview of the committee on the Board’s agenda. He listed those items. He said that Dr. Wilson, along with students from each university, gave a presentation on student mental health and well-being, and he gave a brief summary of their presentation. Mr. Edwards said there was no old or new business discussed, and he announced that the next meeting of this committee is scheduled for July 21, 2021, at 2:45 p.m.

Mr. Edwards then recognized the student trustees who are ending their year of service on the Board. He thanked them for serving on behalf of their fellow students, their universities, and the University System. Mr. Edwards remarked on the unprecedented year with meetings held virtually due to COVID-19, noting that some classes were also held entirely online. He commended the student trustees for adapting and for finding new ways to stay connected to fellow students and be representatives for their concerns. He made some remarks about each student trustee and said they have each done an excellent job representing their universities. On behalf of the Board, he thanked them for their commitment and loyalty to the University.
PUBLIC COMMENT

Mr. Edwards stated that at this time, he would typically announce a public comment session and indicated there were no requests to speak at this meeting.

AGENDA

Mr. Edwards announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. Edwards noted that the items were discussed extensively at meetings of the Board committees, which are open to the public. He noted that one item on the Board’s agenda was not vetted by a Board committee and asked the Board to review them at this time.

Mr. Edwards asked for discussion of item no. 1, “Resolution for Barbara J. Wilson.”

Mr. Edwards stated that Dr. Wilson will leave a legacy at the University and across the State as she joins the University of Iowa as its 22nd president. He stated that Dr. Wilson joined the University of Illinois Urbana-Champaign in 2000, serving students as a professor and taking on administrative positions that encouraged and supported success for faculty, staff, and students. He said her passion for higher education has been influential in guiding the growth and success of the University System while serving as executive vice president. He thanked her for her service to the University.

Dr. King said the University of Iowa is fortunate to have her. Ms. Jakobsson thanked Dr. Wilson for her service and wished her best in her new role. Mr. McKeever congratulated her and remarked on her many talents and exceptional traits.
Ms. Holmes commented on Dr. Wilson’s desire to help others to succeed and said she is a magnificent, smart leader.

With no objections, Mr. Edwards indicated this item would go forward to the full Board for a vote. He explained that due to the virtual environment, a roll call vote is required for both the regular and roll call agenda, and that the Board would now vote on both agendas simultaneously with a roll call vote. He said the secretary would read the titles of the items. Mr. Edwards noted that several Board members had previously discussed concerns with President Killeen and other staff members regarding these items, and he said that he would welcome further discussion at this time.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on each agenda item no. A1 and through 38 inclusive.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of March 10, 2021.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, these minutes were approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Resolution for Barbara J. Wilson

(1) To: Barbara J. Wilson

As you prepare to take office as president of the University of Iowa, the Board of Trustees wishes to honor you and express its deepest gratitude for your more than two decades of distinguished and devoted service to the University of Illinois System.

You have served our students, our universities, and our life-changing missions in roles of ever-increasing responsibility since joining the U of I System in 2000 as a professor in the Department of Speech Communication at the University of Illinois Urbana-Champaign (UIUC).

In 2009, you joined the Office of the Provost at UIUC, where your campus-wide service included two years as executive vice provost for faculty and academic affairs, with a leadership role in both strategic and financial planning.

After five years in the provost’s office, you were named in 2014 as the Harry E. Preble Dean of UIUC’s College of Liberal Arts and Sciences, the largest college on Illinois’ largest university campus with over 11,000 students and more than 60 departments and academic units.

Then, in 2015, you were appointed interim chancellor in Urbana, serving as CEO of the original land-grant university for more than a year during a national search that brought Robert J. Jones to UIUC as chancellor in September 2016.

Under your leadership and steady hand, the university continued to grow, including a record freshman class in the fall of 2016. You also led a host of initiatives
with lasting impact, including the searches that brought in Josh Whitman as athletics director and King Li as the inaugural dean of the Carle Illinois College of Medicine.

When your time as interim chancellor ended, you moved immediately into the newly created, system-wide role of executive vice president and vice president for academic affairs.

As the system’s first clearly established second-in-command to the president, you took on responsibilities as senior operating officer along with duties as chief academic officer that have traditionally been part of the office.

Over the nearly five years since, you have exceeded the high expectations that came with the role. Among your many achievements, you have helped plan and coordinate a system-wide operating budget now approaching $7 billion, as well as efforts that have held down tuition, increased institutional financial aid, and pushed enrollment over 90,000 students for the first time last fall.

In addition, you played a key role in developing the Strategic Framework that has paced the U of I System’s continued growth and led initiatives that have added two dozen nationally recognized faculty members, established policies to promote safe and welcoming universities and provided a historic update of university statutes.

You also have been at the center of efforts that have maintained teaching, research, and our invaluable contributions to both students and the public good during a global pandemic that has created historic challenges for more than a year.

You have done it all with talents and leadership skills that are matched by a unique blend of passion for our missions and compassion for every one of the many stakeholders you work with to achieve them.
We will forever remember your countless contributions to our students, our universities, and our excellence over the last 21 years. Just as much, we will remember your kindness, your warmth, your thoughtfulness, your ready smile and good humor, and your cherished ability to relate and connect with everyone.

Your skills as a listener, communicator, and collaborator have helped foster the shared vision and team spirit that have played such a key role in the U of I System’s ongoing success and its continued rise as a world leader in education and innovation.

At this time, the Board of Trustees, President Tim Killeen, faculty members, students, and staff members extend our deepest gratitude for your dedicated service, and warm wishes to you, your husband John Lammers, your daughters, and your family as you move on to Iowa and into this exciting, richly deserved chapter in your career.

The Board of Trustees directs that this resolution be incorporated in the minutes of today’s meeting to become a part of the official public record, and that a suitable copy be given to you as a permanent reminder of the esteem and affection in which you are held.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this resolution was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Appoint Interim Vice President/Chief Financial Officer and Elect Board Comptroller

(2) I recommend the appointment of Paul N. Ellinger, presently associate chancellor and vice provost for budget and resource planning and professor, University of Illinois Urbana-Champaign, to serve as interim vice president/chief financial officer and to be elected as Board comptroller, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $400,000, beginning July 15, 2021.

The vice president/chief financial officer and comptroller is the senior University executive officer responsible for the operation of all financial functions for the University, including budget execution, financing, and execution of all capital projects.

Dr. Ellinger will hold this position until a search has been conducted and a permanent vice president assumes the duties of the position. He will continue to hold the rank of professor, College of Agricultural, Consumer and Environmental Sciences, Urbana-Champaign, on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried.

He succeeds Avijit Ghosh, who was appointed to the position of interim executive vice president and vice president for academic affairs effective July 15, 2021.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation is made following consultation with members of the University Senates Conference.
I seek your approval.

(A biosketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Vice President of External Relations and Communications

(3) I recommend the appointment of Adrienne Nazon, formerly vice president of marketing and chief marketing officer, The Ohio State University, to serve as vice president of external relations and communications, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $325,000, beginning May 24, 2021. She has served as interim vice president of external relations and communications under the same terms and conditions since May 17, 2021.

She succeeds Thomas Hardy, executive director, University Relations, who retired from the University of Illinois effective March 1, 2021.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation is forwarded to the Board, based upon a national search that was chaired by Executive Vice President and Vice President for Academic
Affairs Barbara Wilson, consisted of committee members from all three universities, and was assisted by WittKieffer Executive Search.\textsuperscript{6}

I seek your approval.

(A biosketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Interim Vice Chancellor for Finance and Administration, Springfield

(4) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends the appointment of Arnold Henning as interim vice chancellor for finance and administration for the period of April 12, 2021, through June 30, 2022. During this time period, a national search will be conducted to identify a permanent successor following the retirement of associate provost budget and administrative planning Gerard L. Joseph on February 28, 2021. Mr. Henning has been

\textsuperscript{6} Barbara J. Wilson, executive vice president and vice president for academic affairs, chair; Laura Clower, chief of staff, President’s Office; Emily Gibellina, assistant vice chancellor for health affairs advocacy and government relations, UIC; Robin Kaler, associate chancellor, UIUC; Michael Melendez, University Counsel; Jami Painter, associate vice president and chief human resources officer, System HR; Aria Razfar, University Senates Conference representative; Joan Sestak, director of community relations, UIS; Janet Slater, chief marketing officer and professor, UIUC; and Wanda Ward, executive associate chancellor, UIUC.
serving as interim vice chancellor for finance and administration designate since April 12, 2021.

Mr. Henning is being appointed as interim vice chancellor for finance and administration pursuant to an agreement for services ("Agreement") between the University and The Registry for College and University Presidents ("The Registry"). Under the terms of the Agreement, The Registry will perform the services required through Arnold Henning, sole proprietor, an independent contractor. For the period from April 12, 2021, through June 30, 2022, Mr. Henning will receive a monthly fee of $14,583.33. During the term, the University also will pay a monthly fee of $4,375 for the Registry’s services, which will include: i) monitoring and assessing Mr. Henning’s performance under the Agreement predicated upon evaluation reports from the University; and ii) as needed, providing strategic advice, and addressing any matters related to Mr. Henning’s performance. If a permanent successor is identified prior to June 30, 2022, the interim vice chancellor for finance and administration is subject to a 30-day termination notice without penalty.

Mr. Henning is qualified to serve as interim vice chancellor for finance and administration on a short-term basis. Mr. Henning has extensive experience in financial leadership and recently served as interim vice president for finance and administration at Northeastern Illinois University.

As interim vice chancellor for finance and administration, under the direction of the interim chancellor and vice president, Mr. Henning shall perform such duties as may arise from that role, consistent with University Statutes, The General Rules
Concerning University Organization and Procedure, and actions of the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University recommends approval.

(A biosketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Member to the Board of Managers of IllinoisVENTURES, LLC

At its meeting on April 13, 2000, the Board of Trustees of the University of Illinois (“Board of Trustees”) authorized the formation of IllinoisVENTURES, LLC (“VENTURES” or “Company”) as a University-Related Organization to promote the development of new companies commercializing technologies developed at the University and to assist companies in obtaining seed and venture capital funding, recruiting management talent, developing business plans, and acquiring other business services as needed. VENTURES is a limited liability company governed by an Amended and Restated Operating Agreement, revised March 15, 2012 (“Operating Agreement”).
The VENTURES board of managers is responsible for the management and control of the business, affairs, and properties of the Company. Under the terms of the Operating Agreement, the board of managers shall consist of such number of individuals and with such qualifications, and may include voting and non-voting managers, as may be determined from time to time by resolution adopted by the Board of Trustees as the “sole member” of VENTURES. A majority of the voting managers shall be business and industry leaders, and said leaders shall not include any employee of (or person financially dependent upon) the University of Illinois, the State of Illinois, or any agency thereof, or any member of the immediate family of such person. The Operating Agreement does not require the Board of Trustees to designate a trustee to serve as a member of the Board of managers, but the Board of Trustees has traditionally appointed a trustee to serve as a manager. Various University of Illinois System employees serve as ex officio non-voting members of the board of managers. Subject to these conditions, the managers shall be appointed, and may be removed at any time, by resolution adopted by the Board of Trustees.

The interim vice president for economic development and innovation, who is responsible for coordination and oversight of interactions between the University of Illinois System and VENTURES, recommends that the Board of Trustees confirm the following changes to the board of managers: Approve Todd W. Lillibridge as a business and industry member of the board of managers. Mr. Lillibridge serves as a member of the Dean’s Business Council in the Gies College of Business. Mr. Lillibridge is the former President and CEO of Lillibridge Healthcare Services.
Based on these recommendations from the interim vice president for economic development and innovation and following consultation with the Office of University Counsel, the president now recommends that 13 managers of the Company be confirmed as voting members of the board of managers: one Board of Trustees representative (Sarah C. Phalen); eight business and industry leaders (Edward L. McMillan, Deborah Paul, Guy Padbury, Dennis Hesch, Michael Liang, Michael Tokarz, Anthony G. DiTommaso, and Todd W. Lillibridge); the vice chancellor for research at the University of Illinois Chicago (Joanna Groden) (*ex officio*) and the vice chancellor for research and innovation at the University of Illinois Urbana-Champaign (Susan Martinis) (*ex officio*); the director of the Office of Technology Management at the University of Illinois Urbana-Champaign (Nathan Hoffmann) (*ex officio*); and the director of the Office of Technology Management at the University of Illinois Chicago (Suseelan Pookote) (*ex officio*). In addition, it is recommended that five managers of the Company be confirmed as non-voting *ex officio* members: the interim vice president for economic development and innovation (Jay Walsh); the vice president/chief financial officer and comptroller (Avijit Ghosh); the University counsel (Thomas R. Bearrows); the senior associate vice president for business and finance (Michael B. Bass); and the VENTURES CEO/managing director (Nancy A. Sullivan).

The Board action recommended in this item complies in all materials respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.
On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Reappoint Members to the Advisory Board, Division of Specialized Care for Children (DSCC) in Springfield, Chicago

(6) The Division of Specialized Care for Children (DSCC) is the Illinois Title V agency that provides care coordination for families and children with special health care needs and financial assistance for those who meet financial and medical eligibility requirements.

In 1957, the Illinois General Assembly created an advisory board for the DSCC to advise the administrators of the University of Illinois regarding DSCC. The Board of Trustees is charged with appointing members to this advisory board.

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the following reappointments to the DSCC Advisory Board for the term June 1, 2021, through May 31, 2024:

**LAURA DEON**, MD, pediatric rehabilitation attending physician, Rush University Medical Center, Chicago; pediatric rehabilitation attending physician, La Rabida Children’s Hospital, Chicago; Rush Graduate College Health Disparities in Research co-course director; Rush University Medical Center PM&R residency curriculum captain for pediatric rehabilitation: Didactics, Case Based Learning, and Board Exam Preparation Sessions; member of American Academy of Physical Medicine and Rehabilitation, American Academy of Cerebral Palsy and Developmental Medicine, and Association of Academic Physiatrists

**SHUBHRA MUKHERJEE**, MD, FRCPC, medical director of pediatric rehabilitation, Shriners Hospitals for Children, Chicago; pediatric physical medicine and
rehabilitation rotation supervisor, Rush and Schwab Physical Medicine and Rehabilitation; adjunct assistant professor, Department of Physical Medicine and Rehabilitation, Northwestern University Feinberg School of Medicine; member of American Academy Physical Medicine and Rehabilitation; member, Association of Academic Physiatrists; member, American Academy of Pediatrics, American Academy of Cerebral Palsy and Developmental Medicine, and Royal College of Physicians Canada

JULIAN J. LIN, MD, residency program director, Department of Neurosurgery, University of Illinois College of Medicine at Peoria; associate professor of clinical neurosurgery, Department of Neurosurgery, University of Illinois College of Medicine; staff physician, Children’s Hospital of Illinois, St. Francis Medical Center, Unity Point Methodist Medical Center, all in Peoria; member, Peoria Medical Society, Illinois State Neurosurgical Society, Congress of Neurological Surgeons, American Society of Pediatric Neurosurgeons and AANS/CNS Section on Pediatric Neurosurgery, Illinois Spina Bifida Association Board of Directors

THEODORE R. SUNDER, MD, (retired) professor of clinical psychiatry, professor of clinical pediatrics, professor of clinical neurology, coordinator of child neurology, chief, Division of Child and Adolescent Neurology, Department of Pediatrics and Clinical director, Department of Neurology, SIU School of Medicine, Springfield, IL; Other previous positions include: medical director of Hope Institute for Children and Families; clinical director, Office of Developmental Disabilities, Illinois Department of Human Services; consulting staff, Lincoln Prairie Behavioral Health, Springfield, Blessing Hospital, Quincy, Passavant Area Hospital, Jacksonville, Sarah Bush Lincoln Health Center, Mattoon; courtesy staff, Neurology and Pediatrics, Memorial Medical Center, Springfield; staff, Neurology and Pediatrics, St. John’s Hospital, Springfield

STEPHEN E. BASH, MD, (Retired) professor of clinical pediatrics, section of Cardiology, Department of Pediatrics, University of Illinois College of Medicine at Peoria; pediatric cardiology physician, Congenital Heart Center, Children’s Hospital of Illinois, Peoria; active staff, OSF Saint Francis Medical Center, Peoria; courtesy staff, Methodist Medical Center and Proctor Hospital, Peoria

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, these appointments were approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig
Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Members to the Athletic Board, Urbana

(7) On recommendation of the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, Professor Caitlin Clarke (Kinesiology and Community Health), Mr. John Coady (alumnus), Mr. Steven Hall (Advertising), Ms. Shana Makos (student), Mr. Michael Ryan (student), and Ms. Shaylah Scott (student-athlete) are being proposed for appointment to the Athletic Board of the University of Illinois Urbana-Champaign.

The Athletic Board is a committee created by the Urbana-Champaign Senate related to the academic and educational aspects of intercollegiate athletics at the Urbana-Champaign university. The board also serves as an advisory committee to the chancellor and the athletic director related to the financial management, personnel, and other operational aspects of the intercollegiate athletics program.

Pursuant to Senate bylaws, all appointments made by the chancellor to the Athletic Board shall be subject to the approval of the Board of Trustees. The board consists of 19 members: two faculty representatives to the Big Ten; seven other faculty members; four alumni of the Urbana-Champaign university; three students; and three \textit{ex officio} members without a vote: a designee of the chancellor, the University comptroller or designee, and the athletic director. A slate of faculty nominees is provided to the chancellor by the Urbana-Champaign Senate. The slate of student nominees is provided
to the chancellor by the Urbana-Champaign Senate, the Illinois Student Senate, and the Student Athlete Advisory Board to fill one student position each. The slate of alumni is provided by the University of Illinois Alumni Association. The chancellor reviews the lists of nominees and forwards recommendations to the president of the University for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs.

CAITLIN CLARKE – professor, College of Applied Health Sciences, Kinesiology and Community Health

Growing up in Champaign-Urbana, Dr. Caitlin Clarke was interested in sports and athletics from as early as she can recall. She was a multisport athlete throughout her childhood and has 12 years of professional figure skating coaching experience. Over the past decade, Dr. Clarke has taught thousands of Illini (including hundreds of student-athletes) and established a record of student engagement and positive interaction with student-athletes, demonstrating her commitment to their success and wellbeing. Her research focuses on the sociology of sport and health, which includes a recent systematic review of mental health policies for the NCAA Power 5. She also collaborates with Athlete Ally, an organization concerned with global policy advocacy for LGBTQ+ athletes. Dr. Clarke believes student-athletes need strong mental health advocates who understand the stresses facing contemporary college students as well as the unique social and academic struggles of student-athletes.

JOHN P. COADY – alumnus, 1974, College of Liberal Arts and Sciences

Mr. Coady is a retired circuit court judge from Taylorville who has taught (including a course on racial and ethnic diversity) at Lincoln Land Community College. During his 22 years on the bench, he was a member of the Illinois Judicial Ethics Committee for five years. He is currently second vice president of the Illinois Judges Association. While a student at Illinois, John served on the committee that selected the student representatives to the Athletic Board. He has been a season ticket holder in basketball and football since 1970 and an I-Fund member since the 1980s. He is a past president of LAS Alumni Board and a member of the Department of Political Science Board of Visitors. Mr. Coady is a
member and active participant in Illinois Connection and participated in the UIAA/Office of Admissions Alumni Service Program in the early 1990s. Mr. Coady is also a member of the University of Illinois Foundation’s President’s Council, and received the 2019 U of I College of Liberal Arts and Sciences Distinguished Service Award.

STEVEN HALL – lecturer, College of Media, Advertising

Steve Hall is a senior lecturer in the Department of Advertising who teaches, mentors, advises, and provides professional development to hundreds of University of Illinois students. He has received the University of Illinois Campus-wide Excellence in Teaching Award, Charles H. Sandage Faculty Excellence in Teaching Award, and nationally recognized as a Distinguished Advertising Educator by the American Advertising Federation. Mr. Hall has made the “Teachers Ranked as Excellent by Students” list 14 straight years, with numerous “outstanding ratings.” He is a faculty senator and Public Engagement Committee member. His campus committee service includes the Teaching Advancement Board, Campus-wide Career Services Council Chair, Illinois Leadership Coordinating Committee, and Senate Subcommittee on Undergraduate Student Conduct. He is also an American Advertising Federation National Education Executive Committee member. Mr. Hall is an alumnus of the Gies College of Business and College of Media. He hopes to bring his experience, leadership, innovative thinking, and strategic insights to the Athletic Board.

SHANA MAKOS – student, College of Liberal Arts and Sciences, Communication

Shana Makos, a second year PhD student in the Department of Communication, researches stigma and identity in the context of athletics and fitness cultures. She investigates sexuality, gender, and ability issues as they relate to athlete well-being and the overall student experience. Ms. Makos is invested in the coaching and success of student-athletes. One of her primary objectives is to support and develop athletes with minority identities, such as students of color, members of the LGBTQ population, or those with invisible health conditions. By elevating their voices, she hopes to positively contribute to the student experience and further the University’s educational and academic objectives. Ms. Makos works with students in various capacities. She teaches a variety of undergraduate courses, each aimed at helping students develop skills to be successful during and after their college years. She previously served as a leadership coach who advised undergraduate fraternity and sorority members.

MICHAEL RYAN – student, College of Applied Health Sciences, Recreation, Sport, and Tourism

Mr. Ryan’s interest in serving on the Athletic Board stems from his passion for sport and the foundational and transformative power it can have. He currently is in his third year as student assistant for the women’s volleyball team on campus, as well as coaching within the community. Similarly, to the Division of Intercollegiate Athletics and the University, he tries to transform youth and student-athletes into leaders in the gym and in their communities by sharing experiences and leading by example. He has previous experience overseeing budget and spending as the CFO of a non-profit organization run entirely by high
school students; and career aspirations to direct collegiate athletics programs, requiring critical and strategic financial and business knowledge. He is and always will be an advocate for social justice, gender equality, and diversity and representation in college athletics, his community, and the world.

SHAYLAH SCOTT – student, women’s gymnastics team member

Ms. Scott is a minority female student-athlete who serves as her team’s representative on the Student-Athlete Advisory Committee. She excels athletically, academically, and as a leader on her team. Ms. Scott has expressed strong interest in serving on the Athletic Board.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, these appointments were approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff

(8) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois Statutes, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI Job Title</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service description</th>
<th>Service Begin Date</th>
<th>Salary per Year</th>
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<td>Gies College of Business</td>
<td>Assistant Professor</td>
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<td>Materials Science and Engineering</td>
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<td>Wang, Shenlong</td>
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<td>1.00</td>
<td>Twelve Month</td>
<td>08/16/2021</td>
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EMERITI

TIMOTHY W. COLE, Elaine and Allen Avner Professor Emeritus in Interdisciplinary Research, University Library, December 16, 2020
EVAN H. DELUCIA, professor emeritus of plant biology, School of Integrative Biology, March 1, 2021
JAMES DAVID HARRIS, associate professor emeritus, School of Music, June 1, 2020
WILLIAM H. HEILES, professor emeritus, School of Music, June 1, 2020
DENNIS HELMRICH, professor emeritus, School of Music, August 16, 2017
MARK E. MOORE, associate professor emeritus, School of Music, August 16, 2020
DANIEL G. MORROW, professor emeritus of educational psychology, August 16, 2021
ELIZABETH A. L. STINE-MORROW, professor emerita of educational psychology, August 16, 2021
ALBERT J. VALOCCHI, professor emeritus of civil and environmental engineering, April 1, 2021

OUT-OF-CYCLE PROMOTION AND TENURE

RUBY MENDENHALL, to professor of sociology and professor of African American Studies, College of Liberal Arts and Sciences, without change in tenure; professor of biomedical and translational sciences, Carle Illinois College of Medicine, non-tenured; professor of urban and regional planning, College of Fine and Applied Arts, non-tenured; professor, Carl R. Woese Institute for Genomic Biology, non-tenured; and professor, National Center for Supercomputing Applications, Office of the Vice Chancellor for Research and Innovation, non-tenured, effective August 16, 2021
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<th>College</th>
<th>School</th>
<th>Department</th>
<th>Name</th>
<th>Rank</th>
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<td>Civil and Environmental Engineering</td>
<td>Oscar Lopez-Pablos</td>
<td>Professor</td>
<td>Academic Year</td>
<td>two-thirds pay</td>
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<td>To establish a research collaboration with the tire company Michelin on the mechanics and physics of elastomers with special emphasis on their fracture and adhesive properties, advancing the next generation of tires for cars and airplanes as well as soft active materials.</td>
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<td>Astronomy</td>
<td>Yue Chen</td>
<td>Associate Professor</td>
<td>Second semester</td>
<td>Full pay</td>
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<td>To research variability properties of accreting supermassive black holes, which impacts the understandings of active galactic nuclei and the growth of supermassive black holes; and to complete 2-3 publications to report on the findings.</td>
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<td>Molecular and Cellular Biology</td>
<td>Andrei Kuzminov</td>
<td>Professor</td>
<td>Academic Year</td>
<td>two-thirds pay</td>
<td></td>
<td></td>
<td></td>
<td>To develop a senior and graduate student course in bacterial genomics, to learn new bacterial genome techniques and to complete a study of the mechanisms of UV induced chromosome fragmentation and submit a paper on the topic.</td>
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<tr>
<td>Name</td>
<td>College</td>
<td>Proposed UI Job Title</td>
<td>Appointing Unit</td>
<td>Tenure Status</td>
<td>Job FTE</td>
<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
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<td>Callisi, Liza Maidens</td>
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<td>12-Month</td>
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<td>Searles, Thomas</td>
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<td>Electrical and Computer Engineering</td>
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<td>Salary for Period Stated</td>
<td>07/01/2021 - 08/15/2021</td>
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<td>Electrical and Computer Engineering</td>
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<td>Total Annual Salary</td>
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<td>College</td>
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<td>Appointing Unit</td>
<td>Tenure Status</td>
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<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
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<td>Ayitou, Anokkase Jean-Luc</td>
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<td>Academic Year</td>
<td>08/16/2021</td>
<td>$120,000.00</td>
<td>year</td>
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**Total Annual Salary** $120,000.00 year

| *Dowling, Julie A.         | College of Liberal Arts and Sciences | Associate Professor | Sociology      | Indefinite Tenure | 0.75    | Academic Year             | 08/16/2021         | $101,250.00 | year |
| *Dowling, Julie A.         | College of Liberal Arts and Sciences | Associate Professor | Latin American and Latino Studies Program | Indefinite Tenure | 0.25    | Academic Year             | 08/16/2021         | $33,750.00 | year |

**Total Annual Salary** $135,000.00 year

| Gao, Ruixuan              | College of Liberal Arts and Sciences | Assistant Professor | Chemistry       | Probationary, Yr 1 | 0.50    | Academic Year             | 08/16/2021         | $46,000.00 | year |
| Gao, Ruixuan              | College of Liberal Arts and Sciences | Assistant Professor | Biological Sciences | Probationary, Yr 1 | 0.50    | Academic Year             | 08/16/2021         | $46,000.00 | year |

**Total Annual Salary** $92,000.00 year
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Total Annual Salary $81,000.00 year

Total Annual Salary $95,000.00 year
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Emeriti

DEBORAH DIANA BLECIC, associate professor emerita of University Library, June 1, 2021
MICHÉLE A. KELLEY, associate professor emerita of maternal child health, School of Public Health, May 16, 2020
Faculty New Hires Springfield  
Submitted to the Board of Trustees May 20, 2021

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*No student trustee may vote on those items marked with an asterisk
**Salary reflected is for specific range of service dates
***100% tenure will be held in this unit
SPRINGFIELD

Emeriti

MICHAEL CHENEY, professor emeritus of communication, August 16, 2020
JAMES WILLIAM GRUBBS, associate professor emeritus of communication, August 16, 2018
KAREN SUE REINKE, associate professor emerita of psychology, May 16, 2021
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<td>To study the effectiveness of various community and national reconciliation models, like the Truth and Reconciliation Commission used in South Africa, that have been used to facilitate community or national healing during and after periods of discrimination, abuse, and in some cases, genocide.</td>
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<tr>
<td>Name</td>
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<td>Tenure Status</td>
<td>Job FTE</td>
<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
</tr>
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<td>--------------------</td>
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</tr>
<tr>
<td>Anderson, Richard C.</td>
<td>College of Medicine at Peoria</td>
<td>Chair</td>
<td>Surgery</td>
<td>Non-Tenured</td>
<td>0.00</td>
<td>12-Month</td>
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<td>Administration and General Expense</td>
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<td>0.20</td>
<td>12-Month</td>
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<p>| Total Annual Salary | $350,000.00 | year |</p>
<table>
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<th>Name</th>
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<th>Proposed UI Job Title</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary</th>
<th>Per</th>
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<tr>
<td>King, Michel S.</td>
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<td>Clinical Physician</td>
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<td>0.25</td>
<td>12-Month</td>
<td>06/19/2021</td>
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<td></td>
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<td></td>
<td></td>
<td>$269,999.00</td>
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<tr>
<td>Shaw, Benjamin A.</td>
<td>School of Public Health</td>
<td>Director, Division of Community Health Sciences</td>
<td>Executive Affairs Administration</td>
<td>Non-Tenured</td>
<td>0.00</td>
<td>Academic Year</td>
<td>08/19/2021</td>
<td>$10,000.00</td>
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<td>Shaw, Benjamin A.</td>
<td>School of Public Health</td>
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<td>Community Health Sciences</td>
<td>Summer Appointment</td>
<td>1.00</td>
<td>Salary for Period Stated</td>
<td>07/15/2021 - 09/15/2021</td>
<td>$211,111.11</td>
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<td>*Shaw, Benjamin A.</td>
<td>School of Public Health</td>
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<td>Community Health Sciences</td>
<td>Non-Tenured</td>
<td>0.25</td>
<td>Academic Year</td>
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<td></td>
<td>$190,000.00</td>
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<tr>
<td>Gaynor, Erin</td>
<td>Office of the Vice Chancellor for Research</td>
<td>Executive Director of OVC Research &amp; Business Operations</td>
<td>Office of the Vice Chancellor for Research</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/24/2021</td>
<td>$165,000.00</td>
<td>year</td>
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<td>Name</td>
<td>College</td>
<td>Proposed UI Job Title</td>
<td>Appointing Unit</td>
<td>Tenure Status</td>
<td>Job FTE</td>
<td>Service Description</td>
<td>Service Begin Date</td>
<td>Salary</td>
<td>Per</td>
</tr>
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<td>--------------------</td>
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<tr>
<td>O'Brien, Sarah L.</td>
<td>Office of the Vice Chancellor for Research</td>
<td>Director, Research Development</td>
<td>Office of Research Development</td>
<td>Non-Tenured</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/24/2021</td>
<td>$140,000.00</td>
<td>year</td>
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</table>

**Administrative Professional New Hires Springfield**

Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 20, 2021

<table>
<thead>
<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI Job Title</th>
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<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary</th>
<th>Per</th>
</tr>
</thead>
<tbody>
<tr>
<td>None</td>
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</table>

**Administrative Professional New Hires University System**

Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees March 11, 2021

<table>
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<tr>
<th>Name</th>
<th>College</th>
<th>Proposed UI Job Title</th>
<th>Appointing Unit</th>
<th>Tenure Status</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Service Begin Date</th>
<th>Salary</th>
<th>Per</th>
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</thead>
<tbody>
<tr>
<td>Cole, Shawn Nelson</td>
<td>Office of Medicaid Innovation</td>
<td>Director, Medicaid and Medicaid Policy Coordination</td>
<td>Office of Medicaid Innovation</td>
<td>N/A</td>
<td>1.00</td>
<td>12-Month</td>
<td>05/24/2021</td>
<td>$140,800.00</td>
<td>year</td>
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</table>

* No student trustee may vote on those items marked with an asterisk
**Salary reflected is for specific range of service dates
***Salary for one month of summer service during each summer of appointment as Head/Chair/Director
****Salary for two months of summer service during each summer of appointment as Head/Chair/Director
<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Multi-Year Contract Begin Date</th>
<th>Multi-Year Contract End Date</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Annual Salary</th>
<th>Contract Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reed, Rashinda</td>
<td>Assistant Varsity Coach, Volleyball</td>
<td>5/21/21</td>
<td>1/31/23</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$100,723.00**</td>
<td>5/21/2021-1/31/2023</td>
</tr>
<tr>
<td>Sharling, Eli</td>
<td>Assistant Varsity Coach, Volleyball</td>
<td>5/21/21</td>
<td>1/31/23</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$91,800.00**</td>
<td>5/21/2021-1/31/2023</td>
</tr>
<tr>
<td>Walsh, Nadalle</td>
<td>Head Varsity Coach, Women’s Gymnastics</td>
<td>5/21/21</td>
<td></td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$150,000.00</td>
<td>5/21/2021-8/15/2021</td>
</tr>
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<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Athletics Year-Round</td>
<td>$155,000.00</td>
<td>8/16/2021-8/15/2022</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Athletics Year-Round</td>
<td>$160,000.00</td>
<td>8/16/2022-8/15/2023</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Athletics Year-Round</td>
<td>$165,000.00</td>
<td>8/16/2023-8/15/2024</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>8/15/25</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$170,000.00</td>
<td>8/16/2024-8/15/2025</td>
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</table>
### Division of Intercollegiate Athletics new Multi-Year Contracts

<table>
<thead>
<tr>
<th>Name</th>
<th>Job Title</th>
<th>Multi-Year Contract Begin Date</th>
<th>Multi-Year Contract End Date</th>
<th>Job FTE</th>
<th>Service Description</th>
<th>Annual Salary</th>
<th>Contract Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Frazier, Chester</td>
<td>Assistant Varsity Coach, Men's Basketball</td>
<td>5/21/21</td>
<td>4/30/24</td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$525,000.00**</td>
<td>5/21/2021 - 4/30/2024</td>
</tr>
<tr>
<td>Lee</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Poeta, Michael</td>
<td>Head Varsity Coach, Wrestling</td>
<td>5/21/21</td>
<td></td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$160,000.00</td>
<td>5/21/2021 - 8/15/2022</td>
</tr>
<tr>
<td>S.</td>
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<td></td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$165,000.00</td>
<td>8/16/2022 - 8/15/2023</td>
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<tr>
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<td></td>
<td></td>
<td></td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$170,000.00</td>
<td>8/16/2023 - 8/15/2024</td>
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<td></td>
<td></td>
<td>1.00</td>
<td>Athletics Year-Round</td>
<td>$175,000.00</td>
<td>8/16/2024 - 8/15/2025</td>
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**Annual increases based on university salary program as applicable.
LYNN CURYLO, head varsity coach, women’s softball, Department of Intercollegiate Athletics, Chicago, non-tenured, on a twelve-month service basis, with a multi-year contract, on 100 percent time, contract extension effective April 1, 2021, through June 30, 2025, at an annual base salary of $100,000. Coach Curylo shall be eligible to be paid at a merit raise level above the guaranteed base salary amount if justified by the periodic evaluations of the athletic director.

Coach Curylo shall have the opportunity to receive supplemental compensation in consideration of efforts contributing to exceptional team performance and participation in certain games or tournaments:

<table>
<thead>
<tr>
<th>AUTOMATIC INCREASE TO BASE SALARY (Coach earns highest; not cumulative)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Horizon League Regular Season Championship (#1 Tournament Seed)</td>
<td>$2,500</td>
</tr>
<tr>
<td>Horizon League Tournament Championship</td>
<td>$5,000</td>
</tr>
<tr>
<td>NCAA Round of 16 Appearance (Super Regional)</td>
<td>$10,000</td>
</tr>
<tr>
<td>NCAA Round of 8 Appearance (College World Series)</td>
<td>$20,000</td>
</tr>
<tr>
<td>NCAA Round of 2 Appearance (Championship Series)</td>
<td>$25,000</td>
</tr>
<tr>
<td>NCAA Champions</td>
<td>$25,000</td>
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</tbody>
</table>

**Maximum Automatic Increase to Base Salary** $25,000

<table>
<thead>
<tr>
<th>ANNUAL BONUSES</th>
</tr>
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</table>

**Academic Achievement**

<table>
<thead>
<tr>
<th>Academic Progress Rate (APR) (Coach earns highest; not cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Single Year APR of 990-999</td>
</tr>
<tr>
<td>Single Year APR of 1000</td>
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**Maximum Academic Bonus** $2,500

**Competitive Achievement**

<table>
<thead>
<tr>
<th>Horizon League (Coach earns highest; not cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horizon League Regular Season Championship (#1 Tournament Seed)</td>
</tr>
<tr>
<td>Horizon League Tournament Championship</td>
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</table>

<table>
<thead>
<tr>
<th>NCAA Tournament (Coach earns highest; not cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tournament Appearance</td>
</tr>
<tr>
<td>Round of 16 Appearance (Super Regional)</td>
</tr>
<tr>
<td>Round of 8 Appearance (College World Series)</td>
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<tr>
<td>Round of 2 Appearance (Championship Series)</td>
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<tr>
<td>National Champions</td>
</tr>
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</table>

<table>
<thead>
<tr>
<th>Coach of the Year (Coach earns highest; not cumulative)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Horizon League Coach of the Year</td>
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</table>
SHANNON TULLY, head varsity coach, women’s tennis, Department of Intercollegiate Athletics, Chicago, non-tenured, on a twelve-month service basis, with a multi-year contract, on 100 percent time, effective April 1, 2021, through June 30, 2025, at an annual base salary of $86,000. Coach Tully shall be eligible to be paid at a merit raise level above the guaranteed base salary amount if justified by the periodic evaluations of the athletic director.

Coach Tully shall have the opportunity to receive supplemental compensation in consideration of efforts contributing to exceptional team performance and participation in certain games or tournaments:

<table>
<thead>
<tr>
<th>AUTOMATIC INCREASE TO BASE SALARY (Coach earns highest; not cumulative)</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Horizon League Tournament Championship</td>
<td>$2,500</td>
</tr>
<tr>
<td>NCAA Round of 32 Appearance</td>
<td>$5,000</td>
</tr>
<tr>
<td>NCAA Round of 16 Appearance</td>
<td>$10,000</td>
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<tr>
<td>NCAA Round of 8 Appearance</td>
<td>$15,000</td>
</tr>
<tr>
<td>NCAA Round of 4 Appearance</td>
<td>$20,000</td>
</tr>
<tr>
<td>NCAA Champions</td>
<td>$25,000</td>
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</tbody>
</table>

*Maximum Automatic Increase to Base Salary $25,000*

<table>
<thead>
<tr>
<th>ANNUAL BONUSES</th>
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<tr>
<td>Academic Achievement</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Academic Progress Rate (APR) (Coach earns highest; not cumulative)</th>
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<tbody>
<tr>
<td>Single Year APR of 990-999</td>
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<tr>
<td>Single Year APR of 1000</td>
<td>$2,500</td>
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*Maximum Academic Bonus $2,500*

<table>
<thead>
<tr>
<th>Competitive Achievement</th>
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</table>

<table>
<thead>
<tr>
<th>Horizon League (Coach earns highest; not cumulative)</th>
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<tbody>
<tr>
<td>Horizon League Tournament Championship</td>
<td>$2,500</td>
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</tbody>
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<table>
<thead>
<tr>
<th>NCAA Tournament (Coach earns highest; not cumulative)</th>
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<tbody>
<tr>
<td>Tournament Appearance</td>
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</tr>
<tr>
<td>Event</td>
<td>Bonus</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Round of 32 Appearance</td>
<td>$5,000</td>
</tr>
<tr>
<td>Round of 16 Appearance</td>
<td>$10,000</td>
</tr>
<tr>
<td>Round of 8 Appearance</td>
<td>$15,000</td>
</tr>
<tr>
<td>Round of 4 Appearance</td>
<td>$20,000</td>
</tr>
<tr>
<td>National Champions</td>
<td>$25,000</td>
</tr>
<tr>
<td>Coach of the Year (Coach earns highest; not cumulative)</td>
<td></td>
</tr>
<tr>
<td>Horizon League Coach of the Year</td>
<td>$1,000</td>
</tr>
<tr>
<td>Intercollegiate Tennis Association (ITA) National Coach of the Year</td>
<td>$2,500</td>
</tr>
<tr>
<td>Final Ranking (Coach earns highest; not cumulative)</td>
<td></td>
</tr>
<tr>
<td>Intercollegiate Tennis Association (ITA) Top 50</td>
<td>$1,000</td>
</tr>
<tr>
<td>Intercollegiate Tennis Association (ITA) Top 25</td>
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**Maximum Competitive Bonus** | $32,500

**Additional Incentives**

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<th>Incentive</th>
<th>Bonus</th>
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<tbody>
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<td>Auto Stipend</td>
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</tr>
<tr>
<td>Name</td>
<td>College</td>
</tr>
<tr>
<td>-----------------------------</td>
<td>----------------------------------------</td>
</tr>
<tr>
<td>Vafi Sani, Jalal</td>
<td>Gies College of Business</td>
</tr>
<tr>
<td>Vafi Sani, Jalal</td>
<td>Gies College of Business</td>
</tr>
<tr>
<td>Vafi Sani, Jalal</td>
<td>Gies College of Business</td>
</tr>
<tr>
<td><strong>Salary reflected is for certain range of service dates.</strong></td>
<td></td>
</tr>
</tbody>
</table>

| Leditzky, Felix             | College of Liberal Arts and Sciences   | Assistant Professor   | Mathematics     | Probationary, Yr 1 | 1.00    | Academic Year       | 01/01/2021        | $90,000.00     | year      | Sep 2020          |

| Sweeney, Patrick Robert     | College of Liberal Arts and Sciences   | Assistant Professor   | Molecular and Integrative Physiology, School of Molecular and Cellular Biology | Initial/Partial Term | 1.00    | Academic Year       | 11/01/2021        | $82,000.00     | year      |                      |

| Sweeney, Patrick Robert     | College of Liberal Arts and Sciences   | Assistant Professor   | Molecular and Integrative Physiology, School of Molecular and Cellular Biology | Probationary, Yr 1 | 1.00    | Academic Year       | 08/16/2021 - 08/16/2022 | $82,000.00     | year      | Mar 2021           |
On motion of Ms. Jakobsson, seconded by Ms. Holmes, these appointments were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker. (Ms. Bravo asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Interim Executive Vice President and Vice President for Academic Affairs

President Timothy L. Killeen recommends the appointment of Avijit Ghosh, presently vice president/chief financial officer and comptroller, to serve as interim executive vice president and vice president for academic affairs, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $482,000, beginning July 15, 2021.

As interim executive vice president and vice president for academic affairs, under the direction of the president, Dr. Ghosh will serve as the senior academic and chief operating officer of the University of Illinois System, and as second-in-command to the president. In this role, Dr. Ghosh will be responsible for defining and shaping strategic academic priorities and directions for the U of I System as defined by the Strategic Framework, providing advice on important academic policy issues and supporting key academic initiatives. He will also be responsible for the overall direction of planning and budgeting across the System, working closely with academic and administrative leaders at each of the three universities and with U of I System officers.
Dr. Ghosh will hold this position until a search has been conducted and a permanent executive vice president and vice president for academic affairs assumes the duties of the position. He will continue to hold the rank of professor of business administration, Gies College of Business, Urbana-Champaign, on indefinite tenure, on an academic year service basis, on zero percent time, non-salaried.

He will succeed Barbara J. Wilson, who will resign from the position on July 14, 2021.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation is made following consultation with members of the University Senates Conference.

I seek your approval.

(A biographical sketch is on file with secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the appointment of Karen J. Colley, presently dean of the Graduate College and professor of biochemistry and molecular genetics, College of Medicine at Chicago, as acting provost and vice chancellor for academic affairs, University of Illinois Chicago, non-tenured, on a twelve-month service basis, on zero percent time, with a monthly administrative increment of $7,000, beginning May 24, 2021.

Dr. Colley will continue to hold the position of dean of the Graduate College, non-tenured, on a twelve-month service basis, on 80 percent time, at an annual salary of $185,640, with an administrative increment of $41,302; and the rank of professor of biochemistry and molecular genetics, College of Medicine at Chicago, on indefinite tenure, on an academic year basis, on 20 percent time, at an annual salary of $26,520, effective May 24, 2021, for a total annual salary of $253,462.

Dr. Colley succeeds Provost and Vice Chancellor for Academic Affairs Susan Poser, who is resigning from the University effective July 30, 2021, to become president of Hofstra University.

This recommendation was forwarded from the chancellor in consultation with the Council of Deans, vice chancellors, and the Senate Executive Committee.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Interim Vice Chancellor for Student Affairs, Springfield (11)

The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, recommends the appointment of Ann Comerford, presently executive director, Student Union, as interim vice chancellor for student affairs, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $96,757 and an administrative stipend of $39,243, for a total salary of $136,000 effective July 1, 2021.

Ms. Comerford succeeds Dr. Van Lee Vieregge, who retired June 30, 2021.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation is made with the advice of an internal search.

The executive vice president and vice president for academic affairs concurs.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Interim Dean, College of Urban Planning and Public Affairs, Chicago

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the appointment of David F. Merriman, presently James J. Stukel Presidential Professor, professor of public administration, and center affiliate, Government Finance Research Center, College of Urban Planning and Public Affairs, and Institute of Government and Public Affairs (IGPA) Senior Scholar, Institute of Government and Public Affairs, University of Illinois System, as interim dean, College of Urban Planning and Public Affairs, non-tenured, on a twelve-month service basis, on 75 percent time, at an annual salary of $157,682, and an administrative increment of $39,314, beginning August 1, 2021.
Dr. Merriman will continue to hold the rank of James J. Stukel Presidential Professor, non-tenured, on an academic year service basis, on zero percent time, non-salaried; professor of public administration, on indefinite tenure, on an academic year basis, on 25 percent time, at an annual salary of $43,004; and center affiliate, non-tenured, on an academic year service basis, on zero percent time, non-salaried, College of Urban Planning and Public Affairs; and IGPA Senior Scholar, Institute of Government and Public Affairs, University of Illinois System, non-tenured, on an academic year service basis, on zero percent time, non-salaried, for a total annual salary of $240,000.

Dr. Merriman succeeds Dean Michael Pagano, who will become special assistant to the chancellor on August 1, 2021, prior to his retirement from the University on December 31, 2021.

This recommendation was forwarded from the provost and vice chancellor for academic affairs after consultation with Dean Pagano and the College of Urban Planning and Public Affairs department chairs, institute directors, and associate deans.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The Executive Vice President and Vice President for Academic Affairs concurs with this recommendation.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)
On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint Interim Dean, UIC John Marshall Law School, Chicago

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the appointment of Julie M. Spanbauer, presently vice dean for academic affairs and professor of law, UIC John Marshall Law School, as interim dean, UIC John Marshall Law School, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of $253,486, and an administrative increment of $50,000, beginning June 1, 2021, for a total annual salary of $303,486.

Ms. Spanbauer will continue to hold the rank of professor of law, UIC John Marshall Law School, on indefinite tenure, on an academic year basis, on zero percent time, non-salaried, effective June 26, 2021. She will serve as interim dean designate under the same conditions and salary arrangements for the period of June 1, 2021, through June 25, 2021.

Ms. Spanbauer will succeed Dean Darby Dickerson, who is resigning from the University on June 25, 2021, to become the dean of Southwestern Law School.

This recommendation was forwarded from the provost and vice chancellor for academic affairs in consultation with Dean Dickerson, the associate deans, and the law school faculty.
The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this appointment was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Establish the Bachelor of Science in Liberal Arts and Sciences in Neuroscience, College of Liberal Arts and Sciences, Urbana

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to establish the Bachelor of Science in Liberal Arts and Sciences in Neuroscience (BSLAS in Neuroscience).

The proposed BSLAS in Neuroscience is designed for students seeking an in-depth preparation at the undergraduate level in the area of neuroscience to prepare
them for graduate school in neuroscience or neuropsychology, or medical school with a focus in neurology or psychiatry, or for a career in the pharmaceutical sector or in a government agency. The program will benefit from existing faculty strength in this diverse disciplinary area with a curriculum that combines the study of molecular and cellular biology with neuroscience, neurophysiology, neurochemistry, and neuropathology. Graduates will gain novel molecular but integrated perspectives of the study of the brain and its component physical and biological systems.

The field of neuroscience is a young, exciting, and highly interdisciplinary area that is growing at an exponential rate. Because neuroscience is at the crux of understanding the biology of how the brain works, it will be the key to researching the causes and developing biomedical solutions to ongoing mental health crisis.

The School of Molecular and Cellular Biology (MCB) already has many neuroscientists among the faculty in its departments. Faculty teaching loads are not expected to change as a result of the proposed program because the MCB courses required have capacity to seat additional students or are delivered in sections and can scale. The School of MCB plans to hire an additional full-time academic advisor and a full-time instructor/lecturer to support the program. Existing revenue streams in the school will be used to fund these hires. The School of MCB will support, through the use of differential tuition, this proposed program by using already existing infrastructure. No new facilities, significant improvements to existing facilities, or impact on the University Library’s resources are expected.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
Establish the Master of Science in Weather and Climate Risk and Analytics, College of Liberal Arts and Sciences and the Graduate College, Urbana

The chancellor, University of Illinois Urbana-Champaign, and Vice president, University of Illinois System, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish the Master of Science in Weather and Climate Risk and Analytics (MS in Weather and Climate Risk and Analytics).

Employment opportunities and the need for atmospheric scientists with skills in computational analysis/analytics of weather and climate data, expertise in
predictive models for the weather-climate interface, and ability to assess weather-and climate-related risk are rapidly growing. The emphasis on weather and climate data analytics has emerged recently, meaning students who graduated with bachelor’s degrees and joined the workforce more than approximately five years ago would likely not have gained these skills as part of their undergraduate training. The MS in Weather and Climate Risk and Analytics is expected to appeal to these working professionals who want to advance their careers. This program is designed to be offered online, allowing flexibility for such working professionals. Graduates will be prepared for the most rapidly growing and lucrative opportunities in the atmospheric sciences.

This non-thesis, online degree is unique in that it will be focused specifically on weather and climate risk and analytics. Currently, no other institution in the world has this type of degree program. The program will give students a fundamental understanding of the core theoretical underpinnings of atmospheric sciences, teach them to formulate research problems and develop approaches toward solving those problems, develop and enhance ethically responsible and effective communication skills at a professional scientific level, and provide knowledge of the frontiers in atmospheric science research.

An additional specialized faculty member has been hired in the Department of Atmospheric Sciences to support this program, and a program coordinator will be hired. These hires are funded for the first three years through the University of Illinois Urbana-Champaign’s Investment for Growth grant, along with summer/overload salary for current faculty for course development activities and any additional teaching assistants and information technology support. Subsequently, it is expected that the
program will be self-sustaining, supported by tuition revenue. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Establish the Master of Science in Environmental Geology, College of Liberal Arts and Sciences and the Graduate College, Urbana

(16) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign
Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to establish the Master of Science in Environmental Geology (MS in Environmental Geology).

The MS in Environmental Geology is an online, non-thesis program that will accommodate remotely-located learners and working professionals. It is designed to meet the high demand for advanced geology expertise used in applied industry sectors, including groundwater modeling and contaminant migration characterization, geophysics, and “big data” analysis. The proposed program’s target audience is the environmental consulting sector, which is the most productive sector for geologists’ employment and will remain a consistent area of employment for decades. Many bachelor’s-level graduates who enter environment-related federal government jobs discover after a few years employed in this sector that advanced skills and certification obtained through a master’s in geology are required to migrate into project management and leadership positions. However, taking time out of industry to complete a graduate degree can be challenging, making online graduate studies such as the proposed program highly attractive.

Students will enroll in a minimum of two core courses focusing on geodata science and analysis. In addition to these core courses, students will select with aid of the program advisor coursework focusing on advanced subjects and case studies in areas such as principles of geographic information science, geocomputation, and data science.

The proposed program requires hiring of one full-time specialized faculty member, one administrative staff member, summer/overload salary for faculty to develop and offer online courses, teaching assistant support, and additional information
technology support to administer online courses. These expenses are funded for the first three years through the University of Illinois Urbana-Champaign’s Investment for Growth grant. Subsequently, it is expected that the program will be self-sustaining, supported by tuition revenue. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Establish the Bachelor of Science in Pharmaceutical Sciences,
College of Pharmacy, Chicago

(17) The chancellor, University of Illinois Chicago, and vice president,
University of Illinois System, with the advice of the Chicago Senate and College of
Pharmacy, recommends the establishment of the Bachelor of Science in Pharmaceutical
Sciences.

The Bachelor of Science in Pharmaceutical Sciences (BSPS) will be the
first program of its kind in Illinois, and only one of 26 nationally. Students are admitted
to the degree as transfer students during their third year based on grade point average and
coursework requirements, including a minimum of 54 credit hours of college-level
coursework. The BSPS requires 120 credit hours in total: 60 to 62 hours in general
education and pre-pharmaceutical sciences coursework, 44 to 46 hours in the major, and
12 to 16 hours in electives.

The degree will offer two pathways: the BSPS Pathway and the
BSPS/PharmD Pathway. For both pathways, the fourth year features coursework
typically taken during the first year of the Doctor of Pharmacy (PharmD), with courses in
integrated physiology, pharmaceutics, fundamentals of drug action, biomedical
chemistry, pharmacokinetics, and drug information. In the BSPS Pathway, students
complete the existing pre-pharmacy curriculum in the College of Liberal Arts and
Sciences (LAS), and then take upper-level courses in LAS and the College of Pharmacy.
Students are prepared for work or further study in the pharmaceutical, biomedical, or
healthcare fields. In the BSPS/PharmD Pathway, students can complete both degrees in
seven years instead of the traditional eight years. Students in the BSPS/PharmD Pathway
are considered to be part of the doctoral program in their fourth year, and their undergraduate degree is conferred after the completion of BSPS requirements. It is anticipated that 100 students will be enrolled in the BSPS program once the degree is fully implemented, and that 80 percent of these students will be in the BSPS/PharmD Pathway.

The degree utilizes existing coursework and only one new course has been created. Faculty from the Department of Pharmaceutical Sciences will teach the BSPS core classes offered by the College of Pharmacy. The department has more than 50 faculty members; it currently offers the PhD in Pharmaceutical Sciences, MS in Forensic Science, and MS in Forensic Toxicology. No new research faculty will be needed; however, there are plans to hire instructors to support the introductory pharmaceutical sciences course, a BSPS program director, a BSPS advisor, and graduate teaching assistants. Tuition revenue and existing college resources will cover the costs of the program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.
The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Transfer the Master of Science in Data Analytics, College of Liberal Arts and Sciences, Springfield

(18) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to transfer the Master of Science in Data Analytics (MSDA) from the Department of Mathematical Sciences to the Department of Computer Science.

The MSDA is a joint program offered by the Department of Computer Science and the Department of Mathematical Sciences. Since the program began in 2016 it has been administratively housed in the Department of Mathematical Sciences, although most of the curriculum is offered by the Department of Computer Science.

Administratively transferring the program to the Department of Computer Science will enhance the efficiency of course scheduling and curriculum development. With the strong relationships the Department of Computer Science has established with
community partners and State agencies, the transfer will also offer students increased opportunities for experiential learning, providing students with hands-on experience to develop additional skills and knowledge to succeed in the workplace. The proposed transfer coincides with the current initiative within the Department of Computer Science to expand relationships with local and national recruiters, which will enhance MDSA students’ career prospects, competitiveness, and employability.

The proposed administrative move of the MDSA is supported by both departments. No funding is required or requested for the transfer.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Rename the Bachelor of Science in Technical Systems Management,
College of Agricultural, Consumer and Environmental Sciences, Urbana

The chancellor, University of Illinois Urbana-Champaign, and vice
president, University of Illinois System, with the advice of the Urbana-Champaign
Senate, recommends approval of a proposal from the College of Agricultural, Consumer
and Environmental Sciences to rename and revise the Bachelor of Science in Technical
Systems Management, changing the name of the program to Bachelor of Science in
Engineering Technology and Management for Agricultural Systems (BS in ETMAS).

Feedback from faculty, staff, students, and alumni indicated the Technical
Systems Management (TSM) program was in need of revision. In Fall 2019, the
Department of Agricultural and Biological Engineering formed a task force to assess
needs and propose necessary changes to the program. The task force collected feedback
from current faculty and staff along with surveys of current students and alumni who
graduated between 1980 and 2019. Proposed changes intend to increase the appeal of the
program to a wider audience, making it more accessible to students whose interests align
with the program. Feedback strongly indicated the name “Technical Systems
Management” was confusing and difficult to explain to prospective students, employers,
and a general audience. Based on this feedback, a new, more descriptive name of
“Engineering Technology and Management for Agricultural Systems” is proposed.

The proposal does not necessitate the hiring of additional instructors or
faculty. All required courses have the capacity to accommodate any additional students
that may take them as a result of the proposed change. No new or additional facilities,
significant improvements to existing facilities, or additional resources from the University Library are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further Senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Rename, Reorganize, and Revise the Master of Science in Public Health, Concentration in Biostatistics, School of Public Health and the Graduate College, Chicago

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate, School of Public Health, and the Graduate College, recommends the renaming, reorganization, and
revision of the Master of Science in Public Health, Concentration in Biostatistics. The program will become the Master of Science in Biostatistics.

The School of Public Health offers work leading to the MS in Public Health with concentrations that reflect the areas of focus of the school’s academic divisions: Epidemiology and Biostatistics, Community Health Sciences, Environmental and Occupational Health Sciences, and Health Policy and Administration. The MS in Public Health requires a minimum of 48 credit hours and includes a school-wide core comprised of three courses. The remainder of the degree is completed primarily within a specific discipline (i.e., the concentration). However, the degree that is awarded to students is the M.S. in Public Health regardless of the concentration pursued or the specific concentration requirements.

Reorganizing and renaming the MS in Public Health, Concentration in Biostatistics as the MS in Biostatistics will better reflect the program’s content. It also makes graduates more competitive candidates for employment in their field of study. In addition, the M.S. in Biostatistics will be eligible for designation as a STEM program, increasing opportunities for accessing external funding from organizations that focus on STEM-related work and attracting prospective students who prioritize the STEM designation in their choice of graduate school.

The MS in Biostatistics will continue to educate students in the application of biostatistical research methods in preparation for research careers. The degree will require a minimum of 48 credit hours and is completed through coursework only. Students complete two of the school-wide core courses in foundations of public health and introduction to epidemiology, required courses in biostatistics and statistics, and
electives. The existing Concentration in Health Analytics will become an optional concentration in the MS in Biostatistics. Students wishing to complete this concentration must meet additional requirements.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Rename, Reorganize, and Revise the Doctor of Philosophy in Public Health, Concentration in Biostatistics, School of Public Health and the Graduate College, Chicago

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate, School of Public
Health, and the Graduate College, recommends the renaming, reorganization, and revision of the Doctor of Philosophy in Public Health, Concentration in Biostatistics. The program will become the Doctor of Philosophy in Biostatistics.

The School of Public Health offers work leading to the PhD in Public Health with concentrations that reflect the areas of focus of the school’s academic divisions: Epidemiology and Biostatistics, Community Health Sciences, Environmental and Occupational Health Sciences, and Health Policy and Administration. The PhD in Public Health requires a minimum of 96 credit hours and includes a school-wide core comprised of four courses that may be waived based on students’ previous academic preparation. The remainder of the degree is completed primarily within a specific discipline (i.e., the concentration). However, the degree that is awarded to students is the PhD in Public Health regardless of the concentration pursued, the specific concentration requirements, or the focus of the dissertation research.

Reorganizing and renaming the PhD in Public Health, Concentration in Biostatistics as the PhD in Biostatistics will better reflect the program’s content. It also makes graduates more competitive candidates for employment in their field of study. In addition, the PhD in Biostatistics will be eligible for designation as a STEM program, increasing opportunities for accessing external funding from organizations that focus on STEM-related work and attracting prospective students who prioritize the STEM designation in their choice of graduate school.

The PhD in Biostatistics will continue to educate students in the theory and application of advanced biostatistical methods, and prepare them to play important roles in study design, data collection and processing, and statistical analysis and interpretation.
in the public and private sector. The degree will require a minimum of 96 credit hours from the baccalaureate including the school-wide core, required coursework in biostatistics, a preliminary examination, at least 32 credit hours of dissertation research, and experience in classroom teaching.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Rename, Reorganize, and Revise the Master of Science in Public Health, Concentration in Epidemiology, School of Public Health and the Graduate College, Chicago

(22) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate, School of Public Health, and the Graduate College, recommends the renaming, reorganization, and revision of the Master of Science in Public Health, Concentration in Epidemiology. The program will become the Master of Science in Epidemiology.

The School of Public Health offers work leading to the MS in Public Health with concentrations that reflect the areas of focus of the school’s academic divisions: Epidemiology and Biostatistics, Community Health Sciences, Environmental and Occupational Health Sciences, and Health Policy and Administration. The MS in Public Health requires a minimum of 48 credit hours and includes a school-wide core comprised of three courses. The remainder of the degree is completed primarily within a specific discipline (i.e., the concentration). However, the degree that is awarded to students is the MS in Public Health regardless of the concentration pursued or the specific concentration requirements.

Reorganizing and renaming the MS in Public Health, concentration in Epidemiology as the MS in Epidemiology will better reflect the program’s content. It also makes graduates more competitive candidates for employment in their field of study. In addition, the MS in Epidemiology will be eligible for designation as a STEM program, increasing opportunities for accessing external funding from organizations that focus on
STEM-related work and attracting prospective students who prioritize the STEM designation in their choice of graduate school.

The MS in Epidemiology will continue to educate students in the application of epidemiologic research methods in preparation for research careers. The degree will require a minimum of 48 credit hours, and requires the completion of a master’s thesis. Students complete the three school-wide core courses in foundations of public health, introduction to epidemiology, and biostatistics I; required advanced courses in epidemiology and biostatistics, and 8 credit hours of thesis research. Epidemiology students are currently able to pursue optional secondary concentrations in cancer epidemiology and occupational and environmental epidemiology. These concentrations will remain options within the MS in Epidemiology. Students wishing to complete one of the two concentrations must meet additional requirements.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.
On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Rename, Reorganize, and Revise the Doctor of Philosophy in Public Health, Concentration in Epidemiology, School of Public Health and the Graduate College, Chicago

(23) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate, School of Public Health, and the Graduate College, recommends the renaming, reorganization, and revision of the Doctor of Philosophy in Public Health, concentration in Epidemiology. The program will become the Doctor of Philosophy in Epidemiology.

The School of Public Health offers work leading to the PhD in Public Health with concentrations that reflect the areas of focus of the school’s academic divisions: Epidemiology and Biostatistics, Community Health Sciences, Environmental and Occupational Health Sciences, and Health Policy and Administration. The PhD in Public Health requires a minimum of 96 credit hours and includes a school-wide core comprised of four courses that may be waived based on students’ previous academic preparation. The remainder of the degree is completed primarily within a specific discipline (i.e., the concentration). However, the degree that is awarded to students is the PhD in Public Health regardless of the concentration pursued, the specific concentration requirements, or the focus of the dissertation research.
Reorganizing and renaming the PhD in Public Health, concentration in Epidemiology as the PhD in Epidemiology will better reflect the program’s content. It also makes graduates more competitive candidates for employment in their field of study. In addition, the PhD in Epidemiology will be eligible for designation as a STEM program, increasing opportunities for accessing external funding from organizations that focus on STEM-related work and attracting prospective students who prioritize the STEM designation in their choice of graduate school.

The PhD in Epidemiology will continue to educate students in the application of advanced epidemiologic research methods, and prepare them to play important roles in study design, data collection and processing, and statistical analysis and interpretation in the public and private sector. The PhD in Epidemiology will require a minimum of 96 credit hours from the baccalaureate including the school-wide core, required coursework in epidemiology, a preliminary examination, at least 32 credit hours of dissertation research, and experience in classroom teaching. Epidemiology students are currently able to pursue optional secondary concentrations in cancer epidemiology, occupational and environmental epidemiology, and maternal and child health epidemiology. These concentrations will remain options within the PhD in Epidemiology. Students wishing to complete one of the three concentrations must meet additional requirements.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Rename and Reorganize the Bachelor of Arts in Public Administration, College of Public Affairs and Administration, Springfield (24)

The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a proposal from the College of Public Affairs and Administration to rename the Bachelor of Arts in Public Administration (BAPA) to the Bachelor of Arts in Public and Nonprofit Administration (BAPNA) and to reorganize the curriculum to expand options for students, while streamlining faculty and university resources.

The current BAPA prepares students to serve as managers in nonprofit organizations and local, state, and federal governments. This interdisciplinary field
applies the theories and methods of the social sciences to solve problems of management, administration, and governance in the nonprofit and public sectors. The degree program prepares students through the integration of theory and practice to advance the public interest and civic engagement. Changing the degree name to the BAPNA will incorporate the emphasis on nonprofit administration that is not reflected in the current BAPA title. Incorporating the nonprofit element into the degree name is both timely and important due to the increasing delivery of government programs through nonprofit organizations.

Under the new BAPNA title, the current BAPA program will be reorganized in the following four distinct ways:

- Eliminate the current BAPA requirement for students to choose a required track
- Expand nonprofit topics to be more central to all core courses
- Add voluntary concentrations to the major
- Expand the program to be offered fully online

Currently, BAPA students are required to complete one of three tracks. Under the new BAPNA title, the three tracks will be eliminated, allowing students to complete the degree by taking courses in a number of fields appropriate to their career choices. Elimination of the tracks will simplify the program for students, allow students more coursework flexibility, and improve the program’s marketability.

Because public and non-profit administrators may have careers in a variety of fields, the program proposes to add three voluntary 9 credit-hour concentrations into the BAPNA, allowing students to tailor their degree to better meet their career goals. The
three voluntary concentrations are Child Advocacy Studies (CAST), Environment and Society, and Public Health. Completing a BAPNA concentration will not increase the number of hours required for the degree, as the nine hours required for each concentration will count as required elective hours for the major. A common 27-hour core unites the three concentrations and provides coherence in the curriculum. In addition, by completing the optional CAST concentration, students will obtain certification approved through the National Child Protection Training Center (NCPTC).

The BAPA is currently offered in traditional face-to-face and blended formats with some courses also being offered online. As part of the reorganization, the BAPNA will be expanded to be offered fully online. Online delivery is expected to increase enrollments and to be of interest to traditional students, working adults, and students who with an Associate’s degree seeking a BAPNA.

No additional costs are associated with the reorganization of the BAPA. Because UIS has both the facilities and faculty to support the proposed voluntary concentrations and the expansion to online delivery, no additional funding is required or requested.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.
The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Eliminate the Bachelor of Arts in Management, College of Business and Management, Springfield

(25) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a proposal from the College of Business and Management to eliminate the Bachelor of Arts in Management.

The Bachelor of Arts in Management began as a distinct program of study in the College of Business and Management, but was replaced by a Management concentration within the Bachelor of Business Administration (BBA) in 2012 in order to comply with Association to Advance Collegiate Schools of Business accreditation requirements and to streamline foundation courses for students. Since 2012, several additional concentrations have been added to the BBA, providing students the opportunity to focus their degree on specific curricular aspects of business.
Admissions to the Bachelor of Arts in Management were suspended in 2013 when the program was replaced by the BBA Management concentration. The one student currently enrolled in the Management degree program will be allowed to complete the degree within allowable time limits. No additional funding is required or requested to eliminate the degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois, proposes a General College of Business and Management Online tuition rate for masters-level online programs covered under an agreement with Academic Partnerships, a company that helps universities grow their capacity to offer educational opportunities for nontraditional students.

The proposed tuition rate of $424.75 per credit hour for General College of Business and Management Online master’s programs is based on the current general online tuition rate of $365.75 plus the addition of a differential of $59. This rate will be used for current and future College of Business and Management master’s programs associated with the Academic Partnerships agreement.

Currently there are five programs designed to be included under the agreement: Online MBA, MS in Finance, MS in Human Resources Management, MS in Health Care Informatics, and MS in Cybersecurity Management. The proposed General College of Business and Management Online tuition rate would also be used for any additional online programs that are developed and marketed under the agreement. The new fixed rate will allow the university to flexibly and efficiently develop programs to meet future market demands. The target market for these types of programs is comprised of individuals who are seeking to advance their careers in areas of high demand; the programs are designed to be completed in 30 credit hours, allowing students to graduate in one year and thereby reducing the economic and time constraints of more traditional graduate education. Because of its longstanding strengths in online education and its
faculty expertise in the College of Business and Management, the university has an opportunity to serve this particular market. Enrollments in the different programs are anticipated to be roughly 300 total at the outset and to grow to 1,200 over the next five years. With the help of Academic Partnerships, market analysis has been done and the proposed tuition rate is competitive with existing rates for similar programs.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Approve Revisions to the U of I System Residency Status Policy

The U of I System has a residency-for-tuition policy, established as early as 1983, that sets forth criteria for students to possess in-state residency status for the purposes of tuition assessment. Students petition to their home university for a
determination of their residency status. If a student is not satisfied with the university’s decision, that student can subsequently appeal to the system office.

System-wide policies undergo systematic review on a regular basis. The residency-for-tuition policy was last revised in 1997. At the recommendation of the Office of University Counsel and the residency-for-tuition reviewers at each university, Barbara Wilson, executive vice president and vice president for academic affairs, undertook a comprehensive review of the existing policy.

EVP Wilson charged a review committee, which included subject matter experts from each of the three universities (for example, registrars, admissions staff, and staff from graduate college offices), System office personnel, and counsel in the Office of University Counsel. The committee reviewed the current policy, peer institutions’ policies, and policies at other state public universities. The committee proposed a number of recommendations, which then were reviewed and vetted by University Counsel, Ethics and Compliance, Audits, and University Relations. Revised recommendations were then reviewed by provosts and vice chancellors from the three universities, the University Senates Conference, and the President’s Office.

The proposed revised policy, attached hereto in red-lined format (on file with the secretary), includes several changes: a) it clarifies language and definitions, b) it incorporates relevant provisions of State law enacted since 1997, c) it provides for more flexible deadlines for students, d) it makes the durational requirement to establish residency consistent for dependent and independent students, and e) it outlines a more robust appeals process. The revised policy also provides for limited university-specific flexibility.
The executive vice president and vice president for academic affairs, along with the provosts and vice chancellors from the three universities, recommend approval. The University Senates Conference reviewed the draft, provided feedback, and supported the revisions. If approved by the Board of Trustees, the proposed revisions to the attached U of I System Residency Status Policy (on file with the secretary) will be effective with the 2021 fall term.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Approve Student Health Insurance Rate Change for University of Illinois Urbana-Champaign, Academic Year 2021-2022

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois, recommends approval of revised student health insurance rates for Academic Year 2021-2022.
The Board of Trustees already approved the student health insurance rates for Urbana at the January 2021 board meeting, but since that time, an adjustment in the students covered under the plan resulted in a change to the student health insurance rate. Specifically, the Division of Intercollegiate Athletics (DIA) decided to remove student-athletes from the Urbana policy and cover them under a separate policy. Because student-athletes are prone to sports injuries, they tend to be more expensive to insure. In removing them, both the rates for undergraduate and for graduate students will be reduced by $11 per semester.

The approved student health insurance rates for 2021-2022 and the proposed revised rates for 2021-2022 are displayed below. The Urbana university student health insurance rate continues to be competitive compared to those at peer institutions, especially given the scope and breadth of the benefits provided.

<table>
<thead>
<tr>
<th>UNIVERSITY</th>
<th>APPROVED RATE PER SEMESTER 2021</th>
<th>PROPOSED RATE PER SEMESTER 2021</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urbana</td>
<td>Undergraduate students $723</td>
<td>Undergraduate students $712</td>
</tr>
<tr>
<td></td>
<td>Graduate students $927</td>
<td>Graduate students $916</td>
</tr>
</tbody>
</table>

The rate displayed is for the typical undergraduate, graduate, and professional students. The student health insurance rate, along with the student health service fee, provides financial support for health care programs that are tailored to meet the needs of the students at the university. Students may choose not to participate in the student health insurance program by providing evidence of comparable insurance
coverage from other sources. Students needing coverage for their spouse and/or dependents voluntarily pay a separate charge. Rates may vary for the summer session.

Student insurance rates at the University of Illinois Chicago and at the University of Illinois Springfield were approved for AY 2021-2022 at the March meeting.

The Board action recommended in this item complies in all material respects with applicable state and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs as well as the vice president/chief financial officer and comptroller concur in these recommendations.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Amend the University of Illinois Urbana-Champaign Senate Constitution, Urbana

At the request of the Urbana-Champaign Senate, the chancellor of the University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends revisions to its Senate Constitution, pursuant to University of
Illinois Statutes, Article II, Section 1.a (“The constitution and any amendments thereto shall take effect upon adoption by the senate concerned and approval thereof by the Board of Trustees”). Amendments to the Urbana-Champaign Senate Constitution were approved by action of the Senate on April 5, 2021, to clarify the role of the presiding officer of the senate to maintain a position of impartiality.

Proposed revisions to the Senate Constitution are noted in the attached document (materials on file with the secretary).

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees polices and directives.

The proposed amendments to the Urbana-Champaign Senate Constitution were reported to the University Senates Conference for record.

The president of the University System concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
Establish the Kimball R. and Karen Gatsis Anderson Center for Advocacy and Professionalism, College of Law, Urbana

(30) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Law to establish the Kimball R. and Karen Gatsis Anderson Center for Advocacy and Professionalism.

The establishment of the proposed Kimball R. and Karen Gatsis Anderson Center for Advocacy and Professionalism (Anderson Center) would bolster and showcase the College of Law’s current and multifaceted academic programs and co-curricular activities and, importantly, permit the College of Law to expand significantly on a strong foundation. The resulting portfolio of courses, activities, and events focused on Trial Advocacy, Pretrial Advocacy, Appellate Advocacy, Alternative Dispute Resolution, Legal Ethics and Professional Responsibility would provide students, alumni, and other legal practitioners in Illinois and around the world with the skills required to excel in all manners of legal practice. The moment is very ripe for such an initiative. Now more than ever, our nation needs lawyers who are both well-trained and professionally responsible to uphold the rule of law and defend the basic principles of democracy itself.

Additional infrastructure made possible by the Anderson Center would provide an appropriate professional setting and dedicated space for students participating in each component of the current Trial Advocacy Program, especially when simultaneous operations are required. Infrastructure upgrades would allow each section of the Trial Advocacy Workshop and Advanced Trial Advocacy students to practice pretrial and courtroom skills while Trial Team and Moot Court students are preparing for
competition. And a new ceremonial courtroom in Chicago would cement ties between Champaign and Chicago-based program activities.

The Anderson Center would offer an advocacy-focused lecture series where College of Law students could learn from prominent attorneys and judges speaking on litigation strategies, landmark cases, professional responsibility topics, emerging trends, or advocacy skills. Likewise, the Anderson Center would promote and generate scholarship in the field of advocacy, legal ethics, and professional responsibility. A symposium or colloquium would offer a forum for prominent professors and other thought leaders to present current advocacy-related scholarship. Online and in-person Continuing Legal Education (CLEs), would feature innovative programming, cutting-edge topics, and opportunities to network with fellow Illinois Law alumni and other practicing attorneys in attendance. Training, including focused skills modules (e.g., taking and defending depositions) would be provided to students and members of the legal community dedicated to public interest work and make legal services available to those who cannot otherwise afford them.

The Anderson Center would strengthen the College of Law’s advocacy curriculum’s connections to Legal Ethics and Professional Responsibility. The Jerome Mirza Trial Academy (part of the College of Law’s Chicago Program) currently provides a model for seamless integration of professionalism and ethics into a dynamic and challenging trial advocacy course. Likewise, the textbook materials created by Catherine Stahl, the director of Trial Advocacy at the College of Law—C. Stahl, Introduction to Pretrial and Trial Advocacy: An Integrated Approach (Foundation Press, 2022)—notably includes an important section highlighting ethical considerations with companion student
exercises for each pre-trial and trial skill illustrated in the text and for each accompanying case file. The inclusion in this proposal of a robust professional responsibility component, already part of the College of Law’s advocacy-training culture, is an important aspect that distinguishes the proposed Anderson Center from advocacy-related entities at many other law schools.

The nationwide law school Advocacy Community has a long-standing and entrenched hierarchy that will take time, relationship-building, and marketing to ascend. Implementing a majority of the components of the Anderson Center on a five-year track would solidify its position among the nation’s top Advocacy programs with a long-term goal of receiving individual recognition as one of the nation’s elite Advocacy programs within ten years. Beyond external acknowledgment from law schools in the trial advocacy sphere, the Anderson Center provides a strategic opportunity for the College of Law to differentiate itself from peer and aspirational institutions in general. Such recognition would drive admissions, placement, and institutional reputation among prospective students and members of the bench and bar in the broader legal community.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.
The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker. (Mr. Dale asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Rename the UIC John Marshall Law School, Chicago

(31) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate and the UIC John Marshall Law School faculty, recommends renaming the UIC John Marshall Law School as the “University of Illinois Chicago School of Law,” to be effective as of July 1, 2021.

On July 19, 2018, the Board approved the delegation of authority to the vice president/Chief Financial Officer and comptroller to negotiate and execute an Asset Transfer Agreement (ATA) to acquire The John Marshall Law School (JMLS). The ATA was finalized and signed on December 13, 2018. On August 16, 2019, the asset transfer closed, and JMLS commenced operations as UIC John Marshall Law School. As set forth in the ATA and July 19, 2018, board item, the University agreed to include the phrase “John Marshall Law School” in the official school name and to use good-faith efforts to cause the “John Marshall Campus” designation on UIC materials referring to
the law school for a period of not less than five years after closing of the asset transfer (the “Naming and Designation Covenants”).

On March 26, 2021, the law school faculty voted by a significant majority to remove “John Marshall” from the name of the law school and rename the unit as “University of Illinois Chicago School of Law.” The UIC Faculty Senate approved the renaming on April 22, 2021.

The respective boards of directors of the Legacy Law School Corporation and the Foundation Legacy Corporation (the successor legal entities winding up the affairs of the Illinois not-for-profit corporations that owned and operated the law school, and fundraised for the school, before it became a part of UIC) have approved an amendment to the ATA that modifies the Naming and Designation Covenants to allow for removal of “John Marshall” from the law school’s official name and law school campus designation materials, effective as of July 1, 2021 (approximately three years before the Covenants would expire by their own terms), subject to the University Board’s approval of this item. The University of Illinois Foundation, a party to the ATA (as to certain of its terms), and to whom the law school’s real properties and endowment funds were transferred at closing of the asset transfer, also supports amending the ATA to modify the Naming and Designation Covenants.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.
The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. The action is subject to further review by the Illinois Board of Higher Education but IBHE approval is not required.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 32 through 38 inclusive as listed below. The recommendations were individually discussed but acted upon at one time.

Approve Preliminary Operating Budget for Fiscal Year 2022

(32) State statute and prudent financial management requires governing board approval of operating budgets prior to the beginning of the fiscal year. Given that the State has not yet approved an appropriation for the System for Fiscal Year 2022 and the next Trustees meeting is after the start of the new fiscal year, the Chief Financial Officer/Comptroller recommends that the Board authorizes expenditures for Fiscal Year
2022, beginning July 1, 2021, at the levels reflected in the University’s current year operating budget (FY2021).

The University will seek approval of a final operating budget for Fiscal Year 2022 at a future Board meeting following the completion of the State’s Fiscal Year 2022 appropriation process. University budget plans will be updated to reflect information obtained subsequent to this meeting. During this interim period university units will follow current budget guidelines and continue to curtail non-essential expenses in light of the ongoing impact of the pandemic.

Subject to the foregoing and related Board directives, authorization is also requested for the president: (a) to accept resignations; (b) to make such additional appointments as are necessary and to approve the issuance of notices of non-reappointment, subject to all relevant policies and statutes; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
In March 2021, the Board of Trustees approved the Ubben Basketball Complex Expansion project and design with a total budget of $39.8 million. The project will expand the basketball practice courts to include two additional half-court areas. The south addition will provide new coaches’ offices and meeting rooms. The north addition and remodel will provide a sports medicine area, strength training, locker rooms, and a multipurpose room that will serve as the academic and nutrition center. Site improvements will include a new entrance from St. Mary’s Road, with a circle drive and expanded parking.

Bids were solicited in January 2021 for construction work and bids received were below the threshold that requires Board of Trustees authorization. A second bid package for construction work was solicited in February 2021. Construction is scheduled to be completed in August 2022.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers recommends that the following contract be awarded. Competitive bidding procedures in accordance with the Illinois Procurement Code were followed; and the award is to the lowest responsible bidder on the basis of its base bid (there were no alternates).

<table>
<thead>
<tr>
<th>Division 01 – General Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>Williams Brothers Construction, Inc., Base Bid $5,870,000</td>
</tr>
<tr>
<td>Peoria Heights, IL No Alternatives</td>
</tr>
</tbody>
</table>
The Board actions recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

As previously approved by the Board, funds for this project are available from institutional funds operating budget of the University of Illinois Urbana-Champaign, proceeds from Gift Funds, Auxiliary Facility System Repair and Replacement Reserve Funds and the Auxiliary Facility System Revenue Bonds, Series 2018A.

The president of the University concurs.

Table 1: Diverse Vendor Participation

<table>
<thead>
<tr>
<th>Division</th>
<th>Awarded Vendor</th>
<th>Prime Contract Value</th>
<th>Prime Diversity</th>
<th>Subcontractor Contract Value</th>
<th>Subcontractor % of Work</th>
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<td>Williams Brothers Construction, East Peoria, IL</td>
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<td>$1,290,000</td>
<td>22%</td>
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On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)
In March 2019, the Board of Trustees approved the professional services consultant selection for the conceptualization and schematic design phases of the Altgeld Hall Renovation and Illini Hall Replacement project. In November 2019, the Board approved a university contribution of $35.0 million towards the project and in May 2020, the Board approved the project design. The design work has now progressed to the point where a full project budget can be more reliably estimated.

The project will be bid and contracted in four phases. Phase 1 will include demolition of Illini Hall; Phase 2 will complete exterior renovations on Altgeld Hall; Phase 3 will include construction of the new Illini Hall; and Phase 4 will complete all interior renovations on Altgeld Hall. The project will be managed by the Capital Development Board (CDB) and will utilize a single-prime delivery method for each phase.

The first phase is expected to be bid in the spring of 2021, with the contract to be awarded in summer 2021. The following phases will be bid in order through early 2024. CDB and the University will pursue LEED Platinum for the Illini Hall project. Architectural estimates yield a total project budget of $192.0 million. Of that total, the State will provide $140.0 million through a combination of state capital appropriations and Discovery Partners Institute/Illinois Innovation Network funding. The University will contribute the remaining $52.0 million.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate
administrative officers, recommends that the Board approve an increase in the budget for this project by $17.0 million to $52.0 million. Funds to pay for the additional budget are available through institutional funds.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Urbana-Champaign and State of Illinois capital appropriations.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Approve Project Budget, Innovation Center Expansion, Chicago

In January 2020, the University of Illinois Chicago (UIC) employed a retainer architect to produce conceptual design documents to consider options for an approximately 15,000 gross square foot expansion to the UIC Innovation Center. The proposed site for the addition is located adjacent to the Student Services Building in the recently demolished parking structure at the corner of Harrison and Throop streets,
Chicago, Illinois. The expanded space will hold interdisciplinary courses, incubator spaces, and prototyping areas. The conceptual design work produced compelling conceptual and visual material that represent a facility optimized for collaborative work among interdisciplinary teams and expands the innovative educational experience for which the Innovation Center is known, thus broadening the relationship between UIC and its corporate partnerships and cementing UIC as an innovation campus.

Based on the completed conceptualization design, the total project budget is currently estimated to be $10.0 million. In fall 2020, the State released $4.4 million towards this project. The University will fund the remaining $5.6 million of the total project budget.

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends the Innovation Center Expansion project be approved with a project budget of $10.0 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedures, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago and State capital appropriations. The use of state appropriated funds requires transition of project management to the Capital Development Board for completion of the project.

The president of the University concurs.
On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Appoint External Audit Firm for Six University-Related Organizations

The operating agreements of the University-Related Organizations (UROs) require the approval of the Board of Trustees, as sole member, to appoint external auditors to conduct required annual audits. Earlier this year the six UROs listed below issued a Request for Proposal (RFP) for audit services and have selected a firm to conduct their respective annual audit for six consecutive years beginning with Fiscal Year 2021. In accordance with the URO operating agreements, the chief financial officer/comptroller recommends that the Board approve the appointment of BKD, LLP as the external auditor for the following UROs:

- Illinois Ventures, LLC
- Prairieland Energy, Inc.
- Illinois Global Gateway, LLC
- University of Illinois Research Park, LLC
- Wolcott, Wood and Taylor, Inc.
- Shield T3, LLC

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedures, and Board of Trustees policies and directives.
The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Purchase Recommendations

(37) The president submitted, with his concurrence, a list of purchases and change orders, recommended by the directors of purchases and the vice president/chief financial officer and comptroller.

This was presented in one category—purchases and change orders from institutional funds. The term designates funds received by the University under contracts with the United States government, private corporations, and other organizations; grants from foundations, corporations, and other donors; and University revolving funds authorized by law.

The total amount of these purchases was:

**From Institutional Funds**

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<th>Description</th>
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<td>Change Orders</td>
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A complete list of the purchases and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting. A copy is being filed with the secretary of the Board for record.
On motion of Ms. Jakobsson, seconded by Ms. Holmes, the purchases recommended were authorized by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Disclose Certain Minutes of Executive Sessions Pursuant to Open Meetings Act

Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists with respect to each item considered under such exception. Pursuant to the Act, “[m]inutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential….” [5 ILCS 120/2.06(f)].

Items from November 1999 through January 2021 that have been heretofore unreleased are recommended for release at this time.

The University Counsel and the secretary of the Board, having consulted with appropriate University officers, recommends that the following matters considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The
General Rules Concerning University Organization and Procedure, and Board of
Trustees policies and directives.

The president of the University concurs.

Executive Session Minutes Released to Public

November 12, 2020, Board of Trustees Meeting

Chair Donald J. Edwards convened this executive session at 8:05 a.m. All trustees except
Mr. Cepeda and Governor Pritzker were present. The following were also in attendance:
Mr. Lester H. McKeever Jr., treasurer; President Timothy L. Killeen; Dr. Barbara J.
Wilson, executive vice president and vice president for academic affairs; Mr. Thomas R.
Bearrows, University counsel; Mr. Thomas P. Hardy, executive director for University
relations; and Mr. Gregory J. Knott, secretary of the Board of Trustees and of the
University.

Discussion of Minutes of Meetings Lawfully Closed Under the Open Meetings Act

Mr. Edwards asked Mr. Knott and Mr. Bearrows to discuss the potential release of
minutes that had been sequestered under the Open Meetings Act. Mr. Knott outlined the
items that were recommended for release. Mr. Bearrows discussed the relevant provisions
of the Open Meetings Act and described the review that had been undertaken, which
consisted of reviewing the minutes to determine whether the need for confidentiality still

7 Mr. Dale joined the meeting at 8:07 a.m.
existed by balancing factors such as individual privacy and the public interest. He reminded members of the Board of the types of topics that the sequestered minutes involved and the guidelines used regarding whether to release them. The trustees accepted the recommendation from the Board secretary and counsel.

On motion of Ms. Jakobsson, seconded by Ms. Holmes, this recommendation was approved by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)

Report of Action by the Executive Committee

The following actions have been taken by the Executive Committee since the last meeting of the Board. These actions are now reported to the Board as a whole.

Extend the Revision to the Policy Requiring Standardized Tests for Freshman Admission to Undergraduate Programs for Academic Years 2022-2023 and 2023-2024

On June 10, 2020, the Executive Committee of the Board approved a revision to the University policy requiring standardized tests for freshman admission to undergraduate programs, allowing a one-year test-optional process. The universities now request an extension of test-optional admissions for two more years.

The current nationwide COVID-19 pandemic continues to prevent large numbers of high school students from taking standardized tests due to various state-by-
state restrictions, including prohibited gatherings of a certain size. Many private and public universities across the country are extending the test-optional approach for students applying, all citing the coronavirus outbreak. Other universities have gone farther by deciding not to require standardized tests at all and into the future (e.g., Indiana University, University of Chicago).

The three universities are requesting that they be allowed to continue the test-optional approach for the next two years, to cover Academic Year 2022-2023 and 2023-2024. The extension will provide maximum flexibility for students during a time that continues to be affected by the pandemic and will allow each university to collect multi-year data on the impact of the test-optional approach on applications, admissions, and yield.

In conjunction with the chancellors/vice presidents at UIUC, UIC, and UIS, who have consulted with their respective university senates, the president of the University recommends that the Board extend the test-optional approach through Academic Year 2023-2024.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, The General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

This recommendation was approved by the following roll call vote:8 Aye, Mr. Edwards, Mr. Estrada, Ms. Holmes; No, none.

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8 Per 5 ILCS 120/7(e), all votes are conducted by roll call.
President’s Report on Actions of the Senates

(40) The president presented the following report:

Establish Four Concentrations in: Agricultural Production and Processing; Digital and Precision Agriculture; Energy and the Environment; and Construction Management, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to rename and revise the BS in Technical Systems Management, which is included as a companion action item. The major will be called “Engineering Technology and Management for Agricultural Systems.” A departmental task force proposed this name change and curricular revisions to make the program more appealing to a wider audience. The four concentrations proposed within the B.S. in Engineering Technology and Management for Agricultural Systems are Agricultural Production and Processing; Digital and Precision Agriculture; Energy and the Environment; and Construction Management.

Students in the Agricultural Production and Processing concentration will learn the technology, machinery, and management of agricultural processing and production systems, and graduates will be prepared for careers in the agricultural retail and service industries, production farming operations, food and bioprocessing facilities, government, and environmental agencies, or for entrance into graduate or professional school.

Digital and Precision Agriculture students will learn application of technology in agriculture and the larger system of production agriculture, including
machinery, agronomy, and business management. Graduates will be prepared for industry careers in agriculture retail and service, production farming operations, government, and environmental agencies, or for entrance into graduate or professional school.

Students who choose the Construction Management concentration are trained in construction skills and concepts as well as management practices and principles. Graduates will be prepared for careers with private construction companies, government and environmental agencies, or for entrance into graduate or professional school.

The Energy and the Environment concentration will focus on renewable energy systems and environmental systems, with graduates prepared for careers with private consulting firms, technology companies, government, and environmental agencies, or for entrance into graduate or professional school.

Establish the Undergraduate Minor in Wildlife and Fisheries Conservation, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the undergraduate minor in Wildlife and Fisheries Conservation. This minor is expected to be appealing to students who want to learn more about working with wild populations of animals and those who want exposure to applied ecological sciences. Required courses in the minor are an introductory ecology course and an advanced fish and wildlife ecology course. Students then complete 11 to 12 hours of advanced courses focused on habitat/ecosystem
conservation, natural history of a particular taxon, and advanced population ecology or fisheries science.

Establish the Undergraduate Minor in Health Administration, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to establish the undergraduate minor in Health Administration. This minor is designed for undergraduate students seeking to understand the business side of health care and for those who feel health administration knowledge will help them succeed in their careers. The coursework in the Health Administration minor offers exposure to health-care systems, hospital and insurance administration, and management principles relative to health care institutions. The proposed minor is particularly timely as undergraduate students with this foundational knowledge will be better prepared to deal with the complexities of healthcare and the novel challenges that emerge from unpredictable health situations, such as the COVID-19 pandemic. The field of health administration is interdisciplinary and expected to appeal to students in a variety of majors with a variety of interests.

Establish the Undergraduate Minor in Public Health, College of Applied Health Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to establish the undergraduate minor in Public Health. This minor is designed for undergraduate students seeking an introduction to the field of public health and its disciplines and for those who feel knowledge in public health will help them succeed in their careers. The Public Health minor coursework offers exposure
to concepts, core functions, and applications of public health in a variety of specializations including health promotion and education, epidemiology, and environmental health. The COVID-19 pandemic has underscored the importance of public health to the successful functioning of society. With increased societal awareness of public health, this minor is particularly timely. The minor will allow students to acquire foundational knowledge of the public health field through the required 13 hours of courses while also providing the opportunity to develop deeper knowledge in a specific area through six hours of coursework in their chosen area.

Establish the Joint Bachelor of Science in Sustainable Design and Master of Urban Planning in Urban Planning, College of Fine and Applied Arts and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the joint Bachelor of Science in Sustainable Design and Master of Urban Planning in Urban Planning (BSSD/MUP). The joint program will allow students to complete the BSSD in 120 hours over the course of four years of study and then the MUP upon completion of an additional 32 graduate credit hours in year five. Students interested in the BSSD will apply to this “4 + 1” program in their junior year to ensure they have taken appropriate coursework. This streamlined pathway will allow graduates to pursue career opportunities in sustainable design and urban planning in a variety of sectors, including private industry; local, state, and national government; and non-profit sectors. Program graduates will be more competitive for positions in general, particularly those at a managerial level, compared to job seekers with just a bachelor’s degree.
Establish the Campus Graduate Certificate in Middle Grades Education,
College of Education and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Campus Graduate Certificate in Middle Grades Education (CGC in MGE). In May 2020, the University of Illinois Urbana-Champaign Senate approved establishment of the Campus Graduate Certificate (CGC), a graduate-level, transcripted credential available to students who have previously earned bachelor’s degrees who are not pursuing other degree programs at the university. CGCs will require at least 12 hours of 400-level or higher coursework to be completed over a minimum of 10 weeks of instruction. Designed for those seeking professional advancement or transitioning to a new field, the credential helps the university further serve the state’s and the world’s workforce with a new educational opportunity with these short, focused programs of coherent coursework on a particular subject. The proposed CGC in Middle Grades Education along with accompanying report items to establish CGCs in the Gies College of Business represent the university’s first such transcripted certificate programs.

The CGC in MGE will address the state of Illinois teacher shortage to prepare professionals to teach in the middle grades (grades 5 to 8). It will provide an avenue for those who have completed bachelor’s degrees who are seeking a license to teach students in the middle grades. The CGC in MGE will use many of the 400-level existing courses that are part of the established BS in Middle Grades Education. Students will complete a minimum of 33 hours of coursework over 15 months. All courses will be
available online, allowing students to complete coursework while fulfilling teaching residency responsibilities or while they are employed in other positions.

Establish Eight Campus Graduate Certificates In: Value Chain Management; Accounting Data Analytics; Digital Marketing; Entrepreneurship and Strategic Innovation; Financial Management; Global Challenges in Business; Managerial Economics and Business Analytics; and Strategic Leadership and Management.

Gies College of Business and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to establish eight Campus Graduate Certificates in: Value Chain Management; Accounting Data Analytics; Digital Marketing; Entrepreneurship and Strategic Innovation; Financial Management; Global Challenges in Business; Managerial Economics and Business Analytics; and Strategic Leadership and Management. In May 2020, the University of Illinois Urbana-Champaign Senate approved establishment of the Campus Graduate Certificate (CGC), a graduate-level, transcripted credential available to students who have previously earned bachelor’s degrees who are not pursuing other degree programs at the university. CGCs will require at least 12 hours of 400-level or higher coursework to be completed over a minimum of ten weeks of instruction. Designed for those seeking professional advancement or transitioning to a new field, the credential helps the university further serve the state’s and the world’s workforce with a new educational opportunity with these short, focused programs of coherent coursework on a particular subject. These proposed CGCs from the Gies College of Business along with the accompanying report item to establish the CGC in Middle Grades Education represent the university’s first such transcripted certificate programs. All CGCs from the Gies College of Business leverage
existing coursework taught by existing faculty, and all are designed for learners who do not have the time or interest in pursuing a full degree but who are interested in gaining foundational skills in these spaces.

The CGC in Accounting Data Analytics (ADA) is designed to enhance students’ knowledge, skills, and professional opportunities related to using information technology to solve accounting and business problems and effectively communicate analyses, findings, and conclusions. Professions where these skills are high in demand are those involving increasingly complex scenarios and large data sets, including auditors, finance managers, management accountants, business analysts, and tax accountants and advisors. The CGC in ADA is reflective of an existing focus area within the online Master of Science in Accountancy (iMSA) and will draw on coursework that exists as part of this area of focus.

The CGC in Digital Marketing is designed to provide an understanding of the foundations of the digital marketing landscape, allowing learners to acquire a new set of concepts and tools to help them digitally create, distribute, promote, and price products and services to make informed decisions and set the direction for a company, business unit, department, or product line in a digital ecosystem. Those with roles in advertising, promotions, marketing, public relations, fundraising and market analysis would benefit from the coursework and certification offered through the CGC in Digital Marketing. It too is reflective of an existing area of focus within the iMSA and draws on coursework in that area of focus.

The CGC in Entrepreneurship and Strategic Innovation (ESI) is designed to develop students’ entrepreneurial mindset, allowing learners to understand how to
manage and innovate in uncertainty; understand when, why, and how to think creatively; and assess the feasibility of new ventures and the diversity of potential challenges. The courses in this CGC are drawn from this focus area that exists within the online Master of Business Administration (iMBA). The courses address how to recognize and question assumptions and constraints so as to identify and capitalize on opportunities. Learning innovative value propositions and discovering new market positions for sustained competitive advantage are some of the actionable lessons the CGC in ESI will offer to both aspiring and practicing entrepreneurs as well as employees in established firms who are interested in being innovative leaders in an interconnected world.

Also reflective of an iMBA focus area and drawing on courses within that area, the Financial Management CGC prepares learners with the skills essential for evaluating major strategic corporate and investment decisions to understand capital markets from a financial perspective. Students will gain a solid foundation in developing an integrated framework for strategic financial decision making, establish a thorough understanding of financial statements and the financial information they provide, develop the ability to critically evaluate and analyze cash flow statements, learn about the management and evaluation of portfolios and firm valuation techniques, how to incorporate risk and uncertainty into investment decisions, and an understanding of how companies make financial and investment decisions. The CGC in Financial Management will attract those who seek professional development opportunities to upgrade their knowledge, skills and abilities in financial management as well as those who, by acquiring financial management knowledge, will be empowered to improve their current employment prospects. It is expected to also attract students from disciplines outside of
business seeking to develop business credentials and an understanding of financial management.

The Global Challenges in Business CGC will allow students to understand how businesses function in the global marketplace, consider ethical decisions to run a responsible business in the global marketplace, and understand the role of business in addressing global challenges such as poverty and the environment, understand how business can pursue opportunities and confront challenges in the complex global marketplace. Individuals with high demand for these skills include business professionals who seek professional development opportunities to upgrade their knowledge, skills, and abilities in global business; individuals who, by acquiring valuable business knowledge, will be empowered to improve their current employment prospects; students in disciplines outside business who seek to develop business credentials; and those pursuing an understanding of how businesses operate in a global environment. This CGC is reflective of an existing iMBA degree focus area and draws on courses from this area.

The CGC in Managerial Economics and Business Analytics (MEBA) prepares students to effectively manage and operate a business by developing their understanding of the market characteristics and economic environment in which they operate. The CGC in MEBA is reflective of an existing iMBA degree focus area and draws on courses from this area. Students will build a solid understanding of the operation of markets, how to assess the macro-economic environment with examples of real-world events, and to how to develop an analytical framework to combine the power of theory and data to make effective business decisions. These skills will be sought by
those looking for professional development opportunities to upgrade their knowledge, skills, and abilities to effectively manage and operate a business as well as by students in disciplines outside of business who seek to develop credentials and an understanding of economics and business analysis.

Learner leadership and business skills for immediate impact will be enhanced by the CGC in Strategic Leadership and Management, which is reflective of and draws coursework from an existing area of focus in the iMBA. Students will learn how to effectively work with and manage people individually and in teams, understand how organizations are designed and managed, and how to analyze business situations and formulate and implement strategies to gain and sustain competitive advantage. Individuals with high demand for these skills include those seeking professional development opportunities to upgrade their knowledge, skills, and abilities in organization and team leadership and students in disciplines outside business who seek to develop credentials and skills which will allow them to pursue roles in leadership and management.

The CGC in Value Chain Management focuses on the core activities of organizations that create value: identifying and meeting customer needs, designing and managing operations, and using information to facilitate and align operational and strategic decisions. The courses in this CGC specifically cover how to apply a financial perspective of accounting for costs and how financial and non-financial accounting information facilitates strategic performance measurement, the role of operations management and process improvement and how to synthesize information to make decisions for organizational initiatives, and how marketing works in the business world.
The Value Chain Management CGC is expected to attract individuals working in business seeking to upgrade their knowledge in the fundamental areas of organizational value creation and those who have responsibility for business decision making and value creation within their organizations. It is reflective of an existing area of focus in the iMBA and draws upon courses in that area.

Eliminate Two Concentrations in: Family Studies; and Child and Adolescent Development, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to eliminate the two concentrations within the BS in Human Development and Family Studies, the Family Studies concentration and the Child and Adolescent Development concentration. A revision of the BS in Human Development and Family Studies includes removing the required concentrations, as dividing the curriculum in this way no longer reflects the state of the field or the kinds of careers graduates pursue. Instead of prescribed concentrations, students in the BS in Human Development and Family Studies will have the flexibility to develop an individualized plan based on career interests in consultation with the program’s academic advisor. Those currently enrolled will have the option to continue and complete their selected concentration or to move to the revised version of the curriculum.

Establish Concentrations in Disability Studies and Assistive Technology in the Master of Science in Disability and Human Development, College of Applied Health Sciences and the Graduate College, Chicago
The Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the establishment of the Concentrations in Disability Studies and Assistive Technology in the Master of Science in Disability and Human Development.

The MS in Disability and Human Development is being revised to reflect current changes in the field. These broader revisions to the degree program include a reduction in credit hours required from 36 to 32, the removal of the GRE admission requirement, and the addition of a course to the core requirements, among other revisions. Specifically, two existing “areas of concentration,” in Disability Studies and Social Policy, and in Rehabilitation Technology, will now be renamed as the Concentration in Disability Studies and the Concentration in Assistive Technology. Consistent with this change, the course requirements formerly associated with each of these content areas have been expanded, and students will now have available more course options to complete selective requirements.

Establish Five Additional Concentrations in the Bachelor of Science in Chemical Engineering: Polymers and Molecular Engineering, Energy and Environment, Nanotechnology, Process Automation, and Entrepreneurship.

College of Engineering, Chicago

The Chicago Senate, with the recommendation of the College of Engineering, has approved the establishment of five additional concentrations in the BS in Chemical Engineering: the Concentrations in Polymers and Molecular Engineering, Energy and Environment, Nanotechnology, Process Automation, and Entrepreneurship.

The BS in Chemical Engineering currently has one optional concentration (in Biochemical Engineering). The addition of the five concentrations will strengthen the
curriculum by providing more in-depth study in key areas of chemical engineering and will make the degree more competitive with other chemical engineering programs in the nation. Different concentrations range from eight to 16 credit hours, but this typically will add only two to six credit hours beyond the minimum degree requirement of 128 credit hours, as students can apply some of their elective coursework towards a concentration.

Establish the Joint Bachelor of Science in Pharmaceutical Sciences/Doctor of Pharmacy, College of Pharmacy, Chicago

The Chicago Senate, with the recommendation of the College of Pharmacy, has approved the establishment of the joint Bachelor of Science in Pharmaceutical Sciences/Doctor of Pharmacy.

The BS in Pharmaceutical Sciences (BSPS) offers two pathways: the BSPS Pathway and the BSPS/PharmD Pathway. For both pathways, the fourth-year features coursework typically taken during the first year of the Doctor of Pharmacy (PharmD). In the BSPS Pathway, students complete the existing pre-pharmacy curriculum in the College of Liberal Arts and Sciences (LAS), and then take upper-level courses in LAS and the College of Pharmacy. Students are prepared for work or further study in the pharmaceutical, biomedical, or health-care fields. In the BSPS/PharmD Pathway, students can complete both degrees in seven years instead of the traditional eight years. Students in the BSPS/PharmD Pathway are considered to be part of the doctoral program in their fourth year, and their undergraduate degree is conferred after the completion of BSPS requirements, rather than after the full seven years.
Earned separately, the BSPS is 120 credit hours and the PharmD is 133 credit hours. In the BSPS/PharmD Pathway, students complete the requirements of both degrees with 22 shared credit hours applied to each degree. It is anticipated that 100 students will be enrolled in the BSPS program once the degree is fully implemented, and that 80 percent of these students will be in the BSPS/PharmD Pathway.

Establish the Post-Baccalaureate Campus Certificate in Disability Legal Studies, College of Applied Health Sciences and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the establishment of the Post-Baccalaureate Campus Certificate in Disability Legal Studies.

Disability Legal Studies is a rapidly emerging area of study, research, and legal practice that promotes critical analysis of laws involving people with disabilities. Students can focus their study within human rights law, employment law, or health law. The certificate program is a joint effort of the Department of Disability and Human Development and the UIC John Marshall Law School. The certificate serves current UIC graduate students enrolled in UIC Law or College of Applied Health Sciences graduate programs, or non-degree students. The curriculum requires a minimum of 12 credit hours (six classes), with four required courses, and 4 to 5 credit hours in electives (minimum of two classes). The program will be offered through utilization of both online and in-person classes.

Establish the Post-Baccalaureate Campus Certificate in Special Education, College of Education and the Graduate College, Chicago
The Chicago Senate, with the recommendation of the College of Education and the Graduate College, has approved the establishment of the Post-Baccalaureate Campus Certificate in Special Education.

The certificate program provides an opportunity to pursue a higher level of knowledge and skill related to the field of special education, with the goal of improving the educational experiences and quality of life of urban children, youth, and young adults with disabilities. Applicants are required to have a bachelor’s degree and be state-licensed teachers. Students in the program must complete four courses (12 credit hours) from a list of graduate courses in the Department of Special Education. Courses are chosen based on professional goals and in consultation with an advisor. All courses are offered in a blended/hybrid or online format that enables students to work full-time while completing this program.

Establish the Post-Baccalaureate Campus Certificate in Materials Engineering, College of Engineering and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Engineering and the Graduate College, has approved the establishment of the Post-Baccalaureate Campus Certificate in Materials Engineering.

The certificate program will address the principles and practices required for materials engineering professionals by developing a range of competencies. Applicants must have earned a bachelor’s degree in engineering or a related field. Students in the program must complete four courses (16 credit hours) from two categories: Materials Science and Engineering Basic Principles, and Materials Science and Engineering Application Areas. Courses are chosen in consultation with a faculty
advisor. All courses are delivered face-to-face and involve: (a) an individual or team project with real-world engineering design application; (b) cross-disciplinary learning in engineering fields; and (c) a computer application package.

**Rename the Secondary Concentration in General Community Health Science in the Master of Public Health, Concentration in Community Health Sciences, School of Public Health, Chicago**

The Chicago Senate, with the recommendation of the School of Public Health, has approved the renaming of the Secondary Concentration in General Community Health Science in the Master of Public Health, Concentration in Community Health Sciences.

The secondary concentration will be renamed as the Secondary Concentration in Community Health Practice and Methods. By moving away from the description of this as a “generalist” approach, and by placing emphasis on both health practice and methods in the title, this designation will more accurately describe the content and skills addressed within the concentration.

**Eliminate the Secondary Concentrations in Population Health, Community Health Interventions, and Community-Based Research Methods in the Master of Public Health, Concentration in Community Health Sciences, School of Public Health, Chicago**

The Chicago Senate, with the recommendation of the School of Public Health, has approved the elimination of the Secondary Concentrations in Population Health, Community Health, and Community-Based Research Methods in the Master of Public Health, Concentration in Community Health Sciences.

This proposal eliminates three of the current seven secondary concentrations. The current availability of faculty in the Division of Community Health
Sciences prevents some courses for these secondary concentrations from being offered consistently. As a result, students too often have only limited choices as to which selective courses are available to fulfill their concentration requirements. It should be noted that none of the selective courses in these eliminated concentrations will be removed from the catalog, as all will be offered as selective courses within the Community Health Practice and Methods secondary concentration.

Eliminate the Concentrations in Hispanic Studies, Hispanic Linguistics, and Hispanic Literatures and Cultural Studies in the Bachelor of Arts in Liberal Arts and Sciences, Major in Spanish, Chicago

The Chicago Senate, with the recommendation of the College of Liberal Arts and Sciences, has approved the elimination of the concentrations in Hispanic Studies, Hispanic Linguistics, and Hispanic Literatures and Cultural Studies in the Bachelor of Arts in Liberal Arts and Sciences, major in Spanish.

The three concentrations will be eliminated and replaced with a streamlined common set of core requirements for the major and new guidelines for elective choices. Eliminating the concentration requirements and increasing the elective component of the major will have a positive impact on degree completion and allow students to align their coursework with their interests and post-graduation goals.

Establish the Concentration in Applied Business Analytics in the Bachelor of Science in Management Information Systems, College of Business and Management, Springfield

The Springfield Senate, with the recommendation of the College of Business and Management, has approved the establishment of the concentration in
Applied Business Analytics in the Bachelor of Science in Management Information Systems.

Business Analytics is a specialized area of analytics that is widely-used and increasingly vital to public, for-profit, and not-for-profit organizations. The field of Business Analytics requires a wide range of skills and expertise. In practice, however, the most commonly applied skills of Business Analytics are Structured Query Language (SQL) for data preparation, statistical and analytical skills, statistical software, and statistical languages for data exploration and analysis. The 18 credit-hour concentration in Applied Business Analytics, which will be offered in both face-to-face and online formats, will focus on these most commonly-used and sought-after skills. The proposed concentration is expected to be of interest to students across all majors in the College of Business and Management who are seeking to complement their business degree with analytic skills to improve their marketability and career advancement opportunities.

All required and elective courses for the concentration will be taught by existing faculty. Because UIS has both the facilities and faculty to support the concentration, no additional funding is required or requested to implement the program.

Establish the Minor in Art History, College of Liberal Arts and Sciences, Springfield

The Springfield Senate, with the recommendation of the College of Liberal Arts and Sciences, has approved the establishment of the minor in Art History.

The proposed minor in Art History will explore the field from multiple perspectives, including the foundations, meanings, and implications of the history of art. Students will study the various roles art plays in individual lives and societies as a whole,
how visual arts have been used by different social institutions to develop a variety of ideologies, and how artists deal with the fundamental questions of human existence. The 15- to 16-hour minor, which requires the completion of at least three upper-division level courses, will be housed within the Visual Arts program and will be offered in face-to-face, online, and blended formats. The Art History minor is expected to be of interest to students in social science majors, especially Visual Arts majors, who would only need to take one additional course to complete the minor.

With the exception of the creation of a new capstone course, all of the course options that compose the minor are currently offered as part of the existing Visual Arts curricula. For this reason, no additional staffing will be required to offer the minor.

This report was received for record.

Change Orders

(41) On September 23, 2010, the Board of Trustees delegated authority to the comptroller to approve change orders to University contracts and purchase agreements. Changes related to construction or professional services or original Board approved purchase agreements for supplies or equipment that exceed 5 percent of the original Board approved contract will be reported to the Board at its next scheduled meeting. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or other purchase agreement and change orders will also be presented.
The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Derivative Use Report

(42) This report was submitted by the comptroller (and vice president/chief financial officer).

This report was received for record.

Diversity Report to the Board of Trustees

(43) This report that responds to the Board of Trustees’ request for periodic information on diversity expenditures. The report lists expenditures by diversity vendor for the period of July 1, 2020, through December 31, 2020. A copy has been filed with the secretary of the Board.

This report was received for record.

Fuel Commitment Summary Report

(44) This report was presented by the University Office of Enterprise Services, Office of Business and Financial Services. A copy has been filed with the secretary of the Board.

This report was received for record.
Fourth Quarter 2020 Investment Update

(45) The comptroller presented this report for the fourth quarter 2020. A copy has been filed with the secretary of the Board.

This report was received for record.

University of Illinois Hospital and Clinics Dashboard, May 2021

(46) The Office of the Vice Chancellor for Health Affairs submitted the hospital and clinics dashboard report. A copy has been filed with the secretary of the Board.

This report was received for record.

Performance Metrics

(47) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Report of the Secretary: Selection of Student Members of the University of Illinois Board of Trustees, 2021-2022

(48) The secretary presented the following report:
University of Illinois Urbana-Champaign

The election for the Student Member of the University of Illinois Board of Trustees for 2021-2022 from the Urbana-Champaign campus was held March 23 and 24, 2021, and Ms. Mariama Mwilambwe was elected as student representative to the University of Illinois Board of Trustees.

The total number of votes cast for student trustee was 3,867. There were four candidates for Student Trustee:

Mariama Mwilambwe 1,575  
Alexis Perezchica 1,381  
Adrian Wong 558  
Justin Huff 354

Mariama Mwilambwe is an incoming junior studying political science and global studies. She ran for student trustee with the intention of reconnecting students to services the university can provide for them, depolarizing the campus political climate, and streamlining information to increase student engagement. Keeping students informed and weighing all student concerns equally are Ms. Mwilambwe’s main priorities in her capacity as student trustee. She views the student trustee role as a service position fulfilling a fiduciary duty to the University System and a representative duty to its student constituency.

Ms. Mwilambwe’s primary focus is equity and accessibility for all students. Through her campaign platform she pledged to represent every student, elevating the concerns and demands of community members from all backgrounds. She is dedicated to increasing student safety, supporting survivors, and developing safe spaces for students to be heard. She feels there are steps the collective campus community can take to improve
mental health, promote environmental sustainability, and increase college affordability. As Trustee, she aims to achieve tangible goals that build bridges between students and university administration.

University of Illinois Chicago

The election for the student member of the University of Illinois Board of Trustees for 2020-2021 for the Chicago campus was held March 16 and 17, 2021. Mr. Lavleen Mal\(^9\) was the declared winner.

The total number of votes cast for student trustee was 746. The final tally for each candidate is listed below:

<table>
<thead>
<tr>
<th>Candidate</th>
<th>Votes</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lavleen Mal</td>
<td>638</td>
</tr>
<tr>
<td>No Vote</td>
<td>108</td>
</tr>
</tbody>
</table>

Lavleen Mal is from Palatine, Illinois, and is currently a junior majoring in public policy. He relocated to the United States from Punjab, India, with his family in 2016. Mr. Mal received an associate degree from William Rainey Harper College majoring in law enforcement and justice administration and public relations. During his time at Harper College, he previously served as student trustee, president of the International Students Club, and served as a student ambassador to the Higher Learning Commission accreditation team. His leadership experiences also include serving as a member of the American Association of Community College Trustee’s Student Advisory Committee and represented Harper College and its students in New York, San Francisco, and Washington, D.C., at a national legislative summit and Congress. He worked with

\(^9\) Mr. Mal was elected as Lavleen Randhawa.
the Harper College administration to promote a safer campus environment and the
smoke-free campus policy.

Mr. Mal is honored to have been elected to serve as a student member of
the Board of Trustees and is committed to advocating for student safety and college
affordability at the University of Illinois Chicago.

*University of Illinois Springfield*

The 2021-2022 Student Government Association (SGA) election, which
included the election for the student representative of the University of Illinois Board of
Trustees from the University of Illinois Springfield, was held on Wednesday, April 14
through Thursday, April 15, 2021. Mr. Austin Verthein was the declared winner.

There was only one candidate who ran to be the student representative to
the Board of Trustees from UIS. The tally for the certified candidate is listed below:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Austin Verthein</td>
<td>119</td>
</tr>
<tr>
<td>No Vote</td>
<td>33</td>
</tr>
</tbody>
</table>

Austin Verthein, from Oswego, Illinois, is a junior, majoring in Political
Science and Accounting. After receiving his bachelor's degree, he plans to become a
CPA, but with aspirations to work both in the private and public sector. Last year, he
served as the Student Representative to the Board of Trustees and was recently re-elected
for another year. At UIS, he serves as the Treasurer of the Investment Club, the
Fundraising and Financing Committee Chair of Phi Alpha Delta Law Fraternity, as well
as a member of the Catholic Student Organization. His previous experience with Student
Government has prepared him for the role of student trustee. He is looking forward to serving for a second term as student trustee.

Secretary’s Report

(49) The secretary presented for record changes to academic appointments for contract year 2020-21, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

Degrees Conferred

(50) The secretary presented for record the following list of degrees conferred on candidates at the Urbana-Champaign, Chicago, and Springfield universities on the dates indicated.

Summary

Urbana-Champaign

*Degrees Conferred August 10, 2020*

**Graduate Degrees**

<table>
<thead>
<tr>
<th>Degree</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Education</td>
<td>1</td>
</tr>
<tr>
<td>Doctor of Musical Arts</td>
<td>11</td>
</tr>
<tr>
<td>Doctor of Philosophy</td>
<td>198</td>
</tr>
<tr>
<td>Master of Agricultural and Applied Economics</td>
<td>1</td>
</tr>
<tr>
<td>Master of Architecture</td>
<td>6</td>
</tr>
<tr>
<td>Master of Arts</td>
<td>35</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>273</td>
</tr>
<tr>
<td>Master of Computer Science</td>
<td>55</td>
</tr>
<tr>
<td>Master of Education</td>
<td>47</td>
</tr>
<tr>
<td>Master of Engineering</td>
<td>7</td>
</tr>
</tbody>
</table>

*Total, Doctors* .................................................. (210)
Master of Fine Arts ............................................................................................... 11
Master of Human Resources and Industrial Relations ....................................... 20
Master of Landscape Architecture ........................................................................ 3
Master of Laws ........................................................................................................ 3
Master of Music ...................................................................................................... 3
Master of Music Education ..................................................................................... 8
Master of Public Health ......................................................................................... 11
Master of Science ................................................................................................ 334
Master of Social Work .......................................................................................... 40
Master of Urban Planning ....................................................................................... 3

Total, Masters ..................................................................................................... (860)

Total, Graduate Degrees .......................................................................................... 1,070

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences
  Bachelor of Science ............................................................................................... 43
College of Applied Health Sciences
  Bachelor of Science ............................................................................................. 91
Gies College of Business
  Bachelor of Science ........................................................................................... 31
College of Education
  Bachelor of Science ............................................................................................ 3
The Grainger College of Engineering
  Bachelor of Science ............................................................................................ 83
College of Fine and Applied Arts
  Bachelor of Arts ................................................................................................. 4
  Bachelor of Fine Arts ......................................................................................... 9
  Bachelor of Music .............................................................................................. 2
  Bachelor of Science ............................................................................................ 11

Total, College of Fine and Applied Arts ......................................................... (26)

College of Liberal Arts and Sciences
  Bachelor of Arts in Liberal Arts and Sciences ................................................... 119
  Bachelor of Science ............................................................................................ 8
  Bachelor of Science in Liberal Arts and Sciences .............................................. 146

Total, College of Liberal Arts and Sciences .................................................. (273)

College of Media
  Bachelor of Science ............................................................................................ 14
  Bachelor of Science in Journalism ..................................................................... 1

Total, College of Media .................................................................................... (15)

School of Social Work
  Bachelor of Social Work ................................................................................... 12

Total, Undergraduate Degrees ........................................................................... 577
Total, Degrees Conferred August 10, 2020............................................................... 1,647

Degrees Conferred December 21, 2020

Graduate Degrees

- Doctor of Education .......................................................................................... 16
- Doctor of Musical Arts ...................................................................................... 10
- Doctor of Philosophy ......................................................................................... 214

  Total, Doctors ................................................................................................. (240)

- Master of Accounting Science ........................................................................ 2
- Master of Agricultural and Applied Economics ............................................... 1
- Master of Architecture ...................................................................................... 5
- Master of Arts ................................................................................................... 9
- Master of Business Administration .................................................................. 452
- Master of Computer Science ........................................................................... 228
- Master of Education ......................................................................................... 66
- Master of Engineering ....................................................................................... 82
- Master of Fine Arts ............................................................................................ 4
- Master of Human Resources and Industrial Relations ...................................... 84
- Master of Landscape Architecture .................................................................. 4
- Master of Laws .................................................................................................. 25
- Master of Music ................................................................................................. 1
- Master of Music Education ............................................................................... 2
- Master of Public Health ...................................................................................... 5
- Master of Science .............................................................................................. 709
- Master of Social Work ....................................................................................... 55
- Master of Urban Planning .................................................................................. 2

  Total, Masters ............................................................................................... (1,736)

- Artist Diploma .................................................................................................. 2
- Certificate of Advanced Study
  - Curriculum and Instruction ........................................................................... 1
  - Education Policy, Organization and Leadership ............................................ 1

  Total, Certificates ............................................................................................ (2)

Total, Graduate Degrees .................................................................................... 1,980

Professional Degrees

  College of Law
  - Juris Doctor ................................................................................................. 2

Total, Professional Degrees .............................................................................. 2
Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences
Bachelor of Science.................................................................................. 123

College of Applied Health Sciences
Bachelor of Science.................................................................................... 84

Gies College of Business
Bachelor of Science.................................................................................. 137

College of Education
Bachelor of Science...................................................................................... 5

The Grainger College of Engineering
Bachelor of Science.................................................................................. 375

College of Fine and Applied Arts
Bachelor of Arts ........................................................................................... 6
Bachelor of Fine Arts .................................................................................... 15
Bachelor of Music .......................................................................................... 4
Bachelor of Music Education ........................................................................... 5
Bachelor of Science........................................................................................ 9

Total, College of Fine and Applied Arts .................................................... (39)

College of Liberal Arts and Sciences
Bachelor of Arts in Liberal Arts and Sciences........................................... 195
Bachelor of Science.................................................................................... 56
Bachelor of Science in Liberal Arts and Sciences ...................................... 390

Total, College of Liberal Arts and Sciences ............................................... (641)

College of Media
Bachelor of Science...................................................................................... 45

School of Social Work
Bachelor of Social Work................................................................................ 7

Total, Undergraduate Degrees .................................................................... 1,456

Total, Degrees Conferred December 21, 2020 ......................................... 3,438

Degrees Conferred May 15, 2021

Graduate Degrees

Doctor of Audiology ....................................................................................... 3
Doctor of Education ....................................................................................... 19
Doctor of Musical Arts .................................................................................. 13
Doctor of Philosophy .................................................................................... 251

Total, Doctors ............................................................................................. (286)

Master of Accounting Science ................................................................. 156
Master of Agricultural and Applied Economics ..................................................... 3
Master of Animal Science ..................................................................................... 1
Master of Architecture ................................................................. 54
Master of Arts ......................................................................................... 85
Master of Business Administration ................................................................. 310
Master of Computer Science ........................................................................... 216
Master of Education ....................................................................................... 117
Master of Engineering ............................................................................... 216
Master of Fine Arts ....................................................................................... 122
Master of Human Resources and Industrial Relations ......................................... 21
Master of Landscape Architecture ................................................................... 12
Master of Laws .............................................................................................. 18
Master of Music .............................................................................................. 42
Master of Music Education ............................................................................. 1
Master of Public Health ................................................................................. 2
Master of Science .......................................................................................... 1,015
Master of Social Work ................................................................................... 60
Master of Studies in Law ................................................................................. 1
Master of Urban Planning ............................................................................... 18

Total, Masters ................................................................................................ (2,216)

Artist Diploma ................................................................................................. 4

Certificate of Advanced Study
  Education Policy, Organization and Leadership ............................................... 1

Total, Graduate Degrees ................................................................................. 2,507

Professional Degrees

College of Law
  Juris Doctor ....................................................................................... 120

College of Veterinary Medicine
  Doctor of Veterinary Medicine ................................................................ 133

Total, Professional Degrees ........................................................................... 253

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences
  Bachelor of Science ............................................................................ 584

College of Applied Health Sciences
  Bachelor of Science ............................................................................ 443

Gies College of Business
  Bachelor of Science ............................................................................ 757

College of Education
  Bachelor of Science ............................................................................ 146

The Grainger College of Engineering
Bachelor of Science................................................................. 1,465

College of Fine and Applied Arts
Bachelor of Arts................................................................. 33
Bachelor of Arts in Studio Art................................................. 3
Bachelor of Fine Arts.......................................................... 158
Bachelor of Landscape Architecture................................. 13
Bachelor of Music............................................................. 18
Bachelor of Music Education.............................................. 23
Bachelor of Musical Arts................................................... 4
Bachelor of Science.......................................................... 86

  Total, College of Fine and Applied Arts ............................. (338)

School of Information Sciences
Bachelor of Science.......................................................... 6

College of Liberal Arts and Sciences
Bachelor of Arts............................................................. 4
Bachelor of Arts in Liberal Arts and Sciences.................... 867
Bachelor of Science.......................................................... 164
Bachelor of Science in Liberal Arts and Sciences............... 1,526

  Total, College of Liberal Arts and Sciences ....................... (2,561)

College of Media
Bachelor of Science.......................................................... 248

School of Social Work
Bachelor of Social Work................................................... 49

  Total, Undergraduate Degrees ........................................... 6,597

  Total, Degrees Conferred May 15, 2021 ............................. 9,357

Chicago

  Degrees Conferred August 9, 2020

College of Applied Health Sciences
Bachelor of Science......................................................... 18
Certificate of Advanced Study.......................................... 1
Doctor of Occupational Therapy....................................... 8
Doctor of Physical Therapy............................................... 2

  Total, College of Applied Health Sciences ......................... (29)

College of Architecture, Design, and the Arts
Bachelor of Arts............................................................. 7
Bachelor of Design.......................................................... 1
Bachelor of Fine Arts...................................................... 3
Bachelor of Science........................................................ 1
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<thead>
<tr>
<th>College</th>
<th>Degrees Offered</th>
<th>Quantity</th>
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<tbody>
<tr>
<td>College of Architecture, Design, and the Arts</td>
<td>Bachelor of Business Administration</td>
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<td>Bachelor of Science</td>
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<td>College of Dentistry</td>
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<td>College of Engineering</td>
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<td>Graduate Programs</td>
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<td>Doctor of Philosophy</td>
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<td>Master of Education</td>
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<td>Master of Energy Engineering</td>
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<td>Master of Health Professions Education</td>
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<td>Master of Laws</td>
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<td>Master of Science</td>
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<td>Master of Social Work</td>
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<td>Master of Urban Planning and Policy</td>
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<td>Total, Graduate Programs</td>
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<td>UIC John Marshall Law School</td>
<td>Juris Doctor</td>
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<tr>
<td>College of Liberal Arts and Sciences</td>
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<td>Bachelor of Science</td>
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<td>Total, College of Liberal Arts and Sciences</td>
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<tr>
<td>College of Medicine</td>
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<tr>
<td>College of Nursing</td>
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</table>
Bachelor of Science in Nursing ................................................................. 19
Doctor of Nursing Practice................................................................. 11

Total, College of Nursing ................................................................. (30)

College of Pharmacy
Doctor of Pharmacy ........................................................................... 4

School of Public Health
Bachelor of Arts ................................................................................... 1
Doctor of Public Health ......................................................................... 1
Master of Public Health ........................................................................ 18

Total, School of Public Health ........................................................... (20)

College of Urban Planning and Public Affairs
Bachelor of Arts ................................................................................... 3

Total, Degrees Conferred August 9, 2020 ................................................. 811

Degrees Conferred December 13, 2020

College of Applied Health Sciences
Bachelor of Science ........................................................................... 80
Certificate of Advanced Study .............................................................. 3
Doctor of Occupational Therapy ........................................................... 4
Doctor of Physical Therapy ................................................................... 2

Total, College of Applied Health Sciences ............................................. (89)

College of Architecture, Design, and the Arts
Bachelor of Arts ................................................................................... 20
Bachelor of Design ............................................................................... 1
Bachelor of Fine Arts ......................................................................... 5
Bachelor of Music ............................................................................... 3
Bachelor of Science ........................................................................... 4

Total, College of Architecture, Design, and the Arts ......................... (33)

College of Business Administration
Bachelor of Business Administration ..................................................... 9
Bachelor of Science ............................................................................ 332

Total, College of Business Administration ........................................ (341)

College of Dentistry
Advanced Certificate ........................................................................... 1

College of Education
Bachelor of Arts ................................................................................... 11

College of Engineering
Bachelor of Science ........................................................................... 281

Graduate Programs
Certificate ........................................................................................... 3
Doctor of Education ............................................................................. 4
Doctor of Philosophy ......................................................................... 68
<table>
<thead>
<tr>
<th>Program</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Arts</td>
<td>17</td>
</tr>
<tr>
<td>Master of Arts in Teaching</td>
<td>4</td>
</tr>
<tr>
<td>Master of Business Administration</td>
<td>58</td>
</tr>
<tr>
<td>Master of City Design</td>
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</tr>
<tr>
<td>Master of Design</td>
<td>4</td>
</tr>
<tr>
<td>Master of Education</td>
<td>40</td>
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<tr>
<td>Master of Energy Engineering</td>
<td>6</td>
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<tr>
<td>Master of Engineering</td>
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<tr>
<td>Master of Fine Arts</td>
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<tr>
<td>Master of Health Professions Education</td>
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<td>Master of Healthcare Administration</td>
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<tr>
<td>Master of Jurisprudence</td>
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<td>Master of Laws</td>
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<td>Master of Public Administration</td>
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<td>Master of Science</td>
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<tr>
<td>Master of Social Work</td>
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<tr>
<td>Master of Urban Planning and Policy</td>
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<tr>
<td><strong>Total, Graduate Programs</strong></td>
<td>(640)</td>
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<tr>
<td>UIC John Marshall Law School</td>
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<tr>
<td>Juris Doctor</td>
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<tr>
<td>College of Liberal Arts and Sciences</td>
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<tr>
<td>Bachelor of Arts</td>
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<tr>
<td>Bachelor of Science</td>
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<tr>
<td>College of Medicine</td>
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<td>Doctor of Medicine (Chicago)</td>
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<tr>
<td>Doctor of Medicine (Peoria)</td>
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<tr>
<td>Doctor of Medicine (Rockford)</td>
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<td><strong>Total, College of Medicine</strong></td>
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<td>College of Nursing</td>
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<tr>
<td>Bachelor of Science in Nursing</td>
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<tr>
<td>Doctor of Nursing Practice</td>
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<td><strong>Total, College of Nursing</strong></td>
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<td>School of Public Health</td>
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<tr>
<td>Master of Public Health</td>
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<td><strong>Total, School of Public Health</strong></td>
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<tr>
<td>College of Urban Planning and Public Affairs</td>
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<tr>
<td>Bachelor of Arts</td>
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<td><strong>Total, Degrees Conferred December 13, 2020</strong></td>
<td>2,218</td>
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</table>
Degrees Conferred May 9, 2021

College of Applied Health Sciences
  Bachelor of Science ................................................................. 202
  Certificate of Advanced Study ................................................ 2
  Doctor of Occupational Therapy ........................................... 2
  Doctor of Physical Therapy .................................................... 54
  Total, College of Applied Health Sciences ....................... (260)

College of Architecture, Design, and the Arts
  Bachelor of Arts ................................................................. 41
  Bachelor of Design ............................................................... 63
  Bachelor of Fine Arts ........................................................... 27
  Bachelor of Music ................................................................. 5
  Bachelor of Science ............................................................. 57
  Total, College of Architecture, Design, and the Arts .......... (193)

College of Business Administration
  Bachelor of Business Administration ..................................... 31
  Bachelor of Science ............................................................. 480
  Total, College of Business Administration ......................... (511)

College of Dentistry
  Advanced Certificate ........................................................... 20
  Doctor of Dental Medicine ............................................... 121
  Total, College of Dentistry ................................................. (141)

College of Education
  Bachelor of Arts ................................................................. 90

College of Engineering
  Bachelor of Science ........................................................... 574

Graduate Programs
  Certificate .............................................................................. 2
  Doctor of Education ............................................................ 12
  Doctor of Philosophy ........................................................... 114
  Master of Architecture ......................................................... 12
  Master of Arts ................................................................. 54
  Master of Arts in Teaching ............................................... 4
  Master of Business Administration ..................................... 46
  Master of Design ................................................................. 10
  Master of Education ............................................................ 144
  Master of Energy Engineering ............................................ 7
  Master of Engineering ........................................................ 3
  Master of Fine Arts ............................................................. 9
  Master of Health Professions Education ............................. 6
  Master of Healthcare Administration .................................. 21
  Master of Laws .................................................................... 7
  Master of Public Administration ......................................... 10
  Master of Public Policy ...................................................... 1
Master of Science ................................................................. 582
Master of Science in Teaching .................................................. 4
Master of Social Work ............................................................... 245
Master of Urban Planning and Policy ....................................... 36

Total, Graduate Programs ..................................................... (1,329)

UIC John Marshall Law School
Juris Doctor .............................................................................. 230

College of Liberal Arts and Sciences
Bachelor of Arts ........................................................................ 570
Bachelor of Science ..................................................................... 830

Total, College of Liberal Arts and Sciences ......................... (1,400)

College of Medicine
Doctor of Medicine (Chicago) ..................................................... 170
Doctor of Medicine (Peoria) ....................................................... 50
Doctor of Medicine (Rockford) .................................................. 45
Doctor of Medicine (Urbana) ..................................................... 12

Total, College of Medicine ...................................................... (277)

College of Nursing
Bachelor of Science in Nursing .................................................. 237
Doctor of Nursing Practice ......................................................... 85

Total, College of Nursing ......................................................... (322)

College of Pharmacy
Doctor of Pharmacy ................................................................... 193

School of Public Health
Bachelor of Arts ......................................................................... 35
Bachelor of Science ................................................................... 1
Doctor of Public Health ............................................................... 4
Master of Public Health ............................................................. 85

Total, School of Public Health .................................................... (125)

College of Urban Planning and Public Affairs
Bachelor of Arts ......................................................................... 41

Total, Degrees Conferred May 9, 2021 .............................................. 5,686

Springfield

Degrees Conferred July 25, 2020

College of Business and Management
Bachelor of Arts ....................................................................... 10
Bachelor of Business Administration ........................................ 26
Bachelor of Science ................................................................. 2
Master of Arts ........................................................................... 1
Master of Business Administration ........................................... 11
Master of Science ................................................................................................. 5

Total, College of Business and Management ........................................... (55)

College of Education and Human Services10
Bachelor of Social Work .................................................................................. 5
Master of Arts ............................................................................................... 15

Total, College of Education and Human Services ................................ (20)

College of Liberal Arts and Sciences
Bachelor of Arts ............................................................................................... 24
Bachelor of Science ........................................................................................... 28
Master of Arts ................................................................................................. 4
Master of Science .............................................................................................. 28

Total, College of Liberal Arts and Sciences ............................................. (84)

College of Public Affairs and Administration11
Bachelor of Arts ............................................................................................... 7
Master of Arts ................................................................................................. 9
Master of Public Administration .................................................................. 4
Master of Public Health .................................................................................. 4
Master of Science ........................................................................................... 1
Doctor of Public Administration .................................................................... 4

Total, College of Public Affairs and Administration .............................. (29)

Total, Degrees Conferred July 25, 2020 ....................................................... 188

Degrees Conferred December 12, 2020

College of Business and Management
Bachelor of Arts ............................................................................................. 10
Bachelor of Business Administration .......................................................... 32
Bachelor of Science ....................................................................................... 3
Master of Arts ............................................................................................ 11
Master of Business Administration ............................................................ 3
Master of Science ........................................................................................... 18

Total, College of Business and Management ........................................... (77)

College of Education and Human Services12
Bachelor of Arts ............................................................................................. 3
Bachelor of Social Work ............................................................................... 6
Master of Arts ............................................................................................ 22

Total, College of Education and Human Services ................................. (31)

College of Liberal Arts and Sciences
Bachelor of Arts ............................................................................................. 55

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10 One (1) IBHE-approved graduate certificate also was awarded.
11 Three (3) IBHE-approved graduate certificates also were awarded.
12 One (1) IBHE-approved graduate certificate also was awarded.
Bachelor of Science.................................................................................... 49
Master of Arts ............................................................................................ 2
Master of Science .................................................................................... 52
Total, College of Liberal Arts and Sciences ........................................ (158)
College of Public Affairs and Administration
  Bachelor of Arts ........................................................................................ 14
  Master of Arts ........................................................................................ 17
  Master of Public Administration ........................................................... 19
  Master of Public Health ......................................................................... 5
  Master of Science ................................................................................... 3
Total, College of Public Affairs and Administration ...................... (58)

Total, Degrees Conferred December 12, 2020 ........................................ (324)

Degrees Conferred May 15, 2021

College of Business and Management
  Bachelor of Arts ....................................................................................... 9
  Bachelor of Business Administration ......................................................... 56
  Bachelor of Science .................................................................................. 3
  Master of Arts .......................................................................................... 13
  Master of Business Administration .......................................................... 19
  Master of Science .................................................................................... 25
Total, College of Business and Management ...................................... (125)
College of Education and Human Services
  Bachelor of Arts ....................................................................................... 4
  Bachelor of Social Work .......................................................................... 9
  Master of Arts .......................................................................................... 24
Total, College of Education and Human Services .............................. (37)
College of Liberal Arts and Sciences
  Bachelor of Arts ....................................................................................... 108
  Bachelor of Science ............................................................................... 105
  Master of Arts ......................................................................................... 7
  Master of Science .................................................................................... 58
Total, College of Liberal Arts and Sciences ........................................ (278)
College of Public Affairs and Administration
  Bachelor of Arts ....................................................................................... 39
  Master of Arts ......................................................................................... 17
  Master of Public Administration ............................................................. 25
  Master of Public Health ......................................................................... 11
  Master of Science ................................................................................... 9
Total, College of Public Affairs and Administration ...................... (142)

13 Nine (9) IBHE-approved graduate certificates also were awarded.
14 Twelve (12) IBHE-approved graduate certificates also were awarded.
COMMENTS FROM THE CHAIR

Mr. Edwards thanked President Killeen, Dr. Wilson, Dr. Ghosh, Dr. Walsh and the many other members of faculty and staff throughout the University System for the University’s COVID-19 response. He expressed appreciation for the yeoman’s work undertaken by the chancellors and provosts throughout the pandemic, thanking all involved for the successful response to the many challenges over the past year. He highlighted the University’s testing and tracing program and the many contributions of UI Health and said these efforts reflect excellence in scale and the benefits of alignment of administration, faculty, staff, and students. He congratulated University System administration and those throughout the universities who contributed to this success.

Mr. McKeever commented briefly on Dr. Ghosh’s appointment as interim executive vice president and vice president for academic affairs and thanked him for always being willing to accept various roles and responsibilities throughout the University. Mr. Edwards referred to Dr. Wilson’s appointment as president at the University of Iowa and said this is a wonderful opportunity for her, the region, and the country. He highlighted some of her many achievements while serving as executive vice president and vice president for academic affairs and said her impact on the University System and the University of Illinois Urbana-Champaign will be everlasting.
Dr. Wilson expressed appreciation for the comments and recalled her experience when she first arrived at the University of Illinois Urbana-Champaign. She said it has been a tremendous experience and acknowledged President Killeen, the chancellors, provosts, vice presidents, the University Senates Conference, and her staff, stating that there have been many important moments while serving in this role for the past five years.

Mr. Edwards thanked Dr. Ellinger for agreeing to serve as interim vice president/chief financial officer, a role that was previously filled by Dr. Ghosh, who will be serving as interim executive vice president and vice president for academic affairs. Mr. Edwards noted the number of administrators who have recently been appointed to roles as presidents of other universities and said it is a testament to the high quality of people at the University. He said they have all left a positive mark on the University.

COMMENTS FROM THE PRESIDENT

President Killeen commented on the future, building momentum through projects and initiatives like the Discovery Partners Institute (DPI) and the Illinois Innovation Network (IIN). He thanked Governor Pritzker and the Illinois legislature for their support and said that DPI and IIN are expected to add $19.0 billion to the economy, adding 48,000 new economy jobs. He said half of these jobs will be held by women and those from underrepresented groups. He referred to the rankings of the three universities and said that while the University System has gained recognition, there is more to do. He referred to the benefits of alignment throughout the University and concluded his remarks by congratulating Dr. Wilson on her appointment as president of the University of Iowa.
OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

ANNOUNCEMENTS

Mr. Edwards announced that the Board is scheduled to meet on July 22, 2021, in Chicago; on September 23, 2021, in Urbana; and on November 18, 2021, in Chicago. He said that these meetings will hopefully be held in person but may be held virtually due to the coronavirus pandemic.

MOTION TO ADJOURN

At 9:52 a.m., Mr. Edwards requested a motion to adjourn the meeting. On motion of Mr. Cepeda, seconded by Ms. Jakobsson, the meeting adjourned by the following roll call vote: Aye, Ms. Bravo, Mr. Cepeda, Ms. Craig Schilling, Mr. Dale, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mirza, Mr. Verthein.)