

<p>The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.</p>
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*Press Proof (Not for Publication)*

ANNUAL MEETING OF THE BOARD OF TRUSTEES  
OF THE  
UNIVERSITY OF ILLINOIS

January 20, 2022

This annual meeting of the Board of Trustees of the University of Illinois was held via teleconference<sup>1</sup> on Thursday, January 20, 2022, beginning at 8:02 a.m.

Chair Donald J. Edwards stated that he, as chair of the Board of Trustees, determined that an in-person meeting would not be practical or prudent due to COVID-19 and that under Section 7(e)(2) of the Open Meetings Act, this meeting would be held virtually. He called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Donald J. Edwards, Mr. Ricardo Estrada, Ms. Patricia Brown Holmes,<sup>2</sup> Ms. Naomi D. Jakobsson, Dr. Stuart C. King, Ms. Sarah C. Phalen. Governor J. B. Pritzker was absent. Mr. Austin Verthein, voting student trustee, Springfield, was present. The following nonvoting student trustees were in attendance: Ms. Mariama Mwilambwe,

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<sup>1</sup> Per Governor J. B. Pritzker's Executive Order 2022-01.

<sup>2</sup> Ms. Holmes arrived at 10:01 a.m.

student trustee, Urbana; Mr. Lavleen Mal, student trustee, Chicago. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Lester H. McKeever Jr., treasurer; Dr. Paul N. Ellinger, interim comptroller (and vice president/chief financial officer); Mr. Thomas R. Bearrows, University counsel; and Mr. Gregory J. Knott, secretary of the Board of Trustees and of the University.

### MOTION FOR EXECUTIVE SESSION

At 8:04 a.m., Chair Edwards stated: “A motion is now in order to hold an executive session to consider University employment or appointment-related matters.”

On motion of Mr. Cepeda, seconded by Ms. Jakobsson, this motion was approved by the following roll call vote:<sup>3</sup> Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

### EXECUTIVE SESSION

**Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)**

### EXECUTIVE SESSION ADJOURNED

With no other business to discuss, the executive session adjourned at 8:28 a.m.

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<sup>3</sup> Per 5 ILCS 120/7(e), all votes are conducted by roll call.

## REGULAR MEETING RESUMED

The meeting resumed at 8:29 a.m., with all Board members recorded as being present at the start of the meeting in attendance.

## PERFORMANCE OF THE STATE SONG

Mr. Edwards shared a past virtual performance of the State song, *Illinois*, performed by Ms. Kristyna Dye, Mr. Jaydon Israel-Washington, Ms. Maggie Little, and Mr. Andrew Pridmore. Mr. Edwards said the four students attended the University of Illinois Chicago and began playing together with the UIC jazz program. He stated the performance was originally shown during the January 2021 Board meeting, and he gave an update on the four students. The performance was followed by a round of applause.

## INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

Mr. Edwards asked President Killeen to provide introductions. President Killeen welcomed everyone to the meeting and introduced Mr. Lester H. McKeever Jr., treasurer; Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Michael D. Amiridis, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Karen M. Whitney, interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Thomas R. Bearrows, University counsel; Dr. Paul N. Ellinger, interim comptroller (and vice president/chief financial officer); Dr. Avijit Ghosh, interim

executive vice president and vice president for academic affairs; Ms. Adrienne Nazon, vice president of external relations and communications; Dr. Joseph T. Walsh Jr., interim vice president for economic development and innovation; and Mr. Gregory J. Knott, secretary of the Board of Trustees and of the University.

President Killeen introduced the senate observers and representative of the academic professional staff: Dr. Anne Strahle, associate professor and chair of the Department of Communications, Springfield, representing the University Senates Conference; Mr. J. J. Pionke, applied health sciences librarian and assistant professor, Urbana, representing the Urbana Senate; Dr. Milos Zefran, professor, electrical and computer engineering, Chicago, representing the Chicago Senate; Dr. Celest Weuve, associate professor and director, Master of Athletic Training Program, chair, Department of Allied Health, and chair of the Springfield Senate Executive Committee, representing the Springfield Senate; and Michael Wesbecher, director, communications and events, UIC Office of the Vice Chancellor for Health Affairs, Chicago, representing the academic professional staff. Also introduced were Dr. Nicolas C. Burbules, Edward William and Jane Marr Gutgsell Professor, Department of Education Policy, Organization and Leadership, College of Education, Urbana, and Dr. Donald Wink, professor, Department of Chemistry, College of Liberal Arts and Sciences, and chair of the Chicago Senate Executive Committee.

#### OPENING REMARKS FROM THE PRESIDENT

President Killeen remarked on Dr. Amiridis's appointment as president of the University of South Carolina and recognized him for his many accomplishments at the University of

Illinois Chicago. President Killeen then referred to the University's extensive research portfolio and its role as a research powerhouse, impacting Illinois and beyond. He highlighted the University's response to COVID-19, referring to Shield testing, vaccine trials, and COVID-19 research. He gave examples of impactful arts and humanities research, as well as research on climate change. President Killeen concluded his comments and thanked the Board for the opportunity to comment on the University's research impact.

### SPECIAL ORDER OF BUSINESS

Mr. Edwards stated that the Board holds its annual meeting in January, at which time the Board is required to elect its chair and members of the Executive Committee, appoint certain officers, and takes some operational actions.

Mr. Edwards reviewed the process for conducting this business, which he said is based on a combination of the *Bylaws of the Board of Trustees*, Open Meetings Act, and *Robert's Rules of Order*. He asked to have the Special Order of Business entered into the minutes rather than read aloud. Mr. Edwards explained the voting process as outlined in the Open Meetings Act and asked if there were any questions. Hearing none, Mr. Edwards asked for a nomination for the office of chair.

### Election of the Chair of the Board of Trustees

The office of chair is established by State statute (110 ILCS 310/5). The chair of the Board is elected annually and presides at all meetings of the Board and of its Executive Committee; signs diplomas, warrants for funds, and other legal documents; appoints the standing committees of the Board; and fixes the dates and places of meetings when the Board has not done so. The chair may determine the date (other than that of the annual

meeting) and place of any meeting when necessary. The duties are further set forth in Article VI, Section 1, of the *Bylaws of the Board of Trustees*.

Mr. Cepeda nominated Mr. Edwards as chair for another year. Mr. Cepeda said Mr. Edwards has provided tremendous leadership through the pandemic, has a sincere love for the University, and is the best choice to lead for the coming year. With no other nominations stated, this motion was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

By unanimous ballot, Mr. Edwards was re-elected chair of the Board to serve until the next annual meeting of the Board or until his successor shall have been elected. Mr. Edwards thanked the Board and governor for their support and said he is grateful for the opportunity to continue to build upon the University's excellence. He commented on the importance of higher education and referred to the goal of providing an affordable world-class education at the University for years to come.

### Election of the Executive Committee

The chair of the Board is chairperson of the Executive Committee.

The Board has set certain limitations on the powers of the Executive Committee in its *Bylaws of the Board of Trustees*:

### Article IV. Standing Committees of the Board

SECTION 1. At the annual meeting in January of each year, the board shall elect two members to an "Executive Committee," consisting of three members, the Chair of the Board to be the chair *ex officio*, which members shall hold office for one year, or until their successors have been elected.

SECTION 2. The Executive Committee shall meet whenever the chair, or two members thereof, shall find it necessary for the transaction of any business which is urgent and cannot be postponed to a regular meeting of the board. If a quorum of the committee, two members, is present in the same location or participates via video conference, the third member may participate via telephone. The committee may transact business providing a quorum is present. All trustees shall be given the same notice of the meeting that is sent to the members of the Executive Committee and any who wish may elect to participate in the meeting as nonvoting participants.

SECTION 3. The Executive Committee functions as an instrument of the board and shall possess all the powers of the Board when in session, provided that it shall not overrule, revise, or change the previous acts of the Board, or take from regular or special committees any business referred to them by the board.

SECTION 4. The Executive Committee shall make a written record of all its transactions and submit it to the Board at its next regular meeting, signed by all the members of the Executive Committee agreeing thereto. Such record shall thereupon be incorporated in the minutes of the Board as an integral part thereof.

Within these limitations, the actions of the Executive Committee are final.

Mr. Edwards asked for nominations for the Board's Executive Committee, with the chair of the Board serving as chair, *ex officio*. Mr. Edwards nominated Mr. Estrada and Ms. Holmes.

Mr. Edwards asked the secretary to conduct a roll call vote to appoint Mr. Estrada as a member of the executive committee. This was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Mr. Edwards then asked the secretary to conduct a roll call vote to appoint Ms. Holmes as a member of the Executive Committee. This was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr.

Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

By unanimous ballot, Mr. Estrada and Ms. Holmes were elected members of the Executive Committee to serve until the next annual meeting of the Board or until their successors shall have been elected.

Secretary, Comptroller, University Counsel, and Treasurer of the Board

Next, Mr. Edwards moved to the election of the secretary, comptroller, and University counsel.

As provided in Article V, Section 1, of the *Bylaws of the Board of Trustees*, prior to election of these officers, the Board shall have the advice of the president of the University. The president herewith advises that each of the incumbents be elected.

1. Secretary Provision for the office of secretary is made in the basic statute establishing the University.

The secretary is required to keep a record of the transactions of the board of trustees and prepare the same for publication, and is the custodian of the seal of the University and of the records of the Board.

The duties are further set forth in Article VI, Sections 2 and 3, of the *Bylaws of the Board of Trustees*.

The incumbent is Mr. Gregory J. Knott, who has served as secretary since June 1, 2020.

2. Comptroller The office of comptroller was created by the Board of Trustees.

The comptroller is the general fiscal officer of the Board and of the University.



The duties and responsibilities are further set forth in Article VI, Section 5, of the *Bylaws of the Board of Trustees*.

The incumbent is Dr. Paul N. Ellinger, who served as interim comptroller of the Board beginning July 15, 2021.

3. University counsel The office of University counsel was created by the Board of Trustees.

The University counsel is the general legal officer of the Board of Trustees and the University and serves as legal advisor to the Board of Trustees, to the president, and to other administrative officers of the University.

The duties and responsibilities are set forth in Article VI, Section 6, of the *Bylaws of the Board of Trustees*.

The incumbent is Thomas R. Bearrows, who has served as University Counsel since September 1, 1997.

Mr. Estrada moved to approve the recommendations. This was seconded by Ms. Jakobsson and approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

The incumbents—Mr. Knott, Dr. Ellinger, and Mr. Bearrows—were elected secretary, comptroller, and University counsel, respectively, to serve until the next annual meeting of the Board or until their successors shall have been elected.

#### Delegation of Signatures

Mr. Edwards offered the following resolutions and moved their adoption.

RESOLVED that the chair of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign his/her name as chair of the Board of Trustees to vouchers presented to the state comptroller and authority to sign his/her name to warrants on the University treasurer covering vouchers approved in accordance with regulations approved by the Board; and

RESOLVED further that the secretary of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign his/her name as secretary of the Board of Trustees to vouchers presented to the state comptroller and to warrants on the University treasurer covering vouchers approved in accordance with regulations of the Board. And be it further

RESOLVED that the state comptroller is hereby authorized and directed to honor vouchers bearing facsimile signatures of the chair and secretary of the Board of Trustees of the University of Illinois if such facsimile signatures resemble the facsimile specimens duly certified to or filed with the state comptroller by the secretary.

These authorizations are to continue in effect until the state comptroller has been supplied with specimen signatures of succeeding officers of this Board.

On motion of Ms. Craig Schilling, these resolutions were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Board of Trustees  
Board Committees, Membership

Academic and Student Affairs

Tami Craig Schilling, chair  
Donald J. Edwards, vice chair  
Ricardo Estrada  
Naomi D. Jakobsson  
Mariama Mwilambwe  
Lavleen Mal  
Austin Verthein

## Audit, Budget, Finance, and Facilities

Ramón Cepeda, chair  
 Donald J. Edwards, vice chair  
 Sarah C. Phalen  
 Lester H. McKeever Jr.  
 Austin Verthein

## Governance, Personnel, and Ethics

Donald J. Edwards  
 Ricardo Estrada, chair  
 Patricia Brown Holmes  
 Naomi D. Jakobsson  
 Stuart C. King, vice chair  
 Mariama Mwilambwe

## University Healthcare System

Ramón Cepeda  
 Tami Craig Schilling  
 Ricardo Estrada, vice chair  
 Stuart C. King, chair  
 Sarah C. Phalen  
 Lavleen Mal

## State Universities Civil Service Merit Board

Naomi D. Jakobsson  
 Stuart C. King

## University of Illinois Foundation

Donald J. Edwards

## University of Illinois Alumni Association

Naomi D. Jakobsson

## University of Illinois Research Park, LLC

Tami Craig Shilling

## IllinoisVENTURES, LLC

Sarah C. Phalen

## Illinois Global Gateway, LLC

Patricia Brown Holmes

## Prairieland Energy, Inc.

Stuart C. King

## Shield T3, LLC

Donald J. Edwards  
 Ricardo Estrada

This ended the Special Order of Business for the annual meeting. Mr.

Edwards again thanked the members of the Board for their support and referred to the

many advantages of alignment with the Board, administration, and throughout the University.

#### WELCOME FROM THE CHANCELLOR AT CHICAGO

Mr. Edwards stated that this meeting would normally be held at the University of Illinois Chicago, and as such, asked Dr. Amiridis to give welcome remarks from Chicago. Mr. Edwards congratulated Dr. Amiridis on his appointment as president at the University of South Carolina and referred to the many years Dr. Amiridis served at that university before joining the University of Illinois Chicago. Mr. Edwards recognized the many achievements at the university that have occurred under Dr. Amiridis's leadership and referred to his extensive impact as the longest serving chancellor in the university's history. Mr. Edwards said Dr. Amiridis will be missed.

Dr. Amiridis expressed appreciation for the remarks. He commented on the university's strategic plan and priorities and said the process for establishing these began shortly after his arrival in 2015. He said there is now an opportunity to build on the university's strengths. Dr. Amiridis stated that a process of reviewing, refreshing, and reimagining the university's strategic priorities began one year ago with a collaborative approach that involved many constituents. He said this process has culminated with a vision of the university serving as a catalyst for change for students and the community, and he gave an overview of the university's goals and priorities for the future. Dr. Amiridis gave examples of the ways in which these priorities will be used to guide decisions at the university and briefly commented on the use of the gift from Ms. MacKenzie Scott. Dr. Amiridis highlighted some of the many research awards received

by university faculty this year, discussed increases in faculty diversity, and he gave examples of the university's projects and initiatives to improve access to health care. He described efforts to redesign and improve process, and he concluded his remarks by referring to the university's demonstration of its values, passion, and commitment that are hallmarks of the university.

## FINANCIAL UPDATE

At 9:11 am a.m., Mr. Edwards asked Dr. Ellinger to give a financial update (materials on file with the secretary). Dr. Ellinger said it was a year of careful planning and cost controls, and he presented the Fiscal Year 2021 financial summary. He showed the annual change in net position from Fiscal Year 2014 through 2021 and presented Fiscal Year 2021 revenues, noting that he compared these to Fiscal Year 2019 because it was a non-pandemic year. Dr. Ellinger then showed Fiscal Year 2021 expenses and told the Board that compensation costs increased due to the addition of the UIC School of Law faculty and overtime costs for hospital staff. He showed trends in tuition and financial aid and reviewed data regarding federal support through the Higher Education Emergency Relief Fund (HEERF). He showed ways in which institutional and Minority Serving Institution (MSI) funds were utilized in Fiscal Year 2020 and 2021 and recognized staff who managed significant reporting and other requirements related to these funds. Dr. Ellinger then reported on federal and State funding for the hospital and medical service plan through the federal Provider Relief Fund (CARES Act) and the Illinois Healthcare and Family Services (HFS) Provider Stability Fund.

Next, Dr. Ellinger discussed credit ratings and said Moody's upgraded the University's credit rating from A1 to A3. He compared the current University System credit ratios to peer institution medians and discussed factors impacting the bond rating. He then discussed the University's response to the three large-scale and unpredictable events that have required careful financial management over the past 12 years, referring to the Great Recession, the State of Illinois budget impasse, and the pandemic; and he presented comprehensive and collective strategies to address budget challenges. He concluded his presentation by thanking faculty, staff, and students across the University System for their careful, comprehensive, and diligent efforts to help navigate the impact of the pandemic.

Mr. Edwards commented on the impact of transparency, improved financial management, and the establishment of budgeting models and a capital plan and commended University administration for the steps taken that have been critical to the University's success. Ellinger recognized the efforts of chancellors, provosts, and department leadership for their efforts, and Mr. Estrada echoed these remarks.

#### UNIVERSITY SENATES CONFERENCE

At 9:33 a.m., Mr. Edwards invited Dr. Burbules to give a presentation on behalf of the University Senates Conference (materials on file with the secretary). Dr. Burbules discussed the faculty response to the COVID-19 crisis, beginning with the challenges and opportunities that stemmed from the transition to remote teaching. He remarked on the adjustment to remote work more generally, and he discussed the impacts of the pandemic on the mental health and levels of stress for members of the faculty, noting that there

were disproportionate impacts on certain groups. He commented on challenges for students and the role of faculty in referring students for resources who can assist with student stress and mental health issues. Dr. Burbules told the Board that COVID-19 has had a disruptive impact on some research productivity, which has potential consequences for promotion and tenure. Lastly, he referred to concerns and risks faced by faculty as they return to on-campus and hybrid teaching models, and he raised questions regarding the future of the college experience and the use of various modalities in course delivery.

Dr. King thanked Dr. Burbules for the presentation and said he is an asset to the university. Dr. Burbules noted the presentation is the result of a group effort and represents the work of several faculty members. Ms. Phalen mentioned the student experience and noted that not all students perform well in online courses. She and Dr. Burbules discussed barriers to success and potential methods for mitigating and addressing these issues. Ms. Craig Schilling and Dr. Burbules discussed the long-term implications of COVID-19 and the “new normal.” Ms. Jakobsson thanked Dr. Burbules for the presentation and said she appreciates hearing the faculty perspective. Mr. Edwards referred to trustee interest in the post-pandemic university and said the Board would like to receive updates from University administration on these topics, particularly as they relate to student and faculty success. Dr. Burbules added that the University System benefits from strong shared governance and a high level of collegiality that does not exist everywhere. Mr. Estrada expressed concern regarding the availability of services for students and faculty experiencing mental health issues nationally, and commented on the importance of these services, along with advisory and support services for students. Mr. Mal said that he is aware of many students would prefer face-to-face classes and miss the

interaction with their classmates when taking classes online. President Killeen thanked Dr. Burbules for the presentation and remarked on the University's role as a leader in higher education.

At 10:17 a.m., the Board took a short break.

The meeting resumed at 10:27 a.m., with all members of the Board previously recorded as present in attendance.

## COMMITTEE REPORTS

### Report from Chair, Audit, Budget, Finance, and Facilities Committee

Mr. Edwards asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give the report from that committee. Mr. Cepeda said the committee met on January 19, 2022, and that he attended the meeting with Mr. Edwards, Mr. McKeever, Ms. Phalen, and Mr. Verthein. He said Mr. Estrada, Ms. Jakobsson, Dr. King, and Ms. Mwilambwe joined the meeting as guests. Mr. Cepeda said the committee approved the minutes of the last meeting, held on November 8, 2021, and that the committee reviewed the recommended agenda items within the purview of the committee. He listed those items. Mr. Cepeda said the committee had a robust discussion following the design presentation for the Undergraduate Library at Urbana. He said there was no old business discussed. Mr. Cepeda said that under new business, Dr. Ellinger reported on an emergency purchase order for COVID-19 testing kits. Mr. Cepeda stated that the committee held an executive session to discuss setting the price for the sale or lease of



property owned by the University. Mr. Cepeda announced the next meeting of the committee is scheduled for March 7, 2022, at 3:00 p.m.

Report from Chair,  
University Healthcare System Committee

Next, Dr. King, chair of the University Healthcare System Committee, gave a report from that committee. He said the committee met the previous day and that he attended along with Mr. Cepeda, Ms. Craig Schilling, Mr. Estrada, and Ms. Phalen. He said Mr. Edwards, Ms. Jakobsson, and Mr. McKeever attended as guests. Dr. King said the committee approved the minutes of the meeting held on November 17, 2021. Dr. King reported that Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and updated the Board on the hospital's response to COVID-19. He said Dr. Barish also discussed the establishment of the UI Health Post-COVID Clinic, reported on clinical expansions, described impactful research that is underway, and said that UI Health is a leader in transplant surgeries nationally. Dr. King reported that the committee reviewed the agenda items within the purview of the committee, and he listed those items. He said that Dr. Terry Vanden Hoek, chief medical officer, gave the Chief Medical Officer Report in which he highlighted increasing medical staff engagement and the transition to Epic, the electronic health records system. Dr. King said Mr. Zenn gave the Chief Executive Officer Report that included a discussion of the hospital's strategic plan, specifically noting the vision, goals, and strategies for 2021 through 2026. He said Dr. Bleasdale reported on quality and safety improvements at UI Hospital, and Dr. Jerry A. Krishnan, professor of medicine and public health and associate vice chancellor for

population health sciences, gave a presentation entitled “Improving Health Requires More Than Healthcare.” Dr. King said there was no old or new business discussed and stated the next meeting of the committee is scheduled for March 16, 2022, at 12:30 p.m., in Champaign.

Report from Chair,  
Governance, Personnel, and Ethics Committee

Mr. Edwards then asked Mr. Estrada, chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Mr. Estrada said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Mr. Edwards, Ms. Holmes, Ms. Jakobsson, Dr. King, and Ms. Mwilambwe. He said Ms. Craig Schilling and Dr. King attended as guests. Mr. Estrada said the committee approved the minutes of the last meeting that was held on November 17, 2021, and reviewed the item within the purview of the committee on the Board’s agenda. He listed that item. Mr. Estrada said Ms. Jami M. Painter, associate vice president and chief human resources officer, gave an annual report on the policy on background checks. He said she presented data regarding background checks and showed the policy has not had an adverse impact on recruitment and mitigates risk to the University. Mr. Estrada said the committee also heard a legislative update from Ms. Jennifer M. Creasey, senior director of State relations, and Mr. Paul Weinberger, director of federal relations, and he gave a brief summary of their reports. Mr. Estrada stated there was no old or new business. He announced that the next meeting of the committee is scheduled for March 16, 2022, at 2:00 p.m., in Champaign.

Report from Chair,  
Academic and Student Affairs Committee

Mr. Edwards then asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Ms. Craig Schilling stated that the committee met the previous day, and that she attended the meeting with Mr. Edwards, Mr. Estrada, Ms. Jakobsson, Ms. Mwilambwe, and Mr. Verthein. He said Dr. King and Mr. McKeever attended as guests. Ms. Craig Schilling reported the committee approved the minutes of the meeting of November 17, 2021, and reviewed the agenda items within the purview of the committee on the Board's agenda. She listed those items. Ms. Craig Schilling told the Board that as part of the discussion on tuition, fees, and housing recommendations, Dr. Ghosh gave a presentation, which he would provide to the Board after Ms. Craig Schilling's report. Ms. Craig Schilling said there was no old or new business discussed, and she announced that the next meeting of this committee is scheduled for March 16, 2022, at 2:45 p.m.

Tuition, Fees, and Room and Board Rates

At 10:38 a.m., Dr. Ghosh began a presentation on proposed tuition, fees, and room and board rates (materials on file with the secretary). Dr. Ghosh told the Board that the proposed rates are based on extensive consultation, and he emphasized the University's commitment to provide access for Illinois students, to keep education affordable, and to ensure quality of education. He provided data on Illinois residents attending the universities and said they serve more in-state students than their peers. Dr. Ghosh noted

that tuition was frozen in six out of the last seven years and referred to the four-year tuition guarantee. He discussed financial aid and highlighted the University System's increase in system-level aid, and he told the committee that 30 percent of resident undergraduate students pay no tuition or fees. Dr. Ghosh noted that this number will increase in Academic Year 2021-2022 due to the Illinois Commitment. He then showed the percentage of students who pay less than full tuition and fees at each university. Next, Dr. Ghosh compared tuition and fees at each university to their peer institutions and said they are moving closer to the middle each year.

Dr. Ghosh presented the proposed tuition rates, which he said includes a 1.8 percent increase at Urbana and Chicago and a 1.5 percent increase at Springfield, all of which are sub-inflationary. Dr. Ghosh then showed the proposed tuition rate for non-resident undergraduate students, graduate programs, professional programs, and online programs.

Next, Dr. Ghosh discussed student fees and assessments and referred to the process for setting student fees, which are reviewed by committees that include student representatives. He said that the student health insurance fee and transportation fee at Chicago and the student health insurance fee at Springfield have not yet been determined. He showed that the recommended student fees and assessments include a 1.63 percent increase at Urbana, a 1.54 percent increase at Chicago, and a 1 percent increase at Springfield. Dr. Ghosh showed the proposed basic rates for undergraduate room and board at each university, with a 1.8 percent increase at Urbana, a 3.2 percent increase at Chicago, and no increase at Springfield. He said these are comparable to those at peer institutions.

Mr. Edwards asked the trustees if there were any questions, and there were none. He thanked Dr. Ghosh for the presentation.

### PUBLIC COMMENT

At 10:53 a.m., Mr. Edwards announced a public comment session and explained that the *Procedures Governing Appearances Before the Board of Trustees* allows for a maximum of six individuals to speak for five minutes each. He then invited Mr. Clay Ward to speak. Mr. Ward discussed concerns regarding the undergraduate library renovation and cited a lack of transparency and feedback from students. He said the project benefits a small group and eliminates integral meeting spaces that are of high value to students because of their central location on campus. He said the project is not good for students, faculty, and staff.

Next, Mr. Edwards called on Ms. Liz Rathburn. Ms. Rathburn said she is a member of Students for a Democratic Society, and she urged the Board and University to end the agreement between the University of Illinois Chicago and the CIA. She expressed concern regarding the agreement and the nature of secrecy associated with it. She said it is a violation of privacy that the student body would oppose if more details were shared.

### AGENDA

At 11:02 a.m., Mr. Edwards announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. Edwards noted that the items were discussed extensively at meetings of the Board committees, which are open to the public. He explained that due to the virtual

environment, a roll call vote is required for both the regular and roll call agenda, and that the Board would now vote on both agendas simultaneously with a roll call vote. He said the secretary would read the titles of these items.

By consensus, the Board agreed that one vote would be taken and considered the vote on each agenda item no. A1 through 23. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

#### Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of November 18, 2021.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, these minutes were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

#### University of Illinois Board of Trustees Schedule of Meetings, 2022-2024

(1) The president submitted the following schedule:

2022-2024

<b><u>Date</u></b>	<b><u>Location</u></b>
<b>2022</b>	
Thursday, September 22	Urbana
Thursday, November 17	Chicago
<b>2023</b>	
Thursday, January 26	Chicago
Thursday, March 30	Springfield
Thursday, May 18	Urbana
Wednesday/Thursday, July 19-20 (Board Retreat and Meeting)	Chicago
Thursday, September 21	Urbana
Thursday, November 16	Chicago
<b>2024</b>	
Thursday, January 18	Chicago
Thursday, March 28	Springfield
Thursday, May 16	Urbana
Wednesday/Thursday, July 17-18 (Board Retreat and Meeting)	Urbana

Meetings begin at 8:00 a.m. unless announced otherwise.

The Audit, Budget, Finance, and Facilities Committee will meet approximately 10 days prior to each Board meeting.

The University Healthcare System Committee, the Governance, Personnel, and Ethics Committee, and the Academic and Student Affairs Committee will normally meet the day before each Board meeting.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Appointments to the Faculty, Administrative/Professional Staff,  
and Intercollegiate Athletic Staff

(2) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.



Faculty New Hires Urbana  
Submitted to the Board of Trustees January 20, 2022

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description Year	Service Begin Date	Salary	per year
<b>Hernandez Saavedra, Diego</b>	Applied Health Sciences	Assistant Professor	Kinesiology and Community Health	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$80,000.00	year
<b>*Liu, Chen-Yu</b>	Grainger College of Engineering	Professor	Physics	Indefinite Tenure	1.0	Academic Year	8/16/2022	\$162,000.00	year
<b>*Long, Joshua Charles</b>	Grainger College of Engineering	Professor	Physics	Indefinite Tenure	1.0	Academic Year	8/16/2022	\$135,000.00	year
<b>Zhang, Bo</b>	Labor and Employment Relations	Assistant Professor	Labor and Employment Relations	Summer Appointment	1.0	Salary for Period Stated	6/01/2022 – 8/15/2022	\$35,590.58	**
<b>Zhang, Bo</b>	Labor and Employment Relations	Assistant Professor	Labor and Employment Relations	Probationary, Yr 1	.75	Academic Year	8/16/2022	\$96,937.50	year
<b>Zhang, Bo</b>	Liberal Arts and Sciences	Assistant Professor	Psychology	Probationary, Yr 1	.25	Academic Year	8/16/2022	\$32,312.50	year
							<b>Total Annual Salary</b>	<b>\$129,250.00</b>	<b>year</b>
<b>Barrow, Kirk S.</b>	Liberal Arts and Sciences	Assistant Professor	Astronomy	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$85,000.00	year
<b>Coles, Stewart M.</b>	Liberal Arts and Sciences	Assistant Professor	Communication	Initial/Partial Term	1.0	Academic Year	1/21/2022	\$83,970.00	year
<b>Coles, Stewart M.</b>	Liberal Arts and Sciences	Assistant Professor	Communication	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$83,970.00	year
<b>Gipson, Brooklyne Jewel</b>	Liberal Arts and Sciences	Assistant Professor	Communication	Initial/Partial Term	1.0	Academic Year	1/21/2022	\$83,970.00	year
<b>Gipson, Brooklyne Jewel</b>	Liberal Arts and Sciences	Assistant Professor	Communication	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$83,970.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per year
<b>Jing, Xiaochen</b>	Liberal Arts and Sciences	Assistant Professor	Mathematics	Initial/Partial Term	1.0	Academic Year	1/21/2022	\$92,000.00	year
Jing, Xiaochen	Liberal Arts and Sciences	Assistant Professor	Mathematics	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$92,000.00	year
<b>Ryan Burchfield, Rennata Larissa</b>	Liberal Arts and Sciences	Assistant Professor	American Indian Studies	Initial/Partial Term	1.0	Academic Year	1/21/2022	\$71,000.00	year
Ryan Burchfield, Rennata Larissa	Liberal Arts and Sciences	Assistant Professor	American Indian Studies	Probationary, Yr 1	1.0	Academic Year	8/16/2022	\$71,000.00	year
<b>Luke, Stephanie Maureen</b>	University Library	Assistant Professor	University Library	Initial/Partial Term	1.0	Twelve-Month	3/16/2022	\$68,000.00	year
Luke, Stephanie Maureen	University Library	Metadata Librarian	University Library	Non-Tenured	0.0	Twelve-Month	3/16/2022	\$0.00	year
Luke, Stephanie Maureen	University Library	Assistant Professor	University Library	Probationary, Yr 1	1.0	Twelve-Month	8/16/2022	\$68,000.00	year
							<b>Total Annual Salary</b>	<b>\$68,000.00</b>	<b>year</b>

\* No student trustee may vote on those items marked with an asterisk

\*\*Salary reflected is for specific range of service dates

## URBANA

*Emeriti*

JOHN ALAN GERLT, professor emeritus of biochemistry, School of Molecular and Cellular Biology, September 1, 2021

JEAN LAKE HOLLEY, clinical professor emerita of internal medicine, August 16, 2020

KAREN KIRK, professor emerita of speech and hearing sciences, August 16, 2021

ZORICA NEDOVIC-BUDIC, professor emerita of urban and regional planning, May 16, 2021

CORNELIA C. OTNES, professor emerita of business administration, September 1, 2021

CYNTHIA JOHNSON PARSONS, associate professor emerita of speech and hearing science, September 1, 2021

MICHAEL JENG-PING SHAW, professor emeritus of business administration, November 1, 2021

WEIMO ZHU, professor emeritus of kinesiology and community health, January 1, 2022

Faculty New Hires Chicago  
Submitted to the Board of Trustees January 20, 2022

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per
Hampton- Marcell, Jarrad Timothy	College of Liberal Arts and Sciences	Assistant Professor	Biological Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2022	\$95,000.00	year
Henke, Matthew T.	College of Pharmacy	Assistant Professor	Pharmaceutical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2022	\$93,000.00	year
Villegas, Jose A.	College of Pharmacy	Assistant Professor	Pharmaceutical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2022	\$100,000.00	year

## CHICAGO

*Emeriti*

EDWARD ABRAHAM, professor emeritus of orthopaedics, March 1, 2007

SUSAN J. CORBRIDGE, clinical professor emerita of behavioral nursing science, January 1, 2022

GERALDINE S. FOX, professor emerita of clinical psychiatry, July 1, 2017

JOHN R. LARSON, associate professor emeritus of psychiatry, January 1, 2022

AN LI, professor emerita of environmental and occupational health sciences, September 1, 2021

STEPHEN MELAMED, clinical professor emeritus, School of Design, August 16, 2021

JUDITH RICHMAN, professor emerita of psychiatry, July 1, 2021

HUMBERTO SCOCCIA, professor emeritus of obstetrics and gynecology, August 16, 2021

MARY D. STEPHENSON, professor emerita of obstetrics and gynecology, August 16, 2021

**Administrative Professional New Hires Chicago**  
Faculty appointments noted, when appropriate.  
Submitted to the Board of Trustees January 20, 2022

Name	College	Proposed UI Job Title	Appointing Unit Excellence and Experience Office	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per year
<b>Cook, Sheila</b>	University of Illinois Hospital and Health Sciences System	Chief Experience Officer	Hospital Administration	Non-Tenured	1.00	12-Month	01/24/2022	\$275,000.00	year
<b>Gorski, Paul A.</b>	University of Illinois Hospital and Health Sciences System	Associate Chief Executive Officer, Strategic Service Line Management	Hospital Administration	Non-Tenured	1.00	12-Month	01/24/2022	\$270,000.00	year
<b>Haubach, Nicholas</b>	University of Illinois Hospital and Health Sciences System	Chief Administrative Officer	Hospital Administration	Non-Tenured	1.00	12-Month	01/24/2022	\$315,000.00	year
<b>Hughes-Dillard, Tiesa R.</b>	University of Illinois Hospital and Health Sciences System	Chief Nursing Officer	Hospital Administration	Non-Tenured	1.00	12-Month	01/24/2022	\$315,000.00	year
<b>Major, Michele M.</b>	University of Illinois Hospital and Health Sciences System	Chief Clinical Operations Officer	Hospital Administration	Non-Tenured	1.00	12-Month	01/24/2022	\$370,000.00	year



**Administrative Professional New Hires System Offices**  
Faculty appointments noted, when appropriate.  
Submitted to the Board of Trustees January 20, 2022

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per
<b>Kintala, Kumar</b>	Discovery Partners Institute	Innovation Hub Director	Discovery Partners Institute	N/A	1.00	12-Month	01/18/2022	\$290,000.00
<b>Okabe, Robert M.</b>	Discovery Partners Institute	Director for New Business Ventures	Discovery Partners Institute	N/A	1.00	12-Month	01/24/2022	\$250,000.00
<b>Tamayo, Jeannette P.</b>	Vice President for Economic Development and Innovation	Associate Vice President for Workforce Development and Community Engagement	Vice President for Economic Development and Innovation	N/A	1.00	12-Month	01/24/2022	\$227,630.00

\* No student trustee may vote on those items marked with an asterisk

\*\*Salary reflected is for specific range of service dates

**Intercollegiate Athletics Multi-Year Contracts Chicago**  
Submitted to the Board of Trustees January 20, 2022

*Department of Intercollegiate Athletics New Multi-Year Contracts*

Name	Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Annual Salary	Contract Year
<b>Ingram, Justin</b>	Head Coach Volleyball	1/1/2022	12/31/2025	1.00	Athletic Year-Round	\$140,000.00	1/1/2022 – 12/31/2025



Addendum Items Faculty Emeriti Urbana  
Submitted to the Board of Trustees January 20, 2022

	Previously approved
<u><b>John Arthur Hermann Herrmann</b></u> , Clinical Associate Professor Emeritus of Veterinary Clinical Medicine, June 16, 2021	Nov 2021

Addendum Items Faculty Emeriti Chicago  
Submitted to the Board of Trustees January 20, 2022

	Previously approved
<u><b>Robert D. Wirstshafter Wirtshafter</b></u> , Professor Emeritus of Psychology, August 16, 2021	Nov 2021

**Addendum Items Faculty New Hires Chicago**  
**Submitted to the Board of Trustees January 20, 2022**

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	Per	Previously approved
<b>Achinivu, Ezinne C.</b>	College of Engineering	Assistant Professor	Chemical Engineering	Probationary; 1st Initial/Partial Term	1.00	Academic Year	01/01/2022	\$115,000.00	year	Nov 2021
<b>Achinivu, Ezinne C.</b>	College of Engineering	Assistant Professor	Chemical Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2022	\$115,000.00	year	
<b>Bilal, Sobia</b>	College of Dentistry	Associate Professor	Pediatric Dentistry, Division of Prevention and Public Health Sciences	4-Yr Q	1.00	12-Month	42/04/2021 12/13/2021	\$130,000.00	year	Nov 2021
<b>Webster-Cyriaque, Jennifer</b>	College of Dentistry	Professor	Oral Biology	Indefinite Tenure	4.00	12-Month	42/46/2021	\$200,000.00	year	Nov 2021

**Addendum Items Notice of Nonreappointment - Chicago**  
**Submitted to the Board of Trustees January 20, 2022**

Name	Job Title	Appointing Unit	Service End Date	Previously reported
<b>Benson, Jeffrey Charles</b>	<b>ASST PROF OF CLIN PEDS</b>	<b>Pediatrics</b>	<b>10/15/2021</b>	<b>Nov 2021</b>

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, these appointments were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker. (Dr. King asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Ms. Mwilambwe; Not voting, Mr. Mal.)

#### Appoint Interim Dean, Carle Illinois College of Medicine, Urbana

(3) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois, recommends the appointment of Uretz J. Oliphant, presently clinical professor and head of surgery, University of Illinois College of Medicine, Urbana-Champaign, and surgeon, Carle Foundation Hospital, Urbana, Illinois, as interim dean, Carle Illinois College of Medicine, University of Illinois Urbana-Champaign, effective January 21, 2022.

Dr. Oliphant will be appointed interim dean, non-tenured, on a twelve-month service basis, on zero percent time, with an annual administrative increment of \$161,000. He will continue to hold the positions of clinical professor of surgery, on a twelve-month service basis, on 39 percent time, with an annual salary of \$66,860, and head of surgery, University of Illinois College of Medicine, Urbana-Champaign, on a twelve-month service basis, on 10 percent time, with an annual salary of \$17,144, for a total annual salary of \$245,004, paid through a shared employee agreement. Dr. Oliphant

will also remain on staff at Carle Foundation Hospital. Dr. Oliphant served as interim dean designate beginning January 1, 2022, under the same salary and conditions.

Dr. Oliphant will also continue to hold the ranks of clinical professor of clinical sciences, Carle Illinois College of Medicine, University of Illinois Urbana-Champaign, non-tenured, on a twelve-month service basis, on zero percent time, non-salaried, and clinical professor of internal medicine, University of Illinois College of Medicine, Urbana-Champaign.

Dr. Oliphant succeeds Dr. King Li who served as dean, Carle Illinois College of Medicine, until December 31, 2021, when Dr. Li retired.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

This nomination is made in consultation with department leaders, members of the executive committee, faculty, and staff in the college.

The interim executive vice president and vice president for academic affairs concurs.

The president of the University recommends approval.

(A biosketch is on file with the secretary.)

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this appointment was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

### Appoint Associates to the Center for Advanced Study, Urbana

- (4) Each year, the Center for Advanced Study awards appointments as associates in the center, providing one semester of release time for creative work. Associates are selected in an annual competition from the tenured faculty of all departments and colleges to carry out self-initiated programs of scholarly research or professional activity.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends the following list of associates selected for the 2022-23 academic year and offers brief descriptions of their projects:

M. TERESA CARDADOR, associate professor, labor and industrial relations, *Unpacking Status-Leveling Dynamics and their Implications for Women in Male-Dominated Occupations*

Women in male-dominated occupations experience status-leveling challenges from women in subordinate occupations, in what has been referred to as the “status-leveling burden.” The studies in this research plan are aimed at addressing the many unanswered questions about the causes and consequences of this burden, as well as the conditions under which it is most likely to occur.

BEN GROSSER, associate professor, art and design, *Beyond Measure: Challenging the Unified Logics of Capitalism and Computing*

Despite the threats big tech platforms pose for everything from individual agency and liberty to national and global democracy, why are so many resigned to accept a 21<sup>st</sup>-century digital infrastructure created by an industry that puts growth and profit ahead of users and society? This massive “supercut” film project will draw on movies and TV from 1980 to 2020 in order to answer this question, looking for the moment when capitalism and computing converged in our collective unconscious and provoking questions about how and why capitalism’s need for endless growth and big tech’s need for endless data combined into a singular logic that now pervades all aspects of contemporary life.

RACHEL HARRIS, associate professor, comparative and world literature, *With a Wider Lens: Rediscovering Lost Israeli Cinema 1948-1964*

This book project challenges the traditional understanding of the first decades of Israeli film as primitive, nationalistic, and bombastic. It will show that

despite the watchful eye of the censor, early cinema presented a powerful counter-cultural critique and a radical, often even anti-establishment, commentary on Israeli society.

KRISTIN HOGANSON, professor, history, *Infrastructures of Power: U.S. Empire Building at the Dawn of the Big Carbon Era*

Many of the energy and energy-supporting infrastructures that are presently being re-imagined and re-engineered can be traced back to the dawn of the big carbon age roughly a century ago. Professor Hoganson's research contributes to unfolding discussions of the politics of infrastructure by considering how the intense empire building efforts of the late 19<sup>th</sup> and early 20<sup>th</sup> centuries intersected with infrastructure building and the consequences of these intersections for political, economic, and social relations, and for ecological systems on small and large scales.

BENJAMIN HOOBERMAN, associate professor, physics, *Searching for New Physics with the ATLAS Detector at the Large Hadron Collider*

The goal of particle physics is to explore nature at length scales 1 million times smaller than an atom by smashing together high-energy particles. This project will support searches for evidence of exotic new phenomena including "supersymmetric" particles in data collected by the ATLAS detector at the Large Hadron Collider, the most powerful particle accelerator in the world.

PRASHANT JAIN, professor, chemistry, *Energy from Light Stored, Shuttled, and Used on Demand*

The intermittency of solar radiation is a major bottleneck in the widespread adoption of photovoltaics for renewable power generation. Taking a page from nature, Professor Jain will develop a new solution to this challenge where light energy is harvested by specially designed nanoscale antennae and stored in the form of energetic chemical species that can be transported to remote sites and utilized on demand for powering the green manufacturing of chemicals and fuels such as ammonia.

ANDIARA SCHWINGEL, associate professor, kinesiology and public health, *Community Health Workers: Who They Are and Why They Matter*

Community health workers (CHWs) are frontline public health workers who have little formal education and limited training in health care but are well-positioned to contribute to addressing complex problems of disparities in health and health care that are impacting communities of color. Health communication tools developed in this proposal will provide an opportunity for researchers and health-care organizations/professionals to better understand "who they are" and "why they matter," and increase overall awareness, interest, respect, appreciation, and funding for the CHW field.

ANNE SICKLES, associate professor, physics, *Studying the Quark-Gluon Plasma with sPHENIX*

SPHENIX is a new detector optimized to measure jets of quark-gluon plasma (QGP), the highest temperature matter created in the laboratory. This proposal is for preparing the sPHENIX detector for physics data-taking. This

detector will enable new measurements of the inner workings of the quark-gluon plasma.

CORY SUSKI, professor, natural resources and environmental sciences, *Integrating Resource Users into the Management of Recreational Fisheries to Enhance Sustainability*

Successful management of recreational fisheries hinges on understanding the causes and consequences of capture and harvest by anglers. The current work will define the mechanism responsible for angling vulnerability in muskellunge, an apex predator, and subsequently work to integrate findings into successful conservation strategies.

DEKE WEAVER, professor, art and design, *CETACEAN (The Whale)*

*CETACEAN (The Whale)* is a three-year project culminating in a public performance built around a full-scale blue whale skeleton, an enormous marionette suspended and “swimming” through the air of the University of Illinois Stock Pavilion. Using collected, recycled plastic, each of the 221 bones of the 100-foot-long skeleton will be built by students and community members—a haunting, crowd-sourced ghost whale.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, these appointments were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

## Appoint Fellows to the Center for Advanced Study, Urbana

(5) Each year the Center for Advanced Study awards appointments as fellows in the center, providing one semester of release time for creative work. Fellows are selected in an annual competition from the untenured faculty of all departments and colleges to carry out self-initiated programs of scholarly research or professional activity.

The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends the following list of fellows selected for the 2022-23 academic year and offers brief descriptions of their projects:

<sup>4</sup>ARIJIT BANERJEE, assistant professor, electrical and computer engineering, *Illini Spine: Making Robots Natural Through Distributed Actuation*

The project objective is to create a class of modular and distributed electromechanical actuators that will enable robots to be agile, efficient, and capable of reproducing biological motions that are impossible today. As an embodiment of a distributed actuation mechanism, the project aims to emulate a biological spine.

<sup>4</sup>SANGJIN KIM, assistant professor, physics, *Probing the Microscopic Structure of a Cell from Diffusivity of the Proteome*

Professor Kim's research group uses physics-inspired methodologies to characterize the microscopic structure of living cells. The new technology they develop will enable scientists across multiple fields to obtain high-resolution molecular pictures of a cell's interior and provide mechanistic and systems-level insights into how cells operate properly.

LISA MERCER, assistant professor, graphic design, *Racism Untaught*

Professor Mercer initiated the research study *Racism Untaught* in 2018, a collaborative, participatory, and interactive framework focused on analyzing and re-imagining forms of racialized design. This book project details the iterative research process informing the framework that is meant to disrupt the status quo in collaborative design environments.

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<sup>4</sup> These faculty members have been recommended for appointment as Beckman Fellows in the Center for Advanced Study, named for the donor of a gift that permits additional recognition for outstanding relatively younger fellow candidates who have already made distinctive scholarly contributions to their respective fields.



<sup>4</sup>LEONA YI-FAN SU, assistant professor, advertising, *Conversational Agents for Health Misinformation Correction*

This project examines the relative debunking efficacy and mechanisms of conversational agents with different modalities and conversational structures in correcting COVID-19-related misperceptions. As well as potentially leading to theoretical advancements, its findings will have practical implications for communicators and educators considering the use of emerging digital tools to combat misinformation and improve public health.

<sup>4</sup>XIAO SU, assistant professor, chemical and biomolecular engineering, *Chiral Electrochemical Interfaces for Enantioselective Interactions*

The proposed project by Professor Su aims to develop new electrochemically-active polymer materials with enantioselective interactions. The findings can lead to transformative impact in chiral separations, chemical and biochemical processing, and therapeutic manufacturing.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and the vice president for academic affairs concurs.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, these appointments were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

## Establish the College of Health, Science, and Technology, Springfield

(6) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a joint proposal from the College of Liberal Arts and Sciences and the College of Public Affairs and Administration to establish the College of Health, Science, and Technology (CHST). The request to create the CHST was submitted to the Springfield Senate on the recommendation of the interim chancellor.

### Background, Composition, and Purpose of the CHST

The creation of a science-based college is a component of the third and final phase of the academic reorganization initiative at the University of Illinois Springfield (UIS), a project that began in 2019. Faculty from nine natural and social science departments engaged in collaborative discussions regarding structural changes that would unite and enhance existing programs and create room for growth and program revitalization. The resulting proposal to establish the CHST seeks to reorganize existing natural and social science departments and units into a Science, Technology, Engineering, and Mathematics (STEM) oriented college that provides faculty improved access to resources; encourages the pursuit of cross-disciplinary opportunities; stimulates research; revitalizes curriculum; and offers programs for students that are responsive to current market and educational trends. Table 1 lists the departments and units that participated in the generation of this proposal and that support the creation of the CHST. All of the departments and units listed in Table 1 intend to migrate to the CHST.

Table 1: Departments and Units Proposing / Supporting the Establishment of CHST

Departments Currently Housed in the College of Liberal Arts and Sciences	Departments Currently Housed in the College of Public Affairs and Administration	Additional Units
Allied Health Biology Chemistry Computer Science Mathematical Sciences Philosophy Psychology	Environmental Studies Public Health	Therkildsen Field Station at Emiquon Field Station at Lake Springfield University of Illinois Chicago (UIC), College of Nursing, Springfield Campus

The unification of science-based academic units and programs will allow faculty to establish policies and operating structures that will improve the units. Specific goals of creating the CHST are to enhance interdisciplinary relationships and curricula, link applied and basic sciences, provide UIS students with an exceptional educational experience as they discover linkages among disciplines, and provide a structure that allows for more collaborative academic and research programs.

In addition, the creation of a science-based college will further assist in identifying the current strength of UIS in the constituent fields; aid in student and faculty recruitment; and assist in efforts to seek additional funding sources by making it clear to potential students and faculty, private and public organizations, and state and federal policymakers that science education is a priority at UIS. By establishing the CHST, UIS is making a commitment to empower students and faculty to engage in the types of cutting-edge scientific and interdisciplinary research and training opportunities necessary to address contemporary and societal problems and to prepare students to excel in rewarding professional careers.

### Administrative Structure and Time Line

Prior to academic reorganization, UIS had four colleges. With the elimination of the UIS College of Education and Human Services in the Fall of 2021, the addition of the CHST will keep the number of UIS colleges at four once the reorganization is complete. The CHST will be integrated into the academic reporting structure at UIS and the dean of the CHST will report to the UIS provost and vice chancellor for academic affairs. The anticipated structure of the CHST includes two new schools, the merger of two academic departments, the relocation of two standalone departments, and the relocation of three units. Once the CHST is established, separate requests to establish the new schools and departments, as well as the relocation of existing departments and units that will comprise the CHST, will be proposed to the Board of Trustees in 2022.

No additional funding is requested to establish the CHST. Additional costs associated with the formation of the college will be provided by administrative cost-savings that result from the overall academic reorganization.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Establish the Doctor of Philosophy in Design for Responsible Innovation,  
College of Fine and Applied Arts and the Graduate College, Urbana

(7) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the Urbana-Champaign Senate, recommends approval of a proposal from the College of Fine and Applied Arts and the Graduate College to establish the Doctor of Philosophy in Design for Responsible Innovation.

The PhD in Design for Responsible Innovation is a degree intended for master's graduates from design and related disciplines to provide theory and skills in design research. The proposed program will engage students in creating and contributing to new knowledge through design research focused on developing objective, fair, nonpartisan and sustainable design actions, especially with regard to issues of contemporary debate such as environmental conservation, ethics, justice, equity, culture, and identity.

The program fulfills a growing need for a PhD degree in design at an international level. So far, the MFA in Design has been considered the terminal degree in the academic field within the United States. The implementation of this general PhD in Design for Responsible Innovation (DRI) aligns the University of Illinois Urbana-Champaign with educational and academic standards abroad. There is a market for this degree for students who have an interest in design research that extends beyond what they will have been able to receive in master's programs. On the job market, the PhD degree is expected to provide graduates with a competitive edge, either in academia, the public sector, or in industry, especially on strategic or management levels. The greatest demand is expected from domestic students who have previously completed graduate studies in design or in other generative disciplines, such as computer science, engineering, architecture, landscape architecture, and health. The program is also expected to attract international students with governmental funding packages, which are available from specific countries and continents abroad, for instance from Latin America, where there is a deficit of doctoral researchers in all fields, and governments are eager to financially support citizens to study abroad.

The proposed program will rely primarily on existing courses that are part of the MFA program, and the number of students enrolling is not expected to increase the class sizes to the extent of requiring additional sections. Two new courses will need to be staffed, and faculty advisors will need to be assigned for each PhD student, which will increase the program faculty workload somewhat. However, since several of the Graphic Design faculty currently advise students in the Informatics PhD program, the plan is that the advising load will just shift from there to this new degree. The School of Art and

Design provides an annual allocation of teaching assistantships for each graduate program. The school will divide the allocation for Graphic Design between the MFA and PhD programs and will pursue additional research funding in support of the students. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Establish the Master of Science in Applied Behavior Analysis, Disability and Diversity in Urban Society, College of Education and the Graduate College, Chicago

(8) The chancellor, University of Illinois Chicago, and vice president,

University of Illinois System, with the advice of the Chicago Senate, the College of Education, and the Graduate College, recommends the establishment of the Master of Science in Applied Behavior Analysis, Disability and Diversity in Urban Society.

Applied behavior analysis (ABA) uses the principles of behaviorism to address socially relevant problems, including autism and other developmental disabilities. An increasing number of graduate programs offer degree or certificate programs in ABA, given the need for practitioners with board certification in behavior analysis (BCBA). Despite this, there are no existing master's programs in ABA with a concentration in the application of ABA with underserved populations.

The new MS in Applied Behavior Analysis, Disability and Diversity in Urban Society in the Department of Special Education would seek to develop BCBA's who are equipped with the skills needed to work with underserved and high-needs populations, including (a) culturally and linguistically diverse communities, (b) urban communities, and (c) individuals with disabilities across the lifespan. Each fall semester, students will be admitted as a cohort and expected to enroll full time in order to complete the program in four semesters, with 24 students expected in the first cohort. In full implementation, this would increase to 60 students, with 24 degrees awarded each year.

This will be a 40-credit hour program, with 10 core courses (eight delivered in a hybrid format and two online). Additionally, there are fieldwork and research experiences aligned with the coursework, with close mentorship from faculty. Students taking the optional fieldwork course in a given semester will typically complete between 160 hours to 480 hours of supervised fieldwork experience at a community-based site. Students who complete 25 hours to 30 hours of fieldwork per week each semester will



graduate with enough hours (1,500) to apply for the BCBA exam immediately after graduation.

The department's budget will be adequate to support the new degree when fully implemented. Four existing faculty will support the program through teaching, supervising, advising students, and mentoring student research. One full-time staff member who holds board certification in behavior analysis will be hired to support the faculty, assist in program evaluation, and establish and maintain partnerships with community-based fieldwork sites. Current facilities and library resources are adequate to support the program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Establish the Master of Physiology for Therapeutic Development,  
College of Medicine and the Graduate College, Chicago

(9) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the Chicago Senate, the College of Medicine, and the Graduate College, recommends the establishment of the Master of Physiology for Therapeutic Development.

The proposed Master of Physiology for Therapeutic Development (MaPTD) will be the first of its type in the state of Illinois. The program combines an in-depth study of human physiology with therapeutic translational applications and recent research advances in the biopharmaceutical area. The objective of the new program is to provide students with advanced training for careers in the pharmaceutical, health-care, and biotech industries, and in biomedical research centers. As such, the program is targeted at students with a bachelor's degree in a chemical/physical/biological discipline or pre-med program who wish to join the biopharmaceutical industry or related support industries, such as clinical trials and FDA compliance employment.

The program will require 32 credit hours of graduate coursework to be completed in two semesters, consisting of 16 hours of required courses in the fall and 16 hours in the spring, in addition to a successful summer internship. The first cohort will have 10 students, with cohorts growing to 25 students by full implementation. The experiential learning and professional development component of the MaPTD program is designed to expose students to the Chicago-area biopharma ecosystem through meetings, seminars, networking opportunities, biopharma internships, and project building

opportunities, whether through companies or organizations within the city. During the academic year, students will be mentored in how to attain a summer internship at a local biopharmaceutical company or in an academic/clinical setting, or how to engage in an appropriate project or immersion program. The internships will be full time, provide an industry/academic mentor, and require weekly reports from the student to the UIC faculty overseeing the internships.

The current budget is sufficient to support the program, as the department faculty is already in place. Additionally, the current staff, facilities, and library resources that are available to students in the College of Medicine are adequate to implement and maintain the new program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The university senates conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Eliminate the Master of Arts in English,  
College of Liberal Arts and Sciences, Springfield

(10) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences to eliminate the Master of Arts in English.

The Master of Arts in English began in 1993 as a traditional graduate English program covering literary history, special topics, and creative writing. Due to declining enrollments, the program was revised in 2015 and became a two-track digital humanities master's program with concentrations in Digital Pedagogy and Digital Publishing. Although the revised curriculum did produce increased enrollments in part-time students, the revision did not produce the increased full-time enrollments that were projected. Due to continued low enrollment of full-time students, budgetary constraints, and course scheduling difficulties brought on by the two-track structure of the program, admissions to the program were suspended in 2019. The Department of English and Modern Languages voted to eliminate the Master of Arts in English in May of 2021. The elimination of the graduate program in English will allow the department to focus all resources on the undergraduate degree program and to provide imperative general education coursework to all undergraduate degree-seeking students.

Students currently enrolled in the English master's degree program will be allowed to complete the degree within allowable time limits. No additional funding is required or requested to eliminate the degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Eliminate the Bachelor of Arts in Economics,  
College of Business and Management, Springfield

(11) The interim chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with the advice of the Springfield Senate, recommends approval of a proposal from the College of Business and Management to eliminate the Bachelor of Arts in Economics.

The Bachelor of Arts in Economics has been experiencing low enrollments for more than a decade and has been flagged by the Illinois Board of Higher Education as a “low producing program” for the past several years. Despite declining enrollments, Economics is central to business activity and is an essential component of an undergraduate business curriculum. To address these issues, the department has restructured the Economics program to better serve both on-ground and online students in the College of Business and Management. As part of the restructuring plan, the Bachelor of Arts in Economics will be eliminated and replaced by an Economics concentration within the Bachelor of Business Administration (BBA).

Students currently enrolled in the Economics degree program will be allowed to complete the degree within allowable time limits. No additional funding is required or requested to eliminate the degree program.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms.

Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

### Approve Tuition Rates, Academic Year 2022-2023

(12) Universities make tuition adjustments to meet inflationary cost demands, to address critical operating needs, and ultimately, to sustain the quality of their academic programs. An equally crucial consideration is to maintain affordability for students. It is for this reason that all three universities of the U of I System froze the undergraduate base rate tuition for resident undergraduate students for six of the past seven years, from 2015 to 2019 and 2021, to protect affordability even during periods of declining state appropriations and significant additional expenses incurred to deal with the pandemic. Tuition rates for non-resident and international undergraduate students and for graduate and professional students were only increased modestly. Inflation, as measured by the Consumer Price Index (CPI), has averaged 2.6 percent per year over the past four years, including a 7.0 percent over the past 12 months.

Following extensive discussions at each university, the chancellors recommend a modest general tuition increase of 1.8 percent at UIUC and UIC and 1.5 percent at UIS for Illinois resident undergraduate students admitted to the fall 2022 class. All three universities are also proposing increases between 1.5 percent and 2.5 percent for the majority of non-resident and international undergraduate students. These recommendations acknowledge the financial needs of the colleges after a long period of

tuition freeze while being mindful of the need to maintain access and affordability for students.

A new differential rate is proposed for the program in Economics and Econometrics at UIUC and the current course fee of \$200 per semester in Kinesiology will be replaced by a differential tuition of the same amount. In addition, UIUC is also proposing a new international differential of \$750 per semester for Information Sciences and a new non-resident differential of \$1,250 per semester in Engineering.

These proposed undergraduate tuition rates for Academic Year 2022-2023 will apply to the cohort of undergraduate students who enter in May of 2022 or after. In compliance with the tuition guarantee mandate found in Section 25 of the University of Illinois Act (110 ILCS 305/25), the proposed rates will hold steady for four years for these students. Because of this guarantee, all continuing undergraduate students will be subject to tuition charges appropriate for their cohort of matriculation.

As per the undergraduate financial aid policy and guidelines, each university is encouraged to maintain an appropriate level of funding for financial aid programs that serve Illinois resident undergraduates, within the constraints of available resources. Currently, more than 65 percent of all Illinois undergraduate students enrolled across the U of I System receive some form of financial aid.

Most graduate programs across the system will increase between 1.5 percent and 2.5 percent. One new program differential in Predictive Analytics and Risk Management at UIUC and one in Physiology for Therapeutic Development at UIC are proposed.



Professional programs, online programs, and full cost-recovery programs at the three universities have proposed inflationary increases generally of 2.5 percent or less. Graduate, professional, online, and full cost-recovery programs are responsive to competitive demand, market forces, and expenses associated with providing high-quality advanced degrees in particular fields.

All tuition recommendations are summarized in the attached tables.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

## Undergraduate Students<sup>1</sup> Tuition Increases Per Semester

### Urbana-Champaign<sup>2,3,4,5,6</sup>

	Resident				Non-Resident			
	Fall 2021	Fall 2022	Dollar Increase	% inc	Fall 2021	Fall 2022	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$6,127	\$6,237	\$110	1.8%	\$14,852	\$15,223	\$371	2.5%
College of Engineering & Eng. Related <sup>7</sup>	8,674	8,830	156	1.8%	17,399	19,066	1,667	9.6%
Chem/Life Sciences	8,629	8,776	147	1.7%	17,354	17,762	408	2.4%
Fine and Applied Arts	6,929	7,039	110	1.6%	15,654	16,025	371	2.4%
Business	8,674	8,830	156	1.8%	17,399	17,816	417	2.4%
ACES (ANSC, FSHN, ETMA) <sup>8</sup>	7,420	7,530	110	1.5%	16,145	16,516	371	2.3%
ACES (CPSC, NRES) <sup>9</sup>	6,775	6,885	110	1.6%	15,500	15,871	371	2.4%
ACES (ACE) <sup>10</sup>	6,942	7,052	110	1.6%	15,667	16,038	371	2.4%
Dept. of Journalism & Dept. of Advertising	6,517	6,627	110	1.7%	15,242	15,613	371	2.4%
Information Sciences	7,927	8,070	143	1.8%	16,652	17,473	821	4.9%
Kinesiology (new) <sup>11</sup>		6,437				15,423		
Economics (new) <sup>12</sup>		7,487				16,473		
BSLAS - ESES Online <sup>13</sup>	416	416	0	0.0%	416	416	0	0.0%
BSW Social Work Online <sup>14</sup>	490	490	0	0.0%	490	490	0	0.0%

### Chicago<sup>15,16,17</sup>

	Resident				Non-Resident			
	Fall 2021	Fall 2022	Dollar Increase	% inc	Fall 2021	Fall 2022	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$5,388	\$5,485	\$97	1.8%	\$12,563	\$12,789	\$226	1.8%
College of Engineering & Eng. Related	6,610	6,725	115	1.7%	13,785	14,029	244	1.8%
Architecture & the Arts <sup>18</sup>	6,708	6,805	97	1.4%	13,883	14,109	226	1.6%
Business Administration	6,661	6,777	116	1.7%	13,836	14,081	245	1.8%
Nursing	7,561	7,691	130	1.7%	14,736	14,995	259	1.8%
Movement Sciences/Kinesiology	5,913	6,017	104	1.8%	13,088	13,321	233	1.8%
Health Information Mgmt	6,563	6,660	97	1.5%	13,738	13,964	226	1.6%
LAS Sciences	6,279	6,389	110	1.8%	13,454	13,693	239	1.8%
Human Nutrition	6,013	6,119	106	1.8%	13,188	13,423	235	1.8%
Public Health	6,388	6,485	97	1.5%	13,563	13,789	226	1.7%
"e" Tuition <sup>19</sup>	500	500	0	0.0%	500	500	0	0.0%
BS in Nursing - RN Completion(online) <sup>19</sup>	330	330	0	0.0%	330	330	0	0.0%
Bac. of Bus. Admin Degree Completion(online) <sup>19</sup>	412	412	0	0.0%	412	412	0	0.0%
LAS Pathways(online) <sup>19</sup>	318	318	0	0.0%	318	318	0	0.0%

### Springfield<sup>20</sup>

	Resident				Non-Resident			
	Fall 2021	Fall 2022	Dollar Increase	% inc	Fall 2021	Fall 2022	Dollar Increase	% inc
<b><u>Guaranteed Tuition for New Undergraduates *</u></b>								
General Undergraduate	\$316.75	\$321.50	\$4.75	1.5%	\$637.25	\$647.00	\$9.75	1.5%
"e" Tuition <sup>21</sup>	362.00	367.50	\$5.50	1.5%	362.00	367.50	\$5.50	1.5%

**Undergraduates Entering AY18-19: Tuition guarantee expires and students will move to the “Undergraduates Entering AY19-20” cohort<sup>22</sup>**

**Undergraduates Entering in AY19-20, AY20-21, and AY21-22: Tuition is unchanged**

## Undergraduate Notes:

\*Guaranteed tuition rates will also apply to new undergraduate students admitted in summer 2022.

- 1) Comparable increases are proposed for academic year courses, certificate programs, part-time students, non-degree students, and other enrollments not eligible for the tuition guarantee, including phase in of rates, consistent with existing policies.
- 2) Students who fall into the non-guaranteed cohort at UIUC will be assessed 90% of the incoming base rate plus 100% of any applicable program differential. All independent non-degree seeking students will be assessed on a per credit hour basis. UIUC non-degree undergraduate exchange students will be assessed an international student fee of \$75 per semester. Summer rates at UIUC may be assessed on a per credit hour basis.
- 3) Entering international students at UIUC will be assessed an additional \$454 per semester tuition surcharge except for majors in liberal arts and sciences, business, information sciences, and engineering differential rate programs. The assessment will be \$1,204 per semester for majors in liberal arts and sciences who are not assessed the engineering international differential, \$1,564 per semester for majors in business, \$1,204 per semester for majors in information sciences, and \$2,738 per semester for engineering differential paying programs. UIUC international students, that fall into the category of students who are not, or no longer eligible for the tuition guarantee, will be assessed an international tuition differential, consistent with current practices.
- 4) Students enrolled in UIUC programs leading to P-Age 21 licensure will be assessed a \$790 clinical experience fee. Juniors in the Human Development and Family Studies program in the College of ACES at UIUC will be assessed a \$1,095 practical experience supervision fee. Juniors in the Social Work program at UIUC will be assessed a \$750 experiential learning fee. Students enrolled in the Illinois in Washington program will be assessed a \$1,500 experiential learning fee.
- 5) Students at UIUC will be assessed an additional \$300 per course tuition for a series of courses within the School of Molecular and Cellular Biology (MCB), unless they are already paying differential tuition during the term of course enrollment. These courses are often taken to meet pre-medicine requirements and include MCB 250, MCB 251, MCB 252, MCB 253 and MCB 450.
- 6) Undergraduate students enrolled only in zero-credit internships, ACCY290, ASRM398, BUS299, CHBE202, CHBE210, CHEM293, CHEM295, ENG310, FAA398, IS269, LA345, LAS289, MATH 399, or MCB198 will be assessed course tuition of \$200 in lieu of program-based tuition.
- 7) UIUC Engineering related includes programs in the College of Liberal Arts and Sciences (Chemical Engineering; Physics; Teaching of Computer Science); the College of ACES (Agriculture & Biological Engineering (ABE)), the pre-engineering program in the Division of General Studies, and any Computer Science + "X" degree in a variety of colleges.
- 8) The College of ACES tuition differential applies to the department of Animal Sciences (ANSC), the department of Food Science and Human Nutrition (FSHN), and the Engineering Technology & Management for Agricultural Systems (ETMA) (previously Technical Systems Management (TSM)).
- 9) The College of ACES tuition differential applies to the department of Crop Sciences (CPSC) and the department of Natural Resources and Environmental Sciences (NRES).
- 10) The College of ACES tuition differential applies to the department of Agriculture and Consumer Economics (ACE).
- 11) Kinesiology differential will replace existing course fee assessments.
- 12) The Economics tuition differential applies to Economics (BALAS) and Econometrics & Quantitative Economics (BSLAS).
- 13) BSLAS - ESES Online at UIUC is a per credit hour assessment.
- 14) BSW Social Work Online at UIUC is a per credit hour assessment.
- 15) Summer rates at UIC may be assessed on a per credit hour basis. Beginning summer 2019, UIC no longer charges a non-resident rate in summer terms; all students will be assessed the resident rate of \$409 per credit hour. Entering international students at UIC will be assessed an additional \$833 per semester tuition surcharge above the non-resident rate. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$149 to cover the costs of initial arrival services and programs.
- 16) A UIC Merit rate, available to US residents that meet certain academic or skill qualifications, will be assessed at approximately 55% higher than the resident rate.
- 17) Students who fall into the non-guaranteed cohort at UIC will be phased in over two years (fall 2022 and fall 2023) to pay the same rate as entering students.
- 18) Excludes Art History and Interdisciplinary Education in the Arts. Differential is not assessed to undeclared students.
- 19) E-Tuition, BS in Nursing – RN Completion, Bac. of Business Admin. Degree Completion and LAS Pathways at UIC are per credit hour rates. BS in Nursing – RN Completion, Bac. of Business Admin. Degree Completion, and LAS Pathways are full cost-recovery programs.
- 20) All are per credit hour charge at UIS. Capital Scholars Honors students pay a fee of \$350 per semester. New on-campus international students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students. A one-time \$175 orientation fee is also assessed to new non-international transfer/first time freshman.
- 21) UIS students are assessed an additional online academic support fee of \$45 per online credit hour.
- 22) Informational purposes only. Rates were previously approved by the Board of Trustees in compliance with Public Act 93-0228.

## **Urbana-Champaign Graduate Students<sup>1</sup>** **Tuition Increases Per Semester**

<b>Graduate Programs<sup>2,3,4</sup></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2021	2022	Increase	inc	2021	2022	Increase	inc
General Graduate	\$6,588	\$6,720	\$132	2.0%	\$14,232	\$14,517	\$285	2.0%
Chem/Life Sciences	8,957	9,089	132	1.5%	16,601	16,886	285	1.7%
Fine and Applied Arts	7,163	7,295	132	1.8%	14,807	15,092	285	1.9%
Business	7,815	7,978	163	2.1%	15,459	15,775	316	2.0%
Dept. of Journalism & Dept. of Advertising	6,990	7,122	132	1.9%	14,634	14,919	285	1.9%
Master of Public Health	8,088	8,220	132	1.6%	15,732	16,017	285	1.8%
MA Speech & Hearing Sciences	6,688	6,820	132	2.0%	14,332	14,617	285	2.0%
Information Sciences <sup>5</sup>	7,146	7,146	0	0.0%	12,596	12,996	400	3.2%
College of Engineering & Eng. Related	9,499	9,660	161	1.7%	18,075	18,399	324	1.8%
MENG-Bioengineering	10,499	10,660	161	1.5%	19,075	19,399	324	1.7%
Masters HRIR	10,694	10,694	0	0.0%	16,647	16,647	0	0.0%
Master of Social Work	7,904	8,036	132	1.7%	15,704	15,989	285	1.8%
Master of Accounting Science(MAS) <sup>5</sup>	12,588	12,902	314	2.5%	19,550	20,040	490	2.5%
Master of Science in Sustainable Urban Management	14,807	14,807	0	0.0%	14,807	14,807	0	0.0%
MS in Financial Engineering <sup>5,6</sup>	23,550	17,200	-6,350	-27.0%	23,550	23,550	0	0.0%
Grad. Degree Prgms with a concentration								
in Professional Science Masters <sup>7</sup>	7,850	7,850	0	0.0%	13,247	13,247	0	0.0%
Master of Laws (LLM); Master of Studies in Law (MSL)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Doctor of Science of Law (JSD)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Master of Science in Management (MSM) <sup>5,8</sup>	14,000	14,350	350	2.5%	19,200	19,680	480	2.5%
Master of Agriculture and Applied Economics <sup>9</sup>	7,588	7,720	132	1.7%	15,232	15,517	285	1.9%
Master of Health Administration	8,088	8,220	132	1.6%	15,732	16,017	285	1.8%
MS in Health Technology <sup>10</sup>	11,200	11,200	0	0.0%	16,000	16,000	0	0.0%
MS in Business Analytics <sup>5,11</sup>	17,500	17,937	437	2.5%	24,000	24,600	600	2.5%
Master of Science in Predictive Analytics and Risk Mgmt (new)		8,220				16,017		
Master of Science in Finance <sup>12</sup>	20,815	21,335	520	2.5%	20,815	21,335	520	2.5%
Master of Science in Technology Management Resident <sup>13</sup>	14,000	14,350	350	2.5%	14,000	14,350	350	2.5%
Master of Science in Tech Management Non-Resident <sup>14</sup>	19,200	19,680	480	2.5%	19,200	19,680	480	2.5%
Master of Science, Policy Economics <sup>15</sup>	15,650	16,200	550	3.5%	15,650	16,200	550	3.5%
Master of Science in Accountancy Domestic <sup>16</sup>	15,640	16,032	392	2.5%	15,640	16,032	392	2.5%
Master of Science in Accountancy International <sup>16</sup>	19,578	20,068	490	2.5%	19,578	20,068	490	2.5%

**Notes:**

- 1) Comparable increases are proposed for part-time students, certificate programs, and non-degree courses, including phase in of rates, consistent with existing policies. International graduate students at UIUC will be assessed an International Student fee of \$75 per semester. Summer rates may be assessed on a per credit hour basis. All independent non-degree seeking students will be assessed on a per credit hour basis.
- 2) Students enrolled in UIUC programs leading to P-Age 21 licensure will be assessed a \$790 clinical experience fee.
- 3) Students in Food Science and Human Nutrition (FSHN) in the college of ACES will be assessed an additional Practical Experience Fee of \$1,100 per semester while enrolled in the Dietetic Internship.
- 4) Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$258 tuition per ESL 592 or ESL 593 course and/or \$515 tuition per all other ESL 500 level courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.
- 5) Rates apply to students entering fall 2022 or after. Continuing students will be assessed prior year tuition rate.
- 6) Non-degree students in the MSFE program will be billed at a per credit hour rate based on the current MSFE rate.
- 7) Professional Science Masters (PSM) students are required to enroll in an internship course. Should a student enroll in credit bearing summer courses, the tuition charged for those credits may be in addition to the tuition required for the internship course.
- 8) If any MSM students take summer classes they will be assessed the general business graduate rate.
- 9) Summer rate is charged at the graduate base rate.
- 10) Tuition for the full program is \$28,000 for residents and \$40,000 for non-residents and assessed 40% for fall, 40% for spring, and 20% for summer.
- 11) If any MSBA students take summer classes, they will be assessed the general business graduate rate.
- 12) Full cost recovery program. Three-term program (fall, spring, and fall). Should a student enroll in credit bearing summer courses, tuition will be assessed at \$1,950 per credit hour. New rates apply to students entering fall 2022. Continuing students will be assessed the prior year tuition rate.
- 13) Full cost recovery program. Three-term program (fall, spring, and summer) Summer assessment is \$7,175. New rates apply to students entering fall 2022. Continuing students will be assessed the prior year tuition rate.
- 14) Full cost recovery program. Three-term program (fall, spring, and summer) Summer assessment is \$9,840. New rates apply to students entering fall 2022.

- Continuing students will be assessed the combined tuition and program fees initially assessed when entering the program.
- 15) Full cost recovery program. Summer tuition will be assessed by range rates. New rates apply to students entering fall 2022. Continuing students will be assessed the combined tuition and program fees initially assessed when entering the program.
  - 16) Full cost recovery program. New rates apply to students entering summer 2022. Summer rates \$8,016 for domestic and \$10,034 for international. Continuing students will be assessed the prior year tuition rate. Students enrolled in only zero-credit internship (ACCY 590) in a summer semester will be charged for one credit hour (\$1,336 for domestic students and \$1,672 for international students).

## **Chicago Graduate Students<sup>1</sup>**

### **Tuition Increases Per Semester**

<b><u>Graduate Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall 2021	Fall 2022	Dollar Increase	% inc	Fall 2021	Fall 2022	Dollar Increase	% inc
General Graduate	\$5,935	\$6,083	\$148	2.5%	\$12,369	\$12,678	\$309	2.5%
Architecture & the Arts - Architecture	8,977	9,125	148	1.6%	15,411	15,720	309	2.0%
Architecture & the Arts - Art & Design	8,454	8,602	148	1.8%	14,888	15,197	309	2.1%
Architecture & the Arts - Art History <sup>2</sup>	7,772	7,920	148	1.9%	14,206	14,515	309	2.2%
Biomedical Visualization	9,973	10,121	148	1.5%	16,407	16,716	309	1.9%
Business Admin - Liautaud Grad. School of Business Programs <sup>3</sup>	10,535	10,798	263	2.5%	16,969	17,393	424	2.5%
EdD in Urban Education Leadership	8,435	8,583	148	1.8%	14,869	15,178	309	2.1%
Engineering <sup>4</sup>	8,149	8,297	148	1.8%	14,583	14,892	309	2.1%
Graduate Public Health(except Health Care Administration)	8,203	8,351	148	1.8%	14,637	14,946	309	2.1%
LAS Grad Sciences	6,826	6,987	161	2.4%	13,260	13,582	322	2.4%
LAS MA in Applied Economics <sup>5</sup>	5,935	6,083	148	2.5%	12,369	12,678	309	2.5%
MA in Arch Design Criticism	8,136	8,284	148	1.8%	14,570	14,879	309	2.1%
MA in Museum & Exhibition Studies	7,746	7,894	148	1.9%	14,180	14,489	309	2.2%
Master of Energy Engineering	9,644	9,884	240	2.5%	16,078	16,479	401	2.5%
Master of Health Care Administration	11,082	11,230	148	1.3%	17,516	17,825	309	1.8%
Master/PhD Public Administration	7,935	8,083	148	1.9%	14,369	14,678	309	2.2%
Master/PhD Social Work	6,318	6,466	148	2.3%	12,752	13,061	309	2.4%
Master/PhD Urban Planning & Policy	8,435	8,583	148	1.8%	14,869	15,178	309	2.1%
MS in Medical Physiology	10,935	11,083	148	1.4%	17,369	17,678	309	1.8%
MS in Occupational Therapy	8,418	8,566	148	1.8%	14,852	15,161	309	2.1%
MS Kinesiology; MS Nutrition	6,560	6,723	163	2.5%	12,994	13,318	324	2.5%
MS Medical Biotechnology	9,384	9,532	148	1.6%	15,818	16,127	309	2.0%
Nursing	10,419	10,679	260	2.5%	16,853	17,274	421	2.5%
Masters Physiology for Therapeutic Development (new) <sup>6</sup>		11,083				17,678		
Master of Laws (LLM) <sup>5,7</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Master of Jurisprudence (MJ) <sup>5,7</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%

**Notes:**

- 1) Comparable increases are proposed for part-time students, non-degree courses, and certificates, including phase in of rates, consistent with existing policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$149 to cover the costs of initial arrival services and programs. All UIC Global students enrolled pursuant to the Shorelight revenue generating agreement are considered to be in full-cost recovery programs, regardless of level or major.
- 2) Tuition differential applies to master's programs. PhD students in Art History are assessed the general graduate rate.
- 3) Tuition differential applies to Master's degree students only. PhD students are assessed the general graduate rate.
- 4) Excludes Master of Energy Engineering. Tuition differential applies to master's programs. PhD students will be assessed the general graduate rate.
- 5) Full cost recovery program.
- 6) Pending approval of program by the Board of Trustees January 2022.
- 7) Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students. Rate shown assumes 15 credit hours per semester.

## **Springfield Graduate Students<sup>1</sup>** **Tuition Increases *Per Credit Hour***

<b><u>Graduate Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2021	2022	Increase	inc	2021	2022	Increase	inc
General Graduate	\$332.25	\$332.25	\$0.00	0.0%	\$681.75	\$681.75	\$0.00	0.0%
MS Computer Science	373.50	373.50	0.00	0.0%	723.00	723.00	0.00	0.0%
DPA Public Administration	413.75	413.75	0.00	0.0%	763.25	763.25	0.00	0.0%
MS Management Information Systems	373.50	373.50	0.00	0.0%	723.00	723.00	0.00	0.0%

Notes:

- 1) New on-campus international graduate students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students.

## **Urbana-Champaign Professional Students<sup>1</sup>** **Tuition Increases Per Semester**

<b><u>Professional Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2021	2022	Increase	inc	2021	2022	Increase	inc
Veterinary Medicine <sup>2</sup>	\$14,591	\$14,854	\$263	1.8%	\$26,136	\$26,607	471	1.8%
Law <sup>3</sup>	17,500	18,250	750	4.3%	22,500	23,250	750	3.3%
Doctor of Audiology (entering fall 2015 & after)	7,009	7,097	88	1.3%	14,668	14,852	184	1.3%
Doctor of Medicine (MD) <sup>4</sup>	18,228	18,593	365	2.0%	23,003	23,463	460	2.0%

Notes:

- 1) Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. International professional students at UIUC will be assessed an International Student fee of \$75 per semester. Summer rates may be assessed on a per credit hour basis.
- 2) All Veterinary Medicine students will be assessed a \$100 per semester activity fee. All first-year Veterinary Medicine students will be assessed a \$200 imaging fee.
- 3) Includes graduate programs in the College of Law, except the JSD, LLM and MSL programs separately listed in the graduate tuition table. All JD students are also assessed \$12.50 per semester to fund the Loan Repayment Assistance Program which assists with loan repayment for graduates who participate in public interest legal work. New rates apply to students entering fall 2022. Continuing students will be assessed prior year tuition rate.
- 4) All first-year medical students in the Carle Illinois College of Medicine begin enrollment with the summer term and as such, rates approved annually will always become effective in the summer and not the fall term. All medical students are assessed a fee for disability insurance. Summer tuition is \$12,395 for residents and \$15,642 for non-residents.

## **Chicago Professional Students<sup>1</sup>** **Tuition Increases Per Semester**

<b><u>Professional Programs</u></b>	<b>Resident</b>				<b>Non-Resident</b>			
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2021	2022	Increase	inc	2021	2022	Increase	inc
Doctor of Physical Therapy	\$9,071	\$9,298	\$227	2.5%	\$15,680	\$16,072	\$392	2.5%
Doctor of Occupational Therapy	8,542	8,713	171	2.0%	15,239	15,544	305	2.0%
Dentistry - DDS/DMD <sup>2</sup>	17,818	18,263	445	2.5%	32,063	32,865	802	2.5%
Dentistry - Adv Certificate Programs in Endo, Pediat. <sup>3</sup>	10,688	10,955	267	2.5%	10,688	10,955	267	2.5%
Dentistry - Adv Certificate Programs in Ortho, Perio <sup>3</sup>	11,453	11,739	286	2.5%	11,453	11,739	286	2.5%
Dentistry - Adv Certificate Programs in Prost. <sup>3</sup>	12,285	12,592	307	2.5%	12,285	12,592	307	2.5%
Dentistry - DMD Advanced Standing Degree Program <sup>2,4</sup>	37,043	37,969	926	2.5%	42,289	43,346	1,057	2.5%
Doctor of Medicine (continuing) <sup>5,7</sup>	18,455	18,455	0	0.0%	36,955	36,955	0	0.0%
Doctor of Medicine (entering fall 2017 or after) <sup>6,7</sup>	15,120	15,300	180	1.2%	26,179	26,360	181	0.7%
Doctor of Nursing Practice <sup>8,9</sup>	11,700	11,993	293	2.5%	17,280	17,712	432	2.5%
Pharm-D (entered prior to fall 2020)	12,522	12,522	0	0.0%	20,281	20,281	0	0.0%
Pharm-D (entering fall 2020 or 2021)	12,522	12,522	0	0.0%	12,522	12,522	0	0.0%
Pharm-D (entering fall 2022 or after)	12,522	12,835	313	2.5%	12,522	12,835	313	2.5%
Law - JD <sup>10</sup>	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Doctor in Clinical Exercise Physiology (DCEP) <sup>11</sup>	8,000	8,000	0	0.0%	12,500	12,500	0	0.0%

**Notes:**

- 1) Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$149 to cover the costs of initial arrival services and programs.
- 2) DDS/DMD students are assessed the same tuition rate regardless of term (fall, spring, summer). DDS/DMD students will also be assessed an additional Clinic Infrastructure Assessment of \$4,220 per term.
- 3) Programs will be assessed the same rate for all terms. Students entering fall 2021 and after in the Advanced Certificate in Prosthodontic Dentistry will be assessed an additional Clinical Infrastructure Assessment of \$513 per term.
- 4) The DMD Advanced Standing Degree Program is a program for dentists trained outside the United States who wish to practice dentistry within the United States. Summer term tuition will be assessed at the same rate as the fall/spring term rate.
- 5) Summer term tuition for residents entering prior to fall 2017 is \$11,000 and for non-residents is \$23,491. All medical students are assessed a fee for disability insurance.
- 6) Students will be assessed tuition over eleven academic terms during the MD program with equal assessments in fall, spring and summer terms as contrasted to the existing structure of assessment over ten academic terms and lower tuition assessments in summer terms. International students will pay \$5,000 tuition surcharge per semester above the non-resident rate. All medical students are assessed a fee for disability insurance.
- 7) Students enrolled in joint MD/MPH, Concentration in Population Health for Healthcare Professionals program will be assessed an additional \$1,000 per semester. The MPH portion of the program is full cost recovery.
- 8) Non-resident students that enroll in any of UIC's regional campuses located in the Quad Cities, Peoria, Rockford, Springfield, or Urbana will be assessed the in-state tuition rate.
- 9) Tuition assessed per credit hour (\$999 per credit hour for residents and \$1,476 per credit hour for non-residents). The tuition reflected above assumes a standard 12 credit hours.
- 10) Full cost recovery program. Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students.
- 11) This is a year-round program with summer term tuition of \$4,000 for residents and \$6,250 for non-residents.



**Urbana Online Graduate/Professional & Continuing Education Programs<sup>1,2,3,4</sup>**  
**Tuition Increases Per Credit Hour**

	Fall 2021	Fall 2022	Dollar Increase	% inc
Base Rate <sup>5</sup>	\$490.00	\$500.00	\$10	2.0%
Base + Differential <sup>6</sup>	712.00	726.00	14	2.0%
MSW: Social Work	598.00	598.00	0	0.0%
MA: Translation & Interpretation	1,172.00	1,172.00	0	0.0%
Information Sciences- residents	663.00	680.00	17	2.6%
Information Sciences-non-residents	958.00	941.00	-17	-1.8%
Master HRIR	740.00	740.00	0	0.0%
Post-Bac Certificate in Accountancy	375.00	375.00	0	0.0%
MS in Strategic Brand Communications	898.00	920.00	22	2.4%
iMBA <sup>7</sup>	307.00	320.00	13	4.2%
Master of Science in Accountancy (iMSA) <sup>7</sup>	850.00	850.00	0	0.0%
Master of Computer Science in Data Science (MCS:DS) <sup>7</sup>	670.00	670.00	0	0.0%
Engineering <sup>8</sup>	1,110.00	1,110.00	0	0.0%
General VetMed Online	302.00	302.00	0	0.0%
General Management Online <sup>9</sup>	307.00	320.00	13	4.2%

Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$258 tuition per ESL 592 or ESL 593 course and/or \$515 tuition per all other ESL 500 level courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.
- 3) For-credit courses, certificates and programs offered in partnership with Coursera or other educational partners, besides those listed above, will be offered at a rate equal to or less than the base + differential rate. Students in the Education/Instructional Design Master Track MOOC program will be charged \$298 per credit hour.
- 4) EDM-Special Education Program is assessed a flat tuition rate of \$1,000 per course.
- 5) The College of Education has partnered with Chicago Public Schools (CPS) to offer a 35% discount per current credit hour rate for certificates, endorsements, and master's in programs in Education. A minimum total enrollment (across the 4 programs) of 50 is required for the CPS teachers to receive the discounted rate.
- 6) Program differential is assessed based on the campus approval process and takes into account things such as cost of delivering the program, market analysis, etc.
- 7) Program offered in partnership with Coursera.
- 8) Engineering online graduate degree concentrations in partnership with other colleges may assess lower tuition rates depending on the partnership arrangement.
- 9) Includes iMSM program offered in partnership with Coursera.

**Chicago Online Graduate/Professional & Continuing Education Programs<sup>1</sup>**  
**Tuition Increases Per Credit Hour**

	Fall 2021	Fall 2022	Dollar Increase	% inc
Extramural Base Rate	\$495.00	\$507.00	\$12	2.4%
Extramural Engineering	804.00	824.00	20	2.5%
Extramural Social Work	527.00	539.00	12	2.3%
General Graduate e-tuition	807.00	827.00	20	2.5%
School of Public Health - all others except those as listed <sup>2</sup>	806.00	806.00	0	0.0%
Engineering - all graduate e-tuition	874.00	896.00	22	2.5%
Master of Engineering <sup>3,4</sup>		896.00		
MEd in Measurement, Evaluation, Statistics and Assessment (MESA) <sup>4</sup>	793.00	793.00	0	0.0%
Dr. of Nursing Practice	810.00	810.00	0	0.0%
School of Public Health - DR. PH (entering prior to fall 19) <sup>5</sup>	869.00	890.00	21	2.4%
School of Public Health - DR. PH (entering fall 19 and after) <sup>4,5</sup>	967.00	991.00	24	2.5%
MPH in Public Health Informatics and MS in Public Health with concentration in Public Health Informatics <sup>4</sup>	760.00	760.00	0	0.0%
Master of Public Health - Health Policy & Administration <sup>4</sup>	730.00	730.00	0	0.0%
Urban Planning & Policy	793.00	793.00	0	0.0%
Master of Health Professions Education	838.00	838.00	0	0.0%
MS in Health Informatics and MS in Health Information Management	750.00	750.00	0	0.0%
MS in Health Informatics and MS in Health Information Management <sup>4,6</sup>		750.00		
MS Patient Safety Leadership <sup>4</sup>	770.00	789.00	19	2.5%
MS in Comparative Effectiveness Research <sup>4</sup>	793.00	793.00	0	0.0%
Executive Master of Healthcare Administration <sup>7</sup>	1,250.00	1,250.00	0	0.0%
MPH in Public Health Community Health Sciences <sup>4,8</sup>	730.00	730.00	0	0.0%
MBA <sup>4,9</sup>	667.00	857.00	190	28.5%

Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Students enrolled in joint MD/MPH, concentration in Population Health for Healthcare Professionals program will be assessed the College of Medicine tuition plus an additional \$1,000 per semester.
- 3) Replaced Master of Engineering e-tuition program. Continuing students will be assessed Engineering – all graduate e-tuition rate.
- 4) Full cost-recovery program.
- 5) Reclassification to professional program in fall 2021.
- 6) Entering students only. Continuing students will be assessed non-cost recovery rate.
- 7) Full cost-recovery program. The tuition assessments are per credit hour. Tuition assessments are capped at 12 credit hours/\$15,000 per semester.
- 8) Replaced MPH Community Health Sciences e-tuition program. Existing students continue to pay the School of Public Health rate above (\$806 per credit hour).
- 9) Program changing from 54 credit hours to 42 credit hours, allowing completion in one year. Change in tuition does not impact the total cost of the program. Change is contingent upon reduction in credit hours approval by the Board of Trustees.

**Springfield Online Graduate/Professional & Continuing Education Programs<sup>1,2</sup>**  
**Tuition Increases Per Credit Hour**

	Fall 2021	Fall 2022	Dollar Increase	% inc
E-Tuition	\$365.75	\$365.75	\$0.00	0.0%
MS Computer Science	407.00	407.00	\$0.00	0.0%
MPA Public Administration	457.50	457.50	\$0.00	0.0%
MS Management Information Systems	407.00	407.00	\$0.00	0.0%
General College of Business and Management Online Master's Programs <sup>3</sup>	424.75	424.75	\$0.00	0.0%

## Notes:

- 1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.
- 2) Students are assessed an additional online academic support fee of \$45 per online credit hour.
- 3) Full cost recovery, online master's programs and certificates covered under an agreement with Academic Partnerships.

The interim executive vice president/vice president for academic affairs and the interim vice president/chief financial officer and comptroller concur with these recommendations.

The president of the U of I System recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker. (Mr. Verthein asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Mal; Not voting, Ms. Mwilambwe.)

Approve Student Fees for Urbana, Chicago, and Springfield, Academic Year 2022-2023

(13) The chancellors at each university have recommended student fee levels for Academic Year 2022-2023 to support auxiliary operations, student support programs and activities, and student health services. The fees help to meet necessary operating costs, such as salaries and wages, utilities, and purchase of goods and services, cost of student support activities; as well as repair, maintenance, and debt service for buildings that comprise the Auxiliary Facilities Systems.

The Academic Facilities Maintenance Fund Assessment (AFMFA) is a student charge that goes toward repair and renovation of academic facilities. The AFMFA rate is set based on: the current and anticipated needs for deferred maintenance of academic facilities at each university and the availability of revenues from other sources to fund such deferred maintenance.

#### University of Illinois at Urbana-Champaign

Student Fees and Assessments at the University of Illinois Urbana-Champaign are proposed to increase by \$26 per semester (+1.63 percent). Fee changes include: increases of \$18 for the Service Fee; \$5 for the Health Service fee; \$3 per semester in the Student Transportation fee; and an increase of \$6 for the AFMFA fee to address the growth in deferred maintenance. Decreases of \$3 are recommended for both the General Fee and Student Initiated Fees. No increase is recommended for the Library/IT Assessment.

#### University of Illinois Chicago

Student Fees and Assessments at the University of Illinois Chicago are proposed to increase by \$26 per semester (+1.54 percent). The additional amount consists of: a \$6 increase in the Service Fee; a \$8 increase in the General fee; a \$2 increase in the Health Service Fee; a \$6 increase in the AFMFA fee; and an increase of \$4 in the Library/IT Assessment. No increases are recommended for the Student-to-Student Fee or the Sustainability Fee. The Transportation Fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the AY2022-2023 rate in March 2022.

## University of Illinois Springfield

Student Fees and Assessments at the University of Illinois Springfield are proposed to increase by \$12 per semester (+1.0 percent). The additional amount consists of: an increase of \$3 per semester in the Student Union fee, and an increase of \$9 per semester in the AFMFA fee. The Service Fee, General Fee, Health fee, Student Assistance Fee, Green Fee, and Library/IT Assessment will remain unchanged.

All of these fees and assessments, including AFMFA and Library/IT Assessment, are eligible to be covered by a student's need-based aid in accordance with the Board's financial aid policy. The attached table presents the current and proposed fee levels for the programs described above.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim vice president/chief financial officer and comptroller and the interim executive vice president and vice president for academic affairs concur with the fee levels proposed.

The president of the U of I System recommends approval.

SUMMARY OF SEMESTER STUDENT FEES  
FOR URBANA, CHICAGO, AND SPRINGFIELD  
ACADEMIC YEAR 2022 - 2023

<u>Urbana-Champaign</u>	<u>AY 21-22</u>	<u>Proposed AY 22-23</u>	<u>Percent Increase</u>
Student Fees/Assessments			
Service Fee	\$ 314	\$ 332	
General Fee	303	300	
Health Service Fee	243	248	
Student Initiated Fees	70	67	
Campus Transit/Safe Rides Fee	68	71	
Aca. Fac. Maint. Fund Assessment	352	358	
Library/IT Assessment*	<u>244</u>	<u>244</u>	
Total Per Semester	\$1,594	\$1,620	+\$26 1.63%

\* The Law Library/IT Assessment will be \$274.

Student Health Insurance Fee^

Undergraduate	\$712	\$712
Graduate	\$916	\$916

^ The Student Health Insurance Fee for Urbana will not increase for AY22-23 per contract.

<u>Chicago</u>	<u>AY 21-22</u>	<u>Proposed AY 22-23</u>	<u>Percent Increase</u>
Student Fees/Assessments			
Service Fee	\$ 357	\$ 363	
General Fee	481	489	
Health Service Fee	104	106	
Transportation Fee*	163	163	
Student-to-Student Assistance Fee**	3	3	
Sustainability**	6	6	
Aca. Fac. Maint. Fund Assessment	344	350	
Library/IT Assessment	<u>226</u>	<u>230</u>	
Total Per Semester	\$1,684	\$1,710	+\$26 1.54%

\* The Transportation Fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the AY22-23 rate in March 2022. College of Medicine students are assessed an additional \$12 per fall and spring term which allows for usage of expanded transportation services.

\*\* Refundable fees.

Student Health Insurance Fee^	\$697	To Be Determined
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^ The Student Health Insurance Fee for AY22-23 will be established at a future Board of Trustees meeting.

<u>Springfield</u>	<u>AY 21-22</u>	<u>Proposed AY 22-23</u>	<u>Percent Increase</u>
Student Fees/Assessments			
Service Fee	\$351.00	\$351.00	
General Fee	297.00	297.00	
Health Fee	80.00	80.00	
Student Union Fee*	200.00	203.00	
Student Assistance Fee**	4.00	4.00	
Green Fee**	5.00	5.00	
Aca. Fac. Maint. Fund Assessment***	163.50	172.50	
Library/IT Assessment***	<u>112.50</u>	<u>112.50</u>	
Total Per Semester	\$1,213.00	\$1,225.00	+\$12 1.0%

Note: Fees shown represent full-time undergraduate charges. Beginning in AY11-12, graduate students were charged fees on a per hour basis, without a maximum. The AY 22-23 graduate rate per hour for the General, Service and Health fees will be \$87.25.

Students enrolled fully in online classes for summer 2022, will not be assessed the general campus fees and instead will only be assessed the online academic support fee of \$45 per credit hour (does not apply to student health insurance).

\* Graduate students will be assessed \$25.38 per credit hour, capped at 8 hours (\$203) per semester.

\*\* Refundable fees.

\*\*\* Library/IT and Academic Facility Maintenance Fund Assessment are assessed on a per credit hour basis.

Student Health Insurance Fee^	\$947	To Be Determined
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^ The Student Health Insurance Fee for AY22-23 will be established at a future Board of Trustees meeting.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker. (Mr. Verthein asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Mal; Not voting, Ms. Mwilambwe.)

Approve Rate Changes for University-Operated Housing Facilities,  
Urbana, Chicago, and Springfield, Academic Year 2022-2023

(14) The chancellors at each university have recommended modest rate changes for university-operated housing for Academic Year 2022-2023. The increases are required to meet operational costs (salaries and wages, utilities, and general price increases including food costs), to provide for student program enhancements, and to fulfill debt service and repair and replacement reserve requirements.

Urbana-Champaign

Housing at Urbana-Champaign requests an increase in the basic double room with 12 meals and 15 dining dollars from \$11,392 to \$11,598 (1.8 percent). All other residence hall facility rates will increase by 1.8 percent as well. It should be noted that the new rates are applicable for entering students only; students who continuously live in University Housing residence halls will pay the same room and board rates from their



time of entry, for up to four years. Modest increases between 0.63 and 1.64 percent are requested for individual apartment living rates.

Undergraduate Housing (room and board, academic year)

Undergraduate Traditional Rooms (without air conditioning)

Residence Halls: Allen, Barton-Lundgren, Lincoln Avenue, Taft-Van Doren.

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$13,014	\$13,248	\$234	1.8
Double	11,392	11,598	206	1.8
Triple	10,750	10,944	194	1.8

Undergraduate Traditional Rooms (with air conditioning)

Residence Halls: Busey-Evans, Florida Avenue, Hopkins, Illinois Street, Pennsylvania Avenue, Scott, Snyder, Weston.

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$13,376	\$13,616	\$240	1.8
Double	11,750	11,962	212	1.8
Triple	11,116	11,316	200	1.8

Undergraduate Clustered Rooms (with air conditioning)

Residence Halls: Nugent

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single Cluster	\$13,766	\$14,014	\$248	1.8
Double Cluster	12,142	12,360	218	1.8

Undergraduate Semi-Private Rooms (with air conditioning)

Residence Halls: Bousfield

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single Suite Shared Bath	\$14,906	\$15,174	\$268	1.8
Double Shared Bath	12,718	12,946	228	1.8

Undergraduate Pod Rooms (with air conditioning)

## Residence Halls: Wassaja

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single Pod	\$14,122	\$14,376	\$254	1.8
Double Pod	12,466	12,690	224	1.8

## Notes:

The above rates are for new contracts only. Returning residents pay their original contract rate.

The above undergraduate rates include a traditional board plan of 12 classic meals plus 15 dining dollars. All undergraduate housing contracts must include one of four meal plans.

Rates in halls with learning communities will be up to \$350 higher than the above rates.

Residential Fund Council (RFC) student government dues of \$16 per year will be added to the above rates.

Graduate Housing (room only, academic year)

Unit	Hall	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	Sherman Hall (air conditioned)	\$5,822	\$5,926	\$104	1.8
Double	Sherman Hall (air conditioned)	5,572	5,672	100	1.8
Single/private bath	Daniels Hall (air conditioned)	7,690	7,828	138	1.8
Single Shared Bath	Daniels Hall (air conditioned)	7,380	7,512	132	1.8
Double	Daniels Hall (air conditioned)	6,732	6,854	122	1.8

Note: Rates quoted do not include the \$8 student government dues.

ApartmentsGoodwin-Green Apartments (monthly rates - includes heat)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Sleeping rooms furnished	\$625	\$630	\$5	0.80
Efficiency furnished	795	800	5	0.63
One bedroom unfurnished	885	890	5	0.56

Orchard Downs Apartments (monthly rates)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
One bedroom- furnished	\$740	\$750	\$10	1.35
One bedroom- unfurnished	680	690	10	1.47
One bedroom- REMODELED- furnished	890	900	10	1.12
One bedroom- REMODELED- unfurnished	780	790	10	1.28
Two bedroom- furnished	790	800	10	1.27
Two bedroom- unfurnished	730	740	10	1.37
Two bedroom- REMODELED- furnished	940	950	10	1.06
Two bedroom- REMODELED- unfurnished	830	840	10	1.20
Two bedroom- furnished at Orchard South	740	750	10	1.35
Two bedroom- unfurnished at Orchard South	610	620	10	1.64

Note: Rates in Orchard Downs include a special assessment for an intergovernmental

agreement with the City of Urbana.

Ashton Woods Apartments (monthly rates)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Two bedroom-furnished	\$860	\$870	\$10	1.16
Two bedroom-unfurnished	750	760	10	1.33
Two bedroom-furnished galley	910	920	10	1.10
Two bedroom-unfurnished galley	800	810	10	1.25
Two bedroom-furnished open	960	970	10	1.04
Two bedroom-unfurnished open	850	860	10	1.18

Note: Open and galley refer to the kitchen style and level of updates in the apartment.

Chicago

Housing at Chicago recommends an increase in the standard basic double room and board rate from \$11,833 to \$12,206 (3.2 percent). All other residence hall facility rates will increase by 2.0 to 3.4 percent, varying by building and configuration.

Residence Halls (room and board, academic year)

Unit/Suites/Clusters

James Stukel Towers

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$14,395	\$14,832	\$437	3.04
Double	13,288	13,697	409	3.08

Student Residence and Commons

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$12,842	\$13,241	\$399	3.11
Double	11,833	12,206	373	3.15

Notes: Rates for the Student Residence and Commons rooms will range from \$12,206 to \$14,237 depending on room configuration. Facilities above do not include cooking facilities so all residents are required to be on one of the board plans. Rates for James Stukel Towers and Student Residence and Commons include the cost of the minimum 15 meal plan.

Academic & Residential Complex

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$15,016	\$15,524	\$508	3.38
Double	13,499	13,961	462	3.42
Semi Suite Single	17,753	18,343	590	3.32
Semi Suite Double	15,399	15,918	519	3.37

Note: Rates for Academic & Residential Complex include the additional cost of the minimum 15 meal plan. Proposed by CHF per proforma.

Polk Street Residence Hall (room only-no board plan, academic year, per person)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Single	\$9,360	\$9,584	\$224	2.39
Double	8,554	8,759	205	2.40

Single Student Residence (room only-no board plan, academic year, per person)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Two-person apartment	\$10,185	\$10,388	\$203	1.99
Three-person apartment	9,979	10,178	199	1.99
Four-person	10,096	10,297	201	1.99

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
apartment				
Two/Three-person suite	8,689	8,862	173	1.99
Studio apartment	12,751	13,069	318	2.49

Thomas Beckham and Marie Robinson Halls (room only-no board plan, academic year, per person)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Two-person apartment	\$11,966	\$12,265	\$299	2.50
Four-person apartment	11,690	11,982	292	2.50
Studio apartment	14,355	14,713	358	2.49

Springfield

No increase in rates for rooms or meal plans are suggested in Springfield. The rate for a standard double room in a residence hall will remain at \$7,610. All other room rates, which vary by building and configuration, as well as the cost of meal plans will remain the same as the current academic year.

Residence Halls (furnished room only, academic year)

Lincoln Residence Hall

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Shared room	\$7,610	\$7,610	\$0	--
Private room (double-single as available)	10,404	10,404	0	--

Founders Hall

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Shared room	\$7,610	\$7,610	\$0	--
Private room (double-single as available)	10,404	10,404	0	--

Notes: The standardized rate for residents of Lincoln Residence Hall and Founders Hall includes proposed increases in room only. Each hall resident is required to select one of three standard meal plans offered each semester (Silver \$1,400, Gold \$1,675, and Signature \$2,100) that will increase total costs accordingly.

Apartments (room only, academic year)Family Apartments

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
Two bedroom/ Furnished	\$11,226	\$11,226	\$0	--
Two bedroom/ Unfurnished	9,784	9,784	0	--
One bedroom/ Furnished	9,270	9,270	0	--

Notes: Two-bedroom furnished option is available only to visiting staff and international exchange faculty. Shared rate option is offered primarily for international students seeking to live on-campus at a cost-effective/competitive local market rate for accommodations not readily preferred by most domestic students.

Single Student Apartments (all fully furnished)

Unit	AY 21-22	Proposed AY 22-23	Dollar Increase	Percent Increase
West Campus Townhouse Private Bedroom	\$7,210	\$7,210	\$0	--
East Campus Apartment Private Bedroom	7,210	7,210	0	--
Standard Townhouse Private Bedroom	6,180	6,180	0	--
Premium Townhouse Private Bedroom	7,210	7,210	0	--
East Campus Apartment Shared Bedroom	4,532	4,532	0	--

Notes: Rates for townhouses and renovated flats are standardized. All rates are fully inclusive of utility charges, including electricity/heat/AC, laundry, and technology/telecommunication costs passed along to residents.

Second-Year Residential Initiative apartment community students are required to purchase a basic apartment meal plan of \$375 per semester. No meal plan is required of upper division apartment residents, but such residents may purchase any of the four meal plans (Apartment \$375, Silver \$1,400, Gold \$1,675, or Signature \$2,100).

The Apartment rate is for a selected bedroom style only. Number of units per respective rate varies greatly depending on the Court area.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim vice president/chief financial officer and comptroller and the interim executive vice president and vice president for academic affairs concur with these recommendations.

The president of the U of I System recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal; Not voting, Ms. Mwilambwe.)



Amend the Medical Staff Bylaws of the University of Illinois Hospital and Clinics

(15) The Medical Staff of the University of Illinois Hospital and Clinics (UI Hospital) recommends revisions to the Medical Staff Bylaws, in consultation with the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, and the vice chancellor for health affairs. Under the Bylaws, the Medical Staff must review its bylaws to determine whether any changes or amendments need to be made in order to maintain compliance with accreditation standards; federal and State laws; and current medical staff policies, procedures, and practices. The Bylaws Committee of the Medical Staff is responsible for reviewing any proposals for amendments to the Bylaws.

The Medical Staff Bylaws amendments described below and in the attached Medical Staff Bylaws Summary of Changes (materials on file with the secretary) were recommended by the Bylaws Committee to the Medical Staff Executive Committee (MSEC) and to the members of the Medical Staff. In accordance with the Bylaws, the amendments were voted on and approved by the MSEC on November 5, 2021, and the Medical Staff members on November 10, 2021. Per the Bylaws, amendments become effective only when approved by The Board of Trustees.

The Medical Staff Bylaws amendments described below and in the attached Medical Staff Bylaws Summary of Changes add the following to the Bylaws:

- Care by telehealth to disaster privileges for practitioners;
- Failure to comply with public health, University, and Hospital vaccination requirements as cause for automatic suspension and

termination of medical staff privileges of Medical Staff practitioners and suspension and removal of advanced practice professionals; and

- Failure to complete assigned required new hire and annual Hospital or University education/training modules as cause for automatic suspension and termination of medical staff privileges of Medical Staff practitioners and suspension and removal of advanced practice professionals.

The final draft Bylaws document containing the revisions is submitted for consideration. The proposed substantive changes are marked in the attached redlined draft and are summarized in the attached Summary of Changes to Bylaws document.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Name the 5525 South Pulaski Road Building, Chicago

(16) In September 2021, the Board approved the acquisition of property at 5525 South Pulaski Road, Chicago, Illinois. The property is located on the southwest side of

Chicago. UI Health intends to occupy the 54,000 gross square foot building to provide multi-specialty medical services to this underserved community.

The property was acquired using funds that were awarded from the Illinois Department of Healthcare and Family Services (HFS) to the UI College of Medicine under HFS's Healthcare Transformation Collaboration Program (HTC Program).

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends approval to name the building the address of 5525 South Pulaski Road Building (formerly known as Mercy Hospital and Medical Center, Medical Office Building).

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Due to the virtual environment, a roll call vote was required for both the regular and roll call agenda, and the Board voted on both agendas simultaneously with a roll call vote. Items no. 17 through 23 appeared on the roll call agenda.

Approve Project Budget and Design for Undergraduate Library Redevelopment, Urbana

(17) The Undergraduate Library (UGL) was designed and constructed in the late 1960s and dedicated in fall 1969. Its unique design, featuring patron seating capacity of 1,899 persons over two underground levels, has facilitated undergraduate learning, collaboration, and research in the decades since.

Since its construction, there have not been any additions to the building. Renovations have included upgrades to the mechanical and electrical systems to incorporate new controls technology, accessibility modifications to comply with the Americans with Disabilities Act, and renovations in 1993 to the plaza level to ensure its water tightness.

The building currently serves as a library with collections and services designed to meet the specific needs of undergraduate students. As part of the overall multi-phase library redevelopment plan, those collections and services currently in the UGL will be relocated across the University Library system, including the Main Library, Grainger Library, and ACES Library. The UGL building will be redeveloped as an Archives and Special Collections Building to house elements of the University Archives, the Rare Book and Manuscript Library, and the Illinois History and Lincoln Collections.

In October 2020, the Library embarked on the schematic design and design development phases for the Undergraduate Library Redevelopment project. A design has been developed which positions the existing facility to serve a new role as an Archives and Special Collections Building and emerge as a focal point for scholarship and teaching in the center of campus that honors and protects these invaluable resources.

The building design will make updates to the entire building, including the existing Plaza Level with newly refreshed pavilions, a grade-level, enclosed loading dock with a new, dedicated, secure elevator for all three levels, and new pavers over a new roofing system; revised Upper Level room layouts with instructional spaces, reading room, offices, and research and processing support areas; and a revised Lower Level with high-density, vault storage to meet the current and future needs for storing archives and special collections. The existing gross square footage is 95,920 square feet. Of that, 59,703 square feet will be dedicated to program spaces supporting the building's new function. The mechanical rooms have increased square footage to enhance humidity and temperature controls. The renovation will address life safety and accessibility issues, including a new public elevator in the west pavilion, a new exit stairwell on the east, and new doors exiting directly to the plaza level. The design meets all campus building standards, including the Americans with Disabilities Act, accessibility, and applicable State and federal standards, and is within the requested budget.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Undergraduate Library redevelopment into the Archives and Special Collections Building be approved with a budget of \$50,198,160 and that the project design be approved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the Institutional Funds Operating Budget of the University of Illinois Urbana-Champaign, Academic Facility Maintenance Fund Assessment, and gift funds.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, Ms. Craig Schilling, Mr. Verthein; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal; Not voting, Ms. Mwilambwe.)

Approve Project for Noyes Laboratory Rooms 219 and 250, Renovations, Urbana

(18) The School of Chemical Sciences (SCS), Department of Chemical and Biomolecular Engineering (ChBE), and Department of Chemistry (Chem) will renovate 219 and 250 Noyes Laboratory into a modern instructional laboratory. Currently, Room 219 supports a synthetic chemistry lab with inadequate ventilation and temperature control, whereas Room 250 is unused since its operations have relocated to new space elsewhere. A total of 6,400 net assignable square feet will be renovated.

The overall vision is to meet the immediate program needs and academic mission of the units and address deferred maintenance backlog while providing much-needed occupant egress and laboratory safety standards within the teaching labs. This modern initiative, located at the campus core, is easily accessible to students and will

merge laboratory space and shared resources for Chem and ChBE majors in the College of Liberal Arts and Sciences.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Noyes Laboratory Rooms 219 and 250, Renovations be approved with a budget of \$5.48 million.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from Institutional Operating Budget and Academic Facilities Maintenance Fund Assessment.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

#### Approve Project Budget and Amend Professional Services Consultant Contract for Neuropsychiatric Institute Façade Repair, Chicago

(19) In 2009, a critical façade examination was conducted at the Neuropsychiatric Institute (NPI) located at 912 South Wood Street, Chicago. The façade

examination identified façade elements that would require future restoration and also implemented measures to stabilize areas of immediate concern.

In 2019, AltusWorks, Inc. was employed to assess the exterior condition of NPI and prepare a report with recommended repairs. The report identified several areas that require immediate attention, such as masonry repairs throughout the entire structure, window replacement, roof replacement, exterior door replacement, exterior lighting, new fall protection, new lightning protection, and improved Americans with Disabilities Act (ADA) access to the building. In 2021, the University approved an amendment to AltusWorks's contract to prepare construction documents. The construction documents are 95 percent complete, and a cost estimate for the repair work has been prepared.

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees approve the Neuropsychiatric Institute Façade Repair project with a budget of \$20.5 million.

For the project to proceed, it is also necessary to amend the Professional Services Consultant contract with AltusWorks, Inc. for the required services. The selection of the Professional Services Consultant for this project was in accordance with the requirements and provisions of Public Act 87-673 (Architectural, Engineering, and Land Surveying Qualifications-Based Selection Act).

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that AltusWorks, Inc. continue to be employed and their contract amended for the professional services required through the completion of



this project. The firm's fixed fee will be increased by \$481,557 for a total amended contract of \$1,313,916.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedures*, and the Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago and the Academic Facilities Maintenance Fund Assessment.

The president of the University concurs.

Table 1: Diverse Vendor Participation

Professional Services Consultant	Contract Value	Prime Diversity?	Subcontractor Contract Value	Subcontractor % of Work	Diverse Classification
AltusWorks, Inc.	\$ 1,313,916	WBE	\$ 15,850	1%	MBE (AFA)
			34,800	3%	VOSB
			955,016	73%	WBE
Total Diverse Utilization			\$ 1,005,666	77%	

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

Award Contracts for Job Order Contracting System, Fiscal Year 2023, Chicago

(20) The Job Order Contracting (JOC) system is utilized for minor building alterations, remodeling, repairs, and related site work at the University of Illinois Chicago on an as-needed, as-required basis. Funding comes from various sources, including deferred maintenance budgets, revenues from the Academic Facilities Maintenance Financial Assessment, and other UIC reserve funding. Individual project budgets are based on the scope of work in connection with specific work orders.<sup>5</sup>

Competitive bids were solicited in accordance with the Illinois Procurement Code, and the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the following contracts be awarded. Awards are recommended to the lowest responsive and responsible bidders based on the lowest Combined Adjustment Factor. Combined Adjustment Factors are applied as multipliers to a set of pre-determined construction unit costs representative of the local construction industry. The Combined Adjustment Factors are representative of overhead and profit, and responsible bidders with the lowest combined adjustment factors are considered most competitive.

1. Approve award for the General Work to International Quality Contracting, Inc., Crete, Illinois, for a Combined Adjustment Factor of 0.7498.<sup>6</sup>
2. Approve award for the General Work to Meccor Industries, Ltd,

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<sup>5</sup> An individual project cost will be determined by the quantities of work required to complete the project, multiplied by the unit prices published in the industry unit price book for the Chicago area, multiplied by the applicable price adjustment factor.

<sup>6</sup> MBE/WBE contracts

Skokie, Illinois, for a Combined Adjustment Factor of 0.7845.<sup>6</sup>

3. Approve award for the General Work to Leopardo Companies, Inc., Hoffman Estates, Illinois, for a Combined Adjustment Factor of 0.7996.
4. Approve award for the General Work to McDonagh Demolition, Chicago, Illinois, for a Combined Adjustment Factor of 0.8141.
5. Approve award for the General Work to Robe Inc., Chicago, Illinois, for a Combined Adjustment Factor of 0.8151.
6. Approve award for the General Work to Pacific Construction Services, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 0.8440.
7. Approve award for the General Work to Argo Construction, LLC, Lemont, Illinois, for a Combined Adjustment Factor of 0.8480.<sup>6</sup>
8. Approve award for the General Work to F. H. Paschen, S. N. Nielsen & Associates, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 0.8485.
9. Approve award for the General Work to AGAE Contractors, Inc., Chicago, Illinois, for a Combined Adjustment Factor of 0.8723.
10. Approve award for the Plumbing Services to Anchor Mechanical Inc., Chicago, Illinois, for a Combined Adjustment Factor of 0.7520.
11. Approve award for the Plumbing Services to Althoff Industries, Crystal Lake, Illinois, for a Combined Adjustment Factor of 0.8880.
12. Approve award for the Heating/A/C Temp Controls Work to Anchor Mechanical Inc., Chicago, Illinois, for a Combined Adjustment Factor of 0.7520.
13. Approve award for the Heating/A/C Temp Controls Work to Jade Mechanical Services, LLC, Elk Grove Village, Illinois, for a Combined Adjustment Factor of 0.8560.<sup>6</sup>

14. Approve award for the Ventilation Work to Jade Mechanical Services, LLC, Elk Grove Village, Illinois, for a Combined Adjustment Factor of 0.8560.<sup>6</sup>
15. Approve award for the Ventilation Work to AGAE/Blackhawk HVAC Joint Venture, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 0.9053.<sup>7</sup>
16. Approve award for the Ventilation Work to Autumn Construction Services Inc., Lombard, Illinois, for a Combined Adjustment Factor of 0.9099.<sup>6</sup>
17. Approve award for the Ventilation Work to Kroeschell Engineering Co. Inc., Arlington Heights, Illinois, for a Combined Adjustment Factor of 0.9145.
18. Approve award for the Ventilation Work to Quality Mechanical, Harvey, Illinois, for a Combined Adjustment Factor of 0.9290.
19. Approve award for the Electrical Work to Leopardo Companies, Inc., Hoffman Estates, Illinois, for a Combined Adjustment Factor of 0.7996.
20. Approve award for the Electrical Work to Webster Electric Company, Des Plaines, Illinois, for a Combined Adjustment Factor of 0.8495.
21. Approve award for the Electrical Work to McWilliams Electric Company, Inc., Schaumburg, Illinois, for a Combined Adjustment Factor of 0.8651.
22. Approve award for the Electrical Work to Wolf Electric, Inc., Alsip, Illinois, for a Combined Adjustment Factor of 0.9048.<sup>6</sup>
23. Approve award for the Electrical Work to AGAE/Airport Electric Joint Venture, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 0.9251.
24. Approve award for the Electrical Work to Kroeschell Engineering Co.

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<sup>7</sup> VOSB contract

Inc., Arlington Heights, Illinois, for a Combined Adjustment Factor of 0.9253.

25. Approve award for the Masonry Work to Old Veteran Construction, Lynwood, Illinois, for a Combined Adjustment Factor of 0.9100.<sup>6</sup>
26. Approve award for the Roofing Work to AGAE/Grove Masonry Joint Venture, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 1.0026.
27. Approve award for the Roofing Work to AGAE/A1 Roofing Joint Venture, LLC, Chicago, Illinois, for a Combined Adjustment Factor of 1.0032.

These contracts will have no minimum value and a maximum value of \$4.0 million during the initial term, based on actual needs that UIC may have during the contract duration, which expires June 30, 2023. The contracts will include an option for four additional one-year terms. The maximum value of each option term shall be \$4.0 million, plus any carry-over amounts from the initial term or any option term.

Historically, the University of Illinois Chicago has awarded each option term with a maximum value of \$2.0 million, which did not require Board action. An increase in usage of the Job Order Contracting System necessitates the increase to \$4.0 million. No individual work order will exceed \$250,000.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from State appropriated, restricted funds, or institutional funds operating budget of the University of Illinois Chicago as designated on a project-by-project basis.

The president of the University concurs.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

#### Purchase Recommendations

(21) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or indicated, purchases are based on the lowest acceptable bid. The interim vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure*.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, the *Bylaws of the Board of Trustees*, and Board of Trustees policies and directives.

The president of the University concurs.

The total amount of these purchases was:

**From Institutional Funds**

Purchases .....	\$6,355,279.70
Renewals.....	\$6,446,000.00
Change Orders.....	\$6,500,000.00

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, these purchases were approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker. (Mr. Verthein asked to be recorded as not voting on this item.)

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

**Authorize Settlement**

(22) The University Counsel recommends that the Board approve settlement of *Guido, et al. v. Mork, CCP* in the amount of \$4.5 million. The plaintiff alleges that the defendant's negligence during cardiac surgery caused permanent neurological brain injuries to now 10-year-old Louis Guido.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

*General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

#### Authorize Settlement

(23) The University Counsel recommends that the Board approve settlement of *Bell. v. Cotter MD* in the amount of \$3.9 million. The plaintiff alleges that the defendant's failure to timely perform a cesarean section delivery caused significant neurological injuries to now 7-year-old Jordan Bailey.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The interim vice president/chief financial officer and comptroller concurs.

The president of the University recommends approval.

On motion of Ms. Jakobsson, seconded by Mr. Cepeda, this recommendation was approved by the following roll call vote: Aye, Mr. Cepeda, Ms.



Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

### President's Report on Actions of the Senates

(24) The president presented the following report:

#### Establish the Campus Graduate Certificate in Advanced Design Thinking, College of Fine and Applied Arts and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the Campus Graduate Certificate in Advanced Design Thinking. The program will enable students to engage in the theory and practice of design thinking as used in human-centered design. Design thinking has gained popularity in recent years as a practice with a high level of transferability and applications in business and society, including K through 12 education and Fortune 500 companies alike.

This program is applicable to students with an undergraduate degree in design as well as those from other disciplines who wish to expand their professional horizons. Students graduating with this Certificate will be able to capitalize on enhanced professional opportunities in the design field or in broader business or social ventures.

#### Establish the Campus Graduate Certificate in Cancer Education Management in Underrepresented and Diverse Communities, College of Education and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Campus Graduate Certificate in

## Cancer Education Management in Underrepresented and Diverse Communities.

Disparity in cancer, particularly in underrepresented and diverse communities, is a challenging reality that demands timely, interdisciplinary, effective, and sustainable actions. For innovative cancer education and management research and practices to create translational impact in underrepresented and diverse communities, cancer researchers, health-care providers, and community stakeholders must be ready to engage with underrepresented and diverse community members and stakeholders with best practices driven by evidence. These best practices can not only directly benefit cancer patients in underrepresented and diverse communities; they can generate field data in order to continuously improve efficacy of implementation for innovative cancer management solutions.

The proposed program will train cancer researchers, cancer education professionals, health-care providers, and community stakeholders to design cancer education and management implementation solutions and conduct implementation studies that either assess naturalistic variability or measure change in response to cancer management intervention in underrepresented and diverse communities. Students will be trained to identify factors prominent in underrepresented and diverse communities that impact application of cancer management innovations across multiple levels, including patient, provider, clinic, facility, organization, and often the broader community and policy environment. The program will produce capable cancer education practitioners and implementation scientists to address disparities in cancer among underrepresented communities.

Establish the Concentration in Instrumentation and Applied Physics  
within the Master of Engineering in Engineering,  
The Grainger College of Engineering and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from The Grainger College of Engineering and the Graduate College to establish the concentration in Instrumentation and Applied Physics within the Master of Engineering in Engineering (MENG). This concentration will provide students with solid foundational and practical experience in the planning and execution of technical projects using a wide range of laboratory tools, instrumentation, and analysis techniques. They will become familiar with the underlying principles of key physical measurement techniques and develop competence and integrate interdisciplinary knowledge. The goal of the proposed concentration is to teach instrumentation and applied physics skills intentionally to professionally oriented students in the MENG program. This will allow students intent on industry careers to develop highly marketable skills as part of a deliberate curriculum.

Establish the Campus Graduate Certificate in  
Health and Well-being for Designed Environments, College of Fine and Applied Arts  
and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the Campus Graduate Certificate in Health and Well-being for Designed Environments. The program will focus early and mid-career environmental design professionals on the mental and physical health consequences of built space and increase knowledge about how environmental design can become a tool for improving occupant health and the health of the public more broadly. The courses comprising this program will increase research literacy among professionals, expose them to research linking built environments and

health, and introduce design and construction strategies that result in healthier environments. The Campus Graduate Certificate in Health and Well-being for Designed Environments builds competency that will enable assessment of health impact of environmental design throughout the design process and following construction in order to improve occupant outcomes and address health equity in renovation and new construction projects.

Market studies indicate significant demand for a design and health-focused certification among early and mid-career professionals in architecture who have earned at least a pre-professional degree in architecture and are working in the profession. This program is designed for learners who have a desire to develop a knowledge base and skill set in the area of environmental design and health. Architecture is a field where most professional licensure jurisdictions require annual continuing education (CE). There is potential for the courses in this program to meet those professional CE requirements. The program will prepare graduates to be advocates for and meet current demands within architecture firms for designers of healthier built environments.

Establish the Joint Bachelor of Science in Sustainable Design and Master of Fine Arts in Art and Design: Design for Responsible Innovation, College of Fine and Applied Arts and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the joint Bachelor of Science in Sustainable Design (BSSD) and Master of Fine Arts in Art and Design: Design for Responsible Innovation (MFA in DRI). This highly selective program allows students completing the BSSD to complete the MFA in DRI on an accelerated timeline. The joint degree will equip students with a multidisciplinary skill set relevant to

academic, civic, and private sector career paths in community-engaged design, graphic design, product design, and integrative design.

Coordinated strengths in visual communication, storytelling, prototyping, iteration, need-finding, user testing, team-based problem solving, and public engagement will be combined with research skills and a deep understanding of the intersection of social, spatial, structural, and environmental factors. This will equip students to be competitive, visionary, and expressive leaders in these disciplines. Design is increasingly understood as a diverse discipline in which the resources of multiple professions are coordinated to address complex social and environmental issues. As such, graduates of this joint degree program will possess strong technical and social skills with which to engage design as an approach to solving social and environmental problems wherein the solution simultaneously performs and communicates.

Establish the Campus Graduate Certificate in Learning Design and Leadership,  
College of Education and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Campus Graduate Certificate in Learning Design and Leadership. This program addresses the theories and practices of learning in the context of digital media and learner diversity. Its focus is on innovative practices in a wide range of sites, including formal education from K through 12 to higher education, workplace and community settings, and informal learning. The Campus Graduate Certificate in Learning Design and Leadership offers students the opportunity to learn how to design and implement purposeful, engaging learning environments, including the integration of new media, learning, and advancement technologies.

The proposed program supports career advancement for current or aspiring teachers, college professors, instructional designers, learning resource developers, educational technology analysts, e-learning consultants, and anyone with a personal or professional interest in the future of education.

Establish the Concentration in Agricultural Communications Within the Bachelor of Science in Agricultural Leadership, Communication, and Education, College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to establish the concentration in Agricultural Communications within the Bachelor of Science in Agricultural Leadership, Communication, and Education (ALEC). As noted in companion report items, this concentration will replace the currently existing concentrations in Advertising and in Journalism. The field of agricultural communications has been growing steadily over the past two decades as the public's interest in food production has increased, food producers are becoming more technology dependent, and decision-makers face growing pressure to ensure legislation is in place to support sustainable production. Stakeholders depend on skilled communicators to help them make balanced decisions, mobilize knowledge, and connect with consumers. The concentration's curriculum is predicated on the tenets of skill development, critical thinking, and global awareness in the context of agricultural communications. These tenets will prepare graduates for careers in a field that exists worldwide and has taken on added relevance as food systems grew through the pandemic.

Establish the Campus Graduate Certificate in International Education Administration and Leadership, College of Education and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the Campus Graduate Certificate in International Education Administration and Leadership. This program will train professionals to lead, develop, implement, and evaluate international programming and internationalization activities in business, industry, and education sectors, including postsecondary settings in both private and public sectors. Students in the Campus Graduate Certificate in International Education Administration and Leadership will choose from courses to specialize in an area of internationalization, and they may elect a global education abroad program and/or an internship in order to develop expertise in a particular region or skill set.

Revise the Bachelor of Music in Instrumental Music,  
College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music (BMUS) in Instrumental Music. The revisions to the program are the result of five years of departmental evaluation, study, and discussion with the best interests of students and increased flexibility at the heart. A seminar course has been added to help orient students, credit hours for existing courses adjusted to better reflect the amount of work students are doing in them, and advanced level, applied lessons, and ensemble requirements reduced or eliminated. Junior and senior recital requirements have been added as zero-credit hour courses to allow for transcription of these degree milestones. Finally, the minimum hour requirement will change from 130 to 120 credit hours.

Revise the Bachelor of Music in Music Composition,  
College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music (BMUS) in Music Composition. The revisions to the program are the result of five years of departmental evaluation, study, and discussion with the best interests of students and increased flexibility at the heart. A seminar course has been added to help orient students, credit hours for existing courses adjusted to better reflect the amount of work students are doing in them, and advanced level, applied lessons, and ensemble requirements reduced or eliminated. The requirement of two courses in French, German, or Italian has been deleted. Finally, the minimum hour requirement will change from 130 to 120 credit hours.

Revise the Bachelor of Music in Music--Open Studies,  
College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music (BMUS) in Music--Open Studies. The revisions to the program are the result of five years of departmental evaluation, study, and discussion with the best interests of students and increased flexibility at the heart. A seminar course has been added to help orient students, credit hours for existing courses adjusted to better reflect the amount of work students are doing in them, and advanced level, music electives, and professional electives are reduced or eliminated. Finally, the minimum hour requirement will change from 130 to 120 credit hours.

Revise the Bachelor of Music in Musicology, College of Fine and Applied Arts, Urbana



The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music (BMUS) in Musicology. The revisions to the program are the result of five years of departmental evaluation, study, and discussion with the best interests of students and increased flexibility at the heart. A seminar course has been added to help orient students, credit hours for existing courses adjusted to better reflect the amount of work students are doing in them, and advanced level, applied lessons, and ensemble requirements reduced or eliminated. The foreign language requirement is also reduced from eight hours to zero to four hours. Finally, the minimum hour requirement will change from 130 to 120 credit hours.

Revise the Bachelor of Music in Jazz Performance,  
College of Fine and Applied Arts, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to revise the Bachelor of Music (BMUS) in Jazz Performance. The revisions to the program are the result of five years of departmental evaluation, study, and discussion with the best interests of students and increased flexibility at the heart. A seminar course has been added to help orient students, credit hours for existing courses adjusted to better reflect the amount of work students are doing in them, and advanced level, applied lessons, and upper-level aural skills requirements reduced or eliminated. Finally, the minimum hour requirement will change from 130 to 120 credit hours.

Eliminate the Executive MBA Concentration within  
the Master of Business Administration in Business Administration,  
Gies College of Business and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to eliminate the Executive MBA concentration within the Master of Business Administration in Business Administration. In recent years, the Executive MBA concentration has not been admitting students, and no students are currently enrolled. The Gies College of Business now offers only an online MBA program, the iMBA.

Eliminate the Undergraduate Minor in Polymer Science and Engineering,  
The Grainger College of Engineering, Urbana

The Urbana-Champaign Senate has approved a proposal from The Grainger College of Engineering to eliminate the undergraduate minor in Polymer Science and Engineering. This minor has had very low enrollment, zero to one student, in recent years. There are no currently enrolled students. Most students interested in studying polymers are better served by taking the Materials Science and Engineering minor and selecting polymers courses for their elective choices.

Eliminate the Concentration in Advertising Within the Bachelor of Science  
in Agricultural Leadership, Communication, and Education,  
College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to phase down the Advertising concentration within the Bachelor of Science in Agricultural Leadership, Communication, and Education (ALEC). As noted in a companion report item, the ALEC program is proposing a new comprehensive concentration in Agricultural Communications which will result in the Advertising concentration no longer effectively serving students interested in studying agricultural communications. Currently enrolled

students will have the choice to continue in the concentration through graduation or to transfer into the new concentration, and necessary courses will continue to be offered for students who choose to remain in the existing concentration so they may finish their degrees.

Eliminate the Concentration in Journalism Within the Bachelor of Science  
in Agricultural Leadership, Communication, and Education,  
College of Agricultural, Consumer and Environmental Sciences, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to phase down the Journalism concentration within the Bachelor of Science in Agricultural Leadership, Communication, and Education (ALEC). As noted in a companion report item, the ALEC program is proposing a new comprehensive concentration in Agricultural Communications which will result in the Journalism concentration no longer effectively serving students interested in studying agricultural communications. Currently enrolled students will have the choice to continue in the concentration through graduation or to transfer into the new concentration, and necessary courses will continue to be offered for students who choose to remain in the existing concentration so they may finish their degrees.

Establish the Concentration in Business Law in the Juris Doctor,  
School of Law, Chicago

The Chicago Senate, with the recommendation of the School of Law, has approved the establishment of the concentration in Business Law in the Juris Doctor.

The School of Law seeks to add an eighth concentration in the Juris Doctor, allowing students to develop specialized expertise and enhance their employment

opportunities. Overall, the JD requires 90 credit hours—50 hours of required courses and 40 hours of elective courses, and students may use their electives to complete an optional concentration. The Business Law concentration will be 16 credit hours, 11 to 14 hours of required courses and 2 to 5 hours in electives. The concentration utilizes existing courses within the curriculum.

Establish Six Additional Concentrations in the Doctor of Pharmacy:  
Pharmaceutical Sciences, Health Economics and Outcomes Research,  
Acute Care Pharmacy, Ambulatory Care Pharmacy, Experimental Therapeutics and  
Clinical Research, and Pharmacy Administration and Leadership,  
College of Pharmacy, Chicago

The Chicago Senate, with the recommendation of the College of Pharmacy, has approved the establishment of six additional concentrations in the Doctor of Pharmacy: Pharmaceutical Sciences, Health Economics and Outcomes Research, Acute Care Pharmacy, Ambulatory Care Pharmacy, Experimental Therapeutics and Clinical Research, and Pharmacy Administration and Leadership.

The Doctor of Pharmacy (PharmD) is the highest level of professional education in pharmacy and has been approved by the Accreditation Council for Pharmacy Education as the sole entry-level degree for the profession. The PharmD is offered at both the Chicago and Rockford campuses, with two current optional concentrations. This proposal adds six optional concentrations to the degree, allowing students to engage in focused study and research, thus making them more competitive for residencies, fellowships, graduate school, and employment.

Admission to the new concentrations will take place in the fall of the second year of the program, although it is possible for students to switch concentrations. Each concentration requires nine credit hours in didactic electives and selectives, as well

as four credit hours in experiential electives. These 13 credit hours may be applied to broader PharmD requirements in relation to elective and experiential credit hours; as a result, the PharmD program will continue to require 133 credit hours for graduation.

Establish the Campus Certificate in Co-Operative Career Experience,  
College of Applied Health Sciences, Chicago

The Chicago Senate, with the recommendation of the College of Applied Health Sciences, has approved the establishment of the Campus Certificate in Co-Operative Career Experience for students with intellectual and developmental disabilities (I/DD).

As the prevalence and incidence of I/DD continues to grow, there is a need to keep pace with the changing demand for diversity and inclusion in post-secondary education and in the workplace. UIC is uniquely positioned to lead the way by creating the first 100 percent integrated model based in disability employment research evidence grounded in a disability studies framework, which is participatory, emancipatory, and benefits the disability community.

The program is based on a co-operative educational model where students engage in both classroom-based learning and experiential learning through internships in the community. Applicants must be high school graduates. Once enrolled, Co-Op students will explore their career interests through a combination of work placements and academic coursework relating to one of three areas of focus: (1) Arts and Culture; (2) Social Justice, Policy, and Leadership; and (3) Health and Care across the Lifespan. Students will complete 36 credit hours over four terms, including 4 required courses (12 hours) and 4 electives (12 hours) offered by the Department of Disability and Human

Development, and internships (12 hours across 4 terms). Supports to Co-Op students include an academic advisor, and academic and employment coaches and mentors.

The Co-Op Program is funded by a five-year, \$2.5 million grant from the U.S. Department of Education called the Transition and Postsecondary Programs for Students with Intellectual Disabilities (TPSID). At the conclusion of the grant period, the program will apply for continued funding, but plans to be sustained through tuition revenue.

Revise the Master of Business Administration,  
College of Business Administration, Chicago

The Chicago Senate, with the recommendation of the College of Business Administration, has approved the revision of the Master of Business Administration.

The market for Master of Business Administration (MBA) programs has changed significantly over the last decade, with students looking for programs that cost less and require fewer credit hours to complete. In order to remain competitive, the MBA at UIC will reduce the total credit hours required from 54 to 42, with students now being asked to complete one elective course (4 credit hours) instead of four electives (16 credit hours). As it is estimated that a typical MBA program requires 36 credit hours, this reduction should allow UIC's program to be an affordable and competitive option. Moreover, as the total credit hours are being reduced by 12, it will now be possible for students to complete the MBA in one calendar year, and to complete joint programs within the college (e.g., MBA/MS in Management Information Systems) in two years. To maintain the integrity of the MBA at UIC, there are no proposed changes to the core (26 credit hours), and students will still be required to complete a concentration (12 credit

hours) to reflect specific career goals. (Note: This change will affect the on-campus and online MBA; however, contract MBA programs—cohort-based programs where students are recruited through international partners—will remain 54 credit hours.)

Revise the Grading System of the Doctor of Medicine, College of Medicine, Chicago,

The Chicago Senate, with the recommendation of the College of Medicine, has approved the revision of the grading system of the Doctor of Medicine (MD) degree.

The College of Medicine has long had a distinct grading system for the MD that does not use standard letter (A to F) grading. In Fall 2017, when a revision to the first- and second-year MD curriculum was implemented, the grading for Phase 1 courses (roughly the first two academic years) was revised. Phase 1 grades were subsequently reported on the transcript as Pass or Fail, replacing the previous grading of Outstanding, Satisfactory, or Unsatisfactory. This change was made because Pass/Fail grading in the pre-clerkship curriculum had become the norm at most U.S. medical schools, due to demonstrable positive impacts on student well-being and lack of evidence of any negative impact on academic outcomes.

With third- and fourth-year MD curriculum revisions now implemented, the college will update grading in Phases 2 and 3 (the next two academic years). Specifically, there are four grading changes. These changes apply to the MD at Chicago, Peoria, and Rockford campuses, and align the grading system with terminology used at most other medical schools.

First, clerkships, sub-internships, and clinical electives (four weeks or longer) will be graded on a scale of Honors/High Pass/Pass/Fail (replacing Outstanding/

Advanced/Proficient/Unsatisfactory). Second, non-clinical elective courses and clinical electives (of less than four weeks) will be graded Satisfactory/Unsatisfactory (replacing Outstanding/Advanced/Proficient/Unsatisfactory). Third, the grading option of Withdrawn will be added to existing grades of Incomplete, Deferred, and Non-graded Experience. Finally, clerkships and courses can have differential grading (i.e., different grading scales within the same clerkship/course based on the number of weeks in each course section).

Eliminate the Coordinated Program Concentration in the Bachelor of Science in Nutrition, College of Applied Health Sciences, Chicago

The Chicago Senate, with the recommendation of the College of Applied Health Sciences, has approved the elimination of the Coordinated Program Concentration in the Bachelor of Science in Nutrition.

The BS in Nutrition has two concentrations: Nutrition Science and the Coordinated Program. Both concentrations are designed to prepare students to take the Registration Examination for Dietitians and become registered dietitians. However, the Coordinated Program (131 credit hours in total) combines the didactic courses and the supervised practice hours that are required to sit for examination. The Nutrition Science program only includes the didactic courses (120 credit hours in total), and additionally serves students who wish to pursue advanced degrees in nutritional sciences, public health, applied health, and medicine. Nutrition Science program graduates are eligible to apply for an accredited dietetic internship, and then sit for examination.

Recently, the Commission on Dietetic Registration has changed the eligibility requirement for taking the Registration Examination for Dietitians—going



forward, students must have a master's degree, rather than a baccalaureate degree. As a result, the Coordinated Program will be eliminated (and the Fall 2020 cohort was the last class admitted to the program). Instead, students interested in becoming a registered dietitian will now complete the Nutrition Science concentration and be advised to complete two additional courses in preparation for post-baccalaureate studies and activities (HN 330: Quantity Food Production and HN 332: Food Service Management). Upon graduation, students can then pursue graduate education in nutrition and complete the required supervised practice hours at UIC or other institutions.

Establish the Graduate Certificate in Gerontology,  
College of Public Affairs and Administration, Springfield

The Springfield Senate, with the recommendation of the College of Public Affairs and Administration, has approved the establishment of the Graduate Certificate in Gerontology.

The proposed certificate will provide an opportunity for students to obtain graduate-level training in gerontology to serve an increasingly aging American population. The 16-hour certificate, which grew out of the Gerontology Concentration currently offered within the Master of Arts in Human Services, is expected to be of interest to students and social and community service managers seeking an educational opportunity in gerontology that does not require obtaining a full master's degree. Coursework for the certificate aligns with the competencies developed by the Academy for Gerontology in Higher Education in 2018. The certificate will be delivered in an online format, providing time and locational flexibility for students.

Because the proposed certificate utilizes coursework currently being offered for the Gerontology concentration, no additional personnel or funding are required or requested to implement the certificate program.

Establish the Graduate Certificate in Nursing Home Administration,  
College of Public Affairs and Administration, Springfield

The Springfield Senate, with the recommendation of the College of Public Affairs and Administration, has approved the establishment of the Graduate Certificate in Nursing Home Administration (NHA).

The proposed certificate grew out of the Nursing Home Administration concentration currently offered within the Master of Arts in Human Services. The 16-hour certificate will provide an option for students to obtain graduate-level training needs appropriate for a growing job market for Nursing Home Administrators and Nursing Home Managers in lieu of obtaining a full master's degree. The NHA certificate aligns with the Illinois Department of Financial and Professional Regulation licensure standards and courses required for the certificate are mapped to current National Association of Long-Term Care Administrators Board standards. The concentration will be delivered in an online format, providing time and locational flexibility for students.

Because the proposed certificate utilizes coursework recently developed for the NHA concentration, no additional personnel or funding are required or requested to implement the certificate program.

Establish the Concentration in Economics in the Bachelor of Business Administration,  
College of Business and Management, Springfield

The Springfield Senate, with the recommendation of the College of Business and Management, has approved the establishment of the concentration in Economics in the Bachelor of Business Administration.

The Bachelor of Arts in Economics degree began as a distinct program of study in the College of Business and Management but has experienced low enrollments for more than a decade. Despite declining enrollments, Economics is central to business activity and is an essential component of an undergraduate Business curriculum. To address these issues, the department has restructured the Economics program to better serve both on-ground and online students in the College of Business. As part of the restructuring plan, the Bachelor of Arts in Economics will be eliminated and replaced by an Economics concentration within the Bachelor of Business Administration.

Through 15-hours of Economics coursework, students will build strong conceptual thinking and problem-solving skills by understanding and applying economic theory to real work problems. Learning objectives of the concentration include providing students with basic knowledge of microeconomic and macroeconomic theory and a fundamental understanding of quantitative methods of analysis. Students will acquire research competencies using the theories and methods of economic analysis and acquire skills for applying theories and models to contemporary economic issues and policies. The concentration will be available to students in both in-person and online formats.

All required and elective courses for the concentration will be taught by existing faculty. Because UIS has both the facilities and faculty to support the concentration, no additional funding is required or requested to implement the program.

This report was received for record.

#### Change Orders Report

(25) On September 23, 2010, the Board of Trustees delegated authority to the Comptroller to approve change orders to University contracts and purchase agreements. Changes related to construction or professional services or original Board approved purchase agreements for supplies or equipment that exceed 5 percent of the original Board approved contract will be reported to the Board at its next scheduled meeting. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or other purchase agreement and change orders will also be presented.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

#### Derivatives Use Report

(26) This report was submitted by the comptroller (and vice president/chief financial officer). A copy has been filed with the secretary of the Board.

This report was received for record.

### Fuel Commitment Summary Report

(27) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

### University of Illinois Third Quarter 2020 Investment Update

(28) The comptroller presented this report for the third quarter 2020. A copy has been filed with the secretary of the Board.

This report was received for record.

### Annual Quality and Patient Safety Report

(29) The Quality and Patient Safety program at the University of Illinois Hospital and Health Sciences System (“UI Health”) supports quality and safety improvement for UI Health’s entire scope of clinical operations including the hospital, clinics, and Mile Square Health Centers. The work of 2021, which continues to be affected by the response to the COVID-19 pandemic, is outlined in this report. A copy has been filed with the secretary of the Board.

This report was received for record.

### Performance Metrics

(30) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the

University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

#### Secretary's Report

(31) The secretary presented for record changes to academic appointments for contract year 2021-22, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

#### COMMENTS FROM THE PRESIDENT

President Killeen thanked the Board and congratulated Dr. Amiridis on his appointment as president of the University of South Carolina. President Killeen referred to the tuition increase, stating it is only the second increase in eight years, and said it is needed to maintain academic excellence. He thanked the Board for their service to the University.

#### COMMENTS FROM THE CHAIR

Mr. Edwards referred to the difficult decision to increase tuition and noted that institutional aid provided by the University exceeds federal aid. He discussed the direct impact of tuition funds, mentioned the balance of excellence and affordability, and referred to efforts over the past eight years to keep tuition low.

#### OLD BUSINESS

There was no business presented under this aegis.

## NEW BUSINESS

Mr. Edwards asked if there was any new business. Mr. McKeever congratulated Dr. Amiridis on his new position and also recognized President Killeen for being named to the *Crain's Chicago Business* "Power 25" list of influencers in Chicago and throughout the State. He also congratulated Mr. Edwards for his reappointment as chair of the Board. Mr. Edwards commented briefly on the responsibilities as chair, thanked the chairs of the committees of the Board, and expressed appreciation for Mr. McKeever's many years of service.

## ANNOUNCEMENTS

Mr. Edwards announced that the Board is scheduled to meet on March 17, 2022, in Urbana; May 19, 2022, in Springfield; and in Urbana on July 20 and 21, 2022, for a retreat and meeting. He said that the decision to meet in person or virtually will depend on the status of the pandemic and the governor's disaster declaration.

At 11:19 a.m., Mr. Edwards made a motion to recess the meeting, which was seconded by Mr. Cepeda and approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen, Mr. Verthein; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Mr. Mal, Ms. Mwilambwe.)

## MOTION FOR EXECUTIVE SESSION

The meeting resumed at 12:19 p.m., with all members previously recorded as being present in attendance, with the exception of Mr. Verthein, Mr. Mal, and Ms. Mwilambwe, who left the meeting at 11:19 a.m.

Chair Edwards stated: “A motion is now in order to hold an executive session to consider University employment or appointment-related matters.”

On motion of Dr. King, seconded by Mr. Cepeda, this motion was approved by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker, Mr. Verthein.

(The student advisory vote was: Absent, Mr. Mal, Ms. Mwilambwe.)

## EXECUTIVE SESSION

**Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)**

## EXECUTIVE SESSION ADJOURNED

With no other business to discuss, the executive session adjourned at 3:59 p.m.



## MOTION TO ADJOURN

At 3:59 p.m., Mr. Edwards requested a motion to adjourn the meeting. On motion of Ms. Craig Schilling, seconded by Ms. Jakobsson, the meeting adjourned by the following roll call vote: Aye, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Estrada, Ms. Holmes, Ms. Jakobsson, Dr. King, Ms. Phalen; No, none; Absent, Governor Pritzker, Mr. Verthein.

(The student advisory vote was: Absent, Mr. Mal, Ms. Mwilambwe.)

GREGORY J. KNOTT  
*Secretary*

DONALD J. EDWARDS  
*Chair*