

MEETING OF THE ACADEMIC AND STUDENT AFFAIRS COMMITTEE  
OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS  
JULY 10, 2024

This meeting of the Academic and Student Affairs Committee of the Board of Trustees of the University of Illinois was held in the Isadore and Sadie Dorin Forum, Rooms D, E, and F, 725 West Roosevelt Road, Chicago, Illinois, on Wednesday, July 10, 2024, beginning at 3:58 p.m.

Trustee Tami Craig Schilling, chair of the committee, convened the meeting and asked the secretary to call the roll. The following committee members were present: Ms. J. Carolyn Blackwell; Ms. Tami Craig Schilling; Mr. Joseph Gutman;<sup>1</sup> Ms. Ariana A. Mizan, student trustee, Urbana; Mr. Quinn S. Basta, student trustee, Chicago; and Mr. Christian Johnson, voting student trustee, Springfield. Ms. Patricia Brown Holmes was absent. Mr. Ramón Cepeda, Mr. Donald J. Edwards, Ms. Sarah C. Phalen, and Mr. Jesse H. Ruiz attended as guests.

Also present were President Timothy L. Killeen; Mr. Lester H. McKeever Jr., treasurer; Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois

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<sup>1</sup> Mr. Gutman attended via remote videoconference.

System; Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Joseph T. Walsh Jr., vice president for economic development and innovation; Mr. Scott E. Rice, University counsel; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

Ms. Craig Schilling welcomed everyone to the meeting and acknowledged the new student trustees.

Ms. Craig Schilling asked if there were questions or corrections regarding the minutes from the committee meeting held May 15, 2024. There were none. On motion of Ms. Blackwell, seconded by Ms. Mizan, the minutes were approved. There were no “nay” votes.

REVIEW OF RECOMMENDED BOARD ITEMS  
FOR THE MEETING OF THE BOARD OF TRUSTEES  
OF THE UNIVERSITY OF ILLINOIS ON JULY 11, 2024

Appointments to the Faculty, Administrative/Professional Staff,  
and Intercollegiate Athletic Staff

Ms. Craig Schilling asked Dr. Stein to comment on the item recommending appointments to the faculty, administrative/professional staff, and intercollegiate athletic staff. Dr. Stein explained that the appointments of faculty, administrative and professional staff, and intercollegiate athletic staff recommended in this item have been thoroughly vetted and reviewed at the appropriate levels within the college, department, or unit, and he encouraged committee members to contact him with any questions.

### Promotions in Academic Rank and Change in Tenure, 2024-2025

Ms. Craig Schilling asked Dr. Nicholas Jones to discuss recommendations for promotions in academic rank and change in tenure for Academic Year 2024-2025. Dr. Jones emphasized the importance of these recommendations to promote and tenure faculty and described the rigorous review process and well-established procedures. He said the recommendations for promotion to various ranks are as follows: 95 to professor with tenure; 100 to associate professor with indefinite tenure; four without change in rank with indefinite tenure; 33 to non-tenured professor; and 74 to non-tenured associate professor. Dr. Jones also shared the number of recommendations for promotion and tenure at each university. He compared the number of promotions to prior years, noting that the number was higher this year than last, and commented on the impact of COVID-19 and fluctuations in hiring from one year to the next.

Ms. Mizan asked if the numbers of recommendations for promotion and change in tenure are similar to those at peer institutions. Dr. Jones indicated they were likely similar and stated he would investigate and report back. Mr. Johnson asked about diversity in promotion and tenure, and Dr. Jones stated that while diversity is not specifically tracked, efforts are made throughout the University System to recruit a diverse faculty. He said it would be expected that those diverse faculty members would later be promoted. Ms. Craig Schilling and Dr. Jones discussed the large increase in recommendations for promotion and tenure this year compared to last at Chicago. Dr. Jones said this was likely due to unusually low numbers last year resulting from impacts

of COVID-19. Dr. Karen J. Colley, vice chancellor for academic affairs and provost, Chicago, agreed with this explanation.

Establish the Connie Frank CARE (Coordination, Assistance, Response and Education) Center, Office of the Dean of Students, Urbana

Ms. Craig Schilling then asked Dr. Robert Jones to discuss the recommendation to establish the Connie Frank CARE (Coordination, Assistance, Response and Education) Center, Office of the Dean of Students, Urbana. Dr. Jones said the center will provide students with one centralized location on campus for individualized case management, basic needs support, problem-solving assistance, and emergency resources. He said this will help students access health and well-being support by facilitating connections to other campus health units and community partners. Dr. Jones noted this is needed now more than ever. He provided background on Ms. Connie Frank, who established the Connie Frank Development and Endowment Funds to create this center. He said she was a 1965 graduate of the University of Illinois Urbana-Champaign, and he expressed appreciation for her generous support. Mr. Basta asked about staffing for the center, and Dr. Jones clarified that the center would provide space and enhanced coordination and awareness of existing services, including the university's well-established counseling center. Additional discussion followed regarding the center's location within the Turner Student Services Building and plans to promote the center. Dr. Jones stated that there are no student fees associated with this project, and he emphasized that the center is critically important in addressing the needs of students at the university.

### Appoint Interim Dean, College of Fine and Applied Arts, Urbana

Ms. Craig Schilling asked Dr. John Coleman, vice chancellor for academic affairs and provost, Urbana, to report on the recommendation to appoint Dr. Peter Leslie Mortensen, presently associate professor of English, College of Liberal Arts and Sciences, as interim dean, College of Fine and Applied Arts. Dr. Coleman described Dr. Mortensen's background and experience and said he succeeds Dr. Kevin Hamilton, who served as dean, College of Fine and Applied Arts, until May 15, 2024, and who has returned to the faculty and serves as associate vice chancellor for research and innovation. Dr. Coleman said the nomination was made in consultation with department leaders, members of the executive committee, faculty, and staff in the college.

### Appoint Dean, College of Fine and Applied Arts, Urbana

Dr. Coleman then discussed the recommendation to appoint Mr. Jacob Daniel Pinholster, presently executive dean and associate professor, Herberger Institute for Design and the Arts, Arizona State University, Tempe, as dean, College of Fine and Applied Arts, Urbana, effective September 16, 2024. Dr. Coleman described Mr. Pinholster's background and experience and said he is strategically minded, innovative, and student-focused with a passion for the arts. He said his focus on community and collaboration will enrich the college by fostering creativity, critical thinking, and cultural engagement. Dr. Coleman provided some details about the national search that led to this

recommendation, and he shared examples of positive feedback he has received regarding this appointment.

#### Appoint Dean, Gies College of Business, Urbana

Dr. Coleman then provided information regarding the recommendation to appoint Dr. W. Brooke Elliott, presently executive associate dean and professor of accountancy, Gies College of Business, Urbana, as dean of the Gies College of Business. Dr. Coleman described Dr. Elliott's background and experience and said she was the first female to head the Department of Accountancy at Urbana. He said she has been a transparent, collaborative, and high-energy leader who is well respected in the college. Dr. Coleman said Dr. Elliott has worked closely with Dr. Jeffrey R. Brown, the former dean of Gies College of Business. Dr. Coleman shared aspects of the search process, which was a national search. He said Dr. Elliott will be the first female to serve as the dean of Gies College of Business, and he commented on her enthusiasm and positive response to her appointment.

#### Appoint Interim Dean, School of Labor and Employment Relations, Urbana

Dr. Coleman discussed the recommendation to appoint Dr. Simon Lloyd D. Restubog, presently professor, School of Labor and Employment Relations, Urbana, as interim dean of the School of Labor and Employment Relations. Dr. Coleman said Dr. Restubog is a prolific scholar, and he described his areas of research. Dr. Coleman said the search for a permanent dean will begin in the fall, and he said Dr. Restubog succeeds Dr. Ingrid

Smithey Fulmer, who served as dean, School of Labor and Employment Relations, until July 5, 2024, and who now serves as special advisor to the provost.

Establish the Bachelor of Science in Chemical Engineering + Data Science,  
College of Liberal Arts and Sciences, Urbana

Next, Dr. Coleman reported on recommendations for the establishment of two X + DS degrees, stating that four X + DS degrees have previously been approved by the Board. He said all X + DS degrees share data science with key coursework in the “X” discipline and are similar to the CS + X programs. Dr. Coleman explained that the “CS” in those programs is listed first because the computer science major is well defined and is the core of the CS + X programs. He said that because the university does not currently offer a data science major, the “X” represents the major, and the data science portion is tailored to the needs of that particular degree.

Dr. Coleman stated that the first proposal would establish the Bachelor of Science in Chemical Engineering + Data Science and said that graduates would be poised to harness the data science revolution for applications in chemical engineering and chemical science and would be an advantage for students in the chemical industry.

Establish the Bachelor of Science in Liberal Arts and Sciences in  
Molecular and Cellular Biology + Data Science,  
College of Liberal Arts and Sciences, Urbana

Dr. Coleman then reported on the recommendation to establish the Bachelor of Science in Liberal Arts and Sciences in Molecular and Cellular Biology + Data Science and said

graduates would be equipped with the knowledge, skills, and tools to manage and analyze large data sets across various systems and industries.

Dr. Coleman asked if committee members had questions about either proposed X + DS program. Ms. Craig Schilling referred to the increasing complexity of these programs and asked how these are being coordinated and managed. Dr. Coleman stated that the presence of data science across the university is both a strength and a challenge, and he described efforts to coordinate these programs and ensure that they are moving in the same direction despite their differences. He also commented on the way in which these programs are presented to students, which are organized in a way that is geared toward various interests. Mr. Johnson asked how advising is handled for these programs, and Dr. Baron G. Peters, professor and director of undergraduate studies, Department of Chemical and Biomolecular Engineering, described the role of advisors who helped shape requirements and create degree maps for students. He also commented on the coordination of X + DS programs and efforts to ensure students are able to navigate the requirements of two departments.

Establish the Master of Science in Global Studies,  
College of Liberal Arts and Sciences and the Graduate College, Urbana

Dr. Coleman discussed the recommendation to establish the Master of Science in Global Studies in the College of Liberal Arts and Sciences and the Graduate College, Urbana, and referred to the increasing need for individuals with specialized training that will enable them to navigate, engage, and help to resolve some of the important issues challenging societies today. He said the proposed program combines coursework with



professional training, and he described the curriculum. Dr. Coleman said students would select one of three specialized tracks, each requiring a practicum or capstone project, along with demonstrated competency in a second language. He said the professional training component would consist of an internship, work experience, volunteer service, or project work.

Establish the Master of Science in Human Resource Management,  
College of Business Administration and the Graduate College, Chicago

Next, Ms. Craig Schilling asked Dr. Colley to discuss the recommendation to establish the Master of Science in Human Resource Management in the College of Business Administration and the Graduate College, Chicago. Dr. Colley told the committee that the proposed degree program would be offered online and is intended for prospective graduate students who have minimal experience in human resources and are interested in pursuing a career in that field. She said the proposed program is designed to be in alignment with the Society for Human Resource Management (SHRM) curriculum guidebook for master's-level human resource programs and will permit qualified students to obtain certification as a SHRM Certified Professional, further enhancing their job prospects upon graduation. Dr. Colley stated that the proposed program would complement the existing Bachelor of Science in Human Resource Management and said many of the courses being proposed for the degree are already offered asynchronously as part of the concentration in Human Resource Management within the online Master of Business Administration degree. She added that the program would draw on existing faculty, staff, and facilities and said no additional funding is required.

Eliminate the Bachelor of Science in the Teaching of Physics,  
College of Liberal Arts and Sciences, Chicago

Dr. Colley then reported on the recommendation to eliminate the Bachelor of Science in Teaching of Physics in the College of Liberal Arts and Sciences, Chicago, due to low enrollment. She said the program was suspended by the college in 2015 and the last degree was awarded in 2012. Dr. Colley said that relaunching the degree program would require significant revisions to the curriculum due to changes that have been made to the Illinois Professional Educator License since 2015. She said students interested in teaching physics could pursue a Bachelor of Science or Bachelor of Arts in Physics, followed by a master's degree in education. Ms. Blackwell inquired about the process for eliminating a program due to low enrollment, and President Killeen said an evaluation process takes place every five years. He said curricula are always evolving, reflecting changes to areas of study and the job market.

Name the Herbert M. and Carol H. Retzky College of Pharmacy, Chicago

Ms. Craig Schilling asked Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, to provide information regarding the recommendation to name the College of Pharmacy, Chicago, the Herbert M. and Carol H. Retzky College of Pharmacy. Dr. Barish shared the history of the college, stating it is the oldest academic unit in the University System and one of the top schools of pharmacy in the country. He said the proposed naming would honor Mr. Herbert M. Retzky and Ms. Carol H. Retzky, whose transformational financial contributions have, and will in perpetuity, enable the college to

advance its mission of educating the current and next generation of pharmacists, pharmaceutical scientists, and pharmacy leaders; conducting impactful and cutting-edge pharmaceutical research; and providing innovative patient care and service to our local, state, national, and global communities. Dr. Barish described the Retzkys' connection to the college and expressed appreciation for their many years of significant support.

Dr. Miranda stated that this naming is emblematic of the ascent of the university, and she thanked the Retzkys for their transformative gifts to the college. President Killeen remarked on the historic nature of this recommendation and asked Dr. Glen Schumock, dean of the College of Pharmacy, to comment. Dr. Schumock gave a brief overview of the history of the college and said it is one of the top-ranked colleges of pharmacy in the country. He thanked the Retzkys for their many years of support. Mr. Johnson and Dr. Schumock discussed enrollment in the college, and Dr. Schumock stated there is also a UIC College of Pharmacy campus in Rockford. Ms. Craig Schilling thanked Dr. Barish and Dr. Schumock for the information.

There were no objections to these items being forwarded to the full Board for approval.

## PRESENTATIONS

### Engaging Communities through Youth Mentoring

Ms. Craig Schilling asked Dr. Miranda to introduce Dr. Bernadette Sánchez, President's Distinguished Professor in educational psychology, College of Education, Chicago. Dr.

Miranda introduced Dr. Sanchez and said she was recruited through the University of Illinois Distinguished Faculty Recruitment Program in 2020. She said she specializes in research on mentoring relationships and the impact of race and ethnicity on the healthy development of urban adolescents of color from low-income communities. Dr. Miranda stated that Dr. Sánchez coordinates the Human Development and Learning undergraduate program in the College of Education, and she described the many grants and accolades Dr. Sánchez has received for her research. She described her academic background and said she received her master's and doctoral degrees from the University of Illinois Chicago. Dr. Miranda asked Dr. Sánchez to begin her presentation entitled "Engaging Communities through Youth Mentoring" (materials on file with the secretary).

Dr. Sánchez recalled her appearance before the Board as a graduate student on April 9, 1998, when she participated in a discussion regarding diversity among graduate students at the University. She said she shared her experience as a first-generation college student at the University of Illinois Chicago. Dr. Sánchez said she served as a faculty member at DePaul University for more than 20 years before joining the University of Illinois Chicago, and she said she joined the university because of its research infrastructure; its mission and student population; and the position and title offered by the College of Education. She said she brought more than \$1.0 million in grant funding with her to the university, and she reported that she has dedicated her career to studying youth mentoring relationships and conducting community engagement research. Dr. Sánchez gave examples of some of her research projects and discussed the impact of well-designed and strategic mentoring. She then presented the impact of her research on

an international scale, and she described her teaching and service activities. Dr. Sánchez highlighted the development of a course on Latino human development that helps Latino students gain greater understanding of their experiences, as well as students who may work with the Latino population. She also shared information about a seminar for new students. Dr. Sánchez reported on recent grant applications and potential areas of research in the future, and she said she is in the process of seeking funding for the college's PhD students to enhance recruitment efforts.

Dr. Sánchez concluded her presentation, which was followed by a round of applause. Mr. Johnson and Dr. Sánchez discussed national and global impacts of her research, and Dr. Sánchez stated that the majority of her research is focused on Chicago. She remarked on context and the unique needs of those being mentored. Mr. Ruiz inquired about a link between mentoring and violence prevention. Dr. Sánchez indicated that this is not her area of research, and she and Mr. Ruiz briefly discussed programs in Chicago with this focus. Dr. Miranda referred to the role of internships in potentially impacting violence and said Dr. Matthew Wilson, associate director of the Great Cities Institute at the University of Illinois Chicago, was involved in this research. Dr. Miranda remarked on the need for deeply committed and sustained long-term intervention programs, and Dr. Sánchez discussed the length of the commitment and role of consistency and frequency in building trust and identifying needs in the community. President Killeen asked Dr. Sánchez to comment on ways in which the University System could help achieve greater scale with these interventions. Dr. Sánchez said that mentor service could be built into courses, which would increase the number of mentors

available. She said a group mentoring model currently helps address a shortage of mentor volunteers. Dr. Miranda referred to efforts to establish connections with communities throughout Chicago. Ms. Mizan and Dr. Sánchez discussed enrollment of non-majors in educational psychology courses. Ms. Craig Schilling thanked Dr. Sánchez for the presentation.

#### OLD BUSINESS

There was no business presented under this aegis.

#### NEW BUSINESS

Ms. Craig Schilling asked if there was any new business to discuss, and there was none. She announced that the next meeting of this committee is scheduled for September 18, 2024, at 3:30 p.m., at Urbana.

#### MEETING ADJOURNED

Ms. Craig Schilling requested a motion to adjourn the meeting. On motion of Ms. Mizan, seconded by Ms. Blackwell, the meeting adjourned at 5:22 p.m. There were no “nay” votes.

Respectfully submitted,

JEFFREY A. STEIN  
*Secretary*

TAMI CRAIG SCHILLING  
*Chair*

EILEEN B. CABLE  
*Special Assistant to the Secretary*