

The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.
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MEETING OF THE BOARD OF TRUSTEES
OF THE
UNIVERSITY OF ILLINOIS

May 16, 2024

This meeting of the Board of Trustees of the University of Illinois was held in the I Hotel and Conference Center, Heritage Hall, 1901 South First Street, Champaign, Illinois, on Thursday, May 16, 2024, beginning at 8:03 a.m.

Chair Donald J. Edwards called the meeting to order and asked the secretary to call the roll. The following members of the Board were present: Ms. J. Carolyn Blackwell, Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Donald J. Edwards, Mr. Joseph Gutman Ms. Patricia Brown Holmes,¹ Mr. Wilbur C. Milhouse III, Ms. Sarah C. Phalen, Mr. Jesse H. Ruiz. Governor J. B. Pritzker was absent. Mr. Mohammed A. Haq, voting student trustee, Chicago, was present. The following nonvoting student trustees were in attendance: Ms. Sanchita Teeka, student trustee, Urbana; Mr. Kyle Ingram, student trustee, Springfield. President Timothy L. Killeen was present.

¹ Ms. Holmes joined via remote videoconference.

Also present were the officers of the Board: Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Mr. Scott E. Rice, University counsel; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

MOTION FOR EXECUTIVE SESSION

At 8:05 a.m., Chair Edwards stated: “A motion is now in order to convene an executive session to consider the following topics as permitted under Section 2(c) of the Illinois Open Meetings Act: pending, probable, or imminent litigation against, affecting, or on behalf of the University (subsection 11); collective negotiating matters (subsection 2); security procedures and the use of personnel and equipment to respond to an actual, a threatened, or a reasonably potential danger to the safety of employees, students, staff, the public, or public property (subsection 8); University employment or appointment-related matters (subsection 1); and discussion of minutes of meetings lawfully closed under the Open Meetings Act (subsection 21).” On motion of Mr. Haq, seconded by Mr. Ruiz, this motion was approved. There were no “nay” votes.

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

EXECUTIVE SESSION ADJOURNED

With no further business to discuss, the executive session ended at 10:40 a.m.

REGULAR MEETING RESUMED

The meeting resumed at 10:51 a.m., with all Board members recorded as being present at the start of the meeting in attendance. Mr. Edwards asked Dr. Stein to make an announcement regarding today's meeting. Dr. Stein referred to the Board's long-established procedures to provide for an orderly hearing of comments from the public during its meetings and the statement that appears in the public notice for this meeting, is posted outside the meeting venue, and appears throughout the Board of Trustee's website.

He read the statement as follows:

The Board of Trustees meeting is open to the public, pursuant to Illinois state law and the Board's own procedures. Attendees will not be permitted to knowingly interfere with or impede, through disruptions or other means, the Board's performance of its institutional duties. Individuals who disrupt the meeting will be asked to leave. If the disruption continues following due notice to depart the meeting space, individuals will be removed from the premises. Individuals who disrupt the Board's performance of its institutional duties or refuse to leave the meeting may be in violation of state laws, including but not limited to the Illinois Interference with a Public Institution of Education Act.

Mr. Edwards welcomed the newly elected student trustees to the meeting.

He referred to the recent Commencement ceremonies and extended congratulations to the graduates. Mr. Edwards stated that it is a difficult time in higher education and said the

Board is proud of the way in which these challenges have been handled by University administration, which has allowed the educational and research missions of the University to move forward while protecting the safety of its campus communities. He referred to a May 11, 2024, article in *The New York Times*, titled “On a Day of Graduations, Berkeley’s Protests Stand Out,” about graduations and disruptions across the country. He said that the article highlighted the graduation ceremony at the University of Illinois Urbana-Champaign, stating it was peaceful and inspirational. Mr. Edwards said the Board is proud of its student body and faculty and that the Board must continue with the business of the people to ensure the University provides a world-class education at an affordable price to Illinois residents. He said the work of the Board continues throughout these difficult times.

PERFORMANCE OF THE STATE SONG

Mr. Edwards invited Mr. Nathan Tilton to perform the State song, *Illinois*. Mr. Edwards stated that Mr. Tilton recently completed his bachelor’s degree in vocal performance at the University of Illinois Urbana-Champaign and is continuing at the university to pursue a master’s degree in the same discipline. He listed some of Mr. Tilton’s many performances, and his performance was followed by a round of applause.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Killeen welcomed everyone to the meeting and introduced Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System.

President Killeen then introduced other University officers and staff: Mr. Scott E. Rice, University counsel; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Dr. Joseph T. Walsh Jr., vice president for economic development and innovation; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

President Killeen introduced the senate observers and representative of the academic professional staff: Dr. Joyce Tolliver, director, program in translation and interpreting studies, and associate professor in Spanish, Urbana, representing the University Senates Conference; Mr. James Quisenberry, executive director of student affairs technology, representing the University of Illinois Urbana-Champaign Senate; and Dr. Caitlin Buhumschi, head, Department of Obstetrics and Gynecology, College of Medicine, and professor of obstetrics and gynecology, Chicago, representing the University of Illinois Chicago Senate. He also introduced Ms. Sandra De Groote, professor and head of assessment and scholarly communications, University Library, Chicago, and chair of the Chicago Senate Executive Committee. He said that joining via

the livestream were Dr. Lynn Fisher, chair, Department of Sociology and Anthropology, and professor of anthropology, Springfield, and newly elected chair of the University of Illinois Springfield Senate; and Ms. Lisa Merrifield, Illinois Extension Community and Economic Development Specialist, Urbana, representing the academic professional staff.

OPENING REMARKS FROM THE PRESIDENT

President Killeen gave opening remarks accompanied by a presentation (materials on file with the secretary) and referred to recent Commencement ceremonies of more than 22,000 graduates across the University System. He commented on the value of higher education and showed a video featuring three recent graduates from the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield who described the positive impact the University has had on their lives. President Killeen shared data regarding graduate outcomes and earnings and said that a college education is more than a passport to economic opportunity, carrying with it a duty to serve as a force for good and lead strong civic lives. He commented on the ability to solve problems and make a positive impact, and he described skills needed to lead a civic life. President Killeen gave examples of access beyond the campuses, highlighting the graduation of the fifth cohort from the software development program at the Discovery Partners Institute (DPI), and the Education Justice Project, a college-in-prison program led by the College of Education at Urbana. President Killeen concluded his presentation by reiterating the value of a college education and referring to the impact

of the University. He congratulated recent graduates, including those whose parents are members of the Board.

WELCOME FROM THE CHANCELLOR AT URBANA

Mr. Edwards asked Dr. Robert Jones to give welcome remarks from Urbana. Dr. Jones referred to challenges at universities across the country and said that while those occupy a great deal of attention, it is also important to recognize notable highlights and reasons for celebration at the University of Illinois Urbana-Champaign. He said that the 153rd graduating class of the university was celebrated at Commencement ceremonies the previous Saturday, the largest Commencement ceremony to date. He thanked President Killeen, Mr. Edwards, Ms. Blackwell, and Mr. Milhouse for their participation in the ceremony. He said the Commencement speaker was Ms. Jeanne Gang, a 1986 graduate and honorary degree recipient. He referred to the many departmental convocations that took place throughout the day, and he commented on the success of the Carle Illinois College of Medicine graduates, who will begin their residencies in July. Dr. Jones reported on data obtained through the annual Illinois Success post-graduation survey and said that 91 percent of 2022-2023 graduates secured a job, graduate program, or volunteer opportunity within six months of graduation, and that 78 percent of in-state graduates who began a job or graduate program remained in Illinois. He said the average starting salary for those employed full time was \$76,000 per year.

Dr. Jones then shared faculty achievements and told the Board that two members of the faculty were elected to the National Academy of Engineering; three to the National Academy of Sciences; five to the American Academy of Arts and Sciences; and seven to the American Association for the Advancement of Science. He gave an update on the university's research enterprise and said that scientists at the Prairie Research Institute were awarded funding from the Department of Energy for research on identification, extraction and refinement of critical minerals and rare earth elements which are essential to technology infrastructure and are abundant in Illinois coal waste. He stated that the Department of Transportation has also selected the university to lead the National University Rail Center of Excellence focused on enhancing safety, efficiency, reliability, and sustainability of passenger and freight rail services. Dr. Jones then expressed support for the establishment of the Siebel School of Computing and Data Sciences and said this further establishes the university's reputation as one of the world's leading institutions in computing and data sciences. He thanked Mr. Thomas M. Siebel for another transformative gift that will enable the university to continue shaping the future of technology and preparing students for success in a digital world. Lastly, Dr. Jones expressed appreciation for Dr. Nicholas Burbules, Gutsell Professor of Education Policy, Organization and Leadership, Urbana, for his many years of honest and thoughtful service, and he wished him well in retirement.

FACULTY REPORT

University Senates Conference (USC) Statement on Campus Debates:
Challenging Conversations in Challenging Times

At 11:27 a.m., Mr. Edwards asked Dr. Burbules to give a faculty presentation, entitled “USC Statement on Campus Debates: Challenging Conversations in Challenging Times” (materials on file with the secretary). Dr. Burbules clarified that this is a statement of the USC and that the text has been vetted and approved by the USC. He referred to concerns regarding campus debates over hostilities between Israeli and Palestinian forces in the Middle East. Dr. Burbules said the USC in no way taking sides on those hostilities, and he said the intent of the statement was to articulate a principled view of the balance of commitments to academic freedom and free speech and commitments to maintaining a climate in which all community members can speak, be heard, and feel safe. He stated that code words and phrases can interfere with communication and lead to misunderstandings.

Dr. Burbules presented broad principles of academic freedom and free speech, noting that inflammatory rhetoric, calls for violence, hate speech, and intentional lies and distortions are not protected. He said the USC supports principles of respect and concern for all members of its University communities, and he referred to the University’s mission as an educational and knowledge-producing institution. Dr. Burbules said the values of truth and accuracy must be respected and aimed at the value of learning and gaining a deeper understanding of issues, consistent with the values of

dialogue and fair debate. Lastly, Dr. Burbules referred to the special responsibilities of the faculty, stating that students look to the faculty as examples of serious thought and responsible moral leadership. He said that faculty should be thoughtful, reflective, and conscientious in what they say and do. Dr. Burbules thanked the Board for the opportunity to share these principles. Mr. Gutman thanked Dr. Burbules and the USC, and Mr. Edwards congratulated him on his retirement.

COMMITTEE REPORTS

Mr. Edwards introduced the reports from Board committee chairs, noting that all committees met the previous day.

Report from Chair, University Healthcare System Committee

Mr. Edwards, as chair of the University Healthcare System Committee, gave a report from that committee. He said the committee met the previous day and that he attended along with Mr. Cepeda, Mr. Haq, and Mr. Ruiz. He said Ms. Phalen attended via telephone, and Ms. Blackwell, Ms. Craig Schilling, Mr. Milhouse, and Ms. Teeka attended as guests. Mr. Edwards said the committee held an executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University; and discussion of minutes of meetings lawfully closed under the Open Meetings Act. He said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open

Meetings Act. He said the committee also approved the minutes of the meeting held on March 27, 2024. Mr. Edwards said Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and highlighted the many contributions made by Dr. Susan Bleasdale, chief quality officer, University of Illinois Hospital and Clinics, who would be leaving the University for an opportunity at the University of Maryland Medical Center. Mr. Edwards said Dr. Barish and Dr. Miranda shared a video featuring Match Day, which represents the day applicants seeking residency and fellowship training positions receive their results. He said Dr. Mark I. Rosenblatt, interim chief executive officer, University of Illinois Hospital and Clinics, and G. Stephen Irwin Dean, College of Medicine, Chicago, gave the CEO Report, and that Dr. Bleasdale presented quality metrics for the hospital. Mr. Edwards told the Board that the committee heard a compliance update from Ms. Crystal Singleton, chief compliance officer, University of Illinois Hospital and Clinics. He said there was no new or old business discussed, and he announced that the next meeting of the committee is scheduled for July 10, 2024, at 12:30 p.m. in Chicago.

President Killeen commented on Dr. Bleasdale's impact during the COVID-19 pandemic and the critical role she played in the vaccine trials at the University of Illinois Chicago. He said her lifesaving work was recognized with the Presidential Award and Medallion. President Killeen stated that Dr. Bleasdale is a brilliant physician, outstanding administrator, and a fantastic educator, and he said the University benefitted from Dr. Bleasdale's dedication and innovation. Mr. Edwards

expressed appreciation for the care Dr. Bleasdale gave his family during the COVID-19 crisis, and he remarked on her profound impact on the people of Illinois. He thanked Dr. Bleasdale, and his comments were followed by a round of applause.

Report from Chair,
Governance, Personnel, and Ethics Committee

Mr. Edwards then asked Mr. Gutman, who serves as chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Mr. Gutman said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Ms. Craig Schilling, Mr. Milhouse, and Mr. Ruiz. He said Ms. Holmes attended via remote videoconference, and Ms. Blackwell, Mr. Cepeda, Mr. Edwards, Mr. Haq, Ms. Teeka, and Mr. Ingram attended as guests. Mr. Gutman said the committee approved the minutes of the last meeting that was held on March 27, 2024, and he reviewed the items within the purview of the committee on the Board's agenda. He listed the items. Mr. Gutman said Mr. Joe Barnes, chief digital risk officer, University of Illinois System, gave a presentation on the Americans with Disabilities Act (ADA) Title II changes and discussed their impact and efforts to address areas of noncompliance. He said Ms. Jennifer M. Creasey, assistant vice president, external and State relations, and Mr. Paul Weinberger, assistant vice president, federal relations, gave legislative updates. Mr. Gutman gave brief summaries of the reports. He stated there was no old or new business and that the committee held an executive session to discuss minutes of meetings lawfully closed under the Open Meetings Act. Mr. Gutman reported that the committee then voted

in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. He announced that the next meeting of the committee is scheduled for July 10, 2024, at 1:30 p.m., in Chicago.

Report from Chair,
Audit, Budget, Finance, and Facilities Committee

Mr. Edwards asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended the meeting with Mr. Edwards, Mr. Milhouse, Ms. Teeka, and Mr. Ingram. He said Ms. Phalen attended by phone. He reported that Ms. Blackwell, Ms. Craig Schilling, Mr. Haq, and Mr. Ruiz joined as guests. He said that the committee approved the minutes of the last meeting, held March 27, 2024. He reported that Dr. Ellinger gave opening remarks and shared updates on the University System's credit rating and issuing of bonds. Mr. Cepeda said the committee reviewed the recommended agenda items within the purview of the committee, and he listed those items. He said the committee viewed a design presentation for Taft Hall at the University of Illinois Chicago and that committee members commented on the successful balance of blending modern style with architectural elements that link many of the buildings on the campus. Mr. Cepeda said Mr. Brent Rasmus, assistant vice president and controller, presented Fiscal Year 2023 External Audit findings, and Dr. Ellinger gave an update on diversity vendor and contract initiatives. Mr. Cepeda said that President Killeen offered positive remarks on the impact of these initiatives and the Diverse Supplier Development

Program. Mr. Cepeda said the committee also heard a presentation from Ms. Julie A. Zemaitis, executive director of University audits, on internal audit activity through the third quarter ended March 31, 2024. He said she also gave an update on the Institute of Internal Auditors new global internal audit standards. Mr. Cepeda said that there was no old or new business discussed, and he said the committee held an executive session to discuss the purchase or lease of real property for use by the public body and minutes of meetings lawfully closed under the Open Meetings Act. He said the committee then voted in open session to approve the recommendation to disclose certain minutes of executive sessions pursuant to the Open Meetings Act. Mr. Cepeda announced the next meeting of the committee is scheduled for July 10, 2024, at 2:15 p.m., in Chicago.

Report from Chair,
Academic and Student Affairs Committee

Mr. Edwards asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Before beginning her report, Ms. Craig Schilling recognized the new student trustees for Academic Year 2024-2025. She introduced Ms. Ariana Mizan, representing the University of Illinois Urbana-Champaign; Mr. Quinn Basta, representing the University of Illinois Chicago; and Mr. Christian Johnson, representing the University of Illinois Springfield. She said she looks forward to working with them over the next year.

Ms. Craig Schilling stated that the committee met the previous day and that she attended the meeting with Ms. Blackwell, Mr. Gutman, Mr. Haq, Mr. Ingram, and

Ms. Teeka. She said Mr. Milhouse and Mr. Ruiz joined as guests. Ms. Craig Schilling reported the committee approved the minutes of the meeting of March 27, 2024, and reviewed the agenda items within the purview of the committee on the Board's agenda. She listed those items. Ms. Craig Schilling reported that the committee heard a presentation on the University of Illinois Press from Dr. Laurie Matheson, director of the University of Illinois Press, that featured a variety of publications and described its areas of focus, service to the University System, and recent accomplishments. She said Dr. Matheson and President Killeen highlighted an upcoming symposium entitled "Free People Read Freely: Literacy, Inclusion, and Democracy," taking place on August 20-21, 2024. Ms. Craig Schilling said the committee also heard a presentation from Dr. Reuben A. Buford May, Florian Znaniecki Professorial Scholar, and professor and department head of Sociology, College of Liberal Arts and Sciences, University of Illinois Urbana-Champaign, entitled "Urban Public Space: The Case of Urban Nightlife." Dr. May discussed his research on race, class, and culture in urban spaces and described his research on dress codes and discrimination. Ms. Craig Schilling said no old or new business was discussed, and she announced that the next meeting of this committee is scheduled for July 10, 2024, at 3:30 p.m. in Chicago.

Mr. Edwards stated that the Board would now recognize the student trustees who served on the Board for the past year. He invited Ms. Craig Schilling to the podium, along with Ms. Teeka, Mr. Haq, and Mr. Ingram. Ms. Craig Schilling stated that this is the last Board meeting of the academic year and the last meeting where Ms. Teeka,

Mr. Haq, and Mr. Ingram will serve as student trustees. Ms. Craig Schilling commended them for their service and leadership throughout the year and said they have been excellent representatives of their universities, offering value, insights, and thoughtful questions. She thanked them for their commitment to the University. Certificates were given to each student trustee, and Mr. Edwards, President Killeen, and the chancellors joined them at the podium for photographs. Mr. Haq expressed appreciation for the experience and said he is grateful to the Board. He welcomed the newly elected student trustees and commented on the value associated with the role of student trustee.

At 11:57 a.m., the Board took a short break.

PUBLIC COMMENT

The meeting reconvened at 12:05 p.m., with all Board members previously listed as being present in attendance. Mr. Edwards announced a public comment session and explained that the *Procedures Governing Appearances Before the Board of Trustees* allows for a maximum of six individuals to speak for five minutes each. He then invited Dr. Kathryn Clancy to speak. Dr. Clancy stated she is a professor in the Department of Anthropology at Urbana, and she commented on issues related to shared governance and institutional accountability. She referred to the relationship between the University, Board, and University of Illinois Foundation, and she said it is an unthinkable practice that a university would invest in, partner with, and receive philanthropic donations from companies that profit from war and genocide. Dr. Clancy asked that that the Board of

Trustees support an investment policy statement developed with representatives from Students for Justice in Palestine and Faculty for Justice in Palestine that commits to divestment from companies that consistently, knowingly, and directly facilitate and violate human rights violations and violations of international law. She also requested that the Board form a committee of students, faculty, staff, and community members to oversee this process and a process by which the UIF's adherence to the policy statement can be periodically reviewed. She said the University and UIF should be held accountable for the investment and distribution of funds. Dr. Clancy then referred to claims of anti-Semitic behavior at the encampment at the University of Illinois Urbana-Champaign, which she said she did not witness, and she read portions of hate mail she has received.

Mr. Edwards then called on the second speaker, Mr. Gilberto Rosas. Mr. Edwards noted that Mr. Rosas was unable to attend the meeting, and he called on the next speaker, Dr. Teresa Barnes. Dr. Barnes stated she is a professor in the Department of History, and she said she wanted to speak on the topic of student support. She said that the university did not support students by calling the police on a peaceful protest, and she said that police violence threatened students who set up the encampment. Dr. Barnes said the university also did not support students by not addressing the circumstances and deaths in Palestine. She then gave a positive example of student support and told the Board that Dr. Ifan Ahmed, former assistant dean for research at Carle Illinois College of Medicine, spent the last day of his life supporting students, meeting with them, and

bringing them food. She said a mother of one of the students also provided support by being present and ensuring their safety.

Next, Mr. Edwards called on Mr. Nicholas Dale. Mr. Dale referred to his participation in the public comment session two years ago when he asked for sidewalks to be poured at the State Farm Center in Urbana. He said the work has not been completed, and he claimed that it is a violation of the ADA. Mr. Dale then referred to the chaining of the doors at the Illini Union on April 26, 2024, and he said this was unacceptable and criminal. He stated that it created a fire hazard and that the actions of the University and law enforcement officers should be reported to the Office of Executive Inspector General, the Executive Ethics Commission, and the Illinois Law Enforcement Training and Standards Board. He referred to corruption in Chicago and Illinois and said people should lose their jobs.

Mr. Edwards then invited Dr. Siobhan Somerville to comment. Dr. Somerville stated she is an associate professor of English and Gender and Women's Studies at Urbana, and she commented on socially responsible stewardship of University resources. She said that multiracial and multifaith coalitions of student activists have created new public spaces and collective opportunities to reflect on the university's obligations in response to the violence and death of Palestinians living in Gaza. Dr. Somerville referred to the profound sorrow and grief that many students, coworkers, and community members feel and said that too little attention has been given to the deep compassion fueling students' actions. She asked how the University can invest in the

machinery of war and genocide and benefit from violence and war. Dr. Somerville asked for change in the University's investment practices to align with its vision to create a future in which students, faculty, and staff thrive, and the citizens of Illinois, the nation, and the world benefit. She asked for a change to the investment policy, committing to divestment from companies that facilitate and enable human rights violations and violations of international law as part of prolonged military occupations, apartheid, and genocide, as well as extractive and ecologically irresponsible practices; to commit to a transparent process and timeline; and create a review process and implementation plan that includes faculty, staff, and community representation. Dr. Somerville said that in 1987, the Board voted to divest University holdings in companies that did business in South Africa, and she referred to efforts to reduce the university's carbon footprint and discussions surrounding divestment from fossil fuels. She said other universities have agreed to take concrete steps to divest from weapons, manufacturers, and other business profiting from the war in Gaza.

Mr. Edwards then called on the last commenter, Dr. Helaine Silverman. Dr. Silverman stated she is a professor in the Department of Anthropology at Urbana, and she thanked the Board and University administration for their efforts to navigate this crisis and keep the campus safe. She said that their efforts enabled the completion of the semester and happy graduation ceremonies. Dr. Silverman shared her thoughts as a Jewish faculty member and said that anti-Semitic slogans at the encampment on campus became a constant source of distress to Jewish students, faculty, and staff walking

through the Quad. She commented on faculty participation and statements issued by some units that silenced colleagues, staff, and students with opposing viewpoints. Dr. Silverman said a divisive environment has been created, and she said she is retiring two years earlier than originally planned because of her upsetting experiences with her colleagues. She asked that the Board issue a statement regarding the use of the word “genocide,” stating that it is offensive, given the extermination of 6 million Jews in the Holocaust. She further asked that the Board challenge the criticism of Israel as an apartheid white settler colonial society and take note of the Jews that were ethnically cleansed from the Middle East and north Africa after 1948. She called for the Board to highlight that Israel is the only democratic, tolerant, multiethnic country in the Middle East; and emphasize that the university and other leading universities benefit significantly from engagement with Israel's sectors in technology, engineering, science, and education and interactions with Israeli colleagues. She expressed hope that the Board would not make concessions to the demands of groups such as the Students for Justice in Palestine or Faculty for Justice in Palestine and expressed the expectation that Jewish community be treated like other protected minorities.

Mr. Edwards thanked the speakers for their remarks.

AGENDA

At 12:36 p.m., Mr. Edwards announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in

attendance, except Ms. Holmes, who left the meeting at 12:37. Mr. Edwards commented that the items were discussed extensively at meetings of the Board committees, which are open to the public.

Mr. Edwards explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. Mr. Edwards noted that several Board members had previously discussed concerns with President Killeen and other staff members regarding these items, and he said that he would welcome further discussion at this time.

By consensus, the Board agreed that one vote would be taken and considered the vote on agenda item no. A1 through 12. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of March 28, 2024.

On motion of Mr. Gutman, seconded by Mr. Haq, these minutes were approved.

Appoint Vice Chancellor for Finance, Chicago

(1) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the appointment of Matthew Fajack, most recently vice president for finance and operations and university treasurer at the University of Alabama, as the vice chancellor for finance, non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$400,000, beginning May 17, 2024.

Mr. Fajack has served as the vice chancellor for finance designate under the same conditions and salary arrangement, beginning May 1, 2024, through May 16, 2024. Mr. Fajack succeeds Dr. Michael Ginsburg, who has served as interim vice chancellor for budget, human resources, and financial administration since February 1, 2023, and Ms. Janet Parker, who last served in the role on a permanent basis and retired from UIC, effective January 31, 2023.

This recommendation was forwarded following a national search and based on the advice of a search committee.²

² Joanna Groden, vice chancellor for research, *chair*; Laurence Appel, chief financial officer, University of Illinois Hospital and Clinics; TJ Augustine, vice chancellor for innovation; Rhea Ballard-Thrower, university librarian and dean of libraries; Karen Greenwalt, senior director, Office of the Vice President/Chief Financial Officer and Comptroller, University of Illinois System; David Hofman, executive associate dean, College of Liberal Arts and Sciences and professor, Department of Physics; Benet DeBerry-Spence, professor, Department of Marketing, College of Business Administration; Larry Danziger, UIC Distinguished Professor, Department of Pharmacy Practice, College of Pharmacy, executive director, Center for Advanced Design, Research, and Evaluation, and director, Section of Infectious Diseases Pharmacotherapy

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Gutman, seconded by Mr. Haq, this appointment was approved.

Appoint Head Varsity Coach, Men's Basketball, Chicago

(2) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the approval of a multiyear employment contract which provides for the appointment of Robert Ehsan, previously associate head coach of men's basketball at Stanford University, as the head coach of men's basketball, Department of Intercollegiate Athletics, University of Illinois Chicago, non-tenured, on a twelve-month service basis, on 100 percent time at an annual salary of \$500,000, effective May 17, 2024. Mr. Ehsan was appointed as men's basketball head coach designate under the same terms beginning March 21, 2024.

The term of the contract is five years, beginning on May 17, 2024, and ending on March 30, 2029, subject to early termination by either party without cause. In the event of early termination without cause, liquidated damages are payable by the terminating party, subject to a duty on the part of Mr. Ehsan to mitigate his damages in the case of termination by the university. No liquidated damages are payable to Mr. Ehsan in the event that his employment is terminated by the university for cause.

This appointment follows a national search. This recommendation is made with the advice of the director of intercollegiate athletics, supported by the executive search firm Parker Executive Search, and University personnel.

Mr. Ehsan will be eligible to receive incentive compensation for achieving specific academic and athletic goals as determined in advance by the chancellor and the director of athletics. Mr. Ehsan will be eligible for full standard benefits on the same terms as provided by the university to all academic professional employees, with contributions and benefit amounts based upon the base salary, where relevant. Additional compensation will be paid from revenue generated from external sources. Mr. Ehsan's base salary will be funded by the institutional funds operating budget of the Department of Intercollegiate Athletics, which are non-state-appropriated funds.

Mr. Ehsan will succeed Luke Yaklich, whose employment ended on March 20, 2024.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Gutman, seconded by Mr. Haq, this appointment was approved.

Reappoint Members to the Advisory Board, Division of Specialized Care for Children (DSCC) in Springfield, Chicago

(3) The Division of Specialized Care for Children (DSCC) is the Illinois Title V agency that provides care coordination for families and children with special health care needs and financial assistance for those who meet financial medical eligibility requirements.

In 1957, the Illinois General Assembly created an advisory board for DSCC to advise the administrators of the University of Illinois regarding DSCC. The Board of Trustees is charged with appointing members to this advisory board.

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the following reappointments to the DSCC Advisory Board for the term December 1, 2023, through November 30, 2026:

CAROLYN S. FOSTER, MD, MSHS, research director of the Lurie Children's Program for Children with Medical Complexity; director of Lurie Children's Health@Home Initiative-Stanley Manne Children's Research Institute; physician advisor of the Government Affairs Office and faculty lead of the Family Partnership Council at the Anne & Robert H. Lurie Children's Hospital of Chicago; member of the Lurie

Children's Health Partners Care Coordination (LCHPCC) Quality Committee and Lurie Children's Non-Discrimination and Accessibility Committee; member of the AGP Research Governance Board - Division of Advanced General Pediatrics and Primary Care (AGP) Northwestern University School of Medicine; member of the American Academy of Pediatrics, Academic Pediatric Association, American Academy of Pediatrics - Section on Home Health, American Academy of Pediatrics - Council on Children with Disabilities, Academic Pediatric Association Complex Care & Disability Palliative Care Affinity Group; member of the American Thoracic Society, committee member of Illinois Chapter, American Academy of Pediatrics Committee on Children with Chronic Illness and Disabilities (regional); Executive Committee member of Section on Home Executive Committee of the American Academy of Pediatrics (national); Medical Advisory Board member of the Division of Specialized Care for Children (DSCC) (state-wide)

SARAH ANN SOBOTKA, MD, MSCP, medical director of Comer Outpatient Developmental and Behavioral Pediatric Programs; affiliate, Center for Health and the Social Sciences (CHeSS); assistant professor of pediatrics, Section of Developmental and Behavioral Pediatrics, Department of Pediatrics, University of Chicago; fellow, Center for Health Administration Studies (CHAS); member of the American Academy of Pediatrics and Illinois Chapter of American Academy of Pediatrics, Society for Developmental Behavioral Pediatrics, American Academy for Cerebral Palsy and Developmental Medicine; member of The University of Chicago Department of Pediatrics Awards Committee and Department of Pediatrics Women's Committee, University of Illinois Chicago Division of Specialized Care for Children Medical Advisory Board; ARCH Committee for the Advancement of Respite Research

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Mr. Gutman, seconded by Mr. Haq, these appointments were approved.

Appointments to the Faculty, Administrative/Professional Staff,
and Intercollegiate Athletic Staff

- (4) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Faculty New Hires Urbana
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
Jones Jr, John David	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Crop Sciences	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$92,000.00	year
Jones Jr, John David	Agricultural, Consumer and Environmental Sciences	Extension Specialist	University Extension	Non-Tenured	0.00	Twelve-Month	08/16/2024	\$0.00	year
							Total Annual Salary	\$92,000.00	year
Soares Cardoso, Diego	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Agricultural and Consumer Economics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$121,000.000	year
Dillon, Gabrielle Anna	Applied Health Sciences	Assistant Professor	Kinesiology and Community Health	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$85,000.00	year
Mendes Bahia, Mariana	Applied Health Sciences	Assistant Professor	Speech and Hearing Sciences	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$81,000.00	year
Tucker, Charis Nicole	Applied Health Sciences	Assistant Professor	Recreation, Sport, and Tourism	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$80,000.00	year
Chung, Hyuck David	Gies College of Business	Assistant Professor	Business Administration	Summer Appointment	1.0	Salary for Period Stated	06/16/2024 – 08/15/2024	\$43,333.33	**
Chung, Hyuck David	Gies College of Business	Assistant Professor	Business Administration	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$195,000.00	year
*Muravyev, Dmitriy	Gies College of Business	Associate Professor	Finance	Summer Appointment	.67	Salary for Period Stated	05/17/2024 – 08/15/2024	\$67,798.80	**
*Muravyev, Dmitriy	Gies College of Business	Associate Professor	Finance	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$310,000.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
Allen, Abigail Anne	Education	Assistant Professor	Special Education	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$90,000.00	year
Driscoll, Kristen Nicole	Education	Assistant Professor	Curriculum and Instruction	Summer Appointment	1.0	Salary for Period Stated	07/16/2024 – 08/15/2024	\$8,666.67	**
Driscoll, Kristen Nicole	Education	Assistant Professor	Curriculum and Instruction	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$78,000.00	year
Constante Amores, Cristian Ricardo	Grainger College of Engineering	Assistant Professor	Mechanical Science and Engineering	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$106,000.00	year
*Fernandes, Rafael Monteiro	Grainger College of Engineering	Professor	Physics	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$186,000.00	year
Farjam, Nazanin	Grainger College of Engineering	Assistant Professor	Mechanical Science and Engineering	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$106,000.00	year
Luo, Ning	Grainger College of Engineering	Assistant Professor	Electrical and Computer Engineering	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$140,000.00	year
Luo, Ning	Grainger College of Engineering	Assistant Professor	Coordinated Science Laboratory	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00	year
							Total Annual Salary	\$140,000.00	year
Mei, Ran	Grainger College of Engineering	Assistant Professor	Civil and Environmental Engineering	Initial/Partial Term	1.0	Academic Year	11/01/2024	\$115,000.00	year
Mei, Ran	Grainger College of Engineering	Assistant Professor	Civil and Environmental Engineering	Probationary, Yr 1	1.0	Academic Year	08/16/2025	\$115,000.00	year
*Fang, Li	Fine and Applied Arts	Associate Professor	Urban and Regional Planning	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$102,500.00	year
Heaton, Rachel Flood	Fine and Applied Arts	Assistant Professor	Art and Design	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$77,000.00	year
Mullen, Jess Matthew	Fine and Applied Arts	Assistant Professor	Music	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$70,000.00	year
Öz, Gizem	Fine and Applied Arts	Assistant Professor	Art and Design	Initial/Partial Term	1.0	Academic Year	01/01/2025	\$78,000.00	year
Öz, Gizem	Fine and Applied Arts	Assistant Professor	Art and Design	Probationary, Yr 1	1.0	Academic Year	08/16/2025	\$78,000.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
Ramirez Downing, Marie	Fine and Applied Arts	Assistant Professor	Theatre	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$76,000.00	year
Tao, Zhihan	Fine and Applied Arts	Assistant Professor	Landscape Architecture	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$78,000.00	year
Gerke, Sara	Law	Associate Professor	Law	Summer Appointment	1.0	Salary for Period Stated	07/01/2024 – 08/15/2024	\$29,121.69	**
Gerke, Sara	Law	Associate Professor	Law	3-Yr Q	1.0	Academic Year	08/16/2024	\$172,000.00	year
Gerke, Sara	Law	Richard W. and Marie L. Corman Scholar	Law	Non-Tenured	0.0	Academic Year	08/16/2024	\$0.00	year
							Total Annual Salary	\$172,000.00	year
*Anderson, Jr., Luvell Edwin	Liberal Arts and Sciences	Professor	Philosophy	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$120,000.00	year
Buckley, Ellen Margaret	Liberal Arts and Sciences	Assistant Professor	Earth Science and Environmental Change, School of Earth, Society, and Environment	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$87,000.00	year
Chen, Eric Christopher	Liberal Arts and Sciences	Assistant Professor	Mathematics	Probationary, Yr 1	1.0	Academic Year	01/01/2025	\$110,000.00	year
Chen, William Yun	Liberal Arts and Sciences	Assistant Professor	Mathematics	Probationary, Yr 3	1.0	Academic Year	08/16/2024	\$115,000.00	year
Climmer, Jason Robert	Liberal Arts and Sciences	Assistant Professor	Molecular and Integrative Physiology, School of Molecular and Cellular Biology	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$87,000.00	year
*Diaz, Maria Angela	Liberal Arts and Sciences	Associate Professor	History	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$97,000.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
*Erlenbusch-Anderson, Verena	Liberal Arts and Sciences	Associate Professor	Philosophy	Indefinite Tenure	.5	Academic Year	08/16/2024	\$56,500.00	year
*Erlenbusch-Anderson, Verena	Liberal Arts and Sciences	Associate Professor	Political Science	Indefinite Tenure	.5	Academic Year	08/16/2024	\$56,500.00	year
							Total Annual Salary	\$113,000.00	year
Kang, Simrat Anne Kaur	Liberal Arts and Sciences	Assistant Professor	Asian American Studies	Summer Appointment	1.0	Salary for period Stated	07/01/2024 – 08/15/2024	\$14,391.53	**
Kang, Simrat Anne Kaur	Liberal Arts and Sciences	Assistant Professor	Asian American Studies	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$85,000.00	year
Kizildag, Eren Can	Liberal Arts and Sciences	Assistant Professor	Statistics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$126,000.00	year
Marks, Rose Anna	Liberal Arts and Sciences	Assistant Professor	Plant Biology, School of Integrative Biology	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$89,000.00	year
Nguyen, Tan Thai Hung	Liberal Arts and Sciences	Assistant Professor	Earth Science and Environmental Change, School of Earth, Society, and Environment	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$85,000.00	year
Park, Chan	Liberal Arts and Sciences	Assistant Professor	Statistics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$126,000.00	year
Singh, Matthew Francis	Liberal Arts and Sciences	Assistant Professor	Statistics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$126,000.00	year
Steel, Adam Daniel	Liberal Arts and Sciences	Assistant Professor	Psychology	Initial/Partial Term	1.0	Academic Year	01/01/2025	\$96,500.00	year
Steel, Adam Daniel	Liberal Arts and Sciences	Assistant Professor	Psychology	Probationary, Yr 1	1.0	Academic Year	08/16/2025	\$96,500.00	year
Zaragocin, Sofia	Liberal Arts and Sciences	Assistant Professor	Geography and Geographic Information Science,	Probationary, Yr 3	1.0	Academic Year	08/16/2024	\$86,000.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
			School of Earth, Society, and Environment						
Zheng, Lili	Liberal Arts and Sciences	Assistant Professor	Statistics	Summer Appointment	1.0	Salary for Period Stated	07/01/2024 – 08/15/2024	\$21,333.33	**
Zheng, Lili	Liberal Arts and Sciences	Assistant Professor	Statistics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$126,000.00	year
Zhou, Yuchen	Liberal Arts and Sciences	Assistant Professor	Statistics	Summer Appointment	1.0	Salary for Period Stated	07/01/2024 – 08/15/2024	\$21,333.33	**
Zhou, Yuchen	Liberal Arts and Sciences	Assistant Professor	Statistics	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$126,000.00	year
Pierre, Louvins	Media	Assistant Professor	Advertising	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$84,000.00	year
Yang, Guolan	Media	Assistant Professor	Advertising	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$85,000.00	year
Fleming, Christopher Michael	School of Social Work	Assistant Professor	School of Social Work	Probationary, Yr 2	1.0	Academic Year	08/16/2024	\$87,000.00	year
Yang, Fan	School of Social Work	Assistant Professor	School of Social Work	Probationary, Yr 1	1.0	Academic Year	08/16/2024	\$90,000.00	year
Jacobsen, Anna Liss	University Library	Assistant Professor	University Library	Probationary, Yr 1	1.0	Twelve-Month	08/16/2024	\$74,000.00	year
Jacobsen, Anna Liss	University Library	Bioengineering and Engineering Medical Innovation Librarian	University Library	Non-Tenured	0.00	Twelve-Month	08/16/2024	\$0.00	year
							Total Annual Salary	\$74,000.00	year

* No student trustee may vote on those items marked with an asterisk
 **Salary reflected is for specific range of service date

URBANA-CHAMPAIGN

Emeriti

DON FULLERTON, professor emeritus of finance, June 1, 2023

BRENT A. MCBRIDE, professor emeritus of human development and family studies,
August 1, 2024

GAY Y. MILLER, professor emerita of pathobiology, April 1, 2024

GEORGE G. PENNACCHI, professor emeritus of finance, August 16, 2023

DEBRA A. RICHTMEYER, professor emerita, School of Music, June 1, 2024

CHILIN SHIH, professor emerita of east Asian languages and cultures, and professor
emerita of linguistics, January 1, 2024

SYLVIA STONE, professor emerita, School of Music, June 1, 2024

SYNTHIA SYDNOR, associate professor emerita of kinesiology and community health,
June 1, 2024

ROBERT TIERNEY, professor emeritus of east Asian languages and cultures; and professor
emeritus of comparative and world literature, June 1, 2024

ALEX E. WINTER-NELSON, professor emeritus of agricultural and consumer economics,
May 1, 2024

*Out of Cycle Promotion & Tenure**To the rank of Professor Without Change in Tenure*

REBECCA LYNN THORNTON, professor of economics, without change in tenure; professor,
Center for African Studies, non-tenured; and professor, Women and Gender in
Global Perspectives, Illinois Global Institute, non-tenured, College of Liberal Arts
and Sciences, effective August 16, 2024

Faculty New Hires Chicago
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
Buenrostro, Patricia M.	Education	Assistant Professor	Curriculum and Instruction	Probationary, Yr 3	1.00	Academic Year	08/16/2024	\$95,000.00	year
Conant, Gabriel J.	Liberal Arts and Sciences	Assistant Professor	Mathematics, Statistics, and Computer Science	Probationary, Yr 2	1.00	Academic Year	08/16/2024	\$127,000.00	year
Engel, Philip	Liberal Arts and Sciences	Assistant Professor	Mathematics, Statistics, and Computer Science	Probationary, Yr 2	1.00	Academic Year	08/16/2024	\$115,000.00	year
Lee, Michelle	Liberal Arts and Sciences	Assistant Professor	Global Asian Studies	Probationary, Yr 1	1.00	Academic Year	08/16/2024	\$92,000.00	year
Matzen, Sarick Lars	Liberal Arts and Sciences	Assistant Professor	Earth and Environmental Sciences	Initial/Partial Term	1.00	Academic Year	01/01/2025	\$102,000.00	year
Matzen, Sarick Lars	Liberal Arts and Sciences	Assistant Professor	Earth and Environmental Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$102,000.00	year
							Total Annual Salary	\$102,000.00	year
Stephens, Ash	Liberal Arts and Sciences	Assistant Professor	Criminology, Law and Justice	Probationary, Yr 1	1.00	Academic Year	08/16/2024	\$105,000.00	year
Terry, Caroline Amelia	Liberal Arts and Sciences	Associate Professor	Mathematics, Statistics, and Computer Science	1-Yr Q	1.00	Academic Year	08/16/2024	\$135,000.00	year
Szlachta-McGinn, Alec	Medicine at Chicago	Assistant Professor	Obstetrics & Gynecology	Probationary, Yr 1	0.51	12-Month	08/16/2024	\$147,900.00	year
Szlachta-McGinn, Alec	Medicine at Chicago	Physician Surgeon	Obstetrics & Gynecology	Non-Tenured	0.49	12-Month	08/16/2024	\$142,100.00	year
							Total Annual Salary	\$290,000.00	year
Lampkin, Bryan	Pharmacy	Assistant Professor	Pharmaceutical Sciences	Summer Appointment	1.00	Salary for Period Stated	08/01/2024-08/15/2024	\$5,555.56	

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per year
Lampkin, Bryan	Pharmacy	Assistant Professor	Pharmaceutical Sciences	Probationary, Yr 1	1.00	Academic Year	08/16/2024	\$100,000.00	

*No student trustee may vote on those items marked with an asterisk.

***100% tenure will be held in this unit

CHICAGO

Emeriti

RASHID ANSARI, professor emeritus of electrical and computer engineering, April 1, 2024
FREDERICK G. BEHM, professor emeritus of pathology, January 1, 2024
GEORGE T. KONDOS, professor emeritus of medicine, May 1, 2024
ROBERT W. MARVIN, professor emeritus of clinical psychiatry, July 16, 2023
RAHAEL PENINA YUDKOWSKY, professor emerita of medical education, June 1, 2024

Faculty New Hires Springfield
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
NONE									

*No student trustee may vote on those items marked with an asterisk

Administrative Professional New Hires Urbana
Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per
Trall, Ariana	Liberal Arts and Sciences	Head	The Classics, School of Literatures, Cultures, and Linguistics	Non-Tenured	0.00	Academic Year	08/16/2024	\$10,000.00	year
Trall, Ariana	Liberal Arts and Sciences	Associate Professor	The Classics, School of Literatures, Cultures, and Linguistics	Summer Appointment***	1.0	Salary for Period Stated	TBD	\$12,576.57	**
Trall, Ariana	Liberal Arts and Sciences	Head	The Classics, School of Literatures, Cultures, and Linguistics	Summer Appointment***	0.00	Salary for Period Stated	TBD	\$1,111.11	**
*Trall, Ariana	Liberal Arts and Sciences	Associate Professor	The Classics, School of Literatures, Cultures, and Linguistics	Indefinite Tenure	1.0	Academic Year	08/16/2024	\$113,189.14	year
Trall, Ariana	Liberal Arts and Sciences	Associate Professor	European Union Center, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00	year
Trall, Ariana	Fine and Applied Arts	Associate Professor	Theatre	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00	year
							Total Annual Salary	\$136,876.82	year

*No student trustee may vote on those items marked with an asterisk

**Salary for period stated

***Salary for two months of summer service during each summer of appointment as Head/Chair/Director

Administrative Professional New Hires Chicago
Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
Gajendrareddy, Praveen Kumar	Dentistry	Head	Periodontics	Non-Tenured	0.00	12-Month	05/17/2024	\$40,000.00	year
Gajendrareddy, Praveen Kumar	Dentistry	Professor	Periodontics	Indefinite Tenure	1.00	12-Month	05/17/2024	\$244,800.00	year
							Total Annual Salary	\$284,800.00	year
Schechtman, Marya S.	Liberal Arts and Sciences	Chair	Philosophy	Non-Tenured	0.00	Academic Year	08/16/2024	\$12,000.00	year
Schechtman, Marya S.	Liberal Arts and Sciences	Professor	Philosophy	Indefinite Tenure	1.00	Academic Year	08/16/2024	\$175,000.00	year
Schechtman, Marya S.	Liberal Arts and Sciences	LAS Distinguished Professor	Philosophy	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00	year
							Total Annual Salary	\$187,000.00	year
Fahey, Kevin Michael	Medicine at Peoria	Chair	Radiology	Non-Tenured	0.10	12-Month	05/20/2024	\$25,000.00	year
Fahey, Kevin Michael	Medicine at Peoria	Clinical Associate Professor	Radiology	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
							Total Annual Salary	\$25,000.00	year
Hanks, Jessica Ryan	Medicine at Peoria	Head	Health Sciences Education and Pathology	Non-Tenured	0.00	12-Month	05/20/2024	\$32,400.00	year
Hanks, Jessica Ryan	Medicine at Peoria	Associate Dean Academic Affairs	Peoria Academic Affairs	Non-Tenured	0.70	12-Month	05/20/2024	\$186,629.40	year
Hanks, Jessica Ryan	Medicine at Peoria	Associate Professor of Clinical Medicine	Internal Medicine	Non-Tenured	0.30	12-Month	05/20/2024	\$52,500.00	year

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
Hanks, Jessica Ryan	Medicine at Peoria	Clinical Associate Professor	Pediatrics	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
Hanks, Jessica Ryan	Medicine at Peoria	Clinical Associate Professor	Health Sciences Education and Pathology	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
Hanks, Jessica Ryan	Medicine at Peoria	Physician Surgeon	Internal Medicine	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
							Total Annual Salary	\$271,529.40	year
Tsung, Andrew Joseph	Medicine at Peoria	Head	Neurosurgery	Non-Tenured	0.05	12-Month	05/20/2024	\$5,100.00	year
Tsung, Andrew Joseph	Medicine at Peoria	Associate Professor	Neurosurgery	Indefinite Tenure	0.60	12-Month	05/20/2024	\$61,200.00	year
Tsung, Andrew Joseph	Medicine at Peoria	Associate Professor	Cancer Biology and Pharmacology	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
Tsung, Andrew Joseph	Medicine at Peoria	Patrick W. Elwood Professor	Neurosurgery	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00	year
							Total Annual Salary	\$66,300.00	year

Administrative Professional New Hires Springfield
Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per
Gillock, Jacquelyn Marie	Finance and Administration	Director of Finance and Budget	Finance and Administration	Non-Tenured	1.00	12-month	05/17/2024	\$110,000.00	year
Owen, Kenneth	Liberal Arts and Sciences	Associate Dean	Liberal Arts and Sciences	Non-Tenured	1.00	12-Month	05/17/2024	\$68,459.00	year
Owen, Kenneth	Liberal Arts and Sciences	Associate Dean	Liberal Arts and Sciences	Non-Tenured	0.00	12-Month	05/17/2024	\$24,000.00	year
Owen, Kenneth	Liberal Arts and Sciences	Associate Professor	History	Indefinite Tenure	0.00	12-Month	10/01/2023	\$0.00	year
							Total Annual Salary	\$92,459.00	year

Administrative Professional New Hires System Offices
Faculty appointments noted, when appropriate.
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	Per
Hernandez Rea, Mariam	President's Office	Director of Mexico Office	President's Office	N/A	1.00	12-Month	05/20/2024	\$65,000.00	year
Mlynski, Melissa Anne	University Ethics Office	Chief Ethics and Compliance Officer	University Ethics Office	N/A	1.00	12-Month	05/20/2024	\$200,000.00	year

*No student trustee may vote on those items marked with an asterisk

**Salary reflected is for specific range of service dates

***Salary for one month of summer service during each summer of appointment as Head/Chair/Director

****Salary for two months of summer service during each summer of appointment as Head/Chair/Director

Intercollegiate Athletics Multi-Year Contracts Urbana
Submitted to the Board of Trustees May 16, 2024

Division of Intercollegiate Athletics New Multi-Year Contracts

Name	Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Annual Salary	Contract Year
Antigua, Orlando	Assistant Varsity Coach, Men's Basketball	05/17/2024		1.00	Athletics Year-Round	\$900,000.00	05/17/2024 – 04/30/2025
				1.00	Athletics Year-Round	\$925,000.00	05/01/2025 – 04/30/2026
			04/30/2027	1.00	Athletics Year-Round	\$950,000.00	05/01/2026 – 04/30/2027

** Annual increases based on university salary program as applicable

Intercollegiate Athletics Multi-Year Contracts Chicago
Submitted to the Board of Trustees May 16, 2024

Division of Intercollegiate Athletics New Multi-Year Contracts

Name	Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Service Description	Annual Salary	Contract Year
Division of Intercollegiate Athletics Multi-Year Contract Extensions							
Nikolic, David	Head Coach Women's Soccer	05/16/2024	12/31/2027	1.00	Athletics Year-Round	\$120,000.00	January 1 - December 31
					Auto Stipend	\$5,000.00	
Phillips, Sean	Head Coach Men's Soccer	05/16/2024	12/31/2028	1.00	Athletics Year-Round	\$155,000.00	January 1 - December 31
					Auto Stipend	\$5,000.00	
Division of Intercollegiate Athletics New Multi-Year Contracts							
Ehsan, Robert	Head Coach, Men's Basketball	05/16/2024	03/30/2029	1.00	Athletics Year-Round	\$500,000.00	April 1 - March 30
					Auto Stipend	\$12,000.00	

** Annual increases based on university salary program as applicable

Addendum Items

Addendum

Faculty New Hires Urbana

Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per	Previously approved
Rai, Amit	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Crop Sciences	Initial/Partial Term	1.00	Academic Year	01/16/2024 03/19/2024	\$93,000.00 year	Jul 2023
Rai, Amit	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Crop Sciences	Probationary, Yr. 1	1.00	Academic Year	08/16/2024	\$93,000.00 year	Jul 2023

Addendum
Administrative Professional New Hires Urbana
Submitted to the Board of Trustees May 16, 2024

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary	per year	Previously approved
Caskey, Rachel N.	Medicine at Chicago	Head	Medicine	Non-Tenured	0.00	12-Month	01/19/2024	\$65,000.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Chief of Service	Medicine	Non-Tenured	0.00	12-Month	01/19/2024	\$77,500.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Professor	Medicine	Indefinite Tenure	0.51	12-Month	01/19/2024	\$55,000.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Clinical Professor	Pediatrics	Non-Tenured	0.00	12-Month	01/19/2024	\$216,750.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Physician Surgeon	Medicine	Non-Tenured	0.49	12-Month	01/19/2024	\$0.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Physician Surgeon	Pediatrics	Non-Tenured	0.00	12-Month	01/19/2024	\$208,250.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Department Affiliate	Pharmacy	Non-Tenured	0.00	12-Month	01/19/2024	\$0.00	year	Jan 2024
Caskey, Rachel N.	Medicine at Chicago	Department Affiliate	Kinesiology	Non-Tenured	0.00	12-Month	01/19/2024	\$0.00	year	Jan 2024
							Total Annual Salary	\$545,000.00 \$570,000.00	year	Jan 2024

On motion of Mr. Gutman, seconded by Mr. Haq, these appointments were approved.

Appoint Dean, Graduate College, Chicago

(5) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends the appointment of David T. Eddington, presently professor of biomedical engineering, College of Engineering, as dean, Graduate College, non-tenured, on a twelve-month service basis, on 80 percent time, at an annual salary of \$240,556 (equivalent to an annual nine-month base salary of \$196,818 plus two-ninths annualization of \$43,738), and an administrative increment of \$25,000, beginning July 1, 2024.

Dr. Eddington will continue to hold the rank of professor of biomedical engineering, College of Engineering, on indefinite tenure, on an academic year basis, on 20 percent time, at an annual salary of \$49,205, effective July 1, 2024, for a total annual salary of \$314,761.

This recommendation was forwarded from the provost and vice chancellor for academic affairs after consultation with the search committee,³ a review of references, and after extensive interviews.

³ Lisa A. Freeman, *chair*, professor of English and dean, College of Liberal Arts and Sciences; Joshua Adkins, student, College of Engineering; Saria Salah Awadalla, assistant professor and research assistant professor of epidemiology and biostatistics, School of Public Health; Liat Ben-Moshe, associate professor of Criminology, Law, and Justice, director of graduate studies, College of Liberal Arts and Sciences; Theresa Christenson, director of graduate student professional and career development and

Dr. Eddington succeeds Karen J. Colley, who was appointed as provost and vice chancellor for academic affairs effective July 1, 2023. Jonathan J. Art, professor of anatomy and cell biology, College of Medicine Chicago, professor of biomedical engineering, College of Engineering, and associate dean, Graduate College, has been serving in the position on an interim basis since September 22, 2023, while an internal search was conducted.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

adjunct lecturer, Graduate College; Danilo Erricolo, professor of electrical and computer engineering, director of international programs, College of Engineering; Olga Evdokimov, professor of physics, College of Liberal Arts and Sciences; Beate Geissler, professor of art, College of Architecture, Design and the Arts; Emily Hall, student, College of Urban Planning and Public Affairs; Jamie Lynn Haney, associate dean for academic services, Graduate College; Jefferson Jewett, assistant dean for student recruitment, College of Business Administration; David Xavier Marquez, professor and interim head, Department of Kinesiology and Nutrition, College of Applied Health Sciences, professor of biobehavioral nursing science, College of Nursing; Pamela Martyn-Nemeth, professor of biobehavioral nursing science, College of Nursing; Christopher G. Mitchell, associate professor, Jane Addams College of Social Work; Terry Moore, associate professor of pharmaceutical sciences, College of Pharmacy, associate professor of chemistry, College of Liberal Arts and Sciences; Timothy P. Sullivan, director of graduate education in biomedical sciences, College of Medicine Chicago; Theresa A. Thorkildsen, professor of educational psychology, College of Education, professor of psychology, College of Liberal Arts and Sciences.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Gutman, seconded by Mr. Haq, this appointment was approved.

Establish the Siebel School of Computing and Data Science,
The Grainger College of Engineering, Urbana

(6) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from The Grainger College of Engineering to establish the Siebel School of Computing and Data Science.

The Grainger College of Engineering (GCOE) proposes to expand and elevate the existing Department of Computer Science (DCS), establishing the Siebel School of Computing and Data Science (SSCDS). Existing DCS degree programs, operations, faculty appointments, and staff will be transferred to SSCDS. The proposed school will have the capacity to expand support of the interdisciplinary degree programs in which DCS participates with partners across campus. SSCDS will continue DCS's longstanding tradition of research leadership, often in partnership with cross-campus collaborators, that defines and expands the frontiers of computing. Together with partners across campus, SSCDS will increase the capacity of computing and data science.

Creation of a school recognizes the importance of the field of computing and data science in disciplines across engineering. Along with physical sciences and

mathematics, computing has become the third pillar of engineering disciplines. Elevation to a school recognizes the impact, collaborations, and partnerships emanating from the DCS and allows for expansion of the department's mission and capacity. It also puts in place the infrastructure and formal mechanisms necessary to meet the expectation of continued program growth. The SSCDS will provide leadership in computing and data science across the GCOE.

Demand for the BS in Computer Science has continued to grow in recent years, and while undergraduate enrollment in the program has grown significantly in the last five years, the current infrastructure cannot support the demand. Hundreds of highly qualified undergraduate applicants are having to be turned away. Growth in graduate programs has risen at similar rates. Currently, DCS attracts strong applicants from the state, the nation, and the world. SSCDS will continue to compete for fulfilling the hopes and aspirations of these students with other top-ranked programs across the nation, such as the University of California, Berkeley, Stanford University, Massachusetts Institute of Technology, Carnegie Mellon University, University of Washington, and Georgia Tech. Notably, almost all these institutions have formed schools or colleges of computing in recent years. Without a vibrant School of Computing and Data Science, the University of Illinois Urbana-Champaign risks losing top talent to programs out of state. Growing computer science programs allows for a significant impact when students graduate and begin to contribute to the overall economy of Illinois. With typical revenue per employee numbers in computing-intensive industries of \$1.0 million per employee, the estimated

250 additional undergraduates that graduate each year will globally add approximately \$250.0 million per year in corporate revenues with an estimated \$60.0 million of that in Illinois. Further job creation will be produced in areas of Illinois where these graduates are employed, following the high-tech multiplier of five jobs in the local economy per high-tech worker.

In addition to this primary objective of better accommodating the demand for computer science and data science education across campus, the SSCDS will continue the efforts of the DCS in enhancing connections with the Chicago community and industry, reaching new populations of students, and helping grow the Chicago tech industry. Working with the Discovery Partners Institute (DPI), the Master of Computer Science has been offered in-person in Chicago since January 2023 and is expected to increase enrollment. Simultaneously, the SSCDS will remain focused on local communities in central Illinois through projects such as acceleration of the digital transformation of agriculture and advancing digital health and cybersecurity.

The school will be led by a director who will have authority and responsibilities like those currently held by the DCS head. An executive committee will be selected according to the SSCDS bylaws, assuming the role of the existing Advisory Committee in DCS. The SSCDS will not have departments. Like the DCS, it will initially have 11 research areas and an instructional area. The areas provide student, faculty, management, administration, and coordination support. The SSCDS will retain existing DCS standing committee structures.

A new structural element planned for the school is interdisciplinary cross-campus research themes. While precise details will be determined later, it is anticipated that at any given time, SSCDS will have three to five active research themes. Themes will have limited life spans and will engage faculty from multiple units to ensure interdisciplinary collaboration that could be used as seed grants to engage researchers and recruit top scholars to campus, draw on the expertise of high-profile external advisors, host highly visible workshops and seminars, and be internationally recognized for bringing together thought leaders around societal challenges. A second new planned element is the creation of more formal support structures for the existing blended computer science (CS + X) and data science (X + DS) programs on campus. These structures will include representation from interdisciplinary partners.

As a unit of the GCOE, the school will have the same representation on the GCOE Executive Committee and on other relevant college committees as the Department of Computer Science has currently. Because computing and data science are foundations of and permeate across engineering disciplines, the GCOE will establish a position of associate dean for computing strategy and IT. The position will be a SSCDS faculty member selected jointly by the director of SSCDS and the dean of GCOE. The SSCDS will have the authority to coordinate directly, keeping the relevant GCOE leader(s) informed, with colleges and departments of CS + X partners, the Office of Undergraduate Admissions, and other relevant campus units on matters of undergraduate enrollment in

the CS + X programs. The school will operate under the same budget model as the DCS has currently.

The faculty of the DCS and the GCOE have approved the proposal to establish the SSCDS. Proposed bylaws for the SSCDS have been approved by the DCS faculty by secret ballot in accordance with the department's bylaws. The proposal to establish the SSDCS approved by the University of Illinois Urbana-Champaign Senate includes letters of support from deans of the College of Agricultural, Consumer and Environmental Sciences, Gies College of Business, Graduate College, Carle Illinois College of Medicine, College of Veterinary Medicine, School of Labor and Employment Relations, College of Fine and Applied Arts, College of Applied Health Sciences, School of Social Work, College of Education, College of Liberal Arts and Sciences, School of Information Sciences, College of Law, College of Media, and the University Library in addition to letters of support from the head of the Department of Electrical and Computer Engineering and the chairs of the Department of Mathematics and the Department of Statistics.

The elevation of the department to a school along with the expected program and enrollment growth requires additional faculty, staff, supplies/equipment, and facilities, both in Urbana and Chicago. In Urbana, a new building is planned that will accommodate as many as 50 additional computer science faculty, graduate students, and support staff as well as research labs, meeting space, and event space. This structure will be a university hub for research, innovation, and scholarship in next-generation

computing technologies. Funding for the building will come from public and private investments, including \$20.0 million of Illinois Innovation Network support from the State, a matching commitment from campus totaling \$33.3 million, and a \$50.0 million gift (\$25.0 million toward the naming and \$25.0 million toward the building) for the new school from university alumnus Thomas M. Siebel. In Chicago, the SSCDS anticipates continued co-location in the DPI space. A net gain of five to six faculty members and four additional staff for each of the next three years is anticipated. Supplies, services, equipment, and other non-payroll expenses are expected to increase five to eight percent per year for the next four years. These personnel and non-personnel increased expenses will be covered by tuition revenue. Research-related funding will support research initiatives and fund graduate students.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Establish the Doctor of Philosophy in Statistics,
College of Liberal Arts and Sciences and the Graduate College, Chicago

(7) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate, the College of Liberal Arts and Sciences, and the Graduate College, recommends the establishment of the Doctor of Philosophy in Statistics.

As a discipline, statistics is concerned with the collection, analysis, and interpretation of data, as well as the effective communication and presentation of results. Accordingly, the field of statistics has become an essential area of study, as government, industry, business, and academia increasingly rely on data-driven decisions. Currently, UIC students may train as statisticians by entering the PhD in Mathematics program and specializing in statistics and probability. However, formally establishing a PhD in Statistics would boost the visibility of the program in the eyes of potential students and faculty. The PhD in Statistics will provide opportunities for advanced study and research in both applied and theoretical statistics. Graduates will be able to engage in independent statistical research in academic, industrial, or public policy settings.

Students in the program will complete a minimum of 96 credit hours beyond the baccalaureate. As such, the program will require 32 credit hours in core coursework; at least 20 credit hours in 500-level courses under course rubrics in

mathematics, statistics, or mathematical computer science; and 44-64 credit hours in a focus area. Students will also take two preliminary examinations in their major area and complete a minor sequence of two 500-level courses (or take a third preliminary examination). Additionally, students are expected to take a course in statistical consulting or participate in at least one consulting project with UIC's Statistical Laboratory (which provides statistical consulting services for faculty, staff, and graduate students inside and outside the university). Finally, students will complete an oral preliminary examination and a thesis based on original research.

Given that this new program builds on the existing structure within the PhD in Mathematics, the current department budget is sufficient to support a standalone PhD in Statistics. The instruction for the new program will be provided by the current faculty, and the required courses in the program are already being offered. As a result, the program is requesting no new funding.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Rename and Revise the Master of Science in Biology,
College of Liberal Arts and Sciences and the Graduate College, Urbana

(8) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to rename and revise the Master of Science in Biology.

The Master of Science in Biology as currently configured serves students pursuing the concentration in Ecology, Ethology, and Evolution. Revising the program name to Master of Science in Evolution, Ecology, and Behavior (MS in EEB) and eliminating the concentration in Ecology, Ethology, and Evolution, as proposed in a separate report item, has several benefits. First, the revised name matches the name of the sponsoring department – the Department of Evolution, Ecology, and Behavior. Second, renaming as the MS in EEB clarifies the degree program mapping, bringing it into alignment with other programs in other departments within the School of Integrative Biology. These programs (e.g., the Department of Plant Biology’s MS in Plant Biology and the Department of Entomology’s MS in Entomology) list the sponsoring department as the major, not as a concentration. Third, the name MS in Evolution, Ecology, and

Behavior more accurately describes the curricular content and faculty research, providing clarity for current and prospective students. The program will seek a revised Classification of Instructional Programs (CIP) code, changing from the code for Biology/Biological Sciences, General to Ecology and Evolutionary Biology to better fit the curriculum, as well.

There are no financial implications nor implications for faculty, staff, facilities, or other resources as a result of this proposed name change.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Rename and Revise the Doctor of Philosophy in Biology,
College of Liberal Arts and Sciences and the Graduate College, Urbana

(9) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate recommends approval of a proposal from the College of Liberal Arts and Sciences and the Graduate College to rename and revise the Doctor of Philosophy in Biology.

The Doctor of Philosophy in Biology as currently configured serves students pursuing the concentration in Ecology, Ethology, and Evolution. Revising the program name to Doctor of Philosophy in Evolution, Ecology, and Behavior (PhD in EEB) and eliminating the concentration in Ecology, Ethology, and Evolution, as proposed in a separate report item, has several benefits. First, the revised name matches the name of the sponsoring department – the Department of Evolution, Ecology, and Behavior. Second, renaming as the PhD in EEB clarifies the degree program mapping, bringing it into alignment with other programs in other departments within the School of Integrative Biology. These programs (e.g., the Department of Plant Biology’s PhD in Plant Biology and the Department of Entomology’s PhD in Entomology) list the sponsoring department as the major, not as a concentration. Third, the name PhD in Evolution, Ecology, and Behavior more accurately describes the curricular content and faculty research, providing clarity for current and prospective students. The program will seek a revised Classification of Instructional Programs (CIP) code, changing from the

code for Biology/Biological Sciences, General to Ecology and Evolutionary Biology to better fit the curriculum, as well.

There are no financial implications nor implications for faculty, staff, facilities, or other resources as a result of this proposed name change.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Rename and Revise the Master of Science in Disability and Human Development,
College of Applied Health Sciences and the Graduate College, Chicago

(10) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the advice of the University of Illinois Chicago Senate, the College of Applied Health Sciences, and the Graduate College, recommends

the renaming and revision of the Master of Science in Disability and Human Development.

The degree is structured as an interdisciplinary program, dedicated to ensuring that people with disabilities are able to participate fully in society. The curriculum examines disability across the lifespan, emphasizing self-determination and community participation. When the degree was first established, the majority of candidates already worked in specialized roles relating to social and disability services. However, the disability field has since expanded to include jobs in educational and cultural institutions, government, and the private sector. Accordingly, the current program prepares leaders in community-based and governmental agencies, experts in assistive technology, advocates in the disability rights movement, and scholars seeking advanced degrees.

Reflecting changes in the field, the program will now be renamed as the Master of Science in Disability Access and Inclusion. This renaming better aligns with related career pathways and accurately reflects the overall goals of the program. For example, disability access and coordinator roles in secondary and postsecondary institutions, government, and the private sector are now commonplace. Similarly, arts and cultural institutions increasingly hire access specialists to facilitate the inclusion of people with disabilities, including both employees and the public.

Students will continue to complete one of two available concentrations. The concentration in Assistive Technology has been retained with revisions, and the

concentration in Disability Studies will be eliminated. In turn, the concentration in Disability Accessibility will be established. Additionally, the program will no longer include a thesis option, as all students will now complete the coursework-only curriculum. These changes reflect the program's updated focus on applied, skills-based learning, while better matching the profile of prospective students.

The program now actively recruits students who seek to work in a variety of professions and fields related to disability accessibility and assistive technology. These students benefit from in-depth coursework and specialized training directly related to job skills and readiness. In contrast, the previous thesis option was more appropriate for students seeking to enter into research careers or to continue into a PhD program. Removing the thesis option also creates additional space in the curriculum for students to gain necessary experience in relation to advanced career options within the disability field.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval.

This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Eliminate the Master of Science in Special Education,
College of Education and the Graduate College, Urbana

(11) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Education and the Graduate College to eliminate the Master of Science in Special Education.

The Master of Science in Special Education (MS in SPED) has not had enrollment for several semesters. Students interested in graduate-level work in this area instead enroll in the Master of Education in Special Education (EdM in SPED). The College of Education voted in January 2024 to deactivate the MS in SPED due to low enrollment, as the EdM in SPED serves students and maintaining two graduate-level programs in special education has become redundant. There is no current enrollment in the MS in SPED, and the most recent enrollment activity was two students in fall 2019. Both of those students switched to the EdM program and have graduated.

There is no impact on funding, faculty and staff resources, facilities, or equipment as all are utilized and active in the EdM in SPED.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

Authorize the Comptroller to Take Necessary Actions to Sign and File
Certain Tax Documents with the Government of India

(12) The University of Illinois has for many years offered online courses, giving students around the world the opportunity to receive their education from the University. One location from which students have taken online courses is India. In 2023, Indian governmental authorities notified the University that it was responsible for Goods and Services Tax (GST) on the online courses offered there from July 1, 2017, onward and must register under India's Integrated Goods and Services Tax Act of 2017. The System Treasury Operations Office has been corresponding with the Indian government and has been working with the assistance of an outside firm to comply with the Indian government's requirements.

That firm has advised that a written, certified board resolution, and a letter of authorization, each granting authorization to the University's designated signatory, must be provided to Indian tax authorities to apply for GST registration in India. The resolution and letter of authorization must include certain language. The required resolution language is as stated in the enclosed Resolution and will be certified by the Board secretary if approved by the Board. The letter of authorization is enclosed with this item (materials on file with the secretary).

Accordingly, the president of the University of Illinois System recommends that the Board of Trustees approve the enclosed Resolution and that the Board chair be authorized on behalf of the Board to sign a Letter of Authority authorizing the comptroller to act as necessary in connection with GST registration in India, substantially in the form included with this Board item.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

On motion of Mr. Gutman, seconded by Mr. Haq, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 13 through 24. The recommendations were individually discussed but acted upon at one time.

Approve Preliminary Operating Budget for the Fiscal Year 2025

(13) State statute and prudent financial management require governing board approval of operating budgets prior to the beginning of the fiscal year. There is an extensive process involved in providing an all-funds budget by college and department, and it will not be completed until after the start of the new fiscal year and after the prior year is closed. Additionally, the State legislature has not approved an appropriation for the System for Fiscal Year 2025. Therefore, the vice president/chief financial officer and comptroller recommends that the Board authorize expenditures for Fiscal Year 2025, beginning July 1, 2024, at the levels reflected in the University's current operating budget (FY2024).

The University will seek approval of a final operating budget for Fiscal Year 2025 at a future Board meeting following the completion of the System-wide budget development process. University budget plans will be updated to reflect information obtained after this meeting. During this interim period, university units will follow current budget guidelines.

Subject to the foregoing and related Board directives, authorization is also requested for the president: (a) to accept resignations; (b) to make such additional

appointments as are necessary, and to approve the issuance of notices of non-reappointment, subject to all relevant policies and statutes; and (c) to make such changes and adjustments in items included in the preliminary budget as are needed.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved and authority was given as recommended by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Approve Professional Services Consultant Contract
for UI Health Master Facilities Plan, Chicago

(14) In May 2008, the Board approved the selection of an architect to perform a design study specific to UI Health. This study was subsequently incorporated into University of Illinois Chicago Master Plans approved by the Board in November 2010 and November 2018.

In 2021, the University of Illinois Hospital and Clinics adopted a strategic plan to guide its future activities. The proposed UI Health Master Facilities Plan, which will focus on certain existing UI Health facilities, will align the goals outlined in the hospital's 2021 Strategic Plan with the facility needs to grow the healthcare delivery enterprise and fulfill the increasing demand for patient care services.

In May 2023, the University commenced a professional services consultant selection process. For the project to proceed, employing an architect/engineer for the required professional services is necessary. The selection of the architect/engineer for this project was completed in accordance with the requirements and provisions of Public Act 87-673 (Architectural, Engineering, and Land Surveying Qualifications-Based Selection Act).⁴

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that Perkins & Will of Chicago, IL, be employed for the professional services required for this project. The firm's fees for this project will not exceed a fee of \$2,464,950, including reimbursable expenses. The professional services

⁴ A selection committee consisting of Walter Hainsfurther (Planning, Sustainability and Project Management); Pamela Hill (Planning, Sustainability and Project Management); Michael Zenn (UI Health); Julia Louie (UI Health); Dale Morrisson (Office of Procurement Diversity); and Ebone White (University Office of Capital Programs, Real Estate and Utility Services) evaluated the following firms (listed in ranking order): (1) Perkins & Will., Chicago IL; (2) Perkins Eastman PDC, New York, NY; (3) Skidmore, Owings & Merrill, LLP, Chicago, IL

contract is broken down as follows: the firm's fixed fee for basic design services will be \$2,454,950; and an estimated fee of \$10,000 for authorized reimbursable expenses.

Funds for this project are available from the operating budget of the University of Illinois Hospital.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

Table 1: Diverse Vendor Participation

Awarded Consultant	Prime Contract Value	Prime Diversity?	Diverse Subvend or Contract Value	Diverse Subvend or % of Work	Diverse Classification
Perkins & Will, Chicago, IL	\$2,464,950	N/A	\$494,176	20%	MBE
			\$75,000	3%	VBE
			\$247,150	10%	WBE
Professional Services Total			\$816,326	33%	

Total MBE (ASA)		\$247,088	10%
Total MBE (HA)		\$247,088	10%

Total VBE		\$75,000	3%
Total WBE		\$247,150	10%
Total Diversity		\$816,326	33%

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Approve Professional Services Consultant Contract
For Replace West Side Back-up Generators, Chicago

(15) In November 2023, the University approved the \$2,560,100 Replace West Side Back-up Generator project. The project consists of replacing four generators and associated mechanical systems that provide emergency power to the University of Illinois Hospital and adjacent buildings on the UIC west campus in the event of a power outage. The generators, originally installed in 1978, 1988, and 2003, have reached the end of their useful lifespan. The project will demolish the old generators, upgrade mechanical systems, and make structural modifications to the Central Refrigeration Plant building located at 1717 West Taylor Street, Chicago, which houses the generators. The project will be phased so all systems remain functional and operational.

In December 2023, the University commenced a Professional Services Consultant selection process. For the project to proceed, it is necessary to employ an architect/engineer for the required professional services. The selection of the architect/engineer for this project was in accordance with the requirements and provisions of Public Act 87-673 (Architectural, Engineering and Land Surveying Qualifications-Based Selection Act).⁵

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers recommends that PRVN Consultants, Inc., Rock Island, IL, be employed for the professional services required for this project. The firm's fees for this project will not exceed \$2,424,000.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

⁵ A selection committee consisting of: Sandeep Kulkarni (Planning, Sustainability and Project Management (PSPM)); Branko Bogicevic (PSPM); Michael Roy (Utilities & Engineering Services), Ken Monroe (UI Health), Dale J. Morrison (Office of Procurement Diversity); and Ebone White (University Office for Capital Programs and Real Estate Services) interviewed and ranked as most qualified the following firms: PRVN Consultants, Inc., Rock Island, IL; Interface Engineering, Inc. Chicago, IL; Epstein and Sons International Inc, Chicago, IL; and Delta Engineering Group LLC, Chicago, IL. The committee recommends PRVN Consultants, Inc. Chicago, IL, as best meeting the criteria for the project.

Funds for this project are available from the operating budget of the University of Illinois Hospital and Health Sciences System and from the operating budget of the University of Illinois Chicago.

The president of the University of Illinois System concurs.

Table 1: Diverse Vendor Participation

Awarded Consultant	Prime Contract Value	Prime Diversity?	Diverse Subvend or Contract Value	Diverse Subvend or % of Work	Diverse Classification
PRVN Consultants, Inc.	\$2,424,000	N/A	\$727,200	30%	MBE
			\$0	0%	WBE
			\$96,960	4%	VBE
Professional Services Total			\$824,160	34%	

Total Awarded	\$2,424,000		
Total MBE (ASA)		\$727,200	30%
Total MBE (HA)			
Total WBE		\$0	0%
Total VBE		\$96,960	4%
Total Diversity		\$824,160	34%

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Approve Project and Design for Renovate Taft Hall, Chicago

(16) The project consists of renovating the entirety of Taft Hall, including all interior spaces and exterior components, the façade/envelope, and the roof. It will also include a comprehensive remodeling of all building components and systems, including but not limited to architectural, HVAC, electrical, AV- and IT-related infrastructure, plumbing, and life safety. This project will also seek to remove and replace the existing exterior wall system. Renovating Taft Hall will provide the university with contemporary, functional learning spaces that support active learning and are flexible for hybrid learning. This project will achieve a minimum of LEED Gold certification.

In February 2022, the University of Illinois Chicago approved the \$4,048,900 Renovate Taft Hall project. In October 2022, the University commenced a professional services consultant selection process. In May 2023, the Board of Trustees approved the award of a professional services consultant contract to Gensler Architecture, Design & Planning, P.C. of Chicago, IL for design services through the warranty phase.

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois, with the concurrence of the appropriate administrative officers, recommends that the Board approve the Renovate Taft Hall project, with a budget of \$27.7 million.

For the project to proceed, it is necessary to approve the design. The design meets all campus building standards, including the Americans with Disabilities Act and applicable State and federal standards, and is within the anticipated budget included herein for approval. Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the design be approved.

Funds for this project are available from institutional funds operating budget of the University of Illinois Chicago and the Academic Facilities Maintenance Fund Assessment.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda,

Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Approve Project for College of Medicine East Tower Façade Repairs,
Chicago (Capital Development Board Project)

(17) In July 2020, the University of Illinois Chicago employed a retainer architect to perform a critical analysis of the building envelope of the College of Medicine East Tower. The analysis concluded the building envelope had exceeded its useful life, was severely deteriorated, and should be repaired through a capital project.

In August 2022, the State engaged Johnson Lasky Kindelin Architects, Inc. to provide architectural and engineering services related to the project. A conceptual design was prepared for the project to repair or replace deteriorated brick, limestone and concrete, underlying steel supports, windows, and roofs. In September 2022, the Board approved a budget of \$20.7 million for the project, based on the State's release of \$20.0 million towards the project, which was intended to fund a portion of the total scope.

In February 2024, the State released an additional \$20.0 million necessary to address all of the major deficiencies with the building roof, façade, and windows. To complete the project, it is necessary to increase the project budget to \$41.4 million. The University will fund the remaining \$700,000 of the total project budget.

Accordingly, for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the

appropriate administrative officers, recommends that the budget for the College of Medicine East Tower Façade Repairs project be increased by \$20.7 million for a total budget of \$41.4 million.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago and State capital appropriations.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Approve Project and Employ Architect/Engineer for Science and Engineering South Façade Repairs, Chicago (Capital Development Board Project)

(18) In April 2013, the University of Illinois Chicago employed a retainer architect to perform an analysis of the building envelope of the Science and Engineering South building. The analysis concluded the building envelope had severely deteriorated and should be repaired through a capital project. In 2019, the State released \$10.0 million

for the project to supplement \$2.75 million originally appropriated in 2018 and to begin the initial design.

In August 2021, the State engaged Bauer Latoza Studio, LTD to provide architectural and engineering services related to the project. A conceptual design was prepared for the project to repair or replace deteriorated brick and concrete, underlying steel supports, windows, and roofs.

In February 2024, the State released an additional \$23,242,713 necessary to address all of the major deficiencies with the building roof, façade, and windows. Based on the conceptual design, the total project budget is estimated at \$37.2 million. The University will fund the remaining \$1,207,287 of the total project budget.

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Science and Engineering South Façade Repairs project be approved with a budget of \$37.2 million.

In August 2021, the Capital Development Board commenced a professional services consultant selection process. For the project to proceed, it is necessary to employ an architect/engineer for the required professional services. The selection of the architect/engineer for this project was in accordance with the requirements and provisions

of the Public Act 87-673 (Architectural, Engineering, and Land Surveying Qualifications-Based Selection Act).⁶

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees request the Capital Development Board to employ Bauer Latoza Studio, LTD, Chicago, IL, for the professional services required for this project. The Capital Development Board will negotiate the professional fees for the firm employed in accordance with its procedures.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago and State of Illinois capital appropriations.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

⁶ A selection committee consisting of Walter Hainsfurther (planning, sustainability and project management); Brent Lance (Capital Development Board); Michaela Vidana (Capital Development Board); Duncan MacGibbon (Capital Development Board); Dan Bielski (Capital Development Board); and Chris Zahn (Capital Development Board) evaluated the following firms (listed in ranking order): (1) Bauer/Latoza Studio, LTD, Chicago IL; (2) Klein and Hoffman, Inc., Chicago IL; (3) Wiss Jenney Elstner Associates, Chicago IL. The committee recommended Bauer/Latoza Studio to the Capital Development Board, as best meeting the criteria for the project. The CDB Board ratified the selection at its October 12, 2021, board meeting.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Purchase Recommendations

(19) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or indicated, purchases are based on the lowest acceptable bid. The vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure*.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, the *Bylaws of the Board of Trustees*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

The total amount of these purchases was:

From Institutional Funds

Purchases\$190,595,900.00

Change Orders.....\$6,000,000.00

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, the purchases recommended were authorized by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Authorize Settlement

(20) The University counsel recommends that the Board approve settlement of *Hussain v. Wang, MD, et al.*, in the amount of \$10.0 million. The plaintiff alleges that the defendants' failure to timely diagnose and treat 3-year-old Zainab's gastric perforation resulted in her death.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Authorize Settlement

(21) The University counsel recommends that the Board approve settlement of *Fort v. Kindred, MD, et al.*, in the amount of \$8.0 million. The plaintiff alleges that the defendants' failure to perform a timely cesarean section delivery resulted in permanent brain damage to now 9-year-old Devell Fort.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Authorize Settlement

(22) The University counsel recommends that the Board approve settlement of *Dickens v. Fisher, MD, et al.*, in the amount of \$3.5 million. The plaintiff alleges that the defendants' negligence following cervical fusion surgery ultimately resulted in the death of 65-year-old Herbert Dickens.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois System recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Authorize Settlement

(23) The University counsel recommends that the Board approve settlement of *Scogin v. Holterman, MD, et al.*, in the amount of \$2.009 million. Plaintiff alleges that defendants' improper performance of a balloon dilation of distal esophageal stricture resulted in permanent injuries to now-teenaged Molly Scogin.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The vice president/chief financial officer and comptroller concurs.

The president of the University of Illinois recommends approval.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

Disclose Certain Minutes of Executive Sessions Pursuant to Open Meetings Act

(24) Under the Open Meetings Act passed by the General Assembly, public bodies subject to the Act that conduct business under exceptions specified in the Act must, at least every six months, determine whether the need for confidentiality still exists

with respect to each item considered under such exception. Pursuant to the Act, “[m]inutes of meetings closed to the public shall be available only after the public body determines that it is no longer necessary to protect the public interest or the privacy of an individual by keeping them confidential...” [5 ILCS 120/2.06(f)].

A review of unreleased items from November 1999 to January 2024 has been conducted, and the previously withheld text noted below is recommended for release at this time.

The University counsel and the secretary of the Board, having consulted with appropriate University officers, recommends that the following matters considered in executive session for the time period indicated above be made available to the public at this time.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

Executive Session Minutes Released to Public

November 16, 2023, Board of Trustees Meeting

Discussion of Minutes of Meetings Lawfully Closed Under the Open Meetings Act

At 9:22 a.m., Mr. Edwards asked Dr. Stein and Mr. Bearrows to discuss minutes that had been sequestered under the Open Meetings Act. Dr. Stein stated that each public body subject to the Open Meetings Act shall periodically, but not less than semi-annually, meet to review the minutes of all closed meetings. He said that he and Mr. Bearrows reviewed such minutes, and he listed the minutes recommended for release. Mr. Bearrows described the process to determine whether the need for confidentiality still exists based on the guidelines used regarding potential release. There were no comments or questions regarding this process.

On motion of Ms. Craig Schilling, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Edwards, Mr. Gutman, Mr. Haq, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Ms. Holmes, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Teeka, Mr. Ingram.)

President's Report on Actions of the Senate

(25) The president presented the following report:

Eliminate the Concentration in Ecology, Ethology, and Evolution,
College of Liberal Arts and Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences and the Graduate College to eliminate the concentration in Ecology, Ethology, and Evolution. Currently, this

concentration is used by students in the Master of Science in Biology and Doctor of Philosophy in Biology (MS in Biology with a concentration in Ecology, Ethology, and Evolution and PhD in Biology with a concentration in Ecology, Ethology, and Evolution). Companion action items seek establishment of the MS in Evolution, Ecology, and Behavior and PhD in Evolution, Ecology, and Behavior. These proposed programs essentially supplant the existing ones, elevating the concentration to a major and aligning the name of that major with the department offering it. These changes provide clarity of the content and bring the program into naming alignment with program offerings by other departments within the School of Integrative Biology. Students enrolled in the existing MS in Biology with a concentration in Ecology, Ethology, and Evolution will transfer into the MS in Evolution, Ecology, and Behavior. Those enrolled in the existing PhD in Biology with a concentration in Ecology, Ethology, and Evolution will transfer into the PhD in Evolution, Ecology, and Behavior. There is no impact on faculty, staff, facilities, or resources.

Establish the Concentration in Trauma-Informed Practices and Pedagogy
in the Master of Education in Curriculum and Instruction,
College of Education and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Education and the Graduate College to establish the concentration in Trauma-Informed Practices and Pedagogy in the Master of Education in Curriculum and Instruction (EdM in C&I). The increasing incidence of trauma and its effects on children's mental and physical health is significantly impacting students and

teachers in PreK-20 classrooms. Illinois law now requires training in trauma and trauma-informed education (TIE) for practicing educators. Additionally, changes in educator licensure requirements around trauma and TIE are being explored. The proposed concentration provides the training required by State law and meets an urgent, growing need in the local, national, and international education contexts. Students pursuing the proposed concentration will realize the incidence and impact of trauma in their students and colleagues, apply trauma-informed practices, seek to eliminate the causes of trauma in their circle of influence and in the larger education system, seek to establish supportive relationships with students, and create safe educational environments that do not contribute to re-traumatization. The concentration will be one of the few TIE programs available in Illinois and across the country.

Revise the Master of Arts in Speech and Hearing Science,
College of Applied Health Sciences and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences and the Graduate College to revise the Master of Arts in Speech and Hearing Science (MA in SHS), reducing the minimum number of total hours required from 66 to 54. In April 2023, the program increased total required credit hours to 66 to meet the standards for certification of clinical competence in speech-language pathology outlined by the Council for Clinical Certification (CFCC). The program has now identified that some students enrolled in the MA have already met a portion of the CFCC standards by having previously completed courses as advanced undergraduate students comparable to those in the graduate curriculum. This revision

allows for a maximum of 12 credits towards the total to be waived for such students who have met the CFCC requirements. The waiver of these 12 hours, when applicable, will reduce the minimum total hours for the MA in SHS from 66 to 54. While the majority of students will still need to take 66 total credit hours to meet CFCC standards, allowing program faculty to determine when a waiver of up to 12 hours based on advanced undergraduate coursework completed allows students in that situation to complete the program and meet the CFCC requirements with fewer total credit hours.

Establish the Concentration in Design of Tall Buildings in the
Master of Architecture and the Master of Science in Architectural Studies,
College of Fine and Applied Arts and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the concentration in Design of Tall Buildings in the Master of Architecture (MARCH) and the Master of Science in Architectural Studies (MS in Architectural Studies). The proposed concentration provides students in the MARCH and MS in Architectural Studies the opportunity to gain the knowledge and skills to enter their professional careers as designers of tall buildings. The global number of tall buildings is increasing at a rapid pace. However, there are no programs that offer a graduate specialization in this area. With numerous experts in tall building design on the faculty, the School of Architecture is in a unique position to offer this opportunity for students.

Establish the Undergraduate Minor in Minoritarian Aesthetics,
College of Fine and Applied Arts, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts to establish the undergraduate minor in Minoritarian Aesthetics. Minoritarian Aesthetics is an interdisciplinary field of study that travels across the aesthetic medium from dance, art, theatre, music, creative nonfiction, and design to highlight communities and voices of difference. Paying attention to how race, gender, sexuality, class, ethnicity, disability, and geography are studied, performed, and inform art practices, this field understands performance and aesthetics both broadly and as inseparable from everyday life. Focusing on performances across everyday life and acts on stage, students will learn to see expressive culture as critically as a staged production. Learning across multiple disciplines, students will have opportunities to create cutting edge academic work that honors both theory and practice.

Establish the Graduate Minor in Minoritarian Aesthetics,
College of Fine and Applied Arts and the Graduate College, Urbana

The Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the graduate minor in Minoritarian Aesthetics. Minoritarian Aesthetics is an interdisciplinary field of study focusing on performance and aesthetics as inseparable from cultural and social life. It values minoritarian practices, theory-making, and community involvement across the arts as a critical lens to examine the complex world. Through the graduate minor's coursework, students will move across multiple disciplines and become familiar with

seminal texts and scholars across these disciplines. This minor will accentuate intersecting fields of study and help prepare students to work across varying fields from curation to creative and theoretical writing to production of live performance.

Establish the Undergraduate Minor in Semiconductor Engineering,
The Grainger College of Engineering, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from The Grainger College of Engineering to establish the undergraduate minor in Semiconductor Engineering. The resurgence of semiconductor manufacturing as a vital and strategic sector of the United States economy has motivated a concerted effort to reorganize the related educational opportunities on the University of Illinois Urbana-Champaign campus, drawing from disciplines in The Grainger College of Engineering. The proposed minor aims to provide a comprehensive introduction to semiconductors with many possible pathways for specialization, leading to a variety of professional opportunities for science and engineering majors. The main objective of the semiconductor engineering minor is to delineate a clear trajectory for students to acquire the competencies needed to emerge as future leaders in the semiconductor industry and in academia.

Establish the Undergraduate Minor in Data Science,
College of Liberal Arts and Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Liberal Arts and Sciences to establish the undergraduate minor in Data Science. The minor provides students with a comprehensive overview of

data science that includes a strong foundation in the basics, as well as more advanced skills such as modeling and machine learning. It provides introductory and intermediate depth to data science exploration. An interdisciplinary effort with the Department of Computer Science and the School of Information Science, the minor allows students to select domain-specific data science courses to couple with foundational data science course offerings.

Rename the Concentration in Health Analytics in the Master of Science in Biostatistics,
School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the renaming of the concentration in Health Analytics in the Master of Science in Biostatistics as the concentration in Health Data Science.

The concentration provides training in biostatistical analytics, statistical methodologies and computational methods for problem formulation, computational implementation, and analysis and interpretation in diverse data applications in the health sciences. Other universities have now converged on some variation of the title “health data science” to describe these areas of study. As such, the “concentration in Health Data Science” will accurately convey the content of the program to interested applicants. It is also important to have the name “health data science” for internet search engines and social media to properly identify and categorize the program for prospective students. No changes to the curriculum are proposed.

Eliminate the Concentration in Disability Studies in the
Master of Science in Disability and Human Development,
College of Applied Health Sciences and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the elimination of the concentration in Disability Studies in the Master of Science in Disability and Human Development.

The MS in Disability and Human Development requires that students complete a minimum of 32 credit hours, and one of two concentrations: Assistive Technology or Disability Studies. The concentration in Disability Studies is centered on analyzing the research and scholarship that views disability not simply as a defect inside a person, but as a complex relationship between society and people who function differently from the norm. Concentration requirements include three required courses, two to three additional courses that focus on disability theory and research, either a thesis or additional coursework, and an independent study with a faculty member. Students in the concentration primarily plan to pursue research careers or work in advocacy roles.

The MS in Disability and Human Development is being renamed and revised as the MS in Disability Access and Inclusion, reflecting changes in the field and the profile of prospective students who seek to work in a variety of professions and fields related to disability accessibility and assistive technology. Instead of offering disability studies as a specific concentration, its principles are embedded throughout the revised degree program and students learn to apply these principles to a wider range of practical

settings. Subsequently, students in the degree program will complete either the concentration in Assistive Technology or a new concentration in Disability Accessibility.

Establish the Concentration in Disability Accessibility in the
Master of Science in Disability Access and Inclusion,
College of Applied Health Sciences and Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and the Graduate College, has approved the establishment of the concentration in Disability Accessibility in the Master of Science in Disability Access and Inclusion.

The MS in Disability Access and Inclusion requires that students complete a minimum of 32 credit hours, including three core courses, and one of two concentrations: Assistive Technology or Disability Accessibility. Both are comprised of courses that focus on application and skill-building within current approaches in the field. Students who pursue the concentration in Disability Accessibility complete four courses: disability accessibility standards and best practices, disability inclusion and organizational change, disability civil rights laws, and either disability coordination and services or disability access within arts and culture venues. Students must also complete 12 credit hours of guided experience working with agencies, families, and/or persons with disabilities.

Revise the Bachelor of Arts in Human Development and Learning and
Establish Four Optional Concentrations, College of Education, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Education, has approved the revision of the Bachelor of Arts in Human

Development and Learning and the establishment of four optional concentrations in Early Childhood, Family Studies, Learning Design and Technology, and Youth Development.

The BA in Human Development and Learning program grounds students in the theory and research that will enable them to work with individuals from diverse backgrounds and in a variety of formal and informal learning contexts and educational environments. The courses in the program focus on the processes and outcomes of human development and learning (HDL) across the lifespan (i.e., prenatal, infancy, childhood, adolescence, adulthood, end of life). Students will subsequently have the option to select a concentration that enables them to gain advanced knowledge in a particular area of emphasis. Students will use hours of HDL electives toward concentration requirements and can declare up to two concentrations.

The concentration in Early Childhood (9 credit hours) emphasizes emotional, physical, social, and intellectual development in context from infancy through age 12. HDL students have the option to take additional courses toward the Illinois Gateways Level 5 Early Childhood Education Credential, and the 9 credit hours required for the concentration apply toward this credential. The concentration in Family Studies (9 credit hours) emphasizes the role of families in human development and how to collaborate and work with diverse families in applied settings. HDL students have the option to take additional courses toward the Illinois Gateways Family Specialist Credential, and six of the seven courses that can be used to meet concentration requirements can be applied toward this credential.

In the concentration in Learning Design and Technology (12 credit hours), students learn to design effective interactive experiences, educational products, and technology-based approaches that promote learning across the lifespan. The concentration in Youth Development (9 credit hours) emphasizes emotional, physical, social, and intellectual development in context from childhood through young adulthood (ages 10-25), as well as asset-based approaches to creating and supporting spaces, programs, and organizations that facilitate healthy youth development.

Establish the Post-Baccalaureate Campus Certificate in Global Public Health,
School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the establishment of the post-baccalaureate campus certificate in Global Public Health.

A March 2023 reaccreditation process served as the impetus to replace the interdepartmental concentration in Global Health with a campus certificate. The concentration was available to students in four programs within the School of Public Health: Master of Public Health (MPH), Master of Science in Public Health, Master of Science in Biostatistics, and Master of Science in Epidemiology. The campus certificate in Global Public Health will be available to students in these same programs.

Certificate requirements are distinct, depending on their associated master's program. All students complete two core courses and an approved global health elective. For MPH students, the certificate also requires students to complete an applied practice experience course. MS in Public Health and MS in Epidemiology students must complete

a research in public health sciences course, as directed by a faculty member, connected to the thesis requirements for their master's degree. Instead of a thesis, MS in Biostatistics students complete a globally focused, discovery-based comprehensive exam where they apply what they have learned to solve a global health issue.

Establish the Post-Baccalaureate Campus Certificate in Leadership – Leveraging Talent,
College of Business Administration and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration and the Graduate College, has approved the establishment of the post-baccalaureate campus certificate in Leadership – Leveraging Talent.

The Department of Managerial Studies is proposing four leadership certificates, each requiring 12 credit hours of graduate coursework. All four certificates include a core course (MGMT 545: Leadership and Personal Development) and address human behavior in the context of an organization, one's personal leadership style, and the nature of change in organizations.

Each certificate focuses on leadership applied to a specific area. The campus certificate in Leadership – Leveraging Talent emphasizes the knowledge and skills necessary to coordinate the activities of others. In addition to MGMT 545, students choose two courses from a list of options. Example courses include organizational behavior, human resource management, talent management, and negotiations.

The leadership certificates can be taken concurrently with a degree at UIC or on their own. Students may only earn one of the four certificates, and all 12 credit hours must be earned at UIC.

Establish the Post-Baccalaureate Campus Certificate in Leadership – Executive Presence,
College of Business Administration and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration and the Graduate College, has approved the establishment of the post-baccalaureate campus certificate in Leadership – Executive Presence.

The Department of Managerial Studies is proposing four leadership certificates, each requiring 12 credit hours of graduate coursework. All four certificates include a core course (MGMT 545: Leadership and Personal Development) and address human behavior in the context of an organization, one's personal leadership style, and the nature of change in organizations.

Each certificate focuses on leadership applied to a specific area. The campus certificate in Leadership – Executive Presence emphasizes the verbal and non-verbal abilities necessary to convey a poised, authentic communication style, particularly in spontaneous or impromptu interactions. In addition to MGMT 545, students complete 3 courses in networking and interviewing, speaking and presenting, and negotiations.

The leadership certificates can be taken concurrently with a degree at UIC or on their own. Students may only earn one of the four certificates, and all 12 credit hours must be earned at UIC.

Establish the Post-Baccalaureate Campus Certificate in Leadership – Social Impact,
College of Business Administration and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Business Administration and the Graduate College, has approved the establishment of the post-baccalaureate campus certificate in Leadership – Social Impact.

The Department of Managerial Studies is proposing four leadership certificates, each requiring 12 credit hours of graduate coursework. All four certificates include a core course (MGMT 545: Leadership and Personal Development) and address human behavior in the context of an organization, one's personal leadership style, and the nature of change in organizations.

Each certificate focuses on leadership applied to a specific area. The campus certificate in Leadership – Social Impact emphasizes the knowledge and skills used to create social value for stakeholders within and outside organizations. In addition to MGMT 545, students complete a course in leading for impact and choose courses from a list of options. Example courses include social entrepreneurship and managerial effectiveness through diversity.

The leadership certificates can be taken concurrently with a degree at UIC or on their own. Students may only earn one of the four certificates, and all 12 credit hours must be earned at UIC.

Establish the Post-Baccalaureate Campus Certificate in Leadership – Inclusion,
College of Business Administration and the Graduate College, Chicago

The Chicago Senate, with the recommendation of the College of Business Administration and the Graduate College, has approved the establishment of the post-baccalaureate campus certificate in Leadership – Inclusion.

The Department of Managerial Studies is proposing four leadership certificates, each requiring 12 credit hours of graduate coursework. All four certificates include a core course (MGMT 545: Leadership and Personal Development) and address human behavior in the context of an organization, one's personal leadership style, and the nature of change in organizations.

Each certificate focuses on leadership applied to a specific area. The campus certificate in Leadership – Inclusion emphasizes the process of creating a team climate where individuals feel like they belong and their diverse perspectives and experiences are valued. In addition to MGMT 545, students choose courses from a list of options. Example courses include managerial effectiveness through diversity, managing globally, and women and leadership.

The leadership certificates can be taken concurrently with a degree at UIC or on their own. Students may only earn one of the four certificates, and all 12 credit hours must be earned at UIC.

Establish the Minor in Writing and Publishing,
College of Liberal Arts and Social Sciences, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Liberal Arts and Social Sciences to establish the minor in Writing and Publishing.

Housed in the Department of English, the proposed minor will prepare students to align their writing proficiencies with their interests, values, and communities. The minor is designed to appeal to students enrolled in disciplines and professional programs throughout the university seeking to advance their writing for professional, technical, civic, or creative venues. It is suitable for students who want to adapt their writing about their disciplines or professional fields for general audiences and public-facing publications.

The 15 credit-hour minor addresses foundational competencies in writing for different purposes while providing students with a broad selection of electives. The curriculum consists of one core introductory course in either Creative or Public, Professional, and Persuasive Writing, two 300- or 400-level writing courses from a list of eight options, one English elective of choice, and one publishing course in an area of interest. The minor, which will be offered in both face-to-face and online modalities, is expected to be a manageable addition to programming in majors across campus. Because the minor is based on established courses regularly taught by faculty, no additional costs are anticipated to implement the minor.

Establish the Graduate Certificate in Clinical Chemistry,
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield (UIS) Senate has approved a proposal from the College of Health, Science, and Technology to establish the post-baccalaureate graduate certificate in Clinical Chemistry.

Medical Laboratory Science (MLS) professionals perform diagnostic testing on blood, body fluids, and body tissues within clinical/hospital settings. Their work is vital to patient screening, diagnosis, monitoring, and treatment. There is currently a state and national workforce shortage of MLS professionals, exacerbated by the pandemic, which significantly increased test volumes (e.g., COVID testing).

The UIS MLS Program, which currently offers a Bachelor of Science (BS) in MLS, has observed an increase in the number of prospective students who already hold a baccalaureate degree in a non-MLS field (such as biology or chemistry). At this time, the only path to an MLS credential that UIS can offer prospective students is to earn a second baccalaureate degree by completing the entire MLS BS curriculum.

The addition of the graduate certificate in Clinical Chemistry into the MLS program is a strategic initiative to address both student needs and local workforce needs. The 12-credit hour, post-baccalaureate graduate certificate creates a “bridge program” that provides a path to an MLS credential for students in a shorter timeframe with less financial burden than completing the full MLS BS. Graduate certificate students will complete a blend of classroom, online, laboratory, and clinical learning experiences to

gain the medical laboratory expertise necessary to perform the full range of laboratory testing within the MLS discipline of clinical chemistry.

Candidates seeking a graduate certificate in Clinical Chemistry must hold a baccalaureate degree in biological science or chemistry or a baccalaureate degree with a combination of 30 semester hours (45 quarter hours) in biology and chemistry and one semester of statistics. Through on-campus laboratory activities, students develop medical laboratory testing skills in a low-risk environment, evaluate the quality of medical laboratory testing, and learn to recognize and resolve errors at all phases of laboratory testing. To satisfy clinical learning requirements, graduate certificate students will complete 150 contact hours in the field, working side-by-side with experienced MLS practitioners in one of our clinical affiliate laboratories.

The UIS MLS program is currently accredited by the National Accrediting Agency for Clinical Laboratory Science. The proposed graduate certificate will fall under the MLS Program's current accreditation status. Upon completion of the program, clinical chemistry certificate recipients will be eligible for American Society for Clinical Pathology scientist certification in chemistry. The graduate certificate has the support of laboratory leaders representing large healthcare providers and hospitals in the local area.

Because the curricular structure for the proposed graduate certificate already exists within the MLS Program, no additional staffing or funding is required to establish the graduate certificate.

Establish the Graduate Certificate in Hematology,
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield (UIS) Senate has approved a proposal from the College of Health, Science, and Technology to establish the post-baccalaureate graduate certificate in Hematology.

Medical Laboratory Science (MLS) professionals perform diagnostic testing on blood, body fluids, and body tissues within clinical/hospital settings. Their work is vital to patient screening, diagnosis, monitoring, and treatment. There is currently a state and national workforce shortage of MLS professionals, exacerbated by the pandemic, which significantly increased test volumes (e.g., COVID testing).

The UIS MLS Program, which currently offers a Bachelor of Science (BS) in MLS, has observed an increase in the number of prospective students who already hold a baccalaureate degree in a non-MLS field (such as biology or chemistry). At this time, the only path to an MLS credential that UIS can offer prospective students is to earn a second baccalaureate degree by completing the entire MLS BS curriculum.

The addition of the graduate certificate in Hematology into the MLS program is a strategic initiative to address both student needs and local workforce needs. The 12 credit-hour, post-baccalaureate graduate certificate creates a “bridge program” that provides a path to an MLS credential for students in a shorter timeframe with less financial burden than completing the full MLS BS. Graduate certificate students will complete a blend of classroom, online, laboratory, and clinical learning experiences to

gain the medical laboratory expertise necessary to perform the full range of laboratory testing within the MLS discipline of Hematology.

Candidates seeking a graduate certificate in Hematology must hold a baccalaureate degree in biological science or chemistry or a baccalaureate degree with a combination of 30 semester hours (45 quarter hours) in biology and chemistry and one semester of statistics. Through on-campus laboratory activities, students develop medical laboratory testing skills in a low-risk environment, evaluate the quality of medical laboratory testing, and learn to recognize and resolve errors at all phases of laboratory testing. To satisfy clinical learning requirements, graduate certificate students will complete 150 contact hours in the field, working side-by-side with experienced MLS practitioners in one of our clinical affiliate laboratories.

The UIS MLS program is currently accredited by the National Accrediting Agency for Clinical Laboratory Science. The proposed graduate certificate will fall under the MLS Program's current accreditation status. Upon completion of the program, hematology certificate recipients will be eligible for American Society for Clinical Pathology scientist certification in Hematology. The graduate certificate has the support of laboratory leaders representing large healthcare providers and hospitals in the local area.

Because the curricular structure for the proposed graduate certificate already exists within the MLS Program, no additional staffing or funding is required to establish the graduate certificate.

Establish the Graduate Certificate in Immunohematology,
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield (UIS) Senate has approved a proposal from the College of Health, Science, and Technology to establish the post-baccalaureate graduate certificate in Immunohematology.

Medical Laboratory Science (MLS) professionals perform diagnostic testing on blood, body fluids, and body tissues within clinical/hospital settings. Their work is vital to patient screening, diagnosis, monitoring, and treatment. There is currently a state and national workforce shortage of MLS professionals, exacerbated by the pandemic, which significantly increased test volumes (e.g., COVID testing).

The UIS MLS Program, which currently offers a Bachelor of Science (BS) in MLS, has observed an increase in the number of prospective students who already hold a baccalaureate degree in a non-MLS field (such as biology or chemistry). At this time, the only path to an MLS credential that UIS can offer prospective students is to earn a second baccalaureate degree by completing the entire MLS BS curriculum.

The addition of the graduate certificate in Immunohematology into the MLS program is a strategic initiative to address both student needs and local workforce needs.

The 13 credit-hour, post-baccalaureate graduate certificate creates a “bridge program” that provides a path to an MLS credential for students in a shorter timeframe with less financial burden than completing the full MLS BS. Graduate certificate students will complete a blend of classroom, online, laboratory, and clinical learning experiences

to gain the medical laboratory expertise necessary to perform the full range of laboratory testing within the MLS discipline of Immunohematology.

Candidates seeking a graduate certificate in Immunohematology must hold a baccalaureate degree in biological science or chemistry or a baccalaureate degree with a combination of 30 semester hours (45 quarter hours) in biology and chemistry and one semester of statistics. Through on-campus laboratory activities, students develop medical laboratory testing skills in a low-risk environment, evaluate the quality of medical laboratory testing, and learn to recognize and resolve errors at all phases of laboratory testing. To satisfy clinical learning requirements, graduate certificate students will complete 150 contact hours in the field, working side-by-side with experienced MLS practitioners in one of our clinical affiliate laboratories.

The UIS MLS Program is currently accredited by the National Accrediting Agency for Clinical Laboratory Science. The proposed graduate certificate will fall under the MLS Program's current accreditation status. Upon completion of the program, immunohematology certificate recipients will be eligible for American Society for Clinical Pathology scientist certification in immunohematology. The graduate certificate has the support of laboratory leaders representing large healthcare providers and hospitals in the local area.

Because the curricular structure for the proposed graduate certificate already exists within the MLS Program, no additional staffing or funding is required to establish the graduate certificate.

Establish the Graduate Certificate in Medical Microbiology,
College of Health, Science, and Technology, Springfield

The University of Illinois Springfield (UIS) Senate has approved a proposal from the College of Health, Science, and Technology to establish the post-baccalaureate graduate certificate in medical microbiology.

Medical Laboratory Science (MLS) professionals perform diagnostic testing on blood, body fluids, and body tissues within clinical/hospital settings. Their work is vital to patient screening, diagnosis, monitoring, and treatment. There is currently a state and national workforce shortage of MLS professionals, exacerbated by the pandemic, which significantly increased test volumes (e.g., COVID testing).

The UIS MLS Program, which currently offers a Bachelor of Science (BS) in MLS, has observed an increase in the number of prospective students who already hold a baccalaureate degree in a non-MLS field (such as biology or chemistry). At this time, the only path to an MLS credential that UIS can offer prospective students is to earn a second baccalaureate degree by completing the entire MLS BS curriculum.

The addition of the graduate certificate in Medical Microbiology into the MLS program is a strategic initiative to address both student needs and local workforce needs.

The 12 credit-hour, post-baccalaureate graduate certificate creates a “bridge program” that provides a path to an MLS credential for students in a shorter timeframe with less financial burden than completing the full MLS BS. Graduate certificate students will complete a blend of classroom, online, laboratory, and clinical learning experiences

to gain the medical laboratory expertise necessary to perform the full range of laboratory testing within the MLS discipline of medical microbiology.

Candidates seeking a graduate certificate in Medical Microbiology must hold a baccalaureate degree in biological science or chemistry or a baccalaureate degree with a combination of 30 semester hours (45 quarter hours) in biology and chemistry and one semester of statistics. Through on-campus laboratory activities, students develop medical laboratory testing skills in a low-risk environment, evaluate the quality of medical laboratory testing, and learn to recognize and resolve errors at all phases of laboratory testing. To satisfy clinical learning requirements, graduate certificate students will complete 150 contact hours in the field, working side-by-side with experienced MLS practitioners in one of our clinical affiliate laboratories.

The UIS MLS program is currently accredited by the National Accrediting Agency for Clinical Laboratory Science. The proposed graduate certificate will fall under the MLS Program's current accreditation status. Upon completion of the program, medical microbiology certificate recipients will be eligible for American Society for Clinical Pathology scientist certification in medical microbiology. The graduate certificate has the support of laboratory leaders representing large healthcare providers and hospitals in the local area.

Because the curricular structure for the proposed graduate certificate already exists within the MLS Program, no additional staffing or funding is required to establish the graduate certificate.

Establish the Graduate Certificate in Marketing,
College of Business and Management, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Business and Management to establish a graduate certificate in Marketing. The purpose of the graduate certificate in Marketing is to provide marketing, sales, and other related professionals or graduate students aspiring to pursue careers in marketing, with knowledge of:

- How to strategically manage a company's marketing mix
- How to use digital marketing theory and tools to develop cutting-edge marketing
- How to gather, analyze, and interpret marketing-related data to make decisions

The proposed nine-hour graduate certificate will be housed within the Department of Management and Marketing Operations (MMO) and will enhance the portfolio options available to Master of Business Administration (MBA) students. With its focus on digital tools and marketing data analytics, the certificate is expected to be of interest to professionals looking for skills and tools that are currently used and sought by companies and organizations. The design of this certificate allows MMO to collaborate with other programs, such as the MS in MIS and the health care management certificate, as well as the use of one of the core courses of the MBA. The certificate will be offered in both face-to-face and online modalities and is expected to be in high demand as the MBA continues to grow its online program and maintain a stable number of students in its on-campus program.

No additional resources are required to offer the certificate, as the current faculty will be able to teach the three required classes that are needed for the completion of the certificate.

This report was received for record.

Change Order Report

(26) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Diversity Report

(27) This report responds to the Board of Trustees' request for periodic information on diversity expenditures. The report lists expenditures by diversity vendor for the period of July 1, 2023, through March 31, 2024. A copy has been filed with the secretary of the Board.

This report was received for record.

Diversity Report, Race and Gender for Active Employees
with Active Position and FTE Greater than 0%

(28) System Human Resource Services presented this report through May 2024. A copy has been filed with the secretary of the Board.

This report was received for record.

Fuel Commitment Summary

(29) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

Performance Metrics

(30) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the

University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Report of the Secretary: Selection of Student Members of the
University of Illinois Board of Trustees, 2024-2025

(33) The secretary presented the following report:

University of Illinois Urbana-Champaign

The election for the student member of the University of Illinois Board of Trustees for 2024-2025 for the Urbana-Champaign university was held February 27-29, 2024. Ms. Ariana Mizan was the declared winner.

The total number of votes cast for student trustee was 6354. The final tally is listed below:

Ariana Mizan	2260
Danny Faibishenko	717
Vincent Feldman	590
Etienne Sirois	253
No Vote	2534

Ariana Mizan is a sophomore from Champaign, majoring in strategy, innovation and entrepreneurship in the Gies College of Business. A graduate of the University of Illinois High School, she volunteered with the Senate Public Engagement Committee and served on the Senate Committee for Student Life. She is the food insecurity chair on the Student Success Undergraduate Advisory Board and

representative on the Student Affairs Council. As trustee, she will strive to honor the rich diversity of student stories, identities, voices, and concerns.

University of Illinois Chicago

The election of the student member of the University of Illinois Board of Trustees for 2024-2025 for the Chicago university was held April 3-4, 2024. Mr. Quinn Basta was the declared winner.

There was only one candidate who ran for the student representative to the Board of Trustees from UIC. The tally for the certified candidate is listed below.

Quinn Basta	1,431 (Declared winner)
No vote	592

Quinn Basta, a Chicago native, is a senior majoring in finance and minoring in real estate and entrepreneurship. In his time at UIC, Quinn served as chief of staff for the undergraduate student government, as well as president of the Portfolio Management Team. He is currently the president of the Business Student Advisory Board.

Mr. Basta is honored to serve on the Board of Trustees. He hopes to advocate for a high-quality student experience, with a focus on mental health and campus safety, all while providing a strong student voice in all University of Illinois System-level decisions.

University of Illinois Springfield

The 2024-2025 Student Government Association (SGA) election, which included the election for the student representative of the University of Illinois Board of

Trustees from the University of Illinois Springfield, was held April 10-11, 2024. Mr. Christian (Chris) Johnson was the declared winner.

There were two candidates who ran to be the student representative to the Board of Trustees from UIS. The total number of votes cast for student trustee was 594. The final tally is listed below:

Chris Johnson	256
Melody Colonel	181
No Vote	157

Christian (Chris) Johnson is a junior, majoring in information systems security, minoring in computer science and management. From Minooka, IL, a small village southwest of Chicago, he has served the UIS community as a member of the Student Government Association for three years in various roles. Additionally, Mr. Johnson is a member of the Campus Child Advocates, the Computer Science Club, the Political Understanding and Activist Club, and the Student Advocacy Coalition. He hopes to serve the people of Illinois after graduation by working in either state or federal government for cyber security.

He is excited to serve as a student trustee, as it will allow him to bring the diverse voices of UIS students to the Board.

Secretary's Report

(34) The secretary presented for record changes to academic appointments for contract year 2023-24, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

Degrees Conferred

(35) The secretary presented for record the following list of degrees conferred on candidates at the Urbana-Champaign, Chicago, and Springfield universities on the dates indicated.

Summary

Urbana-Champaign

Degrees Conferred August 7, 2023

Graduate Degrees

Doctor of Education	2
Doctor of Musical Arts.....	8
Doctor of Philosophy.....	264
Doctor of the Science of Law.....	1
Master of Animal Sciences.....	1
Master of Architecture.....	6
Master of Arts.....	53
Master of Business Administration	343
Master of Computer Science	156
Master of Education	36
Master of Engineering	9
Master of Fine Arts.....	4
Master of Human Resources and Industrial Relations	25
Master of Laws	3
Master of Music.....	3

Master of Music Education	5
Master of Public Health.....	14
Master of Science	393
Master of Social Work.....	33
Master of Sustainable Urban Design.....	5
Master of Urban Planning	6
Artist Diploma	1
Certificate	
Computing Fundamentals.....	13
Human Resources Data Analytics	2
Instructional System Design Management and Leadership	1
International Education Administration and Leadership	1
Learning Design and Leadership.....	1
Strategic Leadership and Management	12
<i>Total, Graduate Degrees</i>	1,401
 <i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	41
College of Applied Health Sciences	
Bachelor of Science.....	62
Gies College of Business	
Bachelor of Science.....	15
College of Education	
Bachelor of Science.....	16
The Grainger College of Engineering	
Bachelor of Science.....	113
College of Fine and Applied Arts	
Bachelor of Arts	1
Bachelor of Arts in Studio Arts.....	2
Bachelor of Fine Arts	10
Bachelor of Fine Arts in Studio Arts.....	1
Bachelor of Music	3
Bachelor of Science.....	5
School of Information Sciences	
Bachelor of Science.....	5
College of Liberal Arts and Sciences	
Bachelor of Arts in Liberal Arts and Sciences.....	87
Bachelor of Science.....	12
Bachelor of Science in Liberal Arts and Sciences	132
College of Media	
Bachelor of Science.....	11

School of Social Work	
Bachelor of Social Work	7
<i>Total, Undergraduate Degrees</i>	523

Total, Degrees Conferred August 7, 2023 1,924

Degrees Conferred December 18, 2023

Graduate Degrees

Doctor of Education	10
Doctor of Musical Arts	6
Doctor of Philosophy	232
Master of Accounting Science	34
Master of Agricultural and Applied Economics	1
Master of Animal Sciences	4
Master of Architecture	2
Master of Arts	8
Master of Business Administration	517
Master of Computer Science	529
Master of Education	47
Master of Engineering	86
Master of Fine Arts	1
Master of Human Resources and Industrial Relations	75
Master of Landscape Architecture	2
Master of Laws	23
Master of Music	5
Master of Public Health	8
Master of Science	952
Master of Social Work	70
Master of Urban Planning	4
Master of Veterinary Science	6
Certificate	
Accounting Data Analytics	2
Accounting Foundations	1
Computing Fundamentals	9
International Education Administration and Leadership	1
Strategic Leadership and Managements	22
Certificate of Advanced Study	
Educational Policy, Organization, and Leadership	1
<i>Total, Graduate Degrees</i>	2,658

Undergraduate Degrees

College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science.....	103
College of Applied Health Sciences	
Bachelor of Science.....	70
Gies College of Business	
Bachelor of Science.....	96
College of Education	
Bachelor of Science.....	4
The Grainger College of Engineering	
Bachelor of Science.....	305
College of Fine and Applied Arts	
Bachelor of Arts	2
Bachelor of Arts in Studio Arts.....	4
Bachelor of Fine Arts	19
Bachelor of Landscape Architecture	2
Bachelor of Music	4
Bachelor of Music Education.....	9
Bachelor of Science.....	7
School of Information Sciences	
Bachelor of Science.....	20
College of Liberal Arts and Sciences	
Bachelor of Arts in Liberal Arts and Sciences.....	167
Bachelor of Science.....	46
Bachelor of Science in Liberal Arts and Sciences	359
College of Media	
Bachelor of Science.....	46
School of Social Work	
Bachelor of Social Work	6
<i>Total, Undergraduate Degrees.....</i>	<i>1,269</i>

Total, Degrees Conferred December 18, 20233,927

*Degrees Conferred May 11, 2024**Graduate Degrees*

Doctor of Audiology.....	4
Doctor of Education	32
Doctor of Musical Arts.....	18
Doctor of Philosophy.....	297
Master of Accounting Science	129

Master of Agricultural and Applied Economics.....	4
Master of Animal Sciences.....	9
Master of Architecture.....	68
Master of Arts.....	62
Master of Business Administration	513
Master of Computer Science	336
Master of Education	100
Master of Engineering	98
Master of Fine Arts.....	25
Master of Health Administration.....	13
Master of Human Resources and Industrial Relations	30
Master of Landscape Architecture	10
Master of Laws	59
Master of Music.....	29
Master of Music Education	5
Master of Public Health.....	7
Master of Science	1,428
Master of Social Work.....	77
Master of Studies in Law.....	3
Master of Urban Planning	25
Master of Veterinary Science	12
Artist Diploma	2
Certificate	
Accounting Data Analytics	7
Accounting Foundations.....	7
Business Analytics	78
Compensation Best Practices	1
Computing Fundamentals.....	1
Digital Marketing	53
Entrepreneurship and Strategic Innovation	75
Global Challenges in Business.....	25
Instructional System Design Management and Leadership	1
International Education Administration and Leadership	3
Mergers and Acquisitions.....	39
Strategic Leadership and Management	70
Value Chain Management.....	1
Certificate of Advanced Study	
Education Policy, Organization and Leadership	2
<i>Total, Graduate Degrees</i>	<i>3,758</i>

Professional Degrees

College of Law

Juris Doctor	203
Carle Illinois College of Medicine	
Doctor of Medicine	39
College of Veterinary Medicine	
Doctor of Veterinary Medicine	128
<i>Total, Professional Degrees</i>	370
 <i>Undergraduate Degrees</i>	
College of Agricultural, Consumer and Environmental Sciences	
Bachelor of Science	576
College of Applied Health Sciences	
Bachelor of Science	501
Gies College of Business	
Bachelor of Science	671
College of Education	
Bachelor of Science	178
The Grainger College of Engineering	
Bachelor of Science	1,616
College of Fine and Applied Arts	
Bachelor of Arts	39
Bachelor of Arts in Studio Art	10
Bachelor of Fine Arts	145
Bachelor of Fine Arts in Studio Art	4
Bachelor of Landscape Architecture	16
Bachelor of Music	17
Bachelor of Music Education	30
Bachelor of Musical Arts	6
Bachelor of Science	120
School of Information Sciences	
Bachelor of Science	113
College of Liberal Arts and Sciences	
Bachelor of Arts	7
Bachelor of Arts in Liberal Arts and Sciences	763
Bachelor of Science	171
Bachelor of Science in Liberal Arts and Sciences	1,528
College of Media	
Bachelor of Science	224
School of Social Work	
Bachelor of Social Work	60
<i>Total, Undergraduate Degrees</i>	6,795
 <i>Total, Degrees Conferred May 11, 2024</i>	10,923

Chicago

Degrees Conferred August 6, 2023

College of Applied Health Sciences	
Bachelor of Science.....	22
Doctor of Occupational Therapy	2
Doctor of Clinical Exercise Physiology	3
College of Architecture, Design, and the Arts	
Bachelor of Arts	4
Bachelor of Design	1
Bachelor of Fine Arts	2
Bachelor of Music	1
Bachelor of Science.....	1
College of Business Administration	
Bachelor of Business Administration.....	26
Bachelor of Science.....	53
College of Dentistry	
Advanced Certificate	4
Doctor of Dental Medicine.....	4
College of Education	
Bachelor of Arts	1
College of Engineering	
Bachelor of Science.....	43
Graduate Programs	
Doctor of Education	3
Doctor of Philosophy.....	134
Master of Arts.....	18
Master of Business Administration	63
Master of City Design	1
Master of Education	18
Master of Engineering	1
Master of Fine Arts.....	3
Master of Health Professions Education	8
Master of Public Administration	2
Master of Public Policy	1
Master of Science	151
Master of Social Work	1
Master of Urban Planning and Policy	6
School of Law	

Juris Doctor	13
College of Liberal Arts and Sciences	
Bachelor of Arts	56
Bachelor of Science	103
College of Medicine	
Doctor of Medicine (Chicago)	1
Doctor of Medicine (Peoria)	4
College of Nursing	
Bachelor of Science in Nursing	42
Doctor of Nursing Practice	15
College of Pharmacy	
Doctor of Pharmacy	1
School of Public Health	
Bachelor of Arts	1
Master of Public Health	18
Doctor of Public Health	4
<i>Total, Degrees Conferred August 6, 2023</i>	<i>835</i>

Degrees Conferred December 10, 2023

College of Applied Health Sciences	
Bachelor of Science	83
Certificate of Advanced Study	2
Doctor of Occupational Therapy	1
Doctor of Physical Therapy	2
College of Architecture, Design, and the Arts	
Bachelor of Arts	12
Bachelor of Design	3
Bachelor of Fine Arts	2
Bachelor of Science	4
College of Business Administration	
Bachelor of Business Administration	25
Bachelor of Science	325
College of Education	
Bachelor of Arts	8
College of Engineering	
Bachelor of Science	283
Graduate Programs	
Doctor of Education	3
Doctor of Philosophy	96

Master of Arts.....	17
Master of Arts in Teaching.....	2
Master of Business Administration	98
Master of City Design	7
Master of Education	21
Master of Energy Engineering	3
Master of Health Professions Education	3
Master of Public Administration	8
Master of Public Policy	3
Master of Science	435
Master of Urban Planning and Policy	12
School of Law	
Juris Doctor	51
College of Liberal Arts and Sciences	
Bachelor of Arts	254
Bachelor of Science.....	409
College of Medicine	
Doctor of Medicine (Chicago)	3
College of Nursing	
Bachelor of Science in Nursing.....	53
Doctor of Nursing Practice.....	19
College of Pharmacy	
Doctor of Pharmacy.....	1
School of Public Health	
Bachelor of Arts	2
Bachelor of Science.....	1
Doctor of Public Health.....	3
Master of Public Health.....	24
College of Urban Planning and Public Affairs	
Bachelor of Arts	16
<i>Total, Degrees Conferred December 10, 2023</i>	<i>2,294</i>

Degrees Conferred May 5, 2024

College of Applied Health Sciences	
Bachelor of Science.....	167
Certificate of Advanced Study	1
Certificate in Co-Operative Career Experience	4
Doctor of Occupational Therapy	5
Doctor of Physical Therapy.....	55

College of Architecture, Design, and the Arts	
Bachelor of Arts	52
Bachelor of Design	47
Bachelor of Fine Arts	42
Bachelor of Music	3
Bachelor of Science	51
College of Business Administration	
Bachelor of Business Administration	59
Bachelor of Science	525
College of Dentistry	
Advanced Certificate	14
Doctor of Dental Medicine	117
College of Education	
Bachelor of Arts	119
College of Engineering	
Bachelor of Science	582
Graduate Programs	
Doctor of Education	14
Doctor of Philosophy	109
Master of Architecture	15
Master of Arts	56
Master of Arts in Teaching	10
Master of Business Administration	106
Master of City Design	2
Master of Design	13
Master of Education	114
Master of Energy Engineering	3
Master of Engineering	9
Master of Fine Arts	7
Master of Health Professions Education	2
Master of Healthcare Administration	31
Master of Public Administration	13
Master of Public Policy	6
Master of Science	520
Master of Science in Teaching	2
Master of Social Work	240
Master of Urban Planning and Policy	27
School of Law	
Juris Doctor	237
College of Liberal Arts and Sciences	
Bachelor of Arts	485
Bachelor of Science	755

College of Medicine	
Doctor of Medicine (Chicago)	151
Doctor of Medicine (Peoria)	56
Doctor of Medicine (Rockford).....	51
College of Nursing	
Bachelor of Science in Nursing.....	272
Doctor of Nursing Practice.....	68
College of Pharmacy	
Bachelor of Science.....	6
Doctor of Pharmacy.....	141
School of Public Health	
Bachelor of Arts	17
Bachelor of Science.....	12
Doctor of Public Health.....	8
Master of Public Health.....	121
College of Urban Planning and Public Affairs	
Bachelor of Arts	39
<i>Total, Degrees Conferred May 5, 2024</i>	<i>5,561</i>

Springfield

Degrees Conferred July 29, 2023

College of Business and Management	
Bachelor of Arts	5
Bachelor of Business Administration.....	22
Bachelor of Science.....	1
Master of Business Administration	20
Master of Science	14
College of Health, Science, and Technology ⁷	
Bachelor of Arts	13
Bachelor of Science.....	16
Master of Public Health.....	3
Master of Science	24
College of Liberal Arts and Social Sciences	
Bachelor of Arts	17
Bachelor of Social Work	2
Master of Arts.....	1

⁷ Two (2) IBHE-approved graduate certificates also were awarded.

College of Public Affairs and Education ⁸	
Bachelor of Arts	12
Master of Arts.....	20
Master of Public Administration	4
<i>Total, Degrees Conferred July 29, 2023</i>	<i>174</i>

Degrees Conferred December 16, 2023

College of Business and Management	
Bachelor of Arts	6
Bachelor of Business Administration.....	33
Bachelor of Science.....	1
Master of Arts.....	6
Master of Business Administration	63
Master of Science	142
College of Health, Science, and Technology ⁹	
Bachelor of Arts	24
Bachelor of Science.....	49
Master of Public Health.....	8
Master of Science	178
College of Liberal Arts and Social Sciences	
Bachelor of Arts	21
Bachelor of Social Work	3
Master of Arts.....	7
College of Public Affairs and Education ¹⁰	
Bachelor of Arts	27
Master of Arts.....	16
Master of Public Administration	16
Doctor of Public Administration	2
<i>Total, Degrees Conferred December 16, 2023</i>	<i>602</i>

Degrees Conferred May 11, 2024

College of Business and Management

⁸ Three (3) IBHE-approved graduate certificates also were awarded.

⁹ One (1) IBHE-approved graduate certificates also was awarded.

¹⁰ Two (2) IBHE-approved graduate certificates also were awarded.

Bachelor of Arts	15
Bachelor of Business Administration.....	48
Bachelor of Science.....	7
Master of Arts.....	8
Master of Business Administration	91
Master of Science	132
College of Health, Science, and Technology ¹¹	
Bachelor of Arts	57
Bachelor of Science.....	97
Master of Athletic Training.....	6
Master of Public Health.....	16
Master of Science	111
College of Liberal Arts and Social Sciences	
Bachelor of Arts	47
Bachelor of Social Work	6
Master of Arts.....	11
College of Public Affairs and Education ¹²	
Bachelor of Arts	68
Master of Arts.....	45
Master of Public Administration	29
Master of Public Policy	2
<i>Total, Degrees Conferred May 11, 2024</i>	<i>796</i>

COMMENTS FROM THE PRESIDENT

At 12:42 p.m., President Killeen made final remarks and commented on this season of transition. He referred to the upcoming retirement of Ms. Laura Clower, who served as chief of staff since 2017. He listed her many contributions and wished her well in retirement. President Killeen highlighted the approval of the establishment of the Siebel School of Computing and Data Science, and he expressed appreciation for Mr. Siebel's

¹¹ One (1) IBHE-approved graduate certificates also was awarded.

¹² Seven (7) IBHE-approved graduate certificates also were awarded.

generosity and vision. He thanked the trustees for their approval of the items on today's agenda. President Killeen emphasized the importance of recognizing the important role of faculty from all viewpoints to come together and create solutions, stating that the student body needs an inspirational opportunity to grow and prosper in the state and world.

COMMENTS FROM THE CHAIR

Mr. Edwards reflected on the commencement ceremonies and said this was his eighth graduation as a trustee. He said this was his sixth as chair and will be his last, and he said this was the most meaningful because of the challenging times in which they took place. He referred to the May 11, 2024, *The New York Times* article he mentioned at the start of the meeting, and he read the following excerpt from the article, "On a Day of Graduations, Berkely's Protests Stand Out," by Shaila Dewan, Holly Secon, Leah Small, and Robert Chiarito:

Some students, too, were on edge about their big day — many missed their high school graduations four years ago because of the pandemic and did not want to repeat the experience.

In 2020, David Emuze and his mother had watched his high school graduation "ceremony," a parade of senior photos set to music on Zoom, from their living room in Springfield, Ill. This time, he and his classmates at the University of Illinois Urbana-Champaign heard that other schools, like the University of Southern California and Columbia University, had canceled their main-stage commencements altogether because of campus unrest.

But on Saturday morning, Mr. Emuze donned his electric-blue mortarboard and orange sash, and his mother watched live from the audience as he received his bachelor's degree in

public health. “It was a touching, peaceful, inspiring and motivational ceremony,” he said, with a note of relief in his voice.

Mr. Edwards congratulated the University’s graduates.

ANNOUNCEMENTS

Mr. Edwards announced that the Board is scheduled to meet on and on July 10 and 11, 2024, in Chicago, for a Board meeting and annual retreat, and on September 19, 2024, in Urbana, for a meeting.

OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

MOTION TO ADJOURN

At 12:48 p.m., Mr. Edwards requested a motion to adjourn the meeting. On motion of Mr. Ingram, seconded by Mr. Haq, the meeting adjourned. There were no “nay” votes.

JEFFREY A. STEIN
Secretary

DONALD J. EDWARDS
Chair