The discussion held in executive session has not been approved for release to the public and has thus been deleted from these minutes.

Press Proof (Not for Publication)

ANNUAL MEETING OF THE BOARD OF TRUSTEES OF THE UNIVERSITY OF ILLINOIS January 23, 2025

This annual meeting of the Board of Trustees of the University of Illinois was held in the Isadore and Sadie Dorin Forum, Rooms D, E, and F, 725 West Roosevelt Road, Chicago, Illinois on Thursday, January 23, 2025, beginning at 8:08 a.m.

Mr. Ramón Cepeda, acting as chair *pro tem*, called the meeting to order and stated that the Board is in a period of transition. He congratulated Mr. Joseph Gutman on his reappointment and said Mr. Donald J. Edwards and Ms. Patricia Brown Holmes have completed their service to the Board with great distinction. Mr. Cepeda said their service will be honored in the spring. He said two new trustees will be appointed by the governor. Mr. Cepeda explained that he was serving as chair *pro tem* in the absence of a duly-elected chair and as the most senior member of the Executive Committee. He stated that this meeting serves as the annual meeting, at which the Board elects its chair, members of the Executive Committee, and other officers, and approves resolutions related to signatory authority necessary to conduct the business of the Board.

Mr. Cepeda asked the secretary to call the roll. The following members of the Board were present: Ms. J. Carolyn Blackwell, Mr. Ramón Cepeda, Ms. Tami Craig Schilling, Mr. Joseph Gutman, Mr. Wilbur C. Milhouse III, Ms. Sarah C. Phalen, Mr. Jesse H. Ruiz. Governor J. B. Pritzker was absent. Mr. Christian Johnson, voting student trustee, Springfield, was present. The following nonvoting student trustees were in attendance: Ms. Ariana A. Mizan, student trustee, Urbana; Mr. Quinn S. Basta, student trustee, Chicago. President Timothy L. Killeen was present.

Also present were the officers of the Board: Mr. Lester H. McKeever Jr., treasurer;¹ Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Mr. Scott E. Rice, University counsel; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University.

MOTION FOR EXECUTIVE SESSION

At 8:09 a.m., Mr. Cepeda, serving as chair *pro tem*, stated: "A motion is now in order to convene an executive session to consider the following topics as permitted under Section 2(c) of the Illinois Open Meetings Act: pending, probable, or imminent litigation against, affecting, or on behalf of the University (subsection 11); and University employment or appointment-related matters (subsection 1)." On motion of Mr. Basta, seconded by Mr. Milhouse, this motion was approved. There were no "nay" votes.

¹ Mr. McKeever attended via remote videoconference.

EXECUTIVE SESSION

Material redacted pursuant to the Illinois Open Meetings Act (5 ILCS 120/2.06d)

EXECUTIVE SESSION ADJOURNED

With no further business to discuss, the executive session ended at 9:13 a.m.

REGULAR MEETING RESUMED

The meeting resumed at 9:30 a.m., with all Board members recorded as being present at the start of the meeting in attendance. Mr. Cepeda asked Dr. Stein to make an announcement regarding today's meeting. Dr. Stein referred to the Board's longestablished procedures to provide for an orderly hearing of comments from the public during its meetings and the statement that appears in the public notice for this meeting, which he indicated was posted outside the meeting venue, and appears throughout the Board of Trustee's website. He read the statement as follows:

> The Board of Trustees meeting is open to the public, pursuant to Illinois state law and the Board's own procedures. Attendees will not be permitted to knowingly interfere with or impede, through disruptions or other means, the Board's performance of its institutional duties. Individuals who disrupt the meeting will be asked to leave. If the disruption continues following due notice to depart the meeting space, individuals will be removed from the premises. Individuals who disrupt the Board's performance of its institutional duties or refuse to leave the meeting may be in violation of state laws, including but not limited to the Illinois Interference with a Public Institution of Education Act.

PERFORMANCE OF THE STATE SONG

Mr. Cepeda invited Ms. Sarah Ponder to sing the State song, *Illinois*. Mr. Cepeda stated that Ms. Ponder is a mezzo-soprano who hold positions at the University of Illinois Chicago and Loyola University. Mr. Cepeda referred to Ms. Ponder's various performances as a soloist and ensemble singer. The performance was followed by a round of applause.

INTRODUCTION OF UNIVERSITY OFFICERS AND SENATE OBSERVERS

President Killeen welcomed everyone to the meeting and introduced Mr. Lester H. McKeever Jr., treasurer; Dr. Robert J. Jones, chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System; Dr. Marie Lynn Miranda, chancellor, University of Illinois Chicago, and vice president, University of Illinois System; and Dr. Janet L. Gooch, chancellor, University of Illinois Springfield, and vice president, University of Illinois System. President Killeen then introduced other University officers and staff: Mr. Scott E. Rice, University counsel; Dr. Paul N. Ellinger, comptroller (and vice president/chief financial officer); Dr. Nicholas P. Jones, executive vice president and vice president for academic affairs; Dr. Joseph T. Walsh Jr., vice president for economic development and innovation; and Dr. Jeffrey A. Stein, secretary of the Board of Trustees and of the University. He also introduced Ms. Adrienne Nazon, vice president of external relations and communications, who was not in attendance. President Killeen introduced the senate observers and representative of the academic professional staff: Dr. Donald Wink, professor of chemistry, Chicago, representing the University Senates Conference; Dr. Charles Roseman, associate professor, evolution, ecology, and behavior, Urbana, representing the University of Illinois Urbana-Champaign Senate; and Ms. Barbara Gottesman, director of strategic initiatives and projects, UIC School of Law.

SPECIAL ORDER OF BUSINESS

Mr. Cepeda stated that the Board holds its annual meeting in January, at which time the Board is required to elect its chair and members of the Executive Committee, appoint certain officers, and take some operational actions.

Mr. Cepeda reviewed the process for conducting this business, which he said is based on a combination of the *Bylaws of the Board of Trustees*, the Illinois Open Meetings Act, and *Robert's Rules of Order*. He asked to have the Special Order of Business entered into the minutes rather than read aloud. Mr. Cepeda explained the voting process as outlined in the Open Meetings Act and asked if there were any questions. Hearing none, Mr. Cepeda asked for a nomination for the office of chair.

Election of the Chair of the Board of Trustees

The office of chair is established by State statute (110 ILCS 310/5). The chair of the Board is elected annually and presides at all meetings of the Board and of its Executive Committee; signs diplomas, warrants for funds, and other legal documents; appoints the standing committees of the Board; and fixes the dates and places of meetings when the Board has not done so. The chair may determine the date (other than that of the annual

meeting) and place of any meeting when necessary. The duties are further set forth in Article VI, Section 1, of the *Bylaws of the Board of Trustees*.

Ms. Craig Schilling nominated Mr. Ruiz to serve as chair of the Board of Trustees. Ms. Craig Schilling stated that Mr. Ruiz has served on the Board since November 2023. She said Mr. Ruiz earned his Bachelor of Arts in economics in 1988 from the University of Illinois Urbana-Champaign and his law degree from the University of Illinois Chicago in 1995, and she referred to his experience with the Illinois Board of Higher Education and as deputy governor for education. With no other nominations stated, Mr. Cepeda asked that all in favor signify by stating "aye." There was a resounding statement of "ayes," and no one expressed opposition.

By unanimous ballot, Mr. Ruiz was elected chair of the Board to serve until the next annual meeting of the Board or until his successor shall have been elected. This was followed by a round of applause.

Mr. Cepeda invited Mr. Ruiz to assume his duties as chair and preside over the remainder of the meeting. Mr. Ruiz took his seat as chair and thanked the Board for having trust in him to lead the University System. He said it is an honor and a privilege to serve in this role.

Election of the Executive Committee

The chair of the Board is chairperson of the Executive Committee.

The Board has set certain limitations on the powers of the Executive Committee in its *Bylaws of the Board of Trustees*:

Article IV. Standing Committees of the Board

SECTION 1. At the annual meeting in January of each year, the board shall elect two members to an "Executive Committee," consisting of three members, the Chair of the Board to be the chair *ex officio*, which members shall hold office for one year, or until their successors have been elected.

SECTION 2. The Executive Committee shall meet whenever the chair, or two members thereof, shall find it necessary for the transaction of any business which is urgent and cannot be postponed to a regular meeting of the board. If a quorum of the committee, two members, is present in the same location or participates via video conference, the third member may participate via telephone. The committee may transact business providing a quorum is present. All trustees shall be given the same notice of the meeting that is sent to the members of the Executive Committee and any who wish may elect to participate in the meeting as nonvoting participants.

SECTION 3. The Executive Committee functions as an instrument of the board and shall possess all the powers of the Board when in session, provided that it shall not overrule, revise, or change the previous acts of the Board, or take from regular or special committees any business referred to them by the board.

SECTION 4. The Executive Committee shall make a written record of all its transactions and submit it to the Board at its next regular meeting, signed by all the members of the Executive Committee agreeing thereto. Such record shall thereupon be incorporated in the minutes of the Board as an integral part thereof.

Within these limitations, the actions of the Executive Committee are final.

Mr. Ruiz asked for nominations for the Board's Executive Committee, with the chair of the Board serving as chair, *ex officio*. Mr. Milhouse nominated Mr. Cepeda to serve as the first Executive Committee member. He described Mr. Cepeda's background, noting that he has served on the Board since 2015. He said he earned a Bachelor of Arts in Criminal Justice and Economics from the University of Illinois Chicago in 1990 and has demonstrated sound leadership and good judgement as a trustee.

Mr. Milhouse nominated Ms. Craig Schilling then as the second member of

the Executive Committee and said that she has served as a trustee since 2021. Mr.

Milhouse described Ms. Craig Schilling's background and said she earned a Bachelor of Science in Agricultural Communication from the College of Agricultural, Consumer and Environmental Sciences at the University of Illinois Urbana-Champaign in 1990. He said Ms. Craig Schilling brings great enthusiasm to the Board and will provide strong leadership and vision to the work of the Executive Committee.

Mr. Ruiz asked that all in favor of Mr. Cepeda serving on the Executive Committee, say "aye." There was a resounding statement of "ayes," and no one expressed opposition. Mr. Ruiz then asked that all in favor of Ms. Craig Schilling serving on the Executive Committee, say "aye." There was a resounding statement of "ayes," and no one expressed opposition.

By unanimous ballot, Mr. Cepeda and Ms. Craig Schilling were elected members of the Executive Committee to serve until the next annual meeting of the Board or until their successors shall have been elected.

Secretary, Comptroller, University Counsel, and Treasurer of the Board

Next, Mr. Ruiz moved to the election of the secretary, comptroller, and University counsel. He stated that in accordance with the *Bylaws* of the Board, the president of the University had conveyed his advice to the Board that the three incumbents be re-elected: Dr. Jeffrey A. Stein, secretary; Dr. Paul N. Ellinger, comptroller; and Mr. Scott E. Rice, as University counsel.

As provided in Article V, Section 1, of the *Bylaws of the Board of Trustees*, prior to election of these officers, the Board shall have the advice of the president of the

University. The president herewith advises that each of the incumbents be elected.

1. <u>Secretary</u> Provision for the office of secretary is made in the basic statute establishing the University.

The secretary is required to keep a record of the transactions of the board of trustees and prepare the same for publication and is the custodian of the seal of the University and of the records of the Board.

The duties are further set forth in Article VI, Sections 2 and 3, of the *Bylaws of the Board of Trustees*.

The incumbent is Dr. Jeffrey A. Stein, who has served as secretary since

May 1, 2023.

2. <u>Comptroller</u> The office of comptroller was created by the Board of Trustees.

The comptroller is the general fiscal officer of the Board and of the University.

The duties and responsibilities are further set forth in Article VI, Section 5, of the *Bylaws of the Board of Trustees*.

The incumbent is Dr. Paul N. Ellinger, who served as interim comptroller

of the Board beginning July 15, 2021, and as comptroller beginning September 23, 2022.

3. <u>University counsel</u> The office of University counsel was created by the Board of Trustees.

The University counsel is the general legal officer of the Board of Trustees and the University and serves as legal advisor to the Board of Trustees, to the president, and to other administrative officers of the University.

The duties and responsibilities are set forth in Article VI, Section 6, of the *Bylaws* of the Board of Trustees.

The incumbent is Mr. Scott E. Rice, who served as interim University

counsel since January 1, 2024, and as University counsel beginning January 22, 2024.

Mr. Basta moved to approve the recommendations, which were seconded

by Mr. Milhouse. Mr. Ruiz asked that all in favor signify by stating "aye." There was a resounding statement of "ayes," and no one expressed opposition.

The incumbents—Dr. Stein, Dr. Ellinger, and Mr. Rice—were elected

secretary, comptroller, and University counsel, respectively, to serve until the next annual

meeting of the Board or until their successors shall have been elected.

Mr. Ruiz moved to the election of the treasurer. He stated that Mr.

McKeever, who currently serves as treasurer, is willing to be elected in that position

again if the Board so chooses.

4. <u>Treasurer</u> The Treasurer of the Board shall be the general custodian of all the funds and securities belonging to the University, and shall give bond for the faithful performance of the duties and the proper accounting and delivery thereof, whenever required and with such security as may be approved by the board.

The duties are further set forth in Article VI, Section 4, of the *Bylaws of the Board* of *Trustees*.

Mr. Johnson moved to elect Mr. McKeever as treasurer, which was

seconded by Mr. Basta. Mr. Ruiz asked that all in favor signify by stating "aye." There

was a resounding statement of "ayes," and no one expressed opposition.

Mr. McKeever was elected to serve as treasurer of the Board for a two-year

term, in accordance with the statutory provision for a biennial term for treasurer. Mr.

Ruiz referred to Mr. McKeever's judgement and diligence and said he has served as the

Board's treasurer since 1994. He thanked him for his many years of service to the Board.

Mr. Ruiz offered the following resolutions and moved their adoption.

RESOLVED that the chair of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign his/her name as chair of the Board of Trustees to vouchers presented to the state comptroller and authority to sign his/her name to warrants on the University treasurer covering vouchers approved in accordance with regulations approved by the Board; and

RESOLVED further that the secretary of the Board of Trustees is authorized to delegate to such individuals as he/she may designate from time to time authority to sign his/her name as secretary of the Board of Trustees to vouchers presented to the state comptroller and to warrants on the University treasurer covering vouchers approved in accordance with regulations of the Board. And be it further

RESOLVED that the state comptroller is hereby authorized and directed to honor vouchers bearing facsimile signatures of the chair and secretary of the Board of Trustees of the University of Illinois if such facsimile signatures resemble the facsimile specimens duly certified to or filed with the state comptroller by the secretary.

These authorizations are to continue in effect until the state comptroller has been supplied with specimen signatures of succeeding officers of this Board.

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, these

resolutions were approved. Mr. Ruiz asked that all in favor signify by stating "aye."

There was a resounding statement of "ayes," and no one expressed opposition.

Mr. Ruiz then referred to committee assignments that were shared with

trustees.

This ended the Special Order of Business for the annual meeting.

OPENING REMARKS FROM THE PRESIDENT

Mr. Ruiz invited President Killeen to give opening remarks. President Killeen began his presentation (materials on file with the secretary) by congratulating Mr. Ruiz on his appointment as Board chair. He referred to his work with him as deputy governor for education and said he looks forward to working with him to ensure the University is doing all it can for the people of Illinois. President Killeen also congratulated Mr. Gutman on his reappointment to the Board. President Killeen referred to President Abraham Lincoln and said that he advised colleagues and friends to "stand firm" on many occasions, and he said the idea of standing firm is consistent in many of President Lincoln's speeches and correspondence and offers a bedrock sense of optimism. He described the University's origins with the Morrill Act and its establishment as a landgrant mission, and he highlighted aspects of the University's Strategic Framework.

President Killeen described the contributions of the University System to the people of Illinois, stating that more students are enrolled now than ever before. He said the University has also broken records for the number of graduates, and he highlighted increases in Black and Hispanic graduates. He reported on the life-changing benefits of obtaining a college degree and said it also helps create engaged citizens. President Killeen said that students graduating from the University have less debt than the national average and reported on financial aid provided by the University. He said 80 percent of students are from Illinois.

President Killeen stated that the University System is a research powerhouse and gave examples of research underway across the University System. He discussed the role of UI Health in Illinois and said that one in three dentists and one in

eight physicians in Illinois was trained at the University of Illinois Chicago. He reported on the education of nurses, social workers, and pharmacists and said the University of Illinois Chicago added 2,400 healthcare workers to the state's workforce in 2024. He discussed the impact of healthcare provided by UI Health and shared the history and role of the Mile Square Health Center, which he said conducted more than 150,000 patient visits in Fiscal Year 2024. He noted that many Mile Square patients live in underserved areas, are from historically disenfranchised racial and ethnic minority communities, live or near poverty, and are uninsured or underinsured. President Killeen stated that former U.S. Surgeon General Julius B. Richmond received his Bachelor of Science degree from the University of Illinois Urbana-Champaign and completed his medical education at the University of Illinois College of Medicine and is widely known and recognized as the grandfather of federally qualified healthcare centers. He added that he was also the cofounder and first director of Head Start. President Killeen discussed the impact of the 55th and Pulaski Health Collaborative, and he showed a video that highlighted the importance of access to both primary care and specialty care provided there.

Next, President Killeen discussed research regarding agriculture production and highlighted research at the Center for Advanced Bioenergy and Bioproducts Innovation (CABBI) that has led to the identification of a gene that enhances photosynthesis and can boost plant height, which may give farmers a tool for increasing crop production. He referred to the University of Illinois System Leadership State Tour and described a visit to the Therkildsen Field Station at Emiquon at the University of Illinois Springfield. President Killeen said the Illinois Farm Bureau hosted a tour stop in

Bloomington, and he described the impact of these visits. He highlighted numerous visits to high schools, and he showed a video featuring a student who plans to major in biology and chemistry to become a nurse anesthetist and later an anesthesiologist. The student commented on the impact of having a connection to the University.

President Killeen said these are all examples of the ways in which the University of Illinois System is impacting the lives of the people of Illinois. He referred to enrollment across the University System, the worldwide reach of the University, and working for the public good at an unmatched scale. He said the University's foundation is built on its values and that it is standing firm. Mr. Ruiz thanked President Killeen for the remarks and asked if trustees had questions or comments. There were none.

WELCOME FROM THE CHANCELLOR

Mr. Ruiz asked Dr. Miranda to give welcome remarks from Chicago. Dr. Miranda welcomed everyone to the campus and said that the university's mission is to provide the broadest access to the highest levels of educational research and clinical excellence. She shared additional information about the university and shared a handout (materials on file with the secretary) on the university's impact on student success and said the university is guided by five priorities: promoting student success; expanding research infrastructure; community engagement; creating business and nonprofit partnerships; and recruiting and retaining world-class faculty and staff. Dr. Miranda then discussed the priority to expand research infrastructure and reported on patents, license, and option agreements. She

gave examples of research that is underway at the university in areas related to quantum, climate change, and materials engineering. Dr. Miranda said collaborative research between the university and Argonne National Laboratory has led to substantial breakthroughs in advanced nuclear energy, carbon capture and storage, and materials for energy storage and conversion, and she gave examples of the ways in which the university is a leader in healthcare research and innovation. She discussed research to foster civic engagement, and she gave examples of graduate students who are conducting innovative research. Dr. Miranda told the Board that Morningstar, Inc. and its founder committed \$1.0 million to support a clinical faculty position and student scholarships, both in the School of Design in the College of Architecture, Design, and the Arts, and said that Morningstar is the largest employer of the university's design graduates. She said the gift honor's the legacy of Mr. Philip Burton, emeritus faculty in the School of Design, who pioneered financial data visualization at Morningstar. Dr. Miranda concluded her remarks by sharing a quote from former President Lyndon B. Johnson at a civil rights symposium that read, "and if our efforts continue, and if our will is strong, and if our hearts are right, and if courage remains our constant companion, then my fellow Americans, I am confident we shall overcome." She said these remarks serve as a powerful reminder of the need for resilience and determination. Dr. Miranda said she looks forward to all that will be accomplished together in 2025. Mr. Ruiz thanked Dr. Miranda for her remarks.

FACULTY PRESENTATION

AI and Other Tools: Investment in Classroom Innovation

Mr. Ruiz asked Dr. Keia Hobbs, associate professor and assistant dean for graduate medical education in the Department of Family and Community Medicine, University of Illinois College of Medicine, Chicago, to give a presentation entitled "AI and Other Tools: Investment in Classroom Innovation" (materials on file with the secretary). Dr. Hobbs discussed the use of artificial intelligence (AI) in the classroom and referred to ethical implications. She gave specific examples of the ways in which AI has been used at each university and described applications for augmented and virtual reality. Dr. Hobbs encouraged continued investment in these technologies and discussed future applications. Mr. Ruiz thanked Dr. Hobbs for the presentation and asked trustees if they had questions.

Mr. Cepeda asked about the use of safeguards around AI, particularly to prevent cheating. Dr. Hobbs stated that AI is a tool that can be used in a positive or negative way and said the University needs to have the expertise to prevent it from being used negatively. Ms. Mizan asked about democratization and access and infrastructure for faculty who are interested in using AI in the classroom. Dr. Hobbs said that judicious utilization opportunities for faculty use of AI was discussed at a recent symposium, and she told the Board that infrastructure exists but could be more developed. Ms. Mizan and Dr. Hobbs discussed funding for AI projects, and Mr. Ruiz asked about supports provided to mid-career faculty to enable them to implement this technology, and Dr. Hobbs stated that peer support communities provide opportunities for collaboration. Mr. Ruiz thanked her for the presentation.

COMMITTEE REPORTS

Mr. Ruiz introduced the reports from Board committee chairs, noting that all committees met the previous day. He stated that new committee assignments were distributed to members of the Board the previous week.

> Board of Trustees Board Committees, Membership

Academic and Student Affairs	Tami Craig Schilling, chair Joseph Gutman, vice chair J. Carolyn Blackwell Ramón Cepeda Christian Johnson Ariana Mizan Quinn Basta
Audit, Budget, Finance, and Facilities	Ramón Cepeda, chair Jesse H. Ruiz, vice chair Wilbur C. Milhouse III Sarah C. Phalen Lester H. McKeever Jr. Ariana Mizan
Governance, Personnel, and Ethics	Joseph Gutman, chair Jesse H. Ruiz, vice chair Tami Craig Schilling J. Carolyn Blackwell Ramón Cepeda Wilbur C. Milhouse III
University Healthcare System	Ramón Cepeda, chair Sarah C. Phalen, vice chair J. Carolyn Blackwell Wilbur C. Milhouse III Jesse H. Ruiz Quinn Basta

University of Illinois Foundation	To Be Determined	
University of Illinois Alumni Association	Jesse H. Ruiz	
State Universities Civil Service Merit Board	J. Carolyn Blackwell Ramón Cepeda Tami Craig Schilling	
University of Illinois Research Park, LLC	Tami Craig Shilling	
Prairieland Energy, Inc.	Wilbur C. Milhouse III	
Illinois Ventures, LLC	Sarah C. Phalen	
Illinois Global Gateway, LLC	To Be Determined	

Report from Chair, University Healthcare System Committee

Mr. Ruiz asked Mr. Cepeda, chair of the University Healthcare System Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended along with Ms. Blackwell, Mr. Milhouse, Ms. Phalen, and Mr. Ruiz. He said Ms. Craig Schilling, Mr. Gutman, and Ms. Mizan attended as guests. Mr. Cepeda said the committee held an executive session to discuss pending, probable, or imminent litigation against, affecting, or on behalf of the University. He said the committee approved the minutes of the meeting held on November 13, 2024. Mr. Cepeda said Dr. Robert A. Barish, vice chancellor for health affairs, Chicago, gave opening remarks and highlighted various grants to UI Health that will help increase access to healthcare services in certain communities. Mr. Cepeda said the committee then reviewed the items

within the purview of the committee on the Board's agenda, and he listed the items. He said Dr. Mark I. Rosenblatt, chief executive officer, University of Illinois Hospital and Clinics, and G. Stephen Irwin Dean, College of Medicine, Chicago, gave the CEO Report, and Dr. Jonathan M. Radosta, chief medical officer, University of Illinois Hospital and Clinics, presented the annual quality and safety report. Mr. Cepeda said that Mr. Crystal Singleton, chief compliance officer, provided the compliance program annual report. Mr. Cepeda said there was no new or old business discussed, and he announced that the next meeting of the committee is scheduled for March 19, 2025, at 12:30 p.m. in Springfield.

Report from Chair, Governance, Personnel, and Ethics Committee

Mr. Ruiz then asked Mr. Gutman, who serves as chair of the Governance, Personnel, and Ethics Committee, to provide a report from that committee. Mr. Gutman said he attended the Governance, Personnel, and Ethics Committee meeting the previous day with Ms. Blackwell, Ms. Craig Schilling, Mr. Milhouse, and Mr. Ruiz. He said Mr. Cepeda, Ms. Phalen, and Ms. Mizan attended as guests. Mr. Gutman said the committee approved the minutes of the last meeting that was held on November 13, 2024. He said the committee reviewed the items within the purview of the committee on the Board's agenda, and he listed the items. Mr. Gutman said Ms. Jami M. Painter, senior associate vice president and chief human resources officer, University of Illinois System, gave a presentation on the background check policy and said it has not had an adverse impact on recruitment while mitigating risk to the University. He told the Board that the committee discussed increases in the number of applicants and costs associated with the background check process. Mr. Gutman said Ms. Jennifer M. Creasey, assistant vice president, external and state relations, and Mr. Paul Weinberger, assistant vice president, federal relations, gave a legislative update. Mr. Gutman gave brief summaries of the reports. He stated there was no old or new business and announced that the next meeting of the committee is scheduled for March 19, 2025, at 1:30 p.m., in Springfield.

Report from Chair, Audit, Budget, Finance, and Facilities Committee

Mr. Ruiz asked Mr. Cepeda, chair of the Audit, Budget, Finance, and Facilities Committee, to give a report from that committee. Mr. Cepeda said the committee met the previous day and that he attended the meeting with Mr. McKeever, Mr. Milhouse, Ms. Phalen, Mr. Ruiz, and Ms. Mizan. He reported that Ms. Blackwell, Ms. Craig Schilling, and Mr. Gutman joined as guests. He said that the committee approved the minutes of the last meeting, held November 13, 2024, and he stated that Dr. Ellinger gave an update on the successful \$82.3 million refinancing that resulted in a present value savings of \$5.5 million. He said Dr. Ellinger thanked Ms. Sarah Crane, senior director capital finance, treasury operations, for her work. Mr. Cepeda said the committee reviewed the recommended agenda items within the purview of the committee, and he listed those items. He said Mr. Robin Whitehurst, principal architect, and Mr. Michael Petti, senior associate architect, both from Bailey Edward Design, Inc., gave a design presentation for the Swine Research Center Relocation and Modernization project. Mr. Cepeda said Dr. Ryan N. Dilger, professor in the Department of Animal Sciences, College of Agricultural, Consumer and Environmental Sciences, Urbana, gave background on the project and discussed its impact and necessity. Mr. Cepeda said that there was no old or new business discussed, and he announced the next meeting of the committee is scheduled for March 19, 2025, at 2:15 p.m., in Springfield.

Report from Chair, Academic and Student Affairs Committee

Mr. Ruiz asked Ms. Craig Schilling, chair of the Academic and Student Affairs Committee, to give a report from that committee. Ms. Craig Schilling stated that the committee met the previous day and that she attended the meeting with Ms. Blackwell, Mr. Cepeda, Mr. Gutman, Ms. Mizan, Mr. Basta, and Mr. Johnson. She said Mr. Milhouse, Ms. Phalen, and Mr. Ruiz joined as guests. Ms. Craig Schilling reported the committee approved the minutes of the meeting of November 13, 2024. She said the committee reviewed the agenda items within the purview of the committee on the Board's agenda, and she listed those items. Ms. Craig Schilling reported that the committee heard a presentation from Ms. Claire Stewart, Juanita J. and Robert E. Simpson Dean of Libraries and university librarian, University of Illinois Urbana-Champaign; Dr. Rhea Ballard-Thrower, dean of university libraries, university librarian, and professor, University of Illinois Springfield, that focused on the critical role of university libraries, their efforts to foster academic exploration and create a welcoming space for students, and their ability to adapt now and in the future. Ms. Craig Schilling said no old or new business was discussed, and she announced that the next meeting of this committee is scheduled for March 19, 2025, at 3:30 p.m. in Springfield.

Mr. Ruiz asked Dr. Nicholas Jones to give a presentation on the recommendations for tuition rates, student fees, and rates for University-operated housing facilities. Dr. Jones began his presentation (materials on file with the secretary) by stating that this is an important and consultative process. He emphasized the University's commitment to access, affordability, and access, and he referred to the University's commitment to Illinois residents, stating that 79 percent of enrolled undergraduates are from Illinois. He presented a chart depicting the increase in resident students since 2017, and he reported on increased enrollment of underrepresented students. Dr. Jones stated that Illinois enrolls more in-state students than its peers, and he referred to the University's multi-year tuition freeze. He referred to years of unstable State support, and he shared that the annual base tuition at the University of Illinois Chicago has only increased \$594, or 5.6 percent, over the past 10 years. Dr. Jones stated that institutional financial aid has increased by 54 percent over the last 10 years, and he presented the percentage of Illinois undergraduates who pay less than \$3,000 per semester in tuition and fees at each university. He showed comparisons of tuition at Big Ten and peer institutions.

Dr. Jones reiterated that the goal is to protect access, affordability, and academic quality, and he said that additional considerations included State support,

inflation, and competitive positioning. He said a modest increase in the base tuition rate of 2.2 percent at Urbana and Chicago and 2.0 percent at Springfield for new resident undergraduates for Academic Year 2025-2026 is being recommended, and he noted this is a guaranteed rate for four years. He then presented the proposed tuition rate for nonresident undergraduate students, graduate programs, professional programs, and online programs.

Next, Dr. Jones discussed student fees and assessments, as well as room and board rates. He described the process for setting student fees, which he said are vetted by committees that include student representatives. He discussed the process for setting student fees and said that the proposed increases for Academic Year 2025-2026 would be 2.1 percent at Urbana, 1.9 percent at Chicago, and 7.4 percent at Springfield. He noted that there has been no increase in the Academic Facilities Maintenance Fund Assessment in seven of the past 10 years at Springfield. Dr. Jones then reported on recommended room and board rates for undergraduate housing, which showed proposed increases of 5.0 percent at Urbana, 5.0 percent at Chicago, and 4.4 percent at Springfield. He concluded his presentation and asked trustees if they had questions.

Mr. Cepeda referred to the commitment to excellence and affordability and commended University leadership for their efforts. He noted that the proposed increase is low and follows seven out of the past 10 years with no tuition increase. Mr. Ruiz inquired about cost drivers and cost containment efforts. President Killeen commended the provosts and chancellors at each university and referred to gains in efficiency across the University System. He said increased enrollment, significant deferred maintenance, and

inflation are factors contributing to a complex budget picture, and he remarked on an institutional commitment. Dr. Jones commented on the importance of a partnership with the State and the impact of increased appropriations. He said cost drivers include fuel, utilities, insurance, and food, and he commented on global competition for faculty and costs related to recruitment and salaries. Ms. Mizan inquired about the portion of room and board rates that covers food, and Dr. Miranda and Ms. Sandy B. Street, assistant vice president of planning and budgeting, estimated that approximately one-third to two-thirds pays for the meal plan. There were no additional questions or comments, and at 11:10 a.m., the Board took a short break.

PUBLIC COMMENT

The Board meeting reconvened at 11:20 a.m., with all Board members previously recorded as being present in attendance. Mr. Ruiz announced a public comment session and said each speaker would have three minutes to address the Board. He indicated there were 10 public commenters for the meeting. He said that the public commenters speaking at today's meeting made requests that are consistent with the *Procedures Governing Appearances Before the Board of Trustees*, which are available on the Board's website.

Mr. Ruiz invited Dr. Charles Roseman to comment. Dr. Roseman stated he is a faculty member and member of the University of Illinois Urbana-Champaign Senate and noted that he was speaking as an individual and not a representative of the Senate. Dr. Roseman referred to statements made by former Board of Trustees chair Mr. Edwards and University administration that claimed that the University of Illinois UrbanaChampaign Senate violated its own rules and standards when it voted not to award an honorary degree to Mr. Shahid Khan. He said those claims are false, and he said the Senate followed its rules. Dr. Roseman said the proposal that was put before the Senate did not reflect any research on opposing opinions and did not include mention of philanthropic acts or efforts to improve working conditions at his company, a deep concern of many senators. He referred to adhering to basic standards of scholarly and professional standards of discussion, debate, and deliberation.

Mr. Ruiz then called on Ms. Sumayyah Hussain to comment. Ms. Hussain read portions of a letter sent from the ACLU of Illinois to University administrators regarding changes made to the Student Code at the University of Illinois Urbana-Champaign. She said student protests have been part of global revolutionary movements and said these policies make it difficult for students to use their voices and drive change. Ms. Hussain said students come to the university because they are driven to change the world and make an investment with their time and money to do so. She asked that the Board stand on the side of free speech and ensure students feel safe and protected while using their First Amendment right to free speech.

Mr. Ruiz then invited Ms. Laura Knutson to comment. Ms. Knutson stated she is an alum of the University of Illinois Urbana-Champaign who works as a food scientist. She expressed support for the letter from ACLU of Illinois and said that universities have long been places of discourse. She referred to increasing attempts to silence opposing voices, particularly those advocating for human rights and justice. Ms. Knutson said that the right to protest is protected in the First Amendment of the

Constitution. She also called on the University to divest from financial ties to Israel and commented on the suffering of Palestinians in Gaza, stating it is a human catastrophe. She said the University has a moral obligation to reassess its relationships to entities benefitting from violence.

Mr. Ruiz called on Ms. Anna Warshay to speak. Ms. Warshay said she is a student in her last semester at the University of Illinois Chicago studying social work. She said she received her bachelor's degree from the University of Illinois Urbana-Champaign. Ms. Warshay referred to past efforts to work with university administrators to address anti-Semitism at the universities and expressed appreciation for protections for Jewish students and faculty at Urbana. She referred to the rise in anti-Semitism and said she has experienced anti-Semitism at the University of Illinois Chicago. Ms. Warshay gave examples of anti-Semitism she experienced and asked that the protections provided at Urbana be extended to students at Chicago.

Next, Mr. Ruiz invited Mr. Seth Fox to speak. Mr. Fox said he graduated from the University of Illinois Urbana-Champaign in 2018 and is Jewish. He expressed concern about student safety and University funding. Mr. Fox referred to the Gazan genocide and remarked on the use of the term "genocide," and he said a professor is proposing to charge students with a Class IV felony for demonstrating against such violence. He said that Class IV felonies for mob action carry a prison term of up to three years. Mr. Fox said 37 members of the faculty are urging to not charge students, and he asked if the University would uphold students' freedom of speech. He also referred to funding that the University received from Israel, and he listed companies based in Israel that enable and facilitate human rights violations. Mr. Fox called on the Board to divest from Israel and not charge students.

Mr. Ruiz then called on Mr. Ilir Sulejmani. Mr. Sulejmani said he is a University of Illinois Urbana-Champaign alum, and he urged the university to end its ties with Ridglan Farms. He told the Board that Ridglan Farms specializes in selling beagles to animal experimenters. Mr. Sulejmani said the university has purchased beagles from Ridglan Farms. He said Wisconsin Circuit Court Judge Rhonda Lanford approved a request to assign a special prosecutor to investigate Ridglan Farms for criminal animal cruelty. Mr. Sulejmani described accusations of abuse from whistleblowers and said poor conditions led to injuries. He said hundreds in the university community signed a petition asking that the university end its ties with Ridglan Farms, and he urged the university to stand by its commitment to the ethical treatment of animals and end its ties to Ridglan Farms.

Mr. Ruiz invited Ms. Cheryl Flores to speak. Ms. Flores commented on Illinois Senate Bill 13, which would create the Adequate and Equitable Public University Funding Act. She said she is a first-generation college graduate from the University of Illinois Chicago and a fourth-year doctoral student in the College of Education. She remarked on the transformative impact of her education and said that as a first-generation student with a low-income background, she relied heavily on resources and support from the university. Ms. Flores described the resources she used and said it is essential to feel connected to the university community. She said that first-generation students with lowincome backgrounds need greater support, and she stated that SB 13 would provide needed investment in this type of support. Ms. Flores said this bill builds on the work of the Illinois Commission on Equitable Public University Funding, which identified critical equity gaps. She said the State has relied on a politicized funding model, rather than one driven by student need, and she said greater funding is needed for student support services. Ms. Flores gave an example of this inequity across the universities and said SB 13 would address these issues.

Next, Mr. Ruiz invited Ms. Gail Schnitzer Eisenberg to comment. Ms. Schnitzer Eisenberg stated she is a double graduate from a family of alums of the University System, and she referred to the memorandum of mutual understanding that was signed in September 2024 creating a safe and welcoming environment for Jewish students. She said the agreement includes a declaration that protections offered by the university's non-discrimination policy extends to harassment and discrimination against Jewish students. Ms. Schnitzer Eisenberg said the university provided specific examples of discrimination and harassment, which she described. She said the university agreed to issue a monthly incident report, provide additional training, hire a campus anti-Semitism expert, and recommend changes to policies. She said this should be extended to the University of Illinois Chicago, and she told the Board that she is an employment discrimination attorney representing a Jewish Israeli professor who was subjected to a hostile work environment at the University of Illinois Chicago. Ms. Schnitzer Eisenberg asked that the memorandum of mutual understanding be extended to the entire University System.

Mr. Ruiz called on Mr. Eyad Zeid. Mr. Zeid expressed concern regarding the treatment of protesters at the University of Illinois Urbana-Champaign. He said he is an alum and is Palestinian, and he said he is outraged by the overreach of power and suppression of First Amendment rights by the university. Mr. Zeid referred to the revocation of Registered Student Organization status from Students for Justice in Palestine (SJP) and the passing of new arbitrary restrictions regarding protests to limit free expression and silence students form speaking out against the university's investments in death and genocide. He referred to admonishment from the ACLU of Illinois and urged the university to divest. He said he was a student at the university when an offer of employment to Dr. Steven Salaita was rescinded due to Dr. Salaita's public statements critical of Israel. Mr. Zeid read some of these statements and said the matter was settled out of court. He said he believes these cases will have the same result, and he asked that the university reinstate the SJP's status as a Registered Student Organization.

Lastly, Mr. Ruiz invited Mr. Erik Elshire to comment. Mr. Elshire was not in attendance.

Mr. Ruiz thanked the speakers for their remarks.

AGENDA

Mr. Ruiz announced that the agenda for this meeting would now be considered. All Board members recorded as present at the start of the meeting were in attendance. Mr. Ruiz commented that the items were discussed extensively at meetings of the Board committees, which are open to the public. He noted that one items on the Board's agenda were not vetted by a Board committee and asked the Board to review them at this time. Mr. Ruiz referred to item no. 1, "Schedule of Meetings, July 2025-July 2027," and said that this would approve dates for future Board meetings. No trustees expressed concerns regarding the proposed dates.

With no objections, Mr. Ruiz indicated this item would go forward to the full Board for a vote. He explained the items for which a voice vote of the Board is requested would be first and that the secretary would read the titles of these items. He invited the Board to discuss any open issues.

By consensus, the Board agreed that one vote would be taken and considered the vote on agenda item no. A1 through 17. The recommendations were individually discussed but acted upon at one time.

(The record of the Board action appears at the end of each item.)

Approve Minutes of Board of Trustees Meeting

(A1) The secretary presents for approval the minutes of the Board of Trustees meeting of November 14, 2024.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, these minutes were approved.

University of Illinois Board of Trustees Meeting Schedule for July 2025-July 2027

(1) The president submitted the following schedule:

Date	Location	
2025 Wednesday/Thursday, July 23-24 (Board Retreat and Meeting) Wednesday/Thursday, July 16-17	Chicago	
Thursday, September 18	Urbana	
Thursday, November 13	Chicago	
<u>2026</u>		
Thursday, January 15	Chicago	
Thursday, March 19	Springfield	
Thursday, May 21	Urbana	
Wednesday/Thursday, July 15-16 (Board Retreat and Meeting)	Chicago Urbana	
Thursday, September 17, 2026	Urbana	
Thursday, November 12, 2026	Chicago	
<u>2027</u>		
Thursday, January 21, 2027	Chicago	
Thursday, March 25, 2027	Springfield	
Thursday, May 20, 2027	Urbana	
Wednesday/Thursday, July 14-15, 2027	Chicago	

Meetings begin at 8:00 a.m. unless announced otherwise.

The Audit, Budget, Finance, and Facilities Committee; the University Healthcare System Committee; the Governance, Personnel, and Ethics Committee; and the Academic and Student Affairs Committee will normally meet the day before each Board meeting. On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Amend Designation of the President's House

(2) At the direction of the chair, the secretary of the Board of Trustees and of the University and the University counsel have conducted a review of previous Board actions related to the President's House, as well as the University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and other policies and directives related to the purpose of the house at 711 West Florida Avenue, Urbana, which is currently designated as the primary residence of the president of the University of Illinois System. The review indicates that the Board of Trustees has the discretion and sole authority to designate the purpose of the house at 711 West Florida Avenue, Urbana.

The Board has taken prior actions related to the house at 711 West Florida Avenue. On February 13, 1971, at a special meeting of the Board of Trustees called for the purpose of selecting Dr. John E. Corbally Jr., as the 13th president of the University, the chair of the Board of Trustees, Mr. Earl M. Hughes declared the official headquarters of the University of Illinois System would remain in Urbana and that the president of the University would reside at the house located at 711 West Florida Avenue, Urbana. In February 1987, the Board approved policy and guidelines for the use of the President's House in Urbana and directed that the house would continue to serve as the principal residence of the president. The Board also noted that the University of Illinois Foundation provides a residential facility for the president in Chicago. In February 1995, the Board again reaffirmed its directive that the house at 711 West Florida Avenue, Urbana, was to be used as the primary residence of the president while also providing housing for the president in Chicago. The Board has not formally revisited or reconsidered the use of the President's House in Urbana since its action in February 1995.

During its long and illustrious history, the University of Illinois has changed dramatically, both structurally and operationally. As the search for the next chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, begins, the Board finds it is an appropriate time to review the past, current, and future role of the System president as it relates to the chancellorships in the three-university system. This review will evaluate existing organizational and governing documents, policies, and procedures relating to the allocation of certain duties assigned to the president or the chancellors. The role of the president has and will continue to have critical duties and obligations across all universities in the University of Illinois System. Important strategic and relational goals of the University of Illinois System, led by the president, are often predominantly focused in Chicago and not necessarily at a particular university location within the System. The geographic location of the president's primary residence is a future strategic priority that requires careful study. The Board believes it is important to clearly indicate its intentions regarding the future designation of the house at 711 West Florida Avenue, Urbana, before the search for the next chancellor at Urbana commences.

Therefore, with this action, the Board declares that, following the conclusion of President Timothy L. Killeen's service, the house at 711 West Florida

Avenue, Urbana, will transition to become the Chancellor's House. Specifically, the following guidelines are presented for the approval by the Board:

Purpose. At the direction of the Board of Trustees, the house at 711 West Florida Avenue, Urbana, will be known as the Chancellor's House effective no later than the last day of employment of the current president. At that time, the Chancellor's House will serve as the principal residence of the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, and will be used at the discretion of the chancellor as a setting in which to conduct various university functions. This general policy has been consistently applied since the Board of Trustees' original statement of policy regarding the President's House issued in 1933, restated in 1987, and now reaffirmed by its incorporation within these guidelines.

Routine Operations and Maintenance. Because the Chancellor's House will serve as a University of Illinois Urbana-Champaign facility, its operating costs should be covered by Urbana university funds. These may include utilities, grounds maintenance, routine interior and exterior repairs, custodial services, and security. These expenses shall be incorporated annually into the operating budgets of the Urbana university.

Major Renovation and Improvements. When the annual aggregate amount of any special set of expenditures for major renovations or improvements of the Chancellor's House exceeds the dollar limit requiring Board approval for contracts and purchases (presently \$1.0 million), such planned expenditures shall be submitted to the Board for prior review and approval. *The President's Residence*. To facilitate the conduct of University activities by the president on behalf of the University of Illinois System and in furtherance generally of the University's interests, the Board intends to undertake an evaluation of potential residential strategies and will determine at a later date the best housing option for the president. Upon determining the appropriate location for the president's primary residence, the Board shall also make arrangements for appropriate secondary housing for future presidents near the Urbana-Champaign university or in Chicago for the convenience of the University and to use such housing for official University functions, as appropriate.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Appoint Director, Department of Intercollegiate Athletics, Chicago

(3) The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, recommends a multi-year appointment of Andrea Williams as director, Department of Intercollegiate Athletics, University of Illinois Chicago, nontenured, on a twelve-month service basis, on 100 percent time at an annual salary of

\$300,000, effective January 24, 2025. Ms. Williams was appointed as director-designate under the same terms beginning November 16, 2024.

The term of Ms. Williams's employment agreement is five years, beginning on January 24, 2025, and ending on January 23, 2030, subject to early termination by either party without cause. In the event of early termination without cause, liquidated damages are payable by the terminating party, subject to a duty on the part of Ms. Williams to mitigate her damages in the case of termination by the University. No liquidated damages are payable to Ms. Williams in the event that her employment is terminated by the University for cause.

This appointment follows a national search. This recommendation is made with the advice of a search committee,² supported by the executive search firm Parker Executive Search, and university personnel.

Ms. Williams will be eligible to receive supplemental compensation in an amount not to exceed 50 percent of base salary annually for achieving specific academic, athletic, and fundraising performance goals, as determined in advance by the chancellor.

² Mark Giles, *chair*, professor and chair, Department of Educational Policy Studies, College of Education, and NCAA faculty athletics representative; Caryn Korman, assistant vice chancellor for alumni and donor engagement; Luke Malone, president, Student Athlete Advisory Committee; Colleen Kehoe, associate director for budget and financial modeling, Office of Budget and Financial Analysis; Michael Ginsburg, special advisor to the chancellor; Karrie Hamstra-Wright, clinical professor, Department of Kinesiology and Nutrition, College of Applied Health Sciences; Curtis Granderson, UIC alumni representative; Tonya McGowan, UIC alumni representative; Das Somnath, professor and coordinator of doctoral program, Department of Accounting, College of Business Administration; Chris Sayre, registrar; Tiffany Gonzales, academic search coordinator, executive assistant to the chancellor

She will be eligible for full standard benefits on the same terms as provided by the university to all academic professional employees, with contributions and benefit amounts based upon the base salary where relevant. Additional compensation will be paid from revenue generated from external sources. Ms. Williams' base salary will be funded by the institutional funds operating budget of the Department of Intercollegiate Athletics, which are non-state-appropriated funds.

Ms. Williams succeeds Mr. Michael Lipitz, who resigned August 15, 2024, and Dr. John Coumbe-Lilley, who served as interim director from August 29, 2024, until November 15, 2024.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this

appointment was approved.

Reappoint Member to the Advisory Board, Division of Specialized Care for Children (DSCC) in Springfield, Chicago (4) The Division of Specialized Care for Children (DSCC) is the Illinois Title
 V agency that provides care coordination for families and children with special healthcare

needs and financial assistance for those who meet financial and medical eligibility

requirements.

In 1957, the Illinois General Assembly created an advisory board for the

DSCC to advise the administrators of the University of Illinois regarding DSCC. The

Board of Trustees is charged with appointing members to this advisory board.

The chancellor, University of Illinois Chicago, and vice president,

University of Illinois System, recommends the following reappointment to the DSCC

Advisory Board for the term June 1, 2024, through May 31, 2027:

LAURA L. DEON, MD, pediatric rehabilitation attending physician, Rush University Medical Center, Chicago, IL; pediatric rehabilitation attending physician, La Rabida Children's Hospital, Chicago, IL; Rush Graduate College Health Disparities in Research co-course director; Rush Medical College Health Equity and Social Justice leadership course director; Rush University Medical Center PM&R Residency Curriculum captain for pediatric rehabilitation: didactics, casebased learning, and board exam preparation sessions; diversity, equity, and inclusion officer for PM&R at Rush University; member of the American Academy of Physical Medicine and Rehabilitation, American Academy of Cerebral Palsy and Developmental Medicine, and Association of Academic Physiatrists; advisor to the Division of Specialized Care for Children Medical Advisory Board; advisory board member for The Kids Equipment Network.

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois Statutes, The

General Rules Concerning University Organization and Procedure, and Board of

Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this appointment was approved.

Appointments to the Faculty, Administrative/Professional Staff, and Intercollegiate Athletic Staff

(5) According to State statute, no student trustee may vote on those items marked with an asterisk.

In accordance with Article IX, Section 3 of the University of Illinois *Statutes*, the following new appointments to the faculty at the rank of assistant professor and above, and certain administrative positions, are now presented for action by the Board of Trustees.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Faculty New Hires Urbana

Submitted to the Board of Trustees January 23, 2025

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	per
Henn, Jonathan Jeffrey	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Natural Resources and Environmental Sciences	Probationary, Yr 1	1.00 A	Academic Year	08/16/2025	\$98,000.00 year	year
Henn, Jonathan Jeffrey	Agricultural, Consumer and Environmental Sciences	Extension Specialist	Cooperative Extension	Non-Tenured	0.00	12-Month	08/16/2025	\$0.00 year	year
							Total Annual Salary	\$98,000.00 year	year
Santiago, James Patrick Madrid	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Crop Sciences	Initial/Partial Term	1.00 A	Academic Year	03/16/2025	\$95,000.00 year	year
Santiago, James Patrick Madrid	Agricultural, Consumer and Environmental Sciences	Assistant Professor	Crop Sciences	Probationary, Yr 1	1.00 A	Academic Year	08/16/2025	\$95,000.00 year	year
Vandenberg, Alex Joseph	Gies College of Business	Assistant Professor	Accountancy	Initial/Partial Term	1.00 A	Academic Year	01/24/2025	\$250,000.00 year	year
Vandenberg, Alex Joseph	Gies College of Business	Assistant Professor	Accountancy	Probationary, Yr 1	1.00 A	Academic Year	08/16/2025	\$250,000.00 year	year
Dong, Jiayin	Liberal Arts and Sciences	Assistant Professor	Astronomy	Probationary, Yr 1	1.00 A	Academic Year	08/16/2025	\$98,000.00 year	year
Graves, Celenia Yme	University Library	Assistant Professor	University Library	Initial/Partial Term	1.00 1	12-Month	01/24/2025	\$73,333.33 year	year
Graves, Celenia Yme	University Library	Experim ental Learning and Engagement Librarian	University Library	Non-Tenured	0.00	12-Month	01/24/2025	\$0.00 year	year
Graves, Celenia Yme	University Library	Assistant Professor	University Library	Probationary, Yr 1	1.00 1	12-Month	08/16/2025	\$73,333.33 year	year
							Total Annual Salary	\$73,333.33 year	year
Long, Erin	Veterinary Medicine	Assistant Professor	Veterinary Clinical Medicine	Probationary, Yr 1	1.00	12-Month	02/16/2025	\$180,000.00 year	year

* No student trustee may vote on those items marked with an asterisk **Salary reflected is for specific range of service dates ***100% tenure will be held in this unit

Faculty New Hires Chicago

Submitted to the Board of Trustees January 23, 2025

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	ber
Mondragon-Shem, lan	Engneering	Assistant Professor	Electrical and Computer Engineering	Initial/Partial Term	1.00	Academic Year	02/01/2025	\$125,000.00 year	/ear
Mondragon-Shem, Ian	Engneering	Assistant Professor	Electrical and Computer Engineering	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$125,000.00 year	/ear
Oktawiec, Julia	Liberal Arts and Sciences	Assistant Professor	Chemistry	Summer Appointment	1.00	Salary for Period Stated	07/01/2025 - 08/15/2025	\$18,333.33 year	/ear
Oktawiec, Julia	Liberal Arts and Sciences	Assistant Professor	Chemistry	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$110,000.00 year	/ear
Mendoza, Celso	Liberal Arts and Sciences	Assistant Professor	History	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$91,000.00 year	/ear
Chichura, Anna Martha	Medicine - Chicago	Assistant Professor	Surgery	Probationary, Yr 1	0.51	12-Month	03/01/2025	\$173,400.00 year	/ear
Chichura, Anna Martha	Medicine - Chicago	Physician Surgeon	Surgery	Non-Tenured	0.29	12-Month	03/01/2025	\$98,600.00 year	/ear
Chichura, Anna Martha	Medicine - Chicago	Physician Surgeon	Obstetrics and Gynecology	Non-Tenured	0.20	12-Month	03/01/2025	\$68,000.00 year	/ear
							Total Annual Salary	\$340,000.00 year	/ear
Krishna, Hema	Medicine - Chicago	Assistant Professor	Medicine	Probationary, Yr 1	0.51	Academic Year	01/24/2025	\$166,320.00 year	/ear
Krishna, Hema	Medicine - Chicago	Physician Surgeon	Medicine	Non-Tenured	0.37	Academic Year	01/24/2025	\$110,880.00 year	/ear
							Total Annual Salary	\$277,200.00 year	/ear
Sherwood, Amy	University Library	Assistant Professor	University Library	Initial/Partial Term	1.00	Academic Year	01/27/2025	\$77,000.00 year	/ear
Sherwood, Amy	University Library	Manuscript Archivist	University Library	Non-Tenured	0.00	Academic Year	01/27/2025	\$0.00 year	/ear
Sherwood, Amy	University Library	Assistant Professor	University Library	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$77,000.00 year	/ear

* No student trustee may vote on those items marked with an asterisk **Salary reflected is for specific range of service dates ***100% tenure will be held in this unit

Faculty New Hires Springfield

Submitted to the Board of Trustees January 23, 2025

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary	per
None									

No student trustee may vote on those items marked with an asterisk **Salary reflected is for specific range of service dates
 ***100% tenure will be held in this unit

URBANA-CHAMPAIGN

Emeriti

- JEFFREY R. BROWN, dean emeritus, Gies College of Business, August 16, 2024
- JAMES N. ECKSTEIN, professor emeritus of physics, December 28, 2023
- PETER D. GOLDSMITH, professor emeritus of agricultural and consumer Economics, January 1, 2025
- BRENT J. HEUSER, professor emeritus of nuclear, plasma, and radiological engineering, September 1, 2024
- STEPHEN P. LONG, Ikenberry Chair Emeritus, Department of Plant Biology, and Department of Crop Sciences; professor emeritus of plant biology; and professor emeritus of crop sciences, January 1, 2025
- ERIC K. MEYER, associate professor emeritus of journalism, September 1, 2021
- HARRIET LISA MURAV, CAS Professor Emerita of Comparative and World Literature; and professor emerita of Slavic languages and literatures, January 1, 2025
- WILLIAM P. STEWART, professor emeritus of recreation, sport and tourism, September 1, 2024

CHICAGO

Emeriti

- MADHU DUBEY, professor emerita of English, February 16, 2024
- MARCIO A. DA FONSECA, professor emeritus of pediatric dentistry, October 1, 2024
- ARDEN S. HANDLER, professor emeritus of community health sciences, November 1, 2024
- REBECCA LIND, associate professor emerita of communication, January 1, 2025
- DIBYEN MAJUMDAR, professor emeritus of mathematics, statistics and computer science, January 1, 2025
- CHRISTINA MAZZA, professor emerita of English, August 16, 2024
- DONALD MORRISON, professor emeritus of biological sciences, January 1, 2025
- VICTORIA W. PERSKY, professor emerita, Division of Epidemiology and Biostatistics, January 1, 2025

2024-2025 Sabbatical Requests Urbana-Champaign Submitted to the Board of Trustees January 23, 2025

College	School	Unit	Name	Rank	Period of Leave	Salary	Alternate Period of Leave	Salary	Concise Statement
UNIVERSITY LIBRARY		University Library	Merinda Kaye Hensley	Associate Professor	1/2 year	full pay			To examine the publishing process as a form of learning by interviewing undergraduate students engaged in research about their experiences preparing and preparing p
COLLEGE OF VETERINARY MEDICINE		Vet Clinical Medicine	Matthew C Stewart	Professor	1/4 year	Pay pay			To research periosteal chondrogenesis, a process crucial for callus development during fracture tepair, contributing to the understanding of cellular bases of fracture repair.

Administrative Professional New Hires Urbana

Submitted to the Board of Trustees January 23, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	per
Chodzko-Zajko, Wojciech	Office of the Vice Chancellor for Academic Affairs and Provost	Vice Provost for Graduate Education and Dean of the Graduate College	Office of the Vice Chancellor for Academic Affairs and Provost	Non-Tenured	1.00	12-Month	01/24/2025	\$354,956.86 year	year
Chodzko-Zajko, Wojciech	Office of the Vice Chancellor for Academic Affairs and Provost	Vice Provost for Graduate Education and Dean of the Graduate College	Office of the Vice Chancellor for Academic Affairs and Provost	Non-Tenured	0.00	12-Month	01/24/2025	\$28,021.02 year	year
Chodzko-Zajko, Wojciech	Applied Health Sciences	Professor	Health and Kinesiology	Indefinite Tenure	00.0	Academic Year	08/16/2024	\$2,000.00 year	year
Chodzko-Zajko, Wojciech	Liberal Arts and Sciences	Professor	Center for Latin American and Caribbean Studies, Illinois Global Institute	Non-Tenured	0.00	Academic Year	08/16/2024	\$0.00 year	year
Chodzko-Zajko, Wojciech	Liberal Arts and Sciences	Professor	Lemann Center for Brazilian Studies, Illinois Global Institute	Non-Tenured	00.00	Academic Year	08/16/2024	\$0.00 year	year
							Total Annual Salary	\$384,977.88 year	year
Martin, Mairead	Office of the Vice Chancellor for Academic Affairs and Provost	Vice Provost for Information Technology and Chief Information Offlicer	Office of the Vice Chancellor for Academic Affairs and Provost	Non-Tenured	1.00	12-Month	01/24/2025	\$373,979.38 year	year

No student trustee may vote on those items marked with an asterisk
 "Salary reflected is for specific range of service dates
 "Salary for one month of summer service during each summer of appointment as Head/Chair/Director
 "Salary for New months of summer service during each summer of appointment as Head/Chair/Director
 "Salary for New months of summer service during each summer of appointment as Head/Chair/Director

Administrative Professional New Hires Chicago

Submitted to the Board of Trustees January 23, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	per
Leone, Melissa Ann	Office of Vice Chancellor for Research	Director, Scientific Instrumentation and Infrastructure	Vice Chancellor For Research	Non-Tenured	1.00	12-Month	01/27/2025	\$195,000.00 year	year
Sadleir, Rudyard Willis	Office of Vice Chancellor for Research	Director for Strategic Research Partnerships	Vice Chancellor For Research	Non-Tenured	1.00	12-Month	01/27/2025	\$195,000.00 year	year
Cousins, Brian K	Office of the Vice Chancellor for Student Affairs	Associate Vice Chancellor for Student Affairs for Administrative Services	Vice Chancellor for Student Affairs	Non-Tenured	1.00	12-Month	01/27/2025	\$205,000.00 year	year
Florestal-Kevelier, Raphael		Associate Vice Chancellor for Student Health and Campus Wellbeing	Student Affair-Counseling Services	Non-Tenured	1.00	12-Month	01/27/2025	\$205,000.00 year	year
Vergara, Roniciel Joy	Office of the Vice Chancellor for Student Affairs	Associate Vice Chancellor for Student Student Engagement Center for Engagement Student Involvement		Non-Tenured	1.00	12-Month	01/27/2025	\$165,000.00 year	year

* No student trustee may vote on those items marked with an asterisk "Salary reflected is for specific range of service dates ""Salary for one month of summer service duing each summer of appointment as Head/Chair/Director ""Salary for how months of summer service duing each summer of appointment as Head/Chair/Director ""*Annual increases based on Univertsty salary program, as applicable

Administrative Professional New Hires Springfield

Submitted to the Board of Trustees January 23, 2025

Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Job FTE Service Description	Service Begin Date	Salary per	per
Cornell, Cecilia	Offlice of the Vice Chancellor for Academic Affairs and Provost	Vice Provost and Director of Graduate Vice Chancellor for Academic Affairs Education	Vice Chancellor for Academic Affairs and Provost	Y /N	1.00	12-Month	01/24/2025	\$150,000.00 year	year
Morsch, Layne	Office of the Vice Chancellor for Academic Affairs and Provost	Associate Provost for Faculty Affairs	Vice Chancellor for Academic Affairs and Provost	N/A	1.00	12-Month	01/24/2025	\$120,000.00 year	year
Schlosser, Dallas Andrew	Office of the Vice Chancellor of Finance and Administration	Assistant Vice Chancellor for Human Resources	Office of Human Resources	N/A	1.00	12-Month	01/24/2025	\$140,000.00 year	year

* No student trustee may vote on those items marked with an asterisk "Salary reflected is for specific range of service dates ""Salary for one month of summer service during each summer of appointment as Head/Chair/Director ""Salary for we months of summer service during each summer of appointment as Head/Chair/Director ""Salary for the months of summer service during each summer of appointment as Head/Chair/Director ""Salary for the months of summer service during each summer of appointment as Head/Chair/Director

Administrative Professional New Hires System Offices

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Name	College or Administrative Unit	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service Description	Service Begin Date	Salary per	Der
Lohman, Gretchen A	Executive Vice President and Vice President for Academic Affairs	Senior Director, Academic Programs and Partnerships	Academic Prograns and Services	N/A	1.00	12-Month	01/27/2025	\$150,000.00 year	/ear
Englehardt, Courtney Ryan	Vice President and Chief Financial Officer	Director, Financial Reporting	University Accounting and Financial Reports	A/M	1.00	12-Month	01/27/2025	\$117,553.00 year	/ear
Cobb, Cynthia Anne	Vice President and Chief Financial Officer	Director for CIO Operations and Organizational Strategy	Administrative Information Technology Services	A/A	1.00	12-Month	01/27/2025	\$170,000.00 year	/ear
Morrison, Dale Joseph	Vice President and Chief Financial Officer	Director of Procurement Diversity	Offlice of Procurement Services	A/A	1.00	12-Month	01/27/2025	\$150,448.22 year	/ear
Clifton, Rhiannon L	Vice President and Chief Financial Officer	Senior Director	Strategic Initiatives	A/A	1.00	12-Month	01/27/2025	\$178,000.00 year	/ear
Fenbert, Jamie	Vice President and Chief Financial Officer	Director	Strategic Initiatives	A/A	1.00	12-Month	01/27/2025	\$150,000.00 year	/ear
Pinsoneault, Anna	Vice President and Chief Financial Officer	Director Public Health and Research	Strategic Initiatives	A/A	1.00	12-Month	01/27/2025	\$145,000.00 year	/ear

* No student trustee may vote on those items marked with an asterisk "Salary reflected is for specific range of service dates ""Salary for one month of summer service during each summer of appointment as Head/Chair/Director ""Salary for one month of summer service during each summer of appointment as Head/Chair/Director ""Salary for two months of summer service during each summer of appointment as Head/Chair/Director ""Salary for two months of summer service during each summer of appointment as Head/Chair/Director ""Namual increases based on University salary program, as applicable

Intercollegiate Athletics Multi-Year Contracts, Urbana

Submitted to the Board of Trustees January 23, 2025

Division of Intercollegiate Athletics New Multi-year Contracts

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Name	Proposed UI Job Title	Multi-Year Contract Begin Date	Multi-Year Contract End Date	Job FTE	Job FTE Service Description	Salary per	er Contract Year	ear
Hultin, Kathryn Joan	Iultin, Kathryn Joan Head Coach - Women's Soccer	02/01/2025		1.00	1.00 Athletics Year-Round \$250,000.00 year 02/01/2025 - 01/31/2026	\$250,000.00 ye	ar 02/01/2025 - 01/	31/2026
				1.00	1.00 Athletics Year-Round \$260,000.00 year 02/01/2026 - 01/31/2027	\$260,000.00 ye	ar 02/01/2026 - 01/	31/2027
				1.00	1.00 Athletics Year-Round \$270,000.00 year 02/01/2027 - 01/31/2028	\$270,000.00 ye	ar 02/01/2027 - 01/	31/2028
				1.00	1.00 Athletics Year-Round \$280,000.00 year 02/01/2028 - 01/31/2029	\$280,000.00 ye	ar 02/01/2028 - 01/	31/2029
			01/31/2030	1.00	1.00 Athletics Year-Round \$290,000.00 year 02/01/2029 - 01/31/2030	\$290,000.00 ye	ar 02/01/2029 - 01/	31/2030

ADDENDUM January 23, 2025 Urbana Faculty New Hires

Name	College	Proposed UI Job Title	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per	Previously approved
Okada Da Silva, Hector	Grainger College of Engineering	Assistant Professor	Physics	Probationary, Yr 1	1.00	Academic Year	00/20/2024 08/16/2025	\$112,000.00 year	Sep 2024
Okada Da Silva, Hector	Grainger College of Engineering	Assistant Professor	Physics	Initial/Partial Term	1.00	Academic Year	11/16/2024	\$112,000.00 year	

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Name	College	Proposed UI Job Title Appointing Unit	Appointing Unit	Tenure Status	Job FTE	Service description	Service Begin Date	Salary per	per	Previously approved
BoorBoor, Saeed	Enginooring	Accistant Professor	Computor Science	Initial/Partial Torm	1.00	Acadomic Yoar	01/01/2025	\$135,000.00 yoar	yoar	Sep 2024
BoorBoor, Saeed	Engineering	Assistant Professor	Computer Science	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$135,000.00 year	year	Sep 2024
Chen, Jun	Business Administration	Assistant Professor	Finance	Probationary, Yr 1	1.00	Academic Year	08/16/2024 08/19/2024	\$250,000.00 year	year	Mar 2024
Lue, Wenhae	Enginooring	Assistant Professer	Computer Science	Initial/Partial Torm	1.00	Acadomic Year	01/01/2025	\$115,000.00	yoar	Sep 2024
Luo, Wenhao	Engineering	Assistant Professor	Computer Science	Probationary, Yr 1 Probationary, Yr 2	1.00	Academic Year	08/16/2025 01/01/2025	\$145,000.00 year	year	Sep 2024
Markiewicz-Potoczny, Marta	Medicine at Chicago	Assistant Professor	Biochemistry and Molecular Genetics	Probationary, Yr 1	1.00	12-Month	08/16/2023 02/03/2025	\$110,000.00 year	year	Jul 2023
Saha, Aadirupa	Engineering	Assistant Professor	Computer Science	Initial/Partial Term	1.00	Academic Year	10/16/2024 01/13/2025	\$135,000.00 year	year	Sep 2024
Saha, Aadirupa	Engineering	Assistant Professor	Computer Science	Probationary, Yr 1	1.00	Academic Year	08/16/2025	\$135,000.00 year	year	Sep 2024
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Administrative Professional New Hires									
Name	College	Proposed UI Job Title Appointing Unit		Tenure Status	Job FTE	Job FTE Service description	Service Begin Date	Salary per	 Previously approved
Fahey, Kevin Michael	Medicine at Peoria	Chair	Radiology	Non-Tenured	0.10	12-Month	05/20/2024 10/21/2024	\$25,000.00 year	May 2024
Fahey, Kevin Michael	Medicine at Peoria	Clinical Associate Professor	Radiology	Non-Tenured	0.00	12-Month	05/20/2024	\$0.00 year	May 2024
							Total Annual Salary	\$25,000.00 year	May 2024

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, these appointments were approved.

Approve Amendments to Medical Staff Bylaws, University of Illinois Hospital and Clinics, Chicago

(6) The Medical Staff of the University of Illinois Hospital and Clinics (UI Hospital) recommends revisions to the Medical Staff Bylaws, in consultation with the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, and the vice chancellor for health affairs. Under the Bylaws, the Medical Staff must review its bylaws to determine whether any changes or amendments need to be made in order to maintain compliance with accreditation standards; federal and State laws; and current medical staff policies, procedures, and practices. The Bylaws Committee of the Medical Staff is responsible for reviewing any proposals for amendments to the Bylaws.

The Medical Staff Bylaws amendments described below were recommended by the Bylaws Committee to the Medical Staff Executive Committee (MSEC) and to the members of the Medical Staff. In accordance with the Bylaws, the amendments were voted on and approved by the MSEC on November 8, 2024, and by the Medical Staff members on November 19, 2024. Per the Bylaws, amendments become effective only when approved by the Board of Trustees.

The proposed Medical Staff Bylaws amendments are described below and are marked in the attached redline draft:

- Addition of history and physical (H&P) documentation exception (Article III, Section 1) for patients admitted to a General Inpatient (GIP) Hospice status who had a H&P on their qualifying admission.
- Addition of responsibilities for contract members (Article IV, Section 4) to include a requirement for on-site contract members to complete assigned new hire and annual hospital or University education/ training modules.
- Addressing reasons for automatic suspension to include fit testing, exercising privileges while under automatic suspension, and failure to come into compliance prior to the time necessary to approve reappointment while under automatic suspension for both Medical Staff Members (Article VIII, Section 7) and Advanced Practice Professionals (Article V, Section 8).
- Update to recommendation and approval of temporary privileges in the event the chief of service is unavailable (Article VI, Section 1). Granting or termination of temporary privileges of a practitioner may be recommended by the president of the medical staff or authorized designee (and approved by the hospital CEO or authorized designee), without recommendation by or consultation with the chief of service, if the chief is unavailable.
- In all instances of GB (Governing Body) where not already indicated, "or authorized designee" was added to allow for current and future governing board approval delegations.

• Page renumbering and lettering, other minor grammatical, clerical and formatting corrections as needed throughout document.

The final draft Bylaws document containing the revisions is submitted for consideration (materials on file with the secretary).

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Approve Tuition Rates, Academic Year 2025-2026

(7) Universities make tuition adjustments to meet inflationary cost demands, to address critical operating needs, and, ultimately, to sustain the quality of their academic programs. An equally crucial consideration is to maintain affordability for students. It is for this reason that all three universities of the University of Illinois System froze the undergraduate base rate tuition for resident undergraduate students for seven of the past 10 years, even during periods of declining State appropriations and despite significant additional expenses incurred to deal with the pandemic. Tuition rates for non-resident and international undergraduate students and for graduate and professional students were only increased modestly. Inflation, as measured by the Consumer Price Index (CPI), has

averaged 5.1 percent per year over the past four years and 2.7 percent in the past 12 months.

Following extensive discussions at each university, the chancellors/vice presidents have recommended a modest general tuition increase of 2.2 percent at Urbana-Champaign (UIUC) and Chicago (UIC) and an increase of 2.0 percent at Springfield (UIS) for Illinois resident undergraduate students admitted to the Fall 2025 class. UIUC is proposing increases between 4.4 percent and 4.7 percent for all of their non-resident and international undergraduate students as part of a multi-year effort to rebalance the difference between resident and non-resident rates. UIC is proposing modest increases between 2.2 percent and 3.0 percent for most of their non-resident and international undergraduate students. UIS proposes an increase of 3.0 percent for non-resident students and a 3.0 percent increase in undergraduate e-tuition. Overall, these recommendations acknowledge the financial needs of the colleges after a long period of tuition freeze and growing inflationary pressures while being mindful of the need to maintain access and affordability for resident students.

One new undergraduate differential is requested at UIUC for students in astrophysics. The \$2,690 per semester differential tuition will cover the additional costs associated with highly specialized courses and laboratory facilities, increase student services support, and establish a formal undergraduate research program for astrophysics majors.

One new undergraduate differential is requested at UIS for four science programs within the College of Health, Science, and Technology. The \$30 per credit hour

differential tuition will be assessed to undergraduate students in biochemistry, biology, chemistry, and medical laboratory sciences programs. Funds will be used to offset the additional costs associated with these programs, such as procurement of lab equipment, specimens, computers and software for teaching labs, maintenance of instrumentation, and technical staff to maintain and run the labs.

These proposed undergraduate tuition rates for Academic Year 2025-2026 will apply to the cohort of undergraduate students who enter in May 2025 or after. In compliance with the tuition guarantee mandate found in Section 25 of the University of Illinois Act (110 ILCS 305/25), the proposed rates will hold steady for four years for these students. Because of this guarantee, all continuing undergraduate students will be subject to tuition charges appropriate for their cohort of matriculation.

As per the undergraduate financial aid policy and guidelines, each university is encouraged to maintain an appropriate level of funding for financial aid programs that serve Illinois resident undergraduates, within the constraints of available resources. More than 67 percent of all Illinois undergraduate students enrolled across the UI System receive some form of financial aid and over 51 percent pay less than \$3,000 per semester.

Most graduate programs at UIUC and UIC will see increases at 3.0 percent or less. Only six graduate programs, one at UIUC and five at UIC, will increase more than 3.0 percent, while the tuition for several other programs will remain unchanged. UIC proposes a change to a per credit hour assessment for their in-person Master of Health Professions Education program to match their online program structure that will apply to incoming students only. UIS has proposed tuition increases of 2.0 percent for resident

students enrolled in graduate programs and 3.0 percent for non-resident students enrolled in graduate programs, and proposes the reinstatement of the differential for their Doctor of Public Administration (DPA) program.

Most professional and online programs at UIUC, UIC, and UIS have proposed increases of 4.0 percent or less. Only three online programs exceed the 4.0 percent increase as reflected in the following tables. Additionally, UIC proposes a new full cost-recovery rate for one new professional program, the Doctor of Nursing Practice – Nurse Anesthetist. UIUC proposes three new online program rates and UIS proposes the reinstatement of the Master of Public Administration/Doctor of Public Administration online program differential. Graduate, professional, online, and full cost-recovery programs are responsive to competitive demand, market forces, and expenses associated with providing high-quality advanced degrees in particular fields.

All tuition recommendations are summarized in the attached tables.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs and the vice president/chief financial officer and comptroller concur with these recommendations.

The president of the University of Illinois System recommends approval.

Undergraduate Students Tuition Increases Per Semester

<u>Urbana-Champaign^{2,3,4,5,6}</u>		Resid	ent			Non-Res	sident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2024	2025	Increase	inc	2024	2025	Increase	inc
<u>Guaranteed Tuition for New Undergraduates *</u>								
General Undergraduate	\$6,356	\$6,496	\$140	2.2%	\$15,916	\$16,672	\$756	4.7%
College of Engineering & Eng. Related ⁷	8,988	9,186	198	2.2%	19,868	20,722	854	4.3%
Chem/Life Sciences	8,933	9,130	197	2.2%	18,493	19,306	813	4.4%
Fine and Applied Arts	7,170	7,310	140	2.0%	16,730	17,486	756	4.5%
Business	8,988	9,186	198	2.2%	18,548	19,362	814	4.4%
ACES (ANSC, FSHN, ETMA) ⁸	7,649	7,789	140	1.8%	17,209	17,965	756	4.4%
ACES (CPSC, NRES) ⁹	7,004	7,144	140	2.0%	16,564	17,320	756	4.6%
ACES (ACE) ¹⁰	7,171	7,311	140	2.0%	16,731	17,487	756	4.5%
Media	6,746	6,886	140	2.1%	16,306	17,062	756	4.6%
Information Sciences	8,189	8,356	167	2.0%	18,166	18,958	792	4.4%
Kinesiology	6,556	6,696	140	2.1%	16,116	16,872	756	4.7%
Economics ¹¹	7,625	7,793	168	2.2%	17,185	17,969	784	4.6%
Astrophysics (new)		9,186				19,362		
Undergraduate Base Online ¹²	424	433	9	2.1%	424	433	9	2.1%
BSW Social Work Online ¹³	490	505	15	3.1%	490	505	15	3.1%

<u>Chicago^{14,15,16}</u>	16 Resident Non-Resident						ident	
-	Fall 2024	Fall 2025	Dollar Increase	% inc	Fall 2024	Fall 2025	Dollar Increase	% inc
Guaranteed Tuition for New Undergraduates *								
General Undergraduate	\$5,589	\$5,712	\$123	2.2%	\$13,362	\$13,763	\$401	3.0%
College of Engineering & Eng. Related ¹⁷	6,848	6,996	148	2.2%	14,621	15,047	426	2.9%
Architecture & the Arts ¹⁸	6,909	7,032	123	1.8%	14,682	15,083	401	2.7%
Business Administration	6,881	7,112	231	3.4%	14,654	15,163	509	3.5%
Nursing	7,828	8,018	190	2.4%	15,601	16,069	468	3.0%
Movement Sciences/Kinesiology	6,121	6,244	123	2.0%	13,894	14,295	401	2.9%
Health Information Mgmt	6,764	6,887	123	1.8%	14,537	14,938	401	2.8%
LAS Sciences	6,507	6,694	187	2.9%	14,280	14,745	465	3.3%
Human Nutrition	6,223	6,346	123	2.0%	13,996	14,397	401	2.9%
Public Health	6,589	6,712	123	1.9%	14,362	14,763	401	2.8%
"e" Tuition ¹⁹	500	511	11	2.2%	500	511	11	2.2%
BS Health Info Mgmt (online) ¹⁹	500	511	11	2.2%	500	511	11	2.2%
BS in Nursing - RN Completion (online) ¹⁹	330	330	0	0.0%	330	330	0	0.0%
Bac. of Bus. Admin Degree Completion (online) ¹⁹	412	412	0	0.0%	412	412	0	0.0%
LAS Pathways(online) ¹⁹	318	318	0	0.0%	318	318	0	0.0%

<u>Springfield²⁰</u>		Resid	ent			Non-Res	ident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
	2024	2025	Increase	inc	2024	2025	Increase	inc
<u>Guaranteed Tuition for New Undergraduates *</u>								
General Undergraduate	\$321.50	\$328.00	\$6.50	2.0%	\$647.00	\$666.50	\$19.50	3.0%
Science Programs ²¹		\$358.00				\$696.50		
"e" Tuition ²²	367.50	378.50	\$11.00	3.0%	367.50	378.50	\$11.00	3.0%

<u>Undergraduates Entering AY21-22 cohort: Tuition guarantee expires and students will move to the "Undergraduates</u> <u>Entering AY22-24" cohort²³</u>

Undergraduates Entering AY22-23, AY23-24, and AY24-25 cohorts: Tuition is unchanged

Undergraduate Notes:

*Guaranteed tuition rates will also apply to new undergraduate students admitted in summer 2025.

- Comparable increases are proposed for academic year courses, certificate programs, part-time students, non-degree students, and other enrollments not eligible for the tuition guarantee, including phase in of rates, consistent with existing policies. Dual-credit non-degree students will be assessed at rates based on the goals of the agreement with the partner high school. Concurrent enrollment non-degree students will be assessed at a rate based on the goals of the agreement with the partner institution/community college.
- 2) Students who fall into the non-guaranteed cohort at UIUC will be assessed 90% of the incoming base rate plus 100% of any applicable program differential. All independent non-degree seeking students will be assessed on a per credit hour basis. UIUC non-degree undergraduate exchange students will be assessed an international student fee of \$78 per semester. Summer rates at UIUC may be assessed on a per credit hour basis.
- 3) Entering international students at UIUC will be assessed an additional \$497 per semester tuition surcharge except for majors in liberal arts and sciences, business, information sciences, and engineering differential rate programs. The assessment will be \$1,264 per semester for majors in liberal arts and sciences who are not assessed the engineering international differential, \$2,982 per semester for majors in business, \$1,264 per semester for majors in information sciences, and \$2,982 per semester for engineering differential paying programs. UIUC international students, that fall into the category of students who are not, or are no longer eligible for the tuition guarantee, will be assessed an international differential will only be assessed the Engineering program differential and Engineering international differential above the base non-resident rate and will not also be assessed the Engineering non-resident program differential.
- 4) Juniors in the Human Development and Family Studies program in the College of ACES at UIUC will be assessed a \$1,095 practical experience supervision fee. Juniors in the Social Work program at UIUC will be assessed a \$900 experiential learning fee. Students enrolled in the Illinois in Washington program will be assessed a \$1,533 experiential learning fee.
- 5) Students at UIUC will be assessed an additional \$314 per course tuition for a series of courses within the School of Molecular and Cellular Biology (MCB), unless they are already paying differential tuition during the term of course enrollment. These courses are often taken to meet pre-medicine requirements and include MCB 250, MCB 251, MCB 252, MCB 253 and MCB 450.
- 6) Undergraduate students enrolled only in zero-credit internships, ACES293, ACCY290, AHS294, ASRM398, ARTS399, ARTD399, BUS299, CHBE202, CHBE210, CHEM293, CHEM295, ENG310, FAA398, JOUR495, IS269, LA345, LAS289, MACS495, MATH 399, MCB198, MUS459, THEA490, or UP390 will be assessed course tuition of \$200 in lieu of program-based tuition.
- 7) UIUC Engineering related includes programs in the College of Liberal Arts and Sciences (Chemical Engineering); the College of ACES (Agricultural & Biological Engineering (ABE)); Mathematics & Computer Science degree, Statistics & Computer Science degree, and any Computer Science + "X" degree in a variety of colleges. The same programs listed here +Data Science would also be subject to this rate.
- 8) The College of ACES tuition differential applies to the department of Animal Sciences (ANSC), the department of Food Science and Human Nutrition (FSHN), and the Engineering Technology & Management for Agricultural Systems (ETMA) (previously Technical Systems Management (TSM)).
- 9) The College of ACES tuition differential applies to the department of Crop Sciences (CPSC) and the department of Natural Resources and Environmental Sciences (NRES).
- 10) The College of ACES tuition differential applies to the department of Agriculture and Consumer Economics (ACE).
- 11) The Economics tuition differential applies to Economics (BALAS), Econometrics & Quantitative Economics (BSLAS), and Economics +Data Science.
- 12) Undergraduate Base Online at UIUC is a per credit hour assessment.
- 13) BSW Social Work Online at UIUC is a per credit hour assessment.
- 14) Summer rates at UIC are assessed on a per credit hour basis. For summer terms, all students will be assessed a single rate of \$426 per credit hour regardless of residency. Entering international students at UIC will be assessed an additional \$893 per semester tuition surcharge above the non-resident rate. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs. A one-time fee of \$250 is assessed to all first time freshman students and \$150 to all new transfer students.
- 15) UIC Merit rate, available to US residents that meet certain academic or skill qualifications, will be assessed at between 43% and 60% higher than the resident rate depending on the program of study.
- 16) Students who fall into the non-guaranteed cohort at UIC will be assessed the same rate as entering students.
- 17) Includes LAS/ENG Linguistics.
- 18) Excludes Art History and Interdisciplinary Education in the Arts. Differential is not assessed to undeclared students.
- 19) E-Tuition, BS Health Info Mgmt, BS in Nursing RN Completion, Bac. of Business Admin. Degree Completion and LAS Pathways at UIC are per credit hour rates. BS Health Info Mgmt, BS in Nursing – RN Completion, Bac. of Business Admin. Degree Completion, and LAS Pathways are full costrecovery programs.
- 20) All are per credit hour charge at UIS. Capital Scholars Honors students pay a fee of \$350 per semester. New on-campus international students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students. A one-time \$175 orientation fee is also assessed to new non-international transfer/first time freshman. Students from Scott County, Iowa and St Louis County and St. Charles County in Missouri are included in pilot tuition program approved by the board in July 2023 and will be assessed resident tuition rates.
- 21) Includes Biochemistry, Biology, Chemistry, and Medical Laboratory Sciences programs within the College of Health, Science, and Technology.
- 22) UIS students are assessed an additional online academic support fee of \$45 per online credit hour.
- 23) Informational purposes only. Rates were previously approved by the Board of Trustees in compliance with Public Act 93-0228.

<u>Urbana-Champaign</u> Graduate Students¹ Tuition Increases Per Semester

		Resi	dent			Non-Re	sident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
Graduate Programs ^{2,3}	2024	2025	Increase	inc	2024	2025	Increase	inc
General Graduate	\$7,026	\$7,237	\$211	3.0%	\$15,178	\$15,633	\$455	3.0%
Chem/Life Sciences	9,479	9,764	285	3.0%	17,631	18,160	529	3.0%
Fine and Applied Arts	7,601	7,812	211	2.8%	15,753	16,208	455	2.9%
Business	8,342	8,592	250	3.0%	16,494	16,988	494	3.0%
Dept. of Journalism & Dept. of Advertising	7,428	7,639	211	2.8%	15,580	16,035	455	2.9%
Master of Public Health	7,526	7,737	211	2.8%	15,678	16,133	455	2.9%
MA Speech & Hearing Sciences	7,126	7,337	211	3.0%	15,278	15,733	455	3.0%
Information Sciences ⁴	7,289	7,435	146	2.0%	13,765	14,316	551	4.0%
College of Engineering & Eng. Related	10,085	10,357	272	2.7%	19,138	19,672	534	2.8%
MENG-Bioengineering	10,966	11,177	211	1.9%	20,060	20,515	455	2.3%
Masters HRIR ⁴	11,235	11,572	337	3.0%	17,489	18,014	525	3.0%
Master of Social Work ⁵	8,342	8,592	250	3.0%	16,650	17,148	498	3.0%
Master of Accounting Science(MAS) ⁴	13,490	13,760	270	2.0%	20,951	21,370	419	2.0%
Master of Science in Sustainable Urban Management	14,807	14,807	0	0.0%	14,807	14,807	0	0.0%
MS in Financial Engineering ⁶	17,200	17,200	0	0.0%	23,550	23,550	0	0.0%
Grad. Degree Prgrms with a concentration								
in Professional Science Masters ⁷	7,850	7,850	0	0.0%	13,247	13,247	0	0.0%
Master of Laws (LLM); Master of Studies in Law (MSL)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Doctor of Science of Law (JSD)	24,750	24,750	0	0.0%	24,750	24,750	0	0.0%
Master of Science in Management (MSM)-Domestic ^{4,8}	15,077	15,379	302	2.0%	15,077	15,379	302	2.0%
Master of Science in Management (MSM)-International ^{4,8}					20,677	21,091	414	2.0%
Master of Agriculture and Applied Economics ⁹	8,026	8,237	211	2.6%	16,178	16,633	455	2.8%
Master of Health Administration	7,526	7,737	211	2.8%	15,678	16,133	455	2.9%
MS in Health Technology ¹⁰	11,200	11,200	0	0.0%	16,000	16,000	0	0.0%
MS in Business Analytics-Domestic ^{4,11}	18,296	18,662	366	2.0%	18,296	18,662	366	2.0%
MS in Business Analytics-International ^{4,11}					25,092	25,594	502	2.0%
Master of Science in Predictive Analytics and Risk Mgmt	8,580	8,838	258	3.0%	16,732	17,234	502	3.0%
Master of Science in Finance ¹²	22,100	22,600	500	2.3%	22,100	22,600	500	2.3%
Master of Science in Technology Management-Domestic ¹³	16,961	17,300	339	2.0%	16,961	17,300	339	2.0%
Master of Science in Technology Management-International ¹⁴					23,261	23,726	465	2.0%
Master of Science, Policy Economics ¹⁵	16,937	17,445	508	3.0%	16,937	17,445	508	3.0%
Master of Science in Accountancy Domestic ¹⁶	16,761	17,096	335	2.0%	16,761	17,096	335	2.0%
Master of Science in Accountancy International ¹⁶					20,979	21,398	419	2.0%

Notes:

 Comparable increases are proposed for part-time students, certificate programs, and non-degree courses, including phase in of rates, consistent with existing policies. International graduate students at UIUC will be assessed an International Student fee of \$78 per semester. Summer rates may be assessed on a per credit hour basis. All independent non-degree seeking students will be assessed on a per credit hour basis.

 Students in Food Science and Human Nutrition (FSHN) in the college of ACES will be assessed an additional Practical Experience Fee of \$1,100 per semester while enrolled in the Dietetic Internship.

3) Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$277 tuition per ESL 592 or ESL 593 course and/or \$554 tuition per all other ESL 500 level courses. ESL assessment is applicable to non-degree students enrolled in like courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.

4) Rates apply to students entering fall 2025 or after. Continuing students will be assessed prior year tuition rate.

5) Summer tuition will be range based.

6) Non-degree students in the MSFE program will be billed at a per credit hour rate based on the current MSFE rate.

Professional Science Masters (PSM) students are required to enroll in an internship course. Summer tuition will be range based. Should a student enroll in credit bearing summer courses, the tuition charged for those credits may be in addition to the tuition required for the internship course.

8) If any MSM students take summer classes they will be assessed the general business graduate rate.

9) Summer rate is charged at the graduate base rate.

10) Tuition for the full program is \$28,000 for residents and \$40,000 for non-residents and assessed 40% for fall, 40% for spring, and 20% for summer.

- 11) If any MSBA students take summer classes, they will be assessed the general business graduate rate.
- 12) Full cost recovery program. Three-term program (fall, spring, and fall). Should a student enroll in credit bearing summer courses, tuition will be assessed at \$2,000 per credit hour. New rates apply to students entering fall 2025. Continuing students will be assessed the prior year tuition rate.
- 13) Full cost recovery program. Three-term program (fall, spring, and summer). Summer assessment is \$3,845. New rates apply to students entering fall 2025. Continuing students will be assessed the prior year tuition rate.
- 14) Full cost recovery program. Three-term program (fall, spring, and summer). Summer assessment is \$5,272. New rates apply to students entering fall 2025. Continuing students will be assessed the prior year tuition rate.
- 15) Full cost recovery program. Summer tuition will be range based. New rates apply to students entering fall 2025. Continuing students will be assessed the prior year tuition rate.

16) Full cost recovery program. New rates apply to students entering summer 2025. Continuing students will be assessed prior year tuition rate. Summer rates of \$8,548 for domestic and \$10,700 for international. Students enrolled in only zero-credit internship (ACCY 590) in a summer semester will be charged for one credit hour (\$1,425 for domestic students and \$1,784 for international students).

<u>Chicago</u> Graduate Students¹ *Tuition Increases Per Semester*

		Resid	lent			Non-Re	sident	
-	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
Graduate Programs	2024	2025	Increase	inc	2024	2025	Increase	inc
General Graduate	\$6,360	\$6,551	\$191	3.0%	\$13,255	\$13,653	\$398	3.0%
Architecture & the Arts - Architecture	9,402	9,593	191	2.0%	16,297	16,695	398	2.4%
Architecture & the Arts - Art & Design	8,879	9,070	191	2.2%	15,774	16,172	398	2.5%
Architecture & the Arts - Art History ²	8,197	8,388	191	2.3%	15,092	15,490	398	2.6%
Biomedical Visualization	10,398	10,589	191	1.8%	17,293	17,691	398	2.3%
Business Admin - Liautaud Grad.								
School of Business Programs ³	11,075	11,551	476	4.3%	17,970	18,653	683	3.8%
EdD in Urban Education Leadership	8,860	9,051	191	2.2%	15,755	16,153	398	2.5%
Engineering ⁴	8,659	8,908	249	2.9%	15,554	16,010	456	2.9%
Graduate Public Health(except Health Care Administration)	8,628	8,887	259	3.0%	15,523	15,989	466	3.0%
LAS Grad Sciences	7,287	7,543	256	3.5%	14,182	14,645	463	3.3%
LAS MA in Applied Economics ⁵	6,360	6,551	191	3.0%	13,255	13,653	398	3.0%
MA in Arch Design Criticism	8,561	8,752	191	2.2%	15,456	15,854	398	2.6%
MA in Museum & Exhibition Studies	8,171	8,362	191	2.3%	15,066	15,464	398	2.6%
Master of Energy Engineering	10,256	10,447	191	1.9%	17,151	17,549	398	2.3%
Master of Health Care Administration	11,507	11,698	191	1.7%	18,402	18,800	398	2.2%
Master/PhD Public Administration	8,360	8,551	191	2.3%	15,255	15,653	398	2.6%
Master/PhD Social Work	6,743	6,934	191	2.8%	13,638	14,036	398	2.9%
Master/PhD Urban Planning & Policy	8,860	9,051	191	2.2%	15,755	16,153	398	2.5%
MS in Medical Physiology	11,360	11,551	191	1.7%	18,255	18,653	398	2.2%
MS in Occupational Therapy	8,843	9,034	191	2.2%	15,738	16,136	398	2.5%
MS Kinesiology; MS Nutrition	7,000	7,191	191	2.7%	13,895	14,293	398	2.9%
MS Medical Biotechnology	9,809	10,551	742	7.6%	16,704	17,653	949	5.7%
Nursing	11,165	11,500	335	3.0%	18,060	18,602	542	3.0%
Masters Physiology for Therapeutic Development	11,360	11,551	191	1.7%	18,255	18,653	398	2.2%
Master of Laws (LLM) (entered prior to fall 2025) ^{5,6}	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Master of Laws (LLM) (entering fall 2025) ^{5,7}		18,720	720	4.0%		23,400	900	4.0%
Master of Jurisprudence (MJ)(entered prior to fall 2025) ^{5,6}	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Master of Jurisprudence (MJ)(entering fall 2025) ^{5,7}		18,720	720	4.0%		23,400	900	4.0%
Master's in Health Professionals Education ⁸		925				1,517		

Notes:

Comparable increases are proposed for part-time students, non-degree courses, and certificates, including phase in of rates, consistent with existing
policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall & spring and \$65 in
summer to provide essential services and support to international students through the Office of International Services. Entering international

students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs. All UIC Global students enrolled pursuant to the Shorelight revenue generating agreement are considered to be in full-cost recovery programs, regardless of level or major.

- 2) Tuition differential applies to master's programs. PhD students in Art History are assessed the general graduate rate.
- 3) Tuition differential applies to Master's degree students only. PhD students are assessed the general graduate rate.
- Excludes Master of Energy Engineering. Tuition differential applies to master's programs. PhD students will be assessed the general graduate rate.
 Full cost recovery program.
- 6) Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students. Rate shown assumes 15 credit hours per semester.
- Per credit hour assessment of \$1,248 for resident students and \$1,560 per credit hour assessment for non-resident students. Rate shown assumes 15 credit hours per semester.
- Per credit hour assessment reflected. Applies to entering students only. Continuing students are assessed graduate base rate and are assessed by range. Any associated certificate programs are full cost-recovery.

<u>Springfield</u> Graduate Students^{1,2} Tuition Increases *Per Credit Hour*

		Resid	lent			Non-Re	sident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
Graduate Programs	2024	2025	Increase	inc	2024	2025	Increase	inc
General Graduate	\$332.25	\$339.00	\$6.75	2.0%	\$681.75	\$702.25	\$20.50	3.0%
MS Computer Science	373.50	381.00	7.50	2.0%	723.00	744.75	21.75	3.0%
DPA Public Administration (reinstate differential)	332.25	389.00	56.75	17.1%	681.75	752.25	70.50	10.3%
MS Management Information Systems	373.50	381.00	7.50	2.0%	723.00	744.69	21.69	3.0%

Notes:

 New on-campus international graduate students at UIS will be assessed a one-time, new student international orientation fee of \$175 to provide services necessary for successfully integrating students.

 All UIS Global students enrolled pursuant to the Shorelight revenue generating agreement are considered to be in full-cost recovery programs, regardless of major.

<u>Urbana-Champaign</u> Professional Students¹ Tuition Increases Per Semester

		Resid	lent			Non-Re	sident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
Professional Programs	2024	2025	Increase	inc	2024	2025	Increase	inc
Veterinary Medicine ^{2,3}	\$15,683	\$16,232	\$549	3.5%	\$28,090	\$29,073	983	3.5%
Law ⁴	18,250	18,250	0	0.0%	23,250	23,250	0	0.0%
Doctor of Audiology (entering fall 2015 & after)	7,097	7,097	0	0.0%	14,852	14,852	0	0.0%
Doctor of Medicine (MD) ^{3,5}	18,779	18,779	0	0.0%	23,698	23,698	0	0.0%

Notes:

- Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. International professional students at UIUC will be assessed an International Student fee of \$78 per semester. Summer rates may be assessed on a per credit hour basis.
- All Veterinary Medicine students will be assessed a \$100 per semester activity fee. All first-year Veterinary Medicine students will be assessed a \$200 imaging fee.

3) Additional assessments could apply for a secondary degree program if taken in concurrence.

- 4) Includes graduate programs in the College of Law, except the JSD, LLM and MSL programs separately listed in the graduate tuition table. All JD students are also assessed \$12.50 per semester to fund the Loan Repayment Assistance Program which assists with loan repayment for graduates who participate in public interest legal work. New rates apply to students entering fall 2025 or continuing past 3 years in their degree program. Continuing students to be assessed the rate corresponding to their year of admission to the JD degree program for up to three consecutive years.
- 5) All first-year medical students in the Carle Illinois College of Medicine begin enrollment with the summer term and as such, rates approved annually will always become effective in the summer and not the fall term. All medical students are assessed a fee for disability insurance. Summer tuition is \$12,519 for residents and \$15,799 for non-residents. New tuition rates apply to students entering summer 2025 or continuing past 4 years in their degree program. Continuing students will be assessed the rate corresponding to their year of admission to the CIMed degree program for up to four consecutive years.

<u>Chicago</u> Professional Students¹ Tuition Increases Per Semester

		Resid	lent			Non-Re	sident	
	Fall	Fall	Dollar	%	Fall	Fall	Dollar	%
Professional Programs	2024	2025	Increase	inc	2024	2025	Increase	inc
Doctor of Physical Therapy	\$9,530	\$9,816	\$286	3.0%	\$16,474	\$16,968	\$494	3.0%
Doctor of Occupational Therapy	8,713	8,974	261	3.0%	15,544	16,010	466	3.0%
Dentistry - DMD ²	18,815	19,379	564	3.0%	33,858	34,874	1,016	3.0%
Dentistry - Adv Certificate Programs in Endo, Pediat. ³	11,286	11,625	339	3.0%	11,286	11,625	339	3.0%
Dentistry - Adv Certificate Programs in Ortho, Perio ³	12,094	12,457	363	3.0%	12,094	12,457	363	3.0%
Dentistry - Adv Certificate Programs in Prost. ³	12,973	13,362	389	3.0%	12,973	13,362	389	3.0%
Dentistry - DMD Advanced Standing Degree Program ^{2,4}	39,117	40,291	1,174	3.0%	44,656	45,996	1,340	3.0%
Doctor of Medicine (continuing) ^{5,7}	18,455	18,455	0	0.0%	36,955	36,955	0	0.0%
Doctor of Medicine (entering fall 2017 or after) ^{6,7}	15,912	16,150	238	1.5%	27,212	27,450	238	0.9%
Doctor of Nursing Practice ⁸	12,528	12,900	372	3.0%	12,528	12,900	372	3.0%
Doctor of Nursing Practice - Nurse Anesthetist (new) ⁹		16,092				16,092		
Pharm-D (entered prior to fall 2022)	12,822	13,207	385	3.0%	12,822	13,207	385	3.0%
Pharm-D (entering fall 2022 or after)	13,135	13,529	394	3.0%	13,135	13,529	394	3.0%
Law - JD (entered prior to fall 2025) ¹⁰	18,000	18,000	0	0.0%	22,500	22,500	0	0.0%
Law - JD (entering fall 2025) ¹¹		18,720	720	4.0%		23,400	900	4.0%
Doctor in Clinical Exercise Physiology (DCEP) ¹²	8,000	8,000	0	0.0%	12,500	12,500	0	0.0%

Notes:

 Comparable increases are proposed for part-time students, including phase in of rates, consistent with existing policies. Summer rates may be assessed on a per credit hour basis. All international students will be assessed a fee of \$130 in fall & spring and \$65 in summer to provide essential services and support to international students through the Office of International Services. Entering international students will be charged a one-time orientation/arrival fee of \$199 to cover the costs of initial arrival services and programs.

 DMD students are assessed the same tuition rate regardless of term (fall, spring, summer). DMD students will also be assessed an additional Clinic Infrastructure Assessment of \$4,477 per term.

 Programs will be assessed the same rate for all terms. Students entering fall 2021and after in the Advanced Certificate in Prosthodontic Dentistry will be assessed an additional Clinical Infrastructure Assessment of \$545 per term.

4) The DMD Advanced Standing Degree Program is a program for dentists trained outside the United States who wish to practice dentistry within the United States. Summer term tuition will be assessed at the same rate as the fall/spring term rate.

5) Summer term tuition for residents entering prior to fall 2017 is \$11,000 and for non-residents is \$23,491. All medical students are assessed a fee for disability insurance.

6) Students will be assessed tuition over eleven academic terms during the MD program with equal assessments in fall, spring and summer terms as contrasted to the prior structure of assessment over ten academic terms and lower tuition assessments in summer terms. International students will pay \$5,000 tuition surcharge per semester above the non-resident rate. All medical students are assessed a fee for disability insurance.

7) Students enrolled in joint MD/MPH, Concentration in Population Health for Healthcare Professionals program will be assessed an additional \$1,000 per semester for students entering prior to fall 2024 and \$1,225 per semester for those entering fall 2024 or later. The MPH portion of the program is full cost recovery.

8) Tuition assessed per credit hour (\$1,075 per credit hour). The tuition reflected above assumes a standard 12 credit hours.

9) Full cost recovery program. Tuition assessed per credit hour (\$1,341 per credit hour). The tuition reflected above assumes a standard 12 credit hours.

10) Full cost recovery program. Per credit hour assessment of \$1,200 for resident students and \$1,500 per credit hour assessment for non-resident students.

11) Full cost recovery program. Per credit hour assessment of \$1,248 for resident students and \$1,560 per credit hour assessment for non-resident students.

12) This is a year-round program with summer term tuition of \$4,000 for residents and \$6,250 for non-residents.

<u>Urbana</u> Online Graduate/Professional & Continuing Education Programs ^{1,2,3,4}
Tuition Increases Per Credit Hour

	Fall	Fall	Dollar	%
	2024	2025	Increase	inc
Base Rate	\$520.00	\$535.00	\$15	2.9%
Base + Differential ⁵	755.00	775.00	20	2.6%
MSW: Social Work	598.00	620.00	22	3.7%
MA:Translation & Interpretation	1,201.00	1,237.00	36	3.0%
Information Sciences - Resident	680.00	694.00	14	2.1%
Information Sciences - Non-Resident	941.00	960.00	19	2.0%
Master HRIR	770.00	780.00	10	1.3%
MS in Architectural Studies, Structures Concentration	597.00	597.00	0	0.0%
MS in Strategic Brand Communications	959.00	959.00	0	0.0%
Specialization Online Programs ⁶	850.00	875.00	25	2.9%
Master of Computer Science- Resident ⁷	620.00	620.00	0	0.0%
Master of Computer Science- Non-Resident ⁷	754.00	777.00	23	3.1%
Engineering ⁸	1,160.00	1,183.00	23	2.0%
General Management Online ⁹	347.00	360.00	13	3.7%
Master of Health Administration (MHA) (new)		575.00		
Master of Public Health (MPH) (new)		575.00		
MS in Game Development - Resident (new)		754.00		
MS in Game Development - Non-Resident (new)		994.00		

Notes:

1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.

Students enrolled in self-supporting or cost-recovery programs may be assessed an additional \$277 tuition per ESL 592 or ESL 593 course and/or \$554 2) tuition per all other ESL 500 level courses. ESL assessment is applicable to non-degree students enrolled in like courses. These English as a Second Language (ESL) service courses are taken to assist students with their English language skills and include courses within the ESL rubric.

3) For-credit courses, certificates and programs offered in partnership with Coursera or other educational partners, besides those listed above, will be offered at a rate equal to or less than the highest approved rate above. Students in the Education/Instructional Design Master Track MOOC program will be charged \$298 per credit hour.

EDM-Special Education Program is assessed a flat tuition rate of \$1,000 per course. 4)

5) Program differential is assessed based on the campus approval process and takes into account things such as cost of delivering the program, market analysis, etc.

6) Includes iMSA program offered in partnership with Coursera.

7)

Program offered in partnership with Coursera. Engineering online graduate degree concentrations in partnership with other colleges may assess lower tuition rates depending on the partnership 8) arrangement.

Includes iMBA and iMSM programs offered in partnership with Coursera. 9)

<u>Chicago</u> Online Graduate/Professional & Continuing Education Programs¹ Tuition Increases *Per Credit Hour*

	Fall	Fall	Dollar	%
	2024	2025	Increase	inc
Extramural Base Rate	\$530.00	\$546.00	\$16	3.0%
Extramural Engineering	855.00	871.00	16	1.9%
Extramural Social Work	562.00	578.00	16	2.8%
General Graduate e-tuition	865.00	891.00	26	3.0%
School of Public Health - all others except those as listed ²	806.00	806.00	0	0.0%
Engineering - all graduate e-tuition	896.00	896.00	0	0.0%
Master of Engineering ^{3,4}	896.00	896.00	0	0.0%
MEd in Measurement, Evaluation, Statistics and Assessment (MESA) ⁴	793.00	793.00	0	0.0%
School of Public Health - DR. PH (entered prior to fall 19)	935.00	982.00	47	5.0%
School of Public Health - DR. PH (entering fall 19 - summer 24) ⁴	1,040.00	1,092.00	52	5.0%
School of Public Health - DR. PH (entering fall $24)^4$	1,100.00	1,155.00	55	5.0%
MPH in Public Health Informatics and MS in Public Health with				
concentration in Public Health Informatics ⁴	760.00	760.00	0	0.0%
Master of Public Health - all concentrations unless otherwise listed 4	730.00	730.00	0	0.0%
Master of Health Professions Education ⁵	838.00	925.00	87	10.4%
PhD. in Health Professions Education ⁵	925.00	925.00	0	0.0%
MS in Health Informatics and MS in Heatlh Information Management	750.00	750.00	0	0.0%
MS in Health Informatics and MS in Health Information Management ^{4,6}	750.00	750.00	0	0.0%
MS Patient Safety Leadership ⁴	789.00	789.00	0	0.0%
MS in Comparative Effectiveness Research ⁴	793.00	793.00	0	0.0%
Executive Master of Healthcare Administration ⁴	1,250.00	980.00	-270	-21.6%
College of Business Administration Masters Programs ⁴	857.00	857.00	0	0.0%
Master of Public Administration (MPA) ⁴	407.00	407.00	0	0.0%

Notes:

 Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with existing policies.

2) Students enrolled in joint MD/MPH, concentration in Population Health for Healthcare Professionals program will be assessed the College of Medicine tuition plus an additional \$1,000 per semester for students entering prior to fall 24 and \$1,225 per semester for those entering fall 24 or later. The MPH portion of the program is full cost recovery.

3) Replaced Master of Engineering e-tuition program. Students entering prior to fall 2022 will be assessed Engineering – all graduate e-tuition rate.

4) Full cost-recovery programs.

5) Any associated certificate programs are full cost-recovery.

6) Entering fall 2022 and later. Those entering prior to fall 2022 will be assessed non-cost recovery rate.

Springfield Online Graduate/Professional & Continuing Education Programs^{1,2} Tuition Increases *Per Credit Hour*

	Fall	Fall	Dollar	%
	2024	2025	Increase	inc
E-Tuition	\$365.75	\$376.75	\$11.00	3.0%
MS Computer Science	407.00	419.25	\$12.25	3.0%
MPA/DPA Public Administration (reinstate differential)	365.75	426.75	\$61.00	16.7%
MS Management Information Systems ³	407.00	419.25	\$12.25	3.0%
General College of Business and Management Online Master's Programs ³	424.75	437.50	\$12.75	3.0%

Notes:

1) Comparable increases and rates will be assessed for off-site programs, certificates, and non-degree students, including phase in of rates, consistent with

existing policies.

2) Students are assessed an additional online academic support fee of \$45 per online credit hour.

3) Full cost recovery, online master's programs and certificates covered under an agreement with Academic Partnerships.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Approve Student Fees for Urbana, Chicago, and Springfield, Academic Year 2025-2026

(8) The chancellors/vice presidents at each university have recommended student fee levels for Academic Year 2025-2026 to support auxiliary operations, student support programs and activities, and student health services. The fees help to meet necessary operating costs, such as salaries and wages, utilities, purchase of goods and services, cost of student support activities, as well as repair, maintenance, and debt service for auxiliary service buildings. In making the recommendations herein the universities have tried to balance inflationary cost pressures with the need to control costs to students and their families.

The Academic Facilities Maintenance Fund Assessment (AFMFA) is a student charge that goes toward repair and renovation of academic facilities. The AFMFA rate is set based on the current and anticipated needs for deferred maintenance of academic facilities at each university and the availability of revenues from other sources to fund such deferred maintenance.

The General Fees at each of the three universities are assessments of all students for certain costs related to auxiliary facilities and other matters. Costs supported by these fees include payments for improvements and enhancements for auxiliary facilities (including repair and replacement), utilities costs, overhead and employmentrelated costs and allowances for University of Illinois System and universities overhead, eligible grant programs, need-based student financial aid as approved in the undergraduate financial aid policy and guidelines, and capital financing and related costs.

All proposed fees changes listed below have been thoroughly vetted by student committees at each university.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Student fees and assessments at the University of Illinois Urbana-Champaign are proposed to increase by \$35.00 per semester (2.1 percent). Fee changes include: increases of \$11 for the Service Fee; \$1 for the Health Service Fee; \$9 for Student Initiated Fees; \$2 for the Campus Transportation Fee; \$8 for the AFMFA; and \$5 for the Library/IT Assessment. A decrease of \$1 is recommended for the General Fee.

UNIVERSITY OF ILLINOIS CHICAGO

Student fees and assessments at the University of Illinois Chicago are proposed to increase by \$34 per semester (1.9 percent). Fee changes include increases of \$27 for the Service Fee; \$2 for the Health Service Fee; \$8 for the AFMFA; and \$5 for the Library/IT Assessment. A decrease of \$8 is recommended for the General Fee. No increases are recommended for the Student-to-Student Fee or the Sustainability Fee. The Transportation Fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the AY 2025-2026 rate in March 2025 and is an opt-in fee for students taking 6 or more credit hours.

UNIVERSITY OF ILLINOIS SPRINGFIELD

Student fees and assessments at the University of Illinois Springfield are proposed to increase by \$96.50 per semester (7.4 percent). Fee changes include: increases of \$10 for the Service Fee; \$5.50 for the General Fee; \$6 for the Student Union Fee; and \$75 for the AFMFA. No increases are recommended for the Health Fee, Student Assistance Fee, Green Fee, or the Library/IT Assessment.

All these fees and assessments, including AFMFA and Library/IT Assessment, are eligible to be covered by a student's need-based aid in accordance with the Board of Trustee's financial aid policy. The attached table presents the current and proposed fee levels for the programs described above.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs and the vice president/chief financial officer and comptroller concur with the fee levels proposed.

The president of the University of Illinois System recommends approval.

SUMMARY OF <u>SEMESTER</u> STUDENT FEES FOR URBANA, CHICAGO, AND SPRINGFIELD ACADEMIC YEAR 2025 - 2026

			Pro	posed		
<u>Urbana-Champaign</u>	AY	24-25	AY	25-26		
Student Fees/Assessments						
Service Fee	\$	337	\$	348		
General Fee		313		312		
Health Service Fee		251		252		
Student Initiated Fees		73		82		
Campus Transit/Safe Rides Fee		68		70		
Aca. Fac. Maint. Fund Assessment		360		368		
Library/IT Assessment*		244		249		
Total Per Semester	\$1	,646	\$1	,681	+\$35	2.1%

Note: Beginning in fall 2025, all students enrolled in degree-seeking or non-degree academic creditbearing experiences that are not based on campus (including off-campus and online) will be assessed a \$4 per credit hour fee for services in the Office of the Dean of Students, the library, technology services, and counseling services. These students are not assessed any of the campus fees reflected above. * The Law Library/IT Assessment will be \$300 per semester.

Student Health Insurance Fee^

Undergraduate	\$818 To Be Determined
Graduate	\$1,051 To Be Determined

^ The Student Health Insurance Fee for AY25-26 will be established at a future Board of Trustees Meeting.

<u>Chicago</u>	<u>AY 24-25</u>	<u>AY 25-26</u>		
Student Fees/Assessments				
Service Fee	\$ 379	\$ 406		
General Fee	483	475		
Health Service Fee	108	110		
Transportation Fee*	163	163		
Student-to-Student Assistance Fee**	3	3		
Sustainability**	6	6		
Aca. Fac. Maint. Fund Assessment	368	376		
Library/IT Assessment	242	247		
Total Per Semester	\$1,752	\$1,786	+\$34	1.9%

* The transportation fee is an opt in only fee for students taking 6 or more credit hours. The transportation fee rate (currently at \$163) will be established after the Chicago Transit Authority (CTA) provides the AY25-26 rate in March 2025. College of Medicine students are assessed an additional \$12 per fall and spring term, which allows for usage of expanded transportation services.

** Refundable fees.

^ The Student Health Insurance Fee for AY25-26 will be established at a future Board of Trustees Meeting.

Springfield Student Fees/Assessments	<u>AY 24-25</u>	<u>AY 25-26</u>		
Service Fee	\$ 351.00	\$ 361.00		
General Fee	297.00	302.50		
Health Fee	82.50	82.50		
Student Union Fee*	205.50	211.50		
Student Assistance Fee**	4.00	4.00		
Green Fee**	5.00	5.00		
Aca. Fac. Maint. Fund Assessment***	255.00	330.00		
Library/IT Assessment***	112.50	112.50		
Total Per Semester	\$1,312.50	\$1,409.00	+\$96.50	7.4%

Note: Fees shown represent full-time undergraduate charges (15 credit hours). Beginning in AY11-12, graduate students were charged fees on a per hour basis, without a maximum. The AY 25-26 graduate rate per credit hour for the General, Service and Health fees will be \$89.50. Students enrolled fully in online classes during the summer term will not be assessed the general campus fees and instead will only be assessed the online academic support fee of \$45 per credit hour (does not apply to student health insurance).

* Graduate students will be assessed \$26.44 per credit hour, capped at 8 hours (\$211.50) per semester.

** Refundable fees.

*** Library/IT and Academic Facility Maintenance Fund Assessment (AFMFA) are assessed on a per credit hour basis.

Student Health Insurance Fee[^] \$1,124 To Be Determined

^ The Student Health Insurance Fee for AY25-26 will be established at a future Board of Trustees Meeting.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this

recommendation was approved.

Approve Rate Changes for University-Operated Housing Facilities, Urbana, Chicago, and Springfield, Academic Year 2025-2026

(9) The chancellors/vice presidents at each university have recommended moderate rate changes for university-operated housing for Academic Year 2025-2026. The increases are required to meet operational costs (salaries and wages, utilities, and general price increases including food costs), to provide for student program enhancements, to make debt service payments, and fulfill other debt service covenants. These increases are necessary to maintain the quality of services provided to students and to maintain housing facilities.

UNIVERSITY OF ILLINOIS URBANA-CHAMPAIGN

Housing at Urbana-Champaign requests an increase in the basic double room (with air conditioning) and 12 classic meals and 15 café credits from \$13,188 to \$13,848 (5.0 percent). All other residence hall facility rates will increase by 5.0 percent as well. It should be noted that the new rates are applicable for entering students only. Students who continuously live in University Housing residence halls will pay the same room and board rates from their time of entry, for up to four years. Modest increases between 2.0 percent and 3.1 percent are requested for individual apartment living rates.

Undergraduate Housing (room and board, academic year)

Undergraduate Traditional Rooms (with air conditioning) Residence Halls: Allen, Barton-Lundgren, Busey-Evans, Florida Avenue, Hopkins, Illinois Street, Pennsylvania Avenue, Scott, Snyder, Weston

Unit	AY 24-25	Proposed AY 25-26	Dollar Increase	Percent Increase
Single	\$15,008	\$15,758	\$750	5.0

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Double	13,188	13,848	660	5.0
Triple	12,476	13,100	624	5.0

Undergraduate Traditional Rooms (without air conditioning) Residence Halls: Lincoln Avenue, Taft-Van Doren

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single	\$14,606	\$15,336	\$730	5.0
Double	12,786	13,426	640	5.0
Triple	12,064	12,668	604	5.0

Undergraduate Clustered Rooms (with air conditioning) Residence Hall: Nugent

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single Cluster	\$15,448	\$16,220	\$772	5.0
Double Cluster	13,626	14,308	682	5.0

Undergraduate Semi-Private Rooms (with air conditioning) Residence Hall: Bousfield

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single Suite	\$16,726	\$17,562	\$836	5.0
Shared Bath				
Double Shared	14,272	14,986	714	5.0
Bath				

Undergraduate Pod Rooms (with air conditioning) Residence Hall: Wassaja

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single Pod	\$15,846	\$16,638	\$792	5.0
Double Pod	13,988	14,688	700	5.0

Notes: The above rates are for new contracts only. Returning residents pay their original contract rate.

The above undergraduate rates include a traditional board plan of 12 classic meals plus 15 café credits. All undergraduate housing contracts must include one of four meal plans.

Rates in halls with learning communities will be up to \$350 higher than the above rates.

Residential Fund Council (RFC) student government dues of \$16 per year will be added to the above rates.

Unit	Hall	AY 24-25	Proposed	Dollar	Percent
			AY 25-26	Increase	Increase
Single	Sherman Hall (air	\$6,532	\$6,860	\$328	5.0
	conditioned)				
Double	Sherman Hall (air	6,254	6,568	314	5.0
	conditioned)				
Single/private	Daniels Hall (air	8,628	9,060	432	5.0
bath	conditioned)				
Single Shared	Daniels Hall (air	8,282	8,696	414	5.0
Bath	conditioned)				
Double	Daniels Hall (air	7,556	7,934	378	5.0
	conditioned)				

Graduate Housing (room only, academic year)

Note: Rates quoted do not include the \$8 student government dues.

Apartments

Goodwin-Green Apartments (monthly rates - includes heat)

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Sleeping rooms	\$645	\$665	\$20	3.1
furnished				
Efficiency	820	840	20	2.4
furnished				
One bedroom	920	940	20	2.2
unfurnished				

Orchard Downs Apartments (monthly rates)

Unit	AY 24-25	Proposed AY 25-26	Dollar Increase	Percent Increase
One bedroom- furnished	\$770	\$790	\$20	2.6
One bedroom- unfurnished	710	730	20	2.8
One bedroom- REMODELED- furnished	920	940	20	2.2
One bedroom- REMODELED- unfurnished	810	830	20	2.5
Two bedroom- furnished	820	840	20	2.4
Two bedroom- unfurnished	760	780	20	2.6
Two bedroom- REMODELED- furnished	970	990	20	2.1
Two bedroom- REMODELED- unfurnished	860	880	20	2.3
Two bedroom- furnished at Orchard South	770	790	20	2.6
Two bedroom- unfurnished at	640	660	20	3.1

Unit	AY 24-25	Proposed AY 25-26	Dollar Increase	Percent Increase
Orchard South				

Note: Rates in Orchard Downs include a special assessment for an intergovernmental agreement with the City of Urbana.

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Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Two bedroom-	\$890	\$910	\$20	2.3
furnished				
Two bedroom-	780	800	20	2.6
unfurnished				
Two bedroom-	940	960	20	2.1
furnished galley				
Two bedroom-	830	850	20	2.4
unfurnished				
galley				
Two bedroom-	990	1,010	20	2.0
furnished open				
Two bedroom-	880	900	20	2.3
unfurnished				
open				

Note: Open and galley refer to the kitchen style and level of updates in the apartment.

UNIVERSITY OF ILLINOIS CHICAGO

Housing at Chicago recommends an increase in the standard basic double room and board rate from \$13,457 to \$14,130 (5.0 percent). All other residence hall facility rates will increase by 5.0 percent, varying by building and configuration.

Residence Halls (room and board, academic year)

Unit/Suites/Clusters

James Stukel Towers

Unit	AY 24-25	Proposed	Dollar Increase	Percent
		AY 25-26		Increase
Single	\$16,352	\$17,170	\$818	5.0
Double	15,101	15,856	755	5.0

Student Residence and Commons

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single	\$14,598	\$15,328	\$730	5.0
Double	13,457	14,130	673	5.0

Notes: Rates for the Student Residence and Commons rooms will range from \$14,130 to \$16,482 depending on room configuration. Facilities above do not include cooking facilities, so all residents are required to be on one of the board plans. Rates for James Stukel Towers and Student Residence and Commons include the cost of the minimum 15 meal plan.

Academic and Residential Complex

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single	\$17,115	\$17,971	\$856	5.0
Double	15,392	16,162	770	5.0
Semi Suite	20,223	21,234	1,011	5.0
Single				
Semi Suite	17,549	18,426	877	5.0
Double				

Note: Rates for Academic and Residential Complex include the additional cost of the minimum 15 meal plan.

Polk Street Residence Hall (room only-no board plan, academic year, per person)

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Single	\$10,566	\$11,094	\$528	5.0

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Double	9,657	10,140	483	5.0

Single Student Residence (room only-no board plan, academic year, per person)

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Two-person	\$11,452	\$12,025	\$573	5.0
apartment				
Three-person	11,221	11,782	561	5.0
apartment				
Four-person	11,353	11,921	568	5.0
apartment				
Two/Three-	9,770	10,259	489	5.0
person suite				
Studio	14,408	15,128	720	5.0
apartment				

Thomas Beckham and Marie Robinson Halls (room only-no board plan, academic year, per person)

Unit	AY 24-25	Proposed AY 25-26	Dollar Increase	Percent Increase
Two-person apartment	\$13,522	\$14,198	\$676	5.0
Four-person	13,210	13,871	661	5.0
apartment Studio	16,221	17,032	811	5.0
apartment				

UNIVERSITY OF ILLINOIS SPRINGFIELD

Housing at Springfield recommends increases in the rates for room and meal plans. The rate for a standard double room in a residence hall will increase from \$7,916 to \$8,312 (5.0 percent). All other room rates, which vary by building and

configuration, will increase 5.0 percent. Meal plans will increase between 2.0 and 3.0

percent.

Residence Halls (furnished room only, academic year)

Lincoln Residence Hall

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Shared room	\$7,916	\$8,312	\$396	5.0
Private room	10,824	11,366	542	5.0
(double-single				
as available)				

Founders Hall

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Shared room	\$7,916	\$8,312	\$396	5.0
Private room	10,824	11,366	542	5.0
(double-single				
as available)				

Notes: The standardized rate for residents of Lincoln Residence Hall and Founders Hall includes proposed increases in room only. Each hall resident is required to select one of three standard meal plans offered each semester (Silver \$1,485, Gold \$1,777, and Signature \$2,206) that will increase the total costs accordingly.

Apartments (room only, academic year)

Family Apartments

Unit	AY 24-25	Proposed	Dollar Increase	Percent Increase
		AY 25-26		
Two bedroom/	\$11,908	\$12,504	\$596	5.0
Furnished				
Two bedroom/	10,380	10,900	520	5.0
Unfurnished				
One bedroom/	9,834	10,326	492	5.0
Furnished				

Single Student Apartments (all fully furnished)

Unit	AY 24-25	Proposed	Dollar	Percent
		AY 25-26	Increase	Increase
West Campus Townhouse	\$7,648	\$8,030	\$382	5.0
Private Bedroom				
East Campus Apartment	7,648	8,030	382	5.0
Private Bedroom				

Notes: All apartment and townhouse rates are fully inclusive of utility charges, including electricity/heat/AC, laundry, and technology/telecommunication.

No meal plan is required of upperclassmen or graduate students in apartments or townhomes, but such residents may purchase any of the four meal plans (Apartment-Bronze \$398, Silver \$1,485, Gold \$1,777, or Signature \$2,206).

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois Statutes, The

General Rules Concerning University Organization and Procedure, and Board of

Trustees policies and directives.

The executive vice president and vice president for academic affairs and the

vice president/chief financial officer and comptroller concur with these

recommendations.

The president of the University of Illinois System recommends approval.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this

recommendation was approved.

Award Honorary Degree, Urbana

(10) The University of Illinois Urbana-Champaign Senate has nominated

Thomas J. Burrell for conferral of honorary degree award at the Commencement

exercises in May 2025. A biographical sketch follows. The chancellor, University of

Illinois Urbana-Champaign, and vice president, University of Illinois System,

recommends approval of this nomination.

THOMAS J. BURRELL, founder, Burrell Communications Group – the honorary degree award of Doctor of Humane Letters

Thomas Burrell is the founder of Burrell Communications Group and one of the most recognizable African Americans in the history of the advertising industry. He was born and spent his professional life in Chicago, Illinois, moving from the South Side of Chicago to the heights of the advertising industry. Mr. Burrell is also legally blind, but despite his significant visual impairment, he thrived in the world of advertising.

Mr. Burrell is unquestionably a pioneer in the field of advertising. He created an approach to advertising, "Positive Realism," that is still utilized today in the field. In doing so, he helped to normalize the image of African Americans in advertising. As an entrepreneur and advertising creative, he also created an agency that provided an entry point into the industry for hundreds of people. Moreover, his ideas and his agency have contributed much to the Chicago advertising and business community.

Mr. Burrell has been elected to the American Advertising Federation Hall of Fame, one of the industry's highest honors. He also received the Albert Lasker Award for Lifetime Achievement in Advertising and the Missouri Honor Medal for Distinguished Service in Journalism. In 2017, he became the first African American creative elected to the One Club Creative Hall of Fame. *Advertising Age* magazine named him to its "50 Who Made a Difference" and "Top 100 Advertising People" lists.

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois Statutes, The

General Rules Concerning University Organization and Procedure, and Board of

Trustees policies and directives.

The executive vice president and vice president for academic affairs of the University of Illinois System concurs with this recommendation.

The president of the University of Illinois System recommends approval. On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this degree was authorized as recommended.

Establish the Center for Research and Innovation in Technology-Enhanced Learning, College of Education, Urbana

(11) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Education to establish the Center for Research and Innovation in Technology-Enhanced Learning.

As a hub of research and innovation at the University of Illinois Urbana-Champaign for investigating the multitude of ways new technologies impact learning and education, the College of Education aims to provide national, state, and local leadership through the establishment of the Center for Research and Innovation in Technology-Enhanced Learning. Bringing together scholarly teams from across the university and drawing upon its deep faculty expertise in technology-enhanced learning across contexts and across the lifespan, the center will initiate and support transformative and scaled-up research initiatives entailing the development of new educational technologies and studies in authentic contexts in K-12, higher education classrooms, and beyond. The Center for Research and Innovation in Technology-Enhanced Learning builds on the resources and infrastructure of a College of Education initiative, Technology Innovations in Educational Research and Design (TIER-ED), that was funded by a university investment in 2018. Under the TIER-ED initiative, the college established a wide-reaching community of scholars with affiliates from 10 units across campus. The work of the interdisciplinary teams funded by TIER-ED will continue within the center's new structure. Drawing from TIER-ED's recent community building around educational technology innovation, the Center for Research and Innovation in Technology-Enhanced Learning will harness the historical strengths of the university into a focused and high-profile effort to transform the landscape of technology-enhanced learning.

The center will be organized around four primary themes: Learning and Interactivity Research, Innovative Technology Design, Impact and Policy, and Digital Access and Equity. The Learning and Interactivity Research theme encompasses scientific investigations of how people learn in the context of interactive digital technologies, such as investigating the effects of interactivity in digital environments on learning, exploring learning contexts and curricular designs involving digital environments, supporting socio-emotional learning with technology, and discussing contexts and advancements in online learning environments. Cutting across these topics are the potential roles of generative artificial intelligence in shaping the kinds of interactions learners have with these technologies. The Innovative Technology Design theme entails developing new digital learning tools that push the frontiers of technology, such as building multi-device platforms for individual and group learning, developing

tools for AI applications in education and cybersecurity, applying machine learning, video analysis, and sensor technologies to enhance educational experiences, creating gamified and immersive learning experiences, and developing novel assistive technologies for learning. The Impact and Policy theme involves working with community and industry partners to improve the policy and practice of digital technology use, such as developing research-practice partnerships to enhance teacher professional development, investigating the impact of technology programs in schools, and developing action research with justice-centered pedagogies. The final theme, Digital Access and Equity, addresses significantly pressing issues of access to and equitable design of digital learning technologies.

Finally, although the center is primarily a research unit and will not have a direct instructional component, it will be aligned with academic programs within the College of Education that seek to train and provide students exposure to technology design in educational contexts. The center will facilitate authentic research and development opportunities in these programs.

In terms of facilities, the Center for Research and Innovation in Technology-Enhanced Learning will use the space of its predecessor initiative, TIER-ED, and other existing spaces in the College of Education that can support the center's research and community-building activities. In terms of expenditures, a stipend for the center director and the four theme leads, as well as a part-time center coordinator and other costs, such as supplies, services, and equipment will come from three primary sources: indirect cost recovery return from sponsored research projects, including a recent

\$20.0 million National Science Foundation award; gifts and corporate contributions to the college for the explicit purpose of funding educational technology initiatives; and revenue from consulting services provided to other entities at the university. Additionally, given the strategic importance of the Center for Research and Innovation in Technology-Enhanced Learning to the mission of the college and the high potential of expanding the college's impact via the center, the College of Education has agreed to commit up to \$50,000 in the first year, up to \$30,000 in the second year, and up to \$20,000 in the third year, in addition to funding the annual cost of the director's stipend.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Establish the Bachelor of Science in Nuclear, Plasma, and Radiological Engineering + Data Science, The Grainger College of Engineering, Urbana (12) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from The Grainger College of Engineering to establish the Bachelor of Science in Nuclear, Plasma, and Radiological Engineering + Data Science (BS in NPRE + DS).

The proposal to establish the BS in NPRE + DS is part of the University of Illinois Urbana-Champaign's "X + DS Degree" initiative. The initiative's first programs (Bachelor of Science degrees in Accountancy + Data Science, Astronomy + Data Science, Finance + Data Science, and Information Science + Data Science) were approved by the Board of Trustees on July 22, 2021, with an additional program, Business + Data Science, approved on July 21, 2022. The Bachelor of Science in Liberal Arts and Sciences in Molecular and Cellular Biology + Data Science and the Bachelor of Science in Chemical Engineering + Data Science, were approved by the Board of Trustees on July 11, 2024, and the Bachelor of Science in Materials Science and Engineering + Data Science, was approved on November 14, 2024.

In 2017, the College of Liberal Arts and Sciences, The Grainger College of Engineering, School of Information Sciences, and Gies College of Business formed a collaborative task force to explore opportunities for undergraduate data science education at the University of Illinois Urbana-Champaign. In 2019, based on recommendations from this task force, the deans of these four academic units agreed to support a shared framework for these "X + DS" programs. The framework includes a set of core competencies with a reference standard set of courses and activities that fulfill the data

science portion of these programs. A Data Science Education Committee was formed to review how proposed majors provide the expected competencies and features of X + DSprograms in a manner that is appropriate for their students. This committee will also keep track of offerings related to data science to facilitate collaboration and reduce redundancy, connect undergraduate data science education resources across the university, advise colleges on matters related to undergraduate data science education, and review X + DS degree proposals to provide comment on how they meet expectations for and engage collaboratively and strategically with the university's resources in data science education.

Ubiquitous digital technology and the generation of massive amounts of data are rapidly transforming society and multiple fields of inquiry. Data science is emerging as a subject of great importance in many domains of human and scholastic endeavor. The areas of study and research in nuclear, plasma, and radiological engineering increasingly involve modeling, simulation, numerical analysis, and use of computational methods. Being able to gather, organize, interpret, and analyze the large amount of data that is produced from these efforts is becoming an increasingly in-demand skill set for employers and graduate programs.

Graduates of the program will be uniquely trained in the core areas served by the traditional nuclear, plasma, and radiological engineering degree, as well as the emerging field of data science and data analytics. The Bureau of Labor Statistics predicts growth in data science jobs to be far higher than average, with starting salaries for data science graduates higher than average engineering graduates. Linking data science

expertise with that of the specific discipline of nuclear, plasma, and radiological engineering makes the program appealing for those who have an interest in the nuclear, plasma, and radiological engineering discipline but also are interested in computational sciences and data analysis and want to improve their job and career growth prospects by adding to their portfolio a field that is growing rapidly.

Based on enrollment projections, the courses required for the NPRE + DS program have capacity or can be expanded using differential tuition revenue. No new or additional facilities, significant improvements to existing facilities, or additional resources from the University Library are needed. No increase in faculty is required, as the college currently has the capacity to accommodate the expected minor increases in enrollments resulting from this program. Students will utilize existing career and advising services.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education. On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Rename the Center for Women and Gender in Global Perspectives, College of Liberal Arts and Sciences, Urbana

(13) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate recommends approval of a proposal from the College of Liberal Arts and Sciences to rename the Center for Women and Gender in Global Perspectives (WGGP).

Administratively housed in the Illinois Global Institute within the College of Liberal Arts and Sciences, WGGP was approved by the Illinois Board of Higher Education for permanent status in November 2023. Renaming the unit to the Center for the Study of Global Gender Equity is requested to highlight the centrality of gender equity to the research, teaching, and public engagement supported by the unit; and to improve the ability of undergraduate and graduate students, faculty, and administrators to identify the unit's focus. Simplifying from "Women and Gender" to "Gender" allows maintenance of the center's historic focus on women in the Global South while also signaling the wide range of identities that gender speaks to and that one's gender identity is socially constructed in ways that are complex and evolving. The renaming makes explicit what has been a longtime concern of the unit: the ways that gender affects, impedes, and makes possible access to resources and rights within a global context. There are no financial implications nor implications for faculty, staff, facilities, or other resources as a result of this proposed name change.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Eliminate the Bachelor of Science in Athletic Training, College of Applied Health Sciences, Urbana

(14) The chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the advice of the University of Illinois Urbana-Champaign Senate, recommends approval of a proposal from the College of Applied Health Sciences to eliminate the Bachelor of Science in Athletic Training.

The Bachelor of Science in Athletic Training has not had enrollment since 2014. In 2015, the National Athletic Trainers' Association board of directors and the

commissioners of the Commission on Accreditation of Athletic Training Education agreed to establish the professional degree in athletic training at the master's level, thereby requiring that professional programs be at the master's degree level with a specific implementation deadline of no less than seven years. At that time, the department wanted to look at options to possibly keep an athletic training program, but the program cost was high and several key faculty members retired. After careful evaluation and considerable discussion within the Department of Health and Kinesiology and the College of Applied Health Sciences, the decision was made to officially pursue elimination of this program and of the concentration in Athletic Training in the Bachelor of Science in Kinesiology, a companion report item.

There is no impact on funding, faculty and staff resources, facilities, or equipment as there has been no enrollment, staffing of courses, or use of facilities or equipment for several semesters.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation. The University Senates Conference has indicated that no further senate jurisdiction is involved.

The president of the University of Illinois System recommends approval. This action is subject to further review by the Illinois Board of Higher Education. On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

Extend Term, Provost and Vice Chancellor for Academic Affairs, Chicago

(15) In July 2023, the Board of Trustees approved the appointment of Karen J.
 Colley as provost and vice chancellor for academic affairs on a term appointment
 effective July 1, 2023, through June 30, 2025.

The chancellor, University of Illinois Chicago, and vice president, University of Illinois System, now recommends an extension of this term appointment by one additional year, through June 30, 2026. The extension of Dr. Colley's appointment as provost and vice chancellor for academic affairs will be non-tenured, on a twelve-month service basis, on 100 percent time, at an annual salary of \$255,000, and an administrative increment of \$255,000, beginning July 1, 2025, for a total annual salary of \$510,000.

Dr. Colley will continue to hold the rank of professor of biochemistry and molecular genetics, College of Medicine at Chicago, on indefinite tenure, on a twelvemonth service basis, on zero percent time, non-salaried.

This recommendation was forwarded from the chancellor in consultation with deans, vice chancellors, and the University of Illinois Chicago Senate.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes, The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The executive vice president and vice president for academic affairs concurs with this recommendation.

The president of the University of Illinois System recommends approval.

(A biographical sketch is on file with the secretary.)

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this

recommendation was approved.

Award Honorary Degrees, Springfield

(16) The University of Illinois Springfield Senate has recommended that

honorary degrees be conferred on the following people at the May 10, 2025,

Commencement ceremony. The chancellor, University of Illinois Springfield, and vice

president, University of Illinois System, recommends approval of these nominations.

WILLIAM BLOEMER, dean emeritus, University of Illinois Springfield – the honorary degree award of Doctorate of Humane Letters

Dr. William Bloemer began his notable career at UIS in 1973 and has made significant contributions to scholarship, teaching, and leadership throughout his tenure. His innovative vision was essential in the establishment and growth of online learning at UIS in 1997, leading to the creation of the Center for Online Learning, Research and Service (COLRS). This groundbreaking initiative highlighted his commitment to advancing educational accessibility and quality, underscoring his distinguished contributions to the field of education. Dr. Bloemer was designated as dean emeritus in 2004. After that time, he continued to support research initiatives, secure grants, and champion online education by teaching chemistry courses and conducting research projects for COLRS.

Dr. Bloemer's volunteer work in various other areas, including COLRS, Institutional Research, and the Office of the Provost and Vice Chancellor for Academic Affairs, further highlights his exceptional contributions and unwavering commitment to student success. His exceptional understanding of data systems and his mentoring abilities have made him an indispensable resource, showcasing his distinguished contributions to the UIS academic community. RICHARD OSBORNE, senior managing director, Madison Industries – the honorary degree award of Doctorate of Humane Letters

Richard Osborne is a University of Illinois Springfield alumnus with over 40 years of industry experience. Mr. Osborne most recently held the position of managing director for Madison Industries and has previously held high-ranking positions with notable manufacturing companies in the state of Illinois. Mr. Osborne is a widely respected pioneer in the field of manufacturing and his contributions, both professional and philanthropic, have not only impacted society at-large, but also the UIS community.

Mr. Osborne's generous contributions have helped to establish endowments and scholarships for students in the College of Business and Management. In 2019, he provided an endowment to support students participating in the UIS Capital Scholars Honors Program with partial and full-ride scholarships. Mr. Osborne played crucial roles in the development and implementation of the UIS Student Union in 2017. He has also supported other gift initiatives associated with the University of Illinois System, University of Illinois Urbana-Champaign, University of Illinois Chicago, and the University of Illinois Foundation.

In 2015, Mr. Osborne received the Alumni Achievement Award from UIS, the highest honor bestowed upon graduates in recognition of attaining distinction and success in one's profession or life work.

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois Statutes, The

General Rules Concerning University Organization and Procedure, and Board of

Trustees policies and directives.

The executive vice president and vice president for academic affairs

concurs with this recommendation.

The president of the University of Illinois System recommends approval.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, these degrees

were authorized as recommended.

Establish the Center for Lincoln Studies as a Permanent Center, Springfield

(17) The chancellor, University of Illinois Springfield, and vice president, University of Illinois System, with concurrence of the appropriate administrative officers, recommends approval of a proposal from the Office of the Provost and Vice Chancellor for Academic Affairs to establish the Center for Lincoln Studies (CSL) as a permanent center.

The Center for Lincoln Studies was established as a temporary center in 2018 to promote the study of Abraham Lincoln, the City of Springfield, the State of Illinois, and the United States during the 19th century, focusing on Lincoln's vision, legacy, and impact as they relate to the modern era with a focus on the study and application of online learning pedagogy, technology, and best practices. Since its inception, CLS has become an important contributor to Lincoln studies both locally and nationally. Propelled by two distinguished historians of Lincoln, now joined by a full-time director, and strengthened by substantial endowment gifts, the center has a proven track record of sponsoring active learning, meaningful research, and impactful civic engagement.

Since its founding, CLS has supported the publication of several books, peer-reviewed journal articles, a variety of creative works, and numerous public presentations. This includes producing a feature film on Lincoln, directing an art exhibit on Lincoln's legacies, providing workshops for K-12 educators, and creating an online course about our 16th president.

In addition, the CLS has sponsored the annual Mary and James Beaumont Endowed Lincoln Legacy Lecture Series, the country's most distinguished lecture series on Lincoln. By sponsoring and organizing this lecture series, the CLS has continued the UIS tradition of hosting the *Lincoln Legacy Lecture* annually since 2002. In expanding on these efforts, in 2022, CLS began sponsorship of a new Juneteenth lecture that explores Lincoln's role in promoting emancipation and highlights the subsequent implications of freedom for Black Americans.

As a permanent center, CLS is well positioned to expand its offerings to offer broad interdisciplinary learning opportunities for students of all ages. CLS uses the iconic status of Abraham Lincoln, the historical individual, to introduce, explore, and explain structural aspects of history, including the emergence of the middle class, market revolution, American democracy, race, and understanding how the 19th century shaped America more broadly.

Recognizing the many possibilities for collaboration, the Abraham Lincoln Association urged UIS to create a Lincoln studies center in 2016 and its advocacy and support for CLS remains firm. As a permanent center, CLS will continue its critical role of collaborating with other Lincoln institutions in Springfield and central Illinois, such as the Abraham Lincoln Presidential Library and Museum, Lincoln national historic sites, and Looking for Lincoln, which promotes tourism in central Illinois.

With the goal of becoming the world's foremost academic center on Abraham Lincoln within the next 10 years, CLS will continue its commitment to collaborate with other Lincoln institutions to reach both public and scholarly audiences to

promote Lincoln scholarship. CLS faculty affiliates will teach UIS students directly in the classroom, engage UIS students and the public more broadly via CLS programming, and offer research assistantships to provide UIS students opportunities for hands-on learning. The center also plans to grow and broaden faculty involvement with the addition of a faculty fellows' program.

The CLS resides within the academic affairs division led by the provost. The director of the CLS reports to the vice provost and director for graduate education. The center does not house academic programs or offer classes but benefits from the assistance of two faculty affiliates, both distinguished professors of Lincoln studies housed in the Department of History. Aside from the salary and benefits for the director and staff, which are provided for through the operating budget of the Office of the Provost and Vice Chancellor for Academic Affairs, the CLS is funded entirely through endowment revenues and current use funds.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs. This action is subject to further review and approval by the Illinois Board of Higher Education.

On motion of Mr. Gutman, seconded by Ms. Craig Schilling, this recommendation was approved.

By consensus, the Board agreed that one roll call vote would be taken and considered the vote on agenda item no. 18 through 22. The recommendations were individually discussed but acted upon at one time.

Approve Design for Swine Research Center Relocation and Modernization, Urbana

(18) In November 2021, the Board of Trustees approved the Swine Research Center Modernization project and budget to support research and teaching in the College of Agricultural, Consumer and Environmental Sciences and throughout the university. The following year, in July 2022, the Board approved a professional services consultant contract for the required professional services.

The design of the Swine Research Center Modernization project includes improved agricultural housing systems that meet or exceed welfare standards, housing for gene-edited pigs, and technology-enabled facilities that can be a hub for precision animal management research and teaching. In addition, the project will include a surgical suite and multi-purpose procedure rooms allowing students in animal sciences and the Carle Illinois College of Medicine to train and experience hands-on teaching activities. The Department of Animal Sciences has been unable to host such training for several years due to the current facility's lack of biosecurity capabilities. The project scope has been pared down in an effort to keep estimated construction costs within budget. The current design does not include the originally planned relocation of all Imported Swine Research Laboratory (ISRL) operations, nor does it include modular research pods for housing gene-edited and biomedical pigs.

In order for the project to proceed, the design must be approved. The design meets all campus building standards, including accessibility compliance with the Americans with Disabilities Act (ADA) and applicable State and federal standards, and is within the approved project budget.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the modernization design for the Swine Research Center be approved.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statues*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget for the University of Illinois Urbana-Champaign and State grant funding.

The president of the University of Illinois System concurs.

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Mizan, Mr. Basta.)

Approve Construction Manager Contract for Replace West Side Back-Up Generators, Chicago (19) In November 2024, the university approved the \$4,018,500 Replace West Side Back-up Generator project. The project consists of replacing four generators and associated mechanical systems that provide emergency power to the University of Illinois Hospital and adjacent buildings on the UIC west campus in the event of a power outage. The generators, originally installed in 1978, 1988, and 2003, have reached the end of their useful lifespan. The project will demolish the old generators, upgrade mechanical systems, and make structural modifications to the Central Refrigeration Plant building located at 1717 West Taylor Street, Chicago, which houses the generators. The project will be phased so all systems remain functional and operational.

In December 2023, the university commenced a Professional Services Consultant selection process. In May 2024, the Board of Trustees approved the award of a Professional Services Consultant contract to PRVN Consultants, Inc, Rock Island, IL, for design services. For the project to proceed, it is necessary to employ a Construction Manager for the required services. The selection of the Construction Manager for this project was in accordance with the requirements and provisions of Public Act 87-673 (Architectural, Engineering and Land Surveying Qualifications-Based Selection Act).³

³ A selection committee consisting of: William Bradford (UIC Planning, Sustainability and Project Management (PSPM)); Sandeep Kulkarni (PSPM); Branko Bogicevic (PSPM); Michael Roy (Utilities and Engineering Services), Ken Monroe (UI Health), Dale J. Morrison (Office of Procurement Diversity); and Ebone White (University Office for Capital Programs and Real Estate Services) interviewed and ranked as most qualified the following firms: Berglund Construction Company, Chicago, IL; CORE Construction Services of Illinois Inc., Lisle, IL; STV Incorporated, Chicago, IL. The

Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that Berglund Construction Company, Chicago, IL, be employed for the professional services required for this project. The firm's fees for this project will not exceed \$1,332,944.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedure*, and Board of Trustees policies and directives.

Funds for this project are available from the operating budget of the University of Illinois Hospital and Clinics and from the operating budget of the University of Illinois Chicago.

The president of the University of Illinois System concurs.

			Diverse		
			Subvend	Diverse	
	Prime		or	Subvendor	
	Contract	Prime	Contract	% of	Diverse
Awarded Consultant	Value	Diversity?	Value	Work	Classification
Berglund					
Construction					
Company					
Chicago, IL	\$1,332,944	N/A			
			\$405,215	30%	WBE
			\$40,122	3%	VBE
Professional Services					
Total			\$445,337	33%	

Table 1: Diverse Vendor Participation

committee recommends Berglund Construction Company, Chicago, IL, as best meeting the criteria for the project.

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, this recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Mizan, Mr. Basta.)

Approve Project Budget and Award Construction Contract for Replace HTHW Generator, Chicago

(20) In April 2023, the University of Illinois Chicago employed a professional service consultant to provide professional services for the Replace HTHW Generator project.

This project will increase the production capacity and replace the aging equipment of the East Campus High-Temperature Hot Water (HTHW) system located in the Utilities Building. The building was originally constructed to house HTHW generators serving East Campus. Two HTHW generators in the building were previously abandoned in place due to their age and condition. This project will install a new HTHW generator with a capacity of 75 MMBtu/hr. Additional equipment, such as a makeup air unit, exhaust fans, natural gas service, an electrical room, fans, pumps, and motor control centers will be installed as part of the project.

For the project to proceed, it is necessary to approve the project budget and the construction contract award. Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees approve the Replace HTHW Generator project with a project budget of \$12,234,500.

Bids for the construction work have been solicited, and for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the following single-prime contract be awarded. Competitive bidding procedures were conducted in accordance with the Illinois Procurement Code, and the award is to the lowest responsible bidder on the basis of its base bid and accepted alternates:⁴

Antarctic Mechanical Services, Inc.	Base Bid	\$9,078,929
d/b/a AMS Mechanical System	Alternate 1	\$ 315,000
Woodridge, IL	Alternate 2	\$ 100,500
-	Total	\$9,494,429

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The General Rules Concerning University Organization and Procedures*, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating

budget of the University of Illinois Chicago.

The president of the University of Illinois System concurs.

⁴ Description of Alternates: Alternate 1 – Install new isolation valves; Alternate 2 – Demolish abandoned HTHW Generator

Table 1: Diverse Vendor
Participation

Division	Awarded Vendor	Prime Contract Value	Prime Diversity?	Subcontractor Contract Value	Subcontractor % of Work	Diverse Classification
Single Prime	Antarctic Mechanical Services, Inc., Woodridge, IL	\$ 9,494,429	N/A	\$ 2,875,731	30%	WBE
				\$ 345,525	4%	MBE (HA)
				\$ 946,547	10%	VOSB
	Single Prime Total	\$ 9,494,429		\$ 4,167,803	44%	

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, this

recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda,

Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No,

none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Mizan, Mr. Basta.)

Approve Project Budget and Award Construction Contract for Chiller Replacement, Chicago

(21) In April 2023, the University of Illinois Chicago employed a professional service consultant to provide professional services for the Chiller Replacement project.

This project increases the production capacity and replaces the aging and deteriorated equipment of the East Campus chilled water system located in the Utilities Building. This project increases chilled water production capacity by replacing a 550-ton chiller with a 2,800-ton, water-cooled, electric driven, centrifugal chiller equipped with a variable speed compressor drive. Additional equipment, such as pumps, cooling towers,

exhaust fans, motor control centers, and an electrical room will be installed as part of the project.

For the project to proceed, it is necessary to approve the project budget and the construction contract award. Accordingly, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the Board of Trustees approve the Chiller Replacement project with a project budget of \$12,640,800.

Bids for the construction work have been solicited, and for the project to proceed, the chancellor, University of Illinois Chicago, and vice president, University of Illinois System, with the concurrence of the appropriate administrative officers, recommends that the following single-prime contract be awarded. Competitive bidding procedures were conducted in accordance with the Illinois Procurement Code, and the award is to the lowest responsible bidder on the basis of its base bid and accepted alternates:⁵

Antarctic Mechanical Services, Inc.	Base Bid	\$ 9	,760,600
dba AMS Mechanical System	Alternate 1	\$	158,800
Woodridge IL	Alternate 2	\$	182,850
	Alternate 3	\$	26,500
	Total	\$10,1	28,750

The Board action recommended in this item complies in all material

respects with applicable State and federal laws, University of Illinois Statutes, The

⁵ Description of Alternates: Alternate 1 – Add new flow meters and control valves to cooling towers; Alternate 2 – Add new flow meters and flow control valves to chillers; Alternate 3 – Demolish existing electrical substations.

General Rules Concerning University Organization and Procedures, and Board of Trustees policies and directives.

Funds for this project are available from the institutional funds operating budget of the University of Illinois Chicago.

The president of the University of Illinois System concurs

Table 1: Diverse Vendor Participation

Division	Awarded Vendor	Prime Contract Value	Prime Diversity?	Subcontractor Contract Value	Subcontractor % of Work	Diverse Classification
Single Prime	Antarctic Mechanical Services, Inc. Woodridge, IL	\$10,128,750	N/A	\$ 2,933,783	29%	WBE
				\$ 142,313	1%	MBE (HA)
				\$ 831,924	8%	VOSB
	Single Prime Total	\$10,128,750		\$ 3,908,020	39%	

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, this

recommendation was approved by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Mizan, Mr. Basta.)

Purchase Recommendations

(22) Following are purchase contracts proposed by each university and the System Office (on file with the secretary). The purchases are to be funded from State appropriations or institutional funds as appropriate. Unless otherwise specified or indicated, purchases are based on the lowest acceptable bid. The vice president/chief financial officer and comptroller has approved all purchases to be funded from State appropriations in accordance with the *Bylaws of the Board of Trustees* and *The General Rules Concerning University Organization and Procedure.*

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois *Statutes*, *The*

General Rules Concerning University Organization and Procedure, the Bylaws of the

Board of Trustees, and Board of Trustees policies and directives.

The president of the University of Illinois System concurs.

The total amount of these purchases was:

From Institutional Funds

Purchases	\$62,073,308.00
Renewals	
Change Orders	
change of defo	

A complete list of the purchases, renewals, and change orders with supporting information (including the quotations received) was sent to each member of the Board in advance of the meeting.

On motion of Mr. Cepeda, seconded by Ms. Craig Schilling, the purchases recommended were authorized by the following vote: Aye, Ms. Blackwell, Mr. Cepeda, Ms. Craig Schilling, Mr. Gutman, Mr. Johnson, Mr. Milhouse, Ms. Phalen, Mr. Ruiz; No, none; Absent, Governor Pritzker.

(The student advisory vote was: Aye, Ms. Mizan, Mr. Basta.)

President's Report on Actions of the Senates

(23) The president presented the following report:

Establish the Undergraduate Minor in Business Analytics, Gies College of Business, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business to establish the undergraduate minor in Business Analytics. Business analytics has grown in importance and interest in every industry and across the globe. Many firms are applying data analytics in key business processes across their value chain. These developments make it imperative that undergraduate business students have the opportunity to develop expertise in applying analytics beyond existing business core courses. With a minor in Business Analytics, students in any business major will gain a competitive advantage in the marketplace, signaling data analytics capability to recruiters and making students highly desirable to a wider spectrum of firms and graduate programs. The minor is composed of existing courses, which will continue to be taught by existing Gies faculty members. Staffing for any additional sections necessitated will be covered by the revenue from the increased course enrollments. Students in the minor will be advised by the Department of Business Administration's academic coordinator-student advisor. No additional facilities or resources are needed.

Establish the Concentration in Studio Art in the Master of Fine Arts in Art and Design, College of Fine and Applied Arts and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to establish the concentration in Studio Art in the Master of Fine Arts (MFA) in Art and Design. This proposed concentration is a terminal degree in fine arts based in the practices of contemporary visual art, combining the areas of painting, sculpture, photography, and

printmaking. It is designed for artists looking to develop a documented, professional art practice. Candidates work intensively with a number of faculty mentors to develop bodies of work and complete a capstone project and written statement to articulate the intentions, motivations, and skills required to pursue and sustain a career as an artist. As a three-year studio art program, the curriculum is designed to offer intensive study in both studio production and experience with subject-oriented research methods that are appropriate to individual MFA candidates.

The plan to put forward this proposed Studio Art concentration which consolidates and replaces previous separate concentrations in Painting, Sculpture, Photography, and Printmaking was shared as part of the School of Art and Design's accreditation review by the National Association of Schools of Art and Design (NASAD) in 2023. NASAD accreditation is based on this plan. The establishment of this single, consolidated concentration has no impact on faculty, staff, facilities, or resources.

Rename the Concentration in Human Dimensions of the Environment in the Bachelor of Science in Natural Resources and Environmental Sciences, College of Agricultural, Consumer and Environmental Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Agricultural, Consumer and Environmental Sciences to rename the concentration in Human Dimensions of the Environment in the Bachelor of Science in Natural Resources and Environmental Sciences. The proposed new concentration name, Environmental Social Sciences, is more representative of current scholarship in the Department of Natural Resources and Environmental Sciences.

Environmental social sciences is a more contemporary label that emphasizes the scientific basis of disciplines revolving around human-environment interactions rather than the management or communication-related outcomes from social science research. Currently enrolled students may complete the program with the current concentration name or choose to switch so their program reflects the proposed new name. There is no impact on faculty, staff, facilities, or resources.

Eliminate the Concentration in Athletic Training in the Bachelor of Science in Kinesiology, College of Applied Health Sciences, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Applied Health Sciences to eliminate the concentration in Athletic Training in the Bachelor of Science in Kinesiology. There has been no enrollment in this concentration since 2011. In 2015, the National Athletic Trainers' Association board of directors and the commissioners of the Commission on Accreditation of Athletic Training Education agreed to establish the professional degree in athletic training at the master's level, thereby requiring that professional programs be at the master's degree level with a specific implementation deadline of no less than seven years. At that time, the department evaluated options of keeping an athletic training program, but the cost was high, and several key faculty members retired. After careful evaluation and considerable discussion within the Department of Health and Kinesiology and the College of Applied Health Sciences, the decision was made to officially pursue elimination of both this concentration as well as the Bachelor of Science in Athletic

Training in a companion action item. There are no currently enrolled students. There is no impact on faculty, staff, facilities, or resources.

Eliminate the Concentration in Technology Management in the Master of Science in Management, Gies College of Business and the Graduate College, <u>Urbana</u>

The University of Illinois Urbana-Champaign Senate has approved a proposal from the Gies College of Business and the Graduate College to eliminate the concentration in Technology Management in the Master of Science in Management. This concentration was originally proposed in 2020 during a time when the college was considering phasing down the Master of Science in Technology Management (MSTM) program. At that time, enrollment in the MSTM program was declining while enrollment in the MS in Management was rising. The approval of this concentration in the MS in Management for Fall 2020 came during an enrollment cycle for the MSTM, so admission to the concentration was suspended to focus on enrolling the new cohort of MSTM students. Subsequently, leadership changes and additional program reviews have led to strengthening and growing the MSTM program, eliminating the need for this area of concentration within the MS in Management. The concentration was never open for admission, and thus there are not any students enrolled, nor is there any impact on faculty, staff, facilities, or resources.

Eliminate the Concentration in Music Theory in the Master of Music in Music, College of Fine and Applied Arts and the Graduate College, Urbana

The University of Illinois Urbana-Champaign Senate has approved a proposal from the College of Fine and Applied Arts and the Graduate College to

eliminate the concentration in Music Theory in the Master of Music in Music (MMUS). The last student enrolled in this concentration graduated in 2009, and there has been no subsequent enrollment. In the foreseeable future, the School of Music will not have adequate faculty staffing in this field of specialization to justify having a concentration in Music Theory. With the last enrollment being 15 years ago, there is no impact on faculty, staff, facilities, or resources.

Establish the Campus Certificate in Business Analytics, College of Business Administration, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration, has approved the establishment of the Campus Certificate in Business Analytics.

The Campus Certificate in Business Analytics is aimed at meeting the growing demand for business analytics professionals. Having the ability to leverage data assets is key to enhanced decision-making, productivity, and competitiveness. The certificate will allow students to be familiar with basic skills and concepts in business analytics and be able to apply these skills to business problems. As the certificate program may be of interest to a wide range of students, it will be open both to non-degree students with a bachelor's degree and UIC graduate students.

The certificate will require the completion of three courses addressing the use of analytics in a business context. This includes two required courses and the selection of one of two additional courses for 12 credit hours in total. Moreover, these courses are "stackable" in relation to UIC's online MBA program, such that students who

successfully apply for admission into the MBA program would then be able to apply these credits toward the MBA degree.

The courses in the program will be taught in an online asynchronous format, with an optional synchronous component (i.e., a one-hour-per-week synchronous meeting time that includes a structured activity or discussion session led by the instructor).

Establish the Campus Certificate in Artificial Intelligence in Business, College of Business Administration and Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Business Administration and the Graduate College, has approved the establishment of the Campus Certificate in Artificial Intelligence in Business.

The certificate is designed to equip current and aspiring business leaders with the skills and knowledge necessary to navigate the rapidly evolving landscape of artificial intelligence in the business world. Students will gain competency in the effective, informed, and responsible use of artificial intelligence in business and organizational settings.

The asynchronous online format of the proposed program caters to students who may not find it convenient to commute to campus or to meet at set times during the week. Although students will be able to take this program entirely online, this program will have certain optional in-person components, such as events for career, networking, and professional development, that leverage UIC's central location. As part of the certificate program, students are required to complete three new 4 credit-hour courses (12 credit hours total): IDS 563 (Generative Artificial Intelligence), IDS 565 (Safety and Ethics in AI); and IDS 569 (Reinforcement Learning with Business Applications). Additionally, entering students may be required to take one of two prerequisite courses to provide basic knowledge in data analytics (waived for students with equivalent coursework or prior work experience).

Revise the Core Courses in the Doctor of Nursing Practice, College of Nursing, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Nursing, has approved the revision of the core courses in the Doctor of Nursing Practice (DNP).

In recent years, the American Association of Colleges of Nursing (AACN) has developed "essentials" that outline the necessary curriculum content and expected competencies for graduates from bachelor's, master's, and DNP programs. The goal is to move toward a competency-based education approach. The essentials include "domains"; which include 45 competencies and 204 sub-competencies for DNP advanced-level nursing education, which students must meet prior to graduation and prior to applying for certification.

In response, the College of Nursing has revised the DNP curriculum program outcomes and the content of core courses to align with these domains, competencies, and sub-competencies. There also have been changes made to improve scaffolding of content throughout the curriculum, with the goal of increasing students'

readiness for the DNP scholarly project (a culminating experience at the end of the DNP program in which students lead an initiative that aims to improve clinical practice).

The credit hours needed to earn the DNP vary by focus area, but there are currently 36 credit hours in DNP core courses. With these revisions, the DNP core will be reduced by 1 credit hour from 36 to 35.

<u>Revise the Master of Public Administration,</u> <u>College of Urban Planning and Public Affairs and Graduate College, Chicago</u>

The University of Illinois Chicago Senate, with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the revision of the Master of Public Administration.

The Department of Public Policy, Management, and Analytics seeks to revise the degree requirements and all four concentrations (including the renaming of one concentration in a separate proposal). These changes include: (1) expanding the number of credit hours in core courses from 30 to 37 (including the addition of two 4-credit-hour courses and the integration of the content of a 1 credit-hour portfolio course into an existing 4-credit-hour capstone course); (2) a reduction in the number of credit hours in concentration courses from 16 to 12; (3) a reduction in the number of elective credit hours from 8 to 4, and (4) changes to the concentrations, such as eliminating tracks and updating selective lists. As a result, the program will now require 53 credit hours to complete instead of 54.

Moreover, due to this revision, a greater number of the core courses for the degree (totaling 25 credit hours) will now be shared with the Master of Public Policy and

the Master of Science in Civic Analytics programs offered within the college. This will allow students in all three programs to benefit from the varying perspectives, experiences, and expected career focus of a more diverse group of students.

Rename and Revise the Concentration in Urban Governance and Management in the Master of Public Administration, College of Urban Planning and Public Affairs and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the renaming and revision of the concentration in Urban Governance and Management in the Master of Public Administration.

As part of a larger revision of the Master of Public Administration, the concentration in Urban Governance and Management will be renamed as the concentration in Local Governance and Management. Also, students will now take 12 credit hours (three 4-credit-hour courses) rather than 16 credit hours (four courses) in the concentration. Additionally, the concentration will be simplified so that instead of choosing between two possible tracks (i.e., a general track or a local government management track), all students will be in a single track. The revisions include updates to required coursework and the list of selective courses.

The concentration revisions and name change better reflect student interest in local governance and will make students more competitive on the job market. The changes will also allow students to take more technical data analysis courses, reflecting the changing nature of the field, which now requires more advanced data analysis skills.

Revise the Master of Public Policy, College of Urban Planning and Public Affairs and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Urban Planning and Public Affairs and the Graduate College, has approved the revision of the Master of Public Policy.

The proposal revises the Master of Public Policy by expanding the number of credit hours in core courses from 38 to 41 credit hours and reducing the elective requirement from 8 credit hours to 4. The changes to the core coursework include replacing two core courses with two other courses; adding one 4 credit-hour course; and integrating a 1 credit-hour portfolio course into an existing 4 credit-hour capstone course. As a result, the program will now require 53 credit hours to complete, instead of 54.

Moreover, due to these revisions, a greater number of the core courses for the degree (totaling 25 credit hours) will now be shared with the Master of Public Administration and the Master of Science in Civic Analytics programs offered within the college. This will allow students in all three programs to benefit from the varying perspectives, experiences, and expected career focus of a more diverse group of students.

<u>Revise the Master of Science in Biomedical Visualization and</u> Establish the Concentration in Anaplastology, College of Applied Health Sciences and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Applied Health Sciences and Graduate College, has approved the revision of the Master of Science in Biomedical Visualization and the establishment of an optional concentration in Anaplastology. Biomedical visualization (BVIS) is a multidisciplinary field that integrates subject matter from disciplines in the sciences, medicine, arts, and computer science. Within this field, anaplastology is a specialization focused on providing custom restorative prostheses for patients who experience loss or alteration of anatomy of the face or body, resulting from disease, trauma, or congenital origin.

In the past, the BVIS program collaborated with the UI Health Craniofacial Center to train medical artists as anaplastologists. While that training program was suspended in 2015, now is an ideal time to renew this training given a critical need for anaplastology training, advances in the field, and recent curriculum revisions in the BVIS program.

The BVIS program is establishing an optional concentration in Anaplastology, with 25 credit hours in required coursework (12 credit hours will be applied to existing degree requirements). As a result, anaplastology students within the MS in BVIS will complete 62 to 65 total credit hours versus 49 to 52 for other students in the degree.

<u>Revise the Master of Science in Nursing Graduate Entry Program,</u> <u>College of Nursing and the Graduate College, Chicago</u>

The University of Illinois Chicago Senate, with the recommendation of the College of Nursing and the Graduate College, has approved the revision of the Master of Science in Nursing graduate entry program.

The graduate entry program provides non-nurses who have a bachelor's degree in a field other than nursing with access to an advanced generalist nursing degree.

The program integrates pre-licensure and master's coursework and is offered at College of Nursing locations in Chicago, Urbana, and Rockford.

In 2021, the American Association of Colleges of Nursing (AACN) endorsed new essentials for nursing education, which outline the expected competencies of graduates from nursing programs. In response, the College of Nursing has revised the curriculum of the MS in Nursing graduate entry program. Major proposed revisions include: (1) the revision of program-level outcomes and course components to demonstrate the AACN Essentials domains and competencies; (2) the curriculum will now include 16 courses (instead of 24) and the program length will be six semesters (71 credit hours) instead of seven semesters (77 credit hours); and (3) the required clinical experience will be reduced to 630 clinical hours from 930 to be consistent with the BS in Nursing program.

Revise the Master of Healthcare Administration, School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the revision of the Master of Healthcare Administration (MHA).

The MHA is offered through two tracks: (1) the residential MHA is designed for those early in their careers within the healthcare industry or new college graduates; (2) the Executive MHA (EMHA) is for mid-level to senior-level clinical and executive healthcare professionals. The School of Public Health has proposed revisions that will streamline the curriculum for both tracks. The residential MHA currently has 21 required courses (59 credit hours in total). The school will consolidate two required courses into one, remove one course, increase credit hours for one course, replace one course with a more relevant one in the same topic area, and replace an open elective with a new required course. As a result, the total credit hours to earn the residential MHA will be reduced from 59 to 56.

Rename and Revise the Executive Master of Healthcare Administration, School of Public Health and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health and the Graduate College, has approved the renaming and revision of the Executive Master of Healthcare Administration (EMHA) as the Professional Master of Healthcare Administration (PMHA).

The MHA is offered through two tracks: (1) the residential MHA is designed for those early in their careers within the healthcare industry or new college graduates; (2) the Executive MHA (EMHA) is for mid-level to senior-level clinical and executive healthcare professionals. Both tracks result in the awarding of the MHA degree, but the EMHA is treated as a concentration on student transcripts. The School of Public Health has proposed revisions that will streamline the curriculum for both tracks.

The EMHA currently has 16 required courses (48 credit hours in total). Renaming the program as the PMHA will better align with the experience level, typical career level and job placement post-graduation, and near-term leadership aspirations of students. In addition to the renaming, the school will transition the program from a hybrid delivery model to a fully online, asynchronous model in collaboration with UIC Extended Campus, remove two courses, consolidate two courses into one, increase credit hours for one course, and replace one course with a more relevant one in the same topic area. As a result, the total credit hours to earn the PMHA will be reduced from 48 to 40.

Revise the Master of Public Health Core Curriculum, School of Public Health, Chicago

The University of Illinois Chicago Senate, with the recommendation of the School of Public Health, has approved the revision of the core curriculum of the Master of Public Health (MPH).

The MPH offers nine concentrations (e.g., Biostatistics, Occupational and Environmental Medicine, Health Policy and Administration, Maternal and Child Health). The number of credit hours required to earn the degree ranges from 42 to 56, depending on the concentration. All MPH students complete a core curriculum, including three to four schoolwide courses, a policy course specific to their concentration, an applied practice experience, and a capstone project. In total, students are currently enrolled in 19 to 24 credit hours for the core.

A recent reaccreditation process and revisions to the Council on Education for Public Health (CEPH) accreditation foundational competencies have led to a reevaluation of the current MPH core curriculum. As a result, a new 22 credit-hour core has been proposed, which will collectively better align with the CEPH competencies. This includes 18 credit hours in didactic courses, a 3 credit-hour applied practice experience, and a 1 credit-hour integrative learning experience. With this revision, all MPH students will participate in the same core and be better prepared for their concentration coursework, their practicum experience, and future job prospects.

The total number of credit hours needed to earn the degree will continue to vary from 42 to 56 hours depending on the concentration. At this time, the school anticipates that only the concentration in Health Policy and Administration (comprehensive program) will reduce their total credit hours, in this case from 49 to 43.

Eliminate the Joint Doctor of Pharmacy/Master of Science in Health Informatics, College of Pharmacy, College of Applied Health Sciences, and the Graduate College, Chicago

The University of Illinois Chicago Senate, with the recommendation of the College of Pharmacy, College of Applied Health Sciences, and the Graduate College, has approved the elimination of the Joint Doctor of Pharmacy/Master of Science in Health Informatics.

The joint degree program has been inactive for eight years. It requires Doctor of Pharmacy students to continue for an additional year to complete both programs, which includes taking informatics courses during summer terms. However, students in the College of Pharmacy have indicated they are not interested in extending their time to graduation through taking the extra courses. Given this reluctance, since the joint program's establishment in 2005, fewer than five students have pursued the necessary coursework, and no students have completed the program. Moreover, due to a faculty retirement, there are no longer any faculty with pharmacy expertise in the department to continue this program. In turn, the department has created health informatics certificate programs, which now provide another path for pharmacy students interested in health informatics. These certificate courses can also be applied to the Master of Science in Health Informatics degree, should pharmacy students or alumni wish to pursue this option.

Establish the Minor in Interpersonal and Cultural Communication, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to establish the minor in Interpersonal and Cultural Communication. The minor provides students with an opportunity to grow their understanding of how to communicate more effectively. Interpersonal skills, such as working effectively in small groups, managing relationships, emotional intelligence, and cultural competency, are among the top skills sought by employers. The minor will allow students to diversify their skill sets and enhance both personal and professional relationships. The 15-hour minor, which will be offered in both on-ground and online formats, consists of a foundation course plus 12 hours of elective courses selected by the student to meet their educational and professional goals.

Establish the Minor in Strategic Communication and Public Relations, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to establish the minor in Strategic Communication and Public Relations. Students enrolled in the minor will learn how

to influence and shape communication and messages to achieve organizational or personal goals. While skills in strategic communication and public relations are valuable in nearly every profession, the minor will specifically prepare students for the increasing career opportunities in the field of public relations.

The 15-hour minor, which will be offered in both on-ground and online formats, consists of a foundation course plus 12 hours of elective courses selected by the student to meet their educational and professional goals.

Establish the Minor in Journalism and Media Studies, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to establish the minor in Journalism and Media Studies. Students enrolled in the minor will explore the roles of journalism and media in society. The skills of a journalist, such as asking questions, discovering answers, evaluating the quality and trustworthiness of news sources, and sharing that information with the public, are valuable in nearly every profession. The minor will be an effective way to improve media literacy skills and enhance the experiences gained from other degree programs.

The 15-hour minor, which will be offered in both on-ground and online formats, consists of a foundation course plus 12 hours of elective courses selected by the student to meet their educational and professional goals.

> <u>Revise and Rename the Minor in Communication,</u> <u>College of Public Affairs and Education, Springfield</u>

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to revise and rename the minor in Communication. The minor in Communication provides students with an opportunity to learn the essentials of how and why we communicate. Students can choose from courses in a variety of interest areas to supplement coursework from other disciplines. The School of Communication and Media (SCM) in the College of Public Affairs and Education has been engaged in the process of revitalizing the undergraduate communication curriculum since the fall of 2022. As part of this process, SCM proposes to revise the courses required for the minor from 4 to 3 credit hours, which better aligns with Illinois and national communication program structures. The proposed revision expands options for the required foundation course in the minor and changes the name of the minor from Communication to Communication Studies to better align with the structure of the revised undergraduate curriculum. The total number of hours required for the minor, which will continue to be offered in both on-ground and online formats, will be reduced from 16 to 15.

<u>Revise the Bachelor of Arts in Communication,</u> <u>College of Public Affairs and Education, Springfield</u>

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to revise the Bachelor of Arts in Communication. The School of Communication and Media (SCM) in the College of Public Affairs and Education has been engaged in the process of revitalizing the curriculum of the Bachelor of Arts in Communication since the fall of 2022. The goal of

these efforts has been to build upon the strengths of the current programs while exploring areas for growth while capitalizing on interdisciplinary opportunities across campus. SCM proposes the following substantial and minor revisions to the Bachelor of Arts in Communication.

SCM currently offers students the opportunity to informally specialize in interpersonal communication or journalism/media studies. The program wishes to expand these opportunities for students by adding a specialization in the emerging field of strategic communication. Strategic communication blends an understanding of media environments and public relations with effective interpersonal skills and the ability to achieve professional goals. Communication as a field is collaborative by its very nature, and this new specialization represents a natural progression of the current course offerings – one that will expand the opportunities available to students without requiring the addition of new courses. These three specializations, along with a general communication studies option, will be formalized as tracks within the degree.

SCM also proposed to expand the high impacts practices students experience in the program by adding an undergraduate research methods course and a capstone communication course to the current degree requirements and by adding an honors option. An undergraduate research methods course is a recommendation from the National Communication Association for all communication programs and will improve undergraduate students' competitiveness on the job market and in applying for graduate study. The capstone will provide students with a summative experience while providing

them with additional means of demonstrating their skills to employers. Students have the option to complete an internship to meet the capstone requirement. For students who wish to enhance their undergraduate experience, SCM proposes the addition of a communication honors option. This high-impact experience would allow students to pursue collaboration with faculty and/or an opportunity to delve further into a specific area of interest.

SCM values an interdisciplinary approach and has created a structure for the Bachelor of Arts in Communication that permits students to meet some degree requirements by taking courses with related programs. Students will be able to complete 6 credit hours from the track requirements by taking approved courses from partner units across campus. By taking courses with other programs, students will have greater flexibility to create the undergraduate experience that meets their career goals. This flexibility also provides them with more opportunities to complete multiple majors or minors and graduate efficiently.

SCM wants to reduce the barriers for transfer students in three ways. The proposed changes accomplish this by first, removing the requirement that students take introductory courses in the discipline with the program. Instead, students will be able to transfer equivalent courses to meet these requirements based on Illinois Articulation Initiative (IAI) expectations for those courses. Second, SCM is reducing the course level of several courses, including the foundational courses, to better match state and national norms. Lastly, SCM proposes reducing all undergraduate courses from 4 credit hours to 3

credit hours, which better aligns with Illinois and national communication program structures. These three changes will significantly improve the transfer experience for incoming transfer students.

The aforementioned changes necessitate adjusting the credit hour requirements of the Bachelor of Arts in Communication from 32 credit hours to 36 credit hours. The program will continue to be offered in both on-ground and online formats. No additional costs are associated with these degree requirement changes.

Eliminate the Graduate Certificate in Practical Politics, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the graduate certificate in Practical Politics. The 16-hour certificate, which is housed in the School of Politics and International Affairs (SPIA), has not admitted any students or conferred any credentials in more than 10 years. SPIA has shifted its focus to the curricular needs of programs that better align with faculty expertise and student demand, including political science, international and global studies, and public policy.

<u>Eliminate the Concentration in Child Advocacy and Policy</u> in the Master of Public Policy, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the concentration in Child Advocacy and Policy in the Master of Public Policy (MPP). MPP currently offers five concentrations: Child Advocacy and Policy, Education Policy, Health Policy, Policy

Analysis, and Social Policy. Not all MPP students choose a concentration, resulting in a small number of students in each concentration. In addition, staffing challenges make it difficult to offer the necessary courses for each concentration.

The MPP plans to seek accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), which requires each concentration to be accredited separately. This requirement would impose a significant workload and financial burden on the School of Public Management and Policy, which houses the MPP. The decision to eliminate the concentration will allow the program to prioritize strengthening the MPP degree and seeking NASPAA accreditation. The MPP will work with students currently admitted to the concentration to ensure they graduate with the concentration prior to its elimination.

Eliminate the Concentration in Education Policy in the Master of Public Policy, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the concentration in Education Policy in the Master of Public Policy (MPP). MPP currently offers five concentrations: Child Advocacy and Policy, Education Policy, Health Policy, Policy Analysis, and Social Policy. Not all MPP students choose a concentration, resulting in a small number of students in each concentration. In addition, staffing challenges make it difficult to offer the necessary courses for each concentration.

The MPP plans to seek accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), which requires each concentration to be

accredited separately. This requirement would impose a significant workload and financial burden on the School of Public Management and Policy, which houses the MPP. The decision to eliminate the concentration will allow the program to prioritize strengthening the MPP degree and seeking NASPAA accreditation. The MPP will work with students currently admitted to the concentration to ensure they graduate with the concentration prior to its elimination.

Eliminate the Concentration in Health Policy in the Master of Public Policy, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the concentration in Health Policy in the Master of Public Policy (MPP). MPP currently offers five concentrations: Child Advocacy and Policy, Education Policy, Health Policy, Policy Analysis, and Social Policy. Not all MPP students choose a concentration, resulting in a small number of students in each concentration. In addition, staffing challenges make it difficult to offer the necessary courses for each concentration.

The MPP plans to seek accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), which requires each concentration to be accredited separately. This requirement would impose a significant workload and financial burden on the School of Public Management and Policy, which houses the MPP. The decision to eliminate the concentration will allow the program to prioritize strengthening the MPP degree and seeking NASPAA accreditation. The MPP will work with students currently admitted to the concentration to ensure they graduate with the concentration prior to its elimination.

Eliminate the Concentration in Policy Analysis in the Master of Public Policy, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the concentration in Policy Analysis in the Master of Public Policy (MPP). MPP currently offers five concentrations: Child Advocacy and Policy, Education Policy, Health Policy, Policy Analysis, and Social Policy. Not all MPP students choose a concentration, resulting in a small number of students in each concentration. In addition, staffing challenges make it difficult to offer the necessary courses for each concentration.

The MPP plans to seek accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), which requires each concentration to be accredited separately. This requirement would impose a significant workload and financial burden on the School of Public Management and Policy, which houses the MPP. The decision to eliminate the concentration will allow the program to prioritize strengthening the MPP degree and seeking NASPAA accreditation. The MPP will work with students currently admitted to the concentration to ensure they graduate with the concentration prior to its elimination.

Eliminate the Concentration in Social Policy in the Master of Public Policy, College of Public Affairs and Education, Springfield

The University of Illinois Springfield Senate has approved a proposal from the College of Public Affairs and Education to eliminate the concentration in Social Policy in the Master of Public Policy (MPP). MPP currently offers five concentrations: Child Advocacy and Policy, Education Policy, Health Policy, Policy Analysis, and Social Policy. Not all MPP students choose a concentration, resulting in a small number of students in each concentration. In addition, staffing challenges make it difficult to offer the necessary courses for each concentration.

The MPP plans to seek accreditation by the Network of Schools of Public Policy, Affairs, and Administration (NASPAA), which requires each concentration to be accredited separately. This requirement would impose a significant workload and financial burden on the School of Public Management and Policy, which houses the MPP. The decision to eliminate the concentration will allow the program to prioritize strengthening the MPP degree and seeking NASPAA accreditation. The MPP will work with students currently admitted to the concentration to ensure they graduate with the concentration prior to its elimination.

This report was received for record.

Changes in Senate Bylaws, University of Illinois Chicago

(24) The University of Illinois *Statutes* provide that changes in Senate bylaws are reported to the Board of Trustees. The proposed changes to the University of Illinois Chicago Senate are on file with the secretary.

This report was received for record.

Changes in Senate Bylaws, University of Illinois Springfield

(25) The University of Illinois *Statutes* provide that changes in Senate bylaws are reported to the Board of Trustees. The proposed changes to the University of Illinois Springfield Senate are on file with the secretary.

This report was received for record.

Change Orders Report

(26) On September 23, 2010, the Board of Trustees delegated the authority to the comptroller to approve change orders to University contracts and purchase agreements. Change orders related to medical center operations that exceed 25 percent of the original Board approved contract or purchase agreement and change orders that are not related to the medical center operations that exceed 5 percent of the original Board approved contract for construction or professional services or original Board approved purchase agreements for supplies or equipment will be reported to the Board at its next scheduled meeting.

The intent of this report is to provide the Board of Trustees a review of those changes germane to the respective projects which have occurred. A copy has been filed with the secretary of the Board.

This report was received for record.

Derivatives Use Report

(27) This report was submitted by the comptroller (and vice president/chief financial officer). A copy has been filed with the secretary of the Board.

This report was received for record.

Diversity Report, Race and Gender for Active Employees with Active Position and FTE Greater than 0%

- (28) System Human Resource Services presented this report through January
- 2025. A copy has been filed with the secretary of the Board.

This report was received for record.

Executive Committee Meeting Report

(29) The following actions have been taken by the Executive Committee since

the last meeting of the Board. These actions are now reported to the Board as a whole.

December 13, 2024, meeting of the Executive Committee

Delegate Authority to the Comptroller to Purchase Specialized Equipment Related to a University-Related Organization

 On July 19, 2024, the Board of Trustees Executive Committee established a University-Related Organization (URO) to operate and manage the Quantum Science
 Facilities, as described below, and made certain delegations of authority to the president of the University of Illinois System related to the formation of the URO. A planned Illinois Quantum and Microelectronics Park (the "Quantum Science Facilities") has been announced for the Chicago area and will serve as a quantum computing proving ground. Pursuant to the Board of Trustees Executive Committee's approval on July 19, 2024, the president of the University of Illinois System has taken actions to further form the URO and establish a limited liability corporation, the Illinois Quantum and Microelectronics Park, LLC (IQMP, LLC).

In support of the Quantum Science Facilities and in conjunction with its State of Illinois partners, the University seeks to enter into agreements with International Business Machines Corporation (IBM) to purchase certain components of a quantum computer system (IBM Quantum Computer). Under the agreements with IBM, the University will purchase certain components of the IBM Quantum Computer, while IBM will provide and retain ownership of certain other components. IBM will also provide certain services related to the IBM Quantum Computer pursuant to those agreements.

The IBM Quantum Computer initially will be located at the University of Chicago's Hyde Park Labs, pursuant to lease and sublease agreements, which will be negotiated at a later time. The parties intend to move the IBM Quantum Computer to the Quantum Science Facilities in approximately three years. IQMP, LLC and the State of Illinois anticipate that the location of the IBM Quantum Computer in Illinois will attract interest in the Quantum Science Facilities and assist with drawing additional prospective tenants and contributors to the Quantum Science Facilities and Illinois quantum activities.

Separately, IQMP, LLC will enter into an agreement with IBM to govern the establishment and operation of the National Quantum Algorithm Center (NQAC) in Illinois, which will serve as a hub for interdisciplinary collaboration on quantum initiatives and guarantee fifty new IBM jobs located in Illinois in support of quantum initiatives.

In order to effectuate this transaction, the State of Illinois will enter into a \$25,000,000 grant agreement with the Board of Trustees of the University of Illinois. Pursuant to that agreement, the State of Illinois will provide the University with the requisite funds to purchase the IBM Quantum Computer components. Under the agreements with IBM, the University also will be responsible for certain costs related to preparing and maintaining the facility to house the IBM Quantum Computer, which will be supported by institutional funds. The University of Chicago intends to bear these costs for the duration of the time when the IBM Quantum Computer is located at Hyde Park Labs.

Accordingly, the chancellor, University of Illinois Urbana-Champaign, and vice president, University of Illinois System, recommends that the Board approve delegating to the comptroller the authority to enter into purchase and service agreements with IBM. The president of the University of Illinois System concurs.

The Board action recommended in this item complies in all material respects with applicable State and federal laws, University of Illinois Statutes, *The*

General Rules Concerning University Organization and Procedure, and Board of Trustees policies and directives.

On motion of Ms. Holmes, seconded by Mr. Cepeda, this recommendation was approved by the following vote: Aye, Mr. Cepeda, Mr. Edwards, Ms. Holmes; No, none.

Fuel Commitment Summary

(30) This report was presented by System Utilities, Prairieland Energy, Inc. A copy has been filed with the secretary of the Board.

This report was received for record.

Performance Metrics

(31) The University Office for Planning and Budgeting submitted the performance metric reports for the University of Illinois Urbana-Champaign, the University of Illinois Chicago, and the University of Illinois Springfield. Copies have been filed with the secretary of the Board.

These reports were received for record.

Secretary's Report

(32) The secretary presented for record changes to academic appointments for contract year 2024-25, new hires, resignations, notices of nonreappointment, and retirees rehired. A copy has been filed with the secretary of the Board.

University of Illinois System Third Quarter 2024 Investment Update

(33) The comptroller presented this report as of September 30, 2024. A copy has been filed with the secretary of the Board. This report was received for record.

COMMENTS FROM THE PRESIDENT

Mr. Ruiz asked President Killeen if he would like to make any closing remarks. President Killeen thanked the Board for voting to approve the recommendations on the agenda, and he remarked on the pressure of increasing costs and the need to maintain excellence balanced with the commitment to maintaining affordability and access. He said maintaining affordability in combination with the four-year tuition guarantee makes a difference in the lives of students and their families. President Killeen commented on the state leadership tour and said it is a great opportunity to listen and learn about issues affecting people in Illinois, and he welcomed trustees to participate. He congratulated Mr. Ruiz on his election as Board chair and congratulated Mr. Gutman on his reappointment to the Board. Mr. Ruiz thanked President Killeen, and he thanked Dr. Miranda and everyone at the University of Illinois Chicago for hosting the meeting.

OLD BUSINESS

There was no business presented under this aegis.

NEW BUSINESS

There was no business presented under this aegis.

ANNOUNCEMENTS

Mr. Ruiz announced that the Board is scheduled to meet March 20, 2025, in Springfield, and May 22, 2025, in Urbana.

MOTION TO ADJOURN

At 12:00 p.m., Chair Ruiz requested a motion to adjourn the meeting. On motion of Mr. Milhouse, seconded by Mr. Cepeda, the meeting adjourned. There were no "nay" votes.

JEFFREY A. STEIN Secretary JESSE H. RUIZ Chair